ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child.

able	about	across
after	again	along
also	always	among

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. anything another answer around ask ate back ball away

bed	because because	
been	before	begin
best	better	big

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. black blue book both boy box bring break build

buy	ted lines to make flash cards to use with yo	came
can't	carry	caught
clean	close	clothes

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. cold coat come color could cut dark dear deep

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. didn't does dog done don't door drink down draw

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. during each ear early eight eat end every eyes

face	ted lines to make flash cards to use with yo	far
fast	field	find
fine	fire	first

five	fly	food
found	four	from
friend	front	full

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. get funny gave girl give goes going good gone

got	green	grow
half	hand	happy
hard	hat	have

head	heart	hear
held	help	here
high	hold	home

hope	hour	hot
house	how	hurt
inside	into	itself

jump	ted lines to make flash cards to use with yo	keep
kind	knew	know
land	large	last

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. laugh least lay leave left letter light like life

live	ted lines to make flash cards to use with yo	long
longer	look	love
made	main	make

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. matter man many might miss men morning money more

most	mother	much
must	myself	name
near	need	new

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. night next never o'clock often now only once open

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. order other over outside page own pair part paper

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. people pick play please point present pull quite pretty

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. rain read ran right real ride round room run

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. said school same second seem seven shall should show

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. simple since sing sleep small sister someone | something some

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. stand start soon stay stop story straight study strong

such	sure	take
talk	taught	tell
ten	than	thank

that	ted lines to make flash cards to use with you	them
then	there	these
they	thing	think

third	ted lines to make flash cards to use with yo	those
though	three	today
together	tomorrow	too

took	ted lines to make flash cards to use with yo	tree
try	turn	under
until	upon	use

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. walk want very wash watch warm well water went

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. when what were where which while white wish why

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

Parents: Please cut along the dotted lines to make flash cards to use with your child. with word woman would work world yellow write

ELA.2.2G - Identify and read at least 300 high frequency words from a commonly used list.

yesterday your zoo