



Office of Special Education Services

REMOVING BARRIERS. RAISING EXPECTATIONS.

Name of Service/Placement	Service/Placement Description
Explore	Supports students with disabilities between the ages of 3 to 5 in the general education pre-kindergarten setting.
Early Childhood Special Education (ECSE) formerly PALS/ PPCD	This specialized service is designed for students with disabilities between the ages of 3 and 5 who need more structured support, modifications to the curriculum, etc. due to significant cognitive deficits, behaviors that impede their learning and/or the learning of others, etc.
SLL - Skills for Learning and Living	This specialized service is designed to address the needs of students with moderate cognitive impairments in communication, literacy, independent living skills and community-based vocational instruction.
SLC-ALT - Structured Learning Class	This specialized service is designed to address the needs of students who require a high level of structure and support, who have significant cognitive delays and are working on the alternate curriculum. Services for students in the (SLC) include implementation of the principles of Applied Behavior Analysis (ABA) teaching strategies, Structured Teaching strategies, specialized behavior interventions, everyday living skills, academic skills, including communication and social skills with a focus on lifelong transitions.



Office of Special Education Services

REMOVING BARRIERS. RAISING EXPECTATIONS.

Name of Service/Placement	Service/Placement Description
SLC-STD TREK - Structured Learning Class Transition Readiness with Essential Knowledge	This is a continuum of inclusive support that requires collaboration between special and general educators to provide support to students with disabilities using research-based strategies that support deficits in the areas of social, behavior, sensory, communication, executive functioning, and academic learning. Specially designed instruction is provided to students who require supports to meet the rigorous requirements in the standard curriculum.
BSC - Behavior Support Class	This specialized service is designed to address skill deficits in the areas of social/emotional learning for students whose disability directly impacts emotional, behavioral, and social skills and their behavior impedes their learning or the learning of others.
PSI - Preparing Students for Independence	This specialized service is designed to support the needs of students identified with multiple disabilities. These disabilities include sensory impairments, moderate to severe cognitive impairments and moderate to severe communication impairments and significant medical needs.
Harper Alternative	Restrictive placement option for students with significant social, emotional, and behavioral disabilities.



Office of Special Education Services

REMOVING BARRIERS. RAISING EXPECTATIONS.

Name of Service/Placement	Service/Placement Description
Resource	Provides specially designed instruction that addresses skill deficits in reading, writing and/or math that impact achievement in the standard curriculum.
Related Services	Occupational Therapy, Physical Therapy, Music Therapy, Assistive Technology, Adapted PE, Counseling, Transportation.
Services for Students with Visual Impairments	Provides specially designed instruction, accommodations and technology support including the use of braille, magnification, and travel training for students with visual impairments to access the curriculum.
Region 4 RDSPD - Regional Day School Program for the Deaf	Provides specially designed instruction, accommodations and technology supports like assistive devices to access the standard curriculum for students with significant hearing impairments including deafness.



Office of Special Education Services

REMOVING BARRIERS. RAISING EXPECTATIONS.

Name of Service/Placement	Service/Placement Description
18+ Transition Program	Provides employability and independent living skills for students ages 18-22 as they transition into adulthood. Students who enter the program have met all academic requirements for graduation and are working on IEP goals. There are both campus and community-based programs.
SOAR - Student Opportunities for Alternative Redirection	Provides out of district residential or day placement for students with moderate to significant disabilities when the student's ARD/IEP team determines that such placement is necessary.
Community Services	Provide special education and related services to students in their home or hospital.
Speech Therapy	Provides speech and language services for students ages 3-21 who show a disability-related need in articulation, fluency, voice, and language (e.g., receptive, expressive and pragmatics). Services are provided in a variety of models based on student needs. Service models include indirect, direct, or collaborative/inclusive practices.