



## IB career-related program (IBCP)

### IBCP Overview

Mirabeau B. Lamar High School is an International Baccalaureate World School now offering the IB career-related program (IBCP). The IBCP is focused on students in career-related study. This is applicable to our CTE (Career and Technical Education) programs in agriculture, horticulture, and culinary arts. The IBCP combines the career-related courses with the study of IB diploma program courses and a “core” that provides concurrency, consistency, and depth of study.

### The IBCP requires:

- Study concurrently in a career-related course (CTE course sequences in Texas start in the 9th grade)
- Study and examination in at least two IB diploma program courses (Courses can be SL or HL but only one SL subject may be completed in the first year of the IBCP)
- Completion of all requirements of the IBCP core

### IBCP Core requirements:

- Take a course in **approaches to learning** (90 hours)
- Complete the **community and service** requirement of at least **50 hours** of student participation over the two-year period (junior/senior year) with an alignment to the career-related studies and must be completed outside of the classroom.
- Complete and submit for moderation of assessment a **reflective project** based on their career-related studies (expected to take approximately **40 hours** and must be done under the direct supervision of the career-related course instructor. The project should have an ethical connection to the career-related studies)
- Participate in **language development** in which they must improve their language proficiency in a target language other than their best language and should consist of a minimum of **50 hours** (if taking an IB diploma program language course as part of the IBCP, the 50 hours must be in addition to time spent in class)

### Award of the IBCP

- Students must be awarded a grade of 3 or higher on the IB diploma program examinations.
- Candidates must be awarded a grade of at least D for the reflective project
- All approaches to learning, community, and service requirements must be met.