



Mark White Elementary
Global Students Today, Global Leaders Tomorrow

Virtual Learning Seminar

August 31, 2020



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AGENDA

- Welcome/Introductions
- Remote Learning
- Students Expectations
- Virtual Instruction
- Digital Resources
- Setting Up for Success
- Upcoming Events
- Parent Questions

AGENDA

- Bienvenida / Presentaciones
- Aprendizaje remoto
- Expectativas de los estudiantes
- Instrucción virtual
- Recursos digitales
- Configuración para el éxito
- Próximos Eventos
- Preguntas de los padres



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Contact Information/Información del contacto

- L. Hernandez-Principal
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- Marilyn DelBosque-Assistant Principal
- Danitra Davenport-Instructional Coordinator
- Ana Narvaez-School Business Manager



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PRE-K TEACHERS

- Garcia (Bilingual-Spanish)
- Gomez (ESL/Reg.)
- Trigo (English-French)
- Hostetler (French)

KINDER TEACHERS

- Smith (ESL/Bil.)
- Peterson (ESL/Reg.)
- Escalante (English-French)
- Pitre (French)

FIRST GRADE TEACHERS

- Funes (ESL/Reg.)
- Holmes (ESL/Reg.)
- Castellon (Bil.)
- Schenk (English/French)
- Macias (French)



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2nd Grade Teachers

- Ramirez (Bilingual-Spanish)
- McCarver (ESL/Reg.)
- Rodriguez (ESL/Reg.)
- Martinez (English-French)
- Korri (French)

3rd Grade

- Dultmeier (Bilingual-Spanish)
- Popovich (ESL/Reg.-Math)
- Ellis (ESL/Reg.-ELA)
- Jordan (English-French)
- Hewett (French)

4th Grade

- Fields (ESL/Reg.-ELA)
- Bachmayer (ESL/Reg.-ELA/English)
- Cloots (French)
- Walker (ESL/Reg.-Math)



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5th Grade

Gomez (ESL/Reg.-ELA)

Rodriguez (ESL/Reg.-Math)

Legrand (ESL/Reg.-Science)

ANCILLARY

- Yanez (Art)
- Smart (PE)
- Wuensch (Science)

Multi-Grade

- Waheed (Resource)
- Castillo (SLC)
- Hunt (SLL)
- Fagan (BSC)



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Remote Learning

Timeline

- September 8, 2020: First day of school (Virtual only)
- October 19, 2020: Face-to-face instruction begins*
- September 8 - January 29: First semester of remote learning for students/parents who choose online-only instruction.
- *Parents will have the option to choose remote instruction for the fall semester (through January 29) or the entire school year (through June 11).

Aprendizaje remoto

Cronología

- 8 de septiembre de 2020: primer día de clases (solo virtual)
- 19 de octubre de 2020: Comienza la instrucción presencial *
- 8 de septiembre - 29 de enero: primer semestre de aprendizaje remoto para estudiantes / padres que eligen instrucción solo en línea.
- * Los padres tendrán la opción de elegir instrucción remota para el semestre de otoño (hasta el 29 de enero) o todo el año escolar (hasta el 11 de junio).



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Remote Learning

Student Expectations

- Students are expected to complete assigned learning activities each day, show proof of participation in daily virtual instruction by engaging with assigned learning activities and completing assignments in the HUB.
- Teachers will measure student progress based on completed and submitted assignments.
- Parents and students should communicate with the teacher when in need of additional learning support.

Aprendizaje remoto

Expectativas de los estudiantes

- Se espera que los estudiantes completen las actividades todos los días, mostrar prueba de participación en la instrucción virtual diaria al participar en las actividades de aprendizaje asignadas y completar las tareas en el HUB.
- Los maestros medirán el progreso de los estudiantes basado en trabajos completos.
- Deben comunicarse con el maestro cuando necesiten apoyo adicional para el aprendizaje.



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Remote Learning

Attendance

- Students who engage in learning activities via the HUB or/and Microsoft Teams and submit required assignments are considered “present” and will not be marked absent.
- Students must attend at least 90 percent of their classes to receive credit and be considered for promotion.

Aprendizaje remoto

Asistencia

- Estudiantes que participan en actividades de aprendizaje a través del HUB o/y Microsoft Teams y envían las asignaciones requeridas se consideran "presentes" y no se marcarán ausentes.
- Los estudiantes deben asistir al menos al 90 por ciento de sus clases para recibir crédito y ser considerados para la promoción.



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Attendance

- To be considered “present,” students must meet one or more of the following:
 - Participate in the HUB and complete independent reading or work assignments.
 - Interact with teacher via Teams as part of live instruction.
 - Complete and submit assignments via email or other means.

Aprendizaje remoto

Asistencia

- Para ser considerados “presentes”, los estudiantes deben cumplir uno o más de los siguientes:
 - Participe en el HUB y complete lecturas independientes o asignaciones de trabajo.
 - Interactuar con el maestro en Teams en instrucción en vivo
 - Completar y enviar trabajos por correo electrónico u otros medios.



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Attendance

- When unable to submit via the HUB, students can submit assignments via emails, photos, phone conferences, or other forms of documentation.
- Students who have not met at least one of these requirements by 10:00 a.m. OR 2:30 p.m. will be marked absent.
- The absence can be resolved if the student completes one of the three requirements by 11:59 p.m. on that same day.

Aprendizaje remoto

Asistencia

- Cuando no pueden enviar a través del HUB, los estudiantes pueden enviar tareas por correo electrónico, fotos, conferencias telefónicas u otras formas de documentación.
- Los estudiantes que no hayan cumplido al menos uno de estos requisitos a las 10:00 a.m. O 2:30 p.m. se marcará como ausente.
- La ausencia se puede resolver si el estudiante completa uno de los tres requisitos antes de las 11:59 p.m. ese mismo día.



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Grading

- Grades will be taken during each 6-week grading cycle of the 2020-2021 school year.
- All cycle grades will be used in the calculation of the final average for any class.
- Teachers will record grades, which will be available for parents and students to access through the HISD Connect Parent Portal (Parent Center to help with access).

Aprendizaje remoto

Calificación

- Las calificaciones se tomarán durante cada ciclo de calificaciones de 6 semanas del año 2020-2021.
- Todas las calificaciones del ciclo se utilizarán en el cálculo del promedio final de cualquier clase.
- Los maestros registrarán las calificaciones, que estarán disponibles para que los padres y estudiantes accedan a través del Portal para padres de HISD Connect.



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Virtual Instruction

Teacher delivers regularly short increments of synchronous instruction using real-time, live instruction via Teams.

HUB	TEAMS
Asynchronous Instruction Whole group <ul style="list-style-type: none">• Assignments will be posted• Students can upload their completed assignments	Synchronous Instruction Small group instruction One-on-one Tutoring Intervention



Virtual Schedule

Time	Activity
7:30-8:20	Teacher Planning
8:20-8:30	Classroom Community Meeting
8:30-8:55	Reading/Language Arts Whole Group
8:55-9:55	Reading/Language Arts Small Group
9:55-10:05	BREAK
10:00	Attendance
10:05-10:30	Math-Whole Group
10:30-11:30	Math Small Group
11:30-12:00	Lunch
12:00-12:45	Science-Whole and Small Group
12:45-12:55	BREAK
12:55-1:25	Social Studies-Whole and Small Group
1:25-2:10	PK-2nd Ancillary Activities/PLC Office Hours-3rd-5th Grade
2:10-2:55	3rd-5th Ancillary Activities/PLC Office Hours-PK-2nd Grade
2:30	Attendance



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Digital Platforms and Resources



Microsoft Teams

OVERVIEW OF TECHNOLOGY SUPPORTS

	OFFICE 365	MICROSOFT TEAMS	HUB	GSUITE	DIGITAL RESOURCES	ONTRACK & RENAISSANCE	HISD CONNECT
Students	Access HISD email & communicate with teachers Access online office suite Access & save documents to OneDrive	Attend live class meetings Communicate with teachers	Access and turn in-class assignments Access instructional Content & Resources Access Digital Resources	Access & Save Documents to Google Drive Collaborate with classmates for team projects	Access digital textbooks and ancillary resources	Access classroom and district assessment Access report and TEKS performance for instant feedback	Access school calendars and class schedule Monitor grades
Teachers	Access HISD email and communicate with campus administration Access Online Office Suite Access and Save Documents on One Drive	Create Teams Classes Conduct Live Class Meetings Communicate with Students	Share instructional resources with students Create assignments Monitor student progress	Access and save documents to Google Drive Create shared drives for department collaboration	Create and assign assignments from digital textbook Create ancillary assignments from resources	Create or assign assessments from campus or district level Analyze reports for Data Driven Instruction & monitor student progress	Input grades and attendance



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Digital Platforms and Resources

- Pick up of student's resources
 - Technology devices - The school will contact parents to schedule a pick-up date and time.
 - First round of distribution will be 3rd-5th Grades
- Technology Boot Camp-Come to front of school if you are having difficulty with a device. This is for help with devices NOT for pick-up of technology.
 - Sept. 3-PK-Second Grade-8:00 AM-10:00 AM
 - Sept. 3- 3rd-5th Grade/Special Ed.- 8:00 AM-10:00 AM
- Guide to the HUB

Recursos y plataformas digitales

Recogida de recursos del alumno

- Dispositivos tecnológicos: la escuela se comunicará con los padres para programar una fecha y hora de recogida.
- La primera ronda de distribución será de 3. ° a 5. ° grado
- Campamento de entrenamiento tecnológico: ven a la escuela si tienes dificultades con un dispositivo. Esto es para ayudar con dispositivos, NO para recoger tecnología.
 - 3 de septiembre-PK-Segundo grado-8:00 AM-10:00 AM
 - 3 de septiembre 3 ° a 5 ° grado / Educación especial -8:00 AM-10:00 AM
- Guía del HUB



Setting Up for Success

- Students need to complete assignments
- Keep a schedule
 - Get up, get ready for school, eat breakfast, brush your teeth
- Have a designated area for work
- Limit distractions
- Emphasize that they are going to school!
- Stay in communication with the teacher
 - Utilize DOJO and email to make sure the lines of communication are open
- Remember that teachers are first going to set expectations and procedures
- Read Weekly Update on school website
- Attend Meet the Teacher
- Do a run through before the first day!

Configuración para el éxito

- Los estudiantes deben completar las tareas
- Mantenga un horario
- Levántate, prepárate para la escuela, desayuna, cepíllate los dientes
- Tener un área designada para trabajar
- Limita las distracciones
- ¡Enfatice que van a la escuela!
- Mantente en comunicación con el profesor.
- Utilice DOJO y el correo electrónico para asegurarse de que las líneas de comunicación estén abiertas
- Recuerde que los maestros primero van a establecer expectativas y procedimientos
- Lea la actualización semanal en el sitio web de la escuela
- Asistir a conocer al maestro
- ¡Haz un repaso antes del primer día!



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Upcoming Events

- Virtual Meet the Teacher- Sept. 2
- Opening Ceremony- Sept. 4 at 2:30 PM
- First Day of School- Sept. 8

Próximos Eventos

- Conozca al maestro virtual - 2 de sept.
- Ceremonia de apertura-sept. 4 @ 2:30 PM
- Primer día de clases- septiembre. 8



Question and Answers

- For child and classroom specific questions- Contact teacher
- Moderators will address questions regarding school processes and procedures

Preguntas y respuestas

- Para preguntas específicas del aula y del niño- Contacta al maestra
- Los moderadores abordarán preguntas sobre los procesos y procedimientos escolares.