



BOND OVERSIGHT COMMITTEE WORKBOOK

Meeting April 26, 2016



Bond Oversight Committee Meeting
April 26, 2016 | 8:30 a.m.

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It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, political affiliation, sexual orientation, gender identity and/or gender expression in its educational or employment programs and activities.



Welcome

COMMITTEE MEMBERS

Michael G. Davis

Martin Debrovner

Jessica Diaz

Robert M. Eury

D.V. “Sonny” Flores

Craig Johnson

David Quan

Phoebe Tudor

Gary J. White





Bond Program Oversight Committee Charter



BACKGROUND

The Declaration of Beliefs and Visions for the Houston Independent School District (“HISD”, the “District”) states the primary goal of HISD is to increase student achievement. The District’s Bond Programs impact the following additional goals that exist to support the primary goal:

- **Goal 3: Provide a Safe Environment** — The District shall create a safe environment conducive to learning for all students and provide safety and security measures at District schools and facilities, and while attending District-related events.
- **Goal 4: Increase Management Effectiveness and Efficiency** — The District shall have a decentralized organizational structure that will promote autonomy and innovation in schools. With a districtwide commitment to performance over compliance and a shared accountability system in place, the District shall employ best practices of administrative principles to make optimal use of District resources and taxpayer dollars.
- **Goal 5: Improve Public Support and Confidence in Schools** — The schools belong to the people; hence, the board, administration, and support staff are public servants who exist to support the schools and the relationship between teachers, students, and parents. Public confidence will increase as the District increases transparency, accountability at all levels, and meaningful engagement of the community.
- **Goal 6: Create a Positive District Culture** — The District’s clearly articulated purpose will serve as the catalyst for creating a powerful sense of community and a shared direction among personnel, parents, students, and the public. Because the District realizes the value of investing in human capital, the District will work to attract and retain the best teachers and staff members, and create working conditions in which their talents can flourish.

The Bond Program Oversight Committee (“Committee”) plays a critical, strategic role in assisting the District while completing these goals.

PURPOSE OF CHARTER

The Board of Education (“Board”) for the District desires to make continual improvements to existing programs. As a result, the Bond Program Oversight Committee Charter (“Charter”) is adopted to explain the mission, purpose, structure, membership, duties, responsibilities, and expectations. This Charter supersedes the previously adopted charter dated August 30, 2010.

COMMITTEE MISSION

The HISD Board, in response to community interest in the effective and efficient use of bond proceeds, has established a mechanism to encourage greater accountability, transparency, public support, and confidence by creating the Committee. The Committee is an independent citizens’ Committee that is responsible to the Superintendent, Board, and general public (in that order).

The Committee’s charge is to monitor all applicable Bond funded construction projects and help interested Houstonians to stay informed about new construction and renovation projects in the District. Its purpose is to monitor performance and compliance in order to confirm that HISD implements Bond Program work in conformance with the program approved by the Board and make recommendations to maximize available resources to achieve construction goals in the most effective and cost efficient manner. Its focus should be oversight rather than limited to hindsight.

COMMITTEE STRUCTURE AND MEMBERSHIP

- a) The Committee has up to nine voting members, including a Chairperson and Vice Chairperson, who are appointed by the Superintendent. Formal action from the Committee requires a majority vote of the quorum present. Individual members of the Committee shall not exercise authority for the Committee as a whole and shall not act independently of the Committee. Written applications will be reviewed by members of the District's Executive Leadership team for each applicant's experiences and qualifications. The Executive Leadership team will submit recommendations to the Superintendent for approval and appointment to the Committee.
- b) Appointments will be staggered for one year and two year terms. Terms may be extended for additional one or two year terms upon approval by the Superintendent.
- c) The Committee will approve meeting minutes, review and approve the reasonableness of reports from the District, and approve the issuance of status reports and other communications from the Committee.
- d) All meetings will be open to the general public.
- e) Membership on the Committee shall consist of interested persons from the following groups who can remain objective and independent with the District's best interest at heart:
 - 1. Special preference for members with expertise or knowledge in the areas of building design/engineering, construction, construction project management, and/or finance.
 - 2. Members active in a business organization representing the business community located in the District.
 - 3. Members who are parents or guardians of a child enrolled in the District and also active in a parent-teacher organization.
 - 4. Members of the community at-large.
- f) The Committee members receive no direct or indirect compensation from the District for their services as members of the Committee.
- g) The Committee members may not have an active contract or be seeking a contract with the District or with any contractor or sub-contractors associated with the Bond Programs.
- h) The Committee may not include any employee or official of the District, or any vendor, contractor or consultant of the District.
- i) A Committee member serves the general interest of the public as opposed to any personal interest or special interest group.
- j) If a Committee member moves outside of the District's geographic boundaries, resigns, violates the Ethics Policy contained herein, fails to attend two consecutive Committee meetings without reasonable excuse, or otherwise becomes unable to serve on the Committee, the Superintendent may declare the position on the Committee to be vacant and appoint another qualified person to the Committee.

COMMITTEE DUTIES AND RESPONSIBILITIES

The Committee shall inform the Superintendent, Board, and general public (in that order) concerning the District's overall project management of all Bond Programs, including but not limited to:

- a) Review periodic reports produced by the District to verify effective and efficient use of bond proceeds and compliance with the purposes set forth in the Bond Programs as approved by the Board. See reports issued by the District in the "District Duties and Responsibilities" section below.
- b) Ensure that bond revenues are expended for the purpose set forth in the Bond Programs as approved by the Board of Education, and that any deferred proposals or plans where considered necessary are appropriate.
- c) Validate that no bond funds are used for any teacher or administrative salaries or other school operating expense, other than administrative salaries whose primary purpose is to manage the District's Bond Programs.
- d) Review efforts by the District to maximize bond revenues by balancing best value, quality, and efficiency in meeting the District's goals and priorities.
- e) Evaluate risks and related controls associated with the District's Bond Programs, determine focus areas and strategic approach to review, and communicate any findings and recommendations for improvement via a periodic independent report to the Superintendent, Board, and general public. To maximize these efforts, the Committee may recommend the performance of specific audit projects based on its risk assessments and communications to the Board Audit Committee and HISD Office of Inspector General.
- f) Coordinate with the Superintendent's designee to visit District facilities and grounds for which bond proceeds have been or will be expended, in accordance with any necessary access procedures.
- g) Review copies of other bond reports published by the District.
- h) Review any performance audits of the District's Bond Programs to ensure the District is taking appropriate action to remediate any deficiencies identified in such reports.
- i) Review operational audits conducted by the HISD Office of Inspector General to ensure the adequacy of scope, management action plans, and remediation efforts of the District.
- j) Review any financial audits of the District's Bond Programs to ensure the District is taking appropriate action to remediate any deficiencies identified in such reports.
- k) Provide periodic status reports and an annual report regarding the results of its activities, in addition to any Committee findings, recommendations, and management action plans, to the Superintendent and Board. These reports should include the Committee's opinion regarding the District's remediation efforts for any recommendations included in the performance audits, operational audits, or financial audits mentioned above and will be made available to the general public by inclusion on the District's website and other communication avenues.
- l) Perform other reasonable duties requested by the Superintendent.
- m) Disclose and sign an annual conflict of interest statement for existing conflicts and re-submit if any conflicts arise during a Committee member's tenure.

- n) Any perceived allegation of wrongdoing; potential waste, fraud, misuse or abuse; or non-compliance with Local, State, Federal laws/regulations, or District policies that becomes known to the Committee shall be communicated to the Superintendent, who shall refer such matters to the Board, Ethics and Compliance Officer, Office of Inspector General, and outside legal counsel where appropriate.

The Committee provides counsel and input to the administration and the Board, but it does not have management or policy-setting responsibilities. Also, the Committee does not have a fiduciary responsibility to the District or Board, nor are its members personally liable to the District or Board. The Committee is not responsible for:

- a) Approval of construction contracts or change orders;
- b) Appropriation of construction funds;
- c) Handling of legal matters;
- d) Approval of construction plans and schedules;
- e) Approval of the District's maintenance plan;
- f) Approval of the sale of bonds;
- g) Establishment of priorities and order of construction for the bond projects;
- h) Selection of architects, engineers, construction managers, project managers, and such other professional service firms;
- i) Approval of the design for each project including exterior materials, paint color, interior finishes, site plan and construction means or methods;
- j) Selection of independent audit firm(s), performance audit consultants and such other consultants as are necessary to support the performance of the Bond Programs;
- k) Setting or approving schedules of design and construction activities;
- l) Investigations of alleged wrongdoing; potential waste, fraud, misuse or abuse; or non-compliance with Local, State, Federal laws/regulations, or District policies.
- m) Directing the activities of staff or consultants; or
- n) Activities, roles or responsibilities that have been delegated to staff or consultants by the Superintendent or his designee.

COMMITTEE MEETINGS

- a) The Committee shall meet at least quarterly to review the District's Bond Program's status and related information, and to perform other duties as provided herein. The Superintendent, Chairperson, or Vice Chairperson may convene additional meetings, if necessary.
- b) All Committee meetings shall be held within the District's geographic boundaries.
- c) Minutes will be prepared by a representative of the District and will be distributed to the Committee within 15 business days. The minutes will be voted upon for the record at the next scheduled Committee meeting.

DISTRICT DUTIES AND RESPONSIBILITIES

- a) The Chief Operating Officer shall act as the Superintendent's designee to the Committee.
- b) The Superintendent or his designee shall oversee management's action plan to respond to any written report from the Committee with findings or suggestions for improvement within 15 business days. All recommendations and management action plans from inception to date will be tracked and made available to the Committee and Board. The District's website and other communication avenues will also publicize the Committee's report and management's action plan for use by the general public.
- c) The District shall have a commitment to the Committee, provide open communication, and provide necessary technical and administrative assistance in a timely fashion as follows:
 - 1. Provision of a meeting room, including any necessary audio/visual equipment;
 - 2. Preparation and copies of any documentary meeting materials, such as agendas and reports; and distribution of those materials to the Committee in a timely manner;
 - 3. Provision of a quarterly summary progress report covering the Bond Programs;
 - 4. Access to other information to effectively perform its oversight function.
 - 5. Retention of all Committee meeting records, and providing public access to such records on the District's website; and
 - 6. Notify the public of Committee meeting times and locations. The meetings are open to the public.
- d) Summary progress reports will communicate and provide an explanation for the following attributes in a clear concise manner. As part of reporting, HISD will identify projects that experience a significant impact to schedule, budget, or scope of work. Detail reports can be provided upon the Committee's request.
 - 1. Project schedules with anticipated completion dates and current status.
 - 2. Project scope
 - 3. Contingency report (change allowance, encumbrances, and available budget)
 - 4. Expenditure reports
 - 5. Status of Minority/or Woman Owned Business Enterprise (M/WBE)
- e) The appropriate District staff, District consultants, and/or designees shall attend all Committee proceedings in order to provide a status update for their area of responsibility as it relates to the Bond Programs and answer any questions from Committee members.
- f) The Office of Inspector General will consider the input and specific audit requests of the Committee and HISD management during its development of the Annual Audit Plan. Audit projects conducted by the Office of Inspector General will be completed by the issuance of a formal audit report, which will be provided to the Board Audit Committee and made available to the Committee. Such reports will be publicized on the District's website for use by the general public.

- g) The District acknowledges that the Committee may request certain information that is sensitive or legally privileged. The District will use the counsel of its legal advisor to comply with such requests within the limits of Texas law and the best interest of the District.

ETHICS POLICY

This Ethics Policy provides general guidelines for Committee members to follow in carrying out their roles. Not all ethical issues that Committee members face are covered in this Policy. However, this Policy captures some of the critical areas that help define ethical and professional conduct for Committee members. The provisions of this Policy were developed from existing laws, rules, policies and procedures as well as from concepts that define generally accepted good business practices. Committee members are expected to strictly adhere to the provisions of this Ethics Policy.

POLICY

CONFLICT OF INTEREST. A Committee member shall not make or influence a District decision related to: (1) any contract funded by bond proceeds or (2) any construction project that will benefit the Committee member's outside employment, business, or provide a financial benefit to the Committee member or a family member, such as a spouse, child, parent, or sibling.

OUTSIDE EMPLOYMENT. A Committee member shall not use his or her authority over a particular matter to negotiate future employment with any person or organization that relates to: (1) any contract funded by bond proceeds; or (2) any construction project. A Committee member shall not make or influence a District decision related to any construction project involving the interest of a person with whom the member has an agreement concerning current or future employment, or remuneration of any kind. For a period of one (1) year after leaving the Committee, a former Committee member may not represent any person or organization for compensation in connection with any matter pending before the District that, as a Committee member, he or she participated in personally and substantially.

COMMITMENT TO UPHOLD LAW. A Committee member shall uphold the federal and Texas Constitutions, the laws and regulations of the United States and the State of Texas, and the policies, procedures, rules and regulations of the Houston Independent School District.

COMMITMENT TO DISTRICT. A Committee member shall place the interests of the District above any personal or business interest of the member.

MEMBER CERTIFICATION. A Committee member shall certify his or her understanding of Committee's Ethics Policy and disclose and sign an annual conflict of interest statement for existing conflicts and re-submit if any conflicts arise during their tenure.



Executive Summary



EXECUTIVE SUMMARY

The bond project team made great strides in the first quarter of 2016, as construction progress continued to move forward at a record pace. The year began with 15 projects under construction, and seven more were added by the end of the first quarter, bringing the tally up to 22 projects under construction. This is, notably, more construction activity than at any other time in the district's history.

Active construction sites currently include: Washington, North Houston Early College, South Early College, Furr, Sharpstown, Worthing, Waltrip, Lee, Milby, Sterling, and Yates high schools; Condit, Parker, and Mark White elementary schools; Mandarin Immersion Magnet School, DeBakey High School for Health Professions, High School for the Performing and Visual Arts, High School for Law and Justice, Mickey Leland College Preparatory Academy for Young Men; and non-bond projects North Forest Early Childhood Center, North Forest High School, and Energy Institute High School.

Construction contracts were executed on seven of these projects in the first quarter, and the team expects to have all remaining project contracts, excluding Bellaire High School, executed by the end of 2016.

Completed in the first quarter, the addition to Tanglewood Middle School (formerly Grady Middle School) is the first of the 2012 Bond projects to officially come online. Students began attending classes in the new wing on February 8.

Six schools are on track to open in time for the start of the 2016-2017 school year, including Condit and Mark White elementary schools, North Houston Early College and South Early College high schools, Mandarin Immersion Magnet School, and (non-bond) North Forest Early Childhood Center.

Students will also begin the fall semester attending classes in the new classroom wing (Phase 1) at Worthing High School. At Waltrip High School, the new main entryway, band hall, first and second story classrooms, offices and CTE space will open in August. The remaining renovation areas (third story classrooms, second gymnasium, and girls' locker room) are expected to wrap up in the first quarter 2017.

Construction on Delmar Fieldhouse is on track for completion in July and will be set to host a full schedule of athletic events in the fall.

In preparation for these move-ins, the project teams are working to coordinate furniture and equipment purchases, along with move-in procedures for the new facilities. The transition will include technical operations training on new equipment, including information technology, HVAC, building controls and kitchen equipment.

The supplemental funding, which was approved by district trustees in December 2015, has enabled the team to move forward on design and construction. No decision on the sale of supplemental funding bonds will be made until the process of bidding jobs and negotiating contracts is finalized. The team remains committed to being good stewards of these public resources, and will not use the additional funding unless absolutely necessary after all initial bond funds have been spent.

DESIGN MILESTONES

The design development and construction documentation for projects in Groups 3 and 4 continue to make good progress. Several projects are nearing completion of the design phase, including Garden Oaks Montessori, Westbury High School, Askew Elementary, Wilson Montessori, Sharpstown International, Pilgrim Academy, Lamar High School and Madison High School. The team has been actively involved in engaging stakeholders throughout the design process through Project Advisory Team meetings, small group meetings with principals and staff, and community meetings. At the same time, the team has been proactively working with the City of Houston to facilitate reviews and permitting. It is expected that all projects will transition from design into construction by the end of the year, with the exception of Bellaire High School.

M/WBE NETWORKING ACTIVITIES

The Office of Business Assistance held and participated in multiple programs to promote HISD business and bid opportunities during the fourth quarter. The Supplier Diversity team sponsored three Workshop Wednesday meetings, which are held monthly to provide information to M/WBEs on topics of interest; first quarter workshops featured: Locating the Right Funding Sources for Your Small Business, M/WBE Documentation Information, and Project Management 101.

The Business Assistance office has teamed up with the City of Houston, METRO, and the Port of Houston to create the Interagency Mentor Protégé Program to strengthen effective working relationship and foster long term stability between leaders of established companies and M/WBEs.

The Supplier Diversity team worked with the communications office to put together a video to promote HISD business opportunities to M/WBEs. The team regularly promotes bid opportunities and pre-bid meetings to their extensive contact list of minority companies and to effectively respond to email and telephone inquiries.

COMMUNICATIONS AND COMMUNITY ENGAGEMENT

The bond communications team worked with project managers, school principals, and Project Advisory Teams (PATs) to provide communications support and community relations strategies to effectively engage stakeholders, build trust, and achieve buy-in from the communities we serve.

The team provided communications support for eight community meetings in the first quarter, with support planned for seven more meetings already scheduled for the second quarter. Planning and logistical support were provided for two groundbreaking ceremonies held the first week of April – Parker Elementary and Booker T. Washington.

The team continues to distribute timely and accurate information about the bond program through eNews articles, email blasts, school community meetings, fliers, community outreach events, social media, videos, and blog posts. This quarter, the team has written 61 web stories, posted 63 twitter and facebook updates, produced two videos and distributed two press releases.

REAL ESTATE PURCHASES

The Real Estate Department has finalized the purchase of all individual properties, including residential and unimproved properties, for expansion of current school sites and new school sites as an integral part of the bond program. Real Estate currently is marketing 12 surplus properties for sale and is fielding about 20 inquiries regarding these surplus HISD properties each week. One surplus property will be sold on April 15th and one property was placed out for bid. The sale of that property will be presented to the Board on May 12th. Additionally, Real Estate is researching possible sites for future development, assisting Project Managers for the bond program with land planning issues, and is currently working on development of a centralized database of all HISD properties.





Project Update Report



FACILITIES CAPITAL PROGRAM

HISD CAPITAL IMPROVEMENT PROGRAM — 2012 Facilities Capital Program — Page 1 of 1

Project	Scope of Work	Proposed Project Budget
High Schools:		\$
Austin High School	New facility preserving the architecturally significant building structure for a campus accommodating 1,800 – 2,000 students.	68,429,000
Bellaire High School	New 2,800 – 3,100 student school that will incorporate the recently completed science classroom and laboratory wing.	106,724,000
Davis High School	New facility preserving the architecturally significant building structure for a campus accommodating 1,500 – 1,700 students.	46,764,000
DeBaKey High School	New 900 – 1,000 student health professions school.	64,512,000
Eastwood Academy	New facility that will incorporate the new 2 story classroom wing for a campus accommodating 500 students.	10,875,000
Furr High School	New 1,100 – 1,300 student school.	55,100,000
Houston High School	New 2,550 – 2,750 student school that will incorporate the new science classroom and laboratory wing.	101,428,000
HSPVA	New 750 student performing and visual arts school.	80,178,000
Jones High School	Renovations to existing school facilities.	1,125,000
Jordan High School	New 600 – 800 student school.	36,693,000
Kashmere High School	Renovations to existing school facilities and site improvements.	17,000,000
Lamar High School	New facility preserving the architecturally significant building structure for a campus accommodating 2,800 – 3,100 students.	107,974,000
Lee High School	New 1,700 – 1,900 student school.	73,801,000
Madison High School	New 1,900 – 2,100 student school that will incorporate recent science and classroom building renovations.	82,736,000
Milby High school	New facility preserving the architecturally significant building structure for a campus accommodating 1,800 – 2,000 students.	68,810,000
North Early College	New 400 student early college school.	13,500,000
Scarborough High School	Renovations to existing school facilities and site improvements.	12,566,000
Sharpstown High School	New 1,300 – 1,500 student school.	54,944,000
Sharpstown International High School	Renovations to existing school facilities and site improvements.	6,125,000
South Early College	New 400 student early college school.	13,500,000
Sterling High School	New 1,600 – 1,800 student school.	72,304,000
Waltrip High School	Partial replacement and general renovations to accommodate 1,800 – 2,000 students.	30,115,000
Washington High School	New 1,100 – 1,300 student school.	51,732,000
Westbury High School	Partial replacement and general renovations to accommodate 2,300 – 2,500 students.	40,006,000
Worthing High School	New facility that will incorporate the new 2 story classroom wing for a campus accommodating 1,100 – 1,300 students.	30,180,000
Yates High School	New 1,300 – 1,500 student school.	59,481,000
Young Men's College Prep.	Partial replacement and general renovations to complement portions of the Howard Payne Carter Career Center for a campus accommodating 900 – 1,000 students.	28,675,000
Young Women's College Prep.	Partial replacement and general renovations for a campus accommodating 900 – 1,000 students.	27,159,000
	High School Subtotal	\$1,362,436,000
Middle Schools:		
Dowling Middle School	New 1,300 – 1,500 student school.	59,125,000
Grady Middle School	New addition to complete multi-phase master plan for the campus.	14,825,000
	Middle School Subtotal	\$73,950,000
K-8s:		
Garden Oaks Montessori K-8 School	New addition and general renovations of the existing facilities accommodating 750 – 900 students.	26,678,000
Mandarin Chinese Language Immersion School at Gordon K-8	New 750 – 900 student school.	32,161,000
Pilgrim Academy K-8	New addition for a campus accommodating 750 – 900 students.	7,989,000
Wharton Dual Language School K-8	New addition and general renovations of the existing facilities accommodating 750 – 900 students.	35,603,000
Wilson Montessori School K-8	New addition and general renovations of the existing facilities accommodating 750 – 900 students.	18,914,000
	K-8 Subtotal	\$121,345,000
Elementary Schools:		
Askew Elementary School	850 student new school — replacement.	26,632,000
Parker Elementary School	850 student new school — replacement.	29,485,000
Relief Elementary School	750 student new school to be built in the west Houston area.	23,417,000
	Elementary Subtotal	\$79,534,000
All Schools		\$1,637,265,000
Districtwide Projects:		
District Athletic Improvements	Replacement of regional field house(s) and athletic facility improvements.	44,675,000
District Wide Land Acquisition	Districtwide funds to supplement significant site/parking constraints.	55,767,000
Middle School Restroom Renovation	Districtwide middle school restroom renovations.	35,000,000
Districtwide Technology	Districtwide technology improvements.	100,000,000
Districtwide Safety and Security	Districtwide safety and security improvements.	17,293,000
	Districtwide Total	\$252,735,000
	Grand Total	\$1,890,000,000

1. Funding within this bond for North and South Early College will be combined with funds previously allocated from the 2007 bond for these projects to meet the schools programmatic needs.
2. HSPVA moved to district 8 due to a proposed site for the new school located at 1300 Capital.
3. Program costs allocated to each project budget will be separated into various program budgets to provide better oversight and financial management, at a later date.
4. New schools / replacement projects will undergo a school site specific ed-spec development process and all schools will undergo a scope to budget process.
5. Project budgets include allocations for planning, design, construction, administration, and other related costs.
6. The current allocation for the Young Men's College Preparatory Academy (YMCPA) will allow for a demolition of the EO Smith facility, the addition of a smaller facility, and the renovation of the HP Carter facility for use by the YMCPA. An alternate plan for the project to include the demolition of both the EO Smith and HP Carter facilities and the building of a new school would cost an additional \$13,727,000.
7. Condit ES will be rebuilt and funded from surplus bond funds and/or the sale of real estate.
8. High School for Law Enforcement and Criminal Justice will be rebuilt and funded from surplus bond funds and/or the sale of real estate.



2012 BOND PHASING SCHEDULE

GROUP 1

- Planning and Design — Early / Mid 2013
- Anticipated Construction to Begin — Mid / Late 2014
 - Condit Elementary
 - DeBakey High School
 - Furr High School
 - Tanglewood Middle School (formerly Grady)
 - HSPVA
 - Lee High School
 - Mandarin Chinese Language Immersion School
 - Milby High School
 - North Early College High School
 - Mark White Elementary School
 - Sharpstown High School
 - South Early College High School
 - Sterling High School
 - Waltrip High School
 - Booker T. Washington High School
 - Worthing High School
 - Young Men’s College Prep

GROUP 2

- Planning and Design — Early / Mid 2014
- Anticipated Construction to Begin — Mid / Late 2015
 - Bellaire High School
 - Davis High School
 - Dowling Middle School
 - Eastwood Academy
 - High School for Law & Justice
 - Lamar High School
 - Parker Elementary School
 - Yates High School

GROUP 3

- Planning and Design — Late 2014 / Early 2015*
- Anticipated Construction to Begin — Mid / Late 2016
 - Askew Elementary School
 - Sam Houston High School
 - Jordan High School
 - Young Women’s College Prep

GROUP 4

- Planning and Design — Late 2014 / Early 2015*
- Anticipated Construction to Begin — Mid 2017
 - Austin High School
 - Garden Oaks Montessori K – 8 School
 - Jones High School
 - Kashmere High School
 - Madison High School
 - Pilgrim Academy K – 8
 - Scarborough High School
 - Sharpstown International School
 - Westbury High School
 - Wharton Dual Language School K – 8
 - Wilson Montessori School K – 8

*The planning and design schedule has been accelerated to give the district the flexibility to start construction earlier should market conditions warrant. The original schedule had planning and design for Group 3 in Early / Mid 2015 and for Group 4 in Late 2015 / Early 2016.



Project Update Report — Group 1



Traffic Light Summary



Green light indicates the project is on schedule, on budget, and there are no pending issues of concern.

Yellow light indicates a project may have budget or schedule concerns, and there are issues that bear additional monitoring.

Red light indicates a project has significant budget and/or schedule concerns, and there are issues to be addressed.

YELLOW LIGHT SUMMARY REPORT

SHARPSTOWN HIGH SCHOOL

The foundation piers and site utilities are in progress. Unforeseen underground conditions have impacted the schedule.

DOWLING MIDDLE SCHOOL

The CMAR's final, negotiated GMP will be submitted to HISD by mid April.

RED LIGHT SUMMARY REPORT

BELLAIRE HIGH SCHOOL

Project team and HISD are investigating alignment of project scope, phasing, and proposed project schedule. Schematic Design phase work will proceed based on outcome of those efforts.

HIGH SCHOOL FOR LAW & JUSTICE (CURRENTLY HIGH SCHOOL FOR LAW ENFORCEMENT & CRIMINAL JUSTICE)

Comprehensive abatement and demolition of the existing homes is complete. CMAR will continue with demolition of streets. Unmapped gas distribution line was discovered running underneath building footprint. Relocation of line will impact schedule.





KEY FACTS

Budget
\$24,293,919

Trustee
Michael L. Lunceford

Location
7000 South 3rd

CONDIT ELEMENTARY

Condit Elementary School was originally built in 1909. The school moved to its current facility in Bellaire in 1914, with an addition built in 1927. The pre-K – 5 campus offers a Spanish dual language program, as well as a Vanguard neighborhood program.

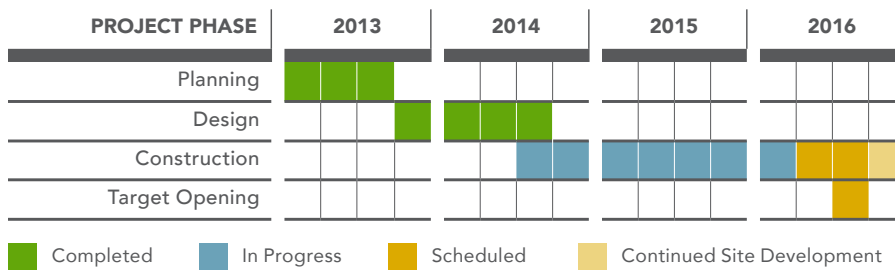
SCOPE OF WORK

New elementary school for 750 students.

PROJECT STATUS


Interior drywall work ongoing. MEP overhead work ongoing.

TARGET SCHEDULE



Condit Elementary – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-130	Condit Elementary	\$24,293,919
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		74%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		VLK Architects	
Contractor		DivisionOne Construction	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$64,512,000

Trustee
Jolanda Jones

Location
2160 Herman Pressler
Street

DEBAKEY HIGH SCHOOL

The Michael E. DeBakey High School for Health Professions provides a rigorous and comprehensive pre-college program for students pursuing careers in the health and medical field.

The new school will be located on donated land on the western side of the Texas Medical Center. The location will provide students with access to some of the best medical facilities in the world.

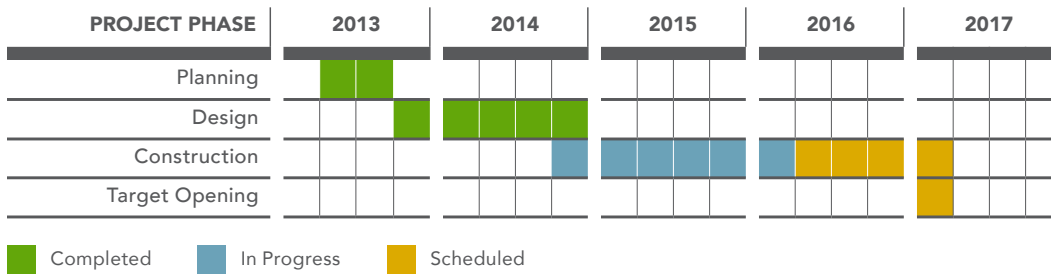
SCOPE OF WORK

New school for 900-1,000 students.

PROJECT STATUS


Exterior framing/sheathing, MEP overhead and fireproofing are ongoing.

TARGET SCHEDULE



DeBakey High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-026	DeBakey High School	\$64,512,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		59%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		WHR Lake-Flato	
Contractor		Tellepsen Builders, L.P.	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$55,100,000

Trustee
Diana Dávila

Location
520 Mercury Dr.

FURR HIGH SCHOOL

Furr High School opened in the fall of 1961 on Houston’s east side. The campus currently includes nine school buildings and 15 temporary buildings.

The school is home to the Futures Academy of Petroleum Engineering Technology at Furr. It also offers career pathways in energy and mass communications through linked learning, an educational approach that combines rigorous academics with hands-on, real-world experiences.

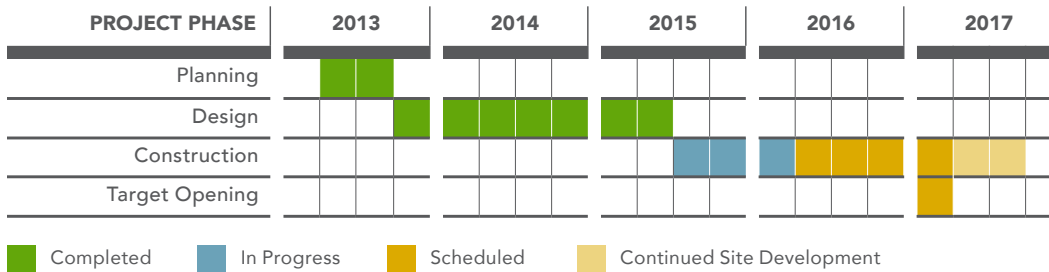
SCOPE OF WORK

New high school to accommodate 1,000 – 1,300 students.

PROJECT STATUS

Construction of the building slab has started. CMU wall and structural steel installation is ongoing.

TARGET SCHEDULE



INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-004	Furr High School	\$55,100,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2015
	Phase		% of Phase
	Construction		21%
Project Team			
HISD Manager		Cedrick Winslow	
Architect		ERO Architects Inc.	
Contractor		Prime Contractors	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$14,825,000

Trustee
Harvin C. Moore

Location
5215 San Felipe St.

TANGLEWOOD MIDDLE SCHOOL (FORMERLY GRADY MIDDLE SCHOOL)

Tanglewood Middle School, located in Houston’s Galleria area, was originally built in 1949. It was replaced by a new main school building, which was completed in 2012.

As an International Baccalaureate school, Tanglewood offers a rigorous academic program that aims to develop knowledgeable, caring, inquisitive students who embrace multiculturalism and diversity and want to make the world a better place.

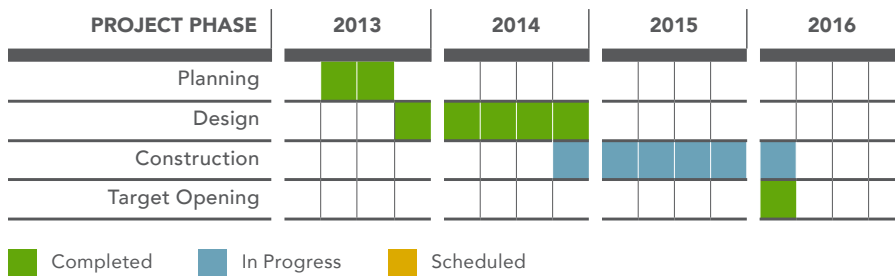
SCOPE OF WORK

New addition to complete multi-phase master plan for the campus.

PROJECT STATUS


Punchlist completion is ongoing.

TARGET SCHEDULE



Tanglewood Middle School (formerly Grady Middle School) – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-068	Tanglewood Middle School (formerly Grady Middle School)	\$14,825,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		99%
Project Team			
HISD Manager		Cedrick Winslow	
Architect		Natex Architects Inc.	
Contractor		DivisionOne Construction	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$80,178,000

Trustee
Jolanda Jones

Location
790 Austin

HIGH SCHOOL FOR THE PERFORMING AND VISUAL ARTS (HSPVA)

HSPVA is a performing and visual arts magnet school and national model for combining arts and academics. The current facility was constructed in 1981.

Under the 2012 bond program, a new facility will be built in downtown Houston near other arts and theatrical venues located in the city's Theater District. The new campus will be located on district property that spans a city block.

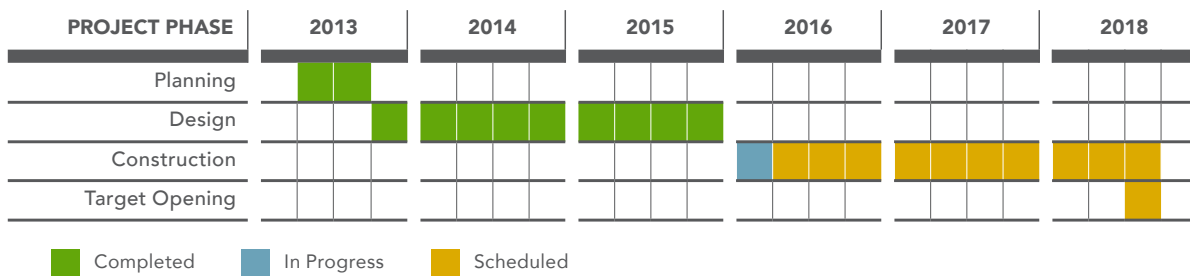
SCOPE OF WORK

New performing and visual arts school to accommodate 750 students.

PROJECT STATUS


Excavation of underground parking is underway.

TARGET SCHEDULE



High School for the Performing and Visual Arts – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-025	High School for the Performing and Visual Arts	\$80,178,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Early/Mid 2016
	Phase		% of Phase
	Construction		1%
Project Team			
HISD Manager		Cedrick Winslow	
Architect		Gensler	
Contractor		McCarthy	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	
Construction Complete	



KEY FACTS

Budget
\$73,801,000

Trustee
Harvin C. Moore

Location
6529 Beverly Hill St.

LEE HIGH SCHOOL

Lee High School was originally built in 1962 in west Houston. The comprehensive high school offers career pathways in construction and design through linked learning, an educational approach that combines rigorous academics with hands-on, real-world experiences.

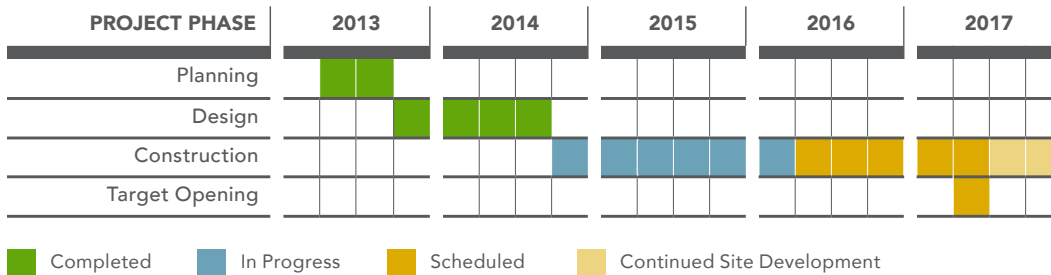
SCOPE OF WORK

New school for 1,700 – 1,900 students.

PROJECT STATUS


Steel erection is ongoing. Exterior and interior framing is underway.

TARGET SCHEDULE



Lee High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-009	Lee High School	\$73,801,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		28%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		WHR Architects, Inc.	
Contractor		Satterfield and Pontikes Construction, Inc.	
Program Manager		URS - Skanska	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$32,161,000

Trustee
Harvin Moore

Location
5400 block of West
Alabama Street

**MANDARIN CHINESE LANGUAGE IMMERSION
MAGNET SCHOOL**

The Mandarin Chinese Language Immersion Magnet School is currently housed in a small elementary school that was built in 1953 in Bellaire.

The school opened in the fall of 2012, becoming one of the first in Texas to offer Mandarin Chinese language immersion. The school started with pre-kindergarten through second grades, with plans to add additional grades each year, eventually becoming a K-8 campus.

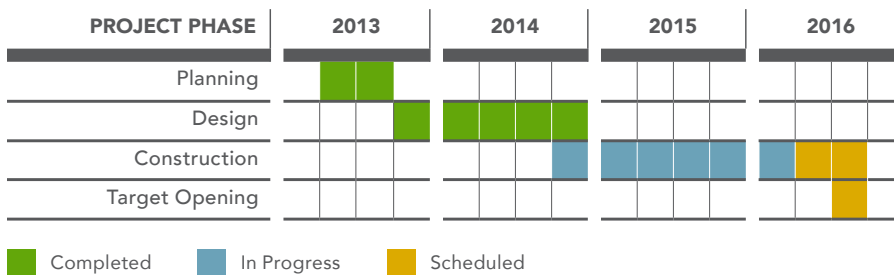
SCOPE OF WORK

New school for 750 – 900 students.

PROJECT STATUS


Roofing work is nearly complete, and masonry work on the upper levels of the building is rapidly progressing. Rooftop and central plant air conditioning equipment have been installed. Interior construction is ongoing.

TARGET SCHEDULE



Mandarin Chinese Language Immersion Magnet School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-460	Mandarin Chinese Language Immersion	\$32,161,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		73%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		PBK Architects	
Contractor		Satterfield & Pontikes Construction, Inc.	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$42,402,000

Trustee
Rhonda Skillern-Jones

Location
1701 Bringhurst

MICKEY LELAND COLLEGE PREPARATORY ACADEMY FOR YOUNG MEN (FORMERLY YMCPA)

Mickey Leland College Preparatory Academy was transformed into an all-male college preparatory academy in 2011. Serving students in grades 6 – 12, the campus offers a small, inclusive environment and rigorous college preparatory curriculum with an emphasis on Advanced Placement and STEM (Science, Technology, Engineering and Math) courses.

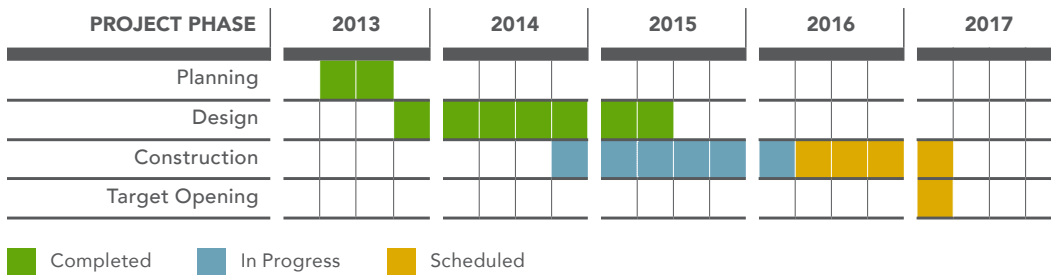
SCOPE OF WORK

New facility for a campus accommodating 900 – 1,000 students.

PROJECT STATUS


Steel erection is ongoing. CMU walls are underway.

TARGET SCHEDULE



Mickey Leland College Preparatory Academy (formerly YMCPA) – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-067	Mickey Leland College Preparatory Academy (formerly YMCPA)	\$42,402,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		20%
Project Team			
HISD Manager		Cedrick Winslow	
Architect		Harrison Kornberg with Corgan Associates	
Contractor		Prime Contractors	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$68,810,000

Trustee
Manuel Rodriguez Jr.

Location
1601 Broadway

MILBY HIGH SCHOOL

Milby High School was constructed in 1926 in east Houston. The campus has seen numerous additions over the years.

The comprehensive high school is home to a STEM (Science, Technology, Engineering and Math) magnet program with three strands — Applied Science Health Professions, Computing Science and Petroleum Exploration and Engineering. Through linked learning, an approach that combines rigorous academics with real-world experiences, the school also offers career pathways in culinary arts, cosmetology, welding, graphics technology and HVAC heating and cooling systems.

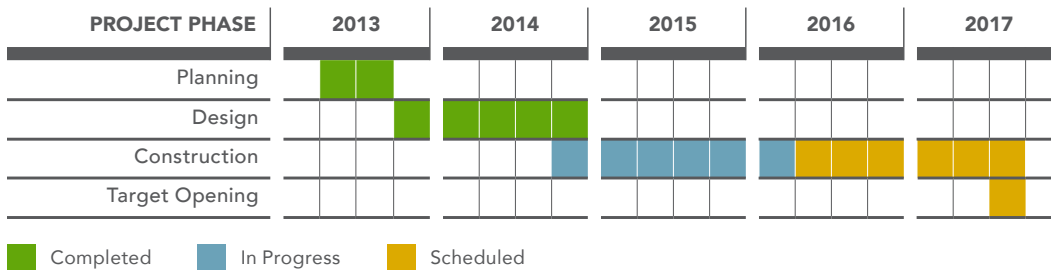
SCOPE OF WORK

New school preserving the architecturally significant building structure and accommodating 1,800 – 2,000 students.

PROJECT STATUS


Tilt wall panels are complete. Steel erection is ongoing.

TARGET SCHEDULE



Milby High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-011	Milby High School	\$68,810,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		47%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		Kirksey Architecture	
Contractor		Tellepsen Builders, LP	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$13,500,000

Trustee
Anna Eastman

Location
8001 Fulton

NORTH HOUSTON EARLY COLLEGE HIGH SCHOOL

North Houston Early College High School is one of five HISD early college campuses offering students the chance to earn both a high school diploma and an associate’s degree while still in high school.

Once complete, the new school will feature modern science labs, flexible learning spaces, and a college resource center, where students can obtain scholarship and registration information, as well as access to counselors.

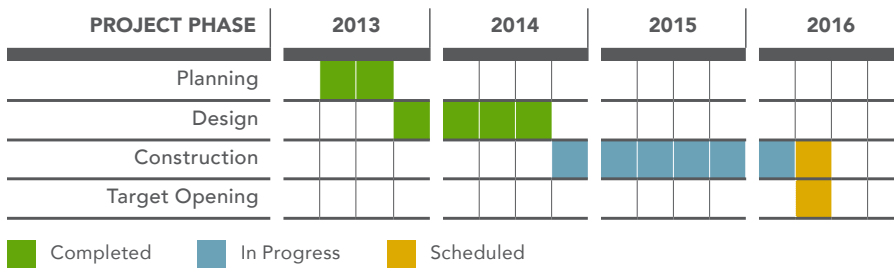
SCOPE OF WORK

New school for 400 students at the Houston Community College – Northline Campus.

PROJECT STATUS


Interior finishes are ongoing.

TARGET SCHEDULE



North Houston Early College High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-308	North Houston Early College High School	\$13,500,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		87%
Project Team			
HISD Manager		Meredith Smith	
Architect		RdIR Architects	
Contractor		Drymalla	
Program Manager		Kwame Building Group	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$54,944,000

Trustee
Greg Meyers

Location
7504 Bissonnet St.

SHARPSTOWN HIGH SCHOOL

Sharpstown High School is located in southwest Houston. It originally opened in 1968 as Sharpstown Junior-Senior High School, but separated from the middle school and moved to its current location the following year.

The comprehensive high school offers a variety of special programs, including Business Management and Administration, Career Development, Finance, Health Science, and Information Technology.

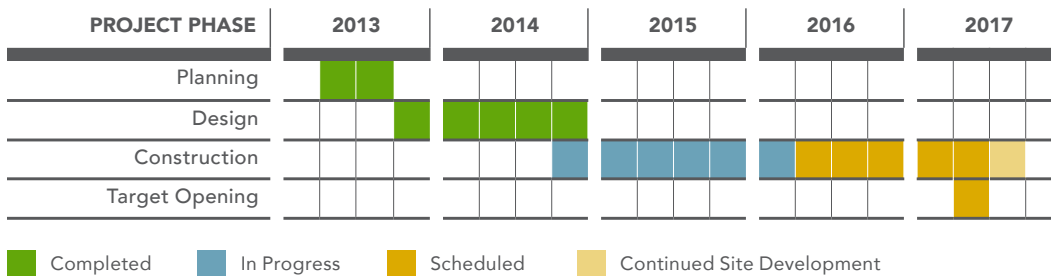
SCOPE OF WORK

New school for 1,300 – 1,500 students.

PROJECT STATUS


The foundation piers and site utilities are in progress. Unforeseen underground conditions have impacted the schedule.

TARGET SCHEDULE



Sharpstown High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-023	Sharpstown High School	\$54,944,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		10%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Kell-Munoz Co.	
Contractor		ICI Construction	
Program Manager		URS - Skanska	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$13,500,000

Trustee
Jolanda Jones

Location
1990 Airport Blvd.

SOUTH EARLY COLLEGE HIGH SCHOOL

South Early College High School is one of five HISD early college campuses offering students the chance to earn both a high school diploma and an associate’s degree while still in high school.

Once complete, the new school will feature flexible learning spaces that accommodate the school’s technological programs, including robotics, computer technology, and software engineering.

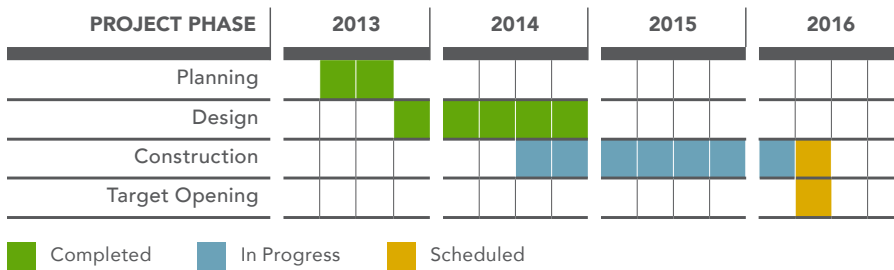
SCOPE OF WORK

New school for 400 students at the Houston Community College – South Campus.

PROJECT STATUS


Exterior masonry and interior framing are ongoing. Interior finishes are set to begin.

TARGET SCHEDULE



South Early College High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-454	South Early College High School	\$13,500,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		71%
Project Team			
HISD Manager		Meredith Smith	
Architect		Smith & Co.	
Contractor		Drymalla	
Program Manager		Kwame Building Group	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	



KEY FACTS

Budget
\$72,304,000

Trustee
Jolanda Jones

Location
11625 Martindale Rd.

STERLING AVIATION HIGH SCHOOL

Sterling Aviation High School, constructed in 1965, consists of five main school buildings. The comprehensive high school is home to the Futures Academy of Logistics and Global Supply at Sterling. It also places a strong emphasis on its career pathway in aviation, which is offered through linked learning, an educational approach that combines rigorous academics with real-world experiences.

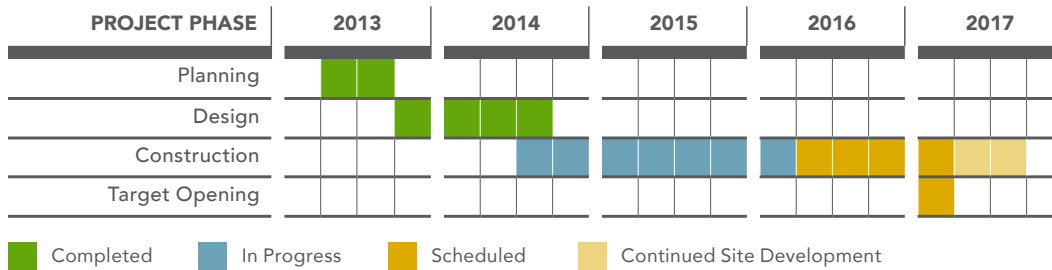
SCOPE OF WORK

New school for 1,600 – 1,800 students.

PROJECT STATUS


Interior drywall and ceiling grid work ongoing. MEP overhead work ongoing.

TARGET SCHEDULE



Sterling High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-014	Sterling High School	\$72,304,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		80%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		SHW Group	
Contractor		Cadence McShane Construction, LLC	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$30,115,000

Trustee
Anna Eastman

Location
1900 West 34th St.

WALTRIP HIGH SCHOOL

Waltrip High School opened in 1959 in the Oak Forest neighborhood in north Houston. The comprehensive high school offers a magnet program and linked learning career pathway in Research & Technology. Linked Learning is an educational approach that combines rigorous academics with real-world experiences with the goal of readying students for college and careers.

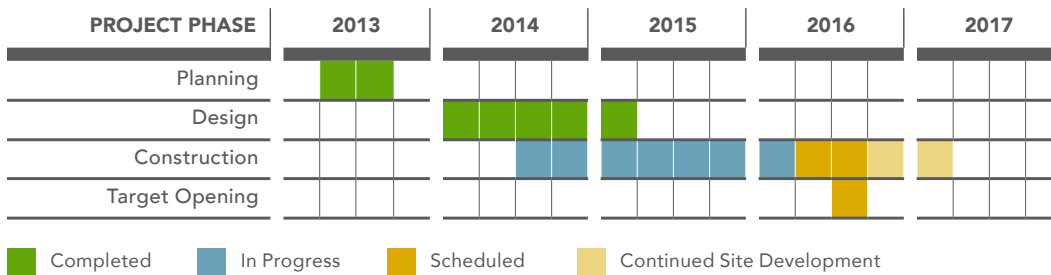
SCOPE OF WORK

Partial replacement and general renovations to accommodate 1,800 – 2,000 students.

PROJECT STATUS


Band hall addition slab, structural steel and roof decking are underway. Girls athletics facility demolition is underway.

TARGET SCHEDULE



Waltrip High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-015	Waltrip High School	\$30,115,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		54%
Project Team			
HISD Manager		Cedrick Winslow	
Architect		Gensler	
Contractor		Satterfield & Pontikes	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$51,732,000

Trustee
Rhonda Skillern-Jones

Location
119 E. 39th St.

WASHINGTON HIGH SCHOOL

Booker T. Washington High School, named after an education pioneer, was constructed in 1958 in northwest Houston.

The comprehensive high school is home to the Futures Academy of Engineering Sciences at Washington. It also offers career pathways in building and construction through its linked learning program, an approach that combines rigorous academics with real-world experiences.

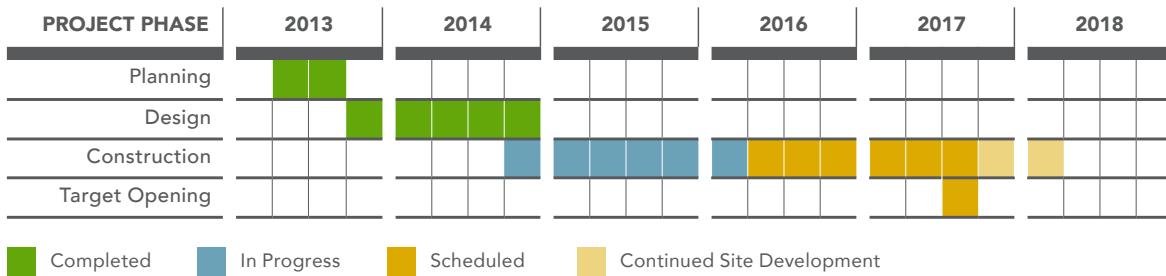
SCOPE OF WORK

New school for 1,100 – 1,300 students.

PROJECT STATUS


Site preparation in progress - demolition of roads and utilities are complete. Contractor is set to start work on building pad.

TARGET SCHEDULE



Washington High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-016	Washington High School	\$51,732,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		12%
Project Team			
HISD Manager		Meredith Smith	
Architect		Fanning-Howey/House Partners	
Contractor		Prime Contractors	
Program Manager		Kwame Building Group	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$23,417,000

Trustee
Harvin Moore

Location
Old Farm Road between
Buffalo Bayou and
Westheimer

MARK WHITE ELEMENTARY

Demographic projections and current student populations indicate a need for a new elementary school in the west Houston area. The campus is being built to help address overcrowding in four neighboring schools.

In addition to a standard elementary curriculum, Mark White Elementary also will offer a French language immersion program — the first of it’s kind in Texas.

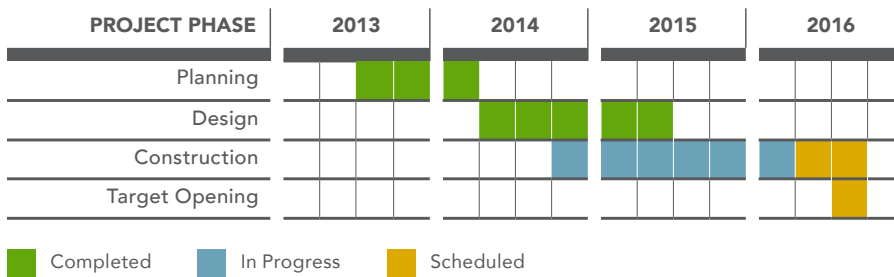
SCOPE OF WORK

New school for 750 students.

PROJECT STATUS


Tilt wall panels are complete. Steel erection is ongoing.

TARGET SCHEDULE



Mark White Elementary— continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	TBD	Mark White Elementary	\$23,417,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		46%
Project Team			
HISD Manager		Cedrick Winslow	
Architect		English & Associates	
Contractor		DivisionOne Construction	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	



KEY FACTS

Budget
\$30,180,000

Trustee
Wanda Adams

Location
9215 Scott

WORTHING HIGH SCHOOL

Worthing High School provides a comprehensive academic curriculum, along with career and technology programs, including career pathways in hotel and restaurant management through linked learning, an educational approach that combines rigorous academics with real-world experiences.

The main building at Worthing High School was constructed in 1959.

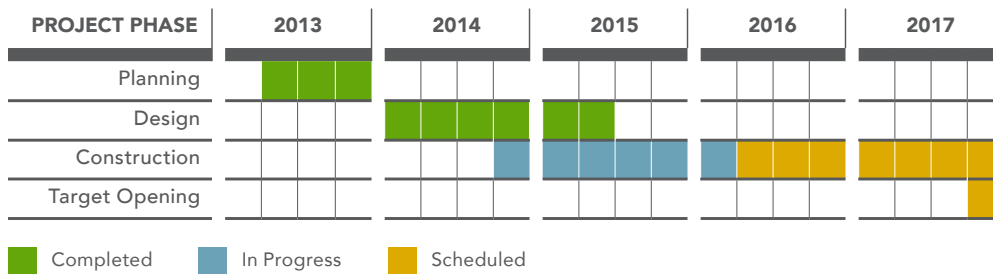
SCOPE OF WORK

New facility that will incorporate a new two-story classroom wing for a campus accommodating 1,100 – 1,300 students.

PROJECT STATUS


Phase 1 exterior and interior finishes ongoing. Commissioning in progress. Phase 2 design work is complete and has been submitted to the City of Houston for permit approval.

TARGET SCHEDULE



Worthing High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-019	Worthing High School	\$30,180,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction Documents Construction		99% 87%
Project Team			
HISD Manager		Meredith Smith	
Architect		Molina Walker Architects	
Contractor		B3Ci	
Program Manager		Kwame Building Group	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	
Construction Start	✓
Construction Complete	





Project Update Report — Group 2





KEY FACTS

Budget
\$106,724,000

Trustee
Michael L. Lunceford

Location
5100 Maple, Bellaire

BELLAIRE HIGH SCHOOL

Bellaire High School serves more than 3,700 students and offers a variety of special programs, including a World Languages magnet program and International Baccalaureate, a rigorous academic program that aims to develop knowledgeable, caring, inquisitive students who embrace multiculturalism and diversity and want to make the world a better place.

The campus consists of one main building, built in 1955 with a 1981 addition, four smaller buildings, and a new science classroom building. The campus also has several temporary buildings.

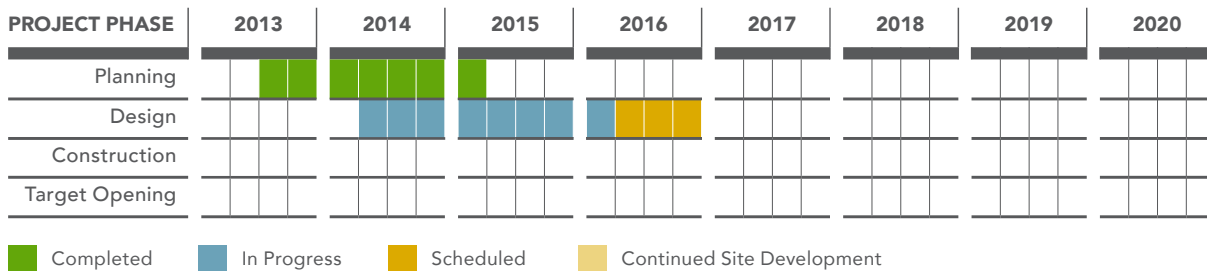
SCOPE OF WORK

New school for 2,800 – 3,100 students that will incorporate the recently completed science classroom and laboratory wing.

PROJECT STATUS

Project team and HISD are investigating alignment of project scope, phasing, and proposed project schedule. Schematic Design phase work will proceed based on outcome of those efforts.


TARGET SCHEDULE



Note: Schedule subject to change.

Bellaire High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-002	Bellaire High School	\$106,724,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		TBD
	Phase		% of Phase
	Schematic Design		10%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		PBK Architects	
Contractor		Turner Construction Company	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$46,764,000

Trustee
Anna Eastman

Location
1101 Quitman

DAVIS HIGH SCHOOL

Davis High School was built in 1926 in Houston’s Northside. The school features a magnet for Culinary Arts, Hotel Management, and Media. In conjunction with the magnet program, the school also offers career pathways in hospitality and tourism through linked learning, an approach that combines rigorous academics and real-world experiences.

An addition to the school was completed in 1978, and several temporary buildings have been added over the years.

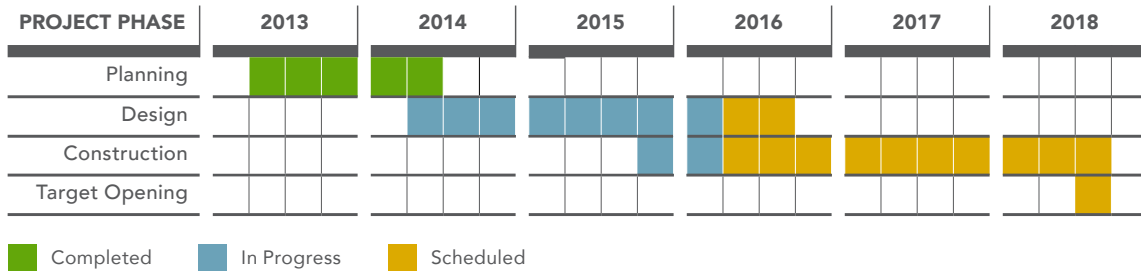
SCOPE OF WORK

New facility preserving the architecturally significant building structure for a school accommodating 1,500 – 1,700 students.

PROJECT STATUS

Abatement and demolition of houses between Fulton and Tackaberry streets are complete. Schematic design is ongoing.

TARGET SCHEDULE



Note: Schedule subject to change.

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-003	Davis High School	\$46,764,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Mid/Late 2015
	Phase		% of Phase
	Schematic Design		90%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		Bay-IBI Group Architects	
Contractor		TBD	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$59,125,000

Trustee
Wanda Adams

Location
14000 Stancliff

DOWLING MIDDLE SCHOOL

Dowling Middle School serves students in grades 6 through 8 in south Houston. The school offers a performing and visual arts magnet program as part of its academic program to prepare students for high school.

The main building at Dowling Middle School was constructed in 1966, and over the years the campus has grown to include several small ancillary buildings and 17 temporary classroom buildings.

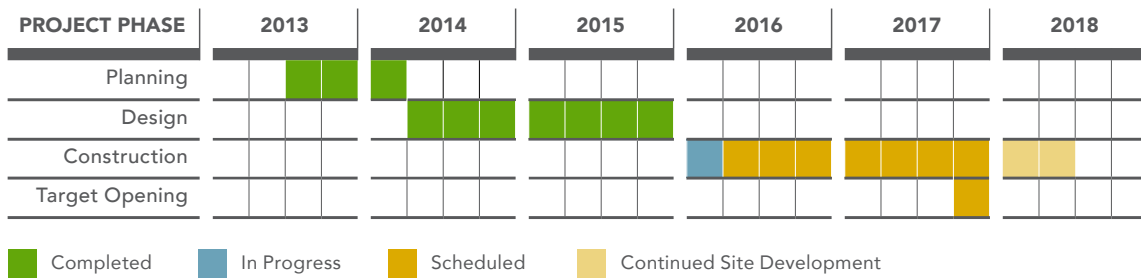
SCOPE OF WORK

New school for 1,300 – 1,500 students.

PROJECT STATUS

The CMAR's final, negotiated GMP will be submitted to HISD by mid April.


TARGET SCHEDULE



Note: Schedule subject to change.

Dowling Middle School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-075	Dowling Middle School	\$59,125,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Early/Mid 2016
	Phase		% of Phase
	Construction Documents		100%
Project Team			
HISD Manager		Cedrick Winslow	
Architect		Harrison Kornberg	
Contractor		Turner Construction Company	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$10,875,000

Trustee
Diana Dávila

Location
1315 Dumble St.

EASTWOOD ACADEMY

Eastwood Academy is a small college preparatory high school southeast of downtown Houston. All of Eastwood Academy’s students take a rigorous college-preparatory curriculum and complete 80 hours of community volunteer work prior to graduation.

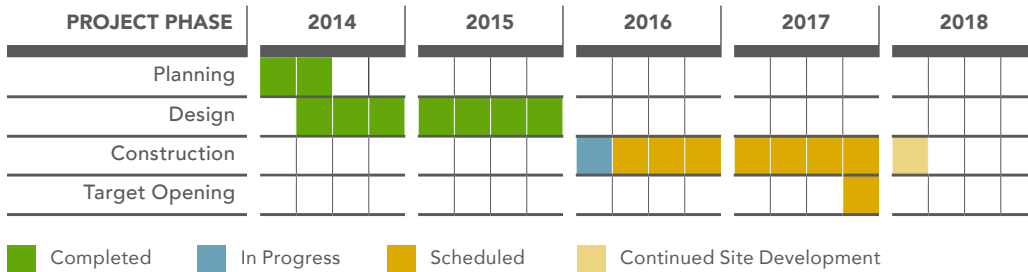
SCOPE OF WORK

New facility that will incorporate a new two-story classroom wing for a campus accommodating 500 students.

PROJECT STATUS

The CMAR's contract was terminated, and project is currently out for bid under the CSP delivery method. Bids were scheduled to be received on April 6, 2016.


TARGET SCHEDULE



Note: Schedule subject to change.

Eastwood Academy – continued

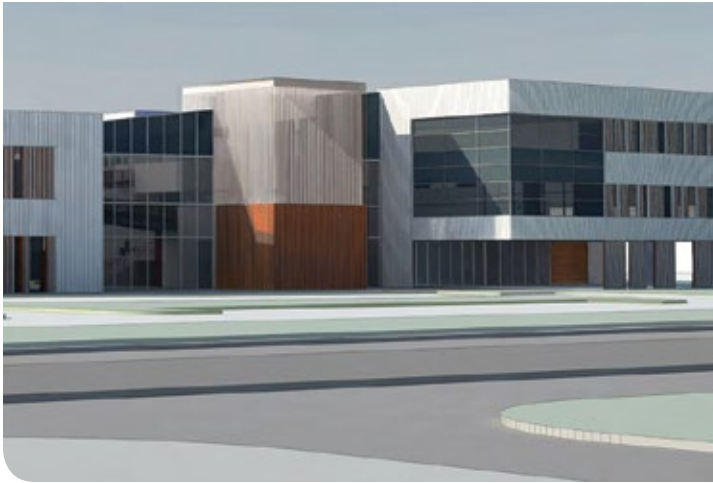
INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-301	Eastwood Academy	\$10,875,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Early/Mid 2016
	Phase		% of Phase
	Construction Documents		100%
Project Team			
HISD Manager		Cedrick Winslow	
Architect		Prozign	
Contractor		TBD	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$39,998,131

Trustee
Diana Dávila

Location
Scott between Pease
and Coyle

HIGH SCHOOL FOR LAW & JUSTICE (CURRENTLY HIGH SCHOOL FOR LAW ENFORCEMENT & CRIMINAL JUSTICE)

The mission of the High School for Law & Justice is to provide students and staff with a safe facility where students receive a strong academic education in conjunction with an in-depth study of Law Enforcement and Criminal Justice. The school offers a magnet program in legal studies, law enforcement and fire technology.

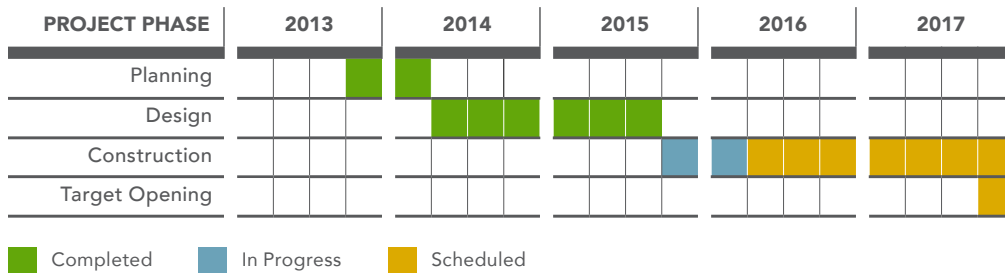
SCOPE OF WORK

The school will be rebuilt and funded by surplus bond monies or real estate sale proceeds.

PROJECT STATUS

Comprehensive abatement and demolition of the existing homes is complete. CMAR will continue with demolition of streets. Unmapped gas distribution line was discovered running underneath building footprint. Relocation of line will impact schedule.


TARGET SCHEDULE



Note: Schedule subject to change.

High School for Law & Justice (currently High School for Law Enforcement & Crimnial Justice) – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-034	High School for Law & Justice (currently High School for Law Enforcement & Crimnial Justice)	\$39,998,131
	Planning and Design Start		Construction Start
	Early/Mid 2014		Early/Mid 2016
	Phase		% of Phase
	Construction		60% Demo
Project Team			
HISD Manager		Cedrick Winslow	
Architect		Page DLR	
Contractor		B3Ci	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	



KEY FACTS

Budget
\$107,974,000

Trustee
Harvin C. Moore

Location
3325 Westheimer Rd.

LAMAR HIGH SCHOOL

Baccalaureate, a rigorous academic program that aims to develop knowledgeable, caring, inquisitive students who embrace multiculturalism and diversity and want to make the world a better place.

The campus consists of four main school buildings and several small ancillary buildings. The original main building was constructed in 1937, with additions in 1987.

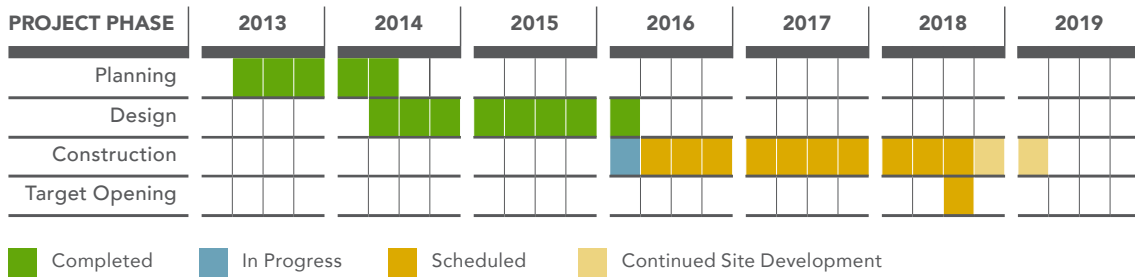
SCOPE OF WORK

New facility preserving the architecturally significant building structure for a campus accommodating 2,800 – 3,100 students.

PROJECT STATUS


Construction documents are in progress.

TARGET SCHEDULE



Note: Schedule subject to change.

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-008	Lamar High School	\$107,974,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Early/Mid 2016
	Phase		% of Phase
	Construction Documents		50%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		Perkins + Will	
Contractor		Gilbane Building Company	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





PARKER ELEMENTARY

Parker Elementary in southwest Houston is a music magnet school.

The original campus of Parker Elementary School was constructed in 1959. The campus also includes five temporary classroom buildings.

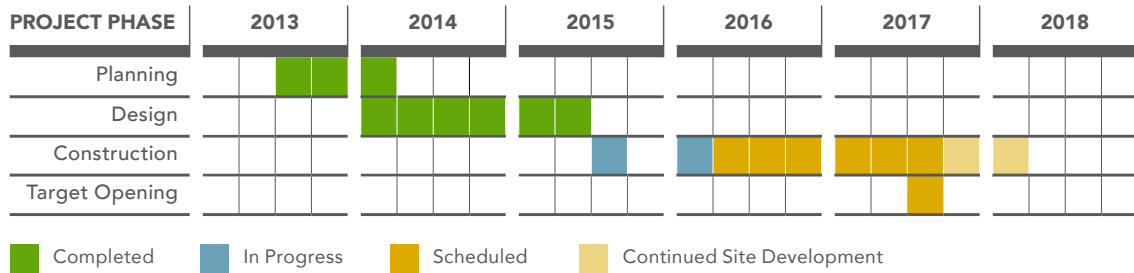
SCOPE OF WORK

New school for 850 students.

PROJECT STATUS

Contractor is scheduled to break ground mid April.


TARGET SCHEDULE



Note: Schedule subject to change.

Parker Elementary – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-215	Parker Elementary	\$29,485,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Early/Mid 2016
	Phase		% of Phase
	Construction		2%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Brave Architecture	
Contractor		Patriot Contracting	
Program Manager		URS-Skanska	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$59,481,000

Trustee
Jolanda Jones

Location
3703 Sampson

YATES HIGH SCHOOL

Yates High School, located in Houston’s third ward, is a comprehensive high school that features communications and maritimemagnet programs.

The main building at Yates High School was constructed in 1958.

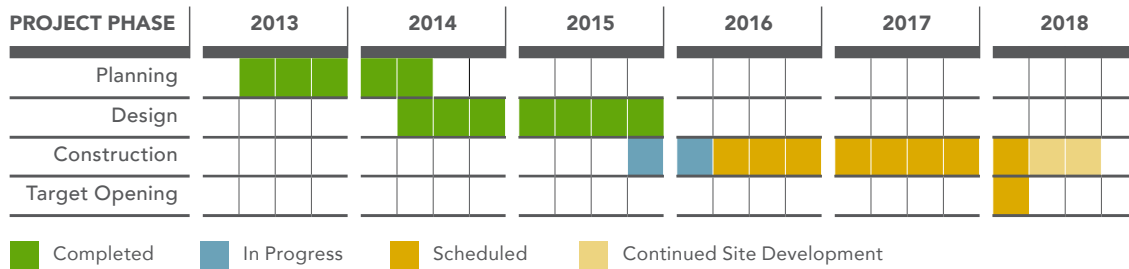
SCOPE OF WORK

New school for 1,300 – 1,500 students.

PROJECT STATUS


Abatement and selective demolition is complete. Contractor is scheduled to break ground in mid April.

TARGET SCHEDULE



Note: Schedule subject to change.

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-020	Yates High School	\$59,481,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Mid/Late 2015
	Phase		% of Phase
	Construction		2%
Project Team			
HISD Manager		Meredith Smith	
Architect		Moody Nolan	
Contractor		Turner Construction	
Program Manager		Kwame Building Group	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	
Construction Complete	





Project Update Report — Group 3





KEY FACTS

Budget
\$26,632,000

Trustee
Greg Meyers

Location
11200 Wood Lodge Drive

ASKEW ELEMENTARY

Askew Elementary School is a pre-K – 5 school with a Vanguard magnet program. The campus includes 22 classrooms in temporary buildings.

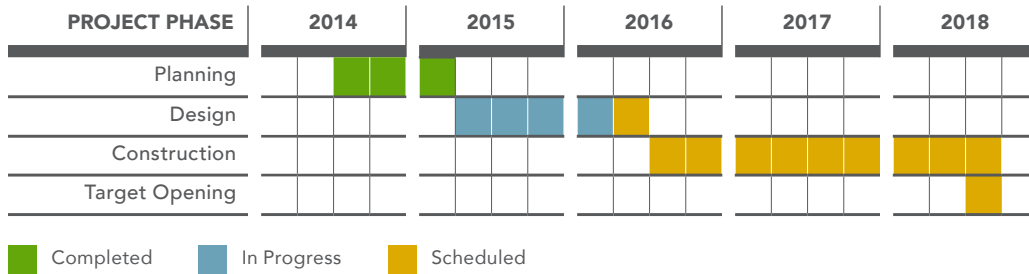
SCOPE OF WORK

New school for 850 students.

PROJECT STATUS

Construction documents are in progress.


TARGET SCHEDULE



Note: Schedule subject to change.

Askew Elementary – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-274	Askew Elementary	\$26,632,000
	Planning and Design Start		Construction Start
	Early/Mid 2015		Mid/Late 2016
	Phase		% of Phase
	Construction Documents		50%
Project Team			
HISD Manager		Cedrick Winslow	
Architect		Cre8 Architects	
Contractor		DivisionOne Construction	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$36,693,000

Trustee
Rhonda Skillern-Jones

Location
5800 Eastex Freeway

JORDAN HIGH SCHOOL FOR CAREERS

Barbara Jordan High School for Careers is transitioning from a career magnet school to a regional Career Hub. Located in northeast Houston, the school will provide students from area high schools with real-world experiences in a variety of professions, including Auto/Diesel, Audio/Visual, Construction Management, Cosmetology, Culinary Arts, Marketing/Entrepreneurship, STEM (Electronics), and Welding.

Students will spend half their day at their home school taking required academic classes and the other half at Jordan participating in career curriculum.

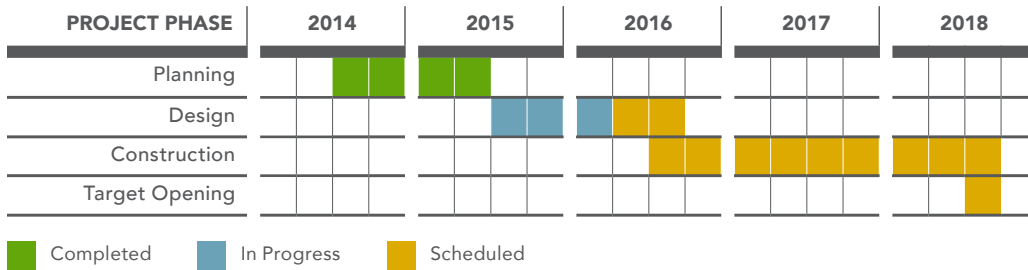
SCOPE OF WORK

New school for 600 – 800 students.

PROJECT STATUS

Construction documents are in progress.


TARGET SCHEDULE



Note: Schedule subject to change.

Jordan High School for Careers – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-033	Jordan High School for Careers	\$36,693,000
	Planning and Design Start		Construction Start
	Early/Mid 2015		Mid/Late 2016
	Phase		% of Phase
	Construction Documents		60%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		Corgan Associates, Inc. dba Corgan	
Contractor		TBD	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$101,428,000

Trustee
Anna Eastman

Location
9400 Irvington

SAM HOUSTON MATH, SCIENCE AND TECHNOLOGY CENTER HIGH SCHOOL

Sam Houston Math, Science and Technology Center High School was built in 1934 in north Houston. The comprehensive high school offers career pathways in Information Technology through linked learning, an approach that combines rigorous academics with real-world experiences.

Over the years, the school has undergone several renovations, most recently the addition of a new science and laboratory building to support the school’s mission to prepare students for college and careers.

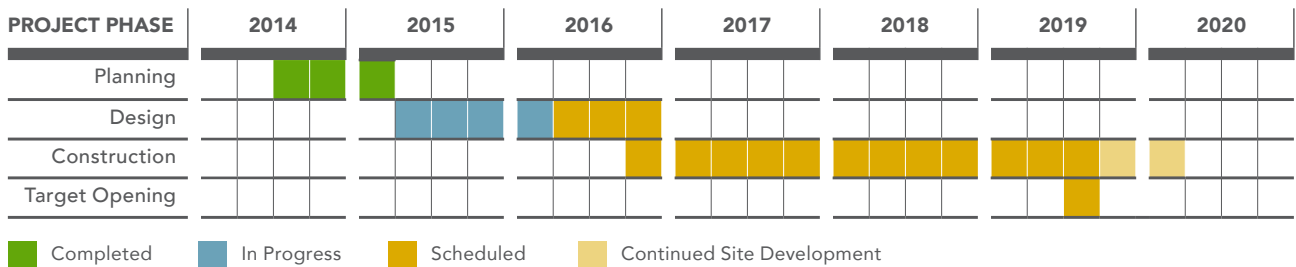
SCOPE OF WORK

New school that incorporates the new science classroom and laboratory wing for 2,550 – 2,750 students.

PROJECT STATUS

Design Development documents are in progress.


TARGET SCHEDULE



Note: Schedule subject to change.

Sam Houston Math, Science and Technology Center High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-310	Sam Houston High School	\$101,428,000
	Planning and Design Start		Construction Start
	Early/Mid 2015		Mid/Late 2016
	Phase		% of Phase
	Design Development		99%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Stantec Architecture, Inc.	
Contractor		Satterfield & Pontikes	
Program Manager		URS - Skanska	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$27,159,000

Trustee
Jolanda Jones

Location
1906 Cleburne

YOUNG WOMEN'S COLLEGE PREPARATORY ACADEMY (YWCPA)

YWCPA opened in the fall of 2011 in midtown Houston to allow young women to experience a small and inclusive environment enriched with a rigorous college preparatory curriculum.

Serving students in grades 6 – 12, the campus places a strong emphasis on Advanced Placement and STEM (Science, Technology, Engineering and Math) courses.

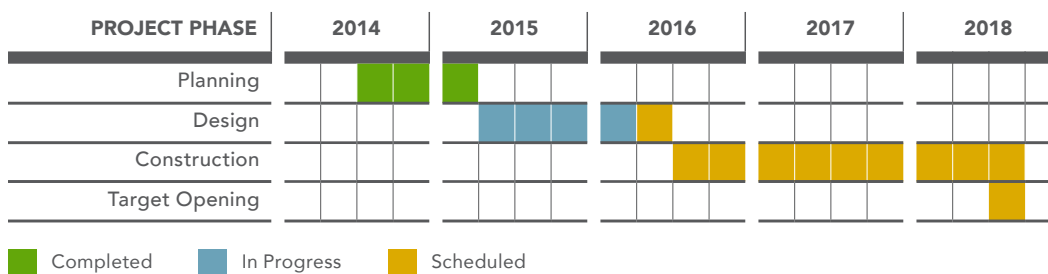
SCOPE OF WORK

Partial replacement and general renovations accommodating 900 - 1,000 students.

PROJECT STATUS

Construction documents are in progress. Documents have been submitted to the City of Houston for permit review.


TARGET SCHEDULE



Note: Schedule subject to change.

Young Women’s College Preparatory Academy – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-029	Young Women’s College Preparatory Academy	\$27,159,000
	Planning and Design Start		Construction Start
	Early/Mid 2015		Mid/Late 2016
	Phase		% of Phase
	Construction Documents		95%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		Natex Corporation	
Contractor		Satterfield & Pontikes	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





Project Update Report — Group 4





KEY FACTS

Budget
\$68,429,000

Trustee
Diana Dávila

Location
1700 Dumble St.

AUSTIN HIGH SCHOOL

Stephen F. Austin High School is located in Houston’s East End. The comprehensive high school features career magnet programs in maritime and the teaching professions.

The school’s main building was built in 1937.

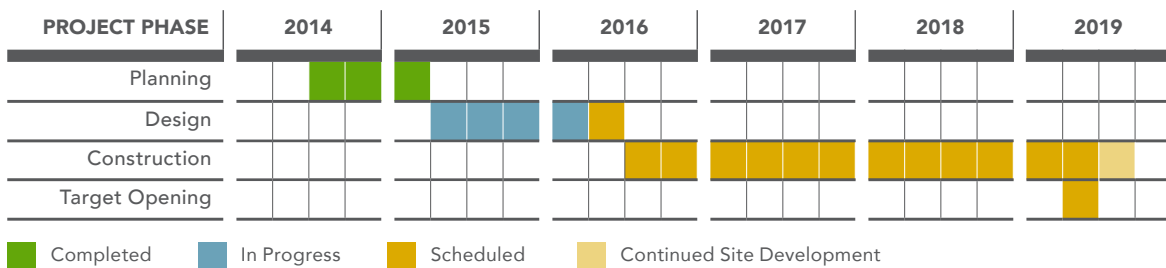
SCOPE OF WORK

New facility preserving the architecturally significant building structure for a campus accommodating 1,800 – 2,000 students.

PROJECT STATUS

Combination Design Development/60percent Construction Documents are in progress.

TARGET SCHEDULE



Note: Schedule subject to change.

Austin High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-001	Austin High School	\$68,429,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Late 2016
	Phase		% of Phase
	Design Development		65%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		ERO Architects	
Contractor		Division One	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$26,678,000

Trustee
Anna Eastman

Location
901 Sue Barnett Drive

GARDEN OAKS MONTESSORI K-8

Garden Oaks Montessori is located in Houston’s Garden Oaks neighborhood, north of Interstate 610. The school features a Montessori magnet with an emphasis on environmental sciences.

The original school was built in 1979 with an addition built in 1981. The school was last renovated in 2005. Currently, the campus relies on eight temporary buildings, as well as a temporary restroom.

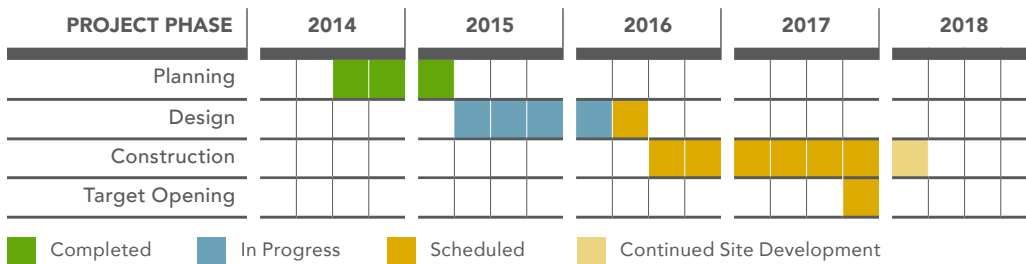
SCOPE OF WORK

New addition and general renovations of the existing facilities to accommodate 750 – 900 students.

PROJECT STATUS

Construction documents are in progress.


TARGET SCHEDULE



Note: Schedule subject to change.

Garden Oaks Elementary – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-157	Garden Oaks Montessori K-8	\$26,678,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid/Late 2016
	Phase		% of Phase
	Construction Documents		30%
Project Team			
HISD Manager		Cedrick Winslow	
Architect		Hill Swart Chu Architects, LLC	
Contractor		B3CI	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$1,125,000

Trustee
Jolanda Jones

Location
7414 St. Lo Rd.

JONES HIGH SCHOOL

Jones High School was constructed in 1956 in southeast Houston. The campus was repurposed into a speciality school in 2014. It now is home to Futures Academy programs in Allied Health and Construction Technology.

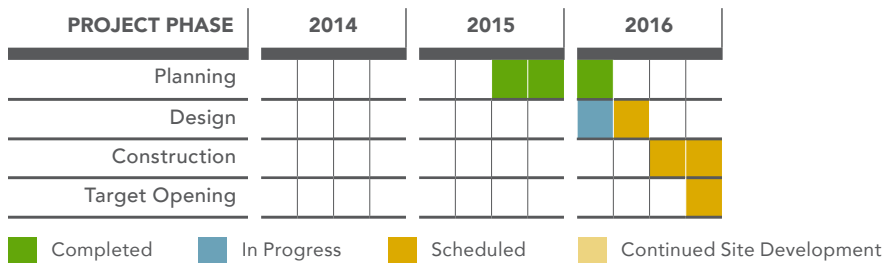
SCOPE OF WORK

Renovations to existing school facilities.

PROJECT STATUS


Scope of renovations and improvements has been delivered. Project team is working on documentation, permitting and procurement for scheduled mid 2016 construction start.

TARGET SCHEDULE



Note: Schedule subject to change.

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-006	Jones High School	\$1,125,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2016
	Phase		% of Phase
	Schematic Design		30%
Project Team			
HISD Manager		Randy Adams	
Architect		TBD	
Contractor		P2MG	
Program Manager		N/A	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$17,000,000

Trustee
Rhonda Skillern-Jones

Location
6900 Wileyvale Rd.

KASHMERE HIGH SCHOOL

Kashmere High School is located on Houston’s northeast side. It is home to the Futures Academy of Computer Engineering Technology at Kashmere. It also offers a Chemical and Process Technology Institute STEM (Science, Technology, Engineering and Math) magnet, as well as a performing and visual arts magnet.

The school was constructed in 1969 and was last renovated in 2000.

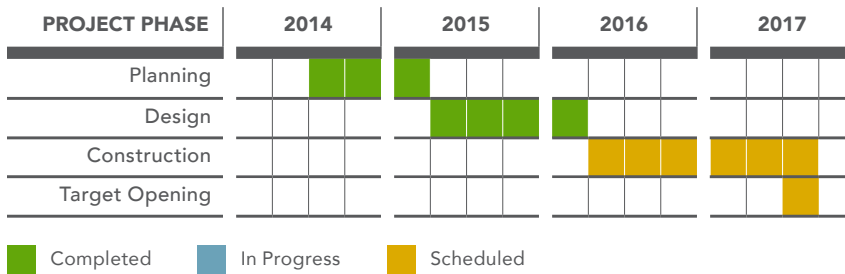
SCOPE OF WORK

Renovations to existing school facilities and site improvements.

PROJECT STATUS

HISD has received proposals, and a contract recommendation is scheduled to go before the Board of Education in April.


TARGET SCHEDULE



Note: Schedule subject to change.

Kashmere High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-007	Kashmere High School	\$17,000,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Early/Mid 2016
	Phase		% of Phase
	Construction Documents		100%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Natex Corporation	
Contractor		TBD	
Program Manager		URS - Skanska	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$82,736,000

Trustee
Wanda Adams

Location
13719 White Heather Dr.

MADISON HIGH SCHOOL

James Madison High School is a comprehensive high school offering career pathways in environmental science professions and robotics through linked learning, an approach that combines rigorous academics with real-world experiences.

The campus, located in southwest Houston, consists of five school buildings and 21 temporary buildings.

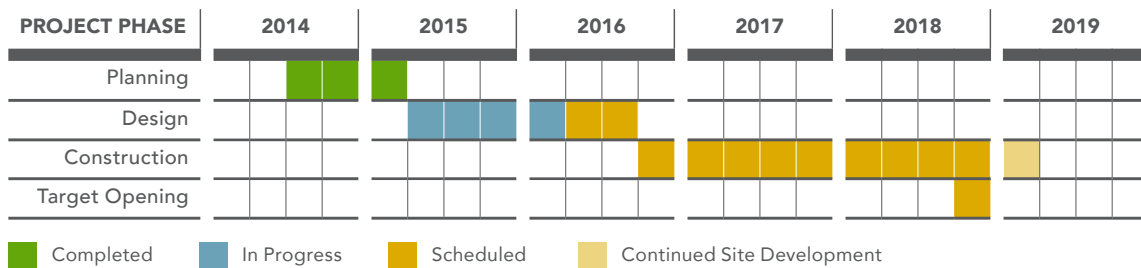
SCOPE OF WORK

New school for 1,900 – 2,100 students that will incorporate recent science and classroom building renovations.

PROJECT STATUS

Construction documents are in progress.


TARGET SCHEDULE



Note: Schedule subject to change.

Madison High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-010	Madison High School	\$82,736,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Late 2016
	Phase		% of Phase
	Construction Documents		45%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		Morris Architects, Inc.	
Contractor		TBD	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$7,989,000

Trustee
Harvin C. Moore

Location
6302 Skyline Dr.

PILGRIM ACADEMY

Pilgrim Academy was built in 2007 as a neighborhood elementary school in the Galleria area. It that has since expanded to include a middle school program.

The school is currently using temporary classrooms for middle school students.

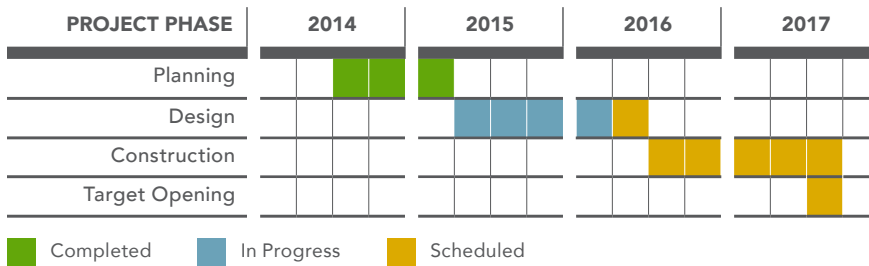
SCOPE OF WORK

New addition for a campus accommodating 750 – 900 students.

PROJECT STATUS


Design development documents are in progress.

TARGET SCHEDULE



Note: Schedule subject to change.

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-218	Pilgrim Academy	\$7,989,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2016
	Phase		% of Phase
	Construction Documents		56%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		RDC Architects, PLLC	
Contractor		TBD	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$12,566,000

Trustee
Anna Eastman

Location
4141 Costa Rica Rd.

SCARBOROUGH HIGH SCHOOL

Scarborough High School is a comprehensive high school located in northwest Houston. The school is home to the Futures Academy for Network & Computer Administration at Scarborough, and also offers career pathways in retail management through linked learning, an approach that combines rigorous academics with real-world experiences.

The original buildings at the school were constructed in 1966.

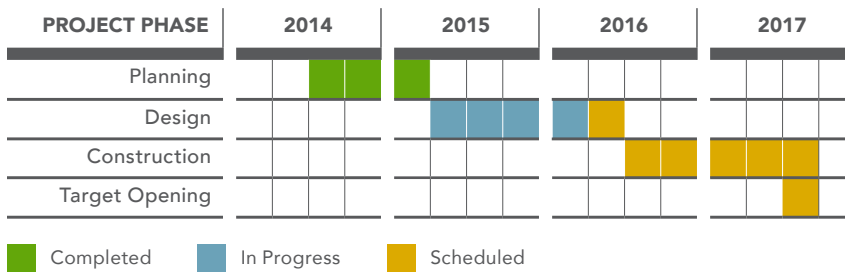
SCOPE OF WORK

Renovations to existing school facilities and site improvements.

PROJECT STATUS

The Design Development Phase package has been submitted and is currently under review.


TARGET SCHEDULE



Note: Schedule subject to change.

Scarborough High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-024	Scarborough High School	\$12,566,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid/Late 2016
	Phase		% of Phase
	Design Development		99%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Randall - Porterfield Architects, Inc.	
Contractor		TBD	
Program Manager		URS - Skanska	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$6,125,000

Trustee
Greg Meyers

Location
8330 Triola Lane

SHARPSTOWN INTERNATIONAL SCHOOL

Sharpstown International School was created through the 2011-2012 consolidation of Sharpstown Middle School and the International High School at Sharpstown, a partnership between the district and the Asia Society’s International Studies Schools Network.

Located on the city’s southwest side, the school offers an international studies magnet program, and was the first in HISD to offer a magnet program for students in grades 6-12.

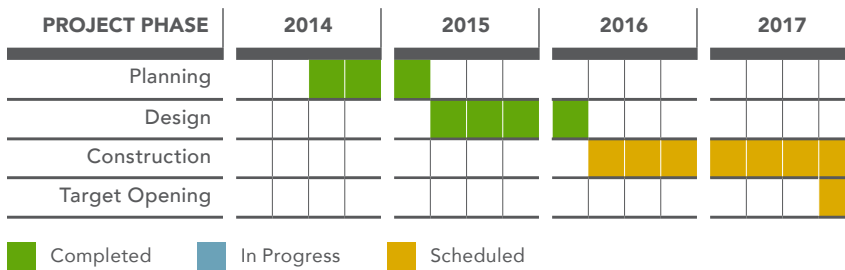
SCOPE OF WORK

Renovations to existing school facilities and site improvements.

PROJECT STATUS

Construction contract is under review for signature sign off.

TARGET SCHEDULE



Note: Schedule subject to change.

Sharpstown International – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-081	Sharpstown International	\$6,125,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Early/Mid 2016
	Phase		% of Phase
	Construction Documents		100%
Project Team			
HISD Manager		Cedrick Winslow	
Architect		Autoarch Architects, Inc.	
Contractor		TBD	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$40,006,000

Trustee
Wanda Adams

Location
11911 Chimney Rock Rd.

WESTBURY HIGH SCHOOL

Westbury High School consists of five main school buildings. The original campus was constructed in 1961, and additions to the main school building were constructed in 1983, 1995, and 2004.

Westbury is a comprehensive high school with a performing and visual arts magnet program, and career pathways in public safety through linked learning, an approach that combines rigorous academics with real-world experiences.

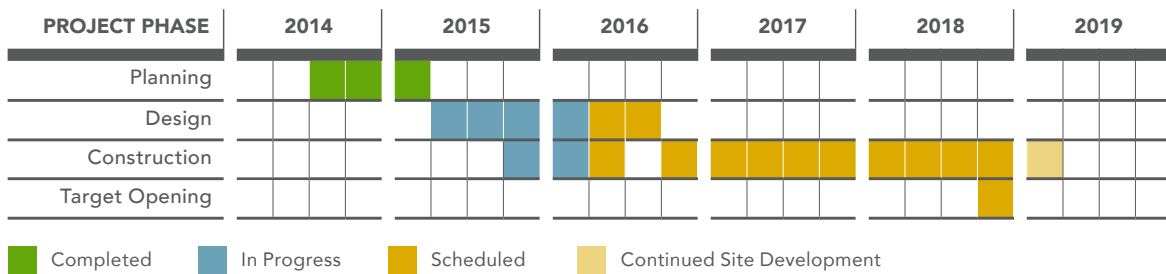
SCOPE OF WORK

Partial replacement and general renovations to accommodate 2,300 – 2,500 students.

PROJECT STATUS

Construction documents are underway. GMP 1 - Phase I Athletics package is ongoing.


TARGET SCHEDULE



Note: Schedule subject to change.

Westbury High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-017	Westbury High School	\$40,006,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Late 2016
	Phase		% of Phase
	Construction Documents Construction		60% 26%
Project Team			
HISD Manager		Cedrick Winslow	
Architect		Joiner Partnership, Inc.	
Contractor		Satterfield & Pontikes	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$35,603,000

Trustee
Diana Dávila

Location
900 West Gray St.

WHARTON DUAL LANGUAGE ACADEMY

Wharton Dual Language Academy features a Spanish dual language magnet program, as well as an International Baccalaureate Primary Years Programme, which encourages younger students to become inquisitive, lifelong learners. It serves students in grades pre-K through 8th grade.

Located in the Montrose area, Wharton was originally built as a small elementary school in 1929. It currently has seven temporary classroom buildings.

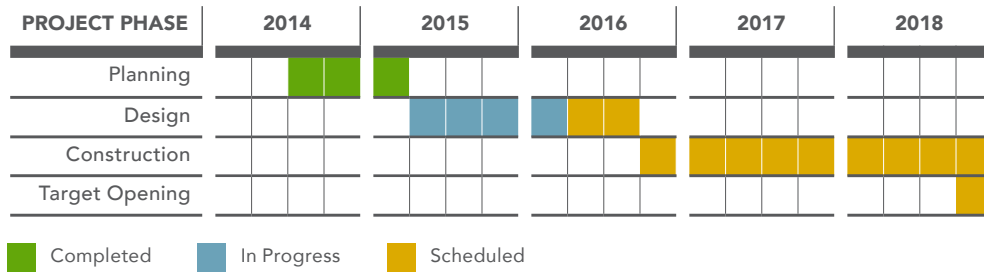
SCOPE OF WORK

New addition and general renovations of existing facilities to accommodate 750 – 900 students.

PROJECT STATUS

Construction documents are in progress.

TARGET SCHEDULE



Note: Schedule subject to change.

Wharton Dual Language Academy – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-256	Wharton Dual Language Academy	\$35,603,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Late 2016
	Phase		% of Phase
	Construction Documents		45%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		H. Munoz & Company, Inc.	
Contractor		Division One	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$18,914,000

Trustee
Harvin Moore

Location
2100 Yupon

WILSON MONTESSORI SCHOOL

Wilson Montessori School, located in the Montrose area, was constructed as a small elementary school in 1924 and renovated in 2004. In February of 2005, HISD and the Friends of Montessori (FOM) non-profit organization joined together to create HISD’s first All-Montessori school.

The Montessori magnet serves students in grades K – 8. It has six temporary classroom buildings.

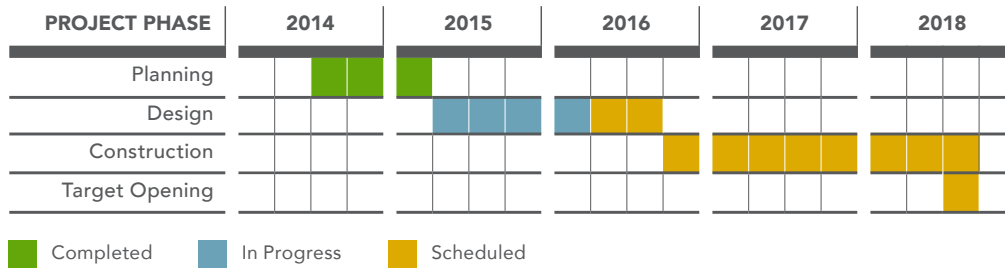
SCOPE OF WORK

New addition and general renovations to accommodate 750 – 900 students.

PROJECT STATUS

Construction documents are in progress.


TARGET SCHEDULE



Note: Schedule subject to change.

Wilson Montessori School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-259	Wilson Montessori School	\$18,914,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Late 2016
	Phase		% of Phase
	Construction Documents		95%
Project Team			
HISD Manager		Cedrick Winslow	
Architect		Smith & Company Architects, Inc.	
Contractor		TBD	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





Districtwide Projects



DISTRICTWIDE PROJECTS

2012 Project Update Report

TECHNOLOGY UPGRADES AT ALL HISD SCHOOLS: \$100 MILLION

The 2012 bond allocated funding for network improvements and wireless expansion.

Project Status

The scope of this work includes the addition of wireless access points, cabling and other infrastructure equipment, such as network switches and voice over IP (VoIP). These improvements will allow for the expansion of digital instruction as well as safety and security improvements like telephones in classrooms. As of February 2016, related work at the following schools has been completed: Ashford ES, Briargrove ES, Bush ES, Garden Oaks K-8, Johnston MS, MacGregor ES, Reagan K-8, Red ES, Harvard ES, Herod ES, Horn ES, Kolter ES, Longfellow ES, Lovett ES, Neff ES, Poe ES, Daily ES, River Oaks ES, School at St. George Place, Sinclair ES, Travis ES, Twain ES and West University ES.

The VoIP efforts started in April 2015 with the goal of upgrading district locations according to a phased schedule. The project is broken into 10 groups or phases. The first group of schools has been completed.

The next group was completed in March 2016 and includes the following schools: Austin HS, Brookline ES, Cook ES, Crockett ES, Farias Early Childhood, Fondren ES, Hartman MS, Hartsfield ES, Ketelsen ES, Lantrip ES, Law ES, Moreno ES, Oak Forest ES, Juan Seguin ES, Shadowbriar ES, Sharpstown Intl, Shearn ES, Thompson ES, Wesley ES, West Side HS, Worthing HS, and Chavez HS.

The next group, including Ashford ES, Bastian ES, Browning ES, Burbank ES, Cage ES, Cornelius ES, Davila ES, Eastwood Academy, Eliot ES, Emerson ES, Gallegos ES, Garcia ES, Garden Villas ES, Grady MS, Halpin ECC, Harper Alternative, Helms ES, High School Ahead Academy, Lanier MS, Looscan ES, Madison HS, Mitchell ES, Ninfa Lorenzo ECC, Osborne ES, Pin Oaks MS, The Rice School, Tijerina ES, Tinsley ES, Walnut Bend ES, Wheatley HS, White ES, and Young Women's College Prep, are in the initial phase. Equipment has been ordered and site surveys are underway. The project will be completed December 2017. For more information please visit <http://www.houstonisd.org/voip>.

MIDDLE SCHOOL RESTROOM RENOVATIONS: \$35 MILLION

Renovations of the restrooms in middle schools across HISD.

Project Status

1. Phase I – JOC (Attucks, Deady, Fonville, Johnston, Key, McReynolds, Pershing, Westbriar and Henry): Projects are 100% complete.
2. Phase II – JOC (Johnston, Pershing, Westbriar, Deady): Projects are 100% complete.
3. CSP Group 1 – Bid package 2 & 3: (Johnston, Pershing, and West Briar) 100% construction completed. (Attucks, Deady, Fonville, Key, and McReynolds) Substantial Completion date scheduled for the end of 2nd quarter of 2016. (70% construction completed)

Districtwide Projects – continued

4. CSP Group 2 – Pkg 5, (Clifton, Henry and Welch) 5% Complete. Substantial Completion date scheduled for 4th quarter of 2016: Pkg 6 (Fondren, Hartman and Thomas) 10% Complete. Substantial Completion date scheduled for 1st quarter of 2017.
5. CSP Group 2- Pkg 7 (Black, Lanier, Jackson, and HS Ahead) , Pkg 8 (Burbank, Edison, Hamilton, and Marshall), and Pkg 9 (Ortiz, Sugar Grove, Holland, Stevenson, and Williams): 100% drawings received, Construction Services plans to initiate construction on this phase, 2nd Quarter of 2016., Group 3 – Pkg 4 (Long, Fleming, and Pin Oaks) 100% drawings received, Construction Services plans to initiate construction on this phase of the Middle School Restrooms, 3rd Quarter of 2016.

SAFETY AND SECURITY IMPROVEMENTS: \$17.3 MILLION

Improvements include fencing, security cameras and access control.

Project Status

Continued replacement of security camera devices and equipment with focus on Priority 1's is underway. Extensive focus has been given to fire alarms, audibility, emergency egress lighting and fire lanes to correct City of Houston Code Compliance issues. The following projects have been completed with 2012 Safety & Security funds:

- Controlled Access - 265 campuses completed, 17 remaining
- Security Camera upgrades - 100 systems upgraded
- Fire Alarm upgrades - 4 complete system replacements, 60 system upgrades

LAND ACQUISITION: \$55.8 MILLION

Funds to supplement significant site/parking constraints.

Project Status

The Real Estate Department has finalized the purchase of all individual properties, including residential and unimproved properties, for expansion of current school sites and new school sites as an integral part of the bond program. Real Estate currently is marketing 12 surplus properties for sale and is fielding about 20 inquiries regarding these surplus HISD properties each week. One surplus property will be sold on April 15th and one property was placed out for bids. The sale of that property will be presented to the Board on May 12th. Additionally, Real Estate is researching possible sites for future development, assisting Project Managers for the bond program with land planning issues, and is currently working on development of a centralized database of all HISD properties.



KEY FACTS

Budget
\$4,804,255

Location
6800 Fairway Drive

BARNETT ATHLETIC COMPLEX

Barnett Athletic Complex is a multipurpose facility, including an 8,000-seat football stadium, baseball fields and fieldhouse.

SCOPE OF WORK*

Regional field house(s) and athletic facility improvements.

PROJECT STATUS

Junior Field restroom renovations and site drainage improvements are in progress.

Information

Indicator	ID	Project/School/Facility	Budget
	C-661	Barnett Fieldhouse	\$4,804,255
	Target Construction Start		Target Construction Completion
	4th Qtr. 2014		2nd Qtr 2016
	Phase		% of Phase
	Construction		80%
Project Team			
Manager		Sizwe Lewis	
Architect		PBK Architects	
Contractor		Prime Contractors	
CMPA		URS - Skanska	

*Every project undergoes a scope-to-budget process to validate the final scope of work.



KEY FACTS

Budget
\$4,591,811

Location
13755 South Main Street

BUTLER ATHLETIC COMPLEX

Butler Athletic Complex is a multipurpose facility, including an 8,000-seat football stadium, baseball fields and fieldhouse.

SCOPE OF WORK*

Regional field house(s) and athletic facility improvements.

PROJECT STATUS

Final inspections and fire alarm testing are complete.

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-662	Butler Fieldhouse	\$4,591,811
	Target Construction Start		Target Construction Completion
	4th Qtr. 2014		1st Qtr 2016
	Phase		% of Phase
Construction		99%	
Project Team			
Manager		Sizwe Lewis	
Architect		PBK Architects	
Contractor		Prime Contractors	
CMPA		URS - Skanska	

*Every project undergoes a scope-to-budget process to validate the final scope of work.



KEY FACTS

Budget
\$35,278,934

Location
2020 Mangum Road

DELMAR FIELDHOUSE

Delmar Fieldhouse is a multipurpose facility, including a 12,000-seat football stadium, baseball fields, and a fieldhouse.


SCOPE OF WORK*

Replacement of regional field house(s) and athletic facility improvements.

PROJECT STATUS

Exterior brick and MEP overhead are ongoing. Grading of arena bowl building pad is underway.

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-663	Delmar Fieldhouse	\$35,278,934
	Target Construction Start		Target Construction Completion
	1st Qtr 2014		2nd Qtr. 2016
	Phase		% of Phase
Construction		64%	
Project Team			
Manager		Sizwe Lewis	
Architect		PBK Architects	
Contractor		DivisionOne Construction	
CMPA		Rice & Gardner Consultants, Inc.	

*Every project undergoes a scope-to-budget process to validate the final scope of work.





Business Assistance (M/WBE) Bond Report

Alexis Licata
General Manager, Business Assistance
4400 W. 18th Street, Level 1 South
Houston, Texas 77092
BusinessAssistance@HoustonISD.org



HISD WORKSHOPS

WORKSHOP WEDNESDAY

- January – *"Project Management 101"*, HISD Supplier Diversity team: LaToshia Norwood, Session Facilitator for PMP L'Renee & Associates
- February – *"M/WBE Documentation Information with The Supplier Diversity Team"*, Presenters: The Supplier Diversity Team: Gerardo Garcia, Iva Martinov & Yesenia Taylor
- March – *"Locating the Right Funding Sources for Your Small Business"*, Presenter: Anthony Lopez, LiftFund

HISD WORKSHOPS

SUBS TO GO WORKSHOP-HOW TO DO BUSINESS WITH HISD

- HISD Supplier Diversity team and Houston MBDA Business Center

INTERAGENCY MENTOR PROTÉGÉ PROGRAM

- Planning Committee Meeting: the program is a collaboration of the Houston Independent School District, City of Houston, Port of Houston and the Metropolitan Transit Authority (METRO).

M/WBE OUTREACH EVENTS

EAST END CHAMBER OF COMMERCE

- Vision 2016
- Small Business Development Committee

GREATER HOUSTON BLACK CHAMBER OF COMMERCE

- Programming Committee

HISPANIC CHAMBER OF COMMERCE

- 23rd Annual Luncheon & Business Expo
- Networking & Business Development Expo

HOUSTON COMMUNITY COLLEGE

- Greater Houston Business Procurement Forum
- Procurement Expo
- Third Annual How to Do Business with Local Governments

HOUSTON MINORITY AND SUPPLIER DIVERSITY COUNCIL (HMSDC)

- Committee Meetings: Supplier Diversity Advisory Committee (SDAC), Supplier Idol and Certification
- Supply Chain Management Event

WOMEN'S CONTRACTOR ASSOCIATION

- March Luncheon: Construction Forecast

WOMEN'S BUSINESS ENTERPRISE ALLIANCE

- Corporate Advisory Committee (CAC) Meeting

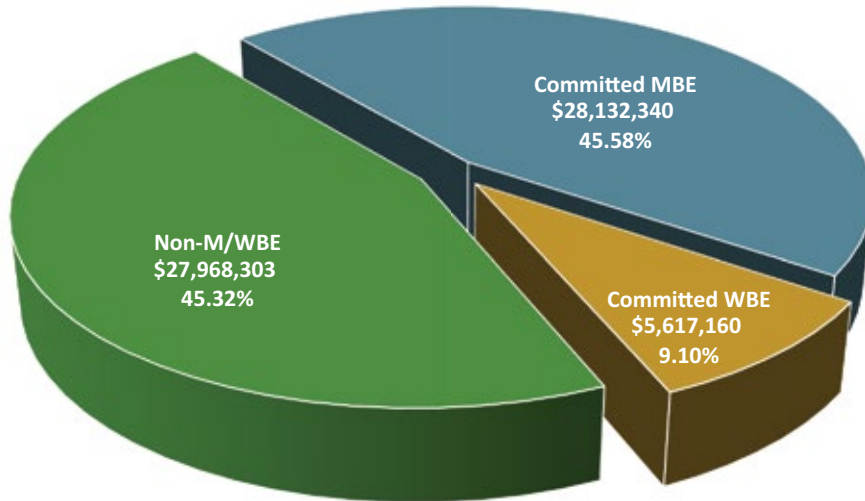
2012 BOND CONSTRUCTION M/WBE BREAKDOWN BY PROJECT TYPE

Calculations based on numbers reported as of March 31, 2016.

ARCHITECT PROJECTS

TOTAL AWARDED: \$61,717,803

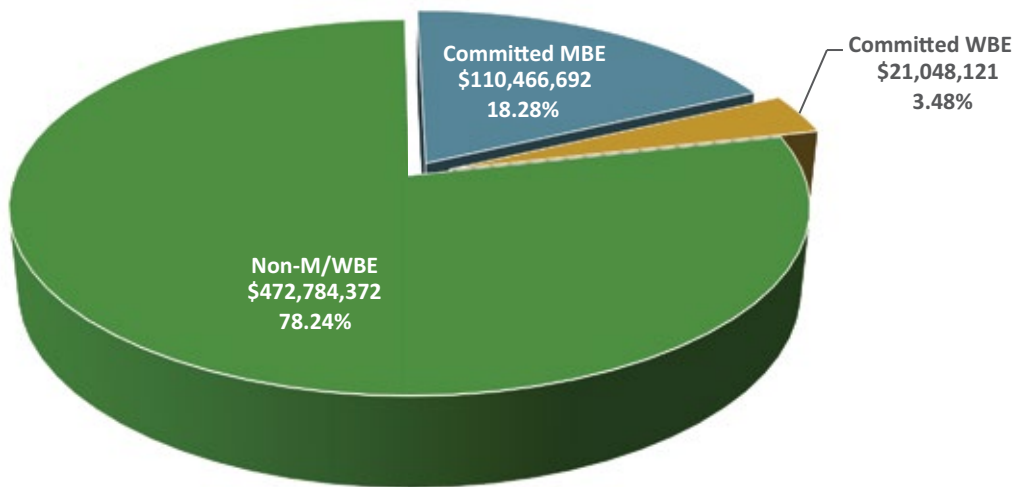
TOTAL COMMITTED: \$33,749,500



CONSTRUCTION FIRM PROJECTS

TOTAL AWARDED: \$604,299,186

TOTAL COMMITTED: \$131,514,813



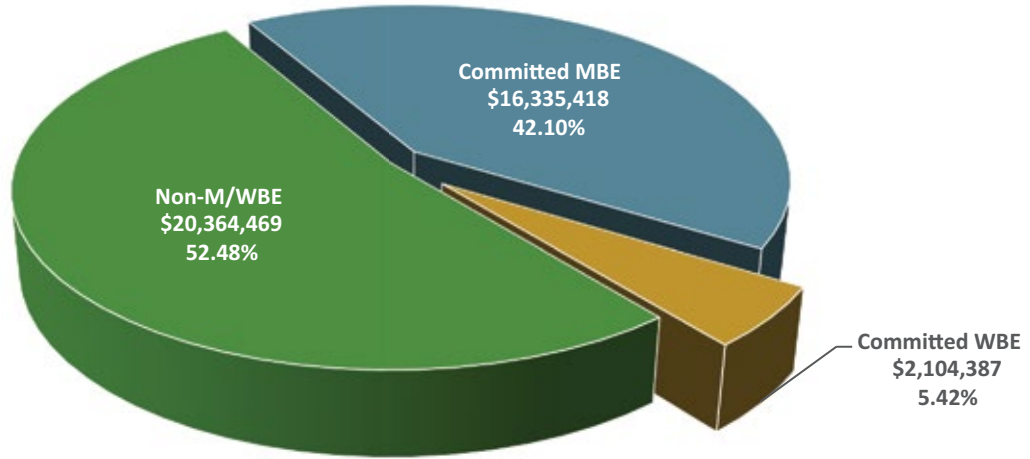
2012 BOND CONSTRUCTION M/WBE BREAKDOWN BY PROJECT TYPE

Calculations based on numbers reported as of March 31, 2016

PROGRAM MANAGEMENT FIRM PROJECTS

TOTAL AWARDED: \$38,804,274

TOTAL COMMITTED: \$18,439,805

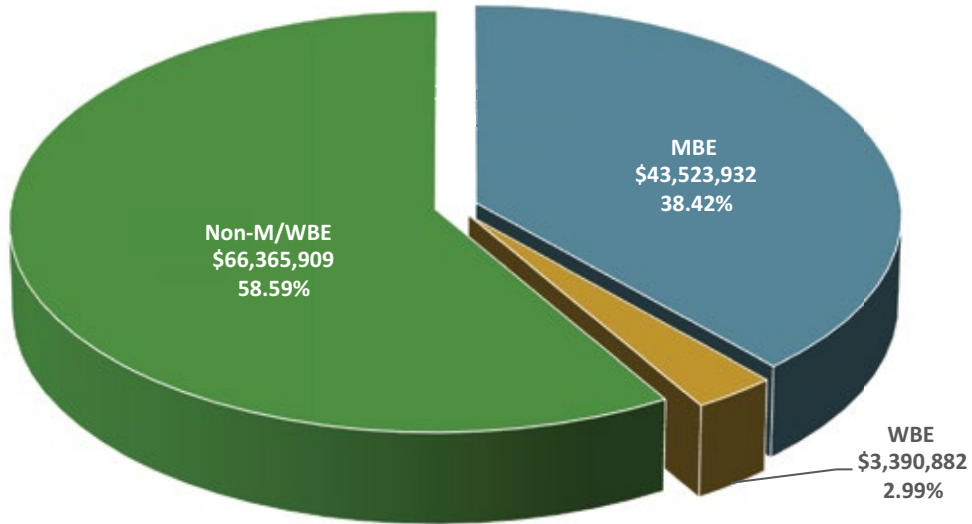


OTHER PROJECTS/VARIOUS VENDOR COSTS

(INCLUDING OTHER PROGRAM MANAGEMENT FEES & COSTS)

TOTAL AWARDED: \$113,280,722

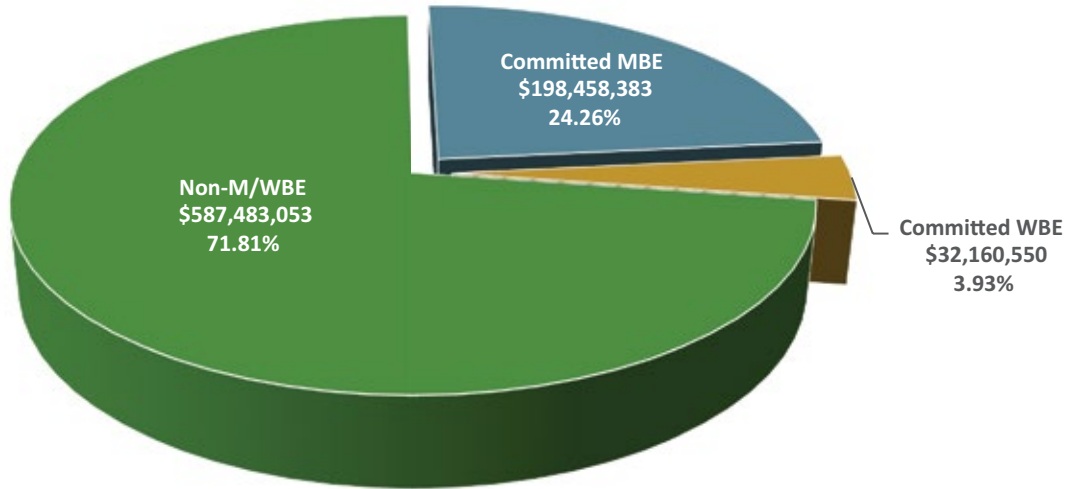
TOTAL COMMITTED: \$46,914,814



2012 BOND CONSTRUCTION M/WBE BREAKDOWN BY PROJECT TYPE

Calculations based on numbers reported as of March 31, 2016

TOTAL COMBINED PROJECTS
TOTAL AWARDED: \$818,101,985
TOTAL COMMITTED: \$230,458,383



M/WBE BOND REPORT

School Name	Vendor / Project Type	Vendor Name	Contracted Amount	Payments to Date	"First Tier MBE Spend"	"First Tier WBE Spend"	Additional MBE Spend	Additional WBE Spend	Second Tier MBE Spend	Second Tier WBE Spend	Actual M/WBE Spend Amount	Actual M/WBE Spend Percentage
DEBAKEY H S H P	Architect	WHR Architects	\$2,553,770.88	\$2,033,628.87	\$0.00	\$0.00	\$0.00	\$0.00	\$104,295.00	\$469,366.00	\$563,661.00	22.07%
DEBAKEY H S H P	CMAR	Tellepsen Builders, L. P.	\$46,339,095.00	\$22,305,238.96	\$0.00	\$0.00	\$0.00	\$0.00	\$8,407.80	\$0.00	\$8,407.80	0.02%
DEBAKEY H S H P	Other	Various Vendors	\$1,436,932.58	\$706,990.58	\$550,729.90	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$550,729.90	38.33%
		Total	\$52,329,798.46	\$25,047,858.41								
TANGLEWOOD (FORMERLY GRADY) MIDDLE SCHOOL	Architect	Natex	\$540,312.34	\$516,509.34	\$0.00	\$540,312.34	\$0.00	\$0.00	\$0.00	\$0.00	\$540,312.34	100.00%
TANGLEWOOD (FORMERLY GRADY) MIDDLE SCHOOL	CMAR	DivisionOne Construction, LLC	\$10,551,066.53	\$10,370,239.62	\$0.00	\$0.00	\$0.00	\$0.00	\$3,048,283.74	\$21,818.74	\$3,070,102.48	29.10%
TANGLEWOOD (FORMERLY GRADY) MIDDLE SCHOOL	Other	Various Vendors	\$2,236,237.23	\$1,693,879.20	\$787,897.16	\$116,812.74	\$0.00	\$0.00	\$0.00	\$0.00	\$904,809.90	40.46%
		Total	\$13,327,616.10	\$12,580,628.16								
LEE HIGH SCHOOL	Architect	WHR/Lake Field	\$2,837,976.24	\$2,118,140.16	\$0.00	\$0.00	\$0.00	\$0.00	\$123,381.25	\$398,823.00	\$522,204.25	18.40%
LEE HIGH SCHOOL	CMAR	Salterfield & Pomikes Construction Co.	\$53,917,067.43	\$13,484,416.26	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
LEE HIGH SCHOOL	Other	Various Vendors	\$1,421,433.93	\$855,408.71	\$25,426.32	\$15,782.50	\$0.00	\$0.00	\$0.00	\$0.00	\$41,208.82	2.90%
		Total	\$58,176,477.60	\$16,557,965.13								
MANDARIN CHINESE LANGUAGE IMMERSION MAGNET SCHOOL	Architect	PBK Architects	\$1,235,343.23	\$1,064,240.22	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
MANDARIN CHINESE LANGUAGE IMMERSION MAGNET SCHOOL	CMAR	Salterfield & Pomikes Construction Co.	\$26,333,124.37	\$18,320,422.02	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
MANDARIN CHINESE LANGUAGE IMMERSION MAGNET SCHOOL	Other	Various Vendors	\$316,533.65	\$195,430.51	\$57,751.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$57,751.00	18.24%
		Total	\$27,885,001.25	\$19,580,092.75								
MARK WHITE ELEMENTARY SCHOOL	Architect	English & Associates	\$775,603.43	\$593,414.90	\$0.00	\$775,603.43	\$0.00	\$0.00	\$0.00	\$0.00	\$775,603.43	0.00%
MARK WHITE ELEMENTARY SCHOOL	CMAR	DivisionOne Construction, LLC	\$16,049,020.00	\$3,830,324.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
MARK WHITE ELEMENTARY SCHOOL	Other	Various Vendors	\$1,576,773.61	\$1,145,717.88	\$1,214,600.48	\$15,270.80	\$0.00	\$0.00	\$0.00	\$0.00	\$1,229,871.28	0.00%
		Total	\$18,401,397.04	\$5,569,456.78								
MICKEY LELAND COLLEGE PREPARATORY ACADEMY (YMCPA)	Architect	Harrison Kromberg	\$1,370,210.31	\$957,391.91	\$1,370,210.31	\$0.00	\$289,880.00	\$18,258.50	\$0.00	\$0.00	\$1,370,210.31	100.00%
MICKEY LELAND COLLEGE PREPARATORY ACADEMY (YMCPA)	GSP	Prime Contractors	\$24,040,000.00	\$4,545,955.03	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
MICKEY LELAND COLLEGE PREPARATORY ACADEMY (YMCPA)	Other	Various Vendors	\$2,438,726.89	\$2,260,103.42	\$535,696.73	\$9,426.00	\$0.00	\$0.00	\$0.00	\$0.00	\$545,022.73	22.35%
		Total	\$27,848,937.20	\$7,763,450.36								
MILBY HIGH SCHOOL	Architect	Kirsey Architecture	\$2,779,559.76	\$2,187,793.55	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
MILBY HIGH SCHOOL	CMAR	Tellepsen Builders, L. P.	\$54,338,090.00	\$16,043,962.08	\$0.00	\$0.00	\$0.00	\$0.00	\$115,280.07	\$3,990.00	\$119,270.07	0.22%
MILBY HIGH SCHOOL	Other	Various Vendors	\$6,580,255.77	\$6,075,790.84	\$3,231,609.88	\$123,295.25	\$0.00	\$0.00	\$0.00	\$0.00	\$3,354,905.13	50.98%
		Total	\$63,697,905.53	\$24,310,546.47								
NORTH HOUSTON EARLY COLLEGE HIGH SCHOOL	Architect	RDLR Architects	\$663,143.97	\$606,325.97	\$663,143.97	\$0.00	\$39,621.00	\$12,000.00	\$0.00	\$0.00	\$663,143.97	100.00%
NORTH HOUSTON EARLY COLLEGE HIGH SCHOOL	CMAR	Dymala Construction Company Inc.	\$11,381,123.31	\$8,505,991.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,379,516.22	\$0.00	\$1,379,516.22	12.12%
NORTH HOUSTON EARLY COLLEGE HIGH SCHOOL	Other	Various Vendors	\$3,160,272.07	\$3,897,357.11	\$1,023,566.28	\$61,326.09	\$0.00	\$0.00	\$0.00	\$0.00	\$1,084,892.37	-5.18%
		Total	\$8,883,995.21	\$5,214,959.86								
SHARPSTOWN HIGH SCHOOL	Architect	Munoz & Company	\$2,161,935.24	\$1,442,264.96	\$2,161,935.24	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,161,935.24	100.00%
SHARPSTOWN HIGH SCHOOL	CMAR	ICI Construction	\$46,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
SHARPSTOWN HIGH SCHOOL	Other	Various Vendors	\$1,484,433.84	\$1,060,506.83	\$430,211.44	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$430,211.44	28.98%
		Total	\$49,646,369.08	\$2,502,771.79								

M/WBE BOND REPORT

School Name	Vendor / Project Type	Vendor Name	Contracted Amount	Payments to Date	"First Tier MBE Spend"	"First Tier WBE Spend"	Additional MBE Spend	Additional WBE Spend	Second Tier MBE Spend	Second Tier WBE Spend	Actual M/WBE Spend Amount	Actual M/WBE Spend Percentage
SOUTH EARLY COLLEGE HIGH SCHOOL (EMPOWERMENT)	Architect	Smith & Company Architects, Inc.	\$642,300.00	\$460,218.00	\$642,300.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$642,300.00	0.00%
SOUTH EARLY COLLEGE HIGH SCHOOL (EMPOWERMENT)	CMAR	Drymella Construction Company Inc.	\$10,692,299.15	\$7,647,875.29	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
SOUTH EARLY COLLEGE HIGH SCHOOL (EMPOWERMENT)	Other	Various Vendors	-\$3,251,651.56	-\$3,503,612.34	\$109,607.13	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$109,607.13	0.00%
		Total	\$8,082,947.59	\$4,604,480.95								
STERLING HIGH SCHOOL	Architect	STANTEC ARCHITECTURE INC.	\$534,643.00	\$254,016.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
STERLING HIGH SCHOOL	CMAR	Cadence McShane Construction, Inc.	\$45,496,573.18	\$24,622,930.88	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
STERLING HIGH SCHOOL	Other	Various Vendors	\$3,389,819.49	\$2,791,323.35	\$1,043,227.72	\$58,664.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,101,891.72	32.51%
		Total	\$49,421,035.67	\$27,668,270.33								
WALTRIP HIGH SCHOOL	Architect	Gensler	\$826,129.05	\$826,129.05	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
WALTRIP HIGH SCHOOL	CMAR	Salterfield & Fortlikes Construction Co.	\$33,137,950.79	\$17,593,799.64	\$0.00	\$0.00	\$0.00	\$0.00	\$1,567,580.34	\$0.00	\$1,567,580.34	4.73%
WALTRIP HIGH SCHOOL	Other	Various Vendors	-\$9,061,652.05	-\$9,626,224.76	\$33,550.66	\$32,312.50	\$0.00	\$0.00	\$0.00	\$0.00	\$65,863.16	-0.73%
		Total	\$24,902,427.79	\$8,791,703.93								
WASHINGTON HIGH SCHOOL	Architect	Fanning-Howey House Partners, Lllac	\$2,426,472.60	\$1,775,870.60	\$0.00	\$0.00	\$0.00	\$0.00	\$178,216.40	\$350,936.00	\$528,152.40	21.81%
WASHINGTON HIGH SCHOOL	CMAR	Prime Contractors	\$44,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
WASHINGTON HIGH SCHOOL	Other	Various Vendors	\$1,013,461.58	\$521,850.18	\$796,415.12	\$439,216.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,235,631.12	121.92%
		Total	\$47,439,934.18	\$2,297,720.78								
WORTHING HIGH SCHOOL	Architect	Molina Walker Architects, Inc.	\$548,400.00	\$548,400.00	\$0.00	\$548,400.00	\$0.00	\$0.00	\$0.00	\$0.00	\$548,400.00	100.00%
WORTHING HIGH SCHOOL	CMAR	BalfourSCl (A Joint Venture-B3C)	\$16,942,052.27	\$18,942,052.27	\$0.00	\$0.00	\$0.00	\$0.00	\$5,414,864.39	\$1,363,150.30	\$9,778,034.69	51.62%
WORTHING HIGH SCHOOL	Other	Various Vendors	-\$11,205,648.15	-\$11,222,753.31	\$17,105.16	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$17,105.16	-0.15%
		Total	\$8,284,804.12	\$8,267,698.96								
BELLAIRE HIGH SCHOOL	Architect	PBK Architects	\$3,882,525.84	\$524,140.99	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
BELLAIRE HIGH SCHOOL	Other	Various Vendors	\$497,068.28	\$156,447.28	\$267,120.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$267,120.00	53.74%
		Total	\$4,379,594.12	\$680,588.27								
DAVIS HIGH SCHOOL	Architect	BAY-IBI	\$1,652,646.65	\$263,213.82	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$47,250.00	\$47,250.00	2.86%
DAVIS HIGH SCHOOL	CMAR	H. J. Russel & Company	\$75,000.00	\$26,525.00	\$75,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$75,000.00	100.00%
DAVIS HIGH SCHOOL	Other	Various Vendors	\$1,066,854.14	\$510,269.67	\$462,503.47	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$462,503.47	43.35%
		Total	\$2,794,500.79	\$800,008.49								
DOWLING MIDDLE SCHOOL	Architect	Harrison Koberg	\$2,120,659.01	\$1,210,051.65	\$2,120,659.01	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,120,659.01	100.00%
DOWLING MIDDLE SCHOOL	Other	Various Vendors	\$256,117.63	\$112,017.36	\$95,749.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$95,749.00	37.38%
		Total	\$2,376,776.64	\$1,322,069.01								
EASTWOOD ACADEMY HIGH SCHOOL	Architect	Prozign	\$461,347.25	\$264,975.25	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
EASTWOOD ACADEMY HIGH SCHOOL	Other	Various Vendors	\$119,737.56	\$56,000.06	\$16,867.00	\$10,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$26,867.00	22.44%
		Total	\$581,084.81	\$320,975.31								
LAMAR HIGH SCHOOL	Architect	Perkins-Will	\$3,553,629.86	\$1,073,500.29	\$0.00	\$0.00	\$0.00	\$0.00	\$153,102.50	\$215,000.00	\$368,102.50	10.36%
LAMAR HIGH SCHOOL	CMAR	Gilbane Building Company	\$75,000.00	\$46,750.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
LAMAR HIGH SCHOOL	Other	Various Vendors	\$504,437.16	\$151,381.66	\$57,741.80	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$57,741.80	11.45%
		Total	\$4,133,067.02	\$1,271,631.95								

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School Name	Vendor / Project Type	Vendor Name	Contracted Amount	Payments to Date	"First Tier MBE Spend"	"First Tier WBE Spend"	Additional MBE Spend	Additional WBE Spend	Second Tier MBE Spend	Second Tier WBE Spend	Actual M/WBE Spend Amount	Actual M/WBE Spend Percentage
PARKER ELEMENTARY SCHOOL	Architect	Brave Architecture	\$1,069,337.10	\$683,738.08	\$1,069,337.10	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,069,337.10	100.00%
PARKER ELEMENTARY SCHOOL	CMAR	Patriot Contracting, LLC	\$22,700,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
PARKER ELEMENTARY SCHOOL	Other	Various Vendors	\$563,338.00	\$443,452.97	\$57,342.99	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$57,342.99	10.18%
		Total	\$24,332,675.10	\$1,127,211.05								
YATES HIGH SCHOOL	Architect	Moody-Nolan/Huerta Associates	\$2,093,382.85	\$1,146,327.31	\$2,093,382.85	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,093,382.85	100.00%
YATES HIGH SCHOOL	Other	Various Vendors	\$473,357.90	\$210,563.08	\$175,696.35	\$22,532.30	\$0.00	\$0.00	\$0.00	\$0.00	\$198,228.65	41.88%
		Total	\$2,566,740.75	\$1,356,890.39								
ASKEW ELEMENTARY SCHOOL	Architect	Cre8 Architects	\$932,100.00	\$168,516.00	\$932,100.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$932,100.00	100.00%
ASKEW ELEMENTARY SCHOOL	Other	Various Vendors	\$218,718.47	\$69,017.47	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
		Total	\$1,150,818.47	\$237,533.47								
FURR HIGH SCHOOL	Architect	ERO International LLP	\$1,667,475.04	\$1,192,279.57	\$1,667,475.04	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,667,475.04	100.00%
FURR HIGH SCHOOL	CSP	Prime Contractors	\$40,500,152.00	\$6,030,368.43	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
FURR HIGH SCHOOL	Other	Various Vendors	\$1,191,998.92	\$915,692.83	\$265,408.26	\$26,067.50	\$0.00	\$0.00	\$0.00	\$0.00	\$291,475.76	24.45%
		Total	\$43,359,625.96	\$8,038,340.83								
HIGH SCHOOL FOR PERFORMING & VISUAL ARTS	Architect	Genster	\$3,326,697.10	\$2,191,174.05	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
HIGH SCHOOL FOR PERFORMING & VISUAL ARTS	CMAR	McCarthy Building Companies	\$47,336,406.17	\$37,809.17	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
HIGH SCHOOL FOR PERFORMING & VISUAL ARTS	Other	Various Vendors	\$1,192,325.57	\$667,612.69	\$549,243.71	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$549,243.71	46.06%
		Total	\$51,855,428.84	\$2,796,595.91								
JORDAN HIGH SCHOOL	Architect	Corgan Associates, Inc. DBA Corgan	\$1,230,000.00	\$452,784.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
JORDAN HIGH SCHOOL	Other	Various Vendors	\$282,727.51	\$97,814.21	\$124,310.98	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$124,310.98	43.97%
		Total	\$1,512,727.51	\$550,598.21								
SAW HOUSTON MATH SCIENCE AND TECHNOLOGY CENTER	Architect	Stantec Architecture Inc.	\$3,571,966.18	\$1,260,813.40	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
SAW HOUSTON MATH SCIENCE AND TECHNOLOGY CENTER	Other	Various Vendors	\$156,880.07	\$149,813.37	\$67,667.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$67,667.00	43.22%
		Total	\$3,728,846.25	\$1,410,626.77								
YOUNG WOMEN'S COLLEGE PREPARATORY ACADEMY (YWCPA)	Architect	Nalox	\$1,055,001.98	\$622,684.53	\$0.00	\$1,055,001.98	\$0.00	\$0.00	\$0.00	\$0.00	\$1,055,001.98	100.00%
YOUNG WOMEN'S COLLEGE PREPARATORY ACADEMY (YWCPA)	Other	Various Vendors	\$201,857.08	\$53,432.08	\$46,017.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$46,017.00	22.80%
		Total	\$1,256,859.06	\$676,116.61								
AUSTIN HIGH SCHOOL	Architect	ERO International LLP	\$2,329,200.00	\$402,780.00	\$2,329,200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,329,200.00	100.00%
AUSTIN HIGH SCHOOL	Other	Various Vendors	\$125,656.58	\$15,747.08	\$72,168.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$72,168.00	57.43%
		Total	\$2,454,856.58	\$418,527.08								
GARDEN OAKS ELEMENTARY SCHOOL	Architect	Hill Swart Chu Architects	\$911,032.00	\$334,802.78	\$0.00	\$911,032.00	\$0.00	\$0.00	\$0.00	\$0.00	\$911,032.00	100.00%
GARDEN OAKS ELEMENTARY SCHOOL	Other	Various Vendors	\$1,157,385.28	\$65,233.68	\$104,911.00	\$17,980.00	\$0.00	\$0.00	\$0.00	\$0.00	\$122,891.00	10.62%
		Total	\$2,068,417.28	\$400,036.46								
KASHMIRE HIGH SCHOOL	Architect	Nalox	\$620,040.48	\$404,991.48	\$0.00	\$620,040.48	\$0.00	\$0.00	\$0.00	\$0.00	\$620,040.48	100.00%
KASHMIRE HIGH SCHOOL	Other	Various Vendors	\$148,833.50	\$107,359.24	\$67,965.66	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$67,965.66	45.66%
		Total	\$768,873.98	\$512,350.72								
MADISON HIGH SCHOOL	Architect	Morris Architects, Inc.	\$2,822,400.00	\$931,392.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
MADISON HIGH SCHOOL	Other	Various Vendors	\$154,436.25	\$115,213.25	\$70,390.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$70,390.00	45.56%
		Total	\$2,976,836.25	\$1,046,605.25								

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School Name	Vendor / Project Type	Vendor Name	Contracted Amount	Payments to Date	"First Tier MBE Spend"	"First Tier WBE Spend"	Additional MBE Spend	Additional WBE Spend	Second Tier MBE Spend	Second Tier WBE Spend	Actual M/WBE Spend Amount	Actual M/WBE Spend Percentage
PILGRIM ACADEMY	Architect	RDC Architects	\$230,400.00	\$32,141.00	\$230,400.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$230,400.00	100.00%
	Other	Various Vendors	\$147,832.87	\$137,480.87	\$36,405.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$36,405.00	24.63%
		Total	\$378,232.87	\$169,621.87								
SCARBOROUGH HIGH SCHOOL	Architect	Randall-Porterfield	\$441,292.00	\$182,032.88	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	Other	Various Vendors	\$109,271.81	\$61,598.81	\$72,644.75	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$72,644.75	66.39%
		Total	\$550,563.81	\$243,631.69								
SHARPTOWN INTERNATIONAL SCHOOL	Architect	Aubarch Architects	\$237,472.27	\$155,282.27	\$0.00	\$237,472.27	\$0.00	\$0.00	\$0.00	\$0.00	\$237,472.27	100.00%
	Other	Various Vendors	\$91,422.19	\$25,936.59	\$13,141.00	\$2,535.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,676.00	17.15%
		Total	\$328,894.46	\$182,218.86								
WESTBURY HIGH SCHOOL	Architect	Joiner Partnership, Inc.	\$1,301,190.00	\$431,601.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
WESTBURY HIGH SCHOOL	CMAR	Satterfield & Pomikes Construction Co.	\$7,095,959.00	\$665,693.59	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
WESTBURY HIGH SCHOOL	Other	Various Vendors	\$415,407.92	\$154,342.05	\$106,233.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$106,233.00	25.57%
		Total	\$8,812,556.92	\$1,251,636.64								
WHARTON K-8 DUAL LANGUAGE ACADEMY	Architect	Munoz & Company	\$1,135,716.00	\$298,125.45	\$1,135,716.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,135,716.00	100.00%
WHARTON K-8 DUAL LANGUAGE ACADEMY	CMAR	DivisionOne Construction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
WHARTON K-8 DUAL LANGUAGE ACADEMY	Other	Various Vendors	\$66,781.08	\$66,767.33	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
		Total	\$1,202,497.08	\$364,892.78								
WILSON MONTESSORI	Architect	Smith & Company Architects, Inc.	\$751,364.00	\$326,842.32	\$751,364.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$751,364.00	100.00%
WILSON MONTESSORI	Other	Various Vendors	\$968,552.23	\$63,793.03	\$38,338.28	\$81,150.00	\$0.00	\$0.00	\$0.00	\$0.00	\$119,488.28	12.34%
		Total	\$1,719,916.23	\$390,635.35								
BARNETT FIELD HOUSE	Architect	PBK Architects	\$216,082.79	\$186,205.56	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
BARNETT FIELD HOUSE	Other	Various Vendors	\$-31,004.80	\$-31,004.80	\$7,304.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,304.00	-23.56%
BUTLER FIELD HOUSE	Architect	PBK Architects	\$192,440.09	\$180,290.81	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
BUTLER FIELD HOUSE	CSP	Prime Contractors	\$858,703.44	\$858,703.44	\$0.00	\$0.00	\$0.00	\$0.00	\$5,504.20	\$70,872.14	\$76,376.34	0.00%
BUTLER FIELD HOUSE	Other	Various Vendors	\$-53,064.26	\$-83,597.00	\$38,285.00	\$14,184.31	\$0.00	\$0.00	\$0.00	\$0.00	\$52,469.31	-98.88%
DELMAR FIELD HOUSE	Architect	PBK Architects	\$2,032,860.60	\$1,576,792.00	\$0.00	\$0.00	\$0.00	\$0.00	\$114,948.00	\$27,576.00	\$142,524.00	7.01%
DELMAR FIELD HOUSE	CMAR	DivisionOne Construction	\$33,850,502.88	\$23,009,002.59	\$0.00	\$0.00	\$0.00	\$0.00	\$4,082,779.53	\$2,189,166.70	\$6,271,946.23	18.53%
DELMAR FIELD HOUSE	Other	Various Vendors	\$1,466,768.31	\$1,096,356.18	\$1,198,371.44	\$34,280.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,232,651.44	84.04%
		Total	\$38,533,289.05	\$26,794,748.78								
MIDDLE SCHOOL RESTROOMS	Architect	Robert Adams, Inc.	\$511,213.00	\$395,109.36	\$511,213.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$511,213.00	100.00%
MIDDLE SCHOOL RESTROOMS	Architect	Courtney Harper + Partners, Inc.	\$622,948.11	\$435,223.09	\$0.00	\$622,948.11	\$0.00	\$0.00	\$0.00	\$0.00	\$622,948.11	100.00%
MIDDLE SCHOOL RESTROOMS	Architect	English & Associates	\$306,349.36	\$211,271.23	\$0.00	\$306,349.36	\$0.00	\$0.00	\$0.00	\$0.00	\$306,349.36	100.00%
MIDDLE SCHOOL RESTROOMS	Architect	VCS	\$543,233.53	\$362,183.15	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$63,554.00	\$63,554.00	11.70%
MIDDLE SCHOOL RESTROOMS	CSP	Comex Corporation	\$720,000.00	\$720,000.00	\$0.00	\$720,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$720,000.00	0.00%
MIDDLE SCHOOL RESTROOMS	CSP	Prime Contractors	\$7,870,000.00	\$2,502,315.00	\$0.00	\$0.00	\$0.00	\$0.00	\$467,766.50	\$0.00	\$467,766.50	5.94%
MIDDLE SCHOOL RESTROOMS	Other	Various Vendors	\$3,846,970.77	\$3,261,877.55	\$223,151.39	\$37,419.00	\$0.00	\$0.00	\$0.00	\$0.00	\$260,570.39	6.77%
		Total	\$14,420,714.77	\$7,823,979.38								

M/WBE BOND REPORT

School Name	Vendor / Project Type	Vendor Name	Contracted Amount	Payments to Date	"First Tier MBE Spend"	"First Tier WBE Spend"	Additional MBE Spend	Second Tier MBE Spend	Second Tier WBE Spend	Actual M/WBE Spend Amount	Actual M/WBE Spend Percentage
TECHNOLOGY	Other	Various Vendors	\$21,452,029.24	\$11,587,764.25	\$19,844,577.40	\$669,476.28	\$0.00	\$0.00	\$0.00	\$20,514,053.68	95.63%
SAFETY & SECURITY	Other	Various Vendors	\$9,047,560.91	\$6,576,901.89	\$5,745,072.03	\$1,556,022.44	\$0.00	\$0.00	\$0.00	\$7,301,094.47	80.70%
LAND	Other	Various Vendors	\$46,773,269.01	\$46,649,743.77	\$1,408,663.32	\$36,219.20	\$0.00	\$0.00	\$0.00	\$1,444,882.52	3.09%
		Total	\$77,272,859.16	\$64,816,409.91							
HEERY INTERNATIONAL, INC.	PMF	HEERY INTERNATIONAL, INC.	\$18,299,018.43	\$10,959,603.57	\$0.00	\$0.00	\$0.00	\$1,342,418.37	\$632,404.00	\$1,974,822.37	10.79%
		Total	\$18,299,018.43	\$10,959,603.57							
JACOBS PROJECT MANAGEMENT CO.	PMF	JACOBS PROJECT MANAGEMENT CO.	\$814,214.48	\$742,430.48	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
		Total	\$814,214.48	\$742,430.48							
KWAME BUILDING GROUP, INC.	PMF	KWAME BUILDING GROUP, INC.	\$3,916,155.00	\$2,652,610.86	\$3,916,155.00	\$0.00	\$64,911.23	\$109,133.25	\$0.00	\$3,916,155.00	100.00%
		Total	\$3,916,155.00	\$2,652,610.86							
RICE & GARDNER CONSULTANTS	PMF	RICE & GARDNER CONSULTANTS	\$10,447,579.00	\$6,516,230.49	\$0.00	\$0.00	\$0.00	\$599,625.54	\$2,456,071.54	\$3,055,597.08	29.25%
		Total	\$10,447,579.00	\$6,516,230.49							
URS CORPORATION	PMF	URS CORPORATION	\$5,327,307.00	\$3,297,497.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
		Total	\$5,327,307.00	\$3,297,497.00							
Other Program Management Fees & Costs	Other	Various Vendors	\$25,452,110.46	\$18,178,164.83	\$3,354,660.32	\$10,909.81	\$0.00	\$0.00	\$0.00	\$3,365,570.13	13.22%
		Total	\$25,452,110.46	\$18,178,164.83							
		Design & Construction Total	\$666,016,988.66	\$233,339,003.22	\$17,753,436.52	\$6,337,159.97	\$309,501.00	\$20,924,191.08	\$5,211,602.88	\$50,226,290.45	7.54%
		Other Project Cost Total (Various Vendors, Tech., Land and S&S)	\$97,828,611.92	\$62,429,082.48	\$40,169,274.81	\$3,379,871.91	\$0.00	\$0.00	\$0.00	\$43,546,243.72	49.58%
		Other Program Management Fees & Costs	\$25,452,110.46	\$18,178,164.83	\$3,354,660.32	\$10,909.81	\$0.00	\$0.00	\$0.00	\$3,365,570.13	13.22%
		Program Management Firms	\$38,804,273.91	\$24,168,372.50	\$3,916,155.00	\$0.00	\$64,911.23	\$109,133.25	\$1,941,943.91	\$8,946,574.45	23.06%
		Grand Total*	\$818,101,984.94	\$338,114,623.02	\$65,183,523.65	\$8,728,041.69	\$374,412.23	\$22,866,134.99	\$8,299,876.42	\$106,087,678.75	12.97%

CERTIFIED MINORITY/WOMEN OWNED BUSINESSES BREAKDOWN BY PROJECT TYPE

Calculations based on numbers reported as of March 31, 2016

2012 CMAR PROJECTS*

Project	Awarded CMAR	M/WBE Commitment
Askew Elementary School	DivisionOne Construction, LLC	25.00%
Austin High School	DivisionOne Construction, LLC	25.00%
Bellaire High School	Turner Construction Company	20.00%
Barnett Fieldhouse (CSP)	Prime Contractors Inc.	22.72%
Butler Fieldhouse (CSP)	Prime Contractors Inc.	24.68%
Condit Elementary School	DivisionOne Const. LLC	30.00%
Davis High School	TBD	TBD
DeBakey High School	Tellepsen Builders, L. P.	20.00%
Delmar Tusa Fieldhouse	DivisionOne Const. LLC	30.00%
Dowling High School	Turner Const. Company	20.00%
Eastwood Academy	TBD	TBD
Furr High School (CSP)	Prime Contractors Inc.	23.67%
Garden Oaks Montessori	Balfour/3Ci a J. V. (B3Ci)	30.00%
Grady Middle School	DivisionOne Const. LLC	30.00%
HS for Law Enf. & Crim. Justice	Balfour/3Ci a J. V. (B3Ci)	30.00%
HSPVA	McCarthy Building Companies	20.00%
Lamar High School	Gilbane Building Company	30.00%
Lee High School	Satterfield & Pontikes Const., Inc.	20.00%
Mandarin Chinese Language Immersion	Satterfield & Pontikes Const., Inc.	20.00%
Mark White Elementary School	DivisionOne Construction LLC	30.00%
Mickey Leland College Prep. Academy (CSP)	Prime Contractors Inc.	20.76%
Milby High School	Tellepsen Builders, L. P.	20.00%
North Houston Early College High School	Drymalla Const. Company, Inc.	20.00%
Parker Elementary School (CSP)	Patriot Contracting, LLC	20.04%
Sam Houston Math, Science, and Technology Center	Satterfield & Pontikes Const., Inc.	20.00%
Sharpstown High School (CSP)	ICI Construction	23.50%
Sharpstown International School (CSP)	DT Construction, LP	20.00%
South Early College High School	Drymalla Const. Company, Inc.	20.00%
Sterling High School	Cadence McShane Const., LLC	21.00%
Waltrip High School	Satterfield & Pontikes Const., Inc.	20.00%
Washington High School (CSP)	Prime Contractors Inc.	20.38%
Westbury High School	Satterfield & Pontikes Const., Inc.	20.00%
Wharton Dual Language School	DivisionOne Construction, LLC	25.00%
Worthing High School	Balfour/3Ci a Joint Venture (B3Ci)	40.00%
Yates High School (CSP)	Turner Construction Company	20.00%
Young Women's College Preparatory Academy	Satterfield & Pontikes Const., Inc.	20.00%

*M/WBE Percentage reflects contractor's commitment.



Bond Financial Reports

Sherrie Robinson
Controller

Office of the Controller, 3 Northeast
4400 W. 18th St.
Houston, Texas 77092

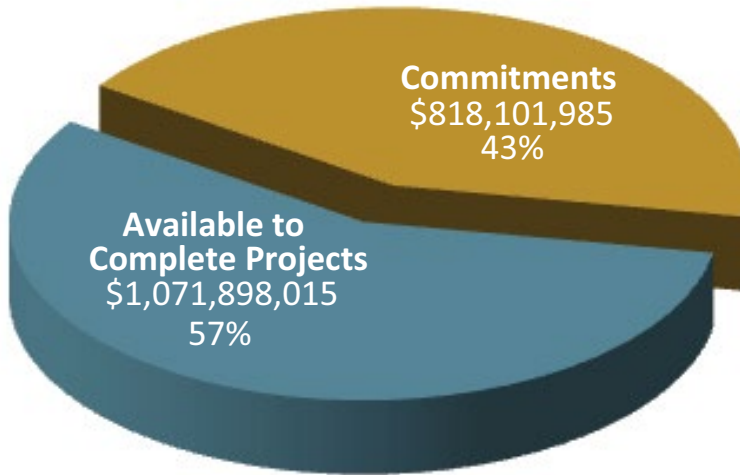


2012 BOND FINANCIAL REPORT

The total budget for the 2012 Bond Program, approved by voters in December 2012, is \$1.89 billion of which \$818,101,985 is committed including encumbrances of \$473,699,224 and actual expenditures of \$344,402,761 and \$1,071,898,015 is available to complete projects.

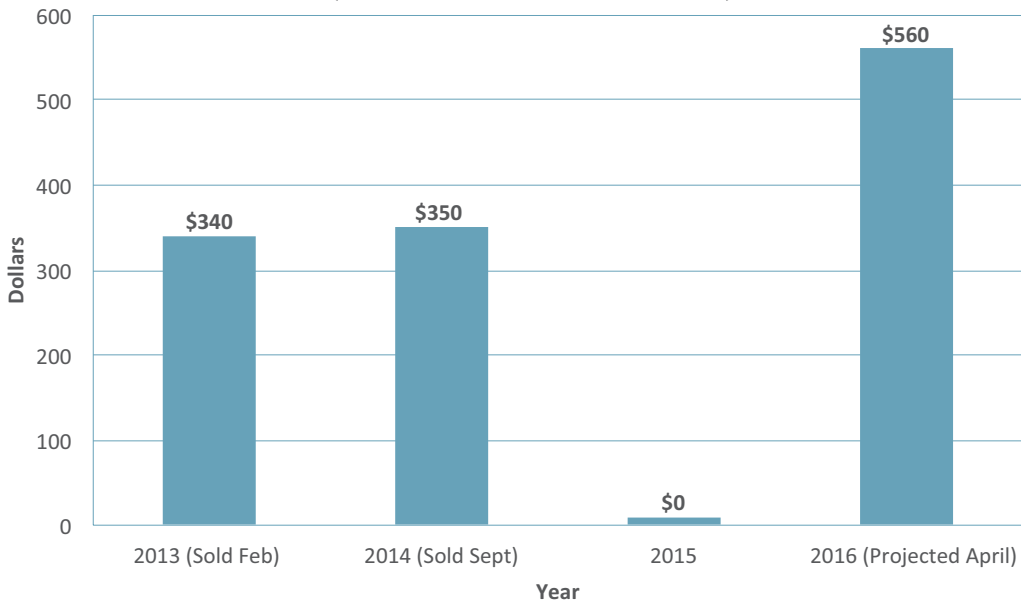
TOTAL BUDGET, COMMITMENTS & AVAILABLE FUNDING TO DATE

TOTAL BUDGET \$1.89 BILLION



TOTAL BOND REFERENDUM \$1.89 BILLION

(ISSUANCE SALES IN MILLIONS)







Project Budget/Commitment/ Available Funds Report



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Report Descriptions

PROJECT BUDGET/COMMITMENT/AVAILABLE FUNDS REPORT

COLUMN 1

Org (Organization)

Represents the Texas Education Agency (TEA) number assigned to the school or non-school facility.

COLUMN 2

Campus

The school name or non-school facility name – also referred to as “Project.”

COLUMN 3

Total Plan

The total budget allocated to construct the Project, which includes CMPA Program Management Fees.

COLUMN 4

Program & Management Plan

Includes Program Reserves, Program Management Fees, Program Inflation, and Program Swing Space.

COLUMN 5

Budget

Represents the project budget - also referred to as “Budget” and is Column 3 – Column 4

COLUMN 6

Pre-Encumbrance

Requisitions (request to buy) that have been entered into the accounting system and are pending approval/authorization to convert to a purchase order.

COLUMN 7

Encumbrance

Purchase order – also referred to as “commitment.”

COLUMN 8

Actual

Represents total expenditures paid.

COLUMN 9

Available

Uncommitted funds (the difference between the budget less pre-encumbrance less encumbrance less actual).

BOND FINANCIAL REPORT

2012 Bond Program - Project Budget/Commitment/Available Funds Report As of March 31, 2016

Org	Campus	Total Plan \$	Program & Management Plan \$	Budget Plan \$	Pre-Encumb (\$)	Encumbrance (\$)	Actual (\$)	Available to Complete Projects \$
001	Austin H.S.	68,429,000.00	12,521,549.00	55,907,451.00		1,896,649.50	558,207.08	53,452,594.42
002	Bellaire H.S.	106,724,000.00	17,505,908.00	89,218,092.00		3,699,005.85	680,588.27	84,838,497.88
003	Davis H.S.	46,764,000.00	8,136,745.00	38,627,255.00		1,994,492.30	800,008.49	35,832,754.21
004	Furr H.S.	55,100,000.00	4,873,066.00	50,226,934.00		32,842,204.43	10,517,421.53	6,867,308.04
006	Jones H.S.	1,125,000.00	0.00	1,125,000.00		0.00	0.00	1,125,000.00
007	Kashmere H.S.	17,000,000.00	2,699,674.00	14,300,326.00		256,523.26	512,350.72	13,531,452.02
008	Lamar H.S.	107,974,000.00	19,068,281.00	88,905,719.00		2,861,435.07	1,271,631.95	84,772,651.98
009	Lee H.S.	73,801,000.00	14,200,756.00	59,600,244.00		41,618,512.47	16,557,965.13	1,423,766.40
010	Madison H.S.	82,736,000.00	17,478,349.00	65,257,651.00		1,930,231.00	1,046,605.25	62,280,814.75
011	Milby H.S.	68,810,000.00	3,221,193.05	65,588,806.95	138,383.38	39,248,975.68	24,310,546.47	1,890,901.42
014	Sterling H.S.	72,304,000.00	15,947,924.00	56,356,076.00	264,919.56	21,487,845.78	27,668,270.33	6,935,040.33
015	Waltrip H.S.	30,115,000.00	4,942,464.00	25,172,536.00		16,110,723.86	8,791,703.93	270,108.21
016	Washington H.S.	51,732,000.00	3,896,860.00	47,835,140.00		45,142,213.40	2,297,720.78	395,205.82
017	Westbury H.S.	40,006,000.00	7,451,439.00	32,554,561.00		7,560,920.28	1,251,636.64	23,742,004.08
019	Worthing H.S.	30,180,000.00	6,667,003.00	23,512,997.00		17,105.16	8,267,698.96	15,228,192.88
020	Yates H.S.	59,481,000.00	12,091,208.00	47,389,792.00		1,209,850.36	1,356,890.39	44,823,051.25
023	Sharpstown H.S.	54,944,000.00	4,221,638.00	50,722,362.00		47,143,597.29	2,502,771.79	1,075,992.92
024	Scarborough H.S.	12,566,000.00	2,852,007.00	9,713,993.00		306,932.12	243,631.69	9,163,429.19
025	HSVPA	80,178,000.00	14,457,761.00	65,720,239.00		49,058,832.93	2,796,595.91	13,864,810.16
026	DeBaKey H.S.	64,512,000.00	8,900,600.00	55,611,400.00		27,281,940.05	25,047,858.41	3,281,601.54
033	Jordan H.S.	36,693,000.00	7,142,414.00	29,550,586.00		962,129.30	550,598.21	28,037,858.49
068	Tanglewood M.S.	14,825,000.00	0.00	14,825,000.00		746,987.94	12,580,628.16	1,497,383.90
075	Dowling M.S.	59,125,000.00	10,880,876.00	48,244,124.00		1,045,207.63	1,331,569.01	45,867,347.36
081	Sharpstown International	6,125,000.00	999,035.00	5,125,965.00		146,675.60	182,218.86	4,797,070.54
157	Garden Oaks K-8	26,678,000.00	5,154,463.00	21,523,537.00		1,668,380.82	400,036.46	19,455,119.72
215	Parker E.S.	29,485,000.00	4,668,106.00	24,816,894.00		23,205,464.05	1,127,211.05	484,218.90
218	Pilgrim K-8	7,989,000.00	1,598,840.00	6,390,160.00		208,611.00	169,621.87	6,011,927.13
256	Wharton Dual Language	35,603,000.00	9,075,230.00	26,527,770.00		837,604.30	364,892.78	25,325,272.92
259	Wilson Montessori	18,914,000.00	1,063,810.00	17,850,190.00		1,329,280.88	390,635.35	16,130,273.77
274	Askew E.S.	26,632,000.00	4,749,517.00	21,882,483.00		738,685.00	412,133.47	20,731,664.53
301	Eastwood Academy	10,875,000.00	3,372,800.00	7,502,200.00		260,109.50	320,975.31	6,921,115.19
308	North Houston EC H.S.	13,500,000.00	0.00	13,500,000.00	104,001.35	3,565,034.00	5,214,959.86	4,616,004.79
310	Sam Houston H.S.	101,428,000.00	18,380,687.00	83,047,313.00		2,317,919.48	1,410,626.77	79,318,766.75
458	Mickey Leland C.P.A.	28,675,000.00	0.00	28,675,000.00		17,391,973.94	10,456,963.26	826,062.80
460	Mandarin Chinese K-8	32,161,000.00	3,206,087.24	28,954,912.76		8,304,908.50	19,580,092.75	1,069,911.51
463	Young Women's	27,159,000.00	4,674,269.00	22,484,731.00		580,742.45	676,116.61	21,227,871.94
483	M. White E.S.	23,417,000.00	3,872,414.00	19,544,586.00		12,033,391.80	6,368,005.24	1,143,188.96
486	S. Early College H.S.	13,500,000.00	0.00	13,500,000.00	146,910.48	3,331,556.16	4,604,480.95	5,417,052.41
660	School Athletics	44,675,000.00	5,169,941.40	39,505,058.60		11,738,540.27	26,794,748.78	971,769.55
	TOTAL CAMPUSES	1,681,940,000.00	265,142,914.69	1,416,797,085.31	654,214.77	432,081,193.41	229,416,618.47	754,645,058.66
	Middle School Restrooms	35,000,000.00		35,000,000.00		6,590,735.39	7,829,979.38	20,579,285.23
	District-wide Technology	100,000,000.00		100,000,000.00	37,198.26	9,827,066.73	11,587,764.25	78,547,970.76
	District-wide Safety & Security	17,293,000.00		17,293,000.00	426,100.82	2,042,558.20	6,578,901.89	8,245,439.09
	Land	55,767,000.00		55,767,000.00		123,525.24	46,649,743.77	8,993,730.99
	Program & Management Cost			265,142,914.69	977.42	21,915,654.16	42,339,752.79	200,886,530.32
	GRAND TOTAL	1,890,000,000.00		1,890,000,000.00	1,118,491.27	472,580,733.13	344,402,760.55	1,071,898,015.05

Report Descriptions

ACTUAL EXPENDITURES AND ENCUMBRANCES BY CATEGORY FOR MAJOR PROJECTS

COLUMN 4

Construction

Building Construction/Renovation/Replacement

COLUMN 5

Contingency

Construction change order allowance

COLUMN 6

Design, Testing, Surveying, Printing

Includes advertisements, moving costs, and custodial overtime

COLUMN 7

Program costs

Swing space costs

COLUMN 8

Furnishings, Fixtures, Equipment, and Media

Includes security

COLUMN 9

Technology Equipment

Technology

BOND FINANCIAL REPORT

2012 Bond Program Cost Summary - Actual Expenditures By Category As of March 31, 2016

TEA	School Name	Group	Construction	Contingency	Design, Testing, Surveying, Printing	Program Costs	Furnishings, Fixtures, Equipment and Media	Technology Equipment	Grand Total
001	Austin H.S.	4			558,207.08				558,207.08
002	Bellaire H.S.	2			680,588.27				680,588.27
003	Davis H.S.	2	213,750.89		586,257.60				800,008.49
004	Furr H.S.	1	9,044,124.44		1,473,297.09				10,517,421.53
006	Jones H.S.	4							0.00
007	Kashmere H.S.	4	25,061.34		487,289.38				512,350.72
008	Lamar H.S.	2	46,750.00		1,190,558.15			34,323.80	1,271,631.95
009	Lee H.S.	1	13,651,473.87	29,920.43	2,757,894.19		108,741.82	9,934.82	16,557,965.13
010	Madison H.S.	4			1,046,605.25				1,046,605.25
011	Milby H.S.	1	15,907,435.67	1,153,883.80	2,952,424.48	4,296,802.52			24,310,546.47
014	Sterling H.S.	1	25,197,244.39		2,471,025.94				27,668,270.33
015	Waltrip H.S.	1	7,727,912.66		1,042,459.65			21,331.62	8,791,703.93
016	Washington H.S.	1	375,998.91		1,916,066.61			5,655.26	2,297,720.78
017	Westbury H.S.	4	665,693.59		585,943.05				1,251,636.64
019	Worthing H.S.	1	4,586,350.93	3,256,197.46	425,150.57				8,267,698.96
020	Yates H.S.	2	2,246.98		1,322,825.10			31,818.31	1,356,890.39
023	Sharpstown H.S.	1	238,380.92		1,813,719.27	450,671.60			2,502,771.79
024	Scarborough H.S.	4	26,251.75		217,379.94				243,631.69
025	HSVPA	1	490,828.58		2,305,767.33				2,796,595.91
026	DeBakey H.S.	1	22,405,284.14		2,642,574.27				25,047,858.41
033	Jordan H.S.	3			534,287.23			16,310.98	550,598.21
068	Tanglewood M.S.	1	10,384,407.92	39,881.78	782,593.54	477,574.77	450,696.01	445,474.14	12,580,628.16
075	Dowling M.S.	2	22,288.27		1,309,280.74				1,331,569.01
081	Sharpstown International	4	4,839.37		177,379.49				182,218.86
157	Garden Oaks K-8	4			400,036.46				400,036.46
215	Parker E.S.	2	282,984.95	20,340.33	823,885.77				1,127,211.05
218	Pilgrim K-8	4	120,197.00		49,424.87				169,621.87
256	Wharton Dual Language	4			364,892.78				364,892.78
259	Wilson Montessori	4			390,635.35				390,635.35
274	Askew E.S.	3			412,133.47				412,133.47
301	Eastwood Academy	2	16,326.33		304,648.98				320,975.31
308	North Houston EC H.S.	1	4,460,765.71	58,840.00	695,354.15				5,214,959.86
310	Sam Houston H.S.	3			1,410,626.77				1,410,626.77
458	Mickey Leland C.P.A.	1	7,824,685.12		1,257,181.93	1,357,032.13	7,091.80	10,972.28	10,456,963.26
460	Mandarin Chinese K-8	1	18,329,317.02	2,400.00	1,248,375.73				19,580,092.75
463	Young Women's	3			676,116.61				676,116.61
483	M. White E.S.	1	5,625,123.79		742,881.45				6,368,005.24
486	S. Early College H.S.	1	3,925,213.80	153,398.53	522,463.47			3,405.15	4,604,480.95
660	School Athletics	1	23,822,605.45	5,623.91	2,194,039.56			772,479.86	26,794,748.78
GRAND TOTAL			175,423,543.79	4,720,486.24	40,772,271.57	6,582,081.02	566,529.63	1,351,706.22	229,416,618.47

Report Descriptions

ACTUAL EXPENDITURES AND ENCUMBRANCES BY CATEGORY FOR MAJOR PROJECTS

COLUMN 4

Construction

Building Construction/Renovation/Replacement

COLUMN 5

Contingency

Construction change order allowance

COLUMN 6

Design, Testing, Surveying, Printing

Includes advertisements, moving costs, and custodial overtime

COLUMN 7

Program costs

Swing space costs

COLUMN 8

Furnishings, Fixtures, Equipment, and Media

Includes security

COLUMN 9

Technology Equipment

Technology

BOND FINANCIAL REPORT

2012 Bond Program Cost Summary - Encumbrances By Category As of March 31, 2016

TEA	School Name	Group	Construction	Contingency	Design, Testing, Surveying, Printing	Program Costs	Furnishings, Fixtures, Equipment and Media	Technology Equipment	Grand Total
001	Austin H.S.	4			1,896,649.50				1,896,649.50
002	Bellaire H.S.	2			3,699,005.85				3,699,005.85
003	Davis H.S.	2	189,938.55		1,804,053.75		500.00		1,994,492.30
004	Furr H.S.	1	31,990,702.87		586,093.30			265,408.26	32,842,204.43
006	Jones H.S.	4							0.00
007	Kashmere H.S.	4			256,523.26				256,523.26
008	Lamar H.S.	2	28,750.00		2,832,685.07				2,861,435.07
009	Lee H.S.	1	40,433,352.17		1,185,160.30				41,618,512.47
010	Madison H.S.	4			1,930,231.00				1,930,231.00
011	Milby H.S.	1	38,050,323.80	374,479.12	720,892.14	241,664.00			39,387,359.06
014	Sterling H.S.	1	20,986,242.20		448,072.42			318,450.72	21,752,765.34
015	Waltrip H.S.	1	15,793,781.15		294,518.67		9,070.00	13,354.04	16,110,723.86
016	Washington H.S.	1	44,172,891.53		940,763.25			28,558.62	45,142,213.40
017	Westbury H.S.	4	6,430,265.41		1,130,654.87				7,560,920.28
019	Worthing H.S.	1						17,105.16	17,105.16
020	Yates H.S.	2	78,505.00	6,000.00	1,102,813.06			22,532.30	1,209,850.36
023	Sharpstown H.S.	1	46,000,000.00		1,136,758.95			6,838.34	47,143,597.29
024	Scarborough H.S.	4	2,740.00		304,192.12				306,932.12
025	HSVPA	1	47,298,597.00		1,511,936.60			248,299.33	49,058,832.93
026	DeBakey H.S.	1	26,176,956.04		755,804.11			349,179.90	27,281,940.05
033	Jordan H.S.	3			962,129.30				962,129.30
068	Tanglewood M.S.	1	143,023.16	37,803.75	280,531.48		134,592.83	151,036.72	746,987.94
075	Dowling M.S.	2			1,045,207.63				1,045,207.63
081	Sharpstown International	4	28,925.00		117,750.60				146,675.60
157	Garden Oaks K-8	4			757,788.82	910,592.00			1,668,380.82
215	Parker E.S.	2	22,710,000.00		490,563.82			4,900.23	23,205,464.05
218	Pilgrim K-8	4			208,611.00				208,611.00
256	Wharton Dual Language	4			837,604.30				837,604.30
259	Wilson Montessori	4			529,268.88	800,012.00			1,329,280.88
274	Askew E.S.	3			738,685.00				738,685.00
301	Eastwood Academy	2			260,109.50				260,109.50
308	North Houston EC H.S.	1	2,895,429.29	30,559.31	171,847.25		458,843.22	112,356.28	3,669,035.35
310	Sam Houston H.S.	3			2,317,919.48				2,317,919.48
458	Mickey Leland C.P.A.	1	16,873,336.07		510,983.70	7,654.17			17,391,973.94
460	Mandarin Chinese K-8	1	8,013,202.35		282,371.15			9,335.00	8,304,908.50
463	Young Women's	3	350.00		580,392.45				580,742.45
483	M. White E.S.	1	11,559,030.70		350,039.21			124,321.89	12,033,391.80
486	S. Early College H.S.	1	2,772,825.14	284,875.02	273,856.00	0.00	40,708.50	106,201.98	3,478,466.64
660	School Athletics	1	10,872,142.36	37,852.05	689,643.28			138,902.58	11,738,540.27
GRAND TOTAL			393,501,309.79	771,569.25	33,942,111.07	1,959,922.17	643,714.55	1,916,781.35	432,735,408.18





Bond Communications Report

Sylvia Wood
General Manager, Bond Communications
4400 W. 18th Street, 1NW12c
Houston, Texas 77092
Bond@HoustonISD.org



EXECUTIVE SUMMARY

In the first quarter of 2016, the bond communications team worked with project managers, school principals, and Project Advisory Teams (PATs) to provide communications support and community relations strategies to effectively engage stakeholders, build trust, and achieve buy-in from the communities we serve.

With many projects under construction, a focus has been to showcase that work both visually and in print.

In addition, community meetings were held for 8 schools in the first quarter, and to date 7 others have been scheduled in the second quarter. The communications team handles scheduling, publicity, review of presentations, translation services, on-site check in and audio visual support, as well as social media and web coverage during and after the events.

Communications staff attend PAT meetings and internal strategy meetings as needed to assess communications needs and provide coaching and advice to district leadership and project managers on strategies to engage with stakeholders more effectively.

The communications team provided planning and logistical support for two groundbreaking ceremonies held the first week of April – Parker Elementary and Booker T. Washington.

The team distributed timely and accurate information about the bond program through eNews articles, email blasts, school community meetings, fliers, community outreach events, social media, videos, and blog posts. Staff frequently photographs and publishes project photos to demonstrate construction progress to stakeholders, and manages the extensive bond website (BuildHISD.org) ensuring that it is continually updated with accurate calendar information, meeting minutes, construction timelines, web stories, videos, and more.

First Quarter bond communications by the numbers:

- 61 web stories/blog entries
- 2 press releases
- 2 videos
- 8 community meetings
- 2 ground breaking ceremonies (Parker Elementary and Booker T. Washington High School)
- 63 Twitter posts and 3 Facebook posts highlighting bond activities
- Bond eNewsletter, Building Excellence, was sent to more than 4,100 registered subscribers in February and March

RECENT ACCOMPLISHMENTS

BUSINESS OUTREACH

How to Do Business with HISD/Supplier Diversity

- Emphasized the importance of M/WBE participation in all communications
- Provided houstonisd.org coverage of Workshop Wednesdays to help M/WBEs learn business strategies to assist in marketing their businesses and becoming certified
- Wrote and produced M/WBE video in January 2016

MEDIA RELATIONS

Press releases/media advisories

- 02-09-16 Community meeting scheduled to provide update on Westbury HS bond project
- 02-09-16 Bond community meetings scheduled for Waltrip HS, Garden Oaks Montessori K-8

HOUSTONISD.ORG COVERAGE

Web stories/blog entries

- 01-05-2016 With first wall up for new Milby HS, project expected to rapidly take shape
- 01-05-2016 Lee HS building project goes vertical
- 01-05-2016 Permitting process underway for new Parker ES
- 01-05-2016 New Pilgrim Academy K-8 making progress in design phase
- 01-05-2016 First phase of new Scarborough HS scheduled for completion in third quarter

01-05-2016	High School for Law Enforcement & Criminal Justice construction update
01-05-2016	Grady MS building project near completion
01-05-2016	Designs for new Garden Oaks Montessori taking shape
01-05-2016	Completion of new Furr HS one year away
01-05-2016	New Energy Institute HS construction to start in first quarter
01-05-2016	Askew ES bond project year-end update
01-05-2016	Update on Eastwood Academy bond project
01-05-2016	New Dowling MS set to enter construction bidding process
01-05-2016	Bellaire HS bond project set to move forward
01-05-2016	Plans for new Davis HS moving forward
01-05-2016	Design for new Sam Houston MSTC progressing
01-05-2016	New Mark White ES set to open for 2016-2017 school year
01-05-2016	Site work underway for new Washington HS
01-05-2016	New Sterling HS continues to rise as construction progresses
01-05-2016	New Mandarin school building is taking shape
01-05-2016	New campus for Lamar HS makes design progress
01-05-2016	New North Forest ECC continues to take shape
01-05-2016	New Jordan HS making progress in design phase
01-05-2016	Update on Wilson Montessori K-8 bond project
01-05-2016	Update on Wharton Dual Language Academy K-8 bond project
01-05-2016	Site work in progress for new Sharpstown HS
01-05-2016	Design underway for new Westbury HS
01-05-2016	Phase 1 of Worthing HS bond project nearing completion
01-05-2016	New DeBaKey changing landscape of Medical Center
01-05-2016	Kashmere HS construction to start 2nd quarter of 2016
01-05-2016	Update of Austin HS Bond Project
01-05-2016	Design for new Madison HS underway
01-05-2016	Abatement underway, with construction soon to follow for new Yates HS
01-05-2016	Update on Young Women's College Prep bond project

01-05-2016	Construction well underway for new South Early College HS
01-05-2016	Construction continues for new North Forest HS
01-05-2016	New building for North Houston Early College HS to be ready for 2016-17 school year
01-05-2016	Significant work completed on Waltrip HS bond project
01-13-2016	Flexible furniture complements modern learning environments across HISD
01-25-2016	New Furr HS project begins vertical construction
01-26-2016	Seven bond schools planning community meetings in first quarter
01-27-2016	Bond Oversight Committee receives program update at quarterly meeting
01-27-2016	DeBakey HS holds beam-signing event to celebrate new campus
01-28-2016	Video: HISD's Business Assistance Supplier Diversity team a valuable resource
01-29-2016	Bond Oversight Committee receives program update at quarterly meeting
02-03-2016	Garden Oaks Montessori bond project team shares design plans with community
02-05-2016	Askew Elementary community briefed on new building plans
02-08-2016	New classroom wing at Grady MS is open for learning
02-10-2016	Tour gives Waltrip HS community a look at bond renovations
02-17-2016	Bond construction becoming highly visible throughout district
02-19-2016	Westbury HS holds second community meeting on new addition and renovations
02-22-2016	HSPVA gets go-ahead to proceed on new building
02-24-2016	Young Women's College Prep community hears update on plans for historic campus
02-26-2016	New addition at Wilson Montessori K-8 to complement historic building
03-04-2016	New Sam Houston MSTC campus to feature flexible design with a collegiate feel
03-07-2016	New Mark White ES accepting applications through March 25
03-08-2016	Groundbreaking ceremonies, bond community meetings planned for spring
03-23-2016	Construction at Mickey Leland College Prep swiftly moving along

- 03-24-2016 Construction at North Houston Early and South Early College high schools nears completion

- 03-24-2016 North Forest Early Childhood Center moving toward completion date

- 03-31-2016 Scarborough HS community learns more about progress of renovations

Videos

- 02-11-2016 Community bond meeting update at Waltrip High School

COMMUNITY AND SCHOOL OUTREACH

PROJECT ADVISORY TEAMS

- In the first quarter of 2016, conducted 62 Project Advisory Team meetings.

COMMUNITY MEETINGS

- Held 8 community meetings; Garden Oaks Montessori, Askew ES, Waltrip HS, Westbury HS, Young Women’s College Preparatory Academy, Wilson Montessori, Sam Houston MSTC, Scarborough HS.

BOND OVERSIGHT COMMITTEE

- Produced, designed, edited, and distributed handbooks for members.

COMMUNITY ENGAGEMENT

- Continued monthly production of eNewsletter on bond activities entitled Building Excellence. The March 2016 issue was the 35th installment of the award-winning newsletter, with more than 4,100 subscribers to date.
- Continued to monitor and respond to requests for information and questions submitted to bondinfo@houstonisd.org.
- Produced and distributed fliers, callout scripts for principals, and letters to principals ahead of community meetings and groundbreakings.
- Attended PAT meetings to assist with communications needs.

PRESS COVERAGE

- | | | |
|--|---------------------------------|--|
| 01-04-2016 | <i>Houston Chronicle</i> | HISD's bond program continues in 2016 with repair, replacement of 40 schools |
| <hr style="border-top: 1px dotted #000;"/> | | |
| 01-12-2016 | <i>abc13.com</i> | HISD Superintendent Terry Grier Long gone by the time audit complete |
| <hr style="border-top: 1px dotted #000;"/> | | |
| 01-26-2016 | <i>The Leader News</i> | Bond community meetings scheduled for Waltrip HS, Garden Oaks Montessori |
| <hr style="border-top: 1px dotted #000;"/> | | |
| 03-25-2016 | <i>Houston Business Journal</i> | HISD sets timeline for new downtown arts campus |
| <hr style="border-top: 1px dotted #000;"/> | | |

TWITTER

- 01-04-2016 @WaltripRam band addition foundation is taking shape & renovated science labs are ready for learning! #BuildHISD

- 01-05-2016 @hcspencer: For the visual learner, here's a photo gallery showing #HISD bond projects all over town

- 01-07-2016 @rkiest: Significant work completed on Waltrip HS bond project <https://shar.es/16Ydmq> via @houstonisd @WaltripRam #BuildHISD

- 01-15-2016 @rkiest: New @FurrHS is looking good as project construction has gone vertical! @HoustonISD #BuildHISD

- 01-19-2016 We're excited to see the site of the new Mickey Leland Coll Prep. begin to take shape. #BuildHISD

- 01-25-2016 @SylviaWood: New Furr HS project begins vertical construction via @houstonisd

- 01-25-2016 @rkiest: New furniture delivered to @GradyMS today, new addition set to open to students on Feb 8 @HoustonISD #BuildHISD

- 01-26-2016 @hcspencer: Independent citizens who serve on #HISD's bond oversight committee are getting a construction update this morning.

- 01-26-2016 @hcspencer: A big milestone is coming up on Feb. 8: students will move in to new Grady MS, first completed project of 2012 bond. #BuildHISD

- 01-26-2016 @hcspencer: We're working on multiple avenues to connect community with timely, accurate info, @Lschad tells committee members.

- 01-26-2016 @hcspencer: Engagement is a priority - 7 community meetings in last quarter, and 5 scheduled so far for Feb., communications GM @SylviaWood reports.

- 01-26-2016 @Drjarredondo: @HoustonISD @MilbyHighSch on the move with reconstruction bond work.

- 01-26-2016 The excitement is building for @GradyMS. Less than two weeks until the new addition is scheduled to open.

- 01-26-2016 Get the latest 2012 Bond updates by attending an upcoming community meeting. See if your school is hosting one soon: <http://bit.ly/1QzwTiF>

- 01-26-2016 @rkiest: Seven bond schools planning community meetings in first quarter via @houstonisd #BuildHISD

- 01-26-2016 @rkiest: Bond Oversight Committee receives program update at quarterly meeting via @HoustonISD BuildHISD

- 01-27-2016 Students, staff and alumni sign steel beam going up at the new @DebakeyHSHP!

- 01-27-2016 @BCMAcademyHISD: Debakey students signed their names on the beam today at the new Debakey HS building in Texas medical center !!!

- 01-28-2016** ICYMI: Students, staff and community members from DeBakey HS celebrate at beam-signing.

- 02-02-2016** Architects will present an update at the Garden Oaks Montessori Bond Community Meeting, 7 p.m. at 901 Sue Barnett.

- 02-02-2016** @rkiest: Great turnout for tonight's Garden Oaks Montessori bond community meeting @HoustonISD @AnnaEforHISD #BuildHisd

- 02-03-2016** Are you a Garden Oaks Montessori stakeholder? Did you miss Tuesday's bond project update? Read about it here.

- 02-03-2016** Garden Oaks Montessori bond team shares design plans with community @houstonisd #BuildHISD

- 02-04-2016** @RealClayClayton: Final touches being completed inside Grady Middle School. @HoustonISD @sara_m_butler @rkiest @SylviaWood

- 02-04-2016** Reminder: Askew ES stakeholders can see design plans for the new building during a bond project meeting at 6:30 p.m. today, 11200 Wood Lodge

- 02-05-2016** Community hears plans for new Askew Elementary @HoustonISD @GregHISD #BuildHISD

- 02-06-2016** Getting @GradyMS new addition ready for Monday opening. #BuildHISD

- 02-06-2016** @hcspencer: The addition at Grady MS is the first project of the 2012 bond to reach completion. @daveeinsel photo #BuildHISD

- 02-08-2016** @sara_m_butler: Sun is shining in the new @GradyMS classroom wing - open for students today! #BuildHISD

- 02-08-2016** No more T-buildings @GradyMS. First 2012 Bond campus complete. #BuildHISD #21stcenturyskills

- 02-08-2016** Team dugouts take shape @WorthingColts1 athletics fields site, part of new construction for the campus. #BuildHISD

- 02-08-2016** ICYMI: @GradyMS students moved into their new classroom wing today. Check out photos from the exciting day: <http://bit.ly/1QnxgZa>

- 02-09-2016** New classroom wing at Grady MS is open for learning via @houstonisd

- 02-10-2016** Seeing is believing. Check out photos from the bond community meeting for @WaltripRam renovations: <http://bit.ly/1TcWAHq> #BuildHISD

- 02-11-2016** @rkiest: Lots of constr activity at S.Early College HS on @HCCDistrict south campus! @HoustonISD @SurvivorJolanda #BuildHISD

- 02-11-2016** @rkiest: Looks like @SterlingRaider s will have a new school soon! @HoustonISD @SurvivorJolanda @CadenceMcShane #BuildHISD

- 02-11-2016** @rkiest: Exciting to see progress on new @ConditES sched to open for next school year! @HoustonISD @lunceford1956 #BuildHISD
-
- 02-11-2016** @rkiest: New Mandarin Chinese Language School construction progressing well! @HoustonISD @SatPonInc @harvinmoore #BuildHISD
-
- 02-11-2016** @rkiest: Phase 1 of @WorthingColts1 new campus is nearing completion! @HoustonISD @Wandaful1913 #BuildHISD
-
- 02-11-2016** @rkiest: New building for @LeeHSHouston is taking shape! @HoustonISD @harvinmoore @CadenceMcShane #BuildHISD
-
- 02-12-2016** We see you, @ConditES! Check out these great aerial shots of the construction.
-
- 02-13-2016** @RealClayClayton: @HoustonISD 's @Houston_LEEHS classroom wing is now visible. Steel for dining and gym is also well underway
-
- 02-17-2016** @rkiest: Bond construction becoming highly visible throughout district <https://shar.es/14OXe0> via @houstonisd #BuildHISD
-
- 02-18-2016** Going up? Check out this photo gallery of the awesome progress at the sites of 2012 bond projects #BuildHISD
-
- 02-19-2016** ICYMI: Westbury HS stakeholders got an update on their 2012 bond project: <http://bit.ly/1WwARZb> #BuildHISD
-
- 02-23-2016** Curtain-up! Our HSPVA project gets official go-ahead to begin!
-
- 02-23-2016** HSPVA gets go-ahead to proceed on new building via @houstonisd @DrAatPVA @GenslerOnCities #BuildHISD
-
- 02-24-2016** Reminder: The Wilson Montessori community bond mtg set for 6:30 p.m. Thurs (Feb. 25) where stakeholders can get updates on the renovations.
-
- 02-24-2016** Young Women’s College Prep community hears update on plans for historic campus: <http://bit.ly/1KLIaMB> #BuildHISD
-
- 02-24-2016** @rkiest: Progress on N. Forest Early Childhood Center, set to open for next school year @RhondaForHISD @HoustonISD #BuildHISD
-
- 02-26-2016** @rkiest: Many thanks @TreesForHouston for planting 30 trees on MCLIMS & St George shared greenspace @HoustonISD #BuildHISD
-
- 03-01-2016** The @SHMSTC community can hear a 2012 Bond program update at 6:30 p.m. Wed. at the school, 9400 Irvington.
-
- 03-01-2016** @DrAatPVA: Drove over to 790 Austin St & the construction guys are digging. HSPVA is on the road 2 being downtown! #HISD #HSPVA
-
- 03-01-2016** @HSPVAFriends: #HSPVA under construction! Excited to officially be part of @HoustonTheater & @DowntownHouston! #downtowncountdown
-

- 03-02-2016 @rkiest: Sam Houston MSTC community hearing about exciting plans for new campus @SHMSTC @HoustonISD @AnnaEforHISD #BuildHISD

- 03-22-2016 @ConditES: Check walkway covering going up on the S. Rice side of the building. Ready for rain! #conditproud @HoustonISD

- 03-22-2016 #Sky #high #welding at Leland College Prep Academy. @Knights_PTO #BuildHISD

- 03-22-2016 #Construction is rocking at #NorthForest #ECC #EarlyChildhood matters. #BuildHISD <https://www.instagram.com/p/BDRHuX5GFxb/>

- 03-25-2016 @GretchenVanD: Bravo! "HISD sets timeline for new downtown arts campus" #HSPVA @HSPVAFriends @HSPVACounseling via @HOUBizjournal

- 03-29-2016 @ConditES: Scaffolding down and a tree is up. #conditproud @VLKArchitects @HoustonISD

- 03-29-2016 @SylviaWood: North Forest Early Childhood Center moving toward completion date via @houstonisd

- 03-30-2016 Stakeholders in the @ScarborHS comm. can attend a meeting tonight @ 6:30 p.m. to learn about renovation project

- 03-31-2016 @SylviaWood: #HISD is investing \$1.89 billion in renovating or building 40 schools to give students healthy learning environments

FACEBOOK

- 02-09-2016 DON'T FORGET: Tonight is the Waltrip High School community bond meeting. Head to Waltrip to get updates on the project status of building renovations at 6:30 pm.

- 02-10-2016 Transformation at Grady IB World School. Look at the dramatic difference between a year ago and today! Students stepped inside their new \$14.8 million classroom wing on Feb. 8 of this year.

- 02-11-2016 #ThrowbackThursday: DeBakey High School for Health Professions' new five story, 198,000-square-foot building, then and now. The new building is scheduled to open for students in August 2017.





Glossary



Glossary

GLOSSARY OF TERMS

BAS

Building Automation System (HVAC and lighting controls)

Change order

A modification to the original construction contract authorizing a change in the work or an adjustment in the amount of the contract or the contract time. The original contract price may not be increased by more than 25% by change order.

Competitive Bidding

A procurement method by which a governmental entity contracts with a contractor for the construction, alteration, rehabilitation, or repair of a facility by awarding the contract to the lowest responsible bidder.

Competitive Sealed Proposal (CSP)

A procurement method by which a governmental entity may request proposals and pricing information based on the scope of work provided, rank the offers, negotiate a contract, and then award the project to the contractor that offers the best value to the entity.

Construction commissioning

A collaborative process whose purpose is to ensure that buildings and systems perform according to contract.

Commissioning agent

An independent party, unaffiliated with the design team or contractors, that takes charge of the construction commissioning process.

Construction documents

Extremely detailed drawings and specifications showing and describing all of the details required to construct the building.

Construction Manager at Risk (CMAR)

A construction delivery method by which a governmental entity contracts with an architect or engineer for design and construction phase services and contracts separately with a construction manager-at-risk to serve as the general contractor and to provide consultation during the design and construction, rehabilitation, alteration, or repair of a facility. A CMAR is selected based upon qualifications and price proposal that would provide the best value for the governmental entity.

Daylighting

A planned energy conservation strategy that utilizes illumination from sunlight.

Design development

Process in which schematic design drawings are further developed to include more detail, including: detailed site plan; room layouts; door and window types; interior and exterior elevations; reflected ceiling plans; plumbing, mechanical, structural, and electrical drawings; and kitchen layouts.

Design team

A group of professionals from architectural and engineering firms that is engaged to design a facility.

Educational Specifications

A document that details the number of rooms required, the size of each room, how those rooms should relate to each other (adjacencies), and the elements (sinks, electrical outlets, markerboards, cabinets, etc.) that should be included in each room. Districtwide Educational Specifications will be adapted for the specific needs of the campus.

Encumbrance Accounting

The recognition of commitments that will subsequently become expenditures when goods and services are received.

FF&E

Furniture, fixtures, and equipment. This describes all contents that are not a permanent part of the structure.

Hard costs

Expenses associated with direct construction of a project.

HVAC

Heating, ventilation, and air-conditioning

Job Order Contract (JOC)

A procurement method used for maintenance, repair, alteration, renovation, remediation, or minor construction of a facility when the work is of a recurring nature, but the delivery times, type, and quantities of work required are indefinite.

Leadership in Energy and Environmental Design (LEED)

A building certification process developed by the U.S. Green Building Council (USGBC) to enhance environmental awareness among architects and building contractors and to encourage the design and construction of energy-efficient, water-conserving buildings that use sustainable or green resources and materials.

MEP

Mechanical/electrical and plumbing systems.

Program or Concept design

Single-line drawings that illustrate room adjacencies and scale

Public Facility Corporation

The PFC is a non-profit corporation, the creation of which was sponsored by the District pursuant to the Public Facility Corporation Act. The Public Facility Corporation act authorizes the creation and utilization of school district public facility corporations to issue bonds for capital renovation programs. The Houston Independent School District Public Facility Corporation (HISD-PFC) has utilized this structure to issue \$48M for four of the news schools in the 2007 Facilities Capital Program (FCP).

Schedule of values

An itemization of costs that comprises the entire contract amount.

Schematic Design

Typically includes a simple site plan, floor plans, simple building cross-sections, an outline specification with general information about building systems, a table comparing required square footages from the educational specifications with actual square footages shown on the drawings, a preliminary estimate of cost options, and three-dimensional depictions of the exterior of the building.

Schedule of values

An itemization of costs that comprises the entire contract amount.

Scope-to-Budget

An analytical review conducted by the architectural/engineering team to ensure the proposed scope of work and project requirements are aligned with the established construction budget. The approved findings from this review become the basis for the design and preparation of the construction documents.

Schematic Design

The schematic design submission typically includes a simple site plan, floor plans (simple scale drawings that show room sizes, relationships, doors, and windows), simple building cross sections, an outline specification with general information about building systems, a table comparing required square footages from the educational specifications with actual square footages shown on the drawings, a preliminary estimate of cost options, and possibly 3-dimensional depictions of the exterior of the building

Soft costs

A construction industry term, but more specifically a contractor accounting term for an expense item that is not considered direct construction cost. Soft costs include architectural, engineering, financing, legal fees, and other pre- and post-construction expenses.

Swing space

A school building or a portion of an existing school building or other facility that will house the student population and its teachers and staff during the school-construction process.





Appendix



HISD's Bond Oversight Committee held its quarterly meeting on Tuesday, Jan. 26, with the panel receiving an update on the district's \$1.89 billion bond program covering the fourth quarter 2015.

The committee was briefed on project highlights of several schools and heard from HISD's Chief Information Technology Officer Lenny Schad, who also is acting chief operating officer overseeing the bond program.

Project highlights discussed include [Grady MS](#), which is receiving final touches this week and will welcome students to its new addition on Feb. 8; [Worthing HS](#) phase 1 is nearing completion; [Mark White ES](#) is preparing tilt walls to be raised in the coming weeks; [Condit ES](#) and [Mandarin](#) are completely closed in; and both [North Houston Early College HS](#) and [South Early College HS](#) are nearing completion in the second quarter.

The committee heard reports on bond communications and community engagement activities, along with plans for [upcoming community meetings](#).

The group viewed [a new video on the district's Supplier Diversity program](#) and heard a report on the bond program's M/WBE participation status, which continues to exceed goals.

Finance reports and supplemental funding were also discussed. [View complete quarterly bond workbook here](#).

Schad discussed the bond team's efforts to get several projects out to bid in the first quarter and said that the additional board-approved funding was instrumental in keeping projects on track. He explained that the voter-approved "blue sheet" that lists project budgets and scopes is the one non-negotiable the bond team is adhering to and is committed to delivering.

[Review the voter-approved project list, also known as the "blue sheet"](#)

The BOC is an independent citizens' committee that is charged with monitoring all bond-funded construction projects and helping stakeholders stay informed about construction projects in the district. It monitors performance and compliance and makes recommendations to maximize available resources to achieve construction goals. The next quarterly meeting will be held on April 26.

For more information on the Bond Oversight Committee or any HISD building program, please visit www.BuildHISD.org





MEETING NOTES

MEETING: **Bond Oversight Committee Meeting**
2012 HISD Facilities Capital (Bond) Program

LOCATION: Hattie Mae White Educational Support Center
Conference Room 2E02
4400 West 18th Street
Houston, Texas 77092

DATE: 26 Jan 2016 **TIME:** 8:30 A.M.

PRESENT:	Bond Oversight Committee Mr. Michael G. Davis Mr. Martin Debrovner Ms. Jessica Diaz Mr. Robert M. Eury Mr. D.V. “Sonny” Flores Mr. Craig Johnson Mr. David Quan Mrs. Phoebe Tudor Mr. Gary J. White	Houston Independent School District (HISD) Mr. Jason Spencer, Chief of Staff Mr. Lenny Schad, Chief Operating Officer Ms. Helen Spencer, Chief Comm. Officer Mr. Sundaresh Kamath, CFS Mr. Derrick Sanders, CFS Mr. Dan Bankhead, CFS Mr. Andreas Peeples, CFS Ms. Yesenia Taylor, Business Assistance Ms. Sherrie Robinson, Controller Ms. Tonya Savoie, Bond Finance Ms. Sara Butler, Bond Communications Ms. Rebecca Kiest, Bond Communications Ms. Jade Mays, CFS Mr. Richard Patton, Chief Audit Executive Ms. Mary Rochon, CFS Ms. Holly Huffman, Media Relations Ms. Ashlea Graves, Government Relations Ms. Christine Manrique, CFS Mr. Gerardo Garcia, Business Assistance Ms. Iva Martinov, Business Assistance Ms. Pat Collins, Instructional Technology Ms. Holly Huffman, Media Relations Mr. Aaron Casares, Bond Communications
ABSENT:	None	
GUESTS:	None	

The general purpose of the meeting was to brief the Bond Oversight Committee on the current status of the new construction and renovation projects funded through the 2012 Facilities Capital Program. Related issues, questions and activities were also discussed.

Item 1 Welcome
Sundaresh Kamath, Construction and Facilities Services Officer, called the meeting to order at 8:35 and welcomed the participants. He introduced Lenny Schad, the interim Chief Operating Officer. Mr. Schad reviewed his experience including his previous work on large bond programs at Katy Independent School District. He stated that with the recent approval by the Board of Trustees of the supplemental funding request that the program is in a good position. He noted that in discussions with the Trustees it was agreed that the “blue sheet”

which defined the scope and budget of each of the projects was the basis of non-negotiable commitments. Mr. Schad noted that lines of communication were being tightened to ensure more consistent messaging. He stated that it is important to explain to the public that the \$212 million supplemental funding does not provide for additional scope, rather it allows HISD to meet the original commitments described by the blue sheet. Mr. Kamath noted that 2015 was a challenging year and 2016 will be making good on promises made. Mr. Kamath then introduced a video presentation focusing on MWBE efforts related to the 2012 bond program.

Item 2 October 27, 2015 Oversight Committee Meeting Minutes

Mr. Kamath noted the minutes of the previous meeting were in the back of each member's binder. There were no questions about the minutes and they were approved unanimously.

Item 3 Bond Construction Update

Derrick Sanders, General Manager of Construction, reviewed the highlights of projects under construction. He noted that DeBakey High School's beam signing is scheduled for January 27, 2016 and that Lee High School, as well as Furr High School, now have vertical construction underway. He reported that the first tilt wall was raised at Milby High School after a number of underground utilities were found which has made the project challenging. Grady Middle School is nearing completion with furniture currently being delivered and the project scheduled to be completed later this week. Mr. Sanders noted that Worthing High School's first phase is scheduled to be complete by March. He also informed the group that Mark White Elementary school's tilt walls are being formed; that Mickey LeLand College Preparatory Academy is underway with concrete being placed and that South Early College will be completed by end of May. It was also reported that Condit Elementary School and Mandarin Chinese Language Immersion Magnets School are both scheduled to be finished by the end of the second quarter of this year. Mr. Sanders stated that trusses are being installed for Delmar Field House and that Sterling is on schedule to be finished by the end of the year. Mr. Sanders concluded by reporting that underground construction is underway at Booker T. Washington High School with construction bids for the building expected to go to the Board of Trustees in February for approval.

Item 4 Bond Design Update

Dan Bankhead, General Manager of Facilities Design, reported on the planning and design activities accomplished in the last quarter. He noted that HISD's Design Standards were updated. The primary change coordinates the Heating, Ventilation, and Air Conditioning (HVAC) sections with HISD Energy Management's plans. Mr. Bankhead reported that the Facilities Planning Group worked with the Facilities Assessment consultant to update student capacities and CADD documents, both of which will play a critical role in future work in HISD. He noted that the Facilities Design group was very active as all Group 3 and 4 projects are in the design development phase except Bellaire, Davis, and Madison which are in Schematic Design, and four others are in the Construction Document phase – of which two will bid this quarter. Mr. Bankhead reported that HISD is a Beta tester of the City of Houston's online permitting system. He noted that the new system appeared to be a success as it was expediting document review. He concluded by noting the many Community meetings scheduled throughout the quarter.

Item 5 Business Assistance (M/WBE) Report and Community Outreach

Alexis Licata, General Manager of Business Assistance, announced that 55% of professional services have been awarded to M/WBE firms and that M/WBE commitments from the CMAR firms is 25%, both of which are well above HISD's goals. She announced that HISD has again been named one of the Top 25 Champions for Diversity. Ms. Licata reported that HISD also participated in a number of outreach events. She directed the Committee members to Page 126 of the binder which lists these as well as workshops offered for M/WBE firms. Ms. Licata noted that as requested by the Committee, a breakdown by project noting the MWBE award amounts is provided on page 129.

Item 6 Financial Reports

Sherrie Robinson, Controller, noted that the Board of Trustees approved supplemental funding of \$212.4 million. She stated that the additional funds will only be spent if needed. Ms. Robinson directed the Committee to page 147 of the binder as she reported that \$266 million has been spent with an additional \$307 million encumbered for a total of \$573 million. She noted that detailed information including a breakdown by project can be found on page 144 of the binder. Ms. Robinson reported that while there were no bonds sold in 2015, the next bond sale is scheduled for April 2016.

Item 7 Bond Communications

Sylvia Wood, General Manager, Business & Bond Communications, provided an overview of communication activities over the last quarter. She noted that much of the effort has been related to the supplemental funding. She informed the Committee that a listing of the various activities can be found on Page 151. Ms. Wood issued a schedule of upcoming meetings and invited the Committee to attend any of them. She noted that Bond Communications worked with newly elected trustees to inform them about the bond program. Additionally, in order to provide more targeted information to the public an RSS feed to each project page was added. This feed provides single click access to all HISD new articles about a particular project. Ms. Wood concluded by informing the committee that in the coming months providing support to program managers to let the public know about the completion of projects will become a focus.

Sonny Flores asked if there has been concern expressed by schools not yet under construction that their funding may be used to fund other projects. Ms. Wood stated that this had not been the case, however, schools have expressed concern about not having sufficient funds for their project but it was not related to other projects using their funds.

Item 8

Looking Ahead

Mr. Kamath summarized the meeting and noted there is lots of work done already but more work ahead. He reiterated the invitation to attend the Community Meetings and other public events. He stated that the upcoming opening of the first schools is exciting but much work remains as other projects are awarded and construction begins.

Ms. Diaz inquired about communications between the Board of Trustees and CFS. Mr. Sundaresh stated there is a good deal of communication with the Board, and that has increased over the last few months. Mr. Schad noted that the Board's review and approval

process for the supplemental funding assisted in opening the lines of communication between the Board and Administration. Mr. Schad stated that it was important to not only communicate with the Board but with each school's community so that all understand that the Blue Sheet is the foundation of the projects. He stated that the team reviewed the frequency of PAT meetings and has determined that having a meeting for a meeting's sake isn't wise. Therefore, future PAT meetings would be held quarterly rather than monthly once a project is in construction. Ms. Diaz asked about the impact on community meetings. Mr. Kamath noted that community meetings were unaffected. Mr. Schad stated that during design, monthly meetings make sense, but once construction starts, they are less necessary and that all avenues should be used to best communicate. Gary White asked the purpose of PAT meetings once construction begins. It was stated that these meetings keep the stakeholders informed of progress. Craig Johnson, noted that the monthly meetings during construction that he attended focused on safety and suggested that HISD should let the PAT decide when meetings were needed. He referenced Sterling High School and stated that currently furniture is a topic of discussion. He suggested that it was important to keep communities involved so that they understand the projects and not lose the opportunity to keep the public interested and involved. Mr. White suggested that it would be wise to let everyone know the purpose of the meeting ahead of time so that expectations are managed.

Mr. White asked for an update on the budget status for the projects nearing completion. Mr. Sanders noted these projects still have contingency funds available. In response to a question, he stated that for those projects, the supplemental funding will restore budgets that were tapped to allow for construction contracts to be awarded. Mr. White asked how the supplemental funding is being divided among the projects. Mr. Kamath noted the Board approved spreadsheet documents how the funds are to be allocated. Mr. Schad noted Group 1 projects were not really impacted by escalation and therefore did not receive as much supplemental funding while Group 2, 3, 4 were impacted and therefore received the bulk of the funding based on escalating construction pricing. In response to a question from Mr. Eury, it was confirmed that the supplemental funds would be tapped only after expending the original budget. Mr. Eury suggested adding a column to the blue sheet reflective of the supplemental funding. Ms. Robinson confirmed that the supplemental funding will be reported in upcoming quarterly reports to the committee. Mr. Flores asked if the most recent bids received were in line with expectations included in supplemental funding calculations. Mr. Bankhead confirmed that this was generally the case with projects being awarded around \$225 per square foot.

In response to a question from Michael Davis, it was stated that the current low oil prices have not yet positively affected construction bids. David Quan reminded the group that rising oil prices had been stated as one of the reasons for higher construction prices and asked why the opposite was not now the case. Andreas Peeples stated there is usually a delay (of up to eighteen months) before construction pricing is impacted. Mr. Schad stated his belief that the best scenario is that there will be stabilization in pricing mostly brought on by a slowdown of other construction in the Houston area. He expressed his belief that this should assist in alleviating some of the labor shortages which have recently been experienced.

Phoebe Tudor asked for clarification of the percentage increases of the supplemental funding. Mr. Schad noted that the percentage increase was based on the increased cost per square foot depending on when projects are expected to be bid. It was also noted that HISD will only spend what is required from the supplemental funding; it is a maximum, not a requirement that the total amount must be spent. In response to a question from Mr. Johnson, it was confirmed that the supplemental funding request calculations were based on the percentage increase from the \$160 per square foot used in 2012 to develop the original project budgets. For projects bidding, in the first quarter of 2016, the cost is expected to be \$222 per square foot or a 38.75% increase from 2012. For projects bidding in or after the second quarter of 2016, the cost per square foot can be expected to be \$235 or 46.8% higher than in 2012. Mr. Davis asked if the supplemental funding request for each project will be adjusted based on the bids received. Ms. Robinson answered in the negative and stated that the supplemental funds will only be used if needed and further reported that additional bonds will only be sold if needed.

Martin Debrovner asked what allowance for inflation was included in original bond budgets. Mr. Bankhead responded that the original construction budget plus budgeted inflation and reserves allowed for \$190 per square foot of construction. In response to Mr. Debrovner, it was confirmed that while the entire reserve and inflation budgets are being used, the contingency remains for unforeseen conditions. Mr. Schad noted that the supplemental funding means schools will not have to open without expected furniture and technology.

Mr. White asked for report on Bellaire. Mr. Bankhead noted that team is working with both the campus and the City to move the project forward by addressing the logistics of construction. Mr. Quan asked if the layout was changing, Mr. Bankhead stated the general layout remained as was decided previously; the current effort is working through the details. Mr. Johnson asked if the City and community remain concerned about the height and location. Mr. Bankhead stated these are still concerns, but believes a concept has been developed to address them but it needs to be reviewed with the stakeholders. Mr. Quan stated he believed that was the case a year ago, and questioned what has changed. Mr. Bankhead stated the supplemental funding allowed additional opportunities to address the communities and school's concerns. Mr. Davis stated it seems that the supplemental funding is being used to appease the community's concerns. Mr. Schad stated this was not the case. Due to small site size, the project was unable to proceed as originally scheduled which delays construction and resulted in the supplemental funding. Mr. Schad stated the team is working directly with Principal to confirm everyone at HISD is in agreement, including support from the Trustee. He stated work remains to address everyone's concerns. Mr. Kamath noted that Bellaire is one of the program's largest projects on one of the smallest sites which results in many challenges.

Mr. Eury asked for an update on the other projects reported as "red" on the traffic light report. Mr. Peeples noted that the Guaranteed Maximum Price for HSPVA is under review and it is expected that the Notice to Proceed will be issued to the Construction-Manager-At-Risk in mid-February. Mr. Bankhead explained that the supplemental funding for Davis High School, included funds for to address existing conditions. The Board's approval has allowed the project to move forward with the goal to start new construction later this year.



Mr. Flores asked for update on school re-naming. It was stated that the Board of Trustees has tabled a vote for some schools (Davis, Reagan, Johnson, and Lanier) to allow for Community Meetings while they voted to rename others (Grady, Dowling Jackson and Lee) once recommendations of a committee at each school are received. In response to a question from Mr. Flores, Mr. Bankhead confirmed that there was a line item in each project for signage. Mr. Johnson inquired as to HISD's efforts with communicating with alumni from schools which will be renamed. Mr. Schad stated that Board has requested input and needs to hear from community members, but from an administrative perspective, the Board's direction will be implemented.

There being no further questions or discussion, the committee entered Executive Session.

The information outlined above reflects the author's understanding of the key discussions and decisions reached during this meeting. Should you have any additions and/or clarifications to these meeting notes, please notify the author in writing promptly. These notes will be relied upon as the approved record of the meeting, unless a written notice to the contrary is sent to the author within seven (7) days of the submission of these meeting notes.

Prepared by Construction and Facilities Services.

Office of the Superintendent of Schools
Board of Education Meeting of January 14, 2016

Office of Business Operations
Lenny Schad, Chief Technology Officer

SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND CONTRACTS WITH ARCHITECTURAL AND ENGINEERING FIRMS FOR SELECTED SCHOOLS AND AUXILIARY FACILITIES

On July 8, 2014, the Houston Independent School District (HISD) sought and received statements of qualifications (SOQ) from 55 Architectural and Engineering (A/E) firms for renovation and new construction projects for the HISD 2012 Facilities Capital Program. Current facility needs at several campuses and auxiliary facilities not included in the 2012 Facilities Capital Program require the utilization of the design services of A/E firms; therefore, the aforementioned SOQs were reevaluated for the current facility needs.

In accordance with Texas Government Code Chapter 2254, and in consultation with legal counsel, the A/E firm selection followed a formal qualification review process. The HISD selection committee conducted an initial review of all submitted SOQs and four of the 55 firms were invited to provide oral presentations. As part of the selection process, representatives from each campus were invited to attend design firm presentations. The recommendations are consistent with the feedback received from each campus represented.

A list of the recommended firms with each firm's minority- and women-owned business enterprises commitment is attached.

Approval of this item will authorize the superintendent of schools or a designee to negotiate, execute, and amend contracts at a fair and reasonable fee not to exceed eight percent of the construction costs, plus a 10-percent contingency of the negotiated design fee for renovation projects, new construction projects, other capital projects, and the actual cost of necessary consultants not included in the fee for basic design services, such as surveying, geotechnical engineering, and other parking-lot repair observation. Each contract will be established with fixed-fee compensation based on a formulated construction cost.

Furthermore, approval of this item will authorize the superintendent of schools or a designee to negotiate, execute, and amend contracts with the next most highly-qualified firm for each project should negotiations with the most highly-qualified firm be unsuccessful.

COST/FUNDING SOURCE(S): The total cost for the recommended will be funded by Capital Project Funds.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend contracts with architectural and engineering firms for selected schools and auxiliary facilities, effective January 15, 2016.

Other Capital Project Work Locations	A/E FIRM	M/WBE COMMITMENT
Burbank Elementary School (ES)	RDC Architects	100% (M/WBE Firm with additional MWBE spend*)
Burbank Middle School	RDC Architects	100% (M/WBE Firm with additional MWBE spend*)
Martin Luther King, Jr., Early Childhood Center	VCS Architects, L.L.C	25% M/WBE Commitment
Windsor Village ES	VCS Architects, L.L.C	25% M/WBE Commitment

Office of Finance
Kenneth Huewitt, Deputy Superintendent and Chief Financial Officer

SUBJECT: APPROVAL OF EVALUATION CRITERIA FOR JOB ORDER CONTRACTS CONSTRUCTION PROJECTS MANAGED BY CONSTRUCTION AND FACILITIES SERVICES, AND UNDERSTOOD NOT TO BE UTILIZED FOR ANY CONSTRUCTION UNDER THE BOND PROGRAM

The purpose of this item is to request approval from the Board of Education to select the evaluation criteria that will be used to select the qualified suppliers from the Competitive Sealed Proposal (CSP) for Job Order Contracts (JOC) in accordance with the Texas Government Code, under Chapter 2269, Subchapter I – Job Order Contracts Method – section 2269.401. JOC is a procurement method used for maintenance, repair, alteration, renovation, remediation, or minor construction of a facility when the work is of a recurring nature but the delivery times, type, and quantities of the work required are indefinite. The administration will use Attachment A as the evaluation criteria for all future CSPs to select suppliers for the JOC Program within the Houston Independent School District (HISD). The types of projects that may fall under this program are: general construction projects; heating, ventilation, and air conditioning (HVAC) repair and emergency services; electrical, plumbing, and roofing services; etc.

Attachment A: Selection Criteria—which has been reviewed and approved by HISD legal representatives, evaluation committee members from Construction and Facilities Services (CFS), Procurement, and Business Assistance—incorporates selection criteria and will be applicable to those projects advertised for JOC construction after January 14, 2016.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the criteria in Attachment A for evaluation, ranking, and selection of offerors for JOC construction services to the district; effective January 15, 2016.

Attachment A

Job Order Contract (JOC) Selection Criteria (Above \$50K)

Percentage	Quantitative Criteria
35%	Coefficient or Multiplier Amount
30%	Offeror's Experience and Qualifications in JOC
5%	Reputation and References in JOC
10%	MWBE Plan / Compliance
10%	Offeror's Safety Record
3%	Offeror's Financial Capability
7%	Demonstrated Quality Assurance/Quality Control Methodology During Construction and Warranty Period

Under the Texas Government Code:

Sec. 2269.404. CONTRACTUAL UNIT PRICES. The governmental entity may establish contractual unit prices for a job order contract by: (1) specifying one or more published construction unit price books and the applicable divisions or line items; or (2) providing a list of work items and requiring the offerors to propose one or more coefficients or multipliers to be applied to the price book or prepriced work items as the price proposal.

Sec. 2269.405. COMPETITIVE SEALED PROPOSAL METHOD. (a) A governmental entity may use the competitive sealed proposal method under Subchapter D for job order contracts. (b) The governmental entity shall advertise for, receive, and publicly open sealed proposals for job order contracts. (c) The governmental entity may require offerors to submit information in addition to rates, including experience, past performance, and proposed personnel and methodology.

The Board of Education determined in accordance with agenda item G-20 on April 11, 2013 subject to the provisions hereinafter set forth, the following:

That when the Job Order Contracting (Delivery Order Contracting) construction/project delivery method is determined to be best value for the district, each project shall not exceed \$500,000 and aggregate contracts for an offeror shall not exceed \$1,000,000 per annum per campus without approval of the Board of Education.

Office of the Superintendent of Schools
Board of Education Meeting of February 11, 2016

Office of Business Operations
Lenny Schad, Chief Technology Officer

SUBJECT: APPROVAL TO AMEND AND INCREASE THE CONSTRUCTION CONTINGENCY ALLOWANCE FOR HERMAN BARNETT SPORTS COMPLEX AND JOE BUTLER SPORTS COMPLEX

The Houston Independent School District (HISD) 2012 bond election approved the design and renovations of Herman Barnett and Joe Butler Sports Complexes.

On May 9, 2013, the HISD Board of Education approved a design contract for this project to PBK Architects, Inc. On December 11, 2014, the HISD Board of Education approved the award of a competitive sealed proposal construction contract for this project to Prime Contractors, Inc.

The renovation scope of work for both sports complexes includes safety and security improvements, hazardous materials removal, mechanical and electrical system upgrades, accessibility code compliance, painting, plumbing, new flooring, ceiling repair and replacement, restroom and concession-stand renovations, site improvements, drainage work, and other capital-related improvements.

Additional work to correct unforeseen conditions discovered during the renovations is necessary and will require an adjustment to the original scope of work for this project. It is requested that the HISD Board of Education approves amending and increasing the construction contingency allowance in the amount of \$460,000 to complete the original project scope. Approval of this item will authorize the Superintendent of Schools or a designee to negotiate, execute, and amend all necessary contracts.

COST/FUNDING SOURCE(S): There will be no increase to the overall project budget. The total cost shall not exceed \$460,000 and will be funded by 2007 and 2012 Bond Program funds (CP1 81-6623-660-99-003-617) (CP1 81-6623-660-99-003-419) (CP1 81-6623-660-99-004-617) (CP1 81-6623-660-99-004-419).

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves amending and increasing the construction contingency allowance for Herman Barnett and Joe Butler Sports Complexes, effective February 12, 2016.

Office of the Superintendent of Schools
Board of Education Meeting of February 11, 2016

Office of Business Operations
Lenny Schad, Chief Technology Officer

**SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND
CONSTRUCTION CONTRACT FOR THE NEW BOOKER T.
WASHINGTON HIGH SCHOOL**

The Houston Independent School District (HISD) 2012 bond election approved the construction of a new campus for Booker T. Washington High School (HS).

In September 2015, the district terminated negotiations with the construction manager-at-risk contractor and approved a change in the delivery method to competitive sealed proposal for the construction of the new Washington HS.

This project was advertised on November 14 and November 21, 2015. On December 15, 2015, the district received two competitive sealed bids from the following responsive contractors:

Patriot Contracting, LLC.
Prime Contractors, Inc.

After evaluation in accordance with the procedures approved by the HISD Board of Education, Prime Contractors, Inc., was determined to be the highest-ranked, lowest-priced qualified proposer. Therefore, it is recommended this contractor be awarded a contract for construction of the new Washington HS.

Approval of this item will authorize the Superintendent of Schools or a designee to negotiate and execute a contract in the amount not to exceed the identified cost and amend the contract within the established allowance.

The requested amount is as follows:

Highest-Ranked Firm	Base Bid and Applicable Alternates	Construction Contingency Amount	Total Contract Amount Not to Exceed	M/WBE Participation
Prime Contractors, Inc.	\$42,800,000	\$1,200,000	\$44,000,000	20.38%

COST/FUNDING SOURCE(S): The total cost shall not exceed \$44,000,000 and will be funded by 2012 Bond Program funds

(CP1 81-6621-016-99-419-419).

STAFFING IMPLICATIONS:

None

ORGANIZATIONAL GOALS/IMPACT:

This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the Superintendent of Schools or a designee to negotiate, execute, and amend a construction contract for the new Booker T. Washington High School, effective February 12, 2016.

Office of the Superintendent of Schools
Board of Education Meeting of February 11, 2016

Office of Business Operations
Lenny Schad, Chief Technology Officer

SUBJECT: APPROVAL TO AMEND AND INCREASE THE DESIGN CONTRACT AND AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND ALL RELATED CONTRACTS FOR RENOVATIONS AND ADDITIONS AT JEFFERSON DAVIS HIGH SCHOOL

The Houston Independent School District (HISD) 2012 bond election approved the renovation of and additions to Jefferson Davis High School (HS). The HISD Board of Education approved the award of a design contract for this project on May 16, 2013.

On December 12, 2013, the HISD Board of Education approved the award of a construction manager-at-risk contract for the renovation of and additions to Davis HS.

The scope of work to be performed at Davis HS includes a new facility preserving the architecturally significant building structure for a campus accommodating 1,500 to 1,700 students. As a result of considerable study, programming, and planning performed during the predesign and schematic design phases of this project, it has been determined that supplemental funding and an expansion of the proposed scope of work is needed to better address the academic requirements and community needs of this campus.

On December 10, 2015, the HISD Board of Education approved the issuance of tax maintenance bonds to provide supplemental funding for this expanded scope of work and to address unanticipated construction cost escalation. Incorporation of the expanded scope of work will require additional professional design services from the architectural and engineering team.

It is requested that the HISD Board of Education approves amending and increasing the design contract in the amount of \$1,263,947 to accomplish these additional services, plus a 10-percent contingency of the increase and the actual cost of necessary consultants not included in the fee for these additional services. Approval of this item will authorize the Superintendent of Schools or a designee to negotiate, execute, and amend all necessary contracts to implement the work.

COST/FUNDING SOURCE(S): The total cost for the recommended actions shall not exceed \$1,263,947 and will be funded by 2012 Bond Program funds (CP1 81-6628-003-99-419-419).

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves amending and increasing the design contract and authorizes the Superintendent of Schools or a designee to negotiate, execute, and amend all related contracts for renovations and additions at Jefferson Davis HS, effective February 12, 2016.

Office of the Superintendent of Schools
Board of Education Meeting of February 11, 2016

Office of Business Operations
Lenny Schad, Chief Technology Officer

SUBJECT: APPROVAL OF ADJUSTMENT IN THE DESIGN ALLOWANCE AND AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND ALL NECESSARY CONTRACTS FOR ROBERT E. LEE HIGH SCHOOL

The Houston Independent School District (HISD) 2012 bond election approved the design and construction of a replacement school facility at Robert E. Lee High School (HS).

The HISD Board of Education approved the design contract for the replacement school facility on June 3, 2013.

Additional services are required for modifications to the design to ensure that the program space needs of the campus are adequately met. Adjacent to the campus, an additional five acres of land on the east side of Unity Drive have been purchased for expansion. Since Unity Drive will remain open as a thoroughfare for traffic, design services are also required to guarantee optimum use of the total campus property.

It is requested that the HISD Board of Education approves increasing the design allowance in the amount of \$250,000 to complete the additional scope of work. Approval of this item will authorize the Superintendent of Schools or a designee to negotiate, execute, and amend all necessary contracts.

COST/FUNDING SOURCE(S): There will be no increase to the overall project budget. The total cost shall not exceed \$250,000 and will be funded by 2012 Bond Program funds (CP1 81-6630-009-99-419-419).

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves an adjustment in the design allowance and authorizes the Superintendent of Schools or a designee to negotiate, execute, and amend all necessary contracts for Robert E. Lee HS, effective February 12, 2016.

Office of the Superintendent of Schools
Board of Education Meeting of March 10, 2016

Office of Business Operations
Lenny Schad, Chief Technology Officer

SUBJECT: APPROVAL TO AMEND AND INCREASE THE DESIGN CONTRACT AND AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND ALL RELATED CONTRACTS FOR THE NEW BELLAIRE HIGH SCHOOL

The Houston Independent School District (HISD) 2012 bond election approved the construction of a new Bellaire High School (HS). On April 11, 2013, the HISD Board of Education approved the award of a professional architectural and engineering (A/E) services contract for this project to PBK Architects.

During the pre-design and schematic design phases, the A/E team performed a facilities condition assessment of the existing campus in an effort to develop alternative strategies for executing the work and better align the project scope with campus needs and community expectations. Providing this special analysis required the A/E team to perform additional professional design services.

It is requested that the HISD Board of Education approves amending and increasing the design contract in the amount of \$55,572 to address these additional services. Approval of this item will also authorize the Superintendent of Schools or a designee to negotiate, execute, and amend all necessary contracts to implement the work.

COST/FUNDING SOURCE(S): No additional funding is required. The cost for this request will be funded by the current design contingency. There will be no increase in the overall project budget.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves amending and increasing the design contract, and authorizes the Superintendent of Schools or a designee to negotiate, execute, and amend all related contracts for the new Bellaire HS, effective March 11, 2016.

Office of the Superintendent of Schools
Board of Education Meeting of March 10, 2016

Office of Business Operations
Lenny Schad, Chief Technology Officer

SUBJECT: APPROVAL TO AMEND AND INCREASE THE DESIGN CONTRACT AND AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND ALL RELATED CONTRACTS FOR THE NEW MIRABEAU LAMAR HIGH SCHOOL

The Houston Independent School District (HISD) 2012 bond election approved the construction of a new Mirabeau Lamar High School (HS). On April 11, 2013, the HISD Board of Education approved the award of a professional architectural and engineering (A/E) services contract for this project to Perkins & Will – CRA, LLC.

As part of the renovations and additions to Lamar HS, a new multi-story parking garage is required to address City of Houston regulatory requirements for off-street parking for students, staff, and visitors. Due to the proposed location of this parking garage in proximity to the existing building and additions, and for close coordination with the project, it is recommended that this work be added to the A/E team's scope of services.

The A/E team was asked to revise previously approved design drawings and documentation, and provide alternative and special studies of various programmatic elements of the project to address the academic needs and requests from campus administration and HISD administration.

Additionally, the A/E team was asked to perform additional work on an accelerated basis in order to start selective demolition and construction work early. Separating this work and accelerating its procurement will allow subsequent phases of construction to proceed expeditiously and reduce the disruption to the academic programs at the campus.

These activities required additional professional services from the A/E team. It is requested that the HISD Board of Education approves amending and increasing the design contract in the amount of \$875,208 to accomplish these additional services. Approval of this item will also authorize the Superintendent of Schools or a designee to negotiate, execute, and amend all necessary contracts to implement the work.

COST/FUNDING SOURCE(S): There will be no increase in the overall project budget. The total cost shall not exceed \$875,208 and will be funded by 2012 Bond Program funds (CP1 81-6628-~~106008~~-99-419-419).

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves amending and increasing the design contingency allowance and authorizes the Superintendent of Schools or a designee to negotiate, execute, and amend all necessary contracts for Mirabeau Lamar HS, effective March 11, 2016.

Office of the Superintendent of Schools
Board of Education Meeting of March 10, 2016

Office of Business Operations
Lenny Schad, Chief Technology Officer

**SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND
CONSTRUCTION CONTRACT FOR THE NEW CYNTHIA PARKER
ELEMENTARY SCHOOL**

The Houston Independent School District (HISD) 2012 bond election approved the construction of a new campus for Cynthia Parker Elementary School (ES).

In November 2015, the district terminated negotiations with the construction manager-at-risk contractor and approved a change in the delivery method to competitive sealed proposal for the construction of the new Parker ES.

This project was advertised on January 2 and January 9, 2016. On February 9, 2016, the district received two competitive sealed bids from the following responsive contractors:

Drymalla Construction Company, Inc.
Patriot Contracting, LLC

After evaluation in accordance with the procedures approved by the HISD Board of Education, Patriot Contracting, LLC, was determined to be the highest-ranked, lowest-priced qualified proposer. Therefore, it is recommended this contractor be awarded a contract for construction of the new Parker ES.

Approval of this item will authorize the Superintendent of Schools or a designee to negotiate and execute a contract in the amount not to exceed the identified cost and amend the contract within the established allowance.

The requested amount is as follows:

Highest-Ranked Firm	Base Bid and Applicable Alternates	Construction Contingency Amount	Total Contract Amount Not to Exceed	M/WBE Participation
Patriot Contracting, LLC	\$22,000,000	\$700,000	\$22,700,000	20.04%

COST/FUNDING SOURCE(S):

The total cost shall not exceed \$22,700,000 and will be funded by 2012 Bond Program funds (CP1 81-6621-215-99-419-419).

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the Superintendent of Schools or a designee to negotiate, execute, and amend a construction contract for the new Cynthia Parker ES, effective March 11, 2016.

Office of the Superintendent of Schools
Board of Education Meeting of March 10, 2016

Office of Business Operations
Lenny Schad, Chief Technology Officer

**SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND
CONSTRUCTION CONTRACT FOR THE RENOVATIONS AND
ADDITION TO SHARPSTOWN INTERNATIONAL HIGH SCHOOL**

The Houston Independent School District (HISD) 2012 bond election approved renovations and an addition to Sharpstown International High School (HS).

This project was advertised on January 9 and January 16, 2016. On February 2, 2016, the district received two competitive sealed bids from the following responsive contractors:

DT Construction, LP
Patriot Contracting, LLC

After evaluation in accordance with the procedures approved by the HISD Board of Education, DT Construction, LP, was determined to be the highest-ranked, lowest-priced qualified proposer. Therefore, it is recommended this contractor be awarded a contract for Sharpstown International HS.

Approval of this item will authorize the Superintendent of Schools or a designee to negotiate and execute a contract in the amount not to exceed the identified cost and amend the contract within the established allowance.

The requested amount is as follows:

Highest-Ranked Firm	Base Bid and Applicable Alternates	Construction Contingency Amount	Total Contract Amount Not to Exceed	M/WBE Participation
DT Construction, LP	\$3,758,000	\$386,613	\$4,144,000	20 %

COST/FUNDING SOURCE(S): The total cost shall not exceed \$4,144,000 and will be funded by 2012 Bond Program funds (CP1 81-6621 081-99-419 419).

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the Superintendent of Schools or a designee to negotiate, execute, and amend a construction contract for Sharpstown International HS, effective March 11, 2016.

Office of the Superintendent of Schools
Board of Education Meeting of March 10, 2016

Office of Business Operations
Lenny Schad, Chief Technology Officer

SUBJECT: APPROVAL TO AMEND AND INCREASE THE DESIGN CONTRACT AND AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND ALL RELATED CONTRACTS FOR STEPHEN WALTRIP HIGH SCHOOL

The Houston Independent School District (HISD) 2012 bond election approved renovations and additions to Stephen Waltrip High School (HS).

On March 26, 2013, the HISD Board of Education approved the award of a professional architectural and engineering (A/E) services contract for Waltrip HS to M. Arthur Gensler, Jr. & Associates.

Due to changes to campus priorities and needs for the facility as a result of new campus administration, a revised central administration office area as well as expansion of the existing gymnasium are necessary. It is recommended that this work be added to the A/E team's scope of services.

The A/E team was asked to revise previously approved design drawings, submit the revised design drawings for permit, and coordinate with the contractors to accommodate these changes. The architect was asked to perform this work on an accelerated basis to minimize impact on the project construction schedule.

This work requires additional professional services from the A/E team. It is requested that the HISD Board of Education approves amending and increasing the design contract in the amount of \$161,150 for these additional services. Approval of this item will also authorize the Superintendent of Schools or a designee to negotiate, execute, and amend all necessary contracts to implement the work.

COST/FUNDING SOURCE(S): There will be no increase in the overall project budget. The total cost of this request shall not exceed \$161,150 and will be funded by 2012 Bond Program funds (CP1 81-6628-~~106015~~-99-419-419).

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves amending and increasing the design contract, and authorizes the Superintendent of Schools or a designee to negotiate, execute, and amend all necessary contracts for Stephen Waltrip High School, effective March 11, 2016.

Office of the Superintendent of Schools
Board of Education Meeting of March 10, 2016

Office of Business Operations
Lenny Schad, Chief Technology Officer

SUBJECT: APPROVAL TO AMEND AND INCREASE THE DESIGN CONTRACT AND AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND ALL NECESSARY CONTRACTS FOR THE NEW MICKEY LELAND COLLEGE PREPARATORY ACADEMY FOR YOUNG MEN

The Houston Independent School District (HISD) 2012 bond election approved construction of a new Mickey Leland College Preparatory Academy for Young Men.

On March 26, 2013, the HISD Board of Education approved the award of a professional architectural and engineering (A/E) services contract for the new school to Harrison and Kornberg Architects.

As a result of a mediated settlement to a lawsuit filed by the Phyllis Wheatley Alumni Association, original design plans were modified to include changes to the exterior elevation, the addition of a historical hall at the interior, and the inclusion of historical items removed and salvaged during demolition of the old H.P. Carter and E.O. Smith campuses.

In June 2015, the district terminated negotiations with the construction manager-at-risk (CMAR) contractor and approved changing the construction delivery method to competitive sealed proposal (CSP) for this construction project. As a result of the change in delivery method from CMAR to CSP, changes to bid documents were necessary. It is recommended that this work be added to the A/E team's scope of services.

The A/E team was asked to revise previously approved design drawings, submit the revised design drawings for permit, and coordinate with the contractors to accommodate these changes. The A/E was asked to perform this work on an accelerated basis to minimize impact on the project construction schedule.

These services require additional professional services from the A/E team. It is requested that the HISD Board of Education approves amending and increasing the design contract in the amount of \$120,000 for these additional services. Approval of this item will also authorize the Superintendent of Schools or a designee to negotiate, execute, and amend all necessary contracts to implement the work.

COST/FUNDING SOURCE(S): There will be no increase in the overall project budget. The total cost of this request shall not exceed \$120,000 and will be funded by 2012 Bond Program funds (CP1 81-6628-~~106458~~-99-419-419).

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves amending and increasing the design contract, and authorizes the Superintendent of Schools or a designee to negotiate, execute, and amend all necessary contracts for Mickey Leland College Preparatory Academy for Young Men, effective March 11, 2016.

Office of the Superintendent of Schools
Board of Education Meeting of March 10, 2016

Office of Finance
Kenneth Huewitt, Interim Superintendent of Schools

SUBJECT: APPROVAL OF ORDER AUTHORIZING THE ISSUANCE, SALE, AND DELIVERY OF HOUSTON INDEPENDENT SCHOOL DISTRICT BOND ANTICIPATION NOTES; APPROVAL FOR THE SUPERINTENDENT, CHIEF FINANCIAL OFFICER, OR CONTROLLER TO SELECT UNDERWRITERS AND SELL THE NOTES, SUBJECT TO STATED PARAMETERS; AND AUTHORIZATION TO PROCEED WITH ALL OTHER NECESSARY ACTIONS FOR SALE OF BONDS

In November 2012 the voters of the Houston Independent School District (HISD) approved a ballot initiative authorizing the district to issue \$1,890,000,000 for the 2012 bond program for the construction and renovation of district facilities. The district is in the process of issuing its fourth series of bonds to implement the 2012 bond program pursuant to an order adopted by the Board of Education on December 10, 2015, leaving approximately \$850,000,000 in authorized but unissued bonds. The administration has worked with its financial advisors and is recommending that the district issue up to \$500,000,000 of the voted authority for the 2012 bond program in the form of bond anticipation notes. The bond anticipation notes will be payable from the proceeds of long-term bonds to be issued later in 2016, which are addressed under a separate agenda item.

Bond anticipation notes will provide a source of interim financing to permit the district to encumber funds immediately for design and/or construction contracts while taking advantage of short-term interest rates that are significantly lower than interest rates on long-term bonds. The district will issue long-term bonds later in 2016 to refinance the bond anticipation notes. Like the district's long-term bonds, the bond anticipation notes will be issued as tax-exempt obligations.

The firms of FirstSouthwest and YaCari Consultants are serving as co-financial advisors, and the firms of Andrews Kurth LLP and Burney and Foreman are serving as co-bond counsel.

In order to ensure the notes are being sold at a time that is advantageous to the district's economic model, the administration is asking for approval to sell the notes subject to set parameters. The approval would authorize the superintendent, chief financial officer, or controller to sell the notes subject to the following parameters:

1. The aggregate principal amount of bond anticipation notes to be issued will not exceed \$500,000,000;
2. The net effective interest rate on the notes shall not exceed ____%;

3. The maximum maturity date shall be no later than one year from the date of issuance; and
4. Any finding by the authorized representative relating to the sale and delivery of the notes shall have the same force and effect as a finding or determination made by the board.

Meetings will be scheduled with the rating agencies Moody's Investors Services and Standard & Poor's. The notes will not be guaranteed by the Permanent School Fund.

This agenda item authorizes the superintendent, chief financial officer, or controller to determine the method and manner of the sale of the notes. A report on the results of the sale will be brought forward to the Board of Education.

The district and its legal and financial advisors will continue to monitor the legal issues surrounding the district's issuance of the notes. This agenda item allows the administration to move forward with all actions needed to carry out the sale of the notes.

COST/FUNDING SOURCE(S): Note issuance costs are a one-time expense and will be paid from the proceeds of the sale of the bonds.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all six HISD goals and is aligned to Core Initiative 4: Data-Driven Accountability and Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the order authorizing the issuance, sale, and delivery of HISD Bond Anticipation Notes; approval for the superintendent or designee to select the underwriters and sell the bonds subject to stated parameters; and authorization to proceed with all other necessary actions for sale of notes, effective March 11, 2016.

CERTIFICATE FOR ORDER

STATE OF TEXAS §
COUNTY OF HARRIS §
HOUSTON INDEPENDENT SCHOOL DISTRICT §

The undersigned officers of the Board of Education (the “Board”) of the Houston Independent School District (the “District”), hereby certify as follows:

1. The Board of the District convened in regular meeting on March 10, 2016, at a regular designated meeting place, and the roll was called of the duly constituted officers and members of said Board, to-wit:

Manuel Rodriguez, Jr., President	Anna Eastman, Member
Wanda Adams, First Vice President	Michael L. Lunceford, Member
Diana Dávila, Second Vice President	Greg Meyers, Member
Jolanda Jones, Secretary	Harvin C. Moore, Member
Rhonda Skillern-Jones, Assistant Secretary	

and all of such persons were present except _____, thus constituting a quorum. Whereupon, among other business, the following was transacted at said meeting and is hereby written:

ORDER AUTHORIZING THE ISSUANCE, SALE AND DELIVERY OF HOUSTON INDEPENDENT SCHOOL DISTRICT BOND ANTICIPATION NOTES, SERIES 2016; AUTHORIZING AN AUTHORIZED REPRESENTATIVE TO APPROVE THE AMOUNT, INTEREST RATES, PRICE AND TERMS THEREOF AND CERTAIN OTHER PROCEDURES AND PROVISIONS RELATED THERETO; AND CONTAINING OTHER MATTERS RELATED THERETO

was duly introduced for the consideration of the Board. It was then duly moved and seconded that such Order be passed; and, after due discussion, such motion, carrying with it the passage of the Order, prevailed and carried by the following vote:

AYES ___ NOES ___ ABSTENTIONS ___

2. That a true, full and correct copy of such Order passed at the meeting described in the above and foregoing paragraph is attached to and follows this Certificate; that such Order has been duly recorded in such Board’s minutes of such meeting; that the above and foregoing paragraph is a true, full and correct excerpt from such Board’s minutes of such meeting pertaining to the passage of such Order; that the persons named in the above and foregoing paragraph are duly chosen, qualified and acting officers and members of the Board as indicated therein; that all of the officers and members of the Board was duly and sufficiently notified officially in person, in advance of the time, place and purpose of such meeting, and that such Order was

be introduced and considered for passage at such meeting, and each of such officers and members consented, in advance, to the holding of such meeting for such purpose; and that such meeting was open to the public, and public notice of the time, place and purpose of such meeting was given all as required by Chapter 551, Texas Government Code, as amended.

SIGNED AND SEALED this March ____, 2016.

Supervisor, Board Services
Houston Independent School District

(SEAL)

ORDER AUTHORIZING THE ISSUANCE, SALE AND DELIVERY OF HOUSTON INDEPENDENT SCHOOL DISTRICT BOND ANTICIPATION NOTES, SERIES 2016; AUTHORIZING AN AUTHORIZED REPRESENTATIVE TO APPROVE THE AMOUNT, INTEREST RATES, PRICE AND TERMS THEREOF AND CERTAIN OTHER PROCEDURES AND PROVISIONS RELATED THERETO; AND CONTAINING OTHER MATTERS RELATED THERETO

STATE OF TEXAS §
COUNTY OF HARRIS §
HOUSTON INDEPENDENT SCHOOL DISTRICT §

WHEREAS, the Board of Education (the “Board”) of the Houston Independent School District (the “District”), by order adopted on August 9, 2012, called an election (the “Election”) for the purpose of obtaining the approval of the resident, qualified electors in the District of the issuance of an aggregate of \$1,890,000,000 in bonds for the purpose of providing funds for the construction, acquisition and equipment of school buildings in the District (including the rehabilitation, renovation, expansion and improvement thereof) and the purchase of the necessary sites therefor;

WHEREAS, the Election was held on November 6, 2012, in accordance with the Constitution and laws of the State of Texas, including the Texas Election Code;

WHEREAS, on November 19, 2012, the Board canvassed the Election returns and found that resident, qualified electors in the District authorized the issuance of \$1,890,000,000 in bonds, as a result of which the District is authorized by the Constitution and laws of the State of Texas, including Sections 45.001 and 45.003(b)(2) of the Texas Education Code, to issue such authorized amount of bonds in accordance with the Election;

WHEREAS, as of the date of adoption of this Order there remains \$1,200,000,000 authorized but unissued bonds pursuant to the Election;

WHEREAS, the District (being a qualifying “issuer” under Chapter 1371, Texas Government Code (the “Act”)), is authorized by the Act to issue bond anticipation notes to provide interim financing for all or any portion of the costs of projects authorized by the Election;

WHEREAS, in order to obtain available funds to encumber contracts for projects authorized by the Election, the District desires to authorize the issuance of the Notes (hereinafter defined) for the aforesaid purposes pursuant to the authority of the Act; and

WHEREAS, the Board intends to pay such Notes with the proceeds of ad valorem tax bonds issued pursuant to the Election, which bonds are expected to be issued as fixed rate obligations (at then current market rates for similarly rated tax-exempt debt) payable in substantially equal annual installments of debt service (when principal and interest are considered annually in the aggregate) over a total term of between twenty-five (25) and thirty (30) years;

WHEREAS, the Board deems it necessary and advisable to authorize the Authorized Representative (as defined herein) to execute an Officer's Pricing Certificate (as defined herein) within the parameters established in Section 5 with respect to one or more series of Notes;

NOW, THEREFORE, BE IT ORDERED BY THE BOARD OF EDUCATION OF THE HOUSTON INDEPENDENT SCHOOL DISTRICT:

1. Definitions. Throughout this Order the following terms and expressions as used herein shall have the meanings set forth below:

The term "Attorney General" shall mean the Attorney General of Texas.

The term "Authorized Representative" shall mean any one of the Superintendent, the Chief Financial Officer or the Controller of the District.

The term "Board" shall mean the Board of Education of the District.

The term "Business Day" shall mean any day which is not a Saturday, Sunday, a day on which the Registrar is authorized by law or executive order to remain closed or a legal holiday.

The term "Code" shall mean the Internal Revenue Code of 1986, as amended.

The term "Comptroller" shall mean the Comptroller of Public Accounts of the State of Texas.

The term "District" shall mean the Houston Independent School District, and any successor to its duties and functions.

The term "DTC" shall mean The Depository Trust Company, New York, New York, or any successor securities depository.

The term "DTC Participant" shall mean brokers and dealers, banks, trust companies, clearing corporations and certain other organizations on whose behalf DTC was created to hold securities to facilitate the clearance and settlement of securities transactions among DTC Participants.

The term "Interest Payment Date" shall mean the date(s) provided in the Officer's Pricing Certificate.

The term "Note Purchase Agreement" shall mean the contract, agreement, or investment letter between the District and the Underwriter referred to in Section 23 of this Order.

The term "Notes" shall mean one or all of the Houston Independent School District Bond Anticipation Notes, Series 2016 (or such other series designation authorized in the Officer's Pricing Certificate), authorized to be issued pursuant to this Order, unless the context clearly indicates otherwise.

The term “Officer’s Pricing Certificate” means a certificate signed by an Authorized Representative and containing the information regarding the Notes specified in Sections 3, 4 and 5 hereof substantially in the form of Exhibit A hereto.

The term “Order” as used herein and in the Note shall mean this order authorizing the Notes.

The term “Outstanding,” when used with respect to the Notes, shall mean, as of a particular date, all Notes theretofore and thereupon delivered pursuant to this Order except: (a) any Note cancelled by or on behalf of the District at or before such date; (b) any Note defeased pursuant to the defeasance provisions of this Order or otherwise defeased as permitted by applicable law; and (c) any Note in lieu of or in substitution for which a replacement Note shall have been delivered pursuant to this Order.

The term “Owner” or “Registered Owner” or “Noteholder” shall mean any person who shall be the registered owner of any outstanding Note.

The term “Record Date” shall mean the last Business Day of the month next preceding each Interest Payment Date.

The term “Register” shall mean the books of registration kept by the Registrar in which are maintained the names and addresses of, and the principal amounts of the Notes registered to, each Owner.

The term “Registrar” shall mean The Bank of New York Mellon Trust Company, National Association, and its successors in the capacities of paying agent and registrar for the Notes.

The term “Underwriter” shall mean the purchaser or purchasers of the Notes identified in the Officer’s Pricing Certificate.

All terms defined herein and all pronouns used in this Order shall be deemed to apply equally to singular and plural and to all genders. The titles and headings of the sections are for convenience of reference only and are not to be considered a part hereof and shall not in any way modify or restrict any of the terms and provisions hereof. This Order and all the terms and provisions hereof shall be liberally construed to effectuate the purposes set forth herein and to sustain the validity of the Notes.

2. Authorization. The Notes shall be issued in fully registered form, without coupons, to provide funds (i) for the construction, acquisition and equipment of school buildings in the District (including the rehabilitation, renovation, expansion and improvement thereof) and the purchase of the necessary sites therefor, and (ii) paying the costs of issuance of the Notes. The Notes shall be issued under and in strict conformity with the Constitution and laws of the State of Texas, particularly Chapter 1371, Texas Government Code, as amended.

3. Designation and Date. The Notes shall be designated as the “Houston Independent School District Bond Anticipation Notes, Series 2016” (or such other series designation authorized in the Officer’s Pricing Certificate) and shall be dated as provided in the Officer’s Pricing Certificate.

4. Initial Notes; Numbers, Interest Rates, Interest Payment Dates and Denominations. The Notes shall mature on the dates and in the amounts set out in the Officer's Pricing Certificate, and shall bear interest from the date and at the rates set out in the Officer's Pricing Certificate. Interest on the Notes shall be payable in the manner set forth in the Officer's Pricing Certificate. Notes delivered on transfer of or in exchange for other Notes shall be numbered (with appropriate prefix) in order of their authentication by the Registrar, shall be in the denomination of \$5,000 or integral multiples thereof, and shall mature on the same date and bear interest at the same rate as the Note or Notes in lieu of which they are delivered.

5. Selling and Delivering Notes. As authorized by Section 1371.053, Texas Government Code, as amended, the Authorized Representative is hereby authorized to act on behalf of the District in selling and delivering the Notes and carrying out the other procedures specified in this Order including, without limitation, determining the manner of sale of the Notes (whether by private placement, competitive bid or negotiated underwriting), the date on and price at which the Notes will be sold, the issuance date and dated date, whether and in how many tranches the Notes may be issued and the appropriate distinguishing designation for each such tranche, the years in which the Notes will mature, the aggregate principal amount of the Notes, the principal amount to mature in each year of maturity, the rate of interest to be borne by each such maturity, the manner in which the Notes may be defeased, any optional and mandatory sinking fund redemption provisions, and all other matters not expressly provided in this Order relating to the issuance, sale and delivery of the Notes, all of which shall be specified in the Officer's Pricing Certificate, substantially in the form attached hereto as Exhibit A; provided that:

- (i) the aggregate principal amount of the Notes shall not exceed \$500,000,000;
- (ii) the price to be paid for the Notes shall not be less than 90% of the aggregate original principal amount of the Notes;
- (iii) the net effective interest rate on the Notes shall not exceed the maximum rate permitted by law; and
- (iv) the maximum maturity of the Notes shall not exceed one year from the date of issuance of the Notes.

It is further provided, however, that, notwithstanding the foregoing provisions, the Notes shall not be delivered unless, prior to delivery, the Notes have been rated by at least one nationally recognized rating agency for municipal securities in one of the two highest rating categories for short-term obligations, as required by the Act.

Any finding by the Authorized Representative relating to the sale and delivery of the Notes shall have the same force and effect as a finding or determination made by the Board.

The authority conferred by this Section shall expire at 11:59 p.m. on March 9, 2017.

6. Execution of Notes; Seal. The Notes shall be signed by the President or Vice President of the Board and countersigned by the Secretary or Assistant Secretary of the Board, by their manual, lithographed or facsimile signatures, and the official seal of the District shall be impressed or placed in facsimile thereon. Such facsimile signatures on the Notes shall have the same effect

as if each of the Notes had been signed manually and in person by each of such officers, and such facsimile seal on the Notes shall have the same effect as if the official seal of the District had been manually impressed upon each of the Notes. If any officer of the District whose manual or facsimile signature shall be on the Notes shall cease to be such officer before the authentication of such Notes or before the delivery of such Notes, such manual or facsimile signature shall nevertheless be valid and sufficient for all purposes as if such officer had remained in such office.

7. Approval by Attorney General; Registration by Comptroller. No Notes herein authorized to be issued shall be sold or delivered by the District until the Attorney General of Texas shall have approved this Order and such other agreements and proceedings as may be required in connection therewith, as required by the Act. Upon approval by the Attorney General, the record of proceedings relating to the issuance of the Notes shall be registered by the Comptroller. The President or Vice President and Secretary or Assistant Secretary of the Board are authorized hereby to have control and custody of the Notes and all necessary records and proceedings pertaining thereto pending their delivery, and the President or Vice President and Secretary or Assistant Secretary and other officers and employees of the District are hereby authorized and directed to make such certifications and to execute such instruments as may be necessary to accomplish the delivery of the Notes and to assure the investigation, examination and approval of the record of proceedings authorizing the Notes by the Attorney General and the registration thereof by the Comptroller. The Notes shall initially be registered in the name of the Undewriters.

8. Authentication. Only such Notes as shall bear thereon a certificate of authentication, substantially in the form provided in Exhibit A of this Order, manually executed by an authorized representative of the Registrar, shall be entitled to the benefits of this Order or shall be valid or obligatory for any purpose. Such duly executed certificate of authentication shall be conclusive evidence that the Note so authenticated was delivered by the Registrar hereunder.

9. Payment of Principal and Interest. The Registrar is hereby appointed as the registrar and paying agent for the Notes pursuant to the terms and provisions of the Paying Agent/Registrar Agreement in substantially the form attached hereto as Exhibit B, which is hereby authorized and approved by the Board and which the appropriate officials of the District are hereby authorized to execute. The officers of the District are each hereby authorized to execute, attest and affix the District's seal to the Paying Agent/Registrar Agreement, the terms and provisions of which are hereby approved. Such initial registrar and paying agent and any successor, by undertaking the performance of the duties of the registrar and paying agent hereunder, and in consideration of the payment of any fees pursuant to the terms of the agreement between the Registrar and the District and/or the deposits of money pursuant to this Order, shall be deemed to accept and agree to abide by the terms of this Order. All money transferred to the Registrar in its capacity as registrar or paying agent for the Notes under this Order (except any sums representing registrar or paying agent fees) shall be held in trust for the benefit of the District, shall be the property of the District and shall be disbursed in accordance with this Order. Subject to the provisions of Section 12, all matured Notes presented to the Registrar for payment shall be paid without the necessity of further instructions from the District. Such Notes shall be cancelled as provided herein.

The principal or redemption price of the Notes shall be payable, without exchange or collection charges, in any coin or currency of the United States of America which, on the date of

payment, is legal tender for the payment of debts due the United States of America, upon their presentation and surrender as they respectively become due and payable, at the corporate trust office of the Registrar. The interest on each Note shall be payable by check on the Interest Payment Date, mailed by the Registrar on or before each Interest Payment Date to the Owner of record as of the Record Date, to the address of such Owner as shown on the Register. Any accrued interest payable at maturity on a Note shall be paid upon presentation and surrender of such Note at the corporate trust office of the Registrar.

If the date for payment of the principal of or interest on any Note is not a Business Day, then the date for such payment shall be the next succeeding Business Day with the same force and effect as if made on the date payment was originally due.

10. Successor Registrars. The District covenants that at all times while any Notes are outstanding it will provide a legally qualified bank, trust company, financial institution or other agency to act as Registrar for the Notes. The District reserves the right to change the Registrar for the Notes on not less than sixty (60) days' written notice to the Registrar, as long as any such notice is effective not less than 60 days prior to the next succeeding principal or interest payment date on the Notes. Promptly upon the appointment of any successor Registrar, the previous Registrar shall deliver the Register or a copy thereof to the new Registrar, and the new Registrar shall notify each Owner, by United States mail, first class postage prepaid, of such change and of the address of the new Registrar. Each Registrar hereunder, by acting in that capacity, shall be deemed to have agreed to the provisions of this Order.

11. Special Record Date. If interest on any Note is not paid on any Interest Payment Date and continues unpaid for thirty (30) days thereafter, the Registrar shall establish a new record date for the payment of such interest, to be known as a Special Record Date. The Registrar shall establish a Special Record Date when funds to make such interest payment are received from or on behalf of the District. Such Special Record Date shall be fifteen (15) days prior to the date fixed for payment of such past due interest, and notice of the date of payment and the Special Record Date shall be sent by United States mail, first class, postage prepaid, not later than five (5) days prior to the Special Record Date, to each Owner of record of an affected Note as of the close of business on the Business Day prior to the mailing of such notice.

12. Ownership; Unclaimed Principal and Interest. The District, the Registrar and any other person may treat the person in whose name any Note is registered as the absolute Owner of such Note for the purpose of making and receiving payment of the principal of or interest on such Note and for all other purposes, whether or not such Note is overdue, and neither the District nor the Registrar shall be bound by any notice or knowledge to the contrary. All payments made to the person deemed to be the Owner of any Note in accordance with this Section shall be valid and effectual and shall discharge the liability of the District and the Registrar upon such Note to the extent of the sums paid.

Amounts held by the Registrar which represent principal of and interest on the Notes remaining unclaimed by the Owner after the expiration of three (3) years from the date such amounts have become due and payable shall be reported and disposed of by the Registrar in accordance with the applicable provisions of Texas law, including, to the extent applicable, Title 6 of the Texas Property Code, as amended. To the extent such provisions of the Property Code do

not apply to the funds, such funds shall be paid by the Registrar to the District upon receipt by the Registrar of a written request therefor from the District. The Registrar shall have no liability to the Owners of the Notes by virtue of actions taken in compliance with this Section.

13. Registration, Transfer and Exchange. As long as any Notes remain Outstanding, the Registrar shall keep the Register at its corporate trust office and, subject to such reasonable regulations as it may prescribe, the Registrar shall provide for the registration and transfer of Notes in accordance with the terms of this Order.

Each Note shall be transferable only upon the presentation and surrender thereof at the corporate trust office of the Registrar, duly endorsed for transfer or accompanied by an assignment duly executed by the registered Owner or his authorized representative in form satisfactory to the Registrar. Upon due presentation of any Note in proper form for transfer, the Registrar shall authenticate and deliver in exchange therefor, within seventy-two (72) hours after such presentation, a new Note or Notes registered in the name of the transferee or transferees, in authorized denominations and of the same maturity and aggregate principal amount and bearing interest at the same rate as the Note or Notes so presented.

All Notes shall be exchangeable upon presentation and surrender thereof at the corporate trust office of the Registrar for a Note or Notes of the same maturity and interest rate and in any authorized denomination in an aggregate principal amount equal to the unpaid principal amount of the Note or Notes presented for exchange. The Registrar shall be and is hereby authorized to authenticate and deliver exchange Notes in accordance with the provisions of this Section. Each Note delivered in accordance with this Section shall be entitled to the benefits and security of this Order to the same extent as the Note or Notes in lieu of which such Note is delivered.

The District or the Registrar may require the Owner of any Note to pay a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with the transfer or exchange of such Note. Any fee or charge of the Registrar for such transfer or exchange shall be paid by the District.

The Registrar shall not be required to transfer or exchange any Note called for redemption in whole or in part during the 30-day period immediately prior to the date fixed for redemption; provided, however, that such limitation shall not apply to the transfer or exchange by the Owner of the unredeemed portion of a Note called for redemption in part.

14. Book-Entry Only System. The definitive Notes shall be initially issued in the form of a separate single fully registered Note for each of the maturities thereof. Upon initial issuance, the ownership of each such Note shall be registered in the name of Cede & Co., as nominee of DTC, and except as provided in Section 16 hereof, all of the Outstanding Notes shall be registered in the name of Cede & Co., as nominee of DTC. Upon delivery by DTC to the Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., and subject to the provisions in this Order with respect to interest checks being mailed to the Owner at the close of business on the Record Date, the word "Cede & Co." in this Order shall refer to such new nominee of DTC.

With respect to Notes registered in the name of Cede & Co., as nominee of DTC, the District and the Registrar shall have no responsibility or obligation to any DTC Participant or to any person on behalf of whom such a DTC Participant holds an interest in the Notes. Without limiting the immediately preceding sentence, the District and the Registrar shall have no responsibility or obligation with respect to (a) the accuracy of the records of DTC, Cede & Co. or any DTC Participant with respect to any ownership interest in the Notes, (b) the delivery to any DTC Participant or any other person, other than a Noteholder, as shown on the Register, of any notice with respect to the Notes, or (c) the payment to any DTC Participant or any other person, other than a Noteholder, as shown in the Register of any amount with respect to principal of, premium, if any, or interest on the Notes.

Except as provided in Section 16 of this Order, the District and the Registrar shall be entitled to treat and consider the person in whose name each Note is registered in the Register as the absolute Owner of such Note for the purpose of payment of principal of, premium, if any, and interest on Notes and other matters with respect to such Note, for the purpose of registering transfer with respect to such Note, and for all other purposes whatsoever. The Registrar shall pay all principal of, premium, if any, and interest on the Notes only to or upon the order of the respective owners, as shown in the Register as provided in this Order, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payment of principal of, premium, if any, and interest on the Notes to the extent of the sum or sums so paid. No person other than an Owner shall receive a Note certificate evidencing the obligation of the District to make payments of amounts due pursuant to this Order.

15. Payments and Notices to Cede & Co. Notwithstanding any other provision of this Order to the contrary, as long as any Notes are registered in the name of Cede & Co., as nominee of DTC, all payments with respect to principal of, premium, if any, and interest on the Notes, and all notices with respect to such Notes shall be made and given, respectively, in the manner provided in the representation letter of the District to DTC.

16. Successor Securities Depository; Transfer Outside Book-Entry Only System. In the event that the District or the Registrar determines that DTC is incapable of discharging its responsibilities described herein and in the representation letter of the District to DTC and that it is in the best interest of the beneficial owners of the Notes that they be able to obtain certified Notes, the District or the Registrar shall (a) appoint a successor securities depository, qualified to act as such under Section 17(a) of the Securities and Exchange Act of 1934, as amended, notify DTC of the appointment of such successor securities depository and transfer one or more separate Notes to such successor securities depository or (b) notify DTC of the availability through DTC of Notes and transfer one or more separate Notes to DTC Participants having Notes credited to their DTC accounts. In such event, the Notes shall no longer be restricted to being registered in the Register in the name of Cede & Co., as nominee of DTC, but may be registered in the name of the successor securities depository, or its nominee, or in whatever name or names Noteholders transferring or exchanging Notes shall designate, in accordance with the provisions of this Order.

17. Mutilated, Lost or Stolen Notes. Upon the presentation and surrender to the Registrar of a damaged or mutilated Note, the Registrar shall authenticate and deliver in exchange therefor a replacement Note of like maturity, interest rate and principal amount, bearing a number not

contemporaneously outstanding. The District or the Registrar may require the Owner of a damaged or mutilated Note to pay a sum sufficient to cover any tax or other governmental charge that may be imposed in connection therewith, including the fees and expenses of the Registrar.

If any Note is lost, apparently destroyed or wrongfully taken, the District, pursuant to the applicable laws of the State of Texas and in the absence of notice or knowledge that such Note has been acquired by a bona fide purchaser, shall execute and the Registrar shall authenticate and deliver a replacement Note of like maturity, interest rate and principal amount, bearing a number not contemporaneously outstanding. The District or the Registrar may require the Owner of a lost, apparently destroyed or wrongfully taken Note, before any replacement Note is issued, to:

- (a) furnish to the District and the Registrar satisfactory evidence of the ownership of and the circumstances of the loss, destruction or theft of such Note;
- (b) furnish such security or indemnity as may be required by the Registrar and the District to save them harmless;
- (c) pay all expenses and charges in connection therewith, including, but not limited to, printing costs, legal fees, fees of the Registrar and any tax or other governmental charge that may be imposed; and
- (d) meet any other reasonable requirements of the District and the Registrar.

If, after the delivery of a replacement Note, a bona fide purchaser of the original Note in lieu of which such replacement Note was issued presents for payment such original Note, the District and the Registrar shall be entitled to recover such replacement Note from the person to whom it was delivered or any person taking therefrom, except a bona fide purchaser, and shall be entitled to recover upon the security or indemnity provided therefor to the extent of any loss, damage, cost or expense incurred by the District or the Registrar in connection therewith.

If any such mutilated, lost, apparently destroyed or wrongfully taken Note has become or is about to become due and payable, the District in its discretion may, instead of issuing a replacement Note, authorize the Registrar to pay such Note.

Each replacement Note delivered in accordance with this Section shall be entitled to the benefits and security of this Order to the same extent as the Note or Notes in lieu of which such replacement Note is delivered.

18. Cancellation of Notes. All Notes paid or redeemed in accordance with this Order, and all Notes in lieu of which exchange Notes or replacement Notes are authenticated and delivered in accordance herewith, shall be cancelled and destroyed upon the making of proper records regarding such payment or redemption. The Registrar shall furnish the District with appropriate certificates of destruction of such Notes.

19. Redemption Prior to Maturity.

- (a) The Notes shall be subject to redemption as provided in the Officer's Pricing Certificate.

(b) Notes may be redeemed only in integral multiples of \$5,000 of principal amount. If a Note subject to redemption is in a denomination larger than \$5,000, a portion of such Note may be redeemed, but only in integral multiples of \$5,000. In selecting portions of Notes for redemption, the Registrar shall treat each Note as representing that number of Notes of \$5,000 denomination which is obtained by dividing the principal amount of such Note by \$5,000. Upon surrender of any Note for redemption in part, the Registrar, in accordance with Section 13 hereof, shall authenticate and deliver in exchange therefor a Note or Notes of like maturity and interest rate in an aggregate principal amount equal to the unredeemed portion of the Note so surrendered.

(c) Not less than fifteen (15) days prior to a redemption date for the Notes, a notice of redemption will be sent by U.S. mail, first class postage prepaid, in the name of the District to each Owner of a Note to be redeemed in whole or in part at the address of such Owner appearing on the Register at the close of business on the Business Day next preceding the date of mailing. Such notices shall state the redemption date, the redemption price, the place at which Notes are to be surrendered for payment and, if less than all Notes outstanding are to be redeemed, the numbers of Notes or portions thereof to be redeemed. Any notice of redemption so mailed as provided in this Section will be conclusively presumed to have been duly given, whether or not the Owner receives such notice. By the date fixed for redemption, due provision shall be made with the Registrar for payment of the redemption price of the Notes or portions thereof to be redeemed. When Notes have been called for redemption in whole or in part and notice of redemption has been given as herein provided, the Notes or portions thereof so redeemed shall no longer be regarded to be Outstanding, except for the purpose of receiving payment solely from the funds so provided for redemption, and interest which would otherwise accrue after the redemption date on any Note or portion thereof called for redemption shall terminate on the date fixed for redemption.

20. Forms. The form of the Notes, including the form of the Registrar's Authentication Certificate and the form of Assignment, shall be substantially as shown in Exhibit A hereto, with such additions, deletions and variations as are necessary to conform such forms to the Officer's Pricing Certificate and as may be necessary or desirable and not prohibited by this Order.

21. Opinion of Bond Counsel; CUSIP. The approving opinion of Andrews Kurth LLP and Burney & Foreman, each of Houston, Texas, Co-Bond Counsel, and CUSIP Numbers may be printed on the Notes, but errors or omissions in the printing of such opinion or such numbers shall have no effect on the validity of the Notes.

22. Security and Pledge. To provide security for the payment of the principal of and interest on the Notes as the same shall become due and payable, there is hereby granted a lien on and pledge of the proceeds from the sale of general obligation bonds issued by the District from time to time hereafter for the purpose of paying the Notes. The District hereby covenants and agrees to use its best efforts to promptly make and pursue all necessary applications for approval of the bonds for such purposes; to authorize, issue, sell, and make delivery of the bonds; and to make timely payment from the proceeds of sale of the bonds (to the extent that such proceeds are approved, authorized, and received therefor) on such Notes on or prior to the date on which such Notes becomes due and payable.

23. Sale; Note Purchase Agreement; Ratings. The Notes shall be sold and delivered to the Underwriter at a price to be set forth in the Officer's Pricing Certificate and in accordance with the terms of the Note Purchase Agreement. Upon completion of the terms of the Officer's Pricing Certificate, the Authorized Representative is hereby authorized and directed to execute the Note Purchase Agreement on behalf of the District, and the President of the Board of Education, Superintendent, Chief Financial Officer, Controller and all other officers, agents and representatives of the District are hereby authorized to do any and all things necessary or desirable to satisfy the conditions set out therein and to provide for the issuance and delivery of the Notes.

The President of the Board and the District's Superintendent, Chief Financial Officer and Controller, financial advisor and consultants are authorized hereby to take such actions as the necessary or appropriate in seeking ratings on the Notes from Moody's Investors Service, Inc. and/or Standard & Poor's Ratings Services and such actions are hereby ratified and confirmed.

24. Covenants to Maintain Tax-Exempt Status.

(a) Definitions. When used in this Section, the following terms have the following meanings:

"Code" means the Internal Revenue Code of 1986, as amended by all legislation, if any, enacted on or before the Issue Date.

"Computation Date" has the meaning stated in Section 1.148-1(b) of the Regulations.

"Gross Proceeds" has the meaning stated in Section 1.148-1(b) of the Regulations.

"Investment" has the meaning stated in Section 1.148-1(b) of the Regulations.

"Issue Date" for the Notes or other obligations of the District is the respective date on which such Notes or other obligations of the District is delivered against payment therefor.

"Net Sale Proceeds" has the meaning stated in Section 1.148-1(b) of the Regulations.

"Nonpurpose Investment" has the meaning stated in Section 1.148-1(b) of the Regulations.

"Proceeds" has the meaning stated in Section 1.148-1(b) of the Regulations.

"Rebate Amount" has the meaning stated in Section 1.148-3 of the Regulations.

"Regulations" means the temporary or final Income Tax Regulations

applicable to the Notes issued pursuant to Sections 141 through 150 of the Code. Any reference to a section of the Regulations shall also refer to any successor provision to such section hereafter promulgated by the Internal Revenue Service pursuant to Sections 141 through 150 of the Code and applicable to the Notes.

“Yield of”

(1) any Investment shall be computed in accordance with Section 1.148-5 of the Regulations, and

(2) the Notes shall be computed in accordance with Section 1.148-4 of the Regulations.

(b) Not to Cause Interest to Become Taxable. The District shall not use, permit the use of or omit to use Gross Proceeds of the Notes or any other amounts (or any property the acquisition, construction or improvement of which is to be financed directly or indirectly with Gross Proceeds) in a manner which, if made or omitted, respectively, would cause the interest on any Note to become includable in the gross income, as defined in Section 61 of the Code, of the owner thereof for federal income tax purposes. Without limiting the generality of the foregoing, unless and until the District shall have received a written opinion of counsel nationally recognized in the field of municipal bond law to the effect that failure to comply with such covenant will not adversely affect the exemption from federal income tax of the interest on any Note, the District shall comply with each of the specific covenants in this Section.

(c) No Private Use or Private Payments. Except as permitted by Section 141 of the Code and the regulations and rulings thereunder, the District shall, at all times after the Issue Date of any Note and prior to the last stated maturity of the Notes:

(i) exclusively own, operate, and possess all property the acquisition, construction, or improvement of which is to be financed directly or indirectly with Gross Proceeds of the Notes and not use or permit the use of such Gross Proceeds or any property acquired, constructed, or improved with such Gross Proceeds in any activity carried on by any person or entity other than a state or local government, unless such use is solely as a member of the general public, or

(ii) not directly or indirectly impose or accept any charge or other payment for use of Gross Proceeds of the Notes or any property the acquisition, construction or improvement of which is to be financed directly or indirectly with such Gross Proceeds other than taxes of general application and interest earned on investments acquired with such Gross Proceeds pending application for their intended purposes.

(d) No Private Loan. Except to the extent permitted by Section 141 of the Code and the regulations and rulings thereunder, the District shall not use Gross Proceeds of the Notes to make or finance loans to any person or entity other than a state or local government. For purposes of the foregoing covenant, Gross Proceeds are considered to be

"loaned" to a person or entity if (1) property acquired, constructed or improved with Gross Proceeds is sold or leased to such person or entity in a transaction which creates a debt for federal income tax purposes, (2) capacity in or service from such property is committed to such person or entity under a take-or-pay, output, or similar contract or arrangement, or (3) indirect benefits, or burdens and benefits of ownership, of such Gross Proceeds or such property are otherwise transferred in a transaction which is the economic equivalent of a loan.

(e) Not to Invest at Higher Yield. Except to the extent permitted by Section 148 of the Code and the regulations and rulings thereunder, the District shall not, at any time prior to the earlier of the final stated maturity or final payment of the Notes, directly or indirectly invest Gross Proceeds of the Notes in any Investment (or use such Gross Proceeds to replace money so invested), if as a result of such investment the Yield of all Investments allocated to such Gross Proceeds whether then held or previously disposed of, exceeds the Yield on the Notes.

(f) Not Federally Guaranteed. Except to the extent permitted by Section 149(b) of the Code and the regulations and rulings thereunder, the District shall not take or omit to take any action which would cause the Notes to be federally guaranteed within the meaning of Section 149(b) of the Code and the regulations and rulings thereunder.

(g) Information Report. The District shall timely file with the Secretary of the Treasury the information required by Section 149(e) of the Code with respect to the Notes on such forms and in such place as such Secretary may prescribe.

(h) Payment of Rebate Amount. Except to the extent otherwise provided in Section 148(f) of the Code and the regulations and rulings thereunder, the District shall:

(i) account for all Gross Proceeds of the Notes (including all receipts, expenditures and investments thereof) on its books of account separately and apart from all other funds (and receipts, expenditures and investments thereof) and shall retain all records of such accounting for at least nine years after the final Computation Date. The District may, however, to the extent permitted by law, commingle Gross Proceeds of the Notes with other money of the District, provided that the District separately accounts for each receipt and expenditure of such Gross Proceeds and the obligations acquired therewith,

(ii) calculate the Rebate Amount with respect to the Notes not less frequently than each Computation Date, in accordance with rules set forth in Section 148(f) of the Code, Section 1.148-3 of the Regulations, and the rulings thereunder. The District shall maintain a copy of such calculations for at least three years after the final Computation Date,

(iii) as additional consideration for the purchase of the Notes by the initial purchasers thereof and the loan of the money represented thereby, and in order to induce such purchase by measures designed to ensure the excludability of the interest thereon from the gross income of the owners thereof for federal income

tax purposes, pay to the United States the amount described in paragraph (2) above at the times, in the installments, to the place, in the manner and accompanied by such forms or other information as is or may be required by Section 148(f) of the Code and the regulations and rulings thereunder, and

(iv) exercise reasonable diligence to assure that no errors are made in the calculations required by paragraph (2) and, if such error is made, to discover and promptly to correct such error within a reasonable amount of time thereafter, including payment to the United States of any interest and any penalty required by the Regulations.

(i) Not to Divert Arbitrage Profits. Except to the extent permitted by Section 148 of the Code and the regulations and rulings thereunder, the District shall not, at any time after the Issue Date of the Notes and prior to the earlier of the final stated maturity or final payment of the Notes, enter into any transaction that reduces the amount required to be paid to the United States pursuant to Subsection (h) of this Section because such transaction results in a smaller profit or a larger loss than would have resulted if the transaction had been at arm's length and had the Yield of the Notes not been relevant to either party.

(j) Not Hedge Bonds. The District will not invest more than 50 percent of the proceeds of the Notes, in Nonpurpose Investments having a guaranteed yield for four years or more. On the Issue Date of the Notes, the District will reasonably expect, that at least 85 percent of the Net Sale Proceeds of the Notes would be used to carry out the governmental purpose of such series within three years after the Issue Date of such series.

25. Use of Proceeds. Proceeds from the sale of the Notes shall, promptly upon receipt by the District, be used solely for the purposes set forth in Section 2 of this Order.

26. Continuing Disclosure Undertaking.

(a) Notice of Certain Events. The District shall notify the MSRB in an electronic format prescribed by the MSRB, in a timely manner (not in excess of ten (10) days after the occurrence of the event), of any of the following events with respect to the Notes:

- (i) Principal and interest payment delinquencies;
- (ii) Non-payment related defaults, if material;
- (iii) Unscheduled draws on debt service reserves reflecting financial difficulties;
- (iv) Unscheduled draws on credit enhancements reflecting financial difficulties;
- (v) Substitution of credit or liquidity providers or their failure to perform;
- (vi) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other

- material notices or determinations with respect to the tax status of the Notes, or other material events affecting the tax status of the Notes;
- (vii) Modifications to rights of holders of the Notes, if material;
 - (viii) Bond calls, if material, and tender offers;
 - (ix) Defeasances;
 - (x) Release, substitution, or sale of property securing repayment of the Notes, if material;
 - (xi) Rating changes;
 - (xii) Bankruptcy, insolvency, receivership or similar event of the District;
 - (xiii) The consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of the assets of the District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material; and
 - (xiv) Appointment of a successor or additional trustee or the change of name of a trustee, if material.

For these purposes, any event described in the immediately preceding paragraph (12) is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent, or similar officer for the District in a proceeding under the United States Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement, or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District.

(b) Limitations, Disclaimers, and Amendments. The District shall be obligated to observe and perform the covenants specified in this Section for so long as, but only for so long as, the District remains an “obligated person” with respect to the Notes within the meaning of the Rule, except that the District in any event will give notice of any deposit made in accordance with Texas law that causes Notes no longer to be outstanding.

The provisions of this Section are for the sole benefit of the holders and the beneficial owners of the Notes, and nothing in this Section, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The District undertakes to provide only the financial information, operating data, financial statements, and notices which it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the District’s financial results, condition, or prospects or hereby undertake to update any information provided in accordance with this

Section or otherwise, except as expressly provided herein. The District does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Notes at any future date.

UNDER NO CIRCUMSTANCES SHALL THE DISTRICT BE LIABLE TO THE HOLDER OR BENEFICIAL OWNER OF ANY NOTE OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE DISTRICT, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS SECTION, BUT EVERY RIGHT AND REMEDY OF ANY SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY SUCH BREACH SHALL BE UNLIMITED TO AN ACTION FOR MANDAMUS OR SPECIFIC PERFORMANCE.

No default by the District in observing or performing its obligations under this Section shall comprise a breach of or default under this Order for purposes of any other provision of this Order.

Nothing in this Section is intended or shall act to disclaim, waive, or otherwise limit the duties of the District under federal and state securities laws.

The provisions of this Section may be amended by the District from time to time to adapt to changed circumstances that arise from a change in legal requirements, a change in law, or a change in the identity, nature, or status or type of principal payment of the District, if (1) the agreement, as so amended, would have permitted an underwriter to purchase or sell Notes in the initial primary offering in compliance with the Rule, taking into account any amendments or interpretations of the Rule to the date of such amendment, as well as such changed circumstances, and (2) either (a) the holders of a majority in aggregate amount of the outstanding Notes consent to such amendment or (b) a person unaffiliated with the District (such as nationally recognized bond counsel) determines that the amendment will not materially impair the interests of the holders and beneficial owners of the Notes. The District may also amend or repeal the provisions of this continuing disclosure agreement if the SEC amends or repeals the applicable provisions of the Rule or a court of final jurisdiction enters judgment that such provisions of the Rule are invalid, but only if and to the extent that the provisions of this sentence would not prevent an underwriter from lawfully purchasing or selling Notes in the primary offering of the Notes. If any such amendment is made, the District will include in its next annual update an explanation in narrative form of the reasons for the change and its impact on the type of operating data or financial information being provided.

27. Related Matters. To satisfy in a timely manner all of the District's obligations under this Order and the Note Purchase Agreement, the President, Vice President and Secretary of the Board and all other appropriate officers, agents and representatives of the District are hereby authorized and directed to take all other actions that are reasonably necessary to provide for the issuance of the Notes, including, without limitation, executing and delivering on behalf of the District all certificates, consents, receipts, requests and other documents as may be reasonably necessary to satisfy the District's obligations under the Note Purchase Agreement and this Order

and to direct the transfer and application of funds of the District consistent with the provisions of this Order.

28. Order a Contract – Amendments. This Order shall constitute a contract with the Owners from time to time, be binding on the District, and shall not be amended or repealed by the District so long as any Note remains Outstanding except as permitted in this Section. The District may, without the consent of or notice to any Owners, from time to time and at any time, amend this Order in any manner not detrimental to the interests of the Owners, including the curing of any ambiguity, inconsistency, or formal defect or omission herein. In addition, the District may, with the consent of Owners who own in the aggregate 51% of the principal amount of the Notes then Outstanding, amend, add to, or rescind any of the provisions of this Order; provided that, without the consent of all Owners of Outstanding Notes, no such amendment, addition, or rescission shall (i) extend the time or times of payment of the principal of and interest on the Notes, reduce the principal amount thereof, the redemption price, or the rate of interest thereon, or in any other way modify the terms of payment of the principal of or interest on the Notes, (ii) give any preference to any Note over any other Note, or (iii) reduce the aggregate principal amount of Notes required to be held by Owners for consent to any such amendment, addition, or rescission.

When used with reference to the Notes, “Outstanding” shall mean, as of a particular date, all Notes theretofore and thereupon delivered pursuant to this Order except: (a) any Notes canceled by or on behalf of the District at or before such date; (b) any Notes defeased pursuant to the defeasance provisions of this Order or otherwise defeased as permitted by applicable law; and (c) any Notes in lieu of or in substitution for which a replacement Note shall have been delivered pursuant to this Order.

29. Official Statement. The Board hereby authorizes and approves, in connection with the sale of the Notes, the preparation and distribution of a Preliminary Official Statement, and hereby authorizes the preparation of a final Official Statement containing such additional information and amendments as may be necessary to conform to the terms of the Notes, this Order, the Officer’s Pricing Certificate and the Note Purchase Agreement for the Notes. The appropriate officials of the District are hereby authorized to sign such Official Statement and/or to deliver a certificate pertaining to such Official Statement as prescribed therein, dated as of the date of payment for and delivery of the Notes.

The Authorized Representative is hereby authorized to deem “final” the Preliminary Official Statement, except for the omission of no more than the information permitted by Subsection (b)(1) of Rule 15c2-12 of the Securities and Exchange Commission.

30. Power to Revise Form of Documents. That, notwithstanding any other provision of this Order, the President of the Board is hereby authorized to make or approve such revisions, additions, deletions, and variations to this Order and in the form of the documents attached hereto as exhibits as, in the judgment of the President, and in the opinion of Bond Counsel to the District, may be necessary or convenient to carry out or assist in carrying out the purposes of this Order, the Preliminary Official Statement, the final Official Statement, or as may be required for approval of the proceedings authorizing the Notes by the Attorney General of Texas.

31. No Personal Liability. No recourse shall be had for payment of the principal of or interest on any Notes or for any claim based thereon, or on this Order, against any official or employee of the District or any person executing any Notes.

32. Defeasance. The District may defease the provisions of this Order and discharge its obligation to the Owners of any or all of the Notes to pay the principal of and interest thereon in any manner now or hereafter permitted by law, including (but not limited to) by depositing with the Registrar or with the Comptroller either:

(a) cash in an amount equal to the principal amount of and interest thereon to the date of maturity or earlier redemption, if any, or

(b) pursuant to an escrow or trust agreement, cash and/or (i) direct noncallable obligations of United States of America, including obligations that are unconditionally guaranteed by the United States of America; (ii) noncallable obligations of an agency or instrumentality of the United States, including obligations that are unconditionally guaranteed or insured by the agency or instrumentality and that are rated as to investment quality by a nationally recognized investment rating firm not less than “AAA” or its equivalent; or (iii) noncallable obligations of a state or an agency or a county, municipality, or other political subdivision of a state that have been refunded and that are rated as to investment quality by a nationally recognized investment rating firm not less than “AAA” or its equivalent, which, in the case of (i), (ii) or (iii), may be in book-entry form, and the principal of and interest on which will, when due or redeemable at the option of the holder, without further investment or reinvestment of either the principal amount thereof or the interest earnings thereon, provide money in an amount which, together with other moneys, if any, held in such escrow at the same time and available for such purpose, shall be sufficient to provide for the timely payment of the principal of and interest thereon to the date of maturity or earlier redemption, if any;

provided, however, that if any of such Notes are to be redeemed prior to their respective dates of maturity, provision shall have been made for giving notice of redemption as provided in this Order. Upon such deposit, such Notes shall no longer be regarded to be outstanding or unpaid. Any surplus amount not required to accomplish such defeasance shall be returned to the District.

33. Notice. Any notice, demand, direction, request or other instrument authorized or required by this Order to be given to or filed with the District or the Registrar shall be deemed to have been given only upon receipt. Any notice shall be sent by first class mail, postage prepaid, to the address specified below or, to such other address as may be designated in writing by the parties:

District: Houston Independent School District
4400 West 18th Street
Houston, Texas 77092
Attention: Superintendent

Registrar: The Bank of New York Mellon Trust Company, National
Association
2001 Bryan Street, 11th Floor

Dallas, Texas 75201
Attention: Corporate Trust Department

34. Legal Holidays. In any case where the date interest accrues and becomes payable on the Notes or principal of the Notes matures or the date fixed for redemption of any Notes or a Record Date shall be in the District a Saturday, Sunday, legal holiday or a day on which banking institutions are authorized by law to close, then payment of interest or principal need not be made on such date, or the Record Date shall not occur on such date, but payment may be made or the Record Date shall occur on the next succeeding day which is not in the District a Saturday, Sunday, legal holiday or a day on which banking institutions are authorized by law to close with the same force and effect as if (i) made on the date of maturity or the date fixed for redemption and no interest shall accrue for the period from the date of maturity or redemption to the date of actual payment or (ii) the Record Date had occurred on the last business day of that calendar month.

35. Open Meeting. It is hereby officially found and determined that the meeting at which this Order was adopted was open to the public, and public notice of the time, place and purpose of said meeting was given, all as required by the Open Meetings Law, Chapter 551, Texas Government Code, as amended.

36. Effective Date. This Order shall be in full force and effect from and upon its adoption.

37. Severability. If any section, paragraph, clause or provision of this Order shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Order.

38. Repealer. All orders, resolutions and ordinances, or parts thereof, inconsistent herewith are hereby repealed to the extent of such inconsistency.

PASSED AND APPROVED this March 10, 2016.

President, Board of Education
Houston Independent School District

ATTEST:

Secretary, Board of Education
Houston Independent School District

(SEAL)

Exhibit A – Form of Officer’s Pricing Certificate
Exhibit B – Form of Paying Agent/Registrar Agreement

EXHIBIT A

FORM OF OFFICER’S PRICING CERTIFICATE

**HOUSTON INDEPENDENT SCHOOL DISTRICT
BOND ANTICIPATION NOTES, SERIES 2016**

THIS OFFICER’S PRICING CERTIFICATE is executed as of _____, 2016, by an Authorized Representative of the Houston Independent School District (the “District”) pursuant to the authorization contained in an order of the Board of Education, acting as the governing body of the District, adopted on March 10, 2016 (the “Order”), authorizing the issuance of the captioned series of notes and delegating to the undersigned the authority to agree to and stipulate certain terms and provisions thereof, all of which are set forth herein.

Capitalized terms used in this Officer’s Pricing Certificate shall have the meanings assigned to them in the Order.

1. Principal Amount, Maturity Amount, Numbers, Interest Rates and Maturities. The Notes shall be dated _____, 2016, and shall be issued in the total authorized principal amount of \$ _____.

The Notes shall mature on _____ and bear interest at a rate of ____%. The Interest Payment Date for the Notes is _____.

2. Optional Redemption. The Notes are subject to optional redemption, in whole or, from time to time, in part on any date prior to maturity at a redemption price of par plus accrued interest.

3. Purchase Price. The sale of the Notes to [the Underwriter] is authorized pursuant to the Note Purchase Agreement at the following price:

PRINCIPAL AMOUNT	\$ _____
Plus Original Issue Premium	_____
Less Underwriter’s Discount	_____
PURCHASE PRICE	\$ _____

It is hereby found and declared that the sale of the Notes pursuant to the Note Purchase Agreement at such price is on the best terms and at the best prices reasonably obtainable by the District.

4. It is hereby found, determined and declared that the statements and representations contained in the Preliminary Official Statement are true and correct in all material respects, to the best knowledge and belief of the Authorized Representative, and that, as of the date thereof, the Preliminary Official Statement is an official statement of the District with respect to the Notes that was deemed “final” by the Authorized Representative, except for the omission of no more than the information permitted by Subsection (b)(1) of Rule 15c2-12 of the Securities and Exchange Commission.

5. Form of Note. Pursuant to Section 5 of the Order, the Form of Note as set forth in Attachment 1 hereto is hereby approved and supersedes the Form of Note set forth in the Order.
6. Pursuant to Section 5 of the Order, I hereby further find and determine that:
- (i) the aggregate principal amount of the Notes equals \$_____, which does not exceed \$500,000,000.
 - (ii) the price to be paid for the Notes is \$_____, which is not less than 90% of the aggregate original principal amount of the Notes;
 - (iii) the net effective interest rate for the Notes is _____%, which does not exceed the maximum rate permitted by law;
 - (iv) the maximum maturity of the Notes does not exceed one year from the date of issuance of the Notes; and
7. The undersigned hereby find, determine and declare, that in accordance with the requirements of the Order, this Officer's Pricing Certificate complies with and satisfies the terms and provisions of the Order in accordance with the delegation contained therein.

WITNESS MY HAND this _____, 2016.

Authorized Representative
Houston Independent School District

described in an order adopted by the Board of Education of the District on March 10, 2016 (the “Order”), all pursuant to the authority of Chapter 1371, Texas Government Code, as amended.

THE DISTRICT RESERVES THE RIGHT, at its option, to redeem the Notes prior to their scheduled maturities, in whole or in part, in integral multiples of \$5,000 on any date at par plus accrued interest on the principal amounts called for redemption to the date fixed for redemption.

NOT LESS THAN FIFTEEN (15) DAYS prior to a redemption date, a notice of redemption will be sent by U.S. mail, first class postage prepaid, in the name of the District to each registered owner of a Note to be redeemed in whole or in part at the address of the registered owner appearing on the registration books of the Registrar at the close of business on the business day next preceding the date of mailing. When Notes or portions thereof have been called for redemption and due provision has been made to redeem the same, the amounts so redeemed shall be payable solely from the funds provided for redemption, and interest which would otherwise accrue on the Notes or portions thereof called for redemption shall terminate on the date fixed for redemption.

THIS NOTE IS TRANSFERABLE only upon presentation and surrender at the corporate trust office of the Registrar duly endorsed for transfer or accompanied by an assignment duly executed by the registered owner or his authorized representative, subject to the terms and conditions of the Order.

THIS NOTE IS EXCHANGEABLE at the corporate trust office of the Registrar for notes in the principal amount of \$5,000 or any integral multiple thereof, subject to the terms and conditions of the Order.

THE REGISTRAR IS NOT REQUIRED to accept for transfer or exchange any Note called for redemption in whole or in part during the 30-day period immediately prior to the date fixed for redemption; provided, however, that such limitation shall not apply to the transfer or exchange by the Registered Owner of the unredeemed portion of any Note called for redemption in part.

THIS NOTE shall not be valid or obligatory for any purpose or be entitled to any benefit under the Order unless this Note is authenticated by the Registrar by due execution of the authentication certificate endorsed hereon.

THE REGISTERED OWNER of this Note, by acceptance hereof, acknowledges and agrees to be bound by all the terms and conditions of the Order.

THE DISTRICT has covenanted in the Order that it will at all times provide a legally qualified registrar for the Notes and will cause notice of any change of registrar to be mailed to each registered owner.

IT IS HEREBY certified, recited and covenanted that this Note has been duly and validly issued and delivered; that all acts, conditions and things required or proper to be performed, to exist and to be done precedent to or in the issuance and delivery of this Note have been performed, exist and have been done in accordance with law; that the Notes do not exceed any constitutional or statutory limitation. This Note constitutes a special, limited obligation of the District and is payable solely from and to the extent of legally available proceeds from the sale of bonds hereafter

issued by the District when, as, and if issued. Reference is made to the Order for a description of covenants of the District relating to issuance of bonds to provide for the payment of the principal of and interest on this Note. The District shall never be obligated to pay the principal of or interest on this Note from any funds raised or to be raised by taxation or from any other funds except as described above.

IN WITNESS WHEREOF, this Note has been signed with the manual or facsimile signature of the President or Vice President of the Board of Education of the District and countersigned with the manual or facsimile signature of the Secretary or Assistant Secretary of the Board of Education of the District, and the official seal of the District has been duly impressed, or placed in facsimile, on this Note.

(SEAL)

HOUSTON INDEPENDENT SCHOOL
DISTRICT

[Vice] President, Board of Education

[Assistant] Secretary, Board of Education

FORM OF REGISTRAR'S AUTHENTICATION CERTIFICATE

AUTHENTICATION CERTIFICATE

It is hereby certified that this Note has been delivered pursuant to the Order described in the text of this Note.

THE BANK OF NEW YORK MELLON TRUST
COMPANY, NATIONAL ASSOCIATION
as Paying Agent Registrar

By: _____
Authorized Signature _____
Date of Authentication:

Form of Assignment

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto _____

(Please print or type name, address, and zip code of Transferee)

(Please insert Social Security or Taxpayer Identification Number of Transferee)

the within note and all rights thereunder, and hereby irrevocably constitutes and appoints _____ attorney to transfer such note on the books kept for registration thereof, with full power of substitution in the premises.

DATED: _____
Signature Guaranteed: _____ Registered Owner

NOTICE: Signature must be guaranteed by a member firm of the New York Stock Exchange or a commercial bank or trust company.

NOTICE: The signature above must correspond to the name of the registered owner as shown on the face of this note in every particular, without any alteration, enlargement or change whatsoever.

EXHIBIT B
FORM OF PAYING AGENT/REGISTRAR AGREEMENT

Office of the Superintendent of Schools
Board of Education Meeting of March 10, 2016

Office of Finance
Kenneth Huewitt, Interim Superintendent of Schools

SUBJECT: APPROVAL OF ORDER AMENDING ORDER AUTHORIZING HOUSTON INDEPENDENT SCHOOL DISTRICT LIMITED TAX SCHOOLHOUSE AND REFUNDING BONDS, SERIES 2016A, AND APPROVING OTHER PROVISIONS RELATING THERETO

In November 2012, the voters of the Houston Independent School District (HISD) approved a ballot initiative authorizing the district to issue \$1,890,000,000 for the 2012 bond program for the construction and renovation of district facilities. On December 10, 2015, the Board of Education adopted an order authorizing the issuance of additional bonds to implement the 2012 bond program and to refund a portion of the district's outstanding debt for savings subject to certain parameters, including a maximum principal amount of \$350,000,000 for new money bonds and a maximum principal amount of \$334,000,000 for refunding bonds.

The administration is recommending amending the bond order to increase the maximum principal amount of the bonds for both new money and refunding purposes in order to obtain funds to encumber contracts for the 2012 bond program and to take advantage of lower interest rates to refinance additional outstanding debt, respectively. Amending the existing bond order will allow the administration to move forward quickly and address the district's needs as efficiently as possible.

This agenda item will amend the bond order to authorize the issuance (i) of up to \$850,000,000 of bonds to implement the 2012 bond program, including refinancing bond anticipation notes (if issued) with long-term bonds, and (ii) of up to \$834,000,000 of bonds for refunding the district's outstanding debt, and will make other conforming changes. This agenda item also extends the maximum maturity for the new money portion of the bonds to 30 years. Upon approval, the parameters for the issuance of the bonds will be as noted below.

Parameters for the fixed-rate new money bonds or long-term bonds to refinance bond anticipation notes:

1. The aggregate principal amount of bonds to be issued will not exceed \$850,000,000;
2. The price to be paid for the bonds shall not be less than 100% of the aggregate original principal amount of the bonds;
3. The net effective interest rate on the bonds shall not exceed 4.50%;
4. The maximum maturity date shall be no later than February 15, 2046; and

5. Any finding by the authorized representative relating to the sale and delivery of the bonds shall have the same force and effect as a finding or determination made by the board.

Parameters for the fixed-rate refunding bonds:

1. The aggregate principal amount of refunding bonds to be issued will not exceed \$834,000,000;
2. The net present value savings shall be greater than 4.00% of the par amount of the refunded bonds;
3. The negative arbitrage resulting from the refunding will not be greater than 25% of the net present value savings;
4. The final maturity date of the refunding bonds will not exceed the final maturity date of the refunded bonds; and
5. Any finding by the authorized representative relating to the sale and delivery of the bonds shall have the same force and effect as a finding or determination made by the board.

COST/FUNDING SOURCE(S): Bond issuance costs are a one-time expense and will be paid from the proceeds of the sale of the bonds.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all six goals of the district and is aligned to HISD Core Initiative 4: Data-Driven Accountability and Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the Order Amending Order Authorizing Houston Independent School District Limited Tax Schoolhouse and Refunding Bonds, Series 2016A, and Approving Other Provisions Relating Thereto, effective March 11, 2016.

CERTIFICATE FOR ORDER

STATE OF TEXAS §
COUNTY OF HARRIS §
HOUSTON INDEPENDENT SCHOOL DISTRICT §

The undersigned officers of the Board of Education (the “Board”) of the Houston Independent School District (the “District”), hereby certify as follows:

1. The Board of the District convened in regular meeting on March 10, 2016, a regular designated meeting place, and the roll was called of the duly constituted officers members of said Board, to-wit:

Manuel Rodriguez, Jr., President	Anna Eastman, Member
Wanda Adams, First Vice President	Michael L. Lunceford, Member
Diana Dávila, Second Vice President	Greg Meyers, Member
Jolanda Jones, Secretary	Harvin C. Moore, Member
Rhonda Skillern-Jones, Assistant Secretary	

and all of such persons were present except _____, thus constituting quorum. Whereupon, among other business, the following was transacted at said meeting as written:

ORDER AMENDING ORDER AUTHORIZING HOUSTON INDEPENDENT SCHOOL DISTRICT LIMITED TAX SCHOOLHOUSE AND REFUNDING BONDS, SERIES 2016A; AND APPROVING OTHER PROVISIONS RELATING THERETO

was duly introduced for the consideration of the Board. It was then duly moved and seconded that such Order be passed; and, after due discussion, such motion, carrying with it the passage of such Order, prevailed and carried by the following vote:

AYES ___ NOES ___ ABSTENTIONS ___

2. That a true, full and correct copy of such Order passed at the meeting described in the above and foregoing paragraph is attached to and follows this Certificate; that such Order has been duly recorded in such Board’s minutes of such meeting; that the above and foregoing paragraph is a true, full and correct excerpt from such Board’s minutes of such meeting pertaining to the passage of such Order; that the persons named in the above and foregoing paragraph are duly chosen, qualified and acting officers and members of the Board as indicated therein; that each of the officers and members of the Board was duly and sufficiently notified officially in advance of the time, place and purpose of such meeting, and that such Order was duly introduced and considered for passage at such meeting, and each of such officers and members consented, in advance, to the holding of such meeting for such purpose; and that such meeting

open to the public, and public notice of the time, place and purpose of such meeting was given all as required by Chapter 551, Texas Government Code, as amended.

SIGNED AND SEALED this March ____, 2016.

Supervisor, Board Services
Houston Independent School District

(SEAL)

ORDER AMENDING ORDER AUTHORIZING HOUSTON INDEPENDENT SCHOOL DISTRICT LIMITED TAX SCHOOLHOUSE AND REFUNDING BONDS, SERIES 2016A; AND APPROVING OTHER PROVISIONS RELATING THERETO

WHEREAS, pursuant to Chapter 45, Texas Education Code, as amended, Chapter 1371, Texas Government Code, as amended, and an order adopted on December 10, 2015 (the “Bond Order”), the Board of Education (the “Board”) of the Houston Independent School District (the “District”) authorized the issuance of the District’s Limited Tax Schoolhouse and Refunding Bonds, Series 2016A (the “Bonds”);

WHEREAS, in the Bond Order, the Board delegated to the Authorized Representative authority to execute an Officer’s Pricing Certificate with respect to the Bonds within the parameters established in the Bond Order, and provided that such delegation expired on December 9, 2016;

WHEREAS, the Board wishes to amend the Bond Order to (i) increase the aggregate principal amount of Bonds that may be issued for both new money and refunding purposes pursuant to the Bond Order, (ii) expressly authorize Bonds to be issued for the purpose of paying bond anticipation notes issued prior to the issuance of Bonds to provide interim financing for the construction, acquisition and equipment of school buildings in the District and the necessary sites therefor, (iii) add additional refunding candidates, and (iv) increase the permitted maximum maturity of the new money portion of the Bonds;

NOW, THEREFORE, BE IT ORDERED BY THE BOARD OF EDUCATION OF THE HOUSTON INDEPENDENT SCHOOL DISTRICT THAT:

Section 1. Recitals. The recitals to this Order are hereby approved by the Board and incorporated into and made a part hereof.

Section 2. Definitions. Capitalized terms used herein and not otherwise defined in this Order shall have the same meanings set forth in the Bond Order.

Section 3. Amendment of Section 2. Section 2 of the Bond Order is amended hereby to read as follows:

“2. Authorization. The Bonds shall be issued from time to time in fully registered form, without coupons, to provide funds (i) for the construction, acquisition and equipment of school buildings in the District (including the rehabilitation, renovation, expansion and improvement thereof) and the purchase of the necessary sites therefor, including payment of bond anticipation notes issued for such purposes, (ii) refunding the Refunded Bonds, and (iii) paying the costs of issuance of the Bonds and of refunding the Refunded Bonds. The Bonds shall be issued under and in strict conformity with the Constitution and laws of the State of Texas, particularly Chapters 1207 and 1371, Texas Government Code, as amended.”

Section 4. Amendment of Section 5. Section 5 of the Bond Order is amended hereby to read as follows:

“5. Selling and Delivering Bonds. As authorized by Sections 1207.007 and 1371.053, Texas Government Code, the Authorized Representative is hereby authorized to act on behalf of the District from time to time in selling and delivering the Bonds and carrying out the other procedures specified in this Order including, without limitation, determining the manner of sale of the Bonds, determining the date on and price at which the Bonds will be sold, the issuance date and dated date, whether particular Bonds will be issued as Current Interest Bonds or Capital Appreciation Bonds, whether the Bonds will be issued in one or more series and the appropriate distinguishing designation for each such series of Bonds, the years in which the Bonds will mature, the aggregate principal amount of the Bonds, the principal amount or Maturity Amount, as the case may be, to mature in each year of maturity, the rate of interest to be borne by each such maturity, the manner in which the Bonds may be defeased, any optional and mandatory sinking fund redemption provisions, the aggregate principal amount of Refunded Bonds and the particular bonds of those listed on Schedule I hereto to be Refunded Bonds, and all other matters not expressly provided in this Order relating to the issuance, sale and delivery of the Bonds, including the refunding of the Refunded Bonds, all of which shall be specified in the Officer’s Pricing Certificate, substantially in the form attached hereto as Exhibit A; provided that:

- (i) for Bonds issued for the purposes described in clause (i) of Section 2 hereof,
 - A. the aggregate of principal amount thereof plus any premium charged against voted authority may not exceed a maximum of \$850,000,000;
 - B. the price to be paid for the Bonds shall not be less than 100% of the aggregate original principal amount of the Bonds;
 - C. the net effective interest rate on the Bonds shall not exceed 4.50%; and
 - D. the maximum maturity date shall be no later than February 15, 2046,
 - E. any finding by the Authorized Representative relating to the sale and delivery of the Bonds shall have the same force and effect as a finding or determination made by the Board

- (ii) for Bonds issued for the purposes described in clause (ii) of Section 2 hereof,
 - A. the aggregate of principal amount thereof may not exceed a maximum of \$834,000,000;
 - B. the net present value debt service savings to the District resulting from the refunding of the Refunded Bonds shall be at least 4.00% of the principal amount of the Refunded Bonds;
 - C. the negative arbitrage resulting from the refunding of the Refunded Bonds shall not exceed twenty-five percent (25%) of the net present

value debt service savings resulting from the refunding of the Refunding Bonds;

- D. the final maturity date of the Bonds issued to refund the Refunded Bonds will not exceed the final maturity date of the Refunded Bonds;
- E. any finding by the Authorized Representative relating to the sale and delivery of the Bonds and the designation of particular bonds to be refunded shall have the same force and effect as a finding or determination made by the Board.”

Section 5. Refunding Candidates. Schedule I of the Bond Order is hereby amended to include the following refunding candidates: Limited Tax Refunding Bonds, Series 2005B, Limited Tax Refunding Bonds, Series 2007 and Limited Tax Schoolhouse Bonds, Series 2008.

Section 6. Form of Officer’s Pricing Certificate. Section 11 of the Form of the Officer’s Pricing Certificate in Exhibit A of the Bond Order is hereby amended as follows:

“11. Pursuant to Sections 2 and 5 of the Order, I hereby further find and determine that:

- (i) with respect to the Bonds issued for the purposes described in clause (i) of section 2,
 - A. the aggregate of principal amount thereof plus the premium charged against voted authority is \$_____, which does not exceed \$850,000,000;
 - B. the price to be paid for the Bonds is not less than 100% of the aggregate original principal amount of the Bonds;
 - C. the net effective interest rate on the Bonds is _____%, which does not exceed 4.50%; and
 - D. the maximum maturity date is _____, which is not later than February 15, 2046,
- (ii) with respect to the Bonds issued for the purposes described in clause (ii) of section 2,
 - A. the aggregate of principal amount thereof is \$_____, which does not exceed \$834,000,000;
 - B. the net present value debt service savings to the District resulting from the refunding of the Refunded Bonds is _____%, which is at least 4.00% of the principal amount of the Refunded Bonds, as shown on Attachment 3 hereto;

- C. the negative arbitrage resulting from the refunding of the Refunded Bonds is _____%, which does not exceed twenty-five percent (25%) of the net present value debt service savings resulting from the refunding of the Refunding Bonds, as shown on Attachment 4 hereto; and
- D. the final maturity date of the Bonds issued to refund the Refunded Bonds does not exceed the final maturity date of the Refunded Bonds.”

The Officer’s Pricing Certificate is further amended hereby with such additions, deletions and variations as are necessary to conform this Order, and the Authorized Representative is hereby authorized to make such additions, deletions and variations.

Section 7. Open Meeting. It is hereby officially found and determined that the meeting at which this Order was adopted was open to the public, and public notice of the time, place and purpose of the meeting was given, all as required by the Texas Open Meetings Act.

Section 8. Severability. If any section, paragraph, clause or provision of this Order shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Order.

Section 9. Repealer. All orders, resolutions and ordinances, or parts thereof, inconsistent herewith are hereby repealed to the extent of such inconsistency.

[The remainder of this page is intentionally left blank.]

PASSED AND APPROVED this March 10, 2016.

President, Board of Education
Houston Independent School District

ATTEST:

Secretary, Board of Education
Houston Independent School District

(SEAL)