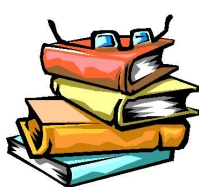


Monday, March 19, 2018

## English



⇒ **Pre-AP English II:** Students will be studying essay organization by looking at famous essays.

⇒ **English III (Morton):** Students are completing plot analysis of *The Grapes of Wrath* and moving into conflicts within the novel.

⇒ **English IV (Morton):** Students have completed the Shakespearean tragedy, *Othello*, and are moving into 18th century literature with a focus on Jonathan Swift works.

⇒ **AP/Dual Credit Language and Composition:** Students will write a rhetorical analysis essay over Chief Joseph's speech, "I will fight no more forever," and begin reading Thoreau's "Civil Disobedience."

⇒ **AP/Dual Credit British Literature:** Students will discuss "The Rime of the Ancient Mariner," present their posters, and take a quiz. Students will begin a unit on Romantic era poetry.

⇒ **Business English:** Students will continue studying for the SAT, while using a work from "The Adventures of Sherlock Holmes" to practice their SAT vocabulary in context skills, reading comprehension skills, and inference skills.

## Math



⇒ **Algebra II (Polley):** Students will identify attributes of exponential functions.

⇒ **Geometry:** Students will prove the Pythagorean Theorem and its converse.

⇒ **Pre-Calculus (Kim):** Students will use the complementary angle theorem.

⇒ **AP Calculus:** Students will calculate, interpret, and apply integrals.

⇒ **AP Statistics:** Students will test hypotheses and construct confidence intervals for one and two proportions.

⇒ **College Algebra:** Students will divide polynomial functions and use the Remainder and Factor Theorems to solve polynomial equations.

## Science



⇒ **Pre-AP Chemistry:** Students will take a quiz on gas laws and continue to work on gas-laws presentation.

⇒ **AP Biology:** Students will take a quiz on Chapters 18, 19, and 20 and start studying digestive system.

⇒ **AP Physics:** Students will study heat.

## Social Studies



⇒ **AP Human Geography:** Students will compare and contrast the land use zones of von Thunen's Model.

⇒ **AP World History:** Students will be examining and analyzing the rise of revolutions and their impact on the world.

⇒ **US History (Morton):** Students are studying the 1970s and 1980s with a focus upon constitutional issues that emerged during this era in US history.

⇒ **Government and Economics (Morton):** In government, students are continuing to study government regulation, moving into net neutrality and using Facebook and Google as case studies. In economics, students are connecting the government curriculum, discussing the idea of a paradigm shift in economic thinking.

## Fine Arts, CTE, LOTE, PE



⇒ **Model United Nations:** Students will begin a Security Council simulation on the Rwandan Genocide.

⇒ **BIMS-DC:** On Monday/Tuesday, students will prepare for their Excel test. After school tutorials will be held on Tuesday, March 20 from 3:30-4:30 PM. On Wednesday/Thursday, students will take the Excel test.

⇒ **Practicum-in-Business:** Students will focus on communication, preparing for interaction with college recruiters and scholarship award panels.

⇒ **Theater Arts I:** Students will premier their decades of film adaptations.

⇒ **PE:** Students will learn the rules of and basic techniques for basketball before playing the game.

## HAIS Happenings



⇒ Congratulations to **Mr. Borger**, who has been named the **HAIS Teacher of the Year**, and to **Ms. L. Williams**, who has been named **HAIS Beginning Teacher of the Year!**

⇒ **Student Council** will hold its next general meeting on Thursday, March 22 from 3:30-4:30 PM in Room 204.

⇒ **Year of the Dog Dance** will be held on Friday, March 23 from 6:00-8:30 PM.

⇒ HAIS will host a **NMSI Science Student Study Session** on Saturday, March 24.

⇒ The HAIS **UIL Academics** team will compete in the district meet on Saturday, March 24 at Westside HS.

⇒ There will be no school on Friday, March 30 for the **Spring Holiday**.

⇒ See attached **calendar** for more upcoming events!