State of the School

Evan E. Worthing
High School

9215 Scott Street
Houston, TX 77051
Worthing High School
Mission Statement

We are passionately committed to producing well-rounded students while guiding them to find and reach their potential.

Worthing High School
Vision Statement

We aspire to be the Pride of Sunnyside and to live the promise that was made.

THE PLACE to be where EXCITEMENT is EVERYWHERE.
The MODEL CAMPUS where EVERYONE has PRIDE in OWNERSHIP.
A place where everyone is pursuing EXCELLENCE and highly COMPETITIVE.
A place where there is a THIRST for LEARNING and an environment of INSPIRATION where TEACHING and LEARNING is evident.
Where WE are committed TOGETHER and an INTEGRAL part of the COMMUNITY.
AVID helps students develop a vision for their future and gain confidence in their abilities as they learn the academic and life skills they will need to move forward. AVID trained educators teach students academic and social skills to help them develop habits and behaviors needed to succeed in a rigorous curriculum.

**Avid Instructional Methodologies, known as WICOR, were developed to open student access to rigorous college prep coursework.**

Writing as a Tool for Learning—The AVID curriculum has a strong writing component at that includes the AVID note-taking system, an adaptation of the sophisticated Cornell system. Not only do the notes help students clarify thought, but as students engage in writing for learning, their writing, reading, and language skills become stronger.

Emphasis on Inquiry—Students are training in the inquiry method, based on levels of questioning (Costa 2001) to encourage students to own their own learning process.

Collaborative Approach—AVID teachers are guides, facilitators, and coaches in a learning community of teachers, students, and tutors working together for the success of the group.

Organization—Students use tools to organize their study materials and their time to maximize their learning.

Reading to Learn—The AVID curriculum emphasizes critical reading. Academic reading is scaffolded to help students develop reading comprehension skills.

**AVID Tutorology** incorporates inquiry into the tutoring process. Tutors learn to utilize Costa’s Levels of Questioning (text, explicit, text implicit, and experience based thinking beyond text) and focus on higher level questions in the tutorial process. The inquiry process is facilitated by skillful questioning and provides students with the opportunity to become independent thinkers who master their own learning. In the AVID Elective classes, college tutors work with the students during two class periods a week in the AVID Elective classes.

**Our Position**
Evan E. Worthing High School is the school of choice for general education. We offer an academic program specifically designed for struggling or under performing students that are capable of completing a college and/or career prep path and do so while providing a safe learning environment campus wide.

Gregory T. Nix
Principal
College Readiness

Worthing uses a three pronged approach to college readiness:

**AVID** is a structured college preparatory system that includes academic instruction to develop the skills to study, read and think critically; and activities to engage students in inquire-driven problem solving to support academic achievement. AVID helps to build an environment for students to improve their chances for success in college.

**Advanced Placement** students have the opportunity to do college-level work in high school, test themselves and take risks in a familiar setting, gaining confidence and a rewarding experience in addition to college credit and placement.


Enrichment and extracurricular engagement activities build leadership, nurture talents and interest, and increase engagement with the school.

**The Worthing Rice Apprentice Program (WRAP)** is a science-based enrichment program. WRAP is a partnership between Rice University and Evan E. Worthing High School. Smart, motivated Worthing High School students work with caring Rice University students, faculty, and alumni in order to best prepare for college and beyond. Worthing High School Apprentices visit Rice each week to study neuroscience with University students and professors in a customized curriculum featuring theory, experiment, and computation designed by the lead mentors and faculty sponsors.

- The program goal is to challenge students explore how the brain learns. To meet this goal, we deliver a hands-on introduction and integration of mathematics, biology, electronics, and computer programming.

- Apprentices need to be confident and proficient in algebra and excited about the opportunity to better know their brain. Mentors need not be experts, just patient advanced learners curious about the brain and eager to share their curiosity with high school students.

WRAP is entering its 10th year, with generous funding from Terrance and Terry Gee and the National Science Foundation.
Career and Technology

The Career and Technology Education (CTE) career pathways offered at Worthing High School prepares students for postsecondary success by ensuring that all graduates are:

◆ Work Ready—Meets basic expectations regarding workplace behavior and demeanor.
◆ Job Ready—Possess specific knowledge necessary to begin an entry level position.
◆ Career Ready—Possess sufficient foundational knowledge, skill, and general learning strategies necessary to begin students in a career pathway.

We offer programs and certifications in Business Management, Marketing, Cosmetology, Information Technology, and Finance.

The Business Management and Marketing program encompasses planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Students can earn certifications in Microsoft Office and A*S*K* Business Concepts.

The Cosmetology program offers education and training in Cosmetology and related areas that give students the needed skills and abilities to be competitive in entry-level positions. Training in basic manipulative skills, safety, work habits, and desirable attitudes. Students accumulate work hours needed to obtain state licensure while attending high school. Students can earn Barbering and Cosmetology Operators License certifications.

The Information Technology program deals with entry-level, technical, and professional careers related to the design, development, support, and management of hardware, software, multimedia, and systems-integration services. Students will study Web Development and Computer Support Services. Students can participate in web support for the Worthing website and as student interns in school technology department. Students can earn certifications in Web Administration and Cisco Certified Network Associate (CCNA).

The Finance program encompasses banking and business financial management. Offering classes in Accounting, Marketing, Banking and financial services, and Business Information Management. Students can earn a certification in A*S*K* Bookkeeping Fundamentals.
Whether participating on the field as an athlete or cheering from the stands as a fan, sports are an integral part of every high school experience. Worthing is proud to offer an athletic program that is growing in size and competing for district championships.

**Fall Sports**

Cross Country—Girls District Champions 2012

Football

Volleyball

**Winter Sports**

Boys Basketball

Girls Basketball: Playoff Team

Soccer – Boys & Girls

**Club Sport**

Boys Volleyball

**Spring Sports**

Baseball

Softball

Track – Boys & Girls: Regional Qualifiers 2012
Worthing offers a variety of clubs and organizations in which students can showcase their talents and interests.

Band
Business Professional of America
Cheer Squad
*The Clarion*, student newspaper
Dance Tea
DECA – International Association of Marketing Students
Drama Club
Gents Organization
Houston Area Urban League STEM Academy
Houston Urban Debate League
JROTC
Mademoiselles - Young Ladies Organization
National Honor Society
National Winner Outstanding Service Project Award 2012-2013
Spanish National Honor Society
Student Council
UIL - Mathematics
Yearbook
Houston Independent School District
Hattie Mae White Educational Support Center
4400 West 18th Street • Houston, Texas 77092-8501

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Administration
Terry B. Grier, Ed.D., Superintendent of Schools
Orlando Riddick, Chief High School Officer
Gregory T. Nix, Principal, Evan E. Worthing High School

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