



River Oaks Elementary SDMC Minutes

Wednesday, May 15, 2019

(To be approved at the next SDMC meeting)

The meeting was called to order at 3:15 p.m. Attendance was as follows:

Baylon, Cecilia	McQueen, Brenda
Fovargue, Keri	Mohammad, Askari
Godiwalla, Nina	Scholin, Tiffany
Hertz, Jennifer	Sheehan, Diane
Macomber, Lindsey	

Dr. Fovargue welcomed the committee to the fourth quarterly meeting, and she referred to the February meeting minutes. She asked for additions, corrections, etc. None were mentioned or noted. Therefore, the minutes from February 13, 2019 were reviewed and approved unanimously.

Next, Dr. Fovargue shared the HISD’s Strategic Priorities for 2018-2019 and Beyond. The following handouts were distributed to the committee: HISD Roadmap to Success for Every Student, Mission, Goal 1, Goal 2, Goal 3 and To Achieve These Goals. The handouts may be viewed at <https://www.houstonisd.org/cms/lib2/TX01001591/Centricity/Domain/7908/Board-Goals-2019.pdf>

More information on these strategic priorities may be found at <https://www.houstonisd.org/Page/32469>

Thirdly, Dr. Fovargue shared the results of the fifth-grade reading and math STAAR scores. The fifth-grade students met approaches (the passing standard) at 97% in Reading and 99% in Math. For the Master’s performance the fifth-graders scored 72% in reading and 80% in math. See table below.

5th Grade STAAR SCORES Math & Reading

APPROACHES	2017	2018	2019
5th Reading	98	97	97
5th Math	97	97	99
MASTERS PERFORMANCE	2017	2018	2019
5th Reading	72	71	72
5th Math	74	67	80

The fifth grade team felt the Moose Math supplemental curriculum was the best preparation to prepare students at the Master’s Level. Dr. Fovargue explained performance in the Master’s category “indicates that students are

expected to succeed in the next grade or course with little or no academic intervention. Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar” (TEA, 2019). More information on performance labels and policy definitions may be found at

file:///C:/Users/Kfovargu/Downloads/New%20Performance%20Labels%20and%20Policy%20Definitions%20for%20STAAR_04.11.17.pdf

Dr. Fovargue then presented the 2019-2020 Staff Development Plan outlined in the School Improvement Plan. See table below.

2019-20 Staff Development Plan		
Date	Who Should Attend	Purpose
Full Day Staff Development		
August 12-23, 2019	All K-5 teachers, professional staff and specialist teachers	Policies and Procedures Sexual Harassment-District Required) Enhanced Primary Years Program Texas Essential Knowledge & Skills GT 6-hour update SIP Planning Assessment Policy Technology Literacy-New Reading and Spelling Adoption TADS Goal Setting-District Required Individual and Team Planning Kagan Training-West Area Required Social Emotional Learning- District Required Job Alike Days
Early Dismissal/Job Embedded Staff Development		
September 27, 2019	All K-5 teachers, literacy coach and administrative staff	IB Professional Learning Communities
October 18, 2019	All K-5 teachers, literacy coach and administrative staff	IB Professional Learning Communities
November 8, 2019	All K-5 teachers and administrative staff	IB Professional Learning Communities
January 17, 2020	All K-5 teachers, literacy coach and administrative staff	IB Professional Learning Communities
February 14, 2020	All K-5 teachers, literacy coach and administrative staff	IB Professional Learning Communities

Mr. Mohammad made a motion to accept the plan, while Ms. Sheehan seconded the motion. The PD plan for 2019-2020 was unanimously approved by the SDMC.

Lastly, a summary of the 2018-2019 budget was presented, and Dr. Fovargue stated the district decided not to cut the Per Unit Allocation (PUA) to elementary schools as previously anticipated. Although the PUA would not decrease for 2019-2020, Dr. Fovargue shared the district would continue to phase out magnet funding. Dr. Fovargue shared she had not eliminated any positions, since she had been the principal at ROE; although, approximately \$200,000 was eliminated from ROE’s magnet funding last year. Without restructuring positions in 2019-2020, the general fund budget would create a deficit in the areas of supplies, extra duty pay, substitute pay, copier lease, etc. Dr. Fovargue stated the PTO and activity funds do not cover salaried positions. Therefore, Dr. Fovargue announced the following:

1. Ms. Scholin, ROE counselor, would move to a part-time counselor position for the 2019-2020 school year.
2. Ms. Bomersbach, IB Coordinator, will fulfill the kindergarten vacancy left by Ms. Carlisle's retirement in December 2018.
3. Ms. Lawrence, Assistant Principal, will transfer to Lamar High School as an Academic Dean for the 2019-2020 school year. Ms. Lawrence's position was split funded in 2017-2018 when Ms. Williams, former magnet coordinator, retired. See excerpt from 2018 SDMC minutes below.

Dr. Fovargue welcomed the committee to the third quarterly meeting for the year. The minutes from September and November 2017 were emailed in advance, and they were approved. Considering the recent budget discussions in HISD, Dr. Fovargue shared the HISD 2018 FTE versus PUA Budget Model and the implications for River Oaks Elementary. A decrease in Per Unit Allocation in the amount of \$138,491 as well as a decrease in magnet funding in the amount of \$202,370 is anticipated for ROE. Dr. Fovargue shared the following steps to address the gaps. Solutions include: asking the district to fund a magnet coordinator, increase enrollment, ask the PTO to fund the Everyday Mathematics curriculum and split fund salaried positions. She may have to utilize a Reduction in Force (RIF) policy, but she will do everything she can to save classroom teachers. She led the committee through an exercise to match funding with positions. Through the exercise, the members understood the challenge the pending cuts presented.

Dr. Fovargue referred to the aforementioned excerpt and shared the magnet funding phase out was not a surprise, and with the current restructuring, the campus would still be able to save all teacher positions.

Lastly, Dr. Fovargue shared a few safety updates. Specifically, she requested the district fund three red, exterior metal doors (by the nurse's office, kinder hallway and nature center) due to the rotted wood and deterioration of the doors. She also asked a vendor for a quote to add a push door across from the nature center ROE gate to secure the carpool ramp. The campus would have to pay for this addition, since it is "new" and not a "replacement."

Questions/Matters to be Addressed

There were no matters to be addressed, and Ms. Godiwalla made a motion to adjourn the meeting, and Ms. Hertz seconded the motion. All approved; the meeting was adjourned at 4:05 PM.