

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	88	89	>99%	12	47	41
	2011-12	89	92	>99%	11	89	n/a
American Indian/Alaskan Native	2010-11	91	89	98	9	65	26
	2011-12	95	91	>99%	5	95	n/a
Asian	2010-11	94	95	97	6	32	63
	2011-12	95	96	>99%	5	95	n/a
Native Hawaiian/Pacific Islander	2010-11	*	91	>99%	*	*	*
	2011-12	80	90	>99%	20	80	n/a
African American	2010-11	82	83	>99%	18	52	31
	2011-12	84	87	>99%	16	84	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	89	87	>99%	11	47	42
	2011-12	89	90	>99%	11	89	n/a
White	2010-11	95	94	99	5	34	62
	2011-12	97	96	>99%	3	97	n/a
Two or More Races	2010-11	96	93	>99%	4	39	57
	2011-12	97	95	99	3	97	n/a
Female	2010-11	90	91	>99%	10	45	45
	2011-12	91	93	>99%	9	91	n/a
Male	2010-11	86	87	>99%	14	48	38
	2011-12	87	90	>99%	13	87	n/a
Special Education	2010-11	83	82	>99%	17	56	27
	2011-12	82	86	>99%	18	82	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2010-11	88	85	99	12	45	43
	2011-12	89	88	>99%	11	89	n/a
Economically Disadvantaged	2010-11	87	85	>99%	13	49	38
	2011-12	88	89	>99%	12	88	n/a
Migrant	2010-11	87	80	>99%	13	51	36
	2011-12	90	84	98	10	90	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	85	86	>99%	15	51	33
	2011-12	83	86	>99%	17	83	n/a
American Indian/Alaskan Native	2010-11	83	86	>99%	17	55	28
	2011-12	89	87	>99%	11	89	n/a
Asian	2010-11	94	96	>99%	6	28	66
	2011-12	97	96	>99%	3	97	n/a
Native Hawaiian/Pacific Islander	2010-11	*	88	>99%	*	*	*
	2011-12	*	87	>99%	*	*	n/a
African American	2010-11	80	77	>99%	20	57	23
	2011-12	73	76	>99%	27	73	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	85	84	>99%	15	52	33
	2011-12	85	84	>99%	15	85	n/a
White	2010-11	94	92	>99%	6	42	52
	2011-12	94	92	>99%	6	94	n/a
Two or More Races	2010-11	89	90	>99%	11	39	51
	2011-12	92	90	99	8	92	n/a
Female	2010-11	84	86	>99%	16	51	33
	2011-12	84	86	>99%	16	84	n/a
Male	2010-11	85	87	>99%	15	52	33
	2011-12	83	86	>99%	17	83	n/a
Special Education	2010-11	80	78	>99%	20	56	24
	2011-12	77	77	>99%	23	77	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2010-11	83	83	>99%	17	50	34
	2011-12	85	83	>99%	15	85	n/a
Economically Disadvantaged	2010-11	83	82	>99%	17	53	30
	2011-12	82	82	>99%	18	82	n/a
Migrant	2010-11	88	79	>99%	12	55	33
	2011-12	77	78	>99%	23	77	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 4 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	84	85	>99%	16	50	35
	2011-12	83	87	>99%	17	83	n/a
American Indian/Alaskan Native	2010-11	89	86	>99%	11	36	53
	2011-12	74	88	97	26	74	n/a
Asian	2010-11	93	93	98	7	31	62
	2011-12	92	94	>99%	8	92	n/a
Native Hawaiian/Pacific Islander	2010-11	71	84	>99%	29	14	57
	2011-12	*	90	>99%	*	*	n/a
African American	2010-11	82	79	>99%	18	54	28
	2011-12	77	79	>99%	23	77	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	84	82	>99%	16	51	32
	2011-12	84	84	>99%	16	84	n/a
White	2010-11	95	93	99	5	31	63
	2011-12	97	94	>99%	3	97	n/a
Two or More Races	2010-11	90	90	>99%	10	39	51
	2011-12	90	91	>99%	10	90	n/a
Female	2010-11	86	87	>99%	14	49	36
	2011-12	86	89	>99%	14	86	n/a
Male	2010-11	83	84	>99%	17	50	33
	2011-12	81	85	>99%	19	81	n/a
Special Education	2010-11	80	77	>99%	20	61	19
	2011-12	73	78	99	27	73	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2010-11	80	75	99	20	50	31
	2011-12	81	79	>99%	19	81	n/a
Economically Disadvantaged	2010-11	82	80	>99%	18	52	30
	2011-12	81	82	>99%	19	81	n/a
Migrant	2010-11	80	72	>99%	20	46	33
	2011-12	73	75	>99%	27	73	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 4 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	87	88	>99%	13	48	39
	2011-12	87	89	>99%	13	87	n/a
American Indian/Alaskan Native	2010-11	94	89	>99%	6	39	56
	2011-12	85	90	97	15	85	n/a
Asian	2010-11	94	96	99	6	21	73
	2011-12	95	97	>99%	5	95	n/a
Native Hawaiian/Pacific Islander	2010-11	71	88	>99%	29	29	43
	2011-12	*	93	>99%	*	*	n/a
African American	2010-11	83	80	>99%	17	56	27
	2011-12	79	80	>99%	21	79	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	88	86	>99%	12	47	40
	2011-12	89	88	>99%	11	89	n/a
White	2010-11	93	92	99	7	34	58
	2011-12	95	94	>99%	5	95	n/a
Two or More Races	2010-11	86	91	>99%	14	37	49
	2011-12	89	92	>99%	11	89	n/a
Female	2010-11	87	88	>99%	13	47	40
	2011-12	88	89	>99%	12	88	n/a
Male	2010-11	87	88	>99%	13	48	39
	2011-12	86	88	>99%	14	86	n/a
Special Education	2010-11	83	79	>99%	17	58	25
	2011-12	77	80	>99%	23	77	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2010-11	85	83	>99%	15	46	39
	2011-12	88	85	>99%	12	88	n/a
Economically Disadvantaged	2010-11	86	84	>99%	14	50	36
	2011-12	86	85	>99%	14	86	n/a
Migrant	2010-11	85	80	>99%	15	50	35
	2011-12	86	82	>99%	14	86	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	90	92	>99%	10	57	32
	2011-12	84	87	>99%	16	84	n/a
American Indian/Alaskan Native	2010-11	90	93	>99%	10	53	37
	2011-12	83	87	>99%	17	83	n/a
Asian	2010-11	94	96	98	6	33	62
	2011-12	93	95	>99%	7	93	n/a
Native Hawaiian/Pacific Islander	2010-11	94	94	>99%	6	31	63
	2011-12	67	88	>99%	33	67	n/a
African American	2010-11	92	90	>99%	8	60	32
	2011-12	81	82	>99%	19	81	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	88	90	>99%	12	61	27
	2011-12	83	84	>99%	17	83	n/a
White	2010-11	97	97	>99%	3	33	65
	2011-12	95	93	>99%	5	95	n/a
Two or More Races	2010-11	99	96	>99%	1	42	57
	2011-12	93	92	99	7	93	n/a
Female	2010-11	91	93	>99%	9	56	35
	2011-12	86	89	>99%	14	86	n/a
Male	2010-11	89	91	99	11	59	30
	2011-12	82	86	>99%	18	82	n/a
Special Education	2010-11	89	87	>99%	11	70	19
	2011-12	76	78	>99%	24	76	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2010-11	79	79	99	21	61	17
	2011-12	74	72	>99%	26	74	n/a
Economically Disadvantaged	2010-11	89	89	>99%	11	61	27
	2011-12	82	83	>99%	18	82	n/a
Migrant	2010-11	81	82	>99%	19	61	19
	2011-12	81	76	>99%	19	81	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 5 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	91	92	>99%	9	51	40
	2011-12	84	86	>99%	16	84	n/a
American Indian/Alaskan Native	2010-11	*	92	>99%	*	*	*
	2011-12	93	85	>99%	7	93	n/a
Asian	2010-11	94	96	99	6	17	76
	2011-12	95	96	>99%	5	95	n/a
Native Hawaiian/Pacific Islander	2010-11	94	91	>99%	6	44	50
	2011-12	83	88	>99%	17	83	n/a
African American	2010-11	88	86	>99%	12	59	29
	2011-12	77	78	>99%	23	77	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	92	91	>99%	8	53	39
	2011-12	86	84	>99%	14	86	n/a
White	2010-11	96	96	>99%	4	32	64
	2011-12	92	92	>99%	8	92	n/a
Two or More Races	2010-11	96	94	>99%	4	43	53
	2011-12	86	90	99	14	86	n/a
Female	2010-11	91	92	>99%	9	53	39
	2011-12	85	87	>99%	15	85	n/a
Male	2010-11	91	92	>99%	9	50	41
	2011-12	83	86	>99%	17	83	n/a
Special Education	2010-11	88	85	>99%	12	67	21
	2011-12	71	74	>99%	29	71	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2010-11	87	84	99	13	56	31
	2011-12	82	77	>99%	18	82	n/a
Economically Disadvantaged	2010-11	91	89	>99%	9	55	36
	2011-12	83	82	>99%	17	83	n/a
Migrant	2010-11	91	85	>99%	9	51	40
	2011-12	83	78	>99%	17	83	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	85	86	>99%	15	43	41
	2011-12	84	87	>99%	16	84	n/a
American Indian/Alaskan Native	2010-11	97	86	>99%	3	50	47
	2011-12	83	87	>99%	17	83	n/a
Asian	2010-11	92	93	99	8	21	71
	2011-12	95	97	>99%	5	95	n/a
Native Hawaiian/Pacific Islander	2010-11	94	83	>99%	6	38	56
	2011-12	*	87	>99%	*	*	n/a
African American	2010-11	82	78	>99%	18	48	35
	2011-12	79	79	>99%	21	79	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	84	82	>99%	16	45	39
	2011-12	84	84	>99%	16	84	n/a
White	2010-11	94	93	99	6	24	71
	2011-12	95	94	99	5	95	n/a
Two or More Races	2010-11	94	91	98	6	35	59
	2011-12	92	92	>99%	8	92	n/a
Female	2010-11	83	84	>99%	17	44	39
	2011-12	84	86	>99%	16	84	n/a
Male	2010-11	86	87	>99%	14	42	44
	2011-12	85	88	>99%	15	85	n/a
Special Education	2010-11	71	67	>99%	29	50	20
	2011-12	63	69	>99%	37	63	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2010-11	74	68	>99%	26	46	28
	2011-12	78	72	>99%	22	78	n/a
Economically Disadvantaged	2010-11	83	80	>99%	17	46	37
	2011-12	82	82	>99%	18	82	n/a
Migrant	2010-11	79	74	98	21	36	43
	2011-12	82	76	>99%	18	82	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	80	84	99	20	50	30
	2011-12	81	86	99	19	81	n/a
American Indian/Alaskan Native	2010-11	82	86	95	18	56	26
	2011-12	83	86	96	17	83	n/a
Asian	2010-11	95	93	97	5	27	69
	2011-12	91	94	99	9	91	n/a
Native Hawaiian/Pacific Islander	2010-11	*	85	86	*	*	*
	2011-12	*	87	>99%	*	*	n/a
African American	2010-11	81	80	>99%	19	54	27
	2011-12	80	82	99	20	80	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	78	79	99	22	52	25
	2011-12	80	82	99	20	80	n/a
White	2010-11	94	91	99	6	34	60
	2011-12	94	93	99	6	94	n/a
Two or More Races	2010-11	93	89	>99%	8	43	50
	2011-12	95	92	99	5	95	n/a
Female	2010-11	84	87	99	16	50	33
	2011-12	84	88	>99%	16	84	n/a
Male	2010-11	77	81	99	23	51	27
	2011-12	79	84	99	21	79	n/a
Special Education	2010-11	72	69	99	28	57	16
	2011-12	73	71	99	27	73	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2010-11	61	58	98	39	50	11
	2011-12	61	61	99	39	61	n/a
Economically Disadvantaged	2010-11	78	78	99	22	53	24
	2011-12	79	80	99	21	79	n/a
Migrant	2010-11	73	68	95	27	59	15
	2011-12	76	70	98	24	76	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	82	82	99	18	52	30
	2011-12	79	82	>99%	21	79	n/a
American Indian/Alaskan Native	2010-11	88	84	92	12	65	24
	2011-12	91	83	>99%	9	91	n/a
Asian	2010-11	96	95	98	4	21	75
	2011-12	95	95	>99%	5	95	n/a
Native Hawaiian/Pacific Islander	2010-11	86	84	>99%	14	29	57
	2011-12	*	85	>99%	*	*	n/a
African American	2010-11	76	73	>99%	24	56	20
	2011-12	71	72	>99%	29	71	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	83	79	99	17	54	29
	2011-12	79	79	>99%	21	79	n/a
White	2010-11	92	89	99	8	40	52
	2011-12	91	90	99	9	91	n/a
Two or More Races	2010-11	91	87	99	9	48	44
	2011-12	95	87	99	5	95	n/a
Female	2010-11	83	83	>99%	17	53	30
	2011-12	79	83	>99%	21	79	n/a
Male	2010-11	81	81	99	19	52	30
	2011-12	78	82	99	22	78	n/a
Special Education	2010-11	68	65	99	32	54	14
	2011-12	68	66	>99%	32	68	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2010-11	75	67	99	25	56	19
	2011-12	67	67	>99%	33	67	n/a
Economically Disadvantaged	2010-11	81	77	99	19	54	26
	2011-12	76	77	>99%	24	76	n/a
Migrant	2010-11	83	72	95	17	41	41
	2011-12	72	70	>99%	28	72	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 7 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	83	85	99	17	59	24
	2011-12	84	88	99	16	84	n/a
American Indian/Alaskan Native	2010-11	77	86	97	23	61	16
	2011-12	84	91	>99%	16	84	n/a
Asian	2010-11	95	93	98	5	33	61
	2011-12	90	94	>99%	10	90	n/a
Native Hawaiian/Pacific Islander	2010-11	*	85	>99%	*	*	*
	2011-12	*	87	>99%	*	*	n/a
African American	2010-11	80	80	99	20	61	19
	2011-12	83	84	99	17	83	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	81	81	99	19	61	20
	2011-12	82	84	99	18	82	n/a
White	2010-11	95	93	>99%	5	36	59
	2011-12	95	93	>99%	5	95	n/a
Two or More Races	2010-11	95	91	>99%	5	56	39
	2011-12	91	93	>99%	9	91	n/a
Female	2010-11	84	87	99	16	58	25
	2011-12	88	91	99	12	88	n/a
Male	2010-11	82	84	99	18	59	23
	2011-12	80	85	99	20	80	n/a
Special Education	2010-11	73	70	99	27	61	12
	2011-12	72	71	99	28	72	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2010-11	61	55	98	39	56	6
	2011-12	62	62	99	38	62	n/a
Economically Disadvantaged	2010-11	80	80	99	20	62	18
	2011-12	82	83	99	18	82	n/a
Migrant	2010-11	74	68	>99%	26	64	9
	2011-12	76	73	98	24	76	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	79	80	99	21	58	21
	2011-12	72	83	99	28	72	n/a
American Indian/Alaskan Native	2010-11	81	80	>99%	19	59	22
	2011-12	59	85	>99%	41	59	n/a
Asian	2010-11	94	94	98	6	28	67
	2011-12	83	95	99	17	83	n/a
Native Hawaiian/Pacific Islander	2010-11	*	83	>99%	*	*	*
	2011-12	83	86	>99%	17	83	n/a
African American	2010-11	71	69	>99%	29	58	13
	2011-12	63	73	99	37	63	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	81	77	>99%	19	61	20
	2011-12	75	80	99	25	75	n/a
White	2010-11	92	89	>99%	8	45	47
	2011-12	86	91	99	14	86	n/a
Two or More Races	2010-11	88	86	>99%	12	60	28
	2011-12	80	89	>99%	20	80	n/a
Female	2010-11	80	80	>99%	20	59	21
	2011-12	73	84	99	27	73	n/a
Male	2010-11	79	80	99	21	57	22
	2011-12	71	82	99	29	71	n/a
Special Education	2010-11	67	65	99	33	53	14
	2011-12	69	68	99	31	69	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2010-11	67	60	99	33	57	10
	2011-12	63	64	99	37	63	n/a
Economically Disadvantaged	2010-11	77	74	99	23	60	18
	2011-12	71	77	99	29	71	n/a
Migrant	2010-11	81	67	>99%	19	65	17
	2011-12	66	71	>99%	34	66	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 8 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	90	93	99	10	54	36
	2011-12	86	89	99	14	86	n/a
American Indian/Alaskan Native	2010-11	94	94	>99%	6	53	41
	2011-12	88	90	>99%	12	88	n/a
Asian	2010-11	96	96	96	4	24	71
	2011-12	93	94	>99%	7	93	n/a
Native Hawaiian/Pacific Islander	2010-11	82	92	>99%	18	14	68
	2011-12	92	91	>99%	8	92	n/a
African American	2010-11	89	91	99	11	59	31
	2011-12	85	86	99	15	85	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	90	91	99	10	58	32
	2011-12	85	86	99	15	85	n/a
White	2010-11	97	97	99	3	28	69
	2011-12	96	95	99	4	96	n/a
Two or More Races	2010-11	99	97	99	1	32	67
	2011-12	94	94	96	6	94	n/a
Female	2010-11	92	95	99	8	53	40
	2011-12	88	91	99	12	88	n/a
Male	2010-11	89	92	99	11	56	32
	2011-12	85	88	99	15	85	n/a
Special Education	2010-11	79	83	>99%	21	65	14
	2011-12	76	72	98	24	76	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2010-11	69	66	95	31	61	8
	2011-12	56	57	98	44	56	n/a
Economically Disadvantaged	2010-11	89	90	99	11	59	30
	2011-12	84	85	99	16	84	n/a
Migrant	2010-11	91	82	>99%	9	58	33
	2011-12	72	76	>99%	28	72	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	84	87	99	16	63	21
	2011-12	78	81	99	22	78	n/a
American Indian/Alaskan Native	2010-11	78	85	>99%	22	66	13
	2011-12	65	82	>99%	35	65	n/a
Asian	2010-11	96	96	95	4	28	69
	2011-12	95	95	>99%	5	95	n/a
Native Hawaiian/Pacific Islander	2010-11	86	89	>99%	14	55	32
	2011-12	94	87	>99%	6	94	n/a
African American	2010-11	78	80	99	22	65	12
	2011-12	71	72	99	29	71	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 8 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	85	84	99	15	66	19
	2011-12	78	77	99	22	78	n/a
White	2010-11	93	93	99	7	50	42
	2011-12	92	90	99	8	92	n/a
Two or More Races	2010-11	94	92	99	6	61	33
	2011-12	88	88	98	12	88	n/a
Female	2010-11	85	88	99	15	64	21
	2011-12	78	82	99	22	78	n/a
Male	2010-11	82	86	99	18	62	21
	2011-12	79	81	99	21	79	n/a
Special Education	2010-11	68	74	>99%	32	56	11
	2011-12	64	63	99	36	64	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2010-11	67	63	95	33	58	9
	2011-12	56	56	99	44	56	n/a
Economically Disadvantaged	2010-11	82	82	99	18	65	17
	2011-12	75	75	99	25	75	n/a
Migrant	2010-11	89	75	>99%	11	69	20
	2011-12	71	65	>99%	29	71	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	76	78	99	24	49	27
	2011-12	76	79	99	24	76	n/a
American Indian/Alaskan Native	2010-11	84	79	94	16	52	32
	2011-12	71	82	>99%	29	71	n/a
Asian	2010-11	92	91	96	8	28	64
	2011-12	97	95	99	3	97	n/a
Native Hawaiian/Pacific Islander	2010-11	81	81	95	19	33	48
	2011-12	*	84	>99%	*	*	n/a
African American	2010-11	70	68	99	30	54	16
	2011-12	68	69	99	32	68	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	76	72	99	24	51	25
	2011-12	76	73	99	24	76	n/a
White	2010-11	92	89	98	8	34	58
	2011-12	92	90	99	8	92	n/a
Two or More Races	2010-11	89	86	>99%	11	38	51
	2011-12	85	87	99	15	85	n/a
Female	2010-11	75	75	99	25	51	24
	2011-12	74	77	99	26	74	n/a
Male	2010-11	78	80	98	22	48	30
	2011-12	77	81	99	23	77	n/a
Special Education	2010-11	59	60	99	41	49	10
	2011-12	60	58	99	40	60	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2010-11	49	41	96	51	42	7
	2011-12	50	47	98	50	50	n/a
Economically Disadvantaged	2010-11	74	70	99	26	51	22
	2011-12	73	71	99	27	73	n/a
Migrant	2010-11	87	62	>99%	13	59	28
	2011-12	60	61	98	40	60	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	85	90	98	15	71	15
	2011-12	87	90	98	13	70	16
American Indian/Alaskan Native	2010-11	86	90	>99%	14	80	6
	2011-12	87	90	94	13	80	7
Asian	2010-11	89	93	98	11	48	41
	2011-12	89	94	98	11	43	46
Native Hawaiian/Pacific Islander	2010-11	94	89	>99%	6	65	29
	2011-12	88	90	>99%	12	65	24
African American	2010-11	84	87	98	16	74	10
	2011-12	84	87	98	16	74	10

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	85	87	99	15	73	12
	2011-12	86	88	98	14	74	13
White	2010-11	94	94	99	6	55	38
	2011-12	94	94	99	6	53	40
Two or More Races	2010-11	92	93	96	8	51	42
	2011-12	97	94	96	3	55	43
Female	2010-11	90	93	99	10	72	18
	2011-12	90	94	98	10	70	20
Male	2010-11	81	87	98	19	69	12
	2011-12	83	87	98	17	70	13
Special Education	2010-11	62	66	97	38	57	5
	2011-12	65	69	96	35	59	6

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2010-11	41	53	96	59	39	1
	2011-12	47	55	92	53	46	1
Economically Disadvantaged	2010-11	83	86	98	17	73	10
	2011-12	85	87	98	15	74	11
Migrant	2010-11	76	80	95	24	74	2
	2011-12	80	81	>99%	20	76	4

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	70	74	99	30	54	16
	2011-12	72	74	98	28	56	17
American Indian/Alaskan Native	2010-11	64	73	>99%	36	53	11
	2011-12	64	72	97	36	58	6
Asian	2010-11	86	90	>99%	14	31	55
	2011-12	88	91	98	12	33	56
Native Hawaiian/Pacific Islander	2010-11	83	73	97	17	57	27
	2011-12	75	76	94	25	44	31
African American	2010-11	61	61	98	39	53	8
	2011-12	64	62	98	36	56	8

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	71	69	99	29	57	14
	2011-12	72	69	99	28	58	14
White	2010-11	89	83	99	11	47	41
	2011-12	87	82	97	13	50	37
Two or More Races	2010-11	86	80	>99%	14	54	32
	2011-12	92	79	>99%	8	57	36
Female	2010-11	72	74	99	28	55	16
	2011-12	74	75	98	26	57	17
Male	2010-11	69	74	98	31	53	16
	2011-12	71	73	98	29	54	16
Special Education	2010-11	45	52	98	55	41	4
	2011-12	47	51	98	53	45	2

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2010-11	38	44	97	62	35	4
	2011-12	43	44	95	57	40	3
Economically Disadvantaged	2010-11	67	67	99	33	55	12
	2011-12	70	66	98	30	57	12
Migrant	2010-11	60	62	>99%	40	48	12
	2011-12	72	64	>99%	28	60	12

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	68	75	98	32	54	15
	2011-12	70	74	98	30	55	15
American Indian/Alaskan Native	2010-11	64	78	>99%	36	53	11
	2011-12	61	76	>99%	39	58	3
Asian	2010-11	82	89	99	18	32	50
	2011-12	83	88	>99%	17	34	49
Native Hawaiian/Pacific Islander	2010-11	93	73	97	7	67	27
	2011-12	75	76	>99%	25	44	31
African American	2010-11	60	62	98	40	53	7
	2011-12	62	62	97	38	54	8

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Hispanic	2010-11	68	68	98	32	56	12
	2011-12	69	67	98	31	58	11
White	2010-11	92	87	98	8	50	42
	2011-12	90	86	98	10	51	39
Two or More Races	2010-11	82	85	99	18	48	34
	2011-12	95	84	99	5	61	34
Female	2010-11	68	73	98	32	54	14
	2011-12	68	72	98	32	56	13
Male	2010-11	69	76	98	31	53	16
	2011-12	71	76	98	29	55	16
Special Education	2010-11	35	46	97	65	32	3
	2011-12	38	41	96	62	35	3

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For HOUSTON ISD (101912)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2010-11	27	31	97	73	26	2
	2011-12	29	32	97	71	27	2
Economically Disadvantaged	2010-11	64	65	98	36	54	10
	2011-12	65	65	98	35	56	9
Migrant	2010-11	63	53	98	38	58	5
	2011-12	52	57	96	48	43	9

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For HOUSTON ISD (101912)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
				'11 Target: 80%	'11 Target: 80%			'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%
		District	State	District	State	District	State	District	State
Student Group	Year								
All Students	2010-11	99	>99%	84	88	99	>99%	83	84
	2011-12	99	99	84	88	99	>99%	80	83
American Indian/Alaskan Native	2010-11	98	99	85	88	99	>99%	81	84
	2011-12	98	99	86	88	99	>99%	79	83
Asian	2010-11	97	99	94	94	98	>99%	94	95
	2011-12	>99%	>99%	92	94	>99%	>99%	94	95
Native Hawaiian/Pacific Islander	2010-11	99	99	90	89	99	>99%	87	86
	2011-12	>99%	99	93	89	99	>99%	93	87
African American	2010-11	99	>99%	81	83	>99%	>99%	78	75
	2011-12	99	>99%	80	83	99	>99%	71	73

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For HOUSTON ISD (101912)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
				'11 Target: 80%	'11 Target: 80%			'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%
		District	State	District	State	District	State	District	State
Student Group	Year								
Hispanic	2010-11	99	99	84	85	99	>99%	83	82
	2011-12	99	99	83	85	>99%	>99%	81	80
White	2010-11	99	>99%	94	94	>99%	>99%	92	91
	2011-12	99	99	95	94	99	>99%	91	90
Two or More Races	2010-11	99	>99%	93	92	>99%	>99%	89	89
	2011-12	99	>99%	94	93	99	>99%	90	88
Female	2010-11	99	>99%	87	90	>99%	>99%	83	85
	2011-12	99	>99%	87	90	>99%	>99%	81	84
Male	2010-11	99	>99%	82	86	99	>99%	82	84
	2011-12	99	99	81	86	99	>99%	79	83
Special Education	2010-11	99	99	57	67	99	>99%	56	63
	2011-12	99	99	58	67	99	99	57	63

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For HOUSTON ISD (101912)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
				'11 Target: 80%	'11 Target: 80%			'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%
		District	State	District	State	District	State	District	State
Student Group	Year								
Limited English Proficient	2010-11	98	99	80	78	99	>99%	80	79
	2011-12	99	99	79	79	>99%	>99%	80	79
Economically Disadvantaged	2010-11	99	99	82	83	99	>99%	81	79
	2011-12	99	99	82	83	99	>99%	78	78
Migrant	2010-11	99	98	79	76	99	>99%	83	75
	2011-12	99	98	77	76	>99%	99	75	73

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For HOUSTON ISD (101912)

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%		
		'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
All Students	2010-11	74.3	84.3	76.4	85.1	n/a	95.5
	2011-12	78.5	85.9	80.6	88.0	n/a	95.7
American Indian/Alaskan Native	2010-11	70.0	84.2	44.4	83.8	n/a	95.0
	2011-12	71.4	86.6	85.7	88.1	n/a	95.2
Asian	2010-11	n/a	n/a	n/a	n/a	n/a	97.5
	2011-12	92.4	95.0	n/a	n/a	n/a	97.7
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	n/a	n/a	n/a	95.5
	2011-12	91.8	88.0	n/a	n/a	n/a	95.9
African American	2010-11	73.7	78.8	73.9	78.8	n/a	95.1
	2011-12	77.1	80.9	78.9	82.9	n/a	95.4
Hispanic	2010-11	70.7	78.8	73.9	80.0	n/a	95.3
	2011-12	76.2	81.8	78.6	84.0	n/a	95.6
White	2010-11	87.9	91.6	90.2	92.1	n/a	95.6
	2011-12	90.1	92.0	90.4	93.6	n/a	95.9

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For HOUSTON ISD (101912)

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%		
		'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
Two or More Races	2010-11	n/a	n/a	n/a	n/a	n/a	95.7
	2011-12	91.4	92.1	n/a	n/a	n/a	95.9
Female	2010-11	78.5	86.5	80.5	86.8	n/a	95.5
	2011-12	82.0	88.2	83.1	89.5	n/a	95.7
Male	2010-11	70.1	82.1	72.3	83.5	n/a	95.5
	2011-12	74.9	83.7	78.2	86.5	n/a	95.7
Special Education	2010-11	57.4	74.4	63.9	78.1	n/a	94.0
	2011-12	64.6	76.7	67.0	80.3	n/a	94.3
Limited English Proficient	2010-11	45.2	62.8	50.6	67.5	n/a	96.3
	2011-12	54.4	66.8	56.4	72.0	n/a	96.6
Economically Disadvantaged	2010-11	76.0	81.9	80.5	83.7	n/a	95.2
	2011-12	80.5	83.7	83.2	87.0	n/a	95.4
Migrant	2010-11	72.0	75.7	90.9	76.4	n/a	93.9
	2011-12	76.7	78.7	79.2	82.4	n/a	93.9

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II b. - District Level: Number of Recently Arrived LEP Students Who Are Not Assessed on the State's Reading/ELA Test**

February 1, 2013

For HOUSTON ISD (101912)

	District	State
Year		
2010-11	623	9,747
2011-12	80	1,201

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

****The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.**

Questions regarding Part II b. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
HOUSTON ISD (101912)	2010-11	Missed AYP	STAGE 3 MATH READ
	2011-12	Missed AYP	STAGE 3 MATH READ
ADVANCED VIRTUAL ACADEMY (101912462)	2010-11	Not Evaluated	n/a
	2011-12	Not Evaluated	n/a
ALCOTT EL (101912102)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
ALMEDA EL (101912104)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
ANDERSON EL (101912105)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
ASHFORD EL (101912273)	2010-11	Meets AYP	NONE
	2011-12	Not Evaluated	NONE
ASKEW EL (101912274)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
ATHERTON EL (101912106)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
ATTUCKS MIDDLE (101912041)	2010-11	Missed AYP	STAGE 2 READ
	2011-12	Missed AYP	STAGE 3 MATH READ
AUSTIN H S (101912001)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
BARRICK EL (101912107)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
BASTIAN EL (101912108)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
BEECHNUT ACADEMY (101912303)	2010-11	Not Evaluated	n/a
	2011-12	Not Evaluated	n/a
BELL EL (101912151)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
BELLAIRE H S (101912002)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH
BELLFORT EARLY CHILDHOOD CENTER (101912360)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
BENAVIDEZ EL (101912295)	2010-11	Missed AYP	STAGE 2 READ
	2011-12	Meets AYP	STAGE 2 READ
BENBROOK EL (101912268)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
BERRY EL (101912109)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
BLACK MIDDLE (101912042)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 READ
BLACKSHEAR EL (101912110)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH
BONHAM EL (101912111)	2010-11	Missed AYP	NONE
	2011-12	Meets AYP	NONE
BONNER EL (101912112)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
BRAEBURN EL (101912114)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
BRIARGROVE EL (101912116)	2010-11	Missed AYP	n/a
	2011-12	Missed AYP	n/a
BRIARMEADOW CHARTER (101912344)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
BRISCOE EL (101912117)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
BROOKLINE EL (101912119)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
BROWNING EL (101912120)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
BRUCE EL (101912121)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH
BURBANK EL (101912122)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
BURBANK MIDDLE (101912043)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
BURNET EL (101912124)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
BURRUS EL (101912125)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
BUSH EL (101912275)	2010-11	Meets AYP	n/a
	2011-12	Meets AYP	n/a
CAGE EL (101912287)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
CARNEGIE VANGUARD H S (101912322)	2010-11	Meets AYP	n/a
	2011-12	Meets AYP	n/a
CARRILLO EL (101912292)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
CHALLENGE EARLY COLLEGE H S (101912323)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
CHAVEZ H S (101912027)	2010-11	Missed AYP	NONE
	2011-12	Meets AYP	NONE
CLIFTON MIDDLE (101912048)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	NONE
CODWELL EL (101912123)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
COMMUNITY SERVICES-SEC (101912013)	2010-11	Meets AYP	n/a
	2011-12	Missed AYP	n/a
CONDIT EL (101912130)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
CONTEMPORARY LRN CTR/DEVRY ACADEMY (101912029)	2010-11	Missed AYP	STAGE 5 MATH
	2011-12	Missed AYP	STAGE 5 MATH READ
COOK JR EL (101912358)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
COOP EL (101912132)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
CORNELIUS EL (101912133)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
CRESPO EL (101912290)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
CROCKETT EL (101912135)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
CULLEN MIDDLE (101912044)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
CUNNINGHAM EL (101912136)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
DAVILA EL (101912297)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 READ
DAVIS H S (101912003)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
DE CHAUMES EL (101912137)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
DE ZAVALA EL (101912138)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
DEADY MIDDLE (101912045)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
DEANDA EL (101912383)	2011-12	Not Evaluated	NONE
DEBAKEY H S FOR HEALTH PROF (101912026)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
DODSON EL (101912139)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
DOGAN EL (101912140)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
DOMINION ACADEMY CHARTER SCHOOL (101912376)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
DOWLING MIDDLE (101912075)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 READ
DURHAM EL (101912115)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
DURKEE EL (101912144)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
EAST EARLY COLLEGE H S (101912345)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
EASTWOOD ACADEMY (101912301)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
EDISON MIDDLE (101912046)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
EL DAEP (101912466)	2011-12	Not Evaluated	n/a
ELIOT EL (101912147)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
ELROD EL (101912148)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
EMERSON EL (101912149)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
EMPOWERMENT COLLEGE PREP H S (101912325)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
ENERGIZED FOR EXCELLENCE ACADEMY (101912364)	2010-11	Missed AYP	NONE
	2011-12	Meets AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
ENERGIZED FOR EXCELLENCE EARLY CHI (101912350)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
ENERGIZED FOR EXCELLENCE MIDDLE (101912342)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
ENERGIZED FOR SCIENCE TECHNOLOGY E (101912390)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
ENERGIZED FOR SCIENCE TECHNOLOGY E (101912455)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
ENERGIZED FOR STEM ACADEMY INC H S (101912321)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
ENERGIZED FOR STEM ACADEMY INC MID (101912459)	2010-11	Not Evaluated	n/a
	2011-12	Missed AYP	NONE
FARIAS EARLY CHILDHOOD CENTER (101912352)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
FIELD EL (101912152)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
FLEMING MIDDLE (101912078)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 READ
FOERSTER EL (101912271)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH READ
FONDREN EL (101912153)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
FONDREN MIDDLE (101912072)	2010-11	Meets AYP	STAGE 1 READ
	2011-12	Missed AYP	STAGE 2 READ

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
FONVILLE MIDDLE (101912047)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
FOSTER EL (101912154)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
FRANKLIN EL (101912155)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
FROST EL (101912156)	2010-11	Missed AYP	NONE
	2011-12	Meets AYP	NONE
FURR H S (101912004)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
GALLEGOS EL (101912291)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
GARCIA EL (101912283)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 READ
GARDEN OAKS EL (101912157)	2010-11	Missed AYP	NONE
	2011-12	Meets AYP	NONE
GARDEN VILLAS EL (101912158)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
GOLFCREST EL (101912159)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
GORDON EL (101912160)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
GRADY MIDDLE (101912068)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
GREGG EL (101912162)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
GREGORY-LINCOLN ED CTR (6-8) (101912058)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
GREGORY-LINCOLN ED CTR (EE-5) (101912282)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH
GRISSOM EL (101912262)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH
GROSS EL (101912369)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH
H S AHEAD ACADEMY (101912456)	2010-11	Not Evaluated	NONE
	2011-12	Missed AYP	NONE
HALPIN EARLY CHILDHOOD CTR (101912131)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
HAMILTON MIDDLE (101912049)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
HARPER ALTERNATIVE SCHOOL (101912094)	2010-11	Missed AYP	NONE
	2011-12	Meets AYP	NONE
HARRIS CO J J A E P (101912320)	2010-11	Not Evaluated	n/a
	2011-12	Not Evaluated	n/a
HARRIS J R EL (101912166)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
HARRIS R P EL (101912167)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
HARTMAN MIDDLE (101912051)	2010-11	Missed AYP	STAGE 1 READ
	2011-12	Missed AYP	STAGE 2 READ
HARTSFIELD EL (101912168)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
HARVARD EL (101912169)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
HCC LIFE SKILLS PROGRAM (101912097)	2010-11	Meets AYP	n/a
	2011-12	Not Evaluated	n/a
HELMS EL (101912170)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
HENDERSON J EL (101912171)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
HENDERSON N EL (101912172)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
HENRY MIDDLE (101912052)	2010-11	Missed AYP	STAGE 2 READ
	2011-12	Missed AYP	STAGE 3 READ
HEROD EL (101912173)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
HERRERA EL (101912286)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
HIGHLAND HTS EL (101912174)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
HINES-CALDWELL (101912395)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
HOBBY EL (101912175)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
HOGG MIDDLE (101912053)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH READ
HOLLAND MIDDLE (101912050)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH READ
HOPE ACADEMY CHARTER SCHOOL (101912329)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
HORN EL (101912178)	2010-11	Meets AYP	n/a
	2011-12	Meets AYP	n/a
HOUSTON ACADEMY FOR INTERNATIONAL (101912348)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
HOUSTON GARDENS EL (101912179)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
INSPIRED FOR EXCELLENCE ACADEMY WE (101912300)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
ISAACS EL (101912180)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 READ
JACKSON MIDDLE (101912054)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 READ
JANOWSKI EL (101912181)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
JEFFERSON EL (101912182)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
JOHNSTON MIDDLE (101912055)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
JONES H S (101912006)	2010-11	Missed AYP	STAGE 5 MATH
	2011-12	Missed AYP	STAGE 5 MATH READ
JORDAN H S (101912033)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
KALEIDOSCOPE/CALEIDOSCOPIO (101912334)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
KANDY STRIPE ACADEMY (101912378)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
KASHMERE GARDENS EL (101912185)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
KASHMERE H S (101912007)	2010-11	Missed AYP	STAGE 3 GRAD
	2011-12	Meets AYP	STAGE 3 GRAD
KELSO EL (101912187)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
KENNEDY EL (101912188)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
KETELSEN EL (101912389)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
KEY MIDDLE (101912079)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
KING EARLY CHILDHOOD CTR (101912355)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
KOLTER EL (101912189)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
LAMAR H S (101912008)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
LANIER MIDDLE (101912057)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
LANTRIP EL (101912192)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
LAS AMERICAS (101912340)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 READ
LAURENZO EARLY CHILDHOOD CTR (101912357)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
LAW EL (101912263)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
LAW ENFCMT-CRIM JUST H S (101912034)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
LEE H S (101912009)	2010-11	Meets AYP	STAGE 5 READ
	2011-12	Missed AYP	NONE
LEWIS EL (101912194)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH READ
LIBERTY H S (101912324)	2010-11	Missed AYP	NONE
	2011-12	Not Evaluated	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
LOCKHART EL (101912195)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
LONG MIDDLE (101912059)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH
LONGFELLOW EL (101912196)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	NONE
LOOSCAN EL (101912197)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
LOVE EL (101912198)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
LOVETT EL (101912199)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
LYONS EL (101912128)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
MACGREGOR EL (101912201)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
MADING EL (101912203)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
MADISON H S (101912010)	2010-11	Missed AYP	STAGE 4 MATH READ
	2011-12	Meets AYP	STAGE 4 MATH READ
MARSHALL MIDDLE (101912061)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH READ
MARTINEZ C EL (101912289)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 READ

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
MARTINEZ R EL (101912298)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 READ
MCNAMARA EL (101912227)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 READ
MCREYNOLDS MIDDLE (101912062)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
MEMORIAL EL (101912204)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
MILBY H S (101912011)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
MILNE EL (101912299)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
MISTRAL CENTER FOR EARLY CHILDHOOD (101912354)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
MITCHELL EL (101912264)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
MONTGOMERY EL (101912207)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
MORENO EL (101912359)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
MOUNT CARMEL ACADEMY (101912311)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
NEFF EL (101912209)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
NEW ASPIRATIONS (101912327)	2010-11	Missed AYP	STAGE 1 READ
	2011-12	Missed AYP	STAGE 2 READ
NORTH HOUSTON EARLY COLLEGE H S (101912308)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
NORTHLINE EL (101912210)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
OAK FOREST EL (101912211)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
OATES EL (101912212)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
ORTIZ MIDDLE (101912338)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
OSBORNE EL (101912213)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
PARK PLACE EL (101912214)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
PARKER EL (101912215)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
PATTERSON EL (101912216)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
PECK EL (101912217)	2010-11	Missed AYP	NONE
	2011-12	Meets AYP	NONE
PERFOR & VIS ARTS H S (101912025)	2010-11	Meets AYP	n/a
	2011-12	Meets AYP	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
PERSHING MIDDLE (101912064)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
PETERSEN EL (101912265)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
PILGRIM ACADEMY (101912218)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
PIN OAK MIDDLE (101912337)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
PINEY POINT EL (101912219)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
PLEASANTVILLE EL (101912220)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
POE EL (101912221)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
PORT HOUSTON EL (101912222)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
PRO-VISION SCHOOL (101912332)	2010-11	Missed AYP	STAGE 3 MATH
	2011-12	Meets AYP	STAGE 3 MATH
PROJECT CHRYSALIS MIDDLE (101912071)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
PUGH EL (101912223)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
RAY DAILY EL (101912396)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
REACH CHARTER (101912349)	2010-11	Missed AYP	NONE
	2011-12	Not Evaluated	NONE
REAGAN H S (101912012)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
RED EL (101912224)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
REVERE MIDDLE (101912060)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH
REYNOLDS EL (101912225)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
RICE SCH /LA ESCUELA RICE (101912080)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
RIVER OAKS EL (101912228)	2010-11	Meets AYP	n/a
	2011-12	Meets AYP	n/a
ROBERTS EL (101912229)	2010-11	Meets AYP	n/a
	2011-12	Meets AYP	n/a
ROBINSON EL (101912186)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	NONE
RODERICK R PAIGE EL (101912113)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 READ
RODRIGUEZ EL (101912372)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
ROOSEVELT EL (101912231)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
ROSS EL (101912232)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
RUCKER EL (101912233)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
RYAN MIDDLE (101912066)	2010-11	Missed AYP	STAGE 4 MATH READ
	2011-12	Missed AYP	STAGE 5 MATH READ
SANCHEZ EL (101912281)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
SCARBOROUGH EL (101912237)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
SCARBOROUGH H S (101912024)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
SCHOOL AT ST GEORGE PLACE (101912353)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
SCROGGINS EL (101912269)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
SEGUIN EL (101912373)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
SHADOWBRIAR EL (101912276)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
SHARPSTOWN H S (101912023)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH READ
SHARPSTOWN INTERNATIONAL SCHOOL (101912081)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
SHEARN EL (101912239)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
SHERMAN EL (101912240)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
SINCLAIR EL (101912241)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
SMITH EL (101912242)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 READ
SOUTHMAYD EL (101912244)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
STERLING H S (101912014)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 READ
STEVENS EL (101912245)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
STEVENSON MIDDLE (101912098)	2010-11	Missed AYP	NONE
	2011-12	Meets AYP	NONE
SUGAR GROVE ACADEMY (101912163)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH READ
SUTTON EL (101912248)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
T H ROGERS SCHOOL (101912039)	2010-11	Meets AYP	n/a
	2011-12	Meets AYP	n/a
TEXAS CONNECTIONS ACADEMY AT HOUST (101912100)	2010-11	Not Evaluated	n/a
	2011-12	Missed AYP	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
THE RUSK SCHOOL (101912234)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
THOMAS MIDDLE (101912077)	2010-11	Missed AYP	STAGE 2 MATH READ
	2011-12	Missed AYP	STAGE 3 MATH READ
THOMPSON EL (101912243)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
TIJERINA EL (101912279)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	NONE
TINSLEY EL (101912374)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
TRAVIS EL (101912249)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
TSU CHARTER LAB SCH (101912328)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
TWAIN EL (101912251)	2010-11	Meets AYP	n/a
	2011-12	Meets AYP	n/a
VALLEY WEST EL (101912285)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
VISION ACADEMY (101912453)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
WAINWRIGHT EL (101912252)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
WALNUT BEND EL (101912253)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
WALTRIP H S (101912015)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH
WASHINGTON B T H S (101912016)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	NONE
WELCH MIDDLE (101912056)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	NONE
WESLEY EL (101912254)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
WEST BRIAR MIDDLE (101912099)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
WEST UNIVERSITY EL (101912255)	2010-11	Meets AYP	n/a
	2011-12	Meets AYP	n/a
WESTBURY H S (101912017)	2010-11	Missed AYP	STAGE 5 MATH READ
	2011-12	Missed AYP	STAGE 5 MATH READ
WESTSIDE H S (101912036)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH
WHARTON K-8 DUAL LANGUAGE ACADEMY (101912256)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE
WHEATLEY H S (101912018)	2010-11	Missed AYP	STAGE 5 MATH
	2011-12	Missed AYP	STAGE 5 MATH READ
WHIDBY EL (101912257)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
WHITE EL (101912267)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For HOUSTON ISD (101912)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
WHITTIER EL (101912258)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
WILLIAMS MIDDLE (101912082)	2010-11	Missed AYP	STAGE 2 MATH READ
	2011-12	Missed AYP	STAGE 3 MATH READ
WILSON MONTESSORI (101912259)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH
WINDSOR VILLAGE EL (101912260)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
WOODSON SCHOOL (101912127)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 READ
WORTHING H S (101912019)	2010-11	Meets AYP	STAGE 5 MATH GRAD
	2011-12	Missed AYP	NONE
YATES H S (101912020)	2010-11	Missed AYP	STAGE 5 MATH
	2011-12	Meets AYP	STAGE 5 MATH
YOUNG EL (101912247)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
YOUNG LEARNERS (101912392)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
YOUNG MEN'S COLLEGE PREPARATORY AC (101912458)	2011-12	Not Evaluated	NONE
YOUNG SCHOLARS ACADEMY FOR EXCELLE (101912371)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
YOUNG WOMEN'S COLLEGE PREP ACADEMY (101912463)	2011-12	Not Evaluated	NONE

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
HOUSTON ISD (101912)	2010-11	69.4	28.2	1.9
	2011-12	68.3	29.3	1.9
ADVANCED VIRTUAL ACADEMY (101912462)	2010-11	0.0	100.0	0.0
	2011-12	52.4	46.3	1.3
ALCOTT EL (101912102)	2010-11	61.6	32.5	5.9
	2011-12	69.0	31.0	0.0
ALMEDA EL (101912104)	2010-11	74.4	21.3	4.2
	2011-12	72.0	25.8	2.2
ANDERSON EL (101912105)	2010-11	79.5	20.5	0.0
	2011-12	79.0	21.0	0.0
ASHFORD EL (101912273)	2010-11	62.3	37.7	0.0
	2011-12	60.3	39.7	0.0
ASKEW EL (101912274)	2010-11	73.1	26.9	0.0
	2011-12	68.9	29.0	0.0
ATHERTON EL (101912106)	2010-11	65.7	34.3	0.0
	2011-12	72.7	27.3	0.0
ATTUCKS MIDDLE (101912041)	2010-11	72.9	24.7	2.5
	2011-12	59.4	37.5	3.1
AUSTIN H S (101912001)	2010-11	62.9	30.4	2.8
	2011-12	62.7	31.0	3.6
BARRICK EL (101912107)	2010-11	92.5	7.5	0.0
	2011-12	92.3	7.7	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
BASTIAN EL (101912108)	2010-11	65.5	32.2	2.3
	2011-12	63.1	34.6	2.3
BEECHNUT ACADEMY (101912303)	2010-11	50.0	50.0	0.0
	2011-12	33.3	66.7	0.0
BELL EL (101912151)	2010-11	76.7	21.4	1.9
	2011-12	70.8	27.1	2.1
BELLAIRE H S (101912002)	2010-11	53.9	39.2	5.9
	2011-12	54.0	38.5	6.5
BELLFORT EARLY CHILDHOOD CENTER (101912360)	2010-11	66.7	30.8	2.6
	2011-12	85.7	14.3	0.0
BENAVIDEZ EL (101912295)	2010-11	78.3	20.1	1.6
	2011-12	73.2	25.0	1.8
BENBROOK EL (101912268)	2010-11	70.9	25.8	3.2
	2011-12	64.3	32.1	3.6
BERRY EL (101912109)	2010-11	81.4	18.6	0.0
	2011-12	75.0	25.0	0.0
BLACK MIDDLE (101912042)	2010-11	75.2	19.0	2.9
	2011-12	76.6	16.7	3.3
BLACKSHEAR EL (101912110)	2010-11	53.8	46.2	0.0
	2011-12	56.9	43.1	0.0
BONHAM EL (101912111)	2010-11	62.9	35.4	1.7
	2011-12	60.7	37.4	1.9

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
BONNER EL (101912112)	2010-11	86.3	11.8	1.8
	2011-12	82.1	16.1	1.8
BRAEBURN EL (101912114)	2010-11	73.9	26.1	0.0
	2011-12	76.0	24.0	0.0
BRIARGROVE EL (101912116)	2010-11	73.8	23.9	2.3
	2011-12	76.8	20.9	2.3
BRIARMEADOW CHARTER (101912143)	2010-11	75.1	24.9	0.0
	2011-12	-	-	-
BRIARMEADOW CHARTER (101912344)	2010-11	45.6	46.1	8.3
	2011-12	62.9	31.4	3.1
BRISCOE EL (101912117)	2010-11	86.2	13.8	0.0
	2011-12	77.4	22.6	0.0
BROOKLINE EL (101912119)	2010-11	78.5	21.5	0.0
	2011-12	79.6	20.4	0.0
BROWNING EL (101912120)	2010-11	72.5	27.5	0.0
	2011-12	67.6	32.4	0.0
BRUCE EL (101912121)	2010-11	69.2	30.8	0.0
	2011-12	71.4	25.7	2.9
BURBANK EL (101912122)	2010-11	74.8	25.2	0.0
	2011-12	74.5	25.5	0.0
BURBANK MIDDLE (101912043)	2010-11	73.1	25.7	1.3
	2011-12	78.4	18.9	1.4

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
BURNET EL (101912124)	2010-11	78.1	21.9	0.0
	2011-12	72.6	27.4	0.0
BURRUS EL (101912125)	2010-11	68.5	31.5	0.0
	2011-12	58.4	41.6	0.0
BUSH EL (101912275)	2010-11	70.8	26.4	2.8
	2011-12	69.2	28.2	2.6
CAGE EL (101912287)	2010-11	89.1	10.9	0.0
	2011-12	86.1	13.9	0.0
CARNEGIE VANGUARD H S (101912322)	2010-11	69.0	27.6	3.4
	2011-12	63.8	32.8	3.4
CARRILLO EL (101912292)	2010-11	85.5	14.5	0.0
	2011-12	84.6	15.4	0.0
CHALLENGE EARLY COLLEGE H S (101912323)	2010-11	33.4	51.2	15.4
	2011-12	36.6	48.4	15.0
CHAVEZ H S (101912027)	2010-11	69.1	25.0	5.3
	2011-12	64.9	29.2	5.2
CLIFTON MIDDLE (101912048)	2010-11	60.1	36.2	3.6
	2011-12	47.3	48.8	3.9
CODWELL EL (101912123)	2010-11	61.0	39.0	0.0
	2011-12	52.8	47.2	0.0
COMMUNITY EDUCATION PARTNERS SE (101912316)	2010-11	0.0	100.0	0.0
	2011-12	-	-	-

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
COMMUNITY SERVICES-SEC (101912013)	2010-11	62.2	37.8	0.0
	2011-12	48.2	45.4	6.5
CONDIT EL (101912130)	2010-11	78.8	21.2	0.0
	2011-12	76.3	23.7	0.0
CONTEMPORARY LRN CTR MIDDLE (101912093)	2010-11	45.5	54.5	0.0
	2011-12	-	-	-
CONTEMPORARY LRN CTR/DEVRY ACADEMY (101912029)	2010-11	57.7	32.3	7.5
	2011-12	61.9	38.1	0.0
COOK JR EL (101912358)	2010-11	84.0	16.0	0.0
	2011-12	76.5	23.5	0.0
COOP EL (101912132)	2010-11	81.9	18.1	0.0
	2011-12	78.0	22.0	0.0
CORNELIUS EL (101912133)	2010-11	70.5	29.5	0.0
	2011-12	73.7	26.3	0.0
CRAWFORD EL (101912134)	2010-11	89.8	10.2	0.0
	2011-12	-	-	-
CRESPO EL (101912290)	2010-11	80.8	18.3	0.8
	2011-12	79.7	20.3	0.0
CROCKETT EL (101912135)	2010-11	91.7	8.3	0.0
	2011-12	79.2	20.8	0.0
CULLEN MIDDLE (101912044)	2010-11	78.1	21.3	0.6
	2011-12	76.0	24.0	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
CUNNINGHAM EL (101912136)	2010-11	82.5	17.5	0.0
	2011-12	85.7	14.3	0.0
DAVILA EL (101912297)	2010-11	77.1	22.9	0.0
	2011-12	67.7	22.6	0.0
DAVIS H S (101912003)	2010-11	64.7	32.9	1.5
	2011-12	63.3	34.5	1.1
DE CHAUMES EL (101912137)	2010-11	75.9	21.5	2.5
	2011-12	76.3	23.7	0.0
DE ZAVALA EL (101912138)	2010-11	84.6	12.8	2.6
	2011-12	80.6	19.4	0.0
DEADY MIDDLE (101912045)	2010-11	65.4	30.8	1.9
	2011-12	68.6	26.9	2.2
DEANDA EL (101912383)	2010-11	-	-	-
	2011-12	72.7	23.6	3.6
DEBAKEY H S FOR HEALTH PROF (101912026)	2010-11	50.9	29.8	19.3
	2011-12	49.1	30.9	20.0
DODSON EL (101912139)	2010-11	75.4	24.6	0.0
	2011-12	80.0	20.0	0.0
DOGAN EL (101912140)	2010-11	69.9	30.1	0.0
	2011-12	64.7	35.3	0.0
DOMINION ACADEMY CHARTER SCHOOL (101912376)	2010-11	-	-	-
	2011-12	-	-	-

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
DOWLING MIDDLE (101912075)	2010-11	72.6	27.4	0.0
	2011-12	71.8	28.2	0.0
DURHAM EL (101912115)	2010-11	75.4	24.6	0.0
	2011-12	72.4	27.6	0.0
DURKEE EL (101912144)	2010-11	66.8	30.8	2.4
	2011-12	65.9	31.7	2.4
E O SMITH EL (101912266)	2010-11	54.5	45.5	0.0
	2011-12	-	-	-
EAST EARLY COLLEGE H S (101912345)	2010-11	53.7	37.0	9.3
	2011-12	48.7	42.1	9.2
EASTWOOD ACADEMY (101912301)	2010-11	71.7	19.3	9.0
	2011-12	66.1	24.9	9.1
EDISON MIDDLE (101912046)	2010-11	62.3	35.7	2.0
	2011-12	58.0	39.7	2.3
EL DAEP (101912466)	2011-12	40.0	60.0	0.0
ELIOT EL (101912147)	2010-11	73.6	23.5	2.9
	2011-12	81.8	18.2	0.0
ELROD EL (101912148)	2010-11	76.5	23.5	0.0
	2011-12	74.3	25.7	0.0
EMERSON EL (101912149)	2010-11	63.8	36.2	0.0
	2011-12	62.8	37.2	0.0
EMPOWERMENT COLLEGE PREP H S (101912325)	2010-11	25.2	74.8	0.0
	2011-12	47.8	52.2	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
EMPOWERMENT SOUTH EARLY COLLEGE H (101912454)	2010-11	56.2	43.8	0.0
	2011-12	-	-	-
ENERGIZED FOR EXCELLENCE ACADEMY (101912364)	2010-11	-	-	-
	2011-12	-	-	-
ENERGIZED FOR EXCELLENCE EARLY CHI (101912350)	2010-11	-	-	-
	2011-12	-	-	-
ENERGIZED FOR EXCELLENCE MIDDLE (101912342)	2010-11	-	-	-
	2011-12	-	-	-
ENERGIZED FOR SCIENCE TECHNOLOGY E (101912390)	2010-11	-	-	-
	2011-12	-	-	-
ENERGIZED FOR SCIENCE TECHNOLOGY E (101912455)	2010-11	-	-	-
	2011-12	-	-	-
ENERGIZED FOR STEM ACADEMY INC H S (101912321)	2010-11	-	-	-
	2011-12	-	-	-
ENERGIZED FOR STEM ACADEMY INC MID (101912459)	2010-11	-	-	-
	2011-12	-	-	-
FARIAS EARLY CHILDHOOD CENTER (101912352)	2010-11	95.2	4.8	0.0
	2011-12	95.7	4.3	0.0
FIELD EL (101912152)	2010-11	66.7	33.3	0.0
	2011-12	77.8	22.2	0.0
FLEMING MIDDLE (101912078)	2010-11	40.5	56.8	2.7
	2011-12	45.7	54.3	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
FOERSTER EL (101912271)	2010-11	75.5	24.5	0.0
	2011-12	62.1	37.9	0.0
FONDREN EL (101912153)	2010-11	74.1	25.9	0.0
	2011-12	72.0	28.0	0.0
FONDREN MIDDLE (101912072)	2010-11	69.6	30.4	0.0
	2011-12	64.1	35.9	0.0
FONVILLE MIDDLE (101912047)	2010-11	71.4	27.2	1.4
	2011-12	67.2	31.1	1.6
FOSTER EL (101912154)	2010-11	75.4	24.6	0.0
	2011-12	64.0	36.0	0.0
FRANKLIN EL (101912155)	2010-11	91.7	8.3	0.0
	2011-12	93.1	6.9	0.0
FROST EL (101912156)	2010-11	63.3	36.7	0.0
	2011-12	55.2	44.8	0.0
FURR H S (101912004)	2010-11	58.9	34.3	3.8
	2011-12	54.2	37.3	4.4
GALLEGOS EL (101912291)	2010-11	91.4	8.6	0.0
	2011-12	80.5	19.5	0.0
GARCIA EL (101912283)	2010-11	84.4	13.4	2.2
	2011-12	86.7	11.1	0.0
GARDEN OAKS EL (101912157)	2010-11	69.1	25.0	5.9
	2011-12	64.9	29.7	5.4

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
GARDEN VILLAS EL (101912158)	2010-11	75.8	22.5	1.6
	2011-12	70.2	29.8	0.0
GOLFCREST EL (101912159)	2010-11	72.4	26.4	1.1
	2011-12	68.2	29.5	0.0
GORDON EL (101912160)	2010-11	84.0	12.0	4.0
	2011-12	80.8	15.4	3.8
GRADY MIDDLE (101912068)	2010-11	77.4	22.6	0.0
	2011-12	76.2	23.8	0.0
GREGG EL (101912162)	2010-11	77.5	22.5	0.0
	2011-12	76.1	20.5	0.0
GREGORY-LINCOLN ED CTR (6-8) (101912058)	2010-11	52.3	40.2	7.5
	2011-12	47.6	47.6	4.8
GREGORY-LINCOLN ED CTR (EE-5) (101912282)	2010-11	56.8	43.2	0.0
	2011-12	57.9	31.6	10.5
GRIMES EL (101912164)	2010-11	60.5	39.5	0.0
	2011-12	-	-	-
GRISSOM EL (101912262)	2010-11	63.5	34.3	2.2
	2011-12	60.5	37.2	2.3
GROSS EL (101912369)	2010-11	72.0	28.0	0.0
	2011-12	69.2	30.8	0.0
H P CARTER CAREER CENTER (101912038)	2010-11	48.2	40.0	5.9
	2011-12	-	-	-

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
H S AHEAD ACADEMY (101912456)	2010-11	81.5	18.5	0.0
	2011-12	89.5	10.5	0.0
H S FOR BUSINESS AND ECONOMIC SUCC (101912200)	2010-11	-	-	-
	2011-12	-	-	-
HALPIN EARLY CHILDHOOD CTR (101912131)	2010-11	65.5	31.0	3.4
	2011-12	64.0	36.0	0.0
HAMILTON MIDDLE (101912049)	2010-11	72.6	27.4	0.0
	2011-12	75.2	24.8	0.0
HARPER ALTERNATIVE SCHOOL (101912094)	2010-11	43.5	52.2	0.0
	2011-12	47.1	52.9	0.0
HARRIS CO J J A E P (101912320)	2010-11	0.0	100.0	0.0
	2011-12	0.0	100.0	0.0
HARRIS J R EL (101912166)	2010-11	78.3	21.7	0.0
	2011-12	76.9	23.1	0.0
HARRIS R P EL (101912167)	2010-11	82.6	17.4	0.0
	2011-12	83.8	16.2	0.0
HARTMAN MIDDLE (101912051)	2010-11	63.5	34.4	2.1
	2011-12	55.7	42.0	2.3
HARTSFIELD EL (101912168)	2010-11	65.0	35.0	0.0
	2011-12	65.2	34.8	0.0
HARVARD EL (101912169)	2010-11	75.6	24.4	0.0
	2011-12	75.6	24.4	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
HCC LIFE SKILLS PROGRAM (101912097)	2010-11	44.4	55.6	0.0
	2011-12	50.0	50.0	0.0
HELMS EL (101912170)	2010-11	70.5	26.2	3.3
	2011-12	71.9	24.9	3.1
HENDERSON J EL (101912171)	2010-11	75.7	24.3	0.0
	2011-12	77.7	22.3	0.0
HENDERSON N EL (101912172)	2010-11	59.0	41.0	0.0
	2011-12	57.1	42.9	0.0
HENRY MIDDLE (101912052)	2010-11	70.1	29.9	0.0
	2011-12	71.2	28.8	0.0
HEROD EL (101912173)	2010-11	63.7	36.3	0.0
	2011-12	65.6	34.4	0.0
HERRERA EL (101912286)	2010-11	74.0	24.1	1.9
	2011-12	78.8	19.2	1.9
HIGHLAND HTS EL (101912174)	2010-11	79.3	15.7	5.0
	2011-12	70.6	26.5	2.9
HINES-CALDWELL (101912395)	2010-11	48.6	49.2	2.2
	2011-12	48.7	47.1	2.1
HOBBY EL (101912175)	2010-11	52.7	45.2	2.2
	2011-12	55.5	42.3	2.1
HOGG MIDDLE (101912053)	2010-11	69.2	26.5	2.2
	2011-12	72.9	22.2	2.5

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
HOLLAND MIDDLE (101912050)	2010-11	66.7	28.8	4.4
	2011-12	61.2	31.8	7.0
HOPE ACADEMY CHARTER SCHOOL (101912329)	2010-11	-	-	-
	2011-12	-	-	-
HORN EL (101912178)	2010-11	69.4	30.6	0.0
	2011-12	70.0	30.0	0.0
HOUSTON ACADEMY FOR INTERNATIONAL (101912348)	2010-11	47.6	45.2	7.1
	2011-12	32.5	62.1	5.4
HOUSTON GARDENS EL (101912179)	2010-11	70.2	20.4	9.4
	2011-12	69.6	21.7	8.7
HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)	2010-11	54.4	37.9	2.9
	2011-12	60.3	34.1	2.1
INSPIRED FOR EXCELLENCE ACADEMY NO (101912312)	2010-11	-	-	-
	2011-12	-	-	-
INSPIRED FOR EXCELLENCE ACADEMY WE (101912300)	2010-11	-	-	-
	2011-12	-	-	-
INTERNATIONAL H S AT SHARPSTOWN (101912452)	2010-11	68.8	31.2	0.0
	2011-12	-	-	-
ISAACS EL (101912180)	2010-11	66.1	33.9	0.0
	2011-12	70.2	29.8	0.0
JACKSON MIDDLE (101912054)	2010-11	76.7	21.4	1.9
	2011-12	75.0	22.9	2.1

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
JANOWSKI EL (101912181)	2010-11	87.1	12.9	0.0
	2011-12	89.7	10.3	0.0
JEFFERSON EL (101912182)	2010-11	69.5	30.5	0.0
	2011-12	70.0	30.0	0.0
JOHNSTON MIDDLE (101912055)	2010-11	72.0	25.6	2.4
	2011-12	70.1	27.4	2.4
JONES H S (101912006)	2010-11	63.1	33.9	0.6
	2011-12	61.0	33.3	2.8
JORDAN H S (101912033)	2010-11	58.1	33.7	3.5
	2011-12	55.6	37.9	3.9
KALEIDOSCOPE/CALEIDOSCOPIO (101912334)	2010-11	48.2	51.8	0.0
	2011-12	43.6	56.4	0.0
KANDY STRIPE ACADEMY (101912378)	2010-11	-	-	-
	2011-12	-	-	-
KASHMERE GARDENS EL (101912185)	2010-11	66.1	33.9	0.0
	2011-12	62.5	37.5	0.0
KASHMERE H S (101912007)	2010-11	64.0	26.7	4.7
	2011-12	76.8	20.3	0.0
KELSO EL (101912187)	2010-11	68.5	31.5	0.0
	2011-12	63.3	36.7	0.0
KENNEDY EL (101912188)	2010-11	69.8	30.2	0.0
	2011-12	66.7	33.3	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
KETELSEN EL (101912389)	2010-11	82.4	14.9	2.7
	2011-12	78.2	19.0	2.8
KEY MIDDLE (101912079)	2010-11	78.1	21.9	0.0
	2011-12	70.3	29.7	0.0
KING EARLY CHILDHOOD CTR (101912355)	2010-11	87.2	12.8	0.0
	2011-12	86.4	13.6	0.0
KOLTER EL (101912189)	2010-11	56.6	43.4	0.0
	2011-12	56.5	42.0	0.0
LAMAR H S (101912008)	2010-11	61.4	33.3	5.3
	2011-12	62.8	32.1	5.1
LANIER MIDDLE (101912057)	2010-11	61.4	33.4	5.2
	2011-12	60.8	36.6	2.6
LANTRIP EL (101912192)	2010-11	79.0	21.0	0.0
	2011-12	78.0	22.0	0.0
LAS AMERICAS (101912340)	2010-11	50.7	49.3	0.0
	2011-12	57.6	42.4	0.0
LAURENZO EARLY CHILDHOOD CTR (101912357)	2010-11	82.5	17.5	0.0
	2011-12	83.3	16.7	0.0
LAW EL (101912263)	2010-11	59.3	40.7	0.0
	2011-12	68.3	31.7	0.0
LAW ENFCMT-CRIM JUST H S (101912034)	2010-11	56.4	30.8	10.3
	2011-12	52.8	30.6	13.9

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
LEADER'S ACADEMY (101912326)	2010-11	-	-	-
	2011-12	-	-	-
LEE H S (101912009)	2010-11	68.8	25.1	4.1
	2011-12	67.5	26.2	3.8
LEWIS EL (101912194)	2010-11	74.2	24.8	1.0
	2011-12	75.6	22.2	2.2
LIBERTY H S (101912324)	2010-11	46.3	52.4	1.2
	2011-12	48.1	47.3	4.5
LOCKHART EL (101912195)	2010-11	71.3	28.7	0.0
	2011-12	63.9	33.5	2.6
LONG MIDDLE (101912059)	2010-11	72.5	22.7	4.8
	2011-12	75.2	22.1	2.8
LONGFELLOW EL (101912196)	2010-11	72.7	25.0	2.3
	2011-12	77.2	20.2	2.5
LOOSCAN EL (101912197)	2010-11	83.3	16.7	0.0
	2011-12	74.0	26.0	0.0
LOVE EL (101912198)	2010-11	79.9	16.5	3.7
	2011-12	82.0	14.4	3.6
LOVETT EL (101912199)	2010-11	80.5	19.5	0.0
	2011-12	79.7	20.3	0.0
LYONS EL (101912128)	2010-11	83.8	16.2	0.0
	2011-12	82.4	17.6	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
MACGREGOR EL (101912201)	2010-11	62.0	31.1	6.9
	2011-12	56.7	40.0	3.3
MADING EL (101912203)	2010-11	66.2	31.0	2.8
	2011-12	62.1	35.0	3.0
MADISON H S (101912010)	2010-11	50.6	42.6	3.7
	2011-12	51.2	41.9	3.4
MARSHALL MIDDLE (101912061)	2010-11	79.4	20.6	0.0
	2011-12	77.8	22.2	0.0
MARTINEZ C EL (101912289)	2010-11	75.7	24.3	0.0
	2011-12	70.0	30.0	0.0
MARTINEZ R EL (101912298)	2010-11	72.1	27.9	0.0
	2011-12	78.6	21.4	0.0
MCDADE EL (101912202)	2010-11	52.4	47.6	0.0
	2011-12	-	-	-
MCNAMARA EL (101912227)	2010-11	58.4	39.4	2.2
	2011-12	65.1	32.6	2.3
MCREYNOLDS MIDDLE (101912062)	2010-11	68.8	23.4	5.2
	2011-12	57.7	28.2	11.3
MEMORIAL EL (101912204)	2010-11	85.0	15.0	0.0
	2011-12	83.3	16.7	0.0
MILBY H S (101912011)	2010-11	61.9	29.3	5.1
	2011-12	57.4	33.3	4.6

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
MILNE EL (101912299)	2010-11	85.1	14.9	0.0
	2011-12	87.3	12.7	0.0
MISTRAL CENTER FOR EARLY CHILDHOOD (101912354)	2010-11	95.5	4.5	0.0
	2011-12	100.0	0.0	0.0
MITCHELL EL (101912264)	2010-11	72.8	25.4	1.8
	2011-12	67.9	32.1	0.0
MONTGOMERY EL (101912207)	2010-11	78.9	21.1	0.0
	2011-12	74.5	25.5	0.0
MORENO EL (101912359)	2010-11	92.8	7.2	0.0
	2011-12	92.4	7.6	0.0
MOUNT CARMEL ACADEMY (101912311)	2010-11	-	-	-
	2011-12	-	-	-
NEFF EL (101912209)	2010-11	78.9	21.1	0.0
	2011-12	74.2	25.8	0.0
NEFF/WHITE RELIEF (101912394)	2010-11	-	-	-
	2011-12	-	-	-
NEW ASPIRATIONS (101912327)	2010-11	-	-	-
	2011-12	-	-	-
NINTH GRADE COLLEGE PREPARATORY AC (101912309)	2010-11	74.1	25.9	0.0
	2011-12	-	-	-
NORTH ALTERNATIVE EL (101912366)	2010-11	45.8	54.2	0.0
	2011-12	-	-	-

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
NORTH ALTERNATIVE MIDDLE (101912339)	2010-11	-	-	-
	2011-12	-	-	-
NORTH HOUSTON EARLY COLLEGE H S (101912308)	2010-11	50.0	42.9	7.1
	2011-12	41.0	47.3	11.7
NORTHLINE EL (101912210)	2010-11	62.2	37.8	0.0
	2011-12	56.1	43.9	0.0
OAK FOREST EL (101912211)	2010-11	68.9	28.9	2.2
	2011-12	65.9	29.5	4.5
OATES EL (101912212)	2010-11	96.4	3.6	0.0
	2011-12	96.0	4.0	0.0
ORTIZ MIDDLE (101912338)	2010-11	75.7	22.5	1.8
	2011-12	76.4	21.8	1.8
OSBORNE EL (101912213)	2010-11	67.8	32.2	0.0
	2011-12	64.7	35.3	0.0
PARK PLACE EL (101912214)	2010-11	64.6	35.4	0.0
	2011-12	64.9	35.1	0.0
PARKER EL (101912215)	2010-11	68.3	31.7	0.0
	2011-12	66.6	33.4	0.0
PATTERSON EL (101912216)	2010-11	76.9	23.1	0.0
	2011-12	77.6	22.4	0.0
PECK EL (101912217)	2010-11	77.1	22.9	0.0
	2011-12	85.2	14.8	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
PERFOR & VIS ARTS H S (101912025)	2010-11	43.7	49.4	6.9
	2011-12	52.5	39.9	7.7
PERSHING MIDDLE (101912064)	2010-11	71.4	26.6	2.0
	2011-12	70.9	28.1	1.0
PETERSEN EL (101912265)	2010-11	72.5	27.5	0.0
	2011-12	75.0	25.0	0.0
PILGRIM ACADEMY (101912218)	2010-11	76.8	23.2	0.0
	2011-12	70.8	27.5	1.6
PIN OAK MIDDLE (101912337)	2010-11	62.3	34.7	3.0
	2011-12	60.1	35.1	4.8
PINEY POINT EL (101912219)	2010-11	71.7	26.6	1.8
	2011-12	74.6	23.7	1.7
PLEASANTVILLE EL (101912220)	2010-11	64.3	33.5	2.3
	2011-12	71.4	28.6	0.0
POE EL (101912221)	2010-11	76.5	23.5	0.0
	2011-12	81.0	19.0	0.0
PORT HOUSTON EL (101912222)	2010-11	93.1	6.9	0.0
	2011-12	91.1	8.9	0.0
PRO-VISION SCHOOL (101912332)	2010-11	100.0	0.0	0.0
	2011-12	-	-	-
PROJECT CHRYSALIS MIDDLE (101912071)	2010-11	73.0	18.9	8.1
	2011-12	60.0	40.0	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
PUGH EL (101912223)	2010-11	84.8	15.2	0.0
	2011-12	82.6	13.8	3.6
R D S P D (101912380)	2010-11	-	-	-
	2011-12	-	-	-
RAY DAILY EL (101912396)	2010-11	76.9	23.1	0.0
	2011-12	71.8	28.2	0.0
REACH CHARTER (101912349)	2010-11	58.3	30.3	7.9
	2011-12	51.1	40.0	7.8
REAGAN H S (101912012)	2010-11	60.7	34.7	0.9
	2011-12	60.6	33.5	3.0
REAGAN K-8 EDUCATIONAL CTR (101912382)	2010-11	-	-	-
	2011-12	-	-	-
REBUILD HISD CAMPUS (101912351)	2010-11	-	-	-
	2011-12	-	-	-
RED EL (101912224)	2010-11	54.3	42.9	2.9
	2011-12	55.0	42.3	2.6
REVERE MIDDLE (101912060)	2010-11	59.3	40.7	0.0
	2011-12	61.0	39.0	0.0
REYNOLDS EL (101912225)	2010-11	73.3	26.7	0.0
	2011-12	67.8	32.2	0.0
RHOADS EL (101912226)	2010-11	58.8	35.3	5.9
	2011-12	-	-	-

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
RICE SCH (K-5) (101912280)	2010-11	62.4	37.6	0.0
	2011-12	-	-	-
RICE SCH /LA ESCUELA RICE (101912080)	2010-11	63.3	34.6	2.1
	2011-12	61.5	37.0	1.5
RIVER OAKS EL (101912228)	2010-11	80.8	19.2	0.0
	2011-12	82.5	17.5	0.0
ROBERTS EL (101912229)	2010-11	65.5	29.8	4.8
	2011-12	58.5	36.6	4.9
ROBINSON EL (101912186)	2010-11	68.7	29.1	2.2
	2011-12	62.8	34.9	2.3
RODERICK R PAIGE EL (101912113)	2010-11	64.4	31.2	4.4
	2011-12	71.4	28.6	0.0
RODRIGUEZ EL (101912372)	2010-11	83.1	16.9	0.0
	2011-12	84.9	15.1	0.0
ROOSEVELT EL (101912231)	2010-11	79.3	20.7	0.0
	2011-12	84.2	15.8	0.0
ROSS EL (101912232)	2010-11	71.3	28.7	0.0
	2011-12	73.1	26.9	0.0
RUCKER EL (101912233)	2010-11	76.4	22.4	1.2
	2011-12	70.3	27.0	2.7
RYAN MIDDLE (101912066)	2010-11	79.0	21.0	0.0
	2011-12	81.0	19.0	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
SANCHEZ EL (101912281)	2010-11	84.7	15.3	0.0
	2011-12	78.1	21.9	0.0
SCARBOROUGH EL (101912237)	2010-11	76.6	23.4	0.0
	2011-12	73.2	21.9	0.0
SCARBOROUGH H S (101912024)	2010-11	72.8	21.5	3.8
	2011-12	71.1	24.3	2.3
SCHOOL AT ST GEORGE PLACE (101912353)	2010-11	87.1	12.9	0.0
	2011-12	87.2	12.8	0.0
SCOTT EL (101912238)	2010-11	78.7	21.3	0.0
	2011-12	-	-	-
SCROGGINS EL (101912269)	2010-11	58.3	41.7	0.0
	2011-12	52.9	47.1	0.0
SEGUIN EL (101912373)	2010-11	82.1	17.9	0.0
	2011-12	81.1	18.9	0.0
SHADOWBRIAR EL (101912276)	2010-11	67.8	29.0	3.2
	2011-12	64.3	32.1	3.6
SHARPSTOWN H S (101912023)	2010-11	70.0	26.2	3.9
	2011-12	62.3	36.2	1.5
SHARPSTOWN INTERNATIONAL SCHOOL (101912081)	2010-11	79.0	21.0	0.0
	2011-12	61.0	39.0	0.0
SHEARN EL (101912239)	2010-11	78.3	21.7	0.0
	2011-12	73.1	26.9	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
SHERMAN EL (101912240)	2010-11	89.3	10.7	0.0
	2011-12	93.1	6.9	0.0
SINCLAIR EL (101912241)	2010-11	76.1	23.9	0.0
	2011-12	70.6	29.4	0.0
SMITH EDUCATION CENTER (101912067)	2010-11	55.6	39.0	5.4
	2011-12	-	-	-
SMITH EL (101912242)	2010-11	72.0	28.0	0.0
	2011-12	70.5	29.5	0.0
SOAR CTR (101912069)	2010-11	-	-	-
	2011-12	-	-	-
SOUTH DISTRICT ALTERNATIVE (101912387)	2010-11	78.4	21.6	0.0
	2011-12	-	-	-
SOUTHMAYD EL (101912244)	2010-11	89.4	10.6	0.0
	2011-12	88.9	11.1	0.0
STERLING H S (101912014)	2010-11	59.4	35.2	3.0
	2011-12	60.0	35.0	2.5
STEVENS EL (101912245)	2010-11	68.9	28.7	2.4
	2011-12	68.4	28.9	2.6
STEVENSON EL (101912246)	2010-11	73.0	27.0	0.0
	2011-12	-	-	-
STEVENSON MIDDLE (101912098)	2010-11	82.8	15.9	1.3
	2011-12	80.7	18.0	1.3

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
SUGAR GROVE ACADEMY (101912163)	2010-11	55.6	44.4	0.0
	2011-12	62.8	37.2	0.0
SUTTON EL (101912248)	2010-11	81.4	17.1	1.6
	2011-12	80.8	17.5	1.7
T H ROGERS EL (101912296)	2010-11	52.9	47.1	0.0
	2011-12	-	-	-
T H ROGERS SCHOOL (101912039)	2010-11	59.2	35.0	5.7
	2011-12	57.0	39.1	3.9
TEXAS CONNECTIONS ACADEMY AT HOUST (101912100)	2010-11	-	-	-
	2011-12	-	-	-
THE RUSK SCHOOL (101912234)	2010-11	83.3	16.7	0.0
	2011-12	76.7	23.3	0.0
THOMAS MIDDLE (101912077)	2010-11	66.2	31.1	2.7
	2011-12	57.3	39.9	2.8
THOMPSON EL (101912243)	2010-11	56.8	40.7	2.5
	2011-12	48.2	51.8	0.0
TIJERINA EL (101912279)	2010-11	77.0	23.0	0.0
	2011-12	74.6	25.4	0.0
TINSLEY EL (101912374)	2010-11	70.4	29.6	0.0
	2011-12	65.7	31.8	0.0
TRAVIS EL (101912249)	2010-11	67.9	29.5	2.6
	2011-12	65.8	34.2	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
TSU CHARTER LAB SCH (101912328)	2010-11	-	-	-
	2011-12	-	-	-
TWAIN EL (101912251)	2010-11	77.3	20.6	2.1
	2011-12	70.2	29.8	0.0
VALLEY WEST EL (101912285)	2010-11	60.3	39.7	0.0
	2011-12	59.3	38.2	0.0
VISION ACADEMY (101912453)	2010-11	-	-	-
	2011-12	-	-	-
WAINWRIGHT EL (101912252)	2010-11	80.6	17.3	2.1
	2011-12	78.4	19.4	2.2
WALIPP (101912343)	2010-11	-	-	-
	2011-12	-	-	-
WALNUT BEND EL (101912253)	2010-11	65.2	34.8	0.0
	2011-12	60.0	37.1	2.9
WALTRIP H S (101912015)	2010-11	59.7	35.5	3.8
	2011-12	59.6	35.0	4.3
WASHINGTON B T H S (101912016)	2010-11	52.9	40.7	3.2
	2011-12	57.6	37.3	3.4
WELCH MIDDLE (101912056)	2010-11	61.9	38.1	0.0
	2011-12	61.5	38.5	0.0
WESLEY EL (101912254)	2010-11	79.0	21.0	0.0
	2011-12	77.8	22.2	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
WEST BRIAR MIDDLE (101912099)	2010-11	74.6	24.1	1.3
	2011-12	81.0	17.6	1.4
WEST UNIVERSITY EL (101912255)	2010-11	71.9	26.6	1.4
	2011-12	67.6	30.9	1.5
WESTBURY H S (101912017)	2010-11	53.5	41.3	4.5
	2011-12	54.1	41.4	3.6
WESTSIDE H S (101912036)	2010-11	71.1	25.8	3.1
	2011-12	71.5	25.9	2.6
WHARTON K-8 DUAL LANGUAGE ACADEMY (101912256)	2010-11	70.8	29.2	0.0
	2011-12	71.5	28.5	0.0
WHEATLEY H S (101912018)	2010-11	58.4	35.5	1.5
	2011-12	57.8	37.5	1.6
WHIDBY EL (101912257)	2010-11	70.5	29.5	0.0
	2011-12	69.0	27.6	3.4
WHITE EL (101912267)	2010-11	73.3	24.6	2.1
	2011-12	72.4	23.4	4.3
WHITTIER EL (101912258)	2010-11	75.0	25.0	0.0
	2011-12	71.9	28.1	0.0
WILLIAMS MIDDLE (101912082)	2010-11	73.2	26.8	0.0
	2011-12	66.7	33.3	0.0
WILSON MONTESSORI (101912259)	2010-11	70.2	29.8	0.0
	2011-12	74.7	25.3	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For HOUSTON ISD (101912)

		Bachelors	Masters	Doctorate
District/School	Year			
WINDSOR VILLAGE EL (101912260)	2010-11	73.2	26.8	0.0
	2011-12	71.1	28.9	0.0
WOODSON MIDDLE (101912074)	2010-11	66.1	33.2	0.7
	2011-12	-	-	-
WOODSON SCHOOL (101912127)	2010-11	29.4	55.9	14.7
	2011-12	50.4	45.4	4.1
WORTHING H S (101912019)	2010-11	56.8	34.9	1.7
	2011-12	61.7	32.1	2.1
YATES H S (101912020)	2010-11	58.5	37.9	1.2
	2011-12	60.5	35.5	1.3
YOUNG EL (101912247)	2010-11	56.5	43.5	0.0
	2011-12	60.9	39.1	0.0
YOUNG LEARNERS (101912392)	2010-11	66.7	33.3	0.0
	2011-12	100.0	0.0	0.0
YOUNG MEN'S COLLEGE PREPARATORY AC (101912458)	2011-12	82.5	17.5	0.0
YOUNG SCHOLARS ACADEMY FOR EXCELLE (101912371)	2010-11	-	-	-
	2011-12	-	-	-
YOUNG WOMEN'S COLLEGE PREP ACADEMY (101912463)	2011-12	45.5	36.4	18.2

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
HOUSTON ISD (101912)	2010-11	0.62
	2011-12	0.62
ADVANCED VIRTUAL ACADEMY (101912462)	2010-11	Not Required
	2011-12	0.00
ALCOTT EL (101912102)	2010-11	10.34
	2011-12	3.57
ALMEDA EL (101912104)	2010-11	0.00
	2011-12	0.00
ANDERSON EL (101912105)	2010-11	5.26
	2011-12	0.00
ASHFORD EL (101912273)	2010-11	0.00
	2011-12	0.00
ASKEW EL (101912274)	2010-11	5.88
	2011-12	0.00
ATHERTON EL (101912106)	2010-11	0.00
	2011-12	5.26
ATTUCKS MIDDLE (101912041)	2010-11	0.00
	2011-12	0.00
AUSTIN H S (101912001)	2010-11	1.18
	2011-12	1.28
BARRICK EL (101912107)	2010-11	2.70
	2011-12	0.00
BASTIAN EL (101912108)	2010-11	0.00
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
BEECHNUT ACADEMY (101912303)	2010-11	Not Required
	2011-12	Not Required
BELL EL (101912151)	2010-11	0.00
	2011-12	0.00
BELLAIRE H S (101912002)	2010-11	1.38
	2011-12	0.00
BELLFORT EARLY CHILDHOOD CENTER (101912360)	2010-11	0.00
	2011-12	0.00
BENAVIDEZ EL (101912295)	2010-11	3.45
	2011-12	0.00
BENBROOK EL (101912268)	2010-11	0.00
	2011-12	0.00
BERRY EL (101912109)	2010-11	0.00
	2011-12	0.00
BLACK MIDDLE (101912042)	2010-11	4.35
	2011-12	0.00
BLACKSHEAR EL (101912110)	2010-11	0.00
	2011-12	0.00
BONHAM EL (101912111)	2010-11	0.00
	2011-12	0.00
BONNER EL (101912112)	2010-11	1.79
	2011-12	4.26
BRAEBURN EL (101912114)	2010-11	5.66
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
BRIARGROVE EL (101912116)	2010-11	2.33
	2011-12	2.38
BRIARMEADOW CHARTER (101912143)	2010-11	7.41
	2011-12	0.00
BRIARMEADOW CHARTER (101912344)	2010-11	0.00
	2011-12	Not Required
BRISCOE EL (101912117)	2010-11	0.00
	2011-12	0.00
BROOKLINE EL (101912119)	2010-11	0.00
	2011-12	0.00
BROWNING EL (101912120)	2010-11	0.00
	2011-12	3.03
BRUCE EL (101912121)	2010-11	3.03
	2011-12	0.00
BURBANK EL (101912122)	2010-11	5.77
	2011-12	2.22
BURBANK MIDDLE (101912043)	2010-11	4.55
	2011-12	0.00
BURNET EL (101912124)	2010-11	0.00
	2011-12	2.94
BURRUS EL (101912125)	2010-11	0.00
	2011-12	0.00
BUSH EL (101912275)	2010-11	0.00
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
CAGE EL (101912287)	2010-11	0.00
	2011-12	2.94
CARNEGIE VANGUARD H S (101912322)	2010-11	0.00
	2011-12	0.00
CARRILLO EL (101912292)	2010-11	0.00
	2011-12	0.00
CHALLENGE EARLY COLLEGE H S (101912323)	2010-11	0.00
	2011-12	0.00
CHAVEZ H S (101912027)	2010-11	0.86
	2011-12	0.00
CLIFTON MIDDLE (101912048)	2010-11	2.17
	2011-12	5.56
CODWELL EL (101912123)	2010-11	0.00
	2011-12	8.82
COMMUNITY EDUCATION PARTNERS SE (101912316)	2010-11	Not Required
	2011-12	Not Required
COMMUNITY SERVICES-SEC (101912013)	2010-11	0.00
	2011-12	0.00
CONDIT EL (101912130)	2010-11	2.86
	2011-12	0.00
CONTEMPORARY LRN CTR MIDDLE (101912093)	2010-11	0.00
	2011-12	Not Required
CONTEMPORARY LRN CTR/DEVRY ACADEMY (101912029)	2010-11	3.33
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
COOK JR EL (101912358)	2010-11	4.88
	2011-12	0.00
COOP EL (101912132)	2010-11	0.00
	2011-12	0.00
CORNELIUS EL (101912133)	2010-11	0.00
	2011-12	4.44
CRAWFORD EL (101912134)	2010-11	0.00
	2011-12	Not Required
CRESPO EL (101912290)	2010-11	0.00
	2011-12	0.00
CROCKETT EL (101912135)	2010-11	5.00
	2011-12	0.00
CULLEN MIDDLE (101912044)	2010-11	2.70
	2011-12	0.00
CUNNINGHAM EL (101912136)	2010-11	0.00
	2011-12	0.00
DAVILA EL (101912297)	2010-11	2.63
	2011-12	7.14
DAVIS H S (101912003)	2010-11	0.00
	2011-12	0.00
DE CHAUMES EL (101912137)	2010-11	5.13
	2011-12	0.00
DE ZAVALA EL (101912138)	2010-11	0.00
	2011-12	2.86

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
DEADY MIDDLE (101912045)	2010-11	2.27
	2011-12	0.00
DEANDA EL (101912383)	2010-11	Not Required
	2011-12	0.00
DEBAKEY H S FOR HEALTH PROF (101912026)	2010-11	0.00
	2011-12	0.00
DODSON EL (101912139)	2010-11	2.94
	2011-12	0.00
DOGAN EL (101912140)	2010-11	0.00
	2011-12	0.00
DOMINION ACADEMY CHARTER SCHOOL (101912376)	2010-11	Not Required
	2011-12	Not Required
DOWLING MIDDLE (101912075)	2010-11	18.57
	2011-12	0.00
DURHAM EL (101912115)	2010-11	0.00
	2011-12	0.00
DURKEE EL (101912144)	2010-11	0.00
	2011-12	0.00
E O SMITH EL (101912266)	2010-11	0.00
	2011-12	Not Required
EAST EARLY COLLEGE H S (101912345)	2010-11	0.00
	2011-12	0.00
EASTWOOD ACADEMY (101912301)	2010-11	0.00
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
EDISON MIDDLE (101912046)	2010-11	2.33
	2011-12	0.00
EL DAEP (101912466)	2011-12	0.00
ELIOT EL (101912147)	2010-11	0.00
	2011-12	7.14
ELROD EL (101912148)	2010-11	3.13
	2011-12	6.45
EMERSON EL (101912149)	2010-11	2.22
	2011-12	2.27
EMPOWERMENT COLLEGE PREP H S (101912325)	2010-11	0.00
	2011-12	0.00
EMPOWERMENT SOUTH EARLY COLLEGE H (101912454)	2010-11	0.00
	2011-12	Not Required
ENERGIZED FOR EXCELLENCE ACADEMY (101912364)	2010-11	Not Required
	2011-12	Not Required
ENERGIZED FOR EXCELLENCE EARLY CHI (101912350)	2010-11	Not Required
	2011-12	Not Required
ENERGIZED FOR EXCELLENCE MIDDLE (101912342)	2010-11	Not Required
	2011-12	Not Required
ENERGIZED FOR SCIENCE TECHNOLOGY E (101912390)	2010-11	Not Required
	2011-12	Not Required
ENERGIZED FOR SCIENCE TECHNOLOGY E (101912455)	2010-11	Not Required
	2011-12	Not Required
ENERGIZED FOR STEM ACADEMY INC H S (101912321)	2010-11	Not Required
	2011-12	Not Required

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
ENERGIZED FOR STEM ACADEMY INC MID (101912459)	2010-11	Not Required
	2011-12	Not Required
FARIAS EARLY CHILDHOOD CENTER (101912352)	2010-11	0.00
	2011-12	0.00
FIELD EL (101912152)	2010-11	0.00
	2011-12	0.00
FLEMING MIDDLE (101912078)	2010-11	0.00
	2011-12	0.00
FOERSTER EL (101912271)	2010-11	11.11
	2011-12	0.00
FONDREN EL (101912153)	2010-11	0.00
	2011-12	0.00
FONDREN MIDDLE (101912072)	2010-11	2.50
	2011-12	0.00
FONVILLE MIDDLE (101912047)	2010-11	0.00
	2011-12	0.00
FOSTER EL (101912154)	2010-11	3.33
	2011-12	0.00
FRANKLIN EL (101912155)	2010-11	5.88
	2011-12	0.00
FROST EL (101912156)	2010-11	3.57
	2011-12	0.00
FURR H S (101912004)	2010-11	0.00
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
GALLEGOS EL (101912291)	2010-11	3.13
	2011-12	11.11
GARCIA EL (101912283)	2010-11	9.09
	2011-12	2.27
GARDEN OAKS EL (101912157)	2010-11	0.00
	2011-12	0.00
GARDEN VILLAS EL (101912158)	2010-11	0.00
	2011-12	0.00
GOLFCREST EL (101912159)	2010-11	9.09
	2011-12	2.27
GORDON EL (101912160)	2010-11	0.00
	2011-12	0.00
GRADY MIDDLE (101912068)	2010-11	0.00
	2011-12	0.00
GREGG EL (101912162)	2010-11	3.03
	2011-12	4.00
GREGORY-LINCOLN ED CTR (6-8) (101912058)	2010-11	0.00
	2011-12	0.00
GREGORY-LINCOLN ED CTR (EE-5) (101912282)	2010-11	0.00
	2011-12	0.00
GRIMES EL (101912164)	2010-11	5.56
	2011-12	Not Required
GRISSOM EL (101912262)	2010-11	2.22
	2011-12	2.50

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
GROSS EL (101912369)	2010-11	0.00
	2011-12	0.00
H P CARTER CAREER CENTER (101912038)	2010-11	0.00
	2011-12	Not Required
H S AHEAD ACADEMY (101912456)	2010-11	0.00
	2011-12	9.09
H S FOR BUSINESS AND ECONOMIC SUCC (101912200)	2010-11	Not Required
	2011-12	Not Required
HALPIN EARLY CHILDHOOD CTR (101912131)	2010-11	0.00
	2011-12	0.00
HAMILTON MIDDLE (101912049)	2010-11	0.00
	2011-12	0.00
HARPER ALTERNATIVE SCHOOL (101912094)	2010-11	0.00
	2011-12	0.00
HARRIS CO J J A E P (101912320)	2010-11	-
	2011-12	-
HARRIS J R EL (101912166)	2010-11	0.00
	2011-12	0.00
HARRIS R P EL (101912167)	2010-11	5.71
	2011-12	0.00
HARTMAN MIDDLE (101912051)	2010-11	1.30
	2011-12	0.00
HARTSFIELD EL (101912168)	2010-11	0.00
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
HARVARD EL (101912169)	2010-11	5.26
	2011-12	0.00
HCC LIFE SKILLS PROGRAM (101912097)	2010-11	0.00
	2011-12	0.00
HELMS EL (101912170)	2010-11	0.00
	2011-12	0.00
HENDERSON J EL (101912171)	2010-11	0.00
	2011-12	0.00
HENDERSON N EL (101912172)	2010-11	0.00
	2011-12	0.00
HENRY MIDDLE (101912052)	2010-11	2.13
	2011-12	0.00
HEROD EL (101912173)	2010-11	8.89
	2011-12	6.82
HERRERA EL (101912286)	2010-11	1.89
	2011-12	0.00
HIGHLAND HTS EL (101912174)	2010-11	0.00
	2011-12	0.00
HINES-CALDWELL (101912395)	2010-11	4.17
	2011-12	0.00
HOBBY EL (101912175)	2010-11	2.33
	2011-12	0.00
HOGG MIDDLE (101912053)	2010-11	2.50
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
HOLLAND MIDDLE (101912050)	2010-11	0.00
	2011-12	0.00
HOPE ACADEMY CHARTER SCHOOL (101912329)	2010-11	Not Required
	2011-12	Not Required
HORN EL (101912178)	2010-11	2.78
	2011-12	0.00
HOUSTON ACADEMY FOR INTERNATIONAL (101912348)	2010-11	0.00
	2011-12	0.00
HOUSTON GARDENS EL (101912179)	2010-11	0.00
	2011-12	0.00
HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)	2010-11	1.45
	2011-12	0.00
INSPIRED FOR EXCELLENCE ACADEMY NO (101912312)	2010-11	Not Required
	2011-12	Not Required
INSPIRED FOR EXCELLENCE ACADEMY WE (101912300)	2010-11	Not Required
	2011-12	Not Required
INTERNATIONAL H S AT SHARPSTOWN (101912452)	2010-11	8.33
	2011-12	Not Required
ISAACS EL (101912180)	2010-11	0.00
	2011-12	0.00
JACKSON MIDDLE (101912054)	2010-11	0.00
	2011-12	0.00
JANOWSKI EL (101912181)	2010-11	2.50
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
JEFFERSON EL (101912182)	2010-11	0.00
	2011-12	0.00
JOHNSTON MIDDLE (101912055)	2010-11	2.86
	2011-12	0.00
JONES H S (101912006)	2010-11	0.00
	2011-12	0.00
JORDAN H S (101912033)	2010-11	0.00
	2011-12	0.00
KALEIDOSCOPE/CALEIDOSCOPIO (101912334)	2010-11	0.00
	2011-12	0.00
KANDY STRIPE ACADEMY (101912378)	2010-11	Not Required
	2011-12	Not Required
KASHMERE GARDENS EL (101912185)	2010-11	0.00
	2011-12	0.00
KASHMERE H S (101912007)	2010-11	0.00
	2011-12	0.00
KELSO EL (101912187)	2010-11	0.00
	2011-12	3.33
KENNEDY EL (101912188)	2010-11	0.00
	2011-12	0.00
KETELSEN EL (101912389)	2010-11	2.78
	2011-12	0.00
KEY MIDDLE (101912079)	2010-11	0.00
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
KING EARLY CHILDHOOD CTR (101912355)	2010-11	0.00
	2011-12	0.00
KOLTER EL (101912189)	2010-11	0.00
	2011-12	0.00
LAMAR H S (101912008)	2010-11	0.00
	2011-12	0.00
LANIER MIDDLE (101912057)	2010-11	1.56
	2011-12	0.00
LANTRIP EL (101912192)	2010-11	4.88
	2011-12	0.00
LAS AMERICAS (101912340)	2010-11	0.00
	2011-12	0.00
LAURENZO EARLY CHILDHOOD CTR (101912357)	2010-11	0.00
	2011-12	0.00
LAW EL (101912263)	2010-11	0.00
	2011-12	0.00
LAW ENFCMT-CRIM JUST H S (101912034)	2010-11	0.00
	2011-12	0.00
LEADER'S ACADEMY (101912326)	2010-11	Not Required
	2011-12	Not Required
LEE H S (101912009)	2010-11	3.80
	2011-12	4.08
LEWIS EL (101912194)	2010-11	2.27
	2011-12	9.52

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
LIBERTY H S (101912324)	2010-11	0.00
	2011-12	0.00
LOCKHART EL (101912195)	2010-11	0.00
	2011-12	0.00
LONG MIDDLE (101912059)	2010-11	0.00
	2011-12	3.03
LONGFELLOW EL (101912196)	2010-11	7.32
	2011-12	0.00
LOOSCAN EL (101912197)	2010-11	0.00
	2011-12	0.00
LOVE EL (101912198)	2010-11	0.00
	2011-12	0.00
LOVETT EL (101912199)	2010-11	0.00
	2011-12	0.00
LYONS EL (101912128)	2010-11	0.00
	2011-12	0.00
MACGREGOR EL (101912201)	2010-11	0.00
	2011-12	0.00
MADING EL (101912203)	2010-11	2.94
	2011-12	0.00
MADISON H S (101912010)	2010-11	0.00
	2011-12	0.00
MARSHALL MIDDLE (101912061)	2010-11	6.82
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
MARTINEZ C EL (101912289)	2010-11	11.76
	2011-12	0.00
MARTINEZ R EL (101912298)	2010-11	0.00
	2011-12	0.00
MCDADE EL (101912202)	2010-11	0.00
	2011-12	Not Required
MCNAMARA EL (101912227)	2010-11	2.38
	2011-12	2.50
MCREYNOLDS MIDDLE (101912062)	2010-11	3.23
	2011-12	0.00
MEMORIAL EL (101912204)	2010-11	0.00
	2011-12	0.00
MILBY H S (101912011)	2010-11	0.00
	2011-12	0.00
MILNE EL (101912299)	2010-11	2.63
	2011-12	0.00
MISTRAL CENTER FOR EARLY CHILDHOOD (101912354)	2010-11	0.00
	2011-12	0.00
MITCHELL EL (101912264)	2010-11	0.00
	2011-12	0.00
MONTGOMERY EL (101912207)	2010-11	0.00
	2011-12	0.00
MORENO EL (101912359)	2010-11	0.00
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
MOUNT CARMEL ACADEMY (101912311)	2010-11	Not Required
	2011-12	Not Required
NEFF EL (101912209)	2010-11	1.45
	2011-12	0.00
NEFF/WHITE RELIEF (101912394)	2010-11	Not Required
	2011-12	Not Required
NEW ASPIRATIONS (101912327)	2010-11	Not Required
	2011-12	Not Required
NINTH GRADE COLLEGE PREPARATORY AC (101912309)	2010-11	7.69
	2011-12	Not Required
NORTH ALTERNATIVE EL (101912366)	2010-11	0.00
	2011-12	Not Required
NORTH ALTERNATIVE MIDDLE (101912339)	2010-11	Not Required
	2011-12	Not Required
NORTH HOUSTON EARLY COLLEGE H S (101912308)	2010-11	7.69
	2011-12	7.14
NORTHLINE EL (101912210)	2010-11	0.00
	2011-12	0.00
OAK FOREST EL (101912211)	2010-11	0.00
	2011-12	0.00
OATES EL (101912212)	2010-11	0.00
	2011-12	0.00
ORTIZ MIDDLE (101912338)	2010-11	0.00
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
OSBORNE EL (101912213)	2010-11	0.00
	2011-12	0.00
PARK PLACE EL (101912214)	2010-11	3.39
	2011-12	3.70
PARKER EL (101912215)	2010-11	0.00
	2011-12	0.00
PATTERSON EL (101912216)	2010-11	2.27
	2011-12	0.00
PECK EL (101912217)	2010-11	3.13
	2011-12	0.00
PERFOR & VIS ARTS H S (101912025)	2010-11	0.00
	2011-12	0.00
PERSHING MIDDLE (101912064)	2010-11	0.00
	2011-12	0.00
PETERSEN EL (101912265)	2010-11	0.00
	2011-12	0.00
PILGRIM ACADEMY (101912218)	2010-11	0.00
	2011-12	1.75
PIN OAK MIDDLE (101912337)	2010-11	0.00
	2011-12	0.00
PINEY POINT EL (101912219)	2010-11	0.00
	2011-12	0.00
PLEASANTVILLE EL (101912220)	2010-11	0.00
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
POE EL (101912221)	2010-11	0.00
	2011-12	2.63
PORT HOUSTON EL (101912222)	2010-11	0.00
	2011-12	0.00
PRO-VISION SCHOOL (101912332)	2010-11	Not Required
	2011-12	Not Required
PROJECT CHRYSALIS MIDDLE (101912071)	2010-11	0.00
	2011-12	0.00
PUGH EL (101912223)	2010-11	3.13
	2011-12	0.00
R D S P D (101912380)	2010-11	0.00
	2011-12	0.00
RAY DAILY EL (101912396)	2010-11	0.00
	2011-12	0.00
REACH CHARTER (101912349)	2010-11	6.67
	2011-12	0.00
REAGAN H S (101912012)	2010-11	0.00
	2011-12	0.00
REAGAN K-8 EDUCATIONAL CTR (101912382)	2010-11	Not Required
	2011-12	Not Required
REBUILD HISD CAMPUS (101912351)	2010-11	Not Required
	2011-12	Not Required
RED EL (101912224)	2010-11	0.00
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
REVERE MIDDLE (101912060)	2010-11	0.00
	2011-12	0.00
REYNOLDS EL (101912225)	2010-11	0.00
	2011-12	0.00
RHOADS EL (101912226)	2010-11	0.00
	2011-12	Not Required
RICE SCH (K-5) (101912280)	2010-11	2.94
	2011-12	0.00
RICE SCH /LA ESCUELA RICE (101912080)	2010-11	0.00
	2011-12	0.00
RIVER OAKS EL (101912228)	2010-11	0.00
	2011-12	0.00
ROBERTS EL (101912229)	2010-11	5.13
	2011-12	0.00
ROBINSON EL (101912186)	2010-11	7.14
	2011-12	0.00
RODERICK R PAIGE EL (101912113)	2010-11	0.00
	2011-12	0.00
RODRIGUEZ EL (101912372)	2010-11	3.85
	2011-12	0.00
ROOSEVELT EL (101912231)	2010-11	2.86
	2011-12	0.00
ROSS EL (101912232)	2010-11	0.00
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
RUCKER EL (101912233)	2010-11	2.44
	2011-12	0.00
RYAN MIDDLE (101912066)	2010-11	0.00
	2011-12	0.00
SANCHEZ EL (101912281)	2010-11	0.00
	2011-12	0.00
SCARBOROUGH EL (101912237)	2010-11	0.00
	2011-12	0.00
SCARBOROUGH H S (101912024)	2010-11	0.00
	2011-12	0.00
SCHOOL AT ST GEORGE PLACE (101912353)	2010-11	8.11
	2011-12	2.63
SCOTT EL (101912238)	2010-11	0.00
	2011-12	0.00
SCROGGINS EL (101912269)	2010-11	0.00
	2011-12	0.00
SEGUIN EL (101912373)	2010-11	0.00
	2011-12	0.00
SHADOWBRIAR EL (101912276)	2010-11	0.00
	2011-12	0.00
SHARPSTOWN H S (101912023)	2010-11	0.00
	2011-12	0.00
SHARPSTOWN INTERNATIONAL SCHOOL (101912081)	2010-11	0.00
	2011-12	4.35

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
SHEARN EL (101912239)	2010-11	4.00
	2011-12	8.00
SHERMAN EL (101912240)	2010-11	3.70
	2011-12	0.00
SINCLAIR EL (101912241)	2010-11	0.00
	2011-12	0.00
SMITH EDUCATION CENTER (101912067)	2010-11	0.00
	2011-12	Not Required
SMITH EL (101912242)	2010-11	0.00
	2011-12	0.00
SOAR CTR (101912069)	2010-11	Not Required
	2011-12	Not Required
SOUTH DISTRICT ALTERNATIVE (101912387)	2010-11	12.50
	2011-12	Not Required
SOUTHMAYD EL (101912244)	2010-11	0.00
	2011-12	0.00
STERLING H S (101912014)	2010-11	0.00
	2011-12	0.00
STEVENS EL (101912245)	2010-11	0.00
	2011-12	0.00
STEVENSON EL (101912246)	2010-11	0.00
	2011-12	Not Required
STEVENSON MIDDLE (101912098)	2010-11	0.00
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
SUGAR GROVE ACADEMY (101912163)	2010-11	0.00
	2011-12	0.00
SUTTON EL (101912248)	2010-11	1.61
	2011-12	0.00
T H ROGERS EL (101912296)	2010-11	0.00
	2011-12	0.00
T H ROGERS SCHOOL (101912039)	2010-11	0.00
	2011-12	0.00
TEXAS CONNECTIONS ACADEMY AT HOUST (101912100)	2010-11	Not Required
	2011-12	Not Required
THE RUSK SCHOOL (101912234)	2010-11	3.57
	2011-12	3.70
THOMAS MIDDLE (101912077)	2010-11	0.00
	2011-12	0.00
THOMPSON EL (101912243)	2010-11	0.00
	2011-12	0.00
TIJERINA EL (101912279)	2010-11	3.03
	2011-12	0.00
TINSLEY EL (101912374)	2010-11	0.00
	2011-12	0.00
TRAVIS EL (101912249)	2010-11	0.00
	2011-12	0.00
TSU CHARTER LAB SCH (101912328)	2010-11	Not Required
	2011-12	Not Required

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
TWAIN EL (101912251)	2010-11	2.13
	2011-12	0.00
VALLEY WEST EL (101912285)	2010-11	0.00
	2011-12	0.00
VISION ACADEMY (101912453)	2010-11	Not Required
	2011-12	Not Required
WAINWRIGHT EL (101912252)	2010-11	0.00
	2011-12	0.00
WALIPP (101912343)	2010-11	Not Required
	2011-12	Not Required
WALNUT BEND EL (101912253)	2010-11	8.11
	2011-12	0.00
WALTRIP H S (101912015)	2010-11	1.37
	2011-12	0.00
WASHINGTON B T H S (101912016)	2010-11	2.70
	2011-12	0.00
WELCH MIDDLE (101912056)	2010-11	0.00
	2011-12	0.00
WESLEY EL (101912254)	2010-11	0.00
	2011-12	0.00
WEST BRIAR MIDDLE (101912099)	2010-11	0.00
	2011-12	0.00
WEST UNIVERSITY EL (101912255)	2010-11	1.54
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
WESTBURY H S (101912017)	2010-11	0.00
	2011-12	0.00
WESTSIDE H S (101912036)	2010-11	0.89
	2011-12	0.00
WHARTON K-8 DUAL LANGUAGE ACADEMY (101912256)	2010-11	0.00
	2011-12	0.00
WHEATLEY H S (101912018)	2010-11	0.00
	2011-12	2.70
WHIDBY EL (101912257)	2010-11	0.00
	2011-12	0.00
WHITE EL (101912267)	2010-11	4.26
	2011-12	0.00
WHITTIER EL (101912258)	2010-11	3.23
	2011-12	0.00
WILLIAMS MIDDLE (101912082)	2010-11	5.00
	2011-12	0.00
WILSON MONTESSORI (101912259)	2010-11	0.00
	2011-12	0.00
WINDSOR VILLAGE EL (101912260)	2010-11	0.00
	2011-12	0.00
WOODSON MIDDLE (101912074)	2010-11	0.00
	2011-12	0.00
WOODSON SCHOOL (101912127)	2010-11	0.00
	2011-12	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For HOUSTON ISD (101912)

		%
District/School	Year	
WORTHING H S (101912019)	2010-11	0.00
	2011-12	0.00
YATES H S (101912020)	2010-11	0.00
	2011-12	0.00
YOUNG EL (101912247)	2010-11	0.00
	2011-12	0.00
YOUNG LEARNERS (101912392)	2010-11	Not Required
	2011-12	Not Required
YOUNG MEN'S COLLEGE PREPARATORY AC (101912458)	2011-12	0.00
YOUNG SCHOLARS ACADEMY FOR EXCELLE (101912371)	2010-11	Not Required
	2011-12	Not Required
YOUNG WOMEN'S COLLEGE PREP ACADEMY (101912463)	2011-12	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
HOUSTON ISD (101912)	2010-11	0.52	0.60	0.00
	2011-12	0.52	0.60	0.00
ADVANCED VIRTUAL ACADEMY (101912462)	2010-11	Not Required	n/a	n/a
	2011-12	0.00	n/a	n/a
ALCOTT EL (101912102)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
ALMEDA EL (101912104)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
ANDERSON EL (101912105)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
ASHFORD EL (101912273)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
ASKEW EL (101912274)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
ATHERTON EL (101912106)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
ATTUCKS MIDDLE (101912041)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
AUSTIN H S (101912001)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BARRICK EL (101912107)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
BASTIAN EL (101912108)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BEECHNUT ACADEMY (101912303)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
BELL EL (101912151)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BELLAIRE H S (101912002)	2010-11	2.89	n/a	n/a
	2011-12	1.30	n/a	n/a
BELLFORT EARLY CHILDHOOD CENTER (101912360)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BENAVIDEZ EL (101912295)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BENBROOK EL (101912268)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BERRY EL (101912109)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BLACK MIDDLE (101912042)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BLACKSHEAR EL (101912110)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BONHAM EL (101912111)	2010-11	1.85	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
BONNER EL (101912112)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BRAEBURN EL (101912114)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BRIARGROVE EL (101912116)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BRIARMEADOW CHARTER (101912143)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BRIARMEADOW CHARTER (101912344)	2010-11	0.00	n/a	n/a
	2011-12	Not Required	n/a	n/a
BRISCOE EL (101912117)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BROOKLINE EL (101912119)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BROWNING EL (101912120)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BRUCE EL (101912121)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BURBANK EL (101912122)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BURBANK MIDDLE (101912043)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
BURNET EL (101912124)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BURRUS EL (101912125)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
BUSH EL (101912275)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
CAGE EL (101912287)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
CARNEGIE VANGUARD H S (101912322)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
CARRILLO EL (101912292)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
CHALLENGE EARLY COLLEGE H S (101912323)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
CHAVEZ H S (101912027)	2010-11	1.22	n/a	n/a
	2011-12	0.15	n/a	n/a
CLIFTON MIDDLE (101912048)	2010-11	0.40	n/a	n/a
	2011-12	0.00	n/a	n/a
CODWELL EL (101912123)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
COMMUNITY EDUCATION PARTNERS SE (101912316)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
COMMUNITY SERVICES-SEC (101912013)	2010-11	3.00	n/a	n/a
	2011-12	0.00	n/a	n/a
CONDIT EL (101912130)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
CONTEMPORARY LRN CTR MIDDLE (101912093)	2010-11	0.00	n/a	n/a
	2011-12	Not Required	n/a	n/a
CONTEMPORARY LRN CTR/DEVRY ACADEMY (101912029)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
COOK JR EL (101912358)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
COOP EL (101912132)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
CORNELIUS EL (101912133)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
CRAWFORD EL (101912134)	2010-11	0.00	n/a	n/a
	2011-12	Not Required	n/a	n/a
CRESPO EL (101912290)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
CROCKETT EL (101912135)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
CULLEN MIDDLE (101912044)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
CUNNINGHAM EL (101912136)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
DAVILA EL (101912297)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
DAVIS H S (101912003)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
DE CHAUMES EL (101912137)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
DE ZAVALA EL (101912138)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
DEADY MIDDLE (101912045)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
DEANDA EL (101912383)	2010-11	Not Required	n/a	n/a
	2011-12	0.00	n/a	n/a
DEBAKEY H S FOR HEALTH PROF (101912026)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
DODSON EL (101912139)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
DOGAN EL (101912140)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
DOMINION ACADEMY CHARTER SCHOOL (101912376)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
DOWLING MIDDLE (101912075)	2010-11	0.00	n/a	n/a
	2011-12	8.12	n/a	n/a
DURHAM EL (101912115)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
DURKEE EL (101912144)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
E O SMITH EL (101912266)	2010-11	0.00	n/a	n/a
	2011-12	Not Required	n/a	n/a
EAST EARLY COLLEGE H S (101912345)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
EASTWOOD ACADEMY (101912301)	2010-11	3.51	n/a	n/a
	2011-12	0.00	n/a	n/a
EDISON MIDDLE (101912046)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
EL DAEP (101912466)	2011-12	0.00	n/a	n/a
ELIOT EL (101912147)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
ELROD EL (101912148)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
EMERSON EL (101912149)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
EMPOWERMENT COLLEGE PREP H S (101912325)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
EMPOWERMENT SOUTH EARLY COLLEGE H (101912454)	2010-11	0.00	n/a	n/a
	2011-12	Not Required	n/a	n/a
ENERGIZED FOR EXCELLENCE ACADEMY (101912364)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
ENERGIZED FOR EXCELLENCE EARLY CHI (101912350)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
ENERGIZED FOR EXCELLENCE MIDDLE (101912342)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
ENERGIZED FOR SCIENCE TECHNOLOGY E (101912390)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
ENERGIZED FOR SCIENCE TECHNOLOGY E (101912455)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
ENERGIZED FOR STEM ACADEMY INC H S (101912321)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
ENERGIZED FOR STEM ACADEMY INC MID (101912459)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
FARIAS EARLY CHILDHOOD CENTER (101912352)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
FIELD EL (101912152)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
FLEMING MIDDLE (101912078)	2010-11	5.10	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
FOERSTER EL (101912271)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
FONDREN EL (101912153)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
FONDREN MIDDLE (101912072)	2010-11	0.00	n/a	n/a
	2011-12	5.23	n/a	n/a
FONVILLE MIDDLE (101912047)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
FOSTER EL (101912154)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
FRANKLIN EL (101912155)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
FROST EL (101912156)	2010-11	3.57	n/a	n/a
	2011-12	0.00	n/a	n/a
FURR H S (101912004)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
GALLEGOS EL (101912291)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
GARCIA EL (101912283)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
GARDEN OAKS EL (101912157)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
GARDEN VILLAS EL (101912158)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
GOLFCREST EL (101912159)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
GORDON EL (101912160)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
GRADY MIDDLE (101912068)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
GREGG EL (101912162)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
GREGORY-LINCOLN ED CTR (6-8) (101912058)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
GREGORY-LINCOLN ED CTR (EE-5) (101912282)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
GRIMES EL (101912164)	2010-11	0.00	n/a	n/a
	2011-12	Not Required	n/a	n/a
GRISSOM EL (101912262)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
GROSS EL (101912369)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
H P CARTER CAREER CENTER (101912038)	2010-11	0.00	n/a	n/a
	2011-12	Not Required	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
H S AHEAD ACADEMY (101912456)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
H S FOR BUSINESS AND ECONOMIC SUCC (101912200)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
HALPIN EARLY CHILDHOOD CTR (101912131)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
HAMILTON MIDDLE (101912049)	2010-11	0.67	n/a	n/a
	2011-12	0.00	n/a	n/a
HARPER ALTERNATIVE SCHOOL (101912094)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
HARRIS CO J J A E P (101912320)	2010-11	-	n/a	n/a
	2011-12	-	n/a	n/a
HARRIS J R EL (101912166)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
HARRIS R P EL (101912167)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
HARTMAN MIDDLE (101912051)	2010-11	0.88	n/a	n/a
	2011-12	0.00	n/a	n/a
HARTSFIELD EL (101912168)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
HARVARD EL (101912169)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
HCC LIFE SKILLS PROGRAM (101912097)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
HELMS EL (101912170)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
HENDERSON J EL (101912171)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
HENDERSON N EL (101912172)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
HENRY MIDDLE (101912052)	2010-11	0.00	n/a	n/a
	2011-12	0.51	n/a	n/a
HEROD EL (101912173)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
HERRERA EL (101912286)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
HIGHLAND HTS EL (101912174)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
HINES-CALDWELL (101912395)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
HOBBY EL (101912175)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
HOGG MIDDLE (101912053)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
HOLLAND MIDDLE (101912050)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
HOPE ACADEMY CHARTER SCHOOL (101912329)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
HORN EL (101912178)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
HOUSTON ACADEMY FOR INTERNATIONAL (101912348)	2010-11	0.97	n/a	n/a
	2011-12	0.00	n/a	n/a
HOUSTON GARDENS EL (101912179)	2010-11	4.76	n/a	n/a
	2011-12	0.00	n/a	n/a
HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)	2010-11	0.00	n/a	n/a
	2011-12	0.51	n/a	n/a
INSPIRED FOR EXCELLENCE ACADEMY NO (101912312)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
INSPIRED FOR EXCELLENCE ACADEMY WE (101912300)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
INTERNATIONAL H S AT SHARPSTOWN (101912452)	2010-11	0.79	n/a	n/a
	2011-12	Not Required	n/a	n/a
ISAACS EL (101912180)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
JACKSON MIDDLE (101912054)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
JANOWSKI EL (101912181)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
JEFFERSON EL (101912182)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
JOHNSTON MIDDLE (101912055)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
JONES H S (101912006)	2010-11	5.61	n/a	n/a
	2011-12	0.00	n/a	n/a
JORDAN H S (101912033)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
KALEIDOSCOPE/CALEIDOSCOPIO (101912334)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
KANDY STRIPE ACADEMY (101912378)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
KASHMERE GARDENS EL (101912185)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
KASHMERE H S (101912007)	2010-11	0.84	n/a	n/a
	2011-12	0.00	n/a	n/a
KELSO EL (101912187)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
KENNEDY EL (101912188)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
KETELSEN EL (101912389)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
KEY MIDDLE (101912079)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
KING EARLY CHILDHOOD CTR (101912355)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
KOLTER EL (101912189)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
LAMAR H S (101912008)	2010-11	0.42	n/a	n/a
	2011-12	0.00	n/a	n/a
LANIER MIDDLE (101912057)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
LANTRIP EL (101912192)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
LAS AMERICAS (101912340)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
LAURENZO EARLY CHILDHOOD CTR (101912357)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
LAW EL (101912263)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
LAW ENFCMT-CRIM JUST H S (101912034)	2010-11	0.00	n/a	n/a
	2011-12	2.74	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
LEADER'S ACADEMY (101912326)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
LEE H S (101912009)	2010-11	3.92	n/a	n/a
	2011-12	3.61	n/a	n/a
LEWIS EL (101912194)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
LIBERTY H S (101912324)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
LOCKHART EL (101912195)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
LONG MIDDLE (101912059)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
LONGFELLOW EL (101912196)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
LOOSCAN EL (101912197)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
LOVE EL (101912198)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
LOVETT EL (101912199)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
LYONS EL (101912128)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
MACGREGOR EL (101912201)	2010-11	3.33	n/a	n/a
	2011-12	0.00	n/a	n/a
MADING EL (101912203)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
MADISON H S (101912010)	2010-11	1.09	n/a	n/a
	2011-12	0.00	n/a	n/a
MARSHALL MIDDLE (101912061)	2010-11	2.16	n/a	n/a
	2011-12	0.00	n/a	n/a
MARTINEZ C EL (101912289)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
MARTINEZ R EL (101912298)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
MCDADE EL (101912202)	2010-11	0.00	n/a	n/a
	2011-12	Not Required	n/a	n/a
MCNAMARA EL (101912227)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
MCREYNOLDS MIDDLE (101912062)	2010-11	0.67	n/a	n/a
	2011-12	0.00	n/a	n/a
MEMORIAL EL (101912204)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
MILBY H S (101912011)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
MILNE EL (101912299)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
MISTRAL CENTER FOR EARLY CHILDHOOD (101912354)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
MITCHELL EL (101912264)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
MONTGOMERY EL (101912207)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
MORENO EL (101912359)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
MOUNT CARMEL ACADEMY (101912311)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
NEFF EL (101912209)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
NEFF/WHITE RELIEF (101912394)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
NEW ASPIRATIONS (101912327)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
NINTH GRADE COLLEGE PREPARATORY AC (101912309)	2010-11	3.65	n/a	n/a
	2011-12	Not Required	n/a	n/a
NORTH ALTERNATIVE EL (101912366)	2010-11	0.00	n/a	n/a
	2011-12	Not Required	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
NORTH ALTERNATIVE MIDDLE (101912339)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
NORTH HOUSTON EARLY COLLEGE H S (101912308)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
NORTHLINE EL (101912210)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
OAK FOREST EL (101912211)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
OATES EL (101912212)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
ORTIZ MIDDLE (101912338)	2010-11	0.93	n/a	n/a
	2011-12	0.00	n/a	n/a
OSBORNE EL (101912213)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
PARK PLACE EL (101912214)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
PARKER EL (101912215)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
PATTERSON EL (101912216)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
PECK EL (101912217)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
PERFOR & VIS ARTS H S (101912025)	2010-11	1.74	n/a	n/a
	2011-12	0.00	n/a	n/a
PERSHING MIDDLE (101912064)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
PETERSEN EL (101912265)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
PILGRIM ACADEMY (101912218)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
PIN OAK MIDDLE (101912337)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
PINEY POINT EL (101912219)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
PLEASANTVILLE EL (101912220)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
POE EL (101912221)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
PORT HOUSTON EL (101912222)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
PRO-VISION SCHOOL (101912332)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
PROJECT CHRYSALIS MIDDLE (101912071)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
PUGH EL (101912223)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
R D S P D (101912380)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
RAY DAILY EL (101912396)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
REACH CHARTER (101912349)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
REAGAN H S (101912012)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
REAGAN K-8 EDUCATIONAL CTR (101912382)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
REBUILD HISD CAMPUS (101912351)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
RED EL (101912224)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
REVERE MIDDLE (101912060)	2010-11	6.88	n/a	n/a
	2011-12	0.50	n/a	n/a
REYNOLDS EL (101912225)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
RHOADS EL (101912226)	2010-11	0.00	n/a	n/a
	2011-12	Not Required	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
RICE SCH (K-5) (101912280)	2010-11	2.94	n/a	n/a
	2011-12	0.00	n/a	n/a
RICE SCH /LA ESCUELA RICE (101912080)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
RIVER OAKS EL (101912228)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
ROBERTS EL (101912229)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
ROBINSON EL (101912186)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
RODERICK R PAIGE EL (101912113)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
RODRIGUEZ EL (101912372)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
ROOSEVELT EL (101912231)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
ROSS EL (101912232)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
RUCKER EL (101912233)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
RYAN MIDDLE (101912066)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
SANCHEZ EL (101912281)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
SCARBOROUGH EL (101912237)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
SCARBOROUGH H S (101912024)	2010-11	2.77	n/a	n/a
	2011-12	0.00	n/a	n/a
SCHOOL AT ST GEORGE PLACE (101912353)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
SCOTT EL (101912238)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
SCROGGINS EL (101912269)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
SEGUIN EL (101912373)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
SHADOWBRIAR EL (101912276)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
SHARPSTOWN H S (101912023)	2010-11	0.00	n/a	n/a
	2011-12	3.55	n/a	n/a
SHARPSTOWN INTERNATIONAL SCHOOL (101912081)	2010-11	1.79	n/a	n/a
	2011-12	4.59	n/a	n/a
SHEARN EL (101912239)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
SHERMAN EL (101912240)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
SINCLAIR EL (101912241)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
SMITH EDUCATION CENTER (101912067)	2010-11	0.00	n/a	n/a
	2011-12	Not Required	n/a	n/a
SMITH EL (101912242)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
SOAR CTR (101912069)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
SOUTH DISTRICT ALTERNATIVE (101912387)	2010-11	0.00	n/a	n/a
	2011-12	Not Required	n/a	n/a
SOUTHMAYD EL (101912244)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
STERLING H S (101912014)	2010-11	3.88	n/a	n/a
	2011-12	0.00	n/a	n/a
STEVENS EL (101912245)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
STEVENSON EL (101912246)	2010-11	0.00	n/a	n/a
	2011-12	Not Required	n/a	n/a
STEVENSON MIDDLE (101912098)	2010-11	0.00	n/a	n/a
	2011-12	1.60	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
SUGAR GROVE ACADEMY (101912163)	2010-11	0.00	n/a	n/a
	2011-12	0.58	n/a	n/a
SUTTON EL (101912248)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
T H ROGERS EL (101912296)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
T H ROGERS SCHOOL (101912039)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
TEXAS CONNECTIONS ACADEMY AT HOUST (101912100)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
THE RUSK SCHOOL (101912234)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
THOMAS MIDDLE (101912077)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
THOMPSON EL (101912243)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
TIJERINA EL (101912279)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
TINSLEY EL (101912374)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
TRAVIS EL (101912249)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
TSU CHARTER LAB SCH (101912328)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
TWAIN EL (101912251)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
VALLEY WEST EL (101912285)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
VISION ACADEMY (101912453)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
WAINWRIGHT EL (101912252)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
WALIPP (101912343)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
WALNUT BEND EL (101912253)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
WALTRIP H S (101912015)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
WASHINGTON B T H S (101912016)	2010-11	8.56	n/a	n/a
	2011-12	0.00	n/a	n/a
WELCH MIDDLE (101912056)	2010-11	0.55	n/a	n/a
	2011-12	0.00	n/a	n/a
WESLEY EL (101912254)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
WEST BRIAR MIDDLE (101912099)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
WEST UNIVERSITY EL (101912255)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
WESTBURY H S (101912017)	2010-11	0.00	n/a	n/a
	2011-12	0.90	n/a	n/a
WESTSIDE H S (101912036)	2010-11	3.98	n/a	n/a
	2011-12	3.00	n/a	n/a
WHARTON K-8 DUAL LANGUAGE ACADEMY (101912256)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
WHEATLEY H S (101912018)	2010-11	2.54	n/a	n/a
	2011-12	0.00	n/a	n/a
WHIDBY EL (101912257)	2010-11	3.70	n/a	n/a
	2011-12	0.00	n/a	n/a
WHITE EL (101912267)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
WHITTIER EL (101912258)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
WILLIAMS MIDDLE (101912082)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
WILSON MONTESSORI (101912259)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For HOUSTON ISD (101912)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
WINDSOR VILLAGE EL (101912260)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
WOODSON MIDDLE (101912074)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
WOODSON SCHOOL (101912127)	2010-11	0.00	n/a	n/a
	2011-12	6.25	n/a	n/a
WORTHING H S (101912019)	2010-11	8.72	n/a	n/a
	2011-12	0.00	n/a	n/a
YATES H S (101912020)	2010-11	3.13	n/a	n/a
	2011-12	0.00	n/a	n/a
YOUNG EL (101912247)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
YOUNG LEARNERS (101912392)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
YOUNG MEN'S COLLEGE PREPARATORY AC (101912458)	2011-12	0.00	n/a	n/a
YOUNG SCHOLARS ACADEMY FOR EXCELLE (101912371)	2010-11	Not Required	n/a	n/a
	2011-12	Not Required	n/a	n/a
YOUNG WOMEN'S COLLEGE PREP ACADEMY (101912463)	2011-12	0.00	n/a	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part V a. - State Level: 2011 Percentages at NAEP Achievement Levels

February 1, 2013

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 4	Reading	Overall	36	64	28	6
		American Indian	n/a	n/a	n/a	n/a
		Asian	8	92	59	24
		Black	45	55	18	3
		Hispanic	46	54	19	2
		White	19	81	45	11
		Students with Disabilities	68	32	10	1
		English Language Learner	62	38	9	1
		National School Lunch Program	47	53	17	2
	Math	Overall	15	85	39	5
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	69	27
		Black	23	77	25	1
		Hispanic	19	81	29	2
		White	6	94	60	9
		Students with Disabilities	44	56	19	1
		English Language Learner	27	73	20	1
		National School Lunch Program	20	80	28	2
Grade 8	Reading	Overall	26	74	27	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	8	92	59	6
		Black	37	63	15	n/a
		Hispanic	32	68	17	1
		White	13	87	42	3
		Students with Disabilities	65	35	6	n/a
		English Language Learner	73	27	1	n/a
		National School Lunch Program	34	66	16	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
	Math	Overall	19	81	40	9
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	69	30
		Black	29	71	21	4
		Hispanic	24	76	31	4
		White	8	92	58	15
		Students with Disabilities	54	46	15	4
		English Language Learner	52	48	10	1
		National School Lunch Program	26	74	28	3

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Part V b. - State Level: 2011 Participation Rates for Students with Disabilities and Limited English Proficient students

February 1, 2013

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	48.00
		Limited English Proficient	75.00
	Math	Students with Disabilities	60.00
		Limited English Proficient	95.00
Grade 8	Reading	Students with Disabilities	53.00
		Limited English Proficient	80.00
	Math	Students with Disabilities	53.00
		Limited English Proficient	86.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V b. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.