Student ID 2015-2016 Hou		Iouston ISD Pers	sonal Graduation Plan (PGP)	Student Name	
Student Signature:				Date Initiated:	Amended:
Counselor/Administrator Signature:				Parent Signature:	
Graduation Plan: 2015-2016 Graduation Target: 2019			arget: 2019		
Discipline	TEA Foundation Plan (credit	HISD Foundation Plan (credit requirements)	Distinguished Level of Achievement (credit	The Four Year Plan is intended to give you and your parent(s) a guide to use as you progress through high school. You will want to review the plan each year to make sure you are taking the required courses for graduation. Make sure that you are taking the academic courses that support your postsecondary plans.	
	requirements)		requirements)	Endorsement (s):	My Post High School plans
nglish	4	4	4	Arts and Humanities	will take me to:
lath	3	3	4	Business and Industry	(Check as many as apply):
cience	3	3	4	Multidisciplinary Studies	Two Year College
ocial Studies	3	4	4	Public Services	Technical Training
anguages Other han English	2	2	2	STEM	Four Year College Employment
ine Arts	1	1	1	My Graduation Plan Type Is:	Military
hysical Education	1	1	1		Other
ther Electives	5	3.5	5.5	Distinguished Level of Achievement	
Iealth		0.5	0.5		My Career Interest:
Total Credits	22	22	26	(see IEP) Foundation w/ Endorsemen	it

	Middle Grades	9 th Grade	10 th Grade	11 th Grade	12 th Grade
English:		English 1 or Eng. SOL 1	English 2 or Eng. SOL 2	English 3	English 4 (or other advanced ELA from TEA list)
Mathematics:		Algebra 1	Geometry	Algebra 2	Advanced Math from TEA list
Science:		Biology	Chemistry (or other advanced science from TEA list)	Physics (or other advanced science from TEA list)	Advanced Science from TEA list
Social Studies:		World Geography	World History	US History	Government (0.5) Economics (0.5)
Languages other than English:		Language 1 st year*	Language 2 nd year*		
Fine Arts:		Fine Arts (1.0)*			
Physical Education:		Physical Education (1.0)*			
Other Electives: Health:		Other Electives* Health (0.5)*			
Options for Endorsements: Arts & Humanities Business & Industry Multidisciplinary Studies Public Services STEM		(Pathway Course #1)	(Pathway Course #2)	(Pathway Course #3)	(Pathway Course #4)

*course may be taken at any grade level

It is the policy of the Houston Independent School District not to discriminate on the basis of or engage in harassment motivated by age, race, color, ancestry, national origin, sex, handicap or disability, marital status, religion, veteran status, political affiliation, sexual orientation, gender identity and/or gender expression in its education or employment programs and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Parent Contact Documentation

Attempt 1		
Date of contact		
Type of contact (email/phone call/scheduled		
meeting, etc.)		
Name of campus counselor or administrator		
attempting contact		
Name of parent/guardian being contacted		
Result of attempt to contact		

Attempt 2		
Date of contact		
Type of contact (email/phone call/scheduled		
meeting, etc.)		
Name of campus counselor or administrator		
attempting contact		
Name of parent/guardian being contacted		
Result of attempt to contact		

Attempt 3		
Date of contact		
Type of contact (email/phone call/scheduled meeting, etc.)		
Name of campus counselor or administrator attempting contact		
Name of parent/guardian being contacted		
Result of attempt to contact		

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