In AP® English Language and Composition, students learn to understand and analyze complex styles of writing by reading works from a variety of authors. They’ll explore the richness of language, including syntax, imitation, word choice, and tone. They’ll also learn about their own composition style and process, starting with exploration, planning, and writing, and continuing through editing, peer review, rewriting, polishing, and applying what they learn to a breadth of academic, personal, and professional contexts. The equivalent of an introductory college-level survey class, this course prepares students for the AP exam and for further study in communications, creative writing, journalism, literature, and composition.

This course has been authorized by the College Board to use the AP designation.

*AP is a registered trademark of the College Board.

Length: Two semesters

UNIT 1: GETTING STARTED

LESSON 1: COURSE INTRODUCTION

Practice: Beginning Skills Sheet
This skills sheet will include survival skills for the course and AP Exam, review the format of the AP Exam, and introduce a vocabulary sheet you will use throughout the course.
*Duration: 1 hr

Discuss: Introduce Yourself
Introduce yourself and discuss your high school writing experience, the strengths and weaknesses you have as a writer, and the kinds of reading and writing you like to do on your own.
*Duration: 0 hr 30 min Scoring: 10 points

Practice: Reading Nonfiction
Learn how to effectively read a non-fiction work. You will complete study questions based on an assigned reading and compare your work to an answer sheet.
*Duration: 1 hr

Discuss: Analyzing Writings
In this Book Club discussion you will be able to talk with your peers about the study questions that accompany your reading. You will have a chance to ask questions about the reading and study questions.
*Duration: 0 hr 30 min Scoring: 10 points

Practice: Analyze a Writing
Write a short essay in answer to a prompt derived from a non-fiction reading. Your instructor will use this writing sample to assess your current writing skills, and provide feedback to you.
*Duration: 1 hr Scoring: 1 points

LESSON 2: LANGUAGE BASICS

Discuss: What Is Language?
Discuss with your peers the nature of language and reasons we use language the ways we do.
*Duration: 0 hr 30 min Scoring: 10 points
Study: Language
Learn about the nature and history of the English language. Explore the differences between oral and written forms of language.
Duration: 1 hr

Practice: Noticing Trends
Read documents written at different time periods. Complete study questions that pertain to different characteristics of these written documents. Compare your work to a sample answer sheet.
Duration: 1 hr 30 min

Quiz: Investigating Old and New Writings
Read documents written at different time periods and complete study questions. Answer multiple-choice questions.
Duration: 0 hr 45 min Scoring: 10 points

Practice: Adopt a Writing Style
Read about imitating a writing style. For this Assignment you will choose a document and rewrite it, adopting a style different from that of the document. The adopted style will be borrowed from another writing that's provided.
Duration: 1 hr Scoring: 25 points

Quiz: Check-Up
Assess your mastery of the objectives.
Duration: 0 hr 45 min Scoring: 10 points

LESSON 3: WRAP-UP

Practice: Getting Started
Review vocabulary terms.
Duration: 0 hr 30 min

Review: Getting Started
Review the covered material in preparation for a test.
Duration: 1 hr

Discuss: Cram Session
Before taking the test, discuss any issues with your fellow students. Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)
Duration: 0 hr 30 min Scoring: 10 points

Test (CS): Getting Started
Take a test that assesses your mastery of the learning objectives.
Duration: 0 hr 25 min Scoring: 25 points

Test (TS): Getting Started
Take a test that assesses your mastery of the learning objectives.
Duration: 0 hr 35 min Scoring: 35 points

LESSON 4: DIAGNOSTIC

Diagnostic: Getting Started
Test your understanding of key concepts.
Duration: 0 hr 45 min Scoring: 28 points

UNIT 2: READING TECHNIQUES

LESSON 1: CRITICAL READING
Study: Critical Reading
Learn the basic skills for critical reading. These include how to take notes on a text, how to ask questions of a text, and why rereading can be useful. The art of critical reading will be demonstrated for you in this tutorial.
*Duration: 1 hr*

Practice: Practice with Critical Reading
Read non-fiction work and complete study questions based on the reading. Compare your answers with a sample answer sheet. Then, read another non-fiction work and complete study questions based on the reading without a sample answer sheet.
*Duration: 2 hr 30 min*

Quiz: Critical Questions, 1
Answer questions about your critical reading.
*Duration: 0 hr 45 min Scoring: 10 points*

Discuss: Nonfiction Analysis
In this discussion you will have a chance to analyze a piece of non-fiction with your peers. You will learn the kinds of questions to ask when encountering a non-fiction work.
*Duration: 0 hr 30 min Scoring: 10 points*

Practice: Modeling Inquiry
Learn to look for significant detail in non-fiction writing. This exploration will model the process of asking questions of a text.
*Duration: 1 hr*

Quiz: Check-Up
Assess your mastery of the objectives.
*Duration: 0 hr 45 min Scoring: 10 points*

Practice: Interrogate an Essay
Read a non-fiction work and complete study questions in which you practice asking questions of the text. Write an essay in which you answer one of your own questions.
*Duration: 2 hr Scoring: 25 points*

Practice: Writing Lab: Self Assessment
Use your critical reading skills to self-assess your own writing. Learn how keeping a reading journal can be useful.
*Duration: 1 hr*

**LESSON 2: RECOGNIZING RHETORIC**

Practice: Rhetoric Skill Sheet
Read a skill sheet that includes vocabulary and exercises about rhetorical devices. Read a non-fiction essay and identify these rhetorical devices. Answer multiple choice questions and compare your answers with a sample answer sheet.
*Duration: 2 hr*

Discuss: How Rhetoric Works
Discuss rhetorical devices and the effects they produce.
*Duration: 0 hr 30 min Scoring: 10 points*

Study: Rhetoric
Learn about how different writing choices have particular consequences and effects. This Tutorial will include definitions of rhetorical techniques like parallelism, metaphor, irony, and more.
*Duration: 1 hr*

Quiz: Check-Up
LESSON 3: RHETORIC, PART 2

Practice: Rhetorical Patterns
Read about figurative language patterns such as imagery, analogy, metaphor, synecdoche, and hyperbole. Answer study questions.
Duration: 1 hr

Quiz: Figurative Language
Read and answer questions about figurative language and its effects.
Duration: 0 hr 45 min Scoring: 10 points

Practice: Irony
This Independent Study concentrates on irony, a particular kind of rhetorical device. You will read examples where irony is used as a technique and will answer questions about irony.
Duration: 1 hr 30 min

Practice: Satire
This Independent Study concentrates on satire, a particular kind of rhetorical device. You will read examples where satire is used as a technique and will answer questions about satire.
Duration: 1 hr 30 min

Quiz: Check-Up
Assess your mastery of the objectives.
Duration: 1 hr 30 min Scoring: 10 points

Practice: Function of Rhetoric
In this Independent Study you will write about the purpose and effectiveness of rhetoric.
Duration: 0 hr 45 min

Practice: Being Rhetorical
Write a series of short answers in which you use different rhetorical techniques. Each answer you write will concentrate on one rhetorical technique.
Duration: 1 hr Scoring: 25 points

Practice: Writing Lab: Assess Yourself
In this Independent Study you will assess the effectiveness of your own writing.
Duration: 0 hr 45 min

Discuss: Discussing Rhetoric
In this discussion you and your peers will assess the strengths and weaknesses of your writing, with a special eye on your use of rhetoric.
Duration: 1 hr Scoring: 10 points

Practice: Analyzing Rhetoric
Examine rhetorical techniques and their effects as you complete a reading. Submit answers to study questions.
Duration: 2 hr Scoring: 25 points

LESSON 4: WRAP-UP

Practice: Reading Techniques
Review vocabulary terms.
Duration: 0 hr 30 min

Review: Reading Techniques
Review the covered material in preparation for a test.

*Duration: 4 hr*

**Discuss: Cram Session**
Before taking the test, discuss any issues with your fellow students. Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)

*Duration: 0 hr 30 min Scoring: 10 points*

**Test (CS): Reading Techniques**
Take a test that assesses your mastery of the learning objectives.

*Duration: 0 hr 25 min Scoring: 25 points*

**Test (TS): Reading Techniques**
Take a test that assesses your mastery of the learning objectives.

*Duration: 0 hr 35 min Scoring: 35 points*

**LESSON 5: DIAGNOSTIC**

**Diagnostic: Reading Techniques**
Test your understanding of key concepts.

*Duration: 0 hr 45 min Scoring: 30 points*

**UNIT 3: WRITING TECHNIQUES**

**LESSON 1: COLLEGE WRITING**

**Study: College Writing**
Learn about the general characteristics of writing at the college level. These include such components as thesis, transitions, logic, awareness of audience, diction, and more.

*Duration: 1 hr*

**Practice: College Writing Skill Sheet**
In this Independent Study you will read and answer questions about college level writing components.

*Duration: 2 hr*

**Discuss: What Is College Writing?**
Discuss with your peers the differences between writing at the college level and writing for high school.

*Duration: 0 hr 30 min Scoring: 10 points*

**Quiz: Check-Up**
Assess your mastery of the objectives.

*Duration: 1 hr 30 min Scoring: 10 points*

**Discuss: Writing Lab: Peer Review**
Learn about peer reviewing. Then peer review a sample essay with your classmates.

*Duration: 1 hr Scoring: 10 points*

**LESSON 2: WRITING MECHANICS, DOCUMENTATION, AND CITATION**

**Study: Writing Mechanics**
This tutorial will concentrate on sentence-level techniques for good writing.

*Duration: 1 hr*

**Practice: Grammar Basics Skill Sheet**
In this Independent Study you will be reminded of common grammatical issues that arise when writing.

*Duration: 1 hr*
Quiz: Identifying Grammar Errors
Answer multiple-choice questions in which you identify grammar errors.
*Duration: 0 hr 45 min Scoring: 10 points*

Practice: Writing Well
Write short answers to prompts. Your answers will be evaluated for clarity and grammatical precision.
*Duration: 1 hr 30 min Scoring: 25 points*

Study: Documentation, Citation, and Plagiarism
An overview of how to document and cite sources and how to avoid plagiarism.
*Duration: 1 hr*

Quiz: Check-Up
Assess your understanding of documentation, citation, and plagiarism issues
*Duration: 0 hr 45 min Scoring: 10 points*

**LESSON 3: WRITING FUNDAMENTALS**

Study: The Thesis and the Paragraph
Learn about thesis and its component parts and about how to write coherent paragraphs.
*Duration: 1 hr*

Practice: Theses and Paragraphs
Read and practice thesis construction and paragraph construction.
*Duration: 1 hr 45 min*

Practice: Creating Theses, Constructing Paragraphs
In this assignment you will create a thesis, choose evidence to support it, and construct a series of coherent paragraphs.
*Duration: 1 hr 30 min Scoring: 25 points*

Practice: Assessing Your Paragraphs
Answer questions and perform a self-assessment of your writing.
*Duration: 0 hr 30 min*

Discuss: Reviewing Paragraphs
Discuss your thesis and paragraphs with your peers. You will post your self-assessment and critique the work of other students.
*Duration: 1 hr Scoring: 10 points*

Quiz: Check-Up
Assess your mastery of the objectives.
*Duration: 0 hr 45 min Scoring: 10 points*

**LESSON 4: THE WRITING PROCESS**

Discuss: How Do You Write?
Discuss with your peers what you do when you sit down to write.
*Duration: 0 hr 30 min Scoring: 10 points*

Study: The Writing Process
This Tutorial will introduce the basic steps of the writing process, including prewriting, writing, and revising.
*Duration: 1 hr*

Practice: Writing Process Skill Sheet
Read tips on the writing process and work through some sample problems with answers.
*Duration: 0 hr 30 min*
**Practice: Brainstorming and Prewriting**
Read a pair of essays, answer study questions, brainstorm about how you'll answer the essay question, and begin prewriting your essay.
*Duration: 2 hr*

**Discuss: Developing a Thesis and Evidence**
After developing a thesis and evidence for the essay question (offline), post yours to receive feedback from other students.
*Duration: 1 hr 30 min Scoring: 10 points*

**Practice: Responding in Writing**
Write a well-developed and supported one- to two-page essay, completing the process of brainstorming, prewriting, and developing a thesis and evidence.
*Duration: 2 hr Scoring: 25 points*

**Discuss: Writing Lab: Self and Peer Review**
Evaluate your writing, send it on to another student for a peer review, and peer review the essay of another student.
*Duration: 1 hr 15 min Scoring: 10 points*

**Quiz: Check-Up**
Assess your mastery of the objectives.
*Duration: 0 hr 45 min Scoring: 10 points*

**LESSON 5: WRAP-UP**

**Practice: Writing Techniques**
Review vocabulary terms.
*Duration: 0 hr 30 min*

**Review: Writing Techniques**
Review the covered material in preparation for a test.
*Duration: 2 hr 45 min*

**Discuss: Cram Session**
Before taking the test, discuss any issues with your fellow students. Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)
*Duration: 0 hr 30 min Scoring: 10 points*

**Test (CS): Writing Techniques**
Take a test that assesses your mastery of the learning objectives.
*Duration: 0 hr 25 min Scoring: 25 points*

**Test (TS): Writing Techniques**
Take a test that assesses your mastery of the learning objectives.
*Duration: 0 hr 35 min Scoring: 35 points*

**LESSON 6: DIAGNOSTIC**

**Diagnostic: Writing Techniques**
Test your understanding of key concepts.
*Duration: 0 hr 45 min Scoring: 30 points*

**UNIT 4: FORMS OF PROSE**
LESSON 1: PERSONAL AND REFLECTIVE WRITING

Discuss: Characteristics of Personal and Reflective Writing
Discuss characteristics of personal and reflective writing after reading two examples.
*Duration: 1 hr*  
*Scoring: 10 points*

Practice: Reflecting, 1
Write a short personal piece in answer to a prompt.
*Duration: 1 hr*

Study: Personal and Reflective Writing
Learn the basic characteristics of personal and reflective writing.
*Duration: 1 hr*

Practice: Personal and Reflective Writing
Read some pieces of personal and reflective writing and answer questions (sample answers provided). Then, read a pair of personal and reflective writings and answer study questions with no sample answers.
*Duration: 1 hr 45 min*

Quiz: Check-Up
Assess your mastery of the objectives.
*Duration: 1 hr  Scoring: 10 points*

Practice: Reflecting, 2
Write a personal essay on a self-chosen topic. This may be a college essay, but doesn't have to be.
*Duration: 1 hr*

Practice: Writing Lab: Self Assessment
Evaluate a piece of your own personal and reflective writing.
*Duration: 1 hr*

LESSON 2: EXPOSITORY WRITING

Study: Expository Writing
Learn the basic characteristics of expository writing, including writings that compare, contrast, classify, divide, define, analyze, explain a process, and show a causal relation.
*Duration: 1 hr*

Practice: Expository Writing Skill Sheet
Read a skill sheet on exposition and different modes with sample questions and answers.
*Duration: 0 hr 30 min*

Quiz: Check-Up
Assess your mastery of the objectives.
*Duration: 1 hr 30 min Scoring: 10 points*

Practice: Expository Styles
Write one paragraph in each of the following expository styles: definition, description, narration, analogy, compare, contrast, classify, divide, process analysis, cause and effect analysis.
*Duration: 1 hr*

Practice: Effects and Uses of Expository Writing
Choose an expository mode and write an essay, using that mode, on the topic of your choice.
*Duration: 1 hr Scoring: 25 points*

Discuss: Writing Lab: Self and Peer Review
Evaluate your writing, send your writing on to another student for a peer review, and peer review the essay of
LESSON 3: ANALYTICAL WRITING

Study: Analytical Writing
Learn the basics of analytical writing, which is writing about literature. This includes an introduction to close reading.

Duration: 1 hr

Practice: Close Reading Skill Sheet
Read a skill sheet on close reading and answer sample questions with answers.

Duration: 0 hr 30 min

Discuss: Discussing Literature, 1
Discuss a piece of literature with your peers using some sample questions and answers.

Duration: 1 hr 30 min Scoring: 10 points

Practice: Constructing a Close Reading
Explore a literary passage as you build your close reading skills.

Duration: 1 hr

Discuss: Discussing Literature, 2
Discuss a piece of literature with your peers.

Duration: 1 hr Scoring: 10 points

Quiz: Check-Up
Assess your mastery of the objectives.

Duration: 1 hr Scoring: 10 points

Study: The Synthesis Essay
Learn to write a synthesis essay.

Duration: 1 hr

Practice: Writing a Synthesis Essay
Write a synthesis essay on democracy.

Duration: 1 hr Scoring: 25 points

Discuss: Writing Lab: Self and Peer Review
Evaluate your writing, send your writing on to another student for a peer review, and peer review the essay of another student.

Duration: 1 hr 15 min Scoring: 10 points

LESSON 4: PERSUASIVE WRITING

Discuss: How Do We Persuade?
Have a discussion with your peers in which you try to answer the question "How do we persuade?"

Duration: 0 hr 30 min Scoring: 10 points

Study: Persuasive Writing
Learn the basic characteristics of persuasive writing.

Duration: 1 hr

Practice: Persuasive Writing Skill Sheet
Read a skills sheet on persuasive writing and persuasive writing techniques, with questions and sample answers.

Duration: 0 hr 30 min
Discuss: Discussing Persuasion, 1
Read two essays, answer discussion questions, post a response, and discuss it with your peers.
*Duration: 1 hr 30 min Scoring: 10 points*

Discuss: Discussing Persuasion, 2
Read some essays (with no study questions or sample answers), and then have a discussion with your peers about that reading.
*Duration: 1 hr 45 min Scoring: 10 points*

Quiz: Check-Up
Assess your mastery of the objectives.
*Duration: 1 hr Scoring: 10 points*

Practice: Being Persuasive
In this Assignment, you'll reply to a reading with short answers about the persuasive techniques and create your own persuasive piece.
*Duration: 2 hr Scoring: 25 points*

Discuss: Writing Lab: Self and Peer Review
Evaluate your own writing, send your writing on to another student for a peer review, and peer review the essay of another student.
*Duration: 1 hr 15 min Scoring: 10 points*

LESSON 5: WRAP-UP

Practice: Forms of Prose
Review vocabulary terms.
*Duration: 0 hr 30 min*

Review: Forms of Prose
Review the covered material in preparation for a test.
*Duration: 4 hr*

Discuss: Cram Session
Before taking the test, discuss any issues with your fellow students. Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)
*Duration: 1 hr Scoring: 10 points*

Test (CS): Forms of Prose
Take a test that assesses your mastery of the learning objectives.
*Duration: 0 hr 25 min Scoring: 25 points*

Test (TS): Forms of Prose
Take a test that assesses your mastery of the learning objectives.
*Duration: 0 hr 35 min Scoring: 35 points*

LESSON 6: DIAGNOSTIC

Diagnostic: Forms of Prose
Test your understanding of key concepts.
*Duration: 0 hr 45 min Scoring: 40 points*

UNIT 5: REVIEW AND EXAM

LESSON 1: AP ENGLISH LANGUAGE AND COMPOSITION

Review: AP English Language and Composition
This review walks you through what you've learned this semester and gives you some specific strategies on preparing for the test.

**Duration:** 5 hr

**Practice: Free Response Preparation, 1**
Read about answering free-response questions for the Semester and AP Exams, and then practice by writing a free-response answer.

**Duration:** 1 hr

**Practice: Free Response Preparation, 2**
Prepare three free response essays.

**Duration:** 3 hr **Scoring:** 25 points

**Quiz: Multiple Choice Preparation, 1**
This activity is a series of 20 multiple-choice questions that cover content from the entire first semester of the course.

**Duration:** 1 hr **Scoring:** 20 points

**Quiz: Multiple Choice Preparation, 2**
This activity is a series of 20 multiple-choice questions that cover content from the entire first semester of the course.

**Duration:** 1 hr **Scoring:** 20 points

**Discuss: Cram Session**
Before taking the test, discuss any issues with your fellow students. Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)

**Duration:** 0 hr 30 min **Scoring:** 10 points

**Exam: AP English Language and Composition**
Take an exam that assesses your mastery of the objectives from the entire course.

**Duration:** 1 hr **Scoring:** 50 points

**Final Exam: AP English Language and Composition**
Take an exam that assesses your mastery of the objectives from the entire course.

**Duration:** 2 hr 15 min **Scoring:** 70 points

**UNIT 6: HISTORY AND NARRATIVE**

**LESSON 1: AUTOBIOGRAPHIES AND BIOGRAPHIES**

**Discuss: What is Old, What is New**
Discuss your experience in semester 1 of this course, and predict what semester 2 will be like.

**Duration:** 0 hr 30 min **Scoring:** 10 points

**Study: Autobiographies and Biographies**
View the history and conventions of autobiography and biography, and learn the importance of characterization and narrative voice. Explore the relationship of storytelling to identity and the difference between autobiography and life.

**Duration:** 1 hr

**Practice: Analyzing Biography and Autobiography**
Read excerpts from *The Boys' Life of Abraham Lincoln* and *The Life and Adventures of Calamity Jane*, and then answer questions about them.

**Duration:** 1 hr 15 min

**Practice: Preparing to Write About Biography and Autobiography**
Write the rough draft of a synthesis essay on Malcolm X

*Duration*: 2 hr

**Discuss: Writing Lab: Peer Review**
Post your rough draft essay and get feedback from other students.
*Duration*: 0 hr 45 min *Scoring*: 10 points

**Practice: Writing About Biography and Autobiography**
Polish your rough draft into final form, using peer responses.
*Duration*: 1 hr *Scoring*: 25 points

**Quiz: Check-Up**
Assess your mastery of the objectives.
*Duration*: 0 hr 30 min *Scoring*: 10 points

**LESSON 2: HISTORY**

**Discuss: What Is History?**
Discuss what you think of when you hear the word *history*.
*Duration*: 0 hr 30 min *Scoring*: 10 points

**Study: Writing About History**
View the progression and conventions of historical writing and learn about recent changes in the teaching of history and how to write about history.
*Duration*: 1 hr

**Practice: News as History**
Describe the historical writing aspects of a news story from a newspaper or TV.
*Duration*: 1 hr

**Practice: Reading Historical Essays**
Read and answer questions about "The Ghosts of Mrs. Ghandi" and "This is the End of the World: The Black Death."
*Duration*: 1 hr 30 min

**Practice: Preparing to Write About History**
Write the first draft of a synthesis essay based on web resources concerning the Vietnam War.
*Duration*: 2 hr

**Discuss: Writing Lab: Peer Review**
Post your rough draft and get feedback from other students.
*Duration*: 0 hr 45 min *Scoring*: 10 points

**Practice: Writing About History**
Polish your rough draft into final form, using peer responses.
*Duration*: 1 hr *Scoring*: 25 points

**Quiz: Check-Up**
Assess your mastery of the objectives.
*Duration*: 0 hr 30 min *Scoring*: 10 points

**LESSON 3: WRAP-UP**

**Practice: History and Narrative**
Review vocabulary terms.
*Duration*: 0 hr 30 min
Review: History and Narrative
Review the covered material in preparation for a test.
Duration: 1 hr

Discuss: Cram Session
Before taking the test, discuss any issues with your fellow students. Is there something you still don’t understand? Now's your chance to get help from other students (and help them too!)
Duration: 0 hr 30 min Scoring: 10 points

Test (CS): History and Narrative
Take a test that assesses your mastery of the learning objectives.
Duration: 0 hr 25 min Scoring: 25 points

Test (TS): History and Narrative
Take a test that assesses your mastery of the learning objectives.
Duration: 0 hr 35 min Scoring: 35 points

LESSON 4: DIAGNOSTIC

Diagnostic: History and Narrative
Test your understanding of key concepts.
Duration: 0 hr 45 min Scoring: 27 points

UNIT 7: THE READING PUBLIC

LESSON 1: ESSAYS THROUGH TIME

Study: Essays Through Time
View the development of the essay through time, beginning with the Greeks and ending with modern essays on the Internet.
Duration: 1 hr

Practice: Writers Who Shaped the Essay
Read essays by Montaigne, Bacon, and Twain. Answer questions about how each represents a different approach to essay writing.
Duration: 2 hr

Discuss: Discuss Important Essay Writers
Discuss questions on Montaigne, Bacon, and Twain.
Duration: 0 hr 30 min Scoring: 10 points

Practice: Contrasting Essays Across Time
Read and answer questions about a series of older and newer essays.
Duration: 2 hr

Practice: Writing About Essays
Write a synthesis essay on the social, economic and cultural experience of change.
Duration: 1 hr Scoring: 25 points

Quiz: Check-Up
Assess your mastery of the objectives.
Duration: 0 hr 30 min Scoring: 10 points

LESSON 2: MEDIA ANALYSIS

Practice: Introduction to Media Analysis
Read Molly Ivins's "Get a Knife, Get a Dog, But Get Rid of Guns," answer study questions, and write a short essay
analyzing the Opinion-Editorial prose form.

**Duration: 1 hr**

**Study: Media in Our Culture**
Look at the role and influence of the media. See how to write about film, TV, and the Internet.

**Duration: 1 hr**

**Practice: Ethics and the Media**

**Duration: 1 hr**

**Discuss: You and the Media**
Discuss what you know about the media and how it affects your life.

**Duration: 0 hr 30 min Scoring: 10 points**

**Practice: Reading About Film**
Read Susan Sontag's "A Century of Cinema" answer study questions and come up with a thesis about her argument.

**Duration: 2 hr**

**Practice: Effective Reading of Advertising and Editorials**
Learn about advertising and editorials and write the first draft of an essay.

**Duration: 1 hr 30 min**

**Discuss: Writing Lab: Peer Review**
Post your rough draft and get feedback from other students.

**Duration: 0 hr 45 min Scoring: 10 points**

**Practice: Writing about Film, Advertising, and Editorials**
Polish your rough draft into final form, using peer responses.

**Duration: 1 hr Scoring: 25 points**

**Quiz: Check-Up**
Assess your mastery of the objectives.

**Duration: 0 hr 30 min Scoring: 10 points**

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**LESSON 3: POLITICS AND GOVERNMENT**

**Study: Politics and Government**
Look at the role of writing in Government. See how to write about politics and political writing.

**Duration: 1 hr**

**Practice: Governmental Writing**
Read and answer study questions about two versions of the Declaration of Independence. Analyze and develop a thesis about the purpose and rhetorical strategies of the two versions.

**Duration: 1 hr 30 min**

**Discuss: Politics Today**
Discuss issues related to politics and political writing.

**Duration: 0 hr 30 min Scoring: 10 points**

**Practice: Political Writing and Political Movements**
Read and answer study questions about "Letter From Birmingham Jail." Develop a thesis for an essay prompt about King’s purpose and rhetorical strategies.

**Duration: 1 hr 30 min**

**Discuss: Writing Lab: Peer Review**
Post your two theses and get feedback.
Duration: 0 hr 30 min Scoring: 10 points

**Practice: Preparing to Write About Politics and Government**
Choose a thesis (one about the Declaration of Independence or about Martin Luther King) and write the rough draft of an essay that analyzes the purpose and rhetorical strategies of either text.
Duration: 1 hr 30 min

**Discuss: Writing Lab: Peer Review**
Post your rough draft and get feedback from other students.
Duration: 0 hr 45 min Scoring: 10 points

**Practice: Writing About Politics and Government**
Polish your rough draft into final form, using peer responses.
Duration: 1 hr Scoring: 25 points

**Quiz: Check-Up**
Answer questions about reading and writing about political issues.
Duration: 1 hr Scoring: 10 points

**LESSON 4: CULTURAL CRITICISM**

**Study: Cultural Criticism**
Explore the questions: What is culture? How do people critique culture? See how to write about culture and cultural criticism.
Duration: 1 hr

**Practice: Gender**
Read and answer study questions about "In Harness: The Male Condition," by Herb Goldberg, and "The Good News is: These Are Not the Best Years of Your Life," by Gloria Steinem.
Duration: 1 hr 30 min

**Practice: Culture**
Read and answer questions about Pico Iyer's "The Contagion of Innocence."
Duration: 1 hr

**Discuss: Discuss Culture**
Discuss questions and issues on the Iyer reading.
Duration: 0 hr 45 min Scoring: 10 points

**Practice: Writing About Culture**
Timed writing on the Iyer reading.
Duration: 0 hr 45 min Scoring: 25 points

**Practice: Cultural Phenomena**
Read and answer study questions about Henry Louis Gates, Jr.'s "In the Kitchen." Choose an artifact of some sort (thing, specific phenomenon) from a culture you are a part of and brainstorm how it illuminates your culture.
Duration: 1 hr 30 min

**Discuss: Cultural Artifacts**
Post your cultural artifact and discuss the significance of those of your peers.
Duration: 0 hr 45 min Scoring: 10 points

**Practice: Writing About a Cultural Artifact**
Write an essay along the lines of Gates's "In the Kitchen" about your cultural artifact.
Duration: 1 hr 30 min Scoring: 25 points
Quiz: Check-Up
Assess your mastery of the objectives.
*Duration: 0 hr 30 min Scoring: 10 points*

**LESSON 5: WRAP-UP**

Practice: The Reading Public
Review vocabulary terms.
*Duration: 0 hr 30 min*

Review: The Reading Public
Review the covered material in preparation for a test.
*Duration: 1 hr*

Discuss: Cram Session
Before taking the test, discuss any issues with your fellow students. Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)
*Duration: 0 hr 30 min Scoring: 10 points*

Test (CS): The Reading Public
Take a test that assesses your mastery of the learning objectives.
*Duration: 0 hr 25 min Scoring: 25 points*

Test (TS): The Reading Public
Take a test that assesses your mastery of the learning objectives.
*Duration: 0 hr 35 min Scoring: 35 points*

**LESSON 6: DIAGNOSTIC**

Diagnostic: The Reading Public
Test your understanding of key concepts.
*Duration: 0 hr 45 min Scoring: 28 points*

**UNIT 8: THE WORLD AROUND US**

**LESSON 1: SCIENCE AND NATURE**

Study: Science and Nature
View the elements of science and nature writing.
*Duration: 1 hr*

Practice: What Makes Writing Scientific?
Read Rachel Carson's "Tides" and answer questions about it.
*Duration: 1 hr*

Discuss: Discuss Scientific Writing
Discuss questions about Carson's "Tides."
*Duration: 0 hr 30 min Scoring: 10 points*

Practice: Scientific Knowledge
Read Jacob Bronowski's "The Nature of Scientific Reasoning" and answer questions about it.
*Duration: 1 hr 30 min*

Discuss: Discuss Scientific Knowledge
Discuss how scientific knowledge is important in the non-scientific world.
*Duration: 0 hr 30 min Scoring: 10 points*
Practice: Analyzing Scientific and Non-Scientific Writing
Write a stylistic/rhetorical analysis comparing a sample of scientific writing with non-scientific prose on a similar topic.
*Duration: 2 hr Scoring: 25 points*

Discuss: Discuss Scientific and Non-Scientific Writing
Read two articles, one scientific and one non-scientific, about the same topic, then discuss.
*Duration: 1 hr 15 min Scoring: 10 points*

Practice: Writing About Scientific Rhetoric
Timed writing on an essay that shows elements of the scientific.
*Duration: 1 hr 15 min*

Quiz: Check-Up
Assess your mastery of the objectives.
*Duration: 0 hr 30 min Scoring: 10 points*

**LESSON 2: PHILOSOPHY AND RELIGION**

Study: Philosophy and Religion
Learn the elements of philosophical and religious writing.
*Duration: 1 hr*

Practice: Philosophical Texts
Read Plato's "The Allegory of the Cave," and answer questions about it with sample answers.
*Duration: 1 hr 30 min*

Discuss: Discuss Philosophy
Discuss your thoughts about the Plato readings.
*Duration: 0 hr 30 min Scoring: 10 points*

Practice: Religious Texts
Read and answer questions about selections from the Tao Te Ching and the New Testament.
*Duration: 1 hr 30 min*

Practice: Existentialism
Read and answer questions about Sartre's "Existentialism."
*Duration: 1 hr 30 min*

Discuss: Discuss Philosophical and Religious Texts
Discuss the philosophical and religious texts read in this lesson.
*Duration: 0 hr 30 min Scoring: 10 points*

Practice: Writing About Philosophical Ideas
Write an essay agreeing with, disagreeing with, or qualifying a philosophical statement.
*Duration: 2 hr Scoring: 25 points*

Discuss: Writing Lab: Peer Review
Post your essay and give feedback to another student.
*Duration: 0 hr 45 min Scoring: 10 points*

Quiz: Check-Up
Assess your mastery of the objectives.
*Duration: 0 hr 30 min Scoring: 10 points*

**LESSON 3: WRAP-UP**
Practice: The World Around Us
Review vocabulary terms.
Duration: 0 hr 30 min

Review: The World Around Us
Review the covered material in preparation for a test.
Duration: 1 hr

Discuss: Cram Session
Before taking the test, discuss any issues with your fellow students. Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)
Duration: 0 hr 30 min Scoring: 10 points

Test (CS): The World Around Us
Take a test that assesses your mastery of the learning objectives.
Duration: 0 hr 25 min Scoring: 25 points

Test (TS): The World Around Us
Take a test that assesses your mastery of the learning objectives.
Duration: 0 hr 35 min Scoring: 35 points

LESSON 4: DIAGNOSTIC
Diagnostic: The World Around Us
Test your understanding of key concepts.
Duration: 0 hr 45 min Scoring: 31 points

UNIT 9: LITERATURE

LESSON 1: POETRY

Study: What Is Poetry?
View the conventions and definitions of the study of poetry, and see how to write about poetry.
Duration: 1 hr

Practice: Structures of Poetry
Read about meter, rhyme, figurative language, imagery, and other elements of poetic language.
Duration: 0 hr 30 min

 Quiz: Structures of Poetry
Answer questions identifying poetry terms referring to meter, rhyme, figurative language, imagery, and other elements of poetic language.
Duration: 0 hr 30 min Scoring: 10 points

Practice: Learning to Analyze Poetry
Read about analyzing poetry in terms of meaning, emotional content, narrative, and so on. Includes questions with sample answers.
Duration: 1 hr

Practice: Analyzing Poetry
Read and answer questions about a poem.
Duration: 1 hr 30 min

Discuss: Discuss Poetry
Discuss a poem.
Duration: 0 hr 30 min Scoring: 10 points
Practice: Preparing to Write About Poetry
Read and answer questions about a poem, write a thesis, and list evidence you could use in an essay.
_Duration: 1 hr 30 min_

Practice: Writing About Poetry
Write an essay from your thesis and evidence.
_Duration: 1 hr 30 min Scoring: 25 points_

Quiz: Check-Up
Assess your mastery of the objectives.
_Duration: 0 hr 30 min Scoring: 10 points_

**LESSON 2: SHORT FICTION**

Study: What Is Short Fiction?
View the conventions and definitions relating to the study of short fiction. See how to write about short fiction.
_Duration: 1 hr_

Practice: The Structure of Short Fiction
Read about narrative, character development, tone, and other elements of short fiction, as well as figurative language, imagery, and other elements of the language used in short fiction.
_Duration: 0 hr 30 min_

Quiz: The Structure of Short Fiction
Answer questions identifying short fiction terms.
_Duration: 0 hr 30 min Scoring: 10 points_

Practice: Learning to Analyze Short Fiction
Read about analyzing short fiction in terms of character development, setting, dialogue, narrative, and so on. Includes questions with sample answers.
_Duration: 1 hr_

Practice: Analyzing Short Fiction
Read and answer questions about a piece of short fiction.
_Duration: 1 hr 30 min_

Discuss: Discuss Short Fiction
Discuss a piece of short fiction.
_Duration: 0 hr 30 min Scoring: 10 points_

Practice: Preparing to Write About Short Fiction
Read and answer questions about a piece of short fiction, and then write a thesis and list evidence you could use in an essay.
_Duration: 1 hr 30 min_

Practice: Writing About Short Fiction
Write an essay from your thesis and evidence.
_Duration: 1 hr 30 min Scoring: 25 points_

Quiz: Check-Up
Assess your mastery of the objectives.
_Duration: 0 hr 30 min Scoring: 10 points_

**LESSON 3: WRAP-UP**

Practice: Literature
Review vocabulary terms.
Review: Literature
Review the covered material in preparation for a test.
Duration: 1 hr

Discuss: Cram Session
Before taking the test, discuss any issues with your fellow students. Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)
Duration: 0 hr 30 min Scoring: 10 points

Test (CS): Literature
Take a test that assesses your mastery of the learning objectives.
Duration: 0 hr 25 min Scoring: 25 points

Test (TS): Literature
Take a test that assesses your mastery of the learning objectives.
Duration: 0 hr 35 min Scoring: 35 points

LESSON 4: DIAGNOSTIC
Diagnostic: Literature
Test your understanding of key concepts.
Duration: 0 hr 45 min Scoring: 35 points

UNIT 10: REVIEW AND EXAM
LESSON 1: AP ENGLISH LANGUAGE AND COMPOSITION
Practice: Study Tips and Strategies
Read specific tips and strategies to better prepare for the Final Exam.
Duration: 1 hr

Review: AP English Language and Composition
Review what you've learned in this course and some specific strategies for preparing for the Final Exam.
Duration: 5 hr

Practice: Multiple-Choice Practice
Prepare for the multiple-choice section of the Final Exam.
Duration: 1 hr

Practice: Free-Response Practice
Prepare for the free-response essay section of the Final Exam.
Duration: 1 hr

Discuss: Cram Session
Before taking the Final Exam, discuss any issues from both semesters with your fellow students: Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)
Duration: 0 hr 30 min Scoring: 10 points

Exam: AP English Language and Composition
Take an exam that assesses your mastery of the objectives from the entire course.
Duration: 1 hr Scoring: 50 points

Final Exam: AP English Language and Composition
Take an exam that assesses your mastery of the objectives from the entire course.