<table>
<thead>
<tr>
<th>Professional Development Online (Self-Paced)</th>
<th>Professional Development Description</th>
<th>Presenter</th>
<th>Virtual Link</th>
<th>OneSource Number</th>
<th>Date</th>
<th>Location/Time</th>
<th>Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Toolkit for Managing Problem Behaviors (must address AA)</td>
<td>Participants will learn how to identify and address problem behaviors within the learning environment.</td>
<td>Whittenberg (Yemi Akanbi/Tazneem Maredia)</td>
<td>Visit OneSource for Online Training Video. This is a recorded video in OneSource.</td>
<td>Course# 1449046</td>
<td>Self-Paced Course (Ongoing)</td>
<td>Online 60 min</td>
<td>Special Education and General Education Teachers</td>
</tr>
<tr>
<td>Code of Code Conduct and Out of School Suspensions</td>
<td>Participants will receive an overview of the district code of conduct and how it should be used when determining punitive consequences for students with special needs, as well as alternatives to suspension and expulsion.</td>
<td>Dr. Latricia Borner (Luis Gavito)</td>
<td>Visit OneSource for Online Training Video. This is a recorded video in OneSource.</td>
<td>Course# 1448179</td>
<td>Self-Paced Course (Ongoing)</td>
<td>Online 60 min</td>
<td>PRINCIPALS AND ASSISTANT PRINCIPALS</td>
</tr>
<tr>
<td>Positive Behavior Interventions and Supports (PBIS)</td>
<td>Participants will learn how to use Behavior Support Intervention Plans to help avoid/react to problem behaviors.</td>
<td>Derric Anglin (Dr. Latricia Borner)</td>
<td>Visit OneSource for Online Training Video. This is a recorded video in OneSource.</td>
<td>Course # 1450010</td>
<td>Self-Paced Course (Ongoing)</td>
<td>Online 60 min</td>
<td>Special Education and General Education Teachers</td>
</tr>
<tr>
<td>OSES-SLS: Responding to TEA Complaints, Due Process Hearings and Other Resolution Remedies</td>
<td>Leaders will gain guidance around 9 categories of and processes for effective response. Gain strategies to monitor key factors, checkpoints and monitoring the ARD-IEP process</td>
<td>Berti Brown</td>
<td>Visit OneSource for Online Training Video. This is a recorded video in OneSource.</td>
<td>Course# 1450062</td>
<td>Self-Paced Courses (Ongoing to May 28th)</td>
<td>Online 90 min</td>
<td>PRINCIPALS AND TIER II Leaders</td>
</tr>
<tr>
<td>Accelerated Instruction Plans &amp; Intensive Programs of Instruction w/Read &amp; Write Interventions</td>
<td>Participants will engage in targeted professional development focused on creating specially designed Accelerated Instruction Plans that include targeted reading and writing</td>
<td>Andrea Moore-Bailey Lathan</td>
<td>Visit OneSource for Online Training Video. (This is a recorded video in OneSource).</td>
<td>Course# 1452206</td>
<td>Self-Paced Course (Ongoing)</td>
<td>Online 90 min</td>
<td>ENG I and ENG II General Education Teachers, Co-Teachers, 9 - 12 Reading Interventionists,</td>
</tr>
</tbody>
</table>
Interventions, to address student deficits and disability impacts for students with disabilities who will retake STAAR English EOCs.

June and July 2021 OSES Professional Development Calendar + Links

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<th>Professional Development Descriptions</th>
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<tr>
<td>West Area ESY Check-In</td>
<td>Participants will submit the following ESY documents: 1. ARD/IEP Supplement 2. ESY Services 3. Easy IEP Progress for goals and objectives addressed in ESY Supplement 4. ESY Services Consideration and Decision-Making Guide 5. Related services other than transportation 6. Emergency contact information 7. BSIP 8. IHP, Dietary and or Medical Restrictions 9. Copy of submitted transportation request</td>
<td>West Area Program Specialists</td>
<td>West Area ESY Check-In</td>
<td>Course # 1452061 8:30-10:30 Session # 1818242 10:30-12:30 Session # 1818243 1:30-3:30 Session # 1818244</td>
<td>June 7, 2021</td>
<td>Virtual 8:30-10:30 10:30-12:30 1:30-3:30</td>
<td>West Area Department Chairpersons, Case Managers</td>
</tr>
</tbody>
</table>
### OSES ESY Make-Up Check-In Session

Participants will submit the following ESY documents:
1. ARD/IEP Supplement
2. ESY Services
3. Easy IEP Progress for goals and objectives addressed in ESY Supplement
4. ESY Services Consideration and Decision-Making Guide
5. Related services other than transportation
6. Emergency contact information
7. BSIP
8. IHP, Dietary and or Medical Restrictions
9. Copy of submitted transportation request

### Child Outcome Summary Form

Participants will learn how to report student outcomes in the areas of:
1. Positive social-emotional skills, including social relationships
2. Acquisition and use of knowledge and skills, including early language/communication and early literacy
3. Use of appropriate behaviors to meet their needs.

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<td>Child Outcome Summary Form</td>
<td>Participants will learn how to report student outcomes in the areas of: 1. Positive social-emotional skills, including social relationships, 2. Acquisition and use of knowledge and skills, including early language/communication and early literacy and 3. Use of appropriate behaviors to meet their needs.</td>
</tr>
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<td>Event Type</td>
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<td>Easy IEP New User Training</td>
<td>Participants will learn how to navigate Easy IEP, the online Data Management System, as they are guided through the ARD-IEP process. Participants will gain knowledge of the fundamentals of the ARD-IEP process in accordance with federal and state guidelines. *Please have a fully charged HISD issued laptop.</td>
</tr>
<tr>
<td>PLC for Specialized Services Early Childhood Special Education (ECSE)/PALS (Virtual)</td>
<td>Participants will discuss close-out tasks such as preparing for ESY, summer school, ensuring that all ARDs are within compliance and entry/exit forms for all PK students entering and exiting the ECSE</td>
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**Easy IEP New User Training**

Participants will learn how to navigate Easy IEP, the online Data Management System, as they are guided through the ARD-IEP process. Participants will gain knowledge of the fundamentals of the ARD-IEP process in accordance with federal and state guidelines. *Please have a fully charged HISD issued laptop.

Bertha Johnson  
LaShunda Johnson  
Brittani Umeh

[Click here to join the meeting](#)

Course # 1443744  
Session # 1819195  
July 7, 2021  
Virtual  
8:30-3:00  
All New Users

**ESY Check-Out**

ESY Teachers will turn in all ESY documents to their ESY Program Specialists.

All Program Specialist

Virtual Link sent by Program Specialist, if needed  
No Course # Needed  
July 8, 2021  
Virtual  
12:30-3:30  
All ESY Teachers, Teacher Assistants, Program Specialists

**Easy IEP New User Training**

Participants will learn how to navigate Easy IEP, the online Data Management System, as they are guided through the ARD-IEP process. Participants will gain knowledge of the fundamentals of the ARD-IEP process in accordance with federal and state guidelines. *Please have a fully charged HISD issued laptop.

Bertha Johnson  
LaShunda Johnson  
Brittani Umeh

[Click here to join the meeting](#)

Course # 1443744  
Session # 1819196  
July 27, 2021  
Virtual  
8:30-3:00  
All New Users

**ESY Documents Upload**

Program Specialists will upload all ESY documents into the 2021 ESY Teams file upload.

Senior Managers Program Specialists

2021 Extended School Year

No Course # Needed  
Due By:  
July 15, 2021  
Anytime  
Senior Managers Program Specialists