



Haydee Cavazos, *Principal*
Vicki Pace, *Assistant Principal*

2020 – 2021 Parent and Family Engagement Policy

School-Parent Compact

Kennedy Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which Kennedy Elementary and parents will build and develop a partnership that will help children achieve Texas' high standards.

This school-parent compact is in effect during school year 2020 – 2021.

School Responsibilities:

Kennedy Elementary will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Texas' student academic achievement standards on STAAR.
- Hold parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child's achievement.
- Will hold 4 meetings in varying times (morning and evening).
- If the schoolwide program plan (campus improvement plan) is not satisfactory to the parents/families of participating children, the school will submit parents'/families' comments on the plan to the External Funding Titles I, II & IV Department and revise the plan as advised by the HISD Title I, Part A Parent & Family Engagement Program Administrator and other district designees as advised.
- Will provide parents/families of participating children:
 - timely information about programs under this part.
 - a description and explanation of the curriculum in use at school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- Provide parents with frequent reports on their children's progress.
 - Every three weeks progress notes and six weeks report cards. Failing student's parents/guardian will be notified within a 2 weeks period.
- Provide parents reasonable access to staff.
 - Monday, Wednesday, and Friday are the days parents can meet with their child's teacher during their planning period, otherwise every day before or after school.



- Due to COVID 19 when time is permitted Kennedy will provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities:
 - All parents can volunteer by clearing in VIPS.
 - All VIPS cleared parents can observe classroom activities.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed
- Monitoring amount of television their children watch.
- Volunteering in their child's classroom.
- Participate, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.
- Communicate with their child's teacher annually, during which the compact shall be discussed as the compact relates to the individual child's academic achievement.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve Texas' high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Additional Required School Responsibilities:

Kennedy Elementary will:

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
- Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs and will encourage them to attend.



- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.
- Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of Kennedy's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on Texas' assessment in at least math, language arts and reading.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Red. Reg. 71710, December 2, 2002).

Building Capacity for Involvement:

Kennedy Elementary will:

- Assist parents of the children being served in understanding the TEKS, STAAR, and the district's and school's assessments.
- Provide materials and training to help parents work with their children.
- Educate teachers, principals, and other staff to build ties between parents, families, and school.
- Ensure that information related to school and parent programs, meetings and other activities sent to the parents of participating children in a format in a language that the parent can understand.
- Provide reasonable support for parent/family engagement activities.

Campus Policy Requirements:

The parent/family engagement policy states how the Kennedy Elementary will:

- Train parents to enhance the engagement of other parents/family members.
- Arrange meetings at a variety of times to maximize parent/family engagement and participation.
- Develop appropriate roles for community-based organizations and parent/family engagement activities.
 - Houston Trial Lawyer Association



Parent Accessibility:

To ensure full opportunities for the participation of parents with limited English proficiency and parents with disabilities be provided information and school reports in a format and to the extent practicable, in a language that parents can understand.

Sign-In sheet and Meeting Minutes:

Documentation of parents who jointly developed and agreed with the school's parent/family engagement policy.