IB career-related program (CP)

CP Overview

Mirabeau B. Lamar High School is an International Baccalaureate World School now offering the IB career-related program (CP). The CP is focused on students in career-related study. This is applicable to our CTE (Career and Technical Education) programs in agriculture, horticulture, and culinary arts. The CP combines the career-related courses with the study of IB diploma program courses and a “core” that provides concurrency, consistency, and depth of study.

The CP requires:

- Study concurrently in a career-related course (CTE course sequences in Texas start in the 9th grade)
- Study and examination in at least two IB diploma program courses (Courses can be SL or HL but only one SL subject may be completed in the first year of the CP)
- Completion of all requirements of the CP core

CP Core requirements:

- Take a course in approaches to learning (90 hours) September 2016 to be called Personal and Professional Skills (PPS)
- Complete the community and service requirement of at least 50 hours of student participation over the two-year period (junior/senior year) with an alignment to the career-related studies and must be completed outside of the classroom. September 2016 to be called Service Learning
- Complete and submit for moderation of assessment a reflective project based on their career-related studies (expected to take approximately 40 hours and must be done under the direct supervision of the career-related course instructor. The project should have an ethical connection to the career-related studies)
- Participate in language development in which they must improve their language proficiency in a target language other than their best language and should consist of a minimum of 50 hours (if taking an IB diploma program language course as part of the IBCP, the 50 hours must be in addition to time spent in class)

Award of the IBCP

- Students must be awarded a grade of 3 or higher on the IB diploma program examinations.
- Candidates must be awarded a grade of at least D for the reflective project
- All approaches to learning (PPS), community and service (service learning), and language portfolio requirements must be met.