



**M. E. FOSTER  
ELEMENTARY**

## **Title 1: Parent and Family Engagement Policy 2022-2023**

### **PURPOSE**

At M. E. Foster Elementary we believe that parents and families play an important role as their children's first teachers. Parents and families are our partners in the educational process, and we value their contributions both at home and at school.

Additionally, there will be professional development on inquiry and conception-based learning to increase transfer of knowledge across content through the IB program. To implement this model, Foster will focus on developing communication and reflection skills within our learner and parents. Students will be required to question, research, and demonstrate understanding through project-based learning. This will boost our level of rigor in instructional practices and provide an increased variety of assessment tools.

We believe that when parents are more engaged in the academic process, school becomes more of a priority for their children. This Parent and Family Engagement Policy describes how Foster supports the important role of parents in the education of their children and how we will work together to help the students achieve the highest standards of learning.

### **GOALS**

- The school will provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet state standards (STAAR).
- The school will educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, in the values of parent contribution and in how to communicate with parents and build school family connections.
- The school will communicate with parents in an understandable and uniform format and, to the extent practicable, in a language the parents can understand (English/Spanish). The school will use the following modes to communicate with parents by:
  - Call outs to parents/families
  - HISDConnect updates
  - Fliers sent home to parents
  - Announcements on the electronic marquee
  - Announcements on the school website [houstonisd.org/Foster](http://houstonisd.org/Foster)
  - Translator Provided or Smartphone Apps
  - Written description and explanation of the curriculum sent home to parents and posted on website
  - Copies of school improvement Plan posted to website.
  - Parents comments and concerns reported to district personnel.
  - Flyers/Notices Home (outlining school curriculum, forms of academic assessment)



# **M. E. FOSTER ELEMENTARY**

The school and parents will work collaboratively to ensure strong family engagement, and to support a partnership among the school, parents, and the community to improve student academic achievement. The Following is a list of opportunities that have been created to inform and involve parents, not limited to other reasonable support for family engagement activities as parents may request:

- Wraparound Support for students and families
- Student Code of Conduct provided on the HISD Homepage
- Progress Reports and Report Cards
- Open House Night
- Title I Meeting (Review Title I Budget/Programs)

Parents will work in conjunction with the school to ensure student success by:

- Monitoring student attendance
- Monitoring grades in PowerSchool
- Participation in parent activities with the school (parent meeting, PTO, etc.)
- Participate in educational decisions
- Participating in VIPS (Volunteers in Public Schools)
- Open House provides an opportunity for parents to meet with teachers.
- Teacher conference can be scheduled with individual teachers as well. Teachers will respond to parent phone calls and emails within 48 hours.
- The school will educate, coordinate, and integrate family engagement programs and activities with other Federal, State and local programs, and conduct other activities, such as Parent University via zoom, that support parents in fully participation in their children's education.
- Meetings at parents request to participate in decisions related to their children's education.
- Parents are encouraged to provide the school feedback on all its Title I, Part A school-wide program activities,
- Sharing of school report card
- Parent Center volunteer opportunities
- Parent Center workshops/support/resources

## **ANNUAL EVALUATION**

M.E. Foster will hold (4) annual meetings to review (morning or afternoon):

- A. The family Engagement Policy and the school-Family Compact. The Family Engagement Policy ensures the there is a strong partnership between the school and the parent
- B. A School-Family Compact which will describe school and parent responsibilities.
- C. Throughout the school year, parents will have the opportunity to review, examine, and discuss Foster's School Parent and Family Engagement Policy
- D. At the end of the school year, parents will fill out a Title I survey evaluating the implement of the school's parent.