



M.E. Foster Elementary

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Traci Lightfoot, Principal

Parent – Student – Teacher Compact

Parent/Guardian Agreement

I want my child to achieve; therefore, I will encourage him/her by doing the following:

- See that my child is punctual and attends school regularly during in person and/or virtual learning.
- Support the school in its efforts to maintain proper discipline and social emotional development.
- Establish a time for homework and review it regularly.
- Provide a quiet, well-lighted place for study and virtual learning.
- Encourage my child's efforts and be available for questions.
- Stay aware of what my child is learning.
- Be an active part of the learning community.
- Engage in effective and continual communication with the school campus.

Student Agreement

It is important that I work to the best of my ability; therefore, I shall strive to do the following:

- Attend school regularly during in person and virtual learning.
- Lead in my own learning with an inquirer's mindset.
- Complete and return assignments to the best of my abilities.
- Strengthen my mind to explore beyond my everyday experiences.
- Empower others in my learning community

Teacher Agreement

It is important that students achieve; therefore, I shall strive to do the following:

- Provide relevant learning experiences tied to inquiry based learning.
- Provide necessary assistance to parents so that they can help with assignments.
- Encourage students and parents by providing information about student progress.
- Continue learning and encourage student learners to lead their learning experience.

Principal Agreement

I support Parental Involvement; therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teacher, parent, and student.
- Encourage teacher to regularly provide relevant assignments that will reinforce classroom instruction.
- Ensure a highly qualified staff for all children in the school.

Traci Lightfoot