French 1B Study Guide
Examination for Acceleration (EA)/Credit by Exam (CBE)

The exam you are interested in taking is designed to test your proficiency in the relevant subject matter. You should be thoroughly familiar with the subject matter before you attempt to take the exam. This EA/CBE Study Guide can help you prepare for the exam by giving you an idea of what you need to review.

Every question that appears on the EA/CBE is derived from the knowledge and skills statements and student expectations within the Texas-mandated standards, the Texas Essential Knowledge and Skills (TEKS). You can view the TEKS for this exam online via the following link: [http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html](http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html).

Because questions are not taken from any one source, you can prepare for this exam by reviewing any of the state-adopted textbooks.

**Materials Needed**
You will need to bring a #2 pencil to complete the exam. You will receive a computer-graded answer sheet when you arrive at the testing center. In addition, you can complete the listening and speaking portions of the exam in one of several ways:

**Online:** The testing site will provide a computer with Internet access and a headset with a microphone.

**CD-ROM:** The testing site will provide an exam CD and listening/recording device. You must provide a blank, recordable CD.

**Cassette Tape:** The testing site will provide an exam tape and tape player. You must provide a blank cassette tape.

**IMPORTANT:** Please check with your testing center in advance to see which of the above options are available to you!

**Exam Structure**
You will be allowed **3 hours** to complete this exam. This exam consists of the following seven parts, for a total of 100 points:

- **Part 1:** Grammar, 20 multiple choice questions, 1 point each
- **Part 2:** Vocabulary, 20 multiple choice questions, 1 point each
- **Part 3:** Reading, 10 multiple choice questions, 1 point each
- **Part 4:** Culture, 10 multiple choice questions, 1 point each
- **Part 5:** Listening, 10 multiple choice questions, 1 point each
- **Part 6:** Writing, 3 writing prompts, 5 points each
- **Part 7:** Speaking, 3 speaking prompts, 5 points each
Parts 1–5: These sections consist of multiple choice questions. Use your computer graded answer sheet (“bubble sheet”) to fill in the answers. **WARNING:** You must fill in each bubble completely or the answer may not scan correctly. Also, be careful not to bend or crease the sheet, or it may not scan properly. In addition, be aware that questions left blank, improperly erased, or with more than one answer will be counted **wrong.**

**Part 6:** You will need to write your answers in the space provided for each question. You can attach an extra sheet of paper if necessary.

**Part 7:** You will record your answers in the approved manner (online, on CD, or on cassette) and return the recording with your completed exam. **DON'T FORGET!** Students sometimes forget to include the recording with the exam, or they fail to mark their name and Student Identification Number in a clearly visible manner on the recording device.

**Scholastic Honesty**

When you arrive at the testing center, you will be asked to carefully read the exam rules and sign a statement agreeing to take the exam in accordance with the rules. This is called the Examinee’s Certification. The following is a copy of these rules:

**Examinee’s Certification**

This certification must be signed **before** the exam is administered and then returned with the completed examination attached, or credit for the exam will not be given. Scholastic dishonesty is a serious academic violation that will not be tolerated. Scholastic dishonesty encompasses, but is not limited to:

-copying from another student’s work;
- using an unauthorized testing proctor or taking the exam at an unauthorized testing location;
- using materials not authorized by a testing proctor;
- possessing materials that are not authorized by a testing proctor, such as lessons, books, or notes;
- knowingly using or soliciting, in whole or part, the contents of an unadministered test;
- collaborating with or seeking aid from another student without authorization during the test;
- substituting for another person, or permitting another person to substitute for oneself, in taking a course test or completing any course-related assignment;
- using, buying, stealing, or transporting some or all of the contents of an unadministered test, test rubric, homework answer, or computer program.

Evidence of scholastic dishonesty will result in a grade of **F** on the examination and an **F** in the course (if applicable).

*I have read the above and agree to complete this examination with scholastic honesty.*

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| Examinee’s Signature | Date |
**General Study Tips**
The following are general tips to keep in mind while preparing for this exam.
- Use Standard French. (You should not use any regional dialects.)
- Be able to read and write in French.

**Additional Study Tips**
The following information provides direction for your studies and sample questions for each part of the exam. For each part you will find study tips and sample questions to give you a general idea of the type of questions to expect. For the writing and speaking sections, you will also find rubrics to help you understand how your answers will be graded.

**Part 1: Grammar**
This section relates to grammar, or the rules of language, associated with the French language. There are 20 questions in the section. Each question is worth 1 point, for a total of 20 points.

**Grammar Study Tips:**
Familiarize yourself with common topics such as the following:
- Word order in declarative sentences
- Negations
- Word order in *wh-* interrogatives
- Word order in yes/no interrogatives
- Adjectives used as predicates
- Use of consecutive verbs, such as “want to do” and “wish to do”
- Measure words
- Possessives
- Tag questions
- How to express abilities
- Plurals
- How to express relative positions
- Simple alternative interrogatives
- Simple conjunctions
Sample Grammar Questions:
The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the BEST choice to replace the missing words or phrases.

1. Elles vont manger _____ poulet.
   A. des  
   B. du  
   C. de l’  
   D. de la

2. _____ chocolat préfères-tu?
   A. Quel  
   B. Quelles  
   C. Quelle  
   D. Quels

   A. finise  
   B. finis  
   C. finit  
   D. finissez

4. Marie _____.
   A. maigrisons  
   B. maigris  
   C. maigrit  
   D. maigrissez

[Answers: 1: D; 2: A; 3: B; 4: C]
Part 2: Vocabulary
This section targets your understanding of specific French words and how they are used. There are 20 questions in the section. Each question is worth 1 point, for a total of 20 points.

Vocabulary Study Tips:
Familiarize yourself with common French vocabulary, such as the following:
• Basic greetings and farewells
• Introductions
• Family members
• Ages
• Residence and hometown
• Major city/state/country names
• Nationalities and languages
• Basic occupations
• Expressions for gratitude and apology
• Abilities
• School subjects
• Classroom expressions
• Places at school
• Basic adverbs such as very, well, and much
• Question words (who, what, where, when, why, and how)
• Basic verbs used in daily life
• Foods and drinks
• Likes and dislikes
• Time expressions, such as today, yesterday, tomorrow, everyday, and meal times
• Numbers up to 100
• Years, months, and dates
• Days of the week
• Birthday
• Telling time
• Phone numbers
• Basic sports and hobbies
• Transportation
• Weather-related adjectives
• Negations
• Basic position words (left, right, front, back, etc.)
Sample Vocabulary Questions:
The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

**DIRECTIONS:** Choose the BEST description of each underlined word or phrase.

1. Marie-Ange *ne danse pas* avec ses amis.
   - A. does not dance
   - B. no one dances
   - C. only dances
   - D. never dances

**DIRECTIONS:** Identify the word that means the OPPOSITE of the given term.

2. Paresseux
   - A. Malheureux
   - B. Actif
   - C. Excite
   - D. Avare

**DIRECTIONS:** Identify the word or phrase that does NOT fit in the given context.

3. Which of the following items does NOT belong with the others?
   - A. Un roti
   - B. Du riz
   - C. Du porc
   - D. Un boucher

**DIRECTIONS:** Choose the BEST translation for each word or phrase.

4. Après le dîner, je me détends au salon dans un *chaise longue*.
   - A. rocking chair
   - B. automated chair
   - C. long chair
   - D. king-sized bed

[Answers: 1: A; 2: B; 3: B; 4: C]
**Part 3: Reading**
This section assesses your French reading comprehension skills. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

**Reading Comprehension Study Tips:**
Practice reading French. During the exam, refer back to the passage as often as necessary to find the answers to each question.

**Sample Reading Questions:**
The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

**DIRECTIONS:** Carefully read the passage below, and then select the BEST response for each related question.


1. How old are Germaine and her sister?
   A. Germaine is 17 years old and her sister is 12 years old.
   B. Germaine is 16 years old and her sister is 10 years old.
   C. Germaine is 16 years old and her sister is 12 years old.
   D. Germaine is 17 years old and her sister is 10 years old.

2. Which chore is done by Germaine’s dad?
   A. Laundry
   B. Cooking dinner
   C. Washing the car
   D. Mowing the lawn

3. Why is Germaine upset?
   A. Germaine’s sister goes shopping every weekend.
   B. Germaine’s father won’t buy her a car.
   C. Germaine does more household work than her sister.
   D. Germaine has to wash the dishes and do the laundry.

[Answers: 1: B; 2: A; 3: C]
Part 4: Culture
This section consists of multiple choice questions about French culture, customs, and society. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Culture Study Tips:
Familiarize yourself with common cultural topics and terminology associated with topics such as the following:
- Education in France
- French customs at home
- French social behaviors
- French diet
- Cultural events in France
- French holidays
- French society (government, religion, industry, etc.)

Sample Culture Questions:
The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Choose the BEST response to each of the following.

1. What historical event took place in 1944 in Normandy, France?
   A. The beginning of World War II
   B. The liberation of Jewish people from forced labor
   C. The establishment of the Nazi capital of France
   D. D-Day

2. In the Louvre, people can admire the _____.
   A. Arc de Triomphe
   B. Eiffel Tower
   C. Hall of Mirrors
   D. Mona Lisa

3. Who was the author of the novel *Les Misérables*?
   A. Jean–Jacques Rousseau
   B. Charles Baudelaire
   C. Victor Hugo
   D. Jean de la Fontaine

[Answers: 1: D; 2: D; 3: C]
Part 5: Listening
For this part of the exam, you will listen to several recordings and answer questions about what you hear. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Listening Study Tip:
Practice listening to French audio.

Sample Listening Questions:
The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Listen carefully to the recording. Then select the BEST responses to the following questions.


1. How old is Isabelle?
   A. 15
   B. 16
   C. 17
   D. 18

2. Where is she from?
   A. Orléans
   B. Lyon
   C. Bordeaux
   D. Paris

3. What does she like?
   A. Music
   B. Video games
   C. Movies
   D. Soccer

[Answers: 1: A; 2: C; 3: B]
Part 6: Writing
For this part of the exam, you will respond to several writing prompts using French.

There are 3 writing prompts in the section. Each response is worth 5 points for a total of 15 points. The questions are written in English; however, you must answer the questions in French. See below for sample questions and a rubric that indicates how your instructor will grade this portion of the exam.

Writing Study Tip:
Practice writing in French—write complete sentences describing basic information about yourself, your interests, and comparisons between American and French culture and products.

Sample Writing Prompts:
The following are examples of prompts you might receive in this section.

DIRECTIONS: In the spaces provided, respond in French to each of the following questions. You will be graded on your ability to clearly express yourself using complete sentences and appropriate vocabulary.

1. In French in 3–4 complete sentences, describe your favorite place to relax. For example, it might be someplace at your school or home, or a local park, or a nearby café.

2. In French in 3–4 sentences, describe a restaurant that you like. What do you like about it? What is your favorite dish on the menu? Show accurate word choices, and demonstrate the appropriate use of French grammar.

Writing Rubric:
Your instructor will use the rubric below to grade the speaking portion of your exam. In order to get the maximum number of points, aim to fulfill the requirements in the “Mastery” column below.

<table>
<thead>
<tr>
<th>Lack of Competency (1 pt.)</th>
<th>Minimal Competency (2 pts.)</th>
<th>Adequate Competency (3 pts.)</th>
<th>Advanced Competency (4 pts.)</th>
<th>Mastery (5 pts.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Too little writing is provided and/or fails to show minimal understanding.</td>
<td>Limited response shows some evidence of understanding.</td>
<td>Response briefly develops ideas with some transitions.</td>
<td>Response addresses the prompt with details and transitions.</td>
<td>Response fully addresses the prompt with elaboration and clear transitions.</td>
</tr>
<tr>
<td>Lacks control of grammar and uses inaccurate or very basic vocabulary.</td>
<td>Limited control of grammar and narrow range of vocabulary.</td>
<td>General control of grammar and competent range of vocabulary.</td>
<td>Consistent control of grammar and wide range of vocabulary.</td>
<td>Proficient control of grammar and an advanced range of vocabulary.</td>
</tr>
<tr>
<td>Significant language control errors make the response difficult to follow.</td>
<td>Language control errors may distract from meaning.</td>
<td>Language control errors may occur but do not distract from meaning.</td>
<td>Few, if any, language control errors.</td>
<td>No language errors.</td>
</tr>
</tbody>
</table>

Writing Rubric
Each prompt is worth 5 points total.
Part 7: Speaking
For this part of the exam, you will respond to several written prompts by speaking French.

There are 3 writing prompts in the section. Each response is worth 5 points for a total of 15 points. The questions are written in English; however, you must answer the questions in French. See below for sample questions and a rubric that indicates how your instructor will grade this portion of the exam.

Speaking Study Tips:
• Practice speaking in French—speak in complete sentences to describe basic information about yourself, your interests, and comparisons between American and French culture and products.
• Write your answer in French first, and then record it.

Sample Speaking Prompts:
The following are examples of prompts you might receive in this section.

1. **In French** in 3–4 complete sentences, speak to your teacher about things you like to do on the weekend or something you recently did on a weekend.

2. **In French**, use complete sentences to describe 3–4 French products that you like. A product could be something traditional, like a perfume, or something you have discovered, such as a French movie or video game.

When you are finished, it is very important that you listen to the recording to make sure it is audible. Then make sure your name is attached to your recording device, and submit it with your exam. You would be surprised how many students forget to submit their recording, or fail to realize it was a poor recording and thus get no or limited credit for this portion of the exam.

Speaking Rubric:
Your instructor will use the rubric on the next page to grade the speaking portion of your exam.
Your instructor will use the following rubric to grade the speaking portion of your exam. In order to get the maximum number of points, aim to fulfill the requirements in the “Mastery” column below.

### Speaking Rubric

_Each prompt is worth 5 points total._

<table>
<thead>
<tr>
<th>Lack of Competency (1 pt.)</th>
<th>Minimal Competency (2 pts.)</th>
<th>Adequate Competency (3 pts.)</th>
<th>Advanced Competency (4 pts.)</th>
<th>Mastery (5 pts.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Too little speech is recorded or it fails to show minimal understanding.</td>
<td>Limited response shows some evidence of understanding.</td>
<td>Response briefly develops ideas with some transitions.</td>
<td>Response addresses the prompt with details and transitions.</td>
<td>Response fully addresses the prompt with elaboration and clear transitions.</td>
</tr>
<tr>
<td>Lacks control of grammar and uses inaccurate or very basic vocabulary.</td>
<td>Limited control of grammar and narrow range of vocabulary.</td>
<td>General control of grammar and competent range of vocabulary.</td>
<td>Consistent control of grammar and a wide range of vocabulary.</td>
<td>Proficient control of grammar and an advanced range of vocabulary.</td>
</tr>
<tr>
<td>Pronunciation errors may create confusion.</td>
<td>Pronunciation may create confusion.</td>
<td>Pronunciation is competent.</td>
<td>Pronunciation is advanced.</td>
<td>Pronunciation is excellent.</td>
</tr>
<tr>
<td>Frequent and severe language control errors make the response difficult to follow.</td>
<td>Language control errors may distract from meaning.</td>
<td>Language control errors do not interfere with meaning.</td>
<td>Few, if any, language control errors.</td>
<td>No language control errors.</td>
</tr>
</tbody>
</table>