Compact Between Students, Parents., Teachers, & Administrators
2020-2021

As a STUDENT, I will be responsible for
being attentive in class.
being responsible.
coming to school every day.
being on time.
completing all homework.
completing day-to-day class work.
complying with the rules of the teacher and the school.
facilitating communications between school and home.
going to bed early.
maintaining good daily hygiene, respecting parents/teachers.
showing parents progress reports/report cards.

As an ADMINISTRATOR I will be responsible for
respecting parents, students, teachers.
being available.
being understanding.
taking time to listen.
planning meetings in advanced.
keeping the website updated.
supporting athletic/extracurricular events by being there.
equality.
communications.
using e-mail as option for communication.
letting parents know job responsibilities of each administrator.
letting the parents know the responsibilities of each counselor.
letting parents know who to go for what and in what order.
monitoring of teachers, especially new and non-certified ones.
verifying that the students are present and in class.
providing security and a safe school.
being visible in the school throughout the day.
providing a good level of communication regarding programs and activities.

As a PARENT, I will be responsible for
involving myself in my child's education.
attending meetings.
encouraging extracurricular activities.
knowing the teachers/administration.
ensuring that my child gets to school on time.
knowing grades.
respecting my child and teachers.
asking how was your day?
checking what was learned in class that day.
reviewing and checking homework assignments.
supporting my children.
verifying my student’s attendance,
structuring my student’s time.
being available to come to school (for conferences, etc.).
being available for phone contact.
coming to school on specific dates (e.g., report card pick-up).
observing the behavior of my students.

As a TEACHER, I will be responsible for...
being well prepared for instruction (lessons, tests, homework). respecting students/parents.
holding students to high expectations.
demonstrating respect for the different cultures and ethnicities of the student population.

communicating with parents.
contacting the parents of students having difficulty.
responding immediately to parent correspondence.
having a grading system that is fair and consistent.
individual student conferences for behavior.
teacher/parents/student conferences.

getting to know the students on one-one basis.

being observant if any of the students exhibits problems or difficulties with a lesson/topic.

providing a quick turn-around on assignments (i.e., grade and return as quickly as possible

making open house inclusive for all parents

supporting athletic/extracurricular events (by being there). being organized.