



River Oaks Elementary SDMC Minutes

Wednesday, February 13, 2019

(To be approved at the next SDMC meeting)

The meeting was called to order at 3:20 p.m. Attendance was as follows:

Baylon, Cecilia	Macomber, Lindsey
Brennan, Lisa	McQueen, Brenda
Copeland, Tyler	Mohammad, Askari
David, Danny	Scholin, Tiffany
Fovargue, Keri	Sheehan, Diane
Godiwalla, Nina	
Hertz, Jennifer	

Dr. Fovargue welcomed the committee to the third quarterly meeting, and she referred to the November meeting minutes. She asked for additions, corrections, etc. None were mentioned or noted. Therefore, the minutes from November 14, 2019 were reviewed and approved unanimously.

Next, Dr. Fovargue shared the results from the 2017-2018 TEA School Report Card. River Oaks Elementary met all distinctions, and the following 2018 Performance was reported:

Overall Rating: Met Standard Scaled Score: 97

Student Achievement: Met Standard Scaled Score: 95

School Progress: Met Standard Scaled Score: 91

Closing the Gaps: Met Standard Scale Scored 100

Further data was presented regarding campus enrollment, schools in the zone population attendance, transfers in campus residence, zone population enrolled in HISD schools and demographic information based on transfers in and out of River Oaks Elementary. More information regarding the Fall 2013 Census Estimate line was requested. Dr. Fovargue stated she would follow up with research and accountability for an explanation.

Additionally, Dr. Fovargue provided information on the proposed modified appraisal system for experienced teachers slated to begin next school year. Information was presented on the process and input from teachers and administrators that led to the modified system. If approved, M-TADS will become part of the current TADS (teacher appraisal) system. M-TADS allows for experienced teachers (3 years or more) with an effective/highly effective rating to participate in a modified appraisal system with fewer formal observations and conferences. The information presented by the principal received 100% approval from the members of the SDMC, which included six teachers, two professional staff, one para-professional and three parents. The committee took the district survey during the meeting. The SDMC agreed with new proposal; however, they recommended the teacher should be in HISD for a minimum of two years rather than one to be exempted from M-TADS. The committee also felt that appraisers should be able to determine if a teacher moves to TADS prior to a walkthrough or observation occurs, if evidence (third party, memos or directives) were present. Some teachers may violate policy and require more coaching and support prior to the appraisal window being open, and this may not necessarily be present during the first walkthrough or observation.

Lastly, Dr. Fovargue stated budget information specific to ROE has not been released yet. She shared that when enrollment decreases the recapture payment increases. The district predicted ROE's enrollment last year as more than anticipated, and ROE lost another estimated \$77,000 in December 2018. Since the legislature is currently in session, Dr. Fovargue shared the School Finance Reform information published on the HISD website. All information can be found at <https://www.houstonisd.org/FixSchoolFinance> . Currently the district is beginning to create an outline of what the impact may be to schools; however, the school board has not adopted a budget at this time. The parent members requested information regarding how specific items may be funded, and Dr. Fovargue shared various ways revenue, donations, grants, etc. were processed in the district. Recommendations for wish list items were encouraged by the parent committee.

Questions/Matters to be Addressed

There were no matters to be addressed, and Mr. David made a motion to adjourn the meeting, and Ms. Hertz seconded the motion. All approved; the meeting was adjourned at 4:20 PM.