**2015-2016 Houston ISD Personal Graduation Plan (PGP)**

**Student ID:**

**Date Initiated:**

**Amended:**

**Student Signature:**

**Counselor/Administrator Signature:**

**Student Name:**

**Graduation Plan: 2015-2016**

**Graduation Target: 2019**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>TEA Foundation Plan (credit requirements)</th>
<th>HISD Foundation Plan (credit requirements)</th>
<th>Distinguished Level of Achievement (credit requirements)</th>
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</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
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</tr>
<tr>
<td>Math</td>
<td>3</td>
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</tr>
<tr>
<td>Science</td>
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<td>4</td>
</tr>
<tr>
<td>Social Studies</td>
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<tr>
<td>Languages Other Than English</td>
<td>2</td>
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</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
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<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>1</td>
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</tr>
<tr>
<td>Other Electives</td>
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<td>3.5</td>
<td>5.5</td>
</tr>
<tr>
<td>Health</td>
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<td>1</td>
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</tr>
<tr>
<td>Total Credits</td>
<td>22</td>
<td>22</td>
<td>26</td>
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</table>

The Four Year Plan is intended to give you and your parent(s) a guide to use as you progress through high school. You will want to review the plan each year to make sure you are taking the required courses for graduation. Make sure that you are taking the academic courses that support your postsecondary plans.

**Endorsement(s):**
- Arts and Humanities
- Business and Industry
- Multidisciplinary Studies
- Public Services
- STEM

**My Graduation Plan Type Is:**
- Distinguished Level of Achievement
- (see IEP)  
- Foundation
- w/ Endorsement

**My Career Interest:**

**My Post High School plans will take me to:**
- (Check as many as apply):
  - Two Year College
  - Technical Training
  - Four Year College
  - Employment
  - Military
  - Other

**Middle Grades | 9th Grade | 10th Grade | 11th Grade | 12th Grade**

**English:**
- English 1 or Eng. SOL 1
- English 2 or Eng. SOL 2
- English 3
- English 4 (or other advanced ELA from TEA list)

**Mathematics:**
- Algebra 1
- Geometry
- Algebra 2
- Advanced Math from TEA list

**Science:**
- Biology
- Chemistry (or other advanced science from TEA list)
- Physics (or other advanced science from TEA list)
- Advanced Science from TEA list

**Social Studies:**
- World Geography
- World History
- US History
- Government (0.5)
- Economics (0.5)

**Languages other than English:**
- Language 1st year*
- Language 2nd year*

**Fine Arts:**
- Fine Arts (1.0)*

**Physical Education:**
- Physical Education (1.0)*

**Other Electives:**
- Other Electives
- Health (0.5)*

**Options for Endorsements:**
- Arts & Humanities
- Business & Industry
- Multidisciplinary Studies
- Public Services
- STEM

- (Pathway Course #1)
- (Pathway Course #2)
- (Pathway Course #3)
- (Pathway Course #4)

**Pathways Course #1**

**Pathways Course #2**

**Pathways Course #3**

**Pathways Course #4**

*course may be taken at any grade level

It is the policy of the Houston Independent School District not to discriminate on the basis of or engage in harassment motivated by age, race, color, ancestry, national origin, sex, handicap or disability, marital status, religion, veterans status, political affiliation, sexual orientation, gender identity and/or gender expression in its education or employment programs and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Updated April 2015
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### Parent Contact Documentation

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</tr>
<tr>
<td>Type of contact (email/phone call/scheduled meeting, etc.)</td>
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<td></td>
</tr>
<tr>
<td>Name of campus counselor or administrator attempting contact</td>
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<tr>
<td>Name of parent/guardian being contacted</td>
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<td>Result of attempt to contact</td>
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