







WORKBOOK BOND OVERSIGHT COMMITTEE

Meeting July 25, 2017



Bond Oversight Committee Meeting July 25, 2017 | 8:30 a.m.

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It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, political affiliation, sexual orientation, gender identity and/or gender expression in its educational or employment programs and activities.

Welcome

COMMITTEE MEMBERS

Gary J. White, Chairman	
D.V. "Sonny" Flores, Vice Chairman	
Michael G. Davis	
Robert M. Eury	
Craig Johnson	
David Quan	
Phoebe Tudor	



Bond Program Oversight Committee Charter

HISD #BuildHISD

BACKGROUND

The Declaration of Beliefs and Visions for the Houston Independent School District ("HISD", the "District") states the primary goal of HISD is to increase student achievement. The District's Bond Programs impact the following additional goals that exist to support the primary goal:

- Goal 3: Provide a Safe Environment The District shall create a safe environment conducive to learning for all students and provide safety and security measures at District schools and facilities, and while attending District-related events.
- Goal 4: Increase Management Effectiveness and Efficiency The District shall have a decentralized organizational structure that will promote autonomy and innovation in schools. With a districtwide commitment to performance over compliance and a shared accountability system in place, the District shall employ best practices of administrative principles to make optimal use of District resources and taxpayer dollars.
- Goal 5: Improve Public Support and Confidence in Schools The schools belong to the people; hence, the board, administration, and support staff are public servants who exist to support the schools and the relationship between teachers, students, and parents. Public confidence will increase as the District increases transparency, accountability at all levels, and meaningful engagement of the community.
- Goal 6: Create a Positive District Culture The District's clearly articulated purpose will serve as the catalyst for creating a powerful sense of community and a shared direction among personnel, parents, students, and the public. Because the District realizes the value of investing in human capital, the District will work to attract and retain the best teachers and staff members, and create working conditions in which their talents can flourish.

The Bond Program Oversight Committee ("Committee") plays a critical, strategic role in assisting the District while completing these goals.

PURPOSE OF CHARTER

The Board of Education ("Board") for the District desires to make continual improvements to existing programs. As a result, the Bond Program Oversight Committee Charter ("Charter") is adopted to explain the mission, purpose, structure, membership, duties, responsibilities, and expectations. This Charter supersedes the previously adopted charter dated August 30, 2010.

COMMITTEE MISSION

The HISD Board, in response to community interest in the effective and efficient use of bond proceeds, has established a mechanism to encourage greater accountability, transparency, public support, and confidence by creating the Committee. The Committee is an independent citizens' Committee that is responsible to the Superintendent, Board, and general public (in that order).

The Committee's charge is to monitor all applicable Bond funded construction projects and help interested Houstonians to stay informed about new construction and renovation projects in the District. Its purpose is to monitor performance and compliance in order to confirm that HISD implements Bond Program work in conformance with the program approved by the Board and make recommendations to maximize available resources to achieve construction goals in the most effective and cost efficient manner. Its focus should be oversight rather than limited to hindsight.

COMMITTEE STRUCTURE AND MEMBERSHIP

- a) The Committee has up to nine voting members, including a Chairperson and Vice Chairperson, who are appointed by the Superintendent. Formal action from the Committee requires a majority vote of the quorum present. Individual members of the Committee shall not exercise authority for the Committee as a whole and shall not act independently of the Committee. Written applications will be reviewed by members of the District's Executive Leadership team for each applicant's experiences and qualifications. The Executive Leadership team will submit recommendations to the Superintendent for approval and appointment to the Committee.
- b) Appointments will be staggered for one year and two year terms. Terms may be extended for additional one or two year terms upon approval by the Superintendent.
- c) The Committee will approve meeting minutes, review and approve the reasonableness of reports from the District, and approve the issuance of status reports and other communications from the Committee.
- d) All meetings will be open to the general public.
- e) Membership on the Committee shall consist of interested persons from the following groups who can remain objective and independent with the District's best interest at heart:
 - 1. Special preference for members with expertise or knowledge in the areas of building design/engineering, construction, construction project management, and/or finance.
 - 2. Members active in a business organization representing the business community located in the District.
 - 3. Members who are parents or guardians of a child enrolled in the District and also active in a parent-teacher organization.
 - 4. Members of the community at-large.
- f) The Committee members receive no direct or indirect compensation from the District for their services as members of the Committee.
- g) The Committee members may not have an active contract or be seeking a contract with the District or with any contractor or sub-contractors associated with the Bond Programs.
- h) The Committee may not include any employee or official of the District, or any vendor, contractor or consultant of the District.
- i) A Committee member serves the general interest of the public as opposed to any personal interest or special interest group.
- j) If a Committee member moves outside of the District's geographic boundaries, resigns, violates the Ethics Policy contained herein, fails to attend two consecutive Committee meetings without reasonable excuse, or otherwise becomes unable to serve on the Committee, the Superintendent may declare the position on the Committee to be vacant and appoint another qualified person to the Committee.

COMMITTEE DUTIES AND RESPONSIBILITIES

The Committee shall inform the Superintendent, Board, and general public (in that order) concerning the District's overall project management of all Bond Programs, including but not limited to:

- a) Review periodic reports produced by the District to verify effective and efficient use of bond proceeds and compliance with the purposes set forth in the Bond Programs as approved by the Board. See reports issued by the District in the "District Duties and Responsibilities" section below.
- b) Ensure that bond revenues are expended for the purpose set forth in the Bond Programs as approved by the Board of Education, and that any deferred proposals or plans where considered necessary are appropriate.
- c) Validate that no bond funds are used for any teacher or administrative salaries or other school operating expense, other than administrative salaries whose primary purpose is to manage the District's Bond Programs.
- d) Review efforts by the District to maximize bond revenues by balancing best value, quality, and efficiency in meeting the District's goals and priorities.
- e) Evaluate risks and related controls associated with the District's Bond Programs, determine focus areas and strategic approach to review, and communicate any findings and recommendations for improvement via a periodic independent report to the Superintendent, Board, and general public. To maximize these efforts, the Committee may recommend the performance of specific audit projects based on its risk assessments and communications to the Board Audit Committee and HISD Office of Inspector General.
- f) Coordinate with the Superintendent's designee to visit District facilities and grounds for which bond proceeds have been or will be expended, in accordance with any necessary access procedures.
- g) Review copies of other bond reports published by the District.
- h) Review any performance audits of the District's Bond Programs to ensure the District is taking appropriate action to remediate any deficiencies identified in such reports.
- i) Review operational audits conducted by the HISD Office of Inspector General to ensure the adequacy of scope, management action plans, and remediation efforts of the District.
- i) Review any financial audits of the District's Bond Programs to ensure the District is taking appropriate action to remediate any deficiencies identified in such reports.
- k) Provide periodic status reports and an annual report regarding the results of its activities, in addition to any Committee findings, recommendations, and management action plans, to the Superintendent and Board. These reports should include the Committee's opinion regarding the District's remediation efforts for any recommendations included in the performance audits, operational audits, or financial audits mentioned above and will be made available to the general public by inclusion on the District's website and other communication avenues.
- 1) Perform other reasonable duties requested by the Superintendent.
- m) Disclose and sign an annual conflict of interest statement for existing conflicts and re-submit if any conflicts arise during a Committee member's tenure.

BOND PROGRAM OVERSIGHT COMMITTEE CHARTER

n) Any perceived allegation of wrongdoing; potential waste, fraud, misuse or abuse; or non-compliance with Local, State, Federal laws/regulations, or District policies that becomes known to the Committee shall be communicated to the Superintendent, who shall refer such matters to the Board, Ethics and Compliance Officer, Office of Inspector General, and outside legal counsel where appropriate.

The Committee provides counsel and input to the administration and the Board, but it does not have management or policy-setting responsibilities. Also, the Committee does not have a fiduciary responsibility to the District or Board, nor are its members personally liable to the District or Board. The Committee is not responsible for:

- a) Approval of construction contracts or change orders;
- b) Appropriation of construction funds;
- c) Handling of legal matters;
- d) Approval of construction plans and schedules;
- e) Approval of the District's maintenance plan;
- f) Approval of the sale of bonds;
- g) Establishment of priorities and order of construction for the bond projects;
- h) Selection of architects, engineers, construction managers, project managers, and such other professional service firms;
- i) Approval of the design for each project including exterior materials, paint color, interior finishes, site plan and construction means or methods;
- j) Selection of independent audit firm(s), performance audit consultants and such other consultants as are necessary to support the performance of the Bond Programs;
- k) Setting or approving schedules of design and construction activities;
- I) Investigations of alleged wrongdoing; potential waste, fraud, misuse or abuse; or non-compliance with Local, State, Federal laws/regulations, or District policies.
- m) Directing the activities of staff or consultants; or
- n) Activities, roles or responsibilities that have been delegated to staff or consultants by the Superintendent or his designee.

COMMITTEE MEETINGS

- a) The Committee shall meet at least quarterly to review the District's Bond Program's status and related information, and to perform other duties as provided herein. The Superintendent, Chairperson, or Vice Chairperson may convene additional meetings, if necessary.
- b) All Committee meetings shall be held within the District's geographic boundaries.
- c) Minutes will be prepared by a representative of the District and will be distributed to the Committee within 15 business days. The minutes will be voted upon for the record at the next scheduled Committee meeting.

DISTRICT DUTIES AND RESPONSIBILITIES

- a) The Chief Operating Officer shall act as the Superintendent's designee to the Committee.
- b) The Superintendent or his designee shall oversee management's action plan to respond to any written report from the Committee with findings or suggestions for improvement within 15 business days. All recommendations and management action plans from inception to date will be tracked and made available to the Committee and Board. The District's website and other communication avenues will also publicize the Committee's report and management's action plan for use by the general public.
- c) The District shall have a commitment to the Committee, provide open communication, and provide necessary technical and administrative assistance in a timely fashion as follows:
 - 1. Provision of a meeting room, including any necessary audio/visual equipment;
 - 2. Preparation and copies of any documentary meeting materials, such as agendas and reports; and distribution of those materials to the Committee in a timely manner;
 - 3. Provision of a quarterly summary progress report covering the Bond Programs;
 - 4. Access to other information to effectively perform its oversight function.
 - 5. Retention of all Committee meeting records, and providing public access to such records on the District's website; and
 - 6. Notify the public of Committee meeting times and locations. The meetings are open to the public.
- d) Summary progress reports will communicate and provide an explanation for the following attributes in a clear concise manner. As part of reporting, HISD will identify projects that experience a significant impact to schedule, budget, or scope of work. Detail reports can be provided upon the Committee's request.
 - 1. Project schedules with anticipated completion dates and current status.
 - 2. Project scope
 - 3. Contingency report (change allowance, encumbrances, and available budget)
 - 4. Expenditure reports
 - 5. Status of Minority/or Woman Owned Business Enterprise (M/WBE)
- e) The appropriate District staff, District consultants, and/or designees shall attend all Committee proceedings in order to provide a status update for their area of responsibility as it relates to the Bond Programs and answer any questions from Committee members.
- f) The Office of Inspector General will consider the input and specific audit requests of the Committee and HISD management during its development of the Annual Audit Plan. Audit projects conducted by the Office of Inspector General will be completed by the issuance of a formal audit report, which will be provided to the Board Audit Committee and made available to the Committee. Such reports will be publicized on the District's website for use by the general public.

BOND PROGRAM OVERSIGHT COMMITTEE CHARTER

g) The District acknowledges that the Committee may request certain information that is sensitive or legally privileged. The District will use the counsel of its legal advisor to comply with such requests within the limits of Texas law and the best interest of the District.

ETHICS POLICY

This Ethics Policy provides general guidelines for Committee members to follow in carrying out their roles. Not all ethical issues that Committee members face are covered in this Policy. However, this Policy captures some of the critical areas that help define ethical and professional conduct for Committee members. The provisions of this Policy were developed from existing laws, rules, policies and procedures as well as from concepts that define generally accepted good business practices. Committee members are expected to strictly adhere to the provisions of this Ethics Policy.

POLICY

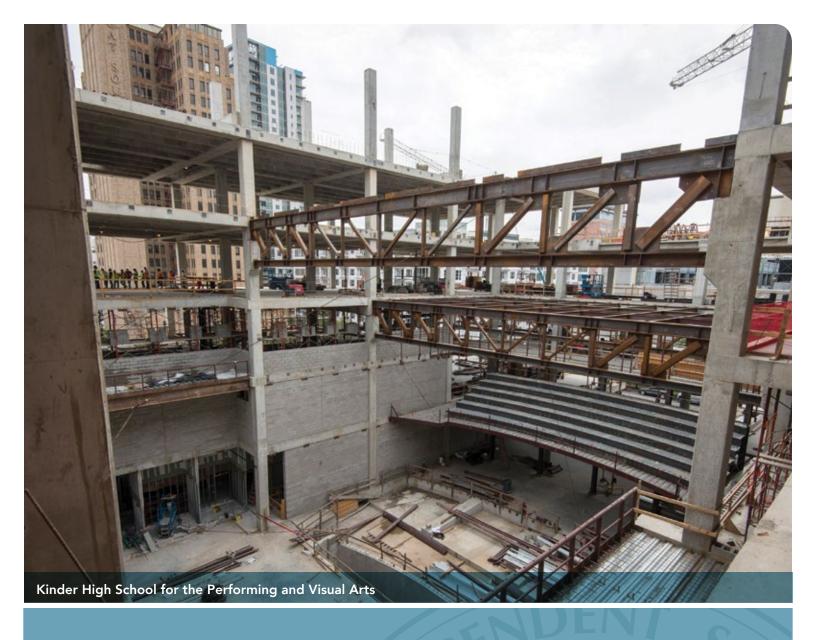
CONFLICT OF INTEREST. A Committee member shall not make or influence a District decision related to: (1) any contract funded by bond proceeds or (2) any construction project that will benefit the Committee member's outside employment, business, or provide a financial benefit to the Committee member or a family member, such as a spouse, child, parent, or sibling.

OUTSIDE EMPLOYMENT. A Committee member shall not use his or her authority over a particular matter to negotiate future employment with any person or organization that relates to: (1) any contract funded by bond proceeds; or (2) any construction project. A Committee member shall not make or influence a District decision related to any construction project involving the interest of a person with whom the member has an agreement concerning current or future employment, or remuneration of any kind. For a period of one (1) year after leaving the Committee, a former Committee member may not represent any person or organization for compensation in connection with any matter pending before the District that, as a Committee member, he or she participated in personally and substantially.

COMMITMENT TO UPHOLD LAW. A Committee member shall uphold the federal and Texas Constitutions, the laws and regulations of the United States and the State of Texas, and the policies, procedures, rules and regulations of the Houston Independent School District.

COMMITMENT TO DISTRICT. A Committee member shall place the interests of the District above any personal or business interest of the member.

MEMBER CERTIFICATION. A Committee member shall certify his or her understanding of Committee's Ethics Policy and disclose and sign an annual conflict of interest statement for existing conflicts and re-submit if any conflicts arise during their tenure.



Executive Summary



EXECUTIVE SUMMARY

The primary focus of the 2012 bond program during the second quarter has been to complete and prepare eight new campuses for student use in August.

One project, DeBakey High School for Health Professions, began welcoming students for summer school in late May and held a June 1 dedication ceremony that drew more than 300 people, including City of Houston Mayor Sylvester Turner and U.S. Congressman Al Green.

Other projects are scheduling furniture deliveries in June and July to prepare for the new school year. Specifically, Wisdom High School was slated to complete its move by the end of June, and Furr and Milby high schools are expecting all of their furniture to be in place by the end of July.

In addition, Mickey Leland College Preparatory Academy for Young Men, Sharpstown International School, and Waltrip and Kashmere high schools all will be ready for students on the first day of school.

In the second quarter, the district also made progress with the Bellaire High School project and formally submitted applications to the City of Bellaire for required permits and variances. If approved, the project could head to the Bellaire City Council in August for a public hearing and final vote.

Specifically, the district is seeking to maximize the space on Bellaire's current 18-acre campus by relocating the school's baseball practice facilities to 6300 Avenue B, the site, an HISD campus that previously was home to Gordon Elementary and Mandarin Immersion Magnet schools.

The move would allow the architects to design a building that better meets the needs of the school and the neighbors, improve traffic flow around the school, and move all of the parking onto the campus, with a garage and surface lot. Students would stay on campus during a phased construction plan.

Bellaire is now the only project within the 2012 Bond Program that has not finalized construction documents. Austin High School reached this milestone during the second quarter, and work is underway to begin installing the temporary campus that will be used by students when construction on the new school begins early next year.

All other projects are under active construction and several enjoyed milestones during the second quarter. Among them was the new Kinder High School for the Performing and Visual Arts, which had a topping out ceremony to celebrate the building reaching its highest point.

The highlight of the ceremony involved placing an evergreen tree atop the structure, which is a builders' tradition dating back to ancient times. For some, the tree symbolizes the safety of the project. For others, the tree is thought to bring good luck and prosperity to the future occupants of the building.

As part of the celebration, workers were treated to a catered lunch and door prizes along with Mariachi and vocal performances by HSPVA students. They also heard from project officials, who thanked them for their efforts and discussed the importance of the building.

Wharton Dual Language Academy and Barbara Jordan High School for Careers both held groundbreaking ceremonies during the second quarter, and Yates High School and Lawson Middle School celebrated beam signings.

Construction got underway at Madison High School, which is planning to host a groundbreaking event in August when students return to campus. Northside High School also is planning a community groundbreaking event in the fall.

Even with all the construction progress, HISD administrators are continuing to work with school leaders to use the \$99.1 million in forecasted bond surplus on outstanding needs at bond campuses. The Board of Education approved the move at a workshop on April 27.

About \$20.3 million of the projected surplus comes from addition and renovation projects, while about \$52 million comes from new school projects. Another \$12 million in surplus comes from districtwide projects and \$14.8 million from construction contingency.

The plan allows nine renovated schools to keep their respective surplus funds — about \$20.3 million total. As a result, Northside High School will be able to retain about \$6.6 million to address programmatic needs to fulfill the original goal of the bond program. Pilgrim Academy will be able to use its surplus funds to add classrooms to manage ongoing growth at the campus. At Wilson Montessori, the fund will cover additional renovations in the main building.

The proposal also redirects the nearly \$52 million in forecasted bond surplus funds from new school projects to 16 designated bond campuses. This realignment helps the district ensure those 16 bond projects are completed as described to voters in the 2012 bond election.

For example: surplus funding will be used to ensure the new Milby, Washington, and Yates high schools all have swimming pools, as their original buildings do. At Bellaire High School, funds will be used to ensure the new school will have enough classrooms to accommodate up to 3,100 students, as approved by voters. Both Westbury High School and Lawson Middle School will see money redirected to their fine arts magnet programs. At Waltrip High School, the additional funds will allow for a renovation of the cafeteria and to ensure Title IX compliance. Yates High School also will receive funding to ensure its communications magnet program has needed infrastructure and equipment.

Finally, more than 50 percent of all projects have turned in their submittals for LEED certification from the U.S. Green Building Council, which promotes sustainable schools. Several of the projects are trending toward LEED silver designation.

Looking ahead, the district is planning to complete another six schools in the third and fourth quarters, including Sharpstown, North Forest (non-bond), and Scarborough high schools, Lawson Middle School, Parker Elementary School, and Eastwood Academy.

DESIGN MILESTONES

The Facilities and Design group and Logistics team reached several key milestones in the second quarter of 2017, including having both Milby and Wisdom high schools both receive about 90 percent of their furniture, equipment, and fixtures in advance of the coming school year. The Design group also has begun the initial planning and layouts of several other facilities that are nearing completion of construction.

The Design group also is actively tracking and monitoring the LEED process of several of our completed projects and is pleased to announce that North Houston Early College High School is the first school in the 2012 Bond Program to officially receive LEED Certification. The Design group is working with fabricators to produce dedicated plaques and frames for LEED certificates for applicable projects.

Additionally, the Design group is continuing to oversee the HISD Design Guidelines. The group has reviewed several products from various vendors that are posed to add value and continue to contribute to the generation of 21st century, first-class facilities that are long lasting, easy to maintain, and, most importantly, promote a healthy learning environment for our students.

The Design team also has completed its review of the 100 percent Construction Documents for Austin High School, which leaves only one 2012 Bond Project still in the design phase.

M/WBE NETWORKING ACTIVITIES

The Office of Business Assistance held and participated in multiple programs to promote HISD business and bid opportunities during the second quarter. The Supplier Diversity team sponsored three Workshop Wednesday meetings, which are held monthly to provide information to M/WBEs on topics of interest. Second quarter workshops: Contacts to Contracts; Better Proposals. More Wins. More Revenue.; and DiSC for Sales.

The Business Assistance/Supplier Diversity team also promoted bid opportunities and pre-bid meetings to their extensive contact list of minority companies, participated in 10 outreach events, and continued its partnership with the Interagency Mentor-Protégé Program, holding kick off and graduation events in the second quarter. The current M/WBE participation rate for 2012 Bond projects is almost 27 percent — above the 20 percent goal originally set by program officials.

COMMUNICATIONS AND COMMUNITY ENGAGEMENT

The Bond Communications team spent much of the second quarter of 2017 working with principals and project managers to develop strategic transition plans and related communication materials for schools moving into new facilities, and draft and distribute regular project updates to keep school communities informed of the progress on their respective projects. The team also focused on communicating key messages of program progress through a variety of channels.

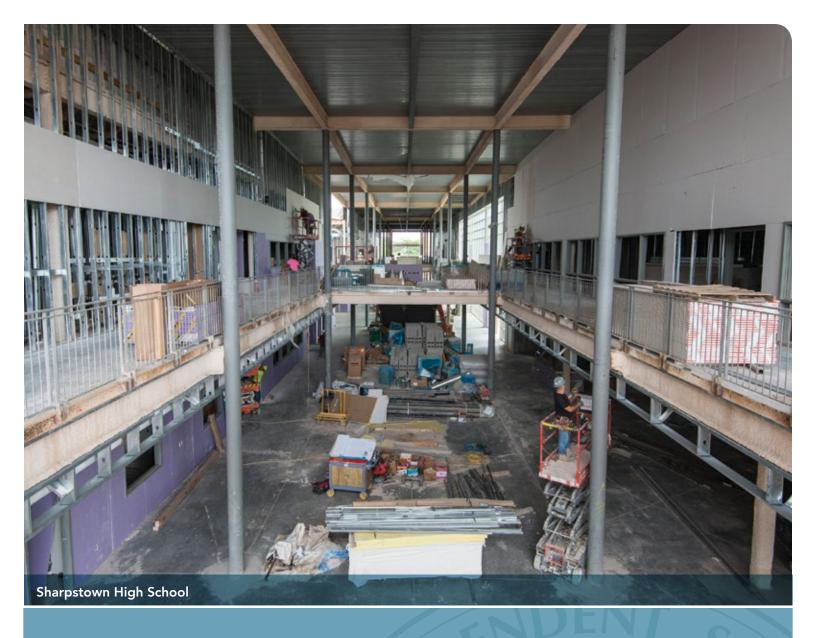
The second quarter marked the formal completion and grand opening ceremony for DeBakey High School for Health Professions, which drew upwards of 300 people including many local, state, and national dignitaries. The team coordinated strategic communications for the project to ensure a smooth opening, and planned and executed a successful grand opening celebration. The communications team also helped coordinate and cover an additional grand opening ceremony (non-bond Fonwood Early Childhood Center), two groundbreaking ceremonies (Wharton Dual Language Academy and Barbara Jordan High School for Careers), one beam signing ceremony (Yates High School) and one topping out ceremony (Kinder High School for the Performing and Visual Arts).

Additionally, the team wrote and published 165 social media updates and 30 blog posts featuring project updates and other bond information for HISD, bond, and school websites. These stories were further circulated to wider audiences via social media, bond

e-newsletters, and HISD's SchoolMessenger email listserv, which helps send schoolspecific project updates directly to the corresponding school community.

REAL ESTATE PURCHASES

Land acquisition: \$55.8 million Funds to supplement significant site/parking constraints. Project Status With all purchases complete under the 2012 bond program, the Real Estate department is maintaining and renewing current lease agreements as needed, assisting project managers with land planning issues, and searching for possible sites for future development. The department also is finalizing the development of a centralized database of key documents for all HISD properties.



Project Update Report

FACILITIES CAPITAL PROGRAM

HISD CAPITAL IMPROVEMENT PROGRAM — 2012 Facilities Capital Program — Page 1 of 1

Scope of Work	Proposed Project Budget
	\$
New facility preserving the architecturally significant building structure for a campus accommodating 1,800 – 2,000 students.	68,429,000
New 2,800 – 3,100 student school that will incorporate the recently completed science classroom and laboratory wing.	106,724,000
New facility preserving the architecturally significant building structure for a campus accommodating 1,500 – 1,700 students.	46,764,000
New 900 – 1,000 student health professions school.	64,512,000
New facility that will incorporate the new 2 story classroom wing for a campus accommodating 500 students.	10,875,000
New 1,100 – 1,300 student school.	55,100,000
New 2,550 – 2,750 student school that will incorporate the new science classroom and laboratory wing.	101,428,000
New 750 student performing and visual arts school.	80,178,000
Renovations to existing school facilities.	1,125,000
New 600 – 800 student school.	36,693,000
Renovations to existing school facilities and site improvements.	17,000,000
New facility preserving the architecturally significant building structure for a campus accommodating 2,800 – 3,100 students.	107,974,000
New 1,700 – 1,900 student school.	73,801,000
New 1,900 – 2,100 student school that will incorporate recent science and classroom building renovations.	82,736,000
New facility preserving the architecturally significant building structure for a campus accommodating 1,800 – 2,000 students.	68,810,000
New 400 student early college school.	13,500,000
Renovations to existing school facilities and site improvements.	12,566,000
New 1,300 – 1,500 student school.	54,944,000
Renovations to existing school facilities and site improvements.	6,125,000
New 400 student early college school.	13,500,000
New 1,600 – 1,800 student school.	72,304,000
Partial replacement and general renovations to accommodate 1,800 – 2,000 students.	30,115,000
New 1,100 – 1,300 student school.	51,732,000
Partial replacement and general renovations to accommodate 2,300 – 2,500 students.	40,006,000
New facility that will incorporate the new 2 story classroom wing for a campus accommodating 1,100 – 1,300 students.	30,180,000
New 1,300 – 1,500 student school.	59,481,000
Partial replacement and general renovations to complement portions of the Howard Payne Carter Career Center for a campus accommodating 900 – 1,000 students.	28,675,000
Partial replacement and general renovations for a campus accommodating 900 – 1,000 students.	27,159,000
High School Subtotal	\$1,362,436,000
New 1,300 – 1,500 student school.	59,125,000
New addition to complete multi-phase master plan for the campus.	14,825,000
Middle School Subtotal	\$73,950,000
New addition and general renovations of the existing facilities accommodating 750 – 900 students.	26,678,000
New 750 – 900 student school.	32,161,000
New addition for a campus accommodating 750 – 900 students.	7,989,000
New addition and general renovations of the existing facilities accommodating 750 – 900 students.	35,603,000
New addition and general renovations of the existing facilities accommodating 750 – 900 students.	18,914,000
K-8 Subtotal	\$121,345,000
850 student new school — replacement.	26,632,000
850 student new school — replacement.	29,485,000
750 student new school to be built in the west Houston area.	23,417,000
Elementary Subtotal	\$79,534,000
	\$1,637,265,000
Replacement of regional field house(s) and athletic facility improvements.	44,675,000
Districtwide funds to supplement significant site/parking constraints.	55,767,000
Districtwide middle school restroom renovations.	35,000,000
Districtwide technology improvements.	100,000,000
Districtwide safety and security improvements.	17,293,000
	New facility preserving the architecturally significant building structure for a campus accommodating 1,800 – 2,000 students. New 2,800 – 3,100 student school that will incorporate the recently completed science classroom and laboratory wing. New 4,801 preserving the architecturally significant building structure for a campus accommodating 1,500 – 1,700 students. New 9,00 – 1,000 student health professions school. New 1,100 – 1,300 student school. New 1,100 – 1,300 student school. New 1,505 – 2,750 student school that will incorporate the new science classroom and laboratory wing. New 2,550 – 2,750 student school that will incorporate the new science classroom and laboratory wing. New 7,50 student performing and visual arts school. Renovations to existing school facilities and site improvements. New 1,700 – 1,900 student school that will incorporate the new science and classroom building 2,800 – 3,100 students. New 1,700 – 1,900 student school that will incorporate recent science and classroom building renovations. New 1,700 – 1,900 student school that will incorporate recent science and classroom building renovations. New 1,700 – 1,900 student school that will incorporate recent science and classroom building renovations. New 1,700 – 1,900 student school that will incorporate recent science and classroom building renovations. New 1,700 – 1,500 student school. Renovations to existing school facilities and site improvements. New 1,300 – 1,500 student school. Renovations to existing school facilities and site improvements. New 1,300 – 1,500 student school. New 1,300 – 1,500 student school. Partial replacement and general renovations to accommodate 1,800 – 2,000 students. New 1,100 – 1,300 student school. Partial replacement and general renovations to accommodating 750 – 900 students. New 1,300 – 1,500 student school. Partial replacement and general renovations of the existing facilities accommodating 750 – 900 students. New 3,500 – 1,500 student school. New addition and general renovati

- 1. Funding within this bond for North and South Early College will be combined with funds previously allocated from the 2007 bond for these projects to meet the schools programmatic needs.

 2. HSPVA moved to district 8 due to a proposed site for the new school located at 1300 Capital.

 3. Program costs allocated to each project budget will be separated into various program budgets to provide better oversight and financial management, at a later date.

 4. New schools / replacement projects will undergo a school site specific ed-spec development process and all schools will undergo a scope to budget process.

 5. Project budgets include allocations for planning, design, construction, administration, and other related costs.

 6. The current allocation for the Young Men's College Preparatory Academy (YMCPA) will allow for a demolition of the EO Smith facility, the addition of a smaller facility, and the renovation of the HP Carter facility for use by the YMCPA. An alternate plan for the project to include the demolition of both the EO Smith and HP Carter facilities and the building of a new school would cost an additional \$13,727,000.

 7. Condit ES will be rebuilt and funded from surplus bond funds and/or the sale of real estate.

 8. High School for Law Enforcement and Criminal Justice will be rebuilt and funded from surplus bond funds and/or the sale of real estate.



2012 BOND PHASING SCHEDULE

GROUP 1

- Planning and Design Early / Mid 2013
- Anticipated Construction to Begin Mid / Late 2014
 - Condit Elementary School
 - DeBakey High School for Health Professions
 - Furr High School
 - Tanglewood Middle School
 - Kinder HSPVA
 - Wisdom High School
 - Mandarin Immersion Magnet School
 - Milby High School
 - North Houston Early College High School
 - Mark White Elementary School
 - Sharpstown High School
 - South Early College High School
 - Sterling Aviation High School
 - Waltrip High School
 - Booker T. Washington High School
 - Worthing High School
 - Mickey Leland College Preparatory Academy for Young Men

GROUP 2

- Planning and Design Early / Mid 2014
- Anticipated Construction to Begin Mid / Late 2015
 - Bellaire High School
 - Northside High School
 - Lawson Middle School
 - Eastwood Academy
 - High School for Law & Justice
 - Lamar High School
 - Parker Elementary School
 - Yates High School

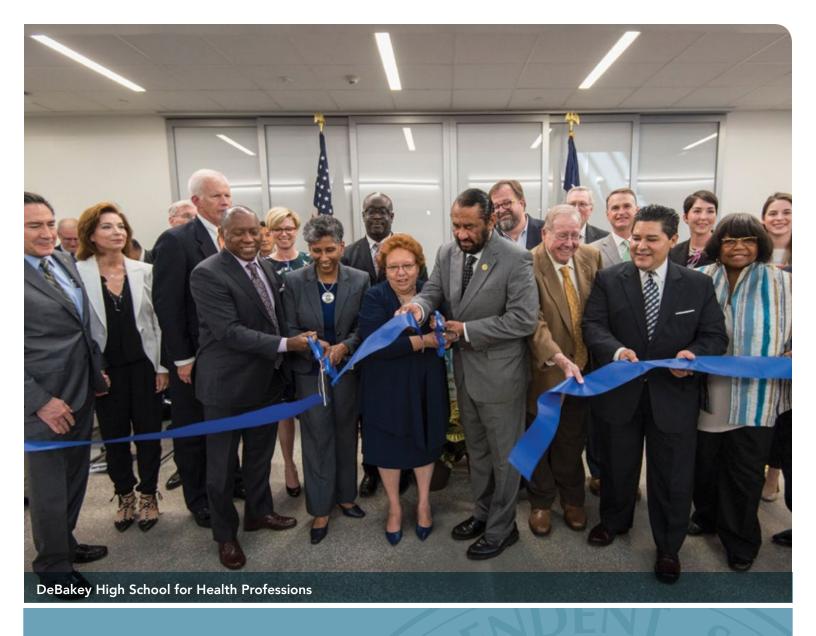
GROUP 3

- Planning and Design Late 2014 / Early 2015*
- Anticipated Construction to Begin Mid / Late 2016
 - Askew Elementary School
 - Sam Houston Math, Science, & Technology Center
 - Jordan High School for Careers
 - Young Women's College Preparatory Academy

GROUP 4

- Planning and Design Late 2014 / Early 2015*
- Anticipated Construction to Begin Mid 2017
 - Austin High School
 - Garden Oaks Montessori
 - Jones Futures Academy
 - Kashmere High School
 - Madison High School
 - Pilgrim Academy
 - Scarborough High School
 - Sharpstown International School
 - Westbury High School
 - Wharton Dual Language Academy
 - Wilson Montessori School

^{*}The planning and design schedule has been accelerated to give the district the flexibility to start construction earlier should market conditions warrant. The original schedule had planning and design for Group 3 in Early / Mid 2015 and for Group 4 in Late 2015 / Early 2016.



Project Update Report — Group 1

HISD #BuildHISD

Traffic Light Summary



Green light indicates the project is on schedule, on budget, and there are no pending issues of concern.

Yellow light indicates a project may have budget or schedule concerns, and there are issues that bear additional monitoring.

Red light indicates a project has significant budget and/or schedule concerns, and there are issues to be addressed.

^{*}All Projects are currently rated Green



KEY FACTS

Budget \$24,293,919

Trustee Michael L. Lunceford

Location

7000 South 3rd St.

CONDIT ELEMENTARY

Condit Elementary School was originally built in 1909. The school moved to its current facility in Bellaire in 1914, with an addition built in 1927. The pre-K – 5 campus offers a Spanish dual language program, as well as a Vanguard neighborhood program.

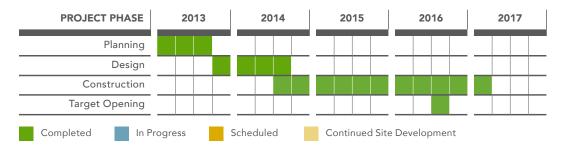
SCOPE OF WORK

New elementary school for 750 students.

PROJECT STATUS

Closeout underway.

TARGET SCHEDULE



${\bf Condit\ Elementary-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-130	Condit Elementary		\$24,293,919
	Planning and Design Start Early/Mid 2013 Phase Closeout		Construction Start	
			Mid/Late 2014	
			% of Phase	
			75%	
Project Tea	Project Team			
HISD Manag	ger	Andreas Peeples		
Architect		VLK Architects		
Contractor		DivisionOne Construction		
Program Ma	Program Manager Heery International, Inc.			

MILESTONES COMPLETED

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	1
Bid & Award	
Construction Start	
Construction Complete	1





KEY FACTS

Budget \$64,512,000

Trustee Michael L. Lunceford

Location 2545 Pressler St.

DEBAKEY HIGH SCHOOL FOR HEALTH PROFESSIONS

The Michael E. DeBakey High School for Health Professions provides a rigorous and comprehensive pre-college program for students pursuing careers in the health and medical field.

The new school will be located on donated land on the western side of the Texas Medical Center. The location will provide students with access to some of the best medical facilities in the world.

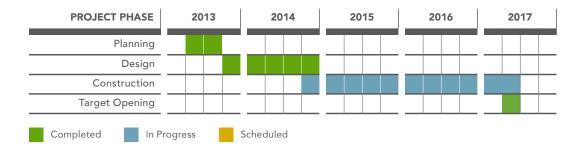
SCOPE OF WORK

New school for 900 - 1,000 students.

PROJECT STATUS

Closeout underway.

TARGET SCHEDULE



${\it DeBakey High School-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-026	DeBakey High Schoo	l	\$64,512,000
	Planning and Design Start Early/Mid 2013 Phase		Construction Start	
			Mid/Late 2014	
			% of Phase	
	Closeout		50%	
Project Tea	Project Team			
HISD Manag	ger	Andreas Peeples		
Architect		EYP Inc.		
Contractor		Tellepsen Builders, L.P.		
Program Manager Heery International, Inc.				

MILESTONES COMPLETED

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	/
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	/





KEY FACTS

Budget \$55,100,000

Trustee Diana Dávila

Location 520 Mercury Drive

FURR HIGH SCHOOL

Furr High School opened in the fall of 1961 on Houston's east side. The campus currently includes nine school buildings and 15 temporary buildings.

The school is home to the Futures Academy of Petroleum Engineering Technology at Furr. It also offers career pathways in energy and mass communications through linked learning, an educational approach that combines rigorous academics with hands-on, real-world experiences.

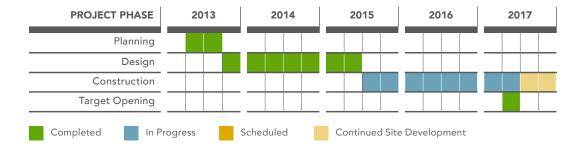
SCOPE OF WORK

New high school to accommodate 1,000 – 1,300 students.

PROJECT STATUS

Interior finishes are wrapping up. Final inspections are ongoing.

TARGET SCHEDULE



Furr High School - continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-004	Furr High School		\$55,100,000
	Planning an	nd Design Start	Construction Start	
	Early/Mid 2013		Mid/Late 2015	
	Phase		% of Phase	
	Construction	n	96%	
Project Tea	Project Team			
HISD Manag	ger	Andreas Peeples		
Architect		ERO Architects Inc.		
Contractor		Prime Contractors		
Program Ma	Program Manager Rice & Gardner Consultants, Inc.			

MILESTONES COMPLETED

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	/
Bid & Award	
Construction Start	/
Construction Complete	





Budget \$14,825,000

Trustee Anne Sung

Location 5215 San Felipe St.

TANGLEWOOD MIDDLE SCHOOL

Tanglewood Middle School, located in Houston's Galleria area, was originally built in 1949. It was replaced by a new main school building, which was completed in 2012.

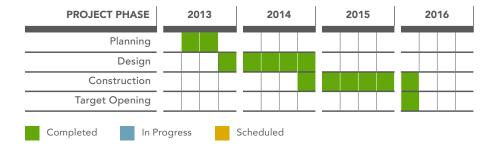
As an International Baccalaureate school, Tanglewood offers a rigorous academic program that aims to develop knowledgable, caring, inquisitive students who embrace multiculturalism and diversity and want to make the world a better place.

SCOPE OF WORK

New addition to complete multi-phase master plan for the campus.

PROJECT STATUS

Complete.

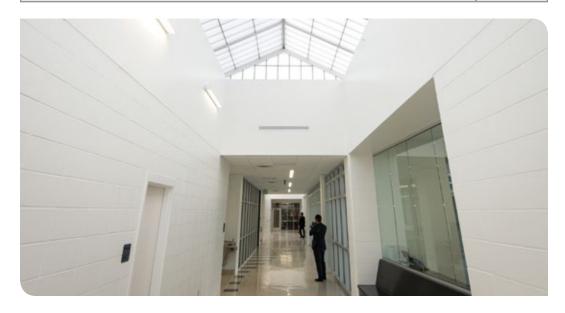


${\bf Tanglewood\ Middle\ School-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-068	Tanglewood Middle School		\$14,825,000
	Planning ar	nd Design Start	Construction Start	
	Early/Mid 20)13	Mid/Late 2014	
	Phase		% of Phase	
	Closeout		100%	
Project Tea	m			
HISD Manag	ger	Andreas Peeples		
Architect Natex Architects Inc.				
Contractor DivisionOne Construction				
Program Manager Rice & Gardner Consult		Rice & Gardner Consultant	es, Inc.	

Programming/Conceptual Design	/
Schematic Design Phase	
Design Development	1
Construction Documents	1
Bid & Award	/
Construction Start	/
Construction Complete	1





Budget \$80,178,000

Trustee Diana Dávila

Location 790 Austin St.

KINDER HIGH SCHOOL FOR THE PERFORMING AND **VISUAL ARTS (HSPVA)**

HSPVA is a performing and visual arts magnet school and national model for combining arts and academics. The current facility was constructed in 1981.

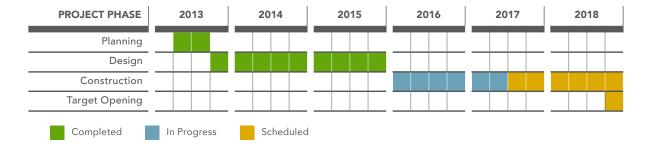
Under the 2012 bond program, a new facility will be built in downtown Houston near other arts and theatrical venues located in the city's Theater District. The new campus will be located on district property that spans a city block.

SCOPE OF WORK

New performing and visual arts school to accommodate 750 students.

PROJECT STATUS

MEP rough-in, CMU interior walls, and interior wall framing are ongoing.



BOND PROJECTS

Kinder High School for the Performing and Visual Arts — continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-025	Kinder High School for the Performing and Visual Arts		\$80,178,000
	Planning an	nd Design Start Construction Start		
	Early/Mid 20	013	Early/Mid 2016	
	Phase		% of Phase	
	Construction	n	53%	
Project Tea	m			
HISD Manag	ger	Andreas Peeples		
Architect Gensler				
Contractor McCarthy				
Program Manager Rice & Gardner Co		ultants, Inc.		

Programming/Conceptual Design	/
Schematic Design Phase	1
Design Development	/
Construction Documents	1
Bid & Award	1
Construction Start	1
Construction Complete	





Budget \$73,801,000

Trustee Anne Sung

Location 6529 Beverly Hill St.

WISDOM HIGH SCHOOL

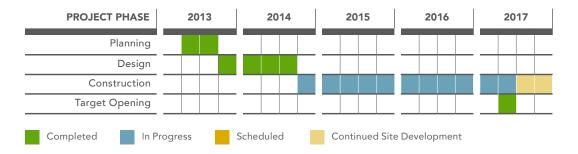
Wisdom High School was originally built in 1962 in west Houston. The comprehensive high school offers career pathways in construction and design through linked learning, an educational approach that combines rigorous academics with hands-on, real-world experiences.

SCOPE OF WORK

New school for 1,700 – 1,900 students.

PROJECT STATUS

Interior finishes ongoing.



${\it Wisdom\ High\ School-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-009	Wisdom High School		\$73,801,000
	Planning an	nd Design Start	Construction Start	
	Early/Mid 20	2013 Mid/Late 2014		
	Phase		% of Phase	
	Construction	n	91%	
Project Tea	m			
HISD Manag	ger	Andreas Peeples		
Architect EYP Inc.				
Contractor Satterfield and Pontikes Construction, Inc.				
Program Manager URS - Skanska				

Programming/Conceptual Design	/
Schematic Design Phase	1
Design Development	1
Construction Documents	1
Bid & Award	1
Construction Start	/
Construction Complete	





Budget \$32,161,000

Trustee Anne Sung

Location 5445 W. Alabama St.

MANDARIN IMMERSION MAGNET SCHOOL

The Mandarin Immersion Magnet School is currently housed in a small elementary school that was built in 1953 in Bellaire.

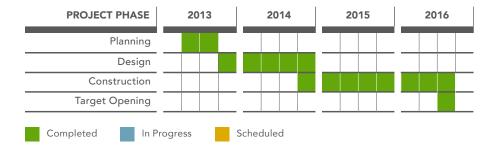
The school opened in the fall of 2012, becoming one of the first in Texas to offer Mandarin language immersion. The school started with pre-kindergarten through second grades, with plans to add additional grades each year, eventually becoming a K-8 campus.

SCOPE OF WORK

New school for 750 – 900 students.

PROJECT STATUS

Closeout underway.



BOND PROJECTS

${\it Mandarin\ Immersion\ Magnet\ School-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-460	Mandarin Immersion	Mandarin Immersion Magnet School	
	Planning an	d Design Start	Construction Start	
	Early/Mid 2013		Mid/Late 2014	
	Phase		% of Phase	
	Closeout		75%	
Project Tea	m			
HISD Manag	HISD Manager Andreas Peeples			
Architect PBK Architects				
Contractor Satterfield & Pontikes Construction, Inc.				
Program Manager Heery International, Inc			nc.	

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	1
Construction Documents	/
Bid & Award	1
Construction Start	1
Construction Complete	/





Budget \$42,402,000

Trustee Rhonda Skillern-Jones

Location 1700 Gregg St...

MICKEY LELAND COLLEGE PREPARATORY ACADEMY **FOR YOUNG MEN**

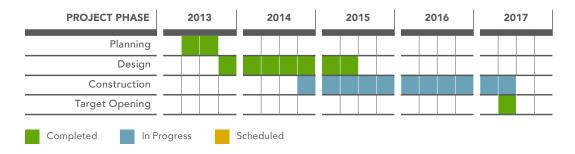
Mickey Leland College Preparatory Academy was transformed into an all-male college preparatory academy in 2011. Serving students in grades 6 – 12, the campus offers a small, inclusive environment and rigorous college preparatory curriculum with an emphasis on Advanced Placement and STEM (Science, Technology, Engineering and Math) courses.

SCOPE OF WORK

New facility for a campus accommodating 900 – 1,000 students.

PROJECT STATUS

Interior finishes ongoing.



BOND PROJECTS

Mickey Leland College Preparatory Academy — continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-067	Mickey Leland College Preparatory Academy		\$42,402,000
	Planning an	nd Design Start	Construction Start	
	Early/Mid 20	013	Mid/Late 2014	
	Phase		% of Phase	
	Construction	n	90%	
Project Tea	m			
HISD Manager Andreas Peeples		Andreas Peeples		
Architect Harrison Kornberg wit		ith Corgan Associates		
Contractor Prime Contractors				
Program Manager Rice & Gardner Cons		sultants, Inc.		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	1
Bid & Award	1
Construction Start	
Construction Complete	





Budget \$68,810,000

Trustee Manuel Rodriguez Jr.

Location 1601 Broadway St.

MILBY HIGH SCHOOL

Milby High School was constructed in 1926 in east Houston. The campus has seen numerous additions over the years.

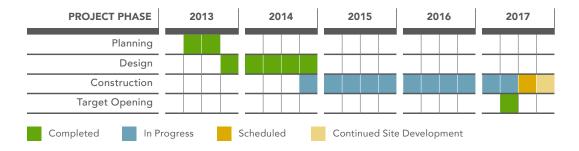
The comprehensive high school is home to a STEM (Science, Technology, Engineering and Math) magnet program with three strands — Applied Science Health Professions, Computing Science, and Petroleum Exploration and Engineering. Through linked learning, an approach that combines rigorous academics with real-world experiences, the school also offers career pathways in culinary arts, cosmetology, welding, graphics technology and HVAC heating and cooling systems.

SCOPE OF WORK

New school preserving the architecturally significant building structure and accommodating 1,800 – 2,000 students.

PROJECT STATUS

Furniture installation ongoing.



${\bf Milby\ High\ School-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-011	Milby High School		\$68,810,000
	Planning an	d Design Start	Construction Start	
	Early/Mid 20	2013 Mid/Late 2014		
	Phase		% of Phase	
	Closeout		5%	
Project Tea	m			
HISD Manag	ger	Andreas Peeples		
Architect Kirksey Architecture				
Contractor Tellepsen Builders, LP				
Program Manager Heery International, I		nc.		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	/
Construction Start	/
Construction Complete	/





Budget \$13,500,000

Trustee Anna Eastman

Location 8001 Fulton St.

NORTH HOUSTON EARLY COLLEGE HIGH SCHOOL

North Houston Early College High School is one of five HISD early college campuses offering students the chance to earn both a high school diploma and an associate's degree while still in high school.

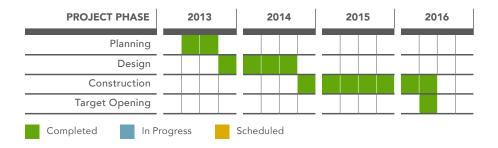
Once complete, the new school will feature modern science labs, flexible learning spaces, and a college resource center, where students can obtain scholarship and registration information, as well as access to counselors.

SCOPE OF WORK

New school for 400 students at the Houston Community College – Northline Campus.

PROJECT STATUS

Complete.



BOND PROJECTS

North Houston Early College High School — continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-308	North Houston Early College High School		\$13,500,000
	Planning an	nd Design Start	Construction Start	
	Early/Mid 20)13	Mid/Late 2014	
	Phase		% of Phase	
	Closeout		100%	
Project Tea	m			
HISD Manager Andreas Peeples		Andreas Peeples		
Architect RdIR Architects				
Contractor Drymalla				
Program Manager N/A				

Programming/Conceptual Design		
Schematic Design Phase	1	
Design Development	/	
Construction Documents	1	
Bid & Award	/	
Construction Start	1	
Construction Complete		





Budget \$54,944,000

Trustee Holly Maria Flynn Vilaseca

Location 7504 Bissonnet St.

SHARPSTOWN HIGH SCHOOL

Sharpstown High School is located in southwest Houston. It originally opened in 1968 as Sharpstown Junior-Senior High School, but separated from the middle school and moved to its current location the following year.

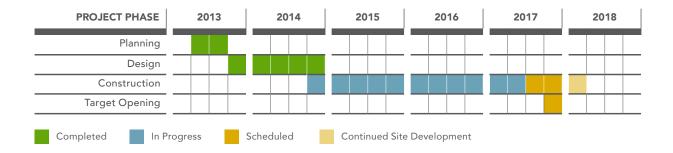
The comprehensive high school offers a variety of special programs, including Business Management and Administration, Career Development, Finance, Health Science, and Information Technology.

SCOPE OF WORK

New school for 1,300 – 1,500 students.

PROJECT STATUS

Interior finishes have commenced.



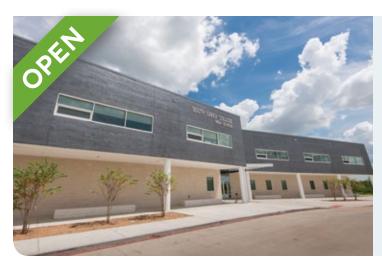
${\it Sharpstown \ High \ School-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-023	Sharpstown High Sch	Sharpstown High School	
	Planning and Design Start		Construction Start	
	Early/Mid 20)13	Mid/Late 2014	
	Phase		% of Phase	
	Construction	n	70%	
Project Tea	m			
HISD Manag	ger	Andreas Peeples		
Architect Kell-Munoz Co.				
Contractor ICI Construction				
Program Manager URS - Skanska				

Programming/Conceptual Design		
Schematic Design Phase		
Design Development	/	
Construction Documents	1	
Bid & Award	1	
Construction Start		
Construction Complete		





Budget \$13,500,000

Trustee Wanda Adams

Location 1930 Airport Blvd.

SOUTH EARLY COLLEGE HIGH SCHOOL

South Early College High School is one of five HISD early college campuses offering students the chance to earn both a high school diploma and an associate's degree while still in high school.

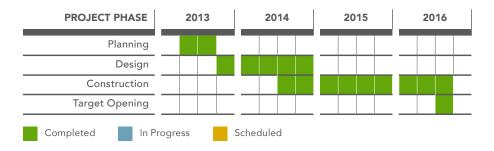
Once complete, the new school will feature flexible learning spaces that accommodate the school's technological programs, including robotics, computer technology, and software engineering.

SCOPE OF WORK

New school for 400 students at the Houston Community College – South Campus.

PROJECT STATUS

Complete.



South Early College High School — continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-454	South Early College High School		\$13,500,000
	Planning and Design Start		Construction Start	
	Early/Mid 2013		Mid/Late 2014	
	Phase		% of Phase	
	Closeout		100%	
Project Tea	m			
HISD Manager Andreas Peeples		Andreas Peeples		
Architect Smith & Co.				
Contractor Drymalla				
Program Manager N/A				

Programming/Conceptual Design		
Schematic Design Phase		
Design Development	/	
Construction Documents	1	
Bid & Award	/	
Construction Start	/	
Construction Complete	1	





Budget \$72,304,000

Trustee Jolanda Jones

Location 11625 Martindale Road

STERLING AVIATION HIGH SCHOOL

Sterling Aviation High School, constructed in 1965, consists of five main school buildings. The comprehensive high school is home to the Futures Academy of Logistics and Global Supply at Sterling. It also places a strong emphasis on its career pathway in aviation, which is offered through linked learning, an educational approach that combines rigorous academics with real-world experiences.

SCOPE OF WORK

New school for 1,600 – 1,800 students.

PROJECT STATUS

Closeout underway.



${\it Sterling \ Aviation \ High \ School-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-014	Sterling Aviation High School		\$72,304,000
	Planning and Design Start		Construction Start	
	Early/Mid 20	013	Mid/Late 2014	
	Phase		% of Phase	
	Closeout		5%	
Project Tea	m			
HISD Manager Andreas Pe		Andreas Peeples		
Architect Stantec Architecture		, Inc.		
Contractor Cadence McShane C		Construction, LLC		
Program Manager Heery Internations		Heery International,	Inc.	

Programming/Conceptual Design		
Schematic Design Phase		
Design Development		
Construction Documents	1	
Bid & Award	1	
Construction Start	/	
Construction Complete		





Budget \$30,115,000

Trustee Anna Eastman

Location 1900 West 34th St.

WALTRIP HIGH SCHOOL

Waltrip High School opened in 1959 in the Oak Forest neighborhood in north Houston. The comprehensive high school offers a magnet program and linked learning career pathway in Research & Technology. Linked Learning is an educational approach that combines rigorous academics and real-world experiences with the goal of readying students for college and careers.

SCOPE OF WORK

Partial replacement and general renovations to accommodate 1,800 – 2,000 students.

PROJECT STATUS

Gym floors complete. Alumni paver installation is ongoing.

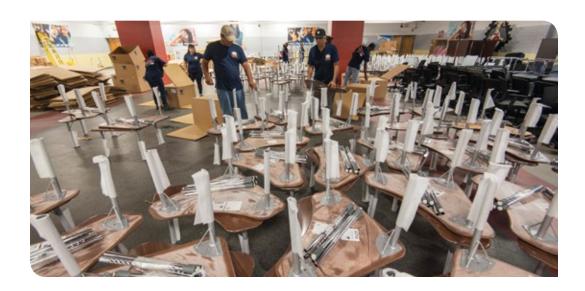


${\it Waltrip\ High\ School-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-015	Waltrip High School		\$30,115,000
	Planning an	nd Design Start	Construction Start	
	Early/Mid 20	013	Mid/Late 2014	
	Phase		% of Phase	
	Construction		98%	
Project Tea	m			
HISD Manager Andreas Peeples		Andreas Peeples		
Architect Gensler				
Contractor Satterfield & Pontike		S		
Program Manager N/A				

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	/
Construction Start	/
Construction Complete	





Budget \$51,732,000

Trustee Rhonda Skillern-Jones

Location 119 E. 39th St.

WASHINGTON HIGH SCHOOL

Booker T. Washington High School, named after an education pioneer, was constructed in 1958 in northwest Houston.

The comprehensive high school is home to the Futures Academy of Engineering Sciences at Washington. It also offers career pathways in building and construction through its linked learning program, an approach that combines rigorous academics with real-world experiences.

SCOPE OF WORK

New school for 1,100 – 1,300 students.

PROJECT STATUS

Exterior envelope, overhead MEP, and drywall framing ongoing.



$Washington \ High \ School-continued$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-016	Washington High School		\$51,732,000
	Planning and Design Start		Construction Start	
	Early/Mid 20)13	Mid/Late 2014	
	Phase	% of Phase		
_	Construction	n	58%	
Project Tea	Project Team			
HISD Manag	ger	Andreas Peeples		
Architect Fanning-Howey/House Pa		rtners		
Contractor Prime Contractors				
Program Manager N/A		N/A		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	1
Construction Documents	1
Bid & Award	1
Construction Start	/
Construction Complete	





Budget \$23,417,000

Trustee Anne Sung

Location 2515 Old Farm Road

MARK WHITE ELEMENTARY

Demographic projections and current student populations indicate a need for a new elementary school in the west Houston area. The campus is being built to help address overcrowding in four neighboring schools.

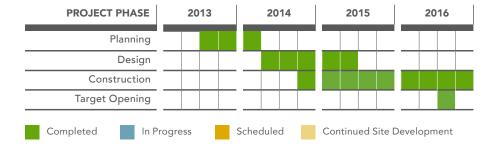
In addition to a standard elementary curriculum, Mark White Elementary also will offer a French language immersion program — the first of its kind in Texas.

SCOPE OF WORK

New school for 750 students.

PROJECT STATUS

Closeout underway.



Mark White Elementary—continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	TBD	Mark White Elementary		\$23,417,000
	Planning and Design Start		Construction Start	
	Early/Mid 2013		Mid/Late 2014	
	Phase		% of Phase	
	Closeout		20%	
Project Team				
HISD Manager Andreas Peeples				
Architect English & Associates				
Contractor DivisionOne Constru		ction		
Program Manager Rice & Gardner Cons		ultants, Inc.		

Programming/Conceptual Design	/
Schematic Design Phase	1
Design Development	/
Construction Documents	1
Bid & Award	/
Construction Start	1
Construction Complete	/





Budget \$30,180,000

Trustee Wanda Adams

Location 9215 Scott St.

WORTHING HIGH SCHOOL

Worthing High School provides a comprehensive academic curriculum, along with career and technology programs, including career pathways in hotel and restaurant management through linked learning, an educational approach that combines rigorous academics with real-world experiences.

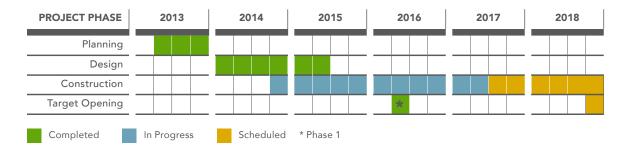
The main building at Worthing High School was constructed in 1959.

SCOPE OF WORK

New facility that will incorporate a new two-story classroom wing for a campus accommodating 1,100 – 1,300 students.

PROJECT STATUS

Demolition is complete. Fine Arts MEP overhead ongoing.



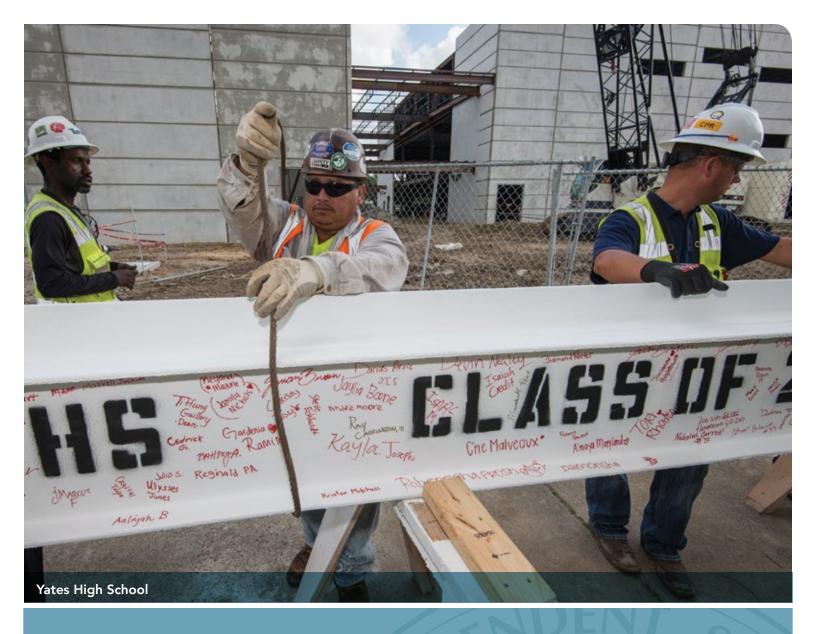
${\it Worthing \ High \ School-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-019	Worthing High School		\$30,180,000
	Planning and Design Start		Construction Start	
	Early/Mid 2013		Mid/Late 2014	
	Phase 2		% of Phase 2	
	Construction		11%	
Project Team				
HISD Manager Andreas Peeples				
Architect Molina Walker Archit		ects		
Contractor Prime Contractors				
Program Manager N/A				

Programming/Conceptual Design	/
Schematic Design Phase	1
Design Development	/
Construction Documents	1
Bid & Award	1
Construction Start	1
Construction Complete	





Project Update Report — Group 2

HISD #BuildHISD

63





Budget \$106,724,000

Trustee Michael L. Lunceford

Location

5100 Maple St., Bellaire

BELLAIRE HIGH SCHOOL

Bellaire High School serves more than 3,700 students and offers a variety of special programs, including a World Languages magnet program and International Baccalaureate, a rigorous academic program that aims to develop knowledgable, caring, inquisitive students who embrace multiculturalism and diversity and want to make the world a better place.

The campus consists of one main building (built in 1955 with a 1981 addition) four smaller buildings, and a new science classroom building. The campus also has several temporary buildings.

SCOPE OF WORK

New school for 2,800 – 3,100 students that will incorporate the recently completed science classroom and laboratory wing.

PROJECT STATUS

Schematic design ongoing.

TARGET SCHEDULE



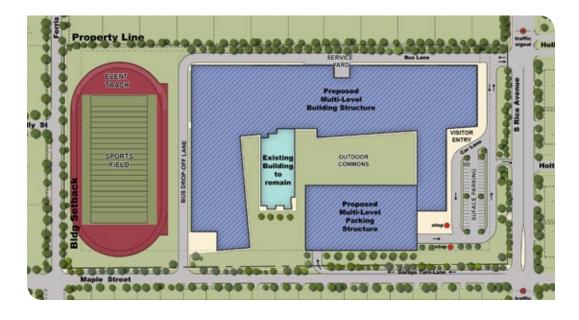
Note: Schedule subject to change.

${\it Bellaire High School-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-002	Bellaire High School		\$106,724,000
	Planning and Design Start		Construction Start	
	Early/Mid 2014		TBD	
	Phase		% of Phase	
	Schematic D	Design	15%	
Project Team				
HISD Manager Dan Bankhead				
Architect PBK Architects				
Contractor Turner Construction		Company		
Program Manager Heery International,		nc.		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





Budget \$46,764,000

Trustee Anna Eastman

Location 1101 Quitman St.

NORTHSIDE HIGH SCHOOL

Northside High School was built in 1926 in Houston's Northside. The school features a magnet for Culinary Arts, Hotel Management, and Media. In conjunction with the magnet program, the school also offers career pathways in hospitality and tourism through linked learning, an approach that combines rigorous academics and real-world experiences.

An addition to the school was completed in 1978, and several temporary buildings have been added over the years.

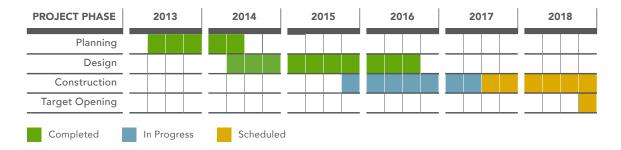
SCOPE OF WORK

New facility preserving the architecturally significant building structure for a school accommodating 1,500 - 1,700 students.

PROJECT STATUS

Culinary addition foundation work ongoing. Abatement of existing building ongoing.

TARGET SCHEDULE



Note: Schedule subject to change.

$Northside\ High\ School-continued$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-003	Northside High School		\$46,764,000
	Planning and Design Start		Construction Start	
	Early/Mid 2014		Mid/Late 2015	
	Phase		% of Phase	
	Construction	n	8%	
Project Team				
HISD Manager Andreas Peeples				
Architect Bay-IBI Group Archit		ects		
Contractor Satterfield & Pontike		S		
Program Manager Heery International,		nc.		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	1
Bid & Award	1
Construction Start	1
Construction Complete	





Budget \$59,125,000

Trustee Wanda Adams

Location 14000 Stancliff St.

LAWSON MIDDLE SCHOOL

Lawson Middle School serves students in grades 6 through 8. Located in south Houston, the school offers a performing and visual arts magnet program as part of its academic program.

The main building at Lawson Middle School was constructed in 1966, and over the years the campus has grown to include several small ancillary buildings and 17 temporary classroom buildings.

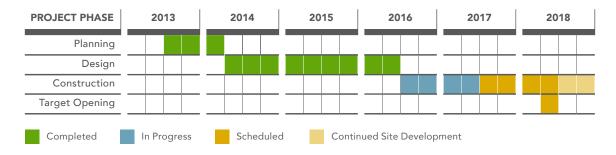
SCOPE OF WORK

New school for 1,300 – 1,500 students.

PROJECT STATUS

Structural steel, decking, and exterior envelope installation ongoing.

TARGET SCHEDULE



Note: Schedule subject to change.

Lawson Middle School — continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-075	Lawson Middle School		\$59,125,000
	Planning and Design Start		Construction Start	
	Early/Mid 2014		Early/Mid 2016	
	Phase		% of Phase	
	Construction	n	49%	
Project Team				
HISD Manager Andreas Peeples				
Architect Harrison Kornberg				
Contractor Turner Construction		Company		
Program Manager Rice & Gardner Cons		ultants, Inc.		

Dra ava sa rain a /C an a antival Danian	
Programming/Conceptual Design	V
Schematic Design Phase	
Design Development	/
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





Budget \$10,875,000

Trustee Diana Dávila

Location 1315 Dumble St.

EASTWOOD ACADEMY

Eastwood Academy is a small college preparatory high school southeast of downtown Houston. All of Eastwood Academy's students take a rigorous college-preparatory curriculum and complete 80 hours of community volunteer work prior to graduation.

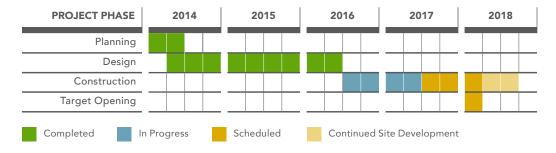
SCOPE OF WORK

New facility that will incorporate a new two-story classroom wing for a campus accommodating 500 students.

PROJECT STATUS

Exterior sheathing is complete with masonry soon to commence. MEP overhead ongoing.

TARGET SCHEDULE



${\tt Eastwood\ Academy-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-301	Eastwood Academy		\$10,875,000
	Planning and Design Start		Construction Start	
	Early/Mid 20)14	Early/Mid 2016	
	Phase		% of Phase	
	Construction	n	62%	
Project Tea	Project Team			
HISD Manag	ger	Andreas Peeples		
Architect Prozign				
Contractor Patriot Contracting, I		LC		
Program Manager Rice & Gardner Co		Rice & Gardner Cons	ultants, Inc.	

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	1
Bid & Award	
Construction Start	/
Construction Complete	





Budget \$39,998,131

Trustee Diana Dávila

Location 3505 Coyle St.

HIGH SCHOOL FOR LAW & JUSTICE

The mission of the High School for Law & Justice is to provide students and staff with a safe facility where students receive a strong academic education in conjunction with an in-depth study of Law Enforcement and Criminal Justice. The school offers a magnet program in legal studies, law enforcement and fire technology.

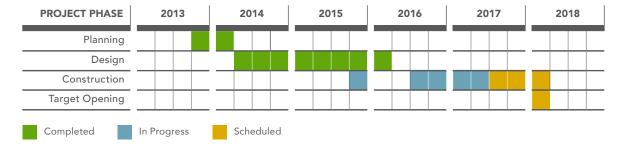
SCOPE OF WORK

The school will be rebuilt and funded by real estate sale proceeds.

PROJECT STATUS

MEP rough-in, roof, and interior studs ongoing.

TARGET SCHEDULE



High School for Law & Justice — continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-034	High School for Law & Justice		\$39,998,131
	Planning and Design Start		Construction Start	
	Early/Mid 20)14	Early/Mid 2016	
	Phase		% of Phase	
	Construction		59%	
Project Tea	m			
HISD Manag	ger	Andreas Peeples		
Architect Page DLR				
Contractor B3Ci				
Program Manager Rice & Gardner Co		Rice & Gardner Cons	ultants, Inc.	

Programming/Conceptual Design	/
Schematic Design Phase	
Design Development	1
Construction Documents	1
Bid & Award	1
Construction Start	/
Construction Complete	





Budget \$107,974,000

Trustee Anne Sung

Location 3325 Westheimer Road

LAMAR HIGH SCHOOL

Lamar High School offers a Business Administration magnet program and International Baccalaureate, a rigorous academic program that aims to develop knowledgable, caring, inquisitive students who embrace multiculturalism and diversity and want to make the world a better place.

The campus consists of four main school buildings and several small ancillary buildings. The original main building was constructed in 1937, with additions in 1987.

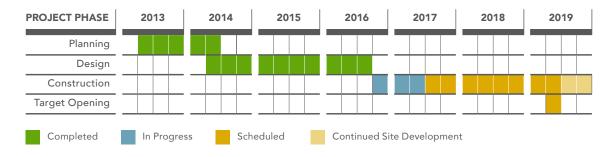
SCOPE OF WORK

New facility preserving the architecturally significant building structure for a campus accommodating 2,800 - 3,100 students.

PROJECT STATUS

CMU and overhead MEP are ongoing for Central Utility Plant. Cooling tower arriving in early July.

TARGET SCHEDULE



${\tt Lamar\ High\ School-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-008	Lamar High School		\$107,974,000
	Planning an	d Design Start	Construction Start	
	Early/Mid 20)14	Early/Mid 2016	
	Phase		% of Phase	
	Construction	n	7%	
Project Tea	m			
HISD Manag	ger	Andreas Peeples		
Architect Perkins + Will				
Contractor Gilbane Building Cor		mpany		
Program Manager Heery International,		nc.		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	/
Construction Documents	1
Bid & Award	1
Construction Start	/
Construction Complete	





Budget \$29,485,000

Trustee Wanda Adams

Location 10626 Atwell Drive

PARKER ELEMENTARY

Parker Elementary in southwest Houston is a music magnet school.

The original campus of Parker Elementary School was constructed in 1959. The campus also includes five temporary classroom buildings.

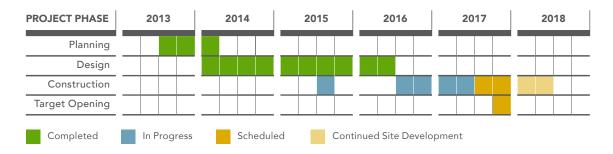
SCOPE OF WORK

New school for 850 students.

PROJECT STATUS

Exterior envelope, overhead MEP, and drywall framing are ongoing.

TARGET SCHEDULE

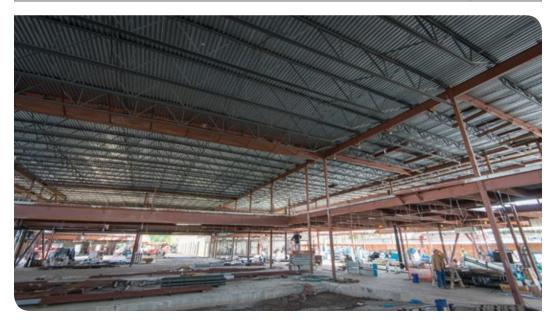


${\bf Parker\ Elementary-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-215	Parker Elementary		\$29,485,000
	Planning an	d Design Start	Construction Start	
	Early/Mid 2014		Early/Mid 2016	
	Phase		% of Phase	
	Construction	n	40%	
Project Tea	m			
HISD Manag	ger	Andreas Peeples		
Architect Bray		Bravé Architecture		
Contractor Patriot		Patriot Contracting		
Program Manager		URS-Skanska		

Programming/Conceptual Design	/
Schematic Design Phase	
Design Development	1
Construction Documents	1
Bid & Award	1
Construction Start	1
Construction Complete	





Budget \$59,481,000

Trustee Jolanda Jones

Location 3703 Sampson St.

YATES HIGH SCHOOL

Yates High School, located in Houston's third ward, is a comprehensive high school that features communications and maritime magnet programs.

The main building at Yates High School was constructed in 1958.

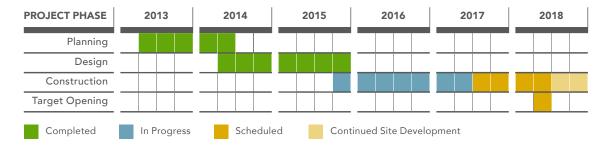
SCOPE OF WORK

New school for 1,300 – 1,500 students.

PROJECT STATUS

Exterior envelope, overhead MEP, and drywall framing ongoing.

TARGET SCHEDULE

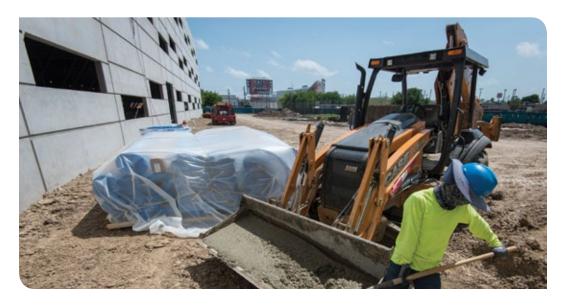


${\it Yates High School-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-020	Yates High School		\$59,481,000
	Planning and Design Start		Construction Start	
	Early/Mid 20)14	Mid/Late 2015	
	Phase		% of Phase	
	Construction	n	34%	
Project Tea	m			
HISD Manager Andrea		Andreas Peeples		
Architect Moody Nolar		Moody Nolan		
Contractor Turner Construction				
Program Manager N		N/A		

Programming/Conceptual Design	/
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	1
Construction Start	1
Construction Complete	





Project Update Report — Group 3

HISD #BuildHISD





Budget \$26,632,000

Trustee Holly Maria Flynn Vilaseca

Location 11200 Wood Lodge Drive

ASKEW ELEMENTARY

Askew Elementary School is a pre-K – 5 school with a Vanguard magnet program. The campus includes 22 classrooms in temporary buildings.

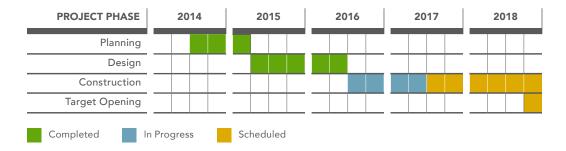
SCOPE OF WORK

New school for 850 students.

PROJECT STATUS

Structural steel and roof decking ongoing.

TARGET SCHEDULE



Askew Elementary — continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget	
	C-274	Askew Elementary		\$26,632,000	
	Planning an	nd Design Start	Construction Start		
	Early/Mid 20)15	Mid/Late 2016		
	Phase		% of Phase		
	Construction	n	28%		
Project Tea	m				
HISD Manager Andreas Peeples		Andreas Peeples			
Architect Cre8 Architects					
Contractor Drymalla Construction		on			
Program Manager Rice & Gardner Cons		ultants, Inc.			

Programming/Conceptual Design	/
Schematic Design Phase	1
Design Development	1
Construction Documents	1
Bid & Award	1
Construction Start	1
Construction Complete	





Budget \$36,693,000

Trustee Rhonda Skillern-Jones

Location 5800 Eastex Freeway

BARBARA JORDAN HIGH SCHOOL FOR CAREERS

Barbara Jordan High School for Careers is transitioning from a career magnet school to a regional Career Hub. Located in northeast Houston, the school will provide students from area high schools with real-world experiences in a variety of professions, including Auto/Diesel, Audio/Visual, Construction Management, Cosmetology, Culinary Arts, Marketing/Entrepreneurship, STEM (Electronics), and Welding.

Students will spend half their day at their home school taking required academic classes and the other half at Jordan participating in career curriculum.

SCOPE OF WORK

New school for 600 - 800 students.

PROJECT STATUS

Foundation work is ongoing.

TARGET SCHEDULE



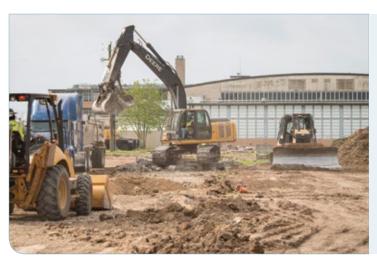
${\it Jordan\; High\; School\; for\; Careers-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-033	Jordan High School for Careers		\$36,693,000
	Planning an	d Design Start	Construction Start	
	Early/Mid 2015		Mid/Late 2016	
	Phase		% of Phase	
	Construction		5%	
Project Tea	Project Team			
HISD Manag	ger	Dan Bankhead		
Architect Cor		Corgan Associates, Inc. dba Corgan		
Contractor Cadence McShane				
Program Manager		Heery International, Inc.		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	1
Construction Documents	1
Bid & Award	1
Construction Start	1
Construction Complete	





Budget \$101,428,000

Trustee Anna Eastman

Location 9400 Irvington Blvd.

SAM HOUSTON MATH. SCIENCE AND TECHNOLOGY **CENTER HIGH SCHOOL**

Sam Houston Math, Science and Technology Center High School was built in 1934 in north Houston. The comprehensive high school offers career pathways in Information Technology through linked learning, an approach that combines rigorous academics with real-world experiences.

Over the years, the school has undergone several renovations, most recently the addition of a new science and laboratory building to support the school's mission to prepare students for college and careers.

SCOPE OF WORK

New school that incorporates the new science classroom and laboratory wing for 2,550 - 2,750 students.

PROJECT STATUS

Building foundation ongoing.

TARGET SCHEDULE



BOND PROJECTS

 ${\tt Sam\ Houston\ Math,\ Science\ and\ Technology\ Center\ High\ School-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget	
	C-310	Sam Houston Math, Science and Technology Center High School		\$101,428,000	
	Planning an	d Design Start Construction Start			
	Early/Mid 20)15	Mid/Late 2016		
	Phase		% of Phase		
	Construction	on 12%			
Project Tea	m				
HISD Manag	HISD Manager Dan Ba				
Architect St		Stantec Architecture, Inc.			
Contractor Satterfield & Pontike		5			
Program Manager URS - Skanska					

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	1
Construction Documents	/
Bid & Award	1
Construction Start	1
Construction Complete	





Budget \$27,159,000

Trustee Jolanda Jones

Location 1906 Cleburne St.

YOUNG WOMEN'S COLLEGE PREPARATORY ACADEMY (YWCPA)

YWCPA opened in the fall of 2011 in midtown to allow young women to experience a small and inclusive environment enriched with a rigorous college preparatory curriculum.

Serving students in grades 6 – 12, the campus places a strong emphasis on Advanced Placement and STEM (Science, Technology, Engineering and Math) courses.

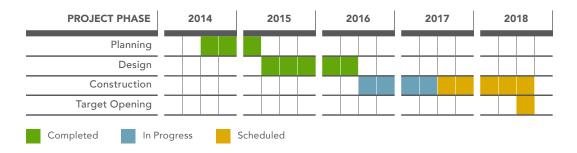
SCOPE OF WORK

Partial replacement and general renovations accommodating 900 - 1,000 students.

PROJECT STATUS

Glazing underway.

TARGET SCHEDULE



BOND PROJECTS

Young Women's College Preparatory Academy — continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-029	Young Women's College Preparatory Academy		\$27,159,000
	Planning and Design Start		Construction Start	
	Early/Mid 20)15	Mid/Late 2016	
	Phase		% of Phase	
	Construction	n	51%	
Project Tea	m			
HISD Manager Andreas Peeples		Andreas Peeples		
Architect Natex Corporation				
Contractor Satterfield & Pontike		S		
Program Manager Heery International,		nc.		

Programming/Conceptual Design	/
Schematic Design Phase	1
Design Development	1
Construction Documents	1
Bid & Award	1
Construction Start	1
Construction Complete	





Project Update Report — Group 4

HISD #BuildHISD

92 www.HoustonISD.org/Bond



Budget \$68,429,000

Trustee Diana Dávila

Location 1700 Dumble St.

AUSTIN HIGH SCHOOL

Stephen F. Austin High School is located in Houston's East End. The comprehensive high school features career magnet programs in maritime and the teaching professions.

The school's main building was built in 1937.

SCOPE OF WORK

New facility preserving the architecturally significant building structure for a campus accommodating 1,800 - 2,000 students.

PROJECT STATUS

Scope to budget exercise ongoing.

TARGET SCHEDULE



${\it Austin High School-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-001	Austin High School		\$68,429,000
	Planning and Design Start		Construction Start	
	Late 2015/E	arly 2016	Late 2016	
	Phase		% of Phase	
	Construction	n Documents	99%	
Project Tea	Project Team			
HISD Manager Dan Bankhead		Dan Bankhead		
Architect ERO Architects				
Contractor Pepper-Lawson Cons		struction, LP		
Program Manager Heery International		Heery International, I	nc.	

Programming/Conceptual Design		
Schematic Design Phase		
Design Development	/	
Construction Documents	1	
Bid & Award	/	
Construction Start		
Construction Complete		





Budget \$26,678,000

Trustee Anna Eastman

Location 901 Sue Barnett Drive

GARDEN OAKS MONTESSORI

Garden Oaks Montessori is located in Houston's Garden Oaks neighborhood, north of Interstate 610. The school features a Montessori magnet with an emphasis on environmental sciences.

The original school was built in 1979 with an addition built in 1981. The school was last renovated in 2005. Currently, the campus relies on eight temporary buildings, as well as a temporary restroom.

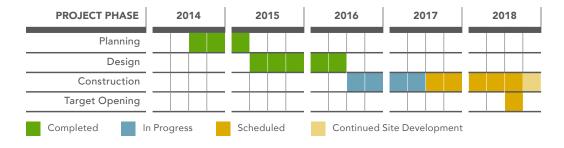
SCOPE OF WORK

New addition and general renovations of the existing facilities to accommodate 750 – 900 students.

PROJECT STATUS

Building addition exterior wall framing and overhead MEP ongoing. Kitchen demolition is complete, and build back has commenced.

TARGET SCHEDULE



Garden Oaks Montessori – continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-157	Garden Oaks Montessori		\$26,678,000
	Planning an	d Design Start	Construction Start	
	Late 2015/E	arly 2016	Mid/Late 2016	
	Phase		% of Phase	
	Construction		24%	
Project Tea	m			
HISD Manager Andre		Andreas Peeples		
Architect Hill Swart Chu Arch		Hill Swart Chu Archit	ects, LLC	
Contractor B3CI				
Program Manager Rice & Gardner Co.		Rice & Gardner Cons	ultants, Inc.	

Programming/Conceptual Design		
Schematic Design Phase		
Design Development	1	
Construction Documents	1	
Bid & Award	1	
Construction Start	/	
Construction Complete		





Budget \$1,125,000

Trustee Jolanda Jones

Location 7414 St. Lo Road

JONES FUTURES ACADEMY

Jones Futures Academy was constructed in 1956 in southeast Houston. The campus was repurposed into a speciality school in 2014. It now is home to Futures Academy programs in Allied Health and Construction Technology.

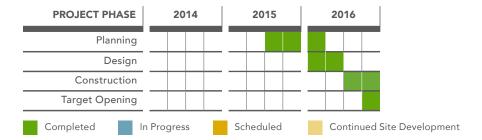
SCOPE OF WORK

Renovations to existing school facilities.

PROJECT STATUS

Closeout ongoing.

TARGET SCHEDULE



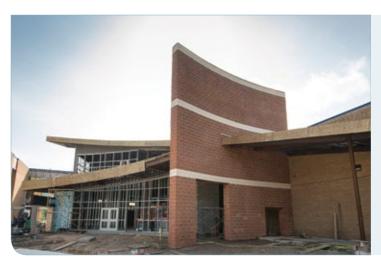
Jones Futures Academy — continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-006	Jones Futures Academy		\$1,125,000
	Planning and Design Start		Construction Start	
	Late 2015/E	arly 2016	Mid 2016	
	Phase		% of Phase	
	Closeout		50%	
Project Tea	m			
HISD Manager Dan Bankh		Dan Bankhead		
Architect N/A		N/A		
Contractor P2MG/ Aries		P2MG/ Aries		
Program Manager N/A		N/A		

Programming/Conceptual Design		
Schematic Design Phase		
Design Development	/	
Construction Documents	1	
Bid & Award	/	
Construction Start	/	
Construction Complete		





Budget \$17,000,000

Trustee Rhonda Skillern-Jones

Location 6900 Wileyvale Road

KASHMERE HIGH SCHOOL

Kashmere High School is located on Houston's northeast side. It is home to the Futures Academy of Computer Engineering Technology at Kashmere. It also offers a Chemical and Process Technology Institute STEM (Science, Technology, Engineering and Math) magnet, as well as a performing and visual arts magnet.

The school was constructed in 1969 and was last renovated in 2000.

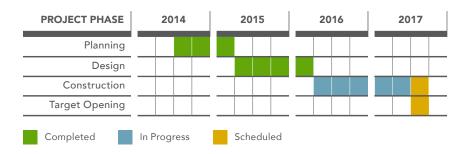
SCOPE OF WORK

Renovations to existing school facilities and site improvements.

PROJECT STATUS

Interior finishes ongoing in building addition. Lab casework installation ongoing in science labs.

TARGET SCHEDULE



${\it Kashmere\ High\ School-continued}$

INFORMATION

Indicator	ID	Project/School/Faci	lity	Budget	
	C-007	Kashmere High School		\$17,000,000	
	Planning and Design Start		Construction Start	Start	
	Late 2015/Early 2016		Early/Mid 2016		
	Phase		% of Phase		
	Construction		84%		
Project Tea	Project Team				
HISD Manager		Andreas Peeples			
Architect Natex Corporation					
Contractor DT Construction					
Program Manager URS - Skanska					

Programming/Conceptual Design	/
Schematic Design Phase	
Design Development	/
Construction Documents	1
Bid & Award	/
Construction Start	/
Construction Complete	





Budget \$82,736,000

Trustee Wanda Adams

Location 13719 White Heather Drive

MADISON HIGH SCHOOL

James Madison High School is a comprehensive high school offering career pathways in environmental science professions and robotics through linked learning, an approach that combines rigorous academics with real-world experiences.

The campus, located in southwest Houston, consists of five school buildings and 21 temporary buildings.

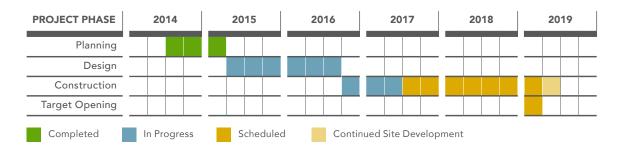
SCOPE OF WORK

New school for 1,900 – 2,100 students that will incorporate recent science and classroom building renovations.

PROJECT STATUS

Building foundation ongoing.

TARGET SCHEDULE



${\it Madison High School-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget	
	C-010	Madison High School		\$82,736,000	
	Planning and Design Start		Construction Start	art	
	Late 2015/Early 2016		Late 2016		
	Phase		% of Phase		
	Construction		9%		
Project Team					
HISD Manager Andreas Peeples		Andreas Peeples			
Architect Morris Architects, Inc					
Contractor Satterfield and Pontikes Construction, Inc.					
Program Manager Heery International, Inc.					

Programming/Conceptual Design	/
Schematic Design Phase	
Design Development	/
Construction Documents	1
Bid & Award	/
Construction Start	/
Construction Complete	





Budget \$7,989,000

Trustee Anne Sung

Location 6302 Skyline Drive

PILGRIM ACADEMY

Pilgrim Academy was built in 2007 as a neighborhood elementary school in the Galleria area. It that has since expanded to include a middle school program.

The school is currently using temporary classrooms for middle school students.

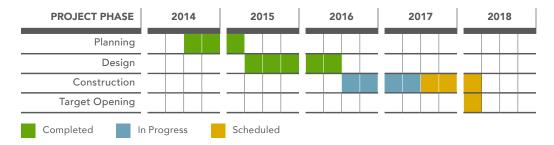
SCOPE OF WORK

New addition for a campus accommodating 750 – 900 students.

PROJECT STATUS

Building foundation ongoing.

TARGET SCHEDULE



${\bf Pilgrim\ Academy-continued}$

INFORMATION

Indicator	ID	Project/School/Facility		Budget	
	C-218	Pilgrim Academy		\$7,989,000	
	Planning and Design Start		Construction Start	t	
8	Late 2015/Early 2016		Mid 2016		
	Phase		% of Phase		
	Construction		12%		
Project Team					
HISD Manager Andreas Peeples		Andreas Peeples			
Architect RDC Architects, PLLC					
Contractor DT Construction					
Program Manager Heery International, Inc.		nc.			

Programming/Conceptual Design	
Schematic Design Phase	1
Design Development	/
Construction Documents	1
Bid & Award	1
Construction Start	1
Construction Complete	





Budget \$12,566,000

Trustee Anna Eastman

Location 4141 Costa Rica Road

SCARBOROUGH HIGH SCHOOL

Scarborough High School is a comprehensive high school located in northwest Houston. The school is home to the Futures Academy for Network & Computer Administration at Scarborough, and also offers career pathways in retail management through linked learning, an approach that combines rigorous academics with real-world experiences.

The original buildings at the school were constructed in 1966.

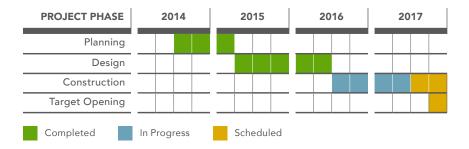
SCOPE OF WORK

Renovations to existing school facilities and site improvements.

PROJECT STATUS

Interior finishes ongoing in existing structure. Structural steel erection ongoing for the JROTC/Performing Arts building.

TARGET SCHEDULE



${\it Scarborough\ High\ School-continued}$

INFORMATION

Indicator	ID	Project/School/Facility E		Budget	
	C-024	Scarborough High School		\$12,566,000	
	Planning and Design Start		Construction Start		
	Late 2015/Early 2016		Mid/Late 2016		
	Phase		% of Phase		
	Construction		24%		
Project Tea	Project Team				
HISD Manager Andreas Peeples		Andreas Peeples			
Architect Resource Planning Architect		rchitect, Inc.			
Contractor DT Construction					
Program Manager URS - Skanska					

Programming/Conceptual Design	/
Schematic Design Phase	
Design Development	/
Construction Documents	1
Bid & Award	/
Construction Start	/
Construction Complete	





Budget \$6,125,000

Trustee Holly Maria Flynn Vilaseca

Location 8330 Triola Lane

SHARPSTOWN INTERNATIONAL SCHOOL

Sharpstown International School was created through the 2011-2012 consolidation of Sharpstown Middle School and the International High School at Sharpstown, a partnership between the district and the Asia Society's International Studies Schools Network.

Located on the city's southwest side, the school offers an international studies magnet program, and was the first in HISD to offer a magnet program for students in grades 6-12.

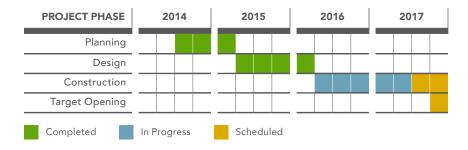
SCOPE OF WORK

Renovations to existing school facilities and site improvements.

PROJECT STATUS

Temporary Certificate for Occupancy (TCO) secured. Furniture installation complete. Contractor is currently completing punchlist.

TARGET SCHEDULE



Note: Schedule subject to change.

${\bf Sharpstown\ International-continued}$

INFORMATION

Indicator	ID	Project/School/Faci	lity	Budget
	C-081	Sharpstown Internati	onal	\$6,125,000
	Planning an	nd Design Start	Construction Start	
	Late 2015/E	arly 2016	Early/Mid 2016	
	Phase		% of Phase	
	Construction	n	99%	
Project Tea	m			
HISD Manag	ger	Andreas Peeples		
Architect		Autoarch Architects,	Inc.	
Contractor		DT Construction		
Program Ma	nager	Rice & Gardner Cons	ultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	1
Construction Documents	1
Bid & Award	1
Construction Start	1
Construction Complete	





WESTBURY HIGH SCHOOL

Westbury High School consists of five main school buildings. The original campus was constructed in 1961, and additions to the main school building were constructed in 1983, 1995, and 2004.

Westbury is a comprehensive high school with a performing and visual arts magnet program, and career pathways in public safety through linked learning, an approach that combines rigorous academics with real-world experiences.

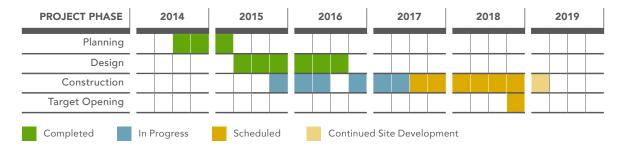
SCOPE OF WORK

Partial replacement and general renovations to accommodate 2,300 – 2,500 students.

PROJECT STATUS

Exterior envelope, overhead MEP, and drywall framing ongoing.

TARGET SCHEDULE



Note: Schedule subject to change.

$We st bury \ High \ School-continued$

INFORMATION

Indicator	ID	Project/School/Faci	lity	Budget
	C-017	Westbury High Schoo	ol	\$40,006,000
	Planning an	nd Design Start	Construction Start	
	Late 2015/E	arly 2016	Late 2016	
	Phase		% of Phase	
	Construction	n	35%	
Project Tea	m			
HISD Manag	ger	Andreas Peeples		
Architect		Joiner Partnership, Ir	nc.	
Contractor		Satterfield & Pontike:	S	
Program Ma	nager	Rice & Gardner Cons	ultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





Budget \$35,603,000

Trustee Diana Dávila

Location 900 West Gray St.

WHARTON DUAL LANGUAGE ACADEMY

Wharton Dual Language Academy features a Spanish dual language magnet program, as well as an International Baccalaureate Primary Years Programme, which encourages younger students to become inquisitive, lifelong learners. It serves students in grades pre-K through 8th grade.

Located in the Montrose area, Wharton was originally built as a small elementary school in 1929. It currently has seven temporary classroom buildings.

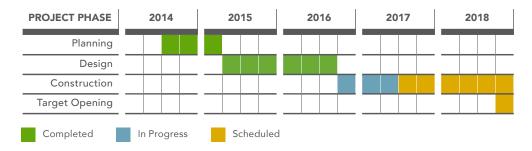
SCOPE OF WORK

New addition and general renovations of existing facilities to accommodate 750 – 900 students.

PROJECT STATUS

Building foundation ongoing.

TARGET SCHEDULE



Note: Schedule subject to change.

BOND PROJECTS

Wharton Dual Language Academy — continued

INFORMATION

Indicator	ID	Project/School/Faci	lity	Budget
	C-256	Wharton Dual Langu	age Academy	\$35,603,000
	Planning an	nd Design Start	Construction Start	
	Late 2015/E	arly 2016	Late 2016	
	Phase		% of Phase	
	Construction	n	18%	
Project Tea	m			
HISD Manag	ger	Dan Bankhead		
Architect		H. Munoz & Compan	y, Inc.	
Contractor		Division One		
Program Ma	anager	Heery International, I	nc.	

MILESTONES COMPLETED

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	1
Bid & Award	
Construction Start	/
Construction Complete	





Budget \$18,914,000

Trustee Anne Sung

Location 2100 Yupon St.

WILSON MONTESSORI

Wilson Montessori, located in the Montrose area, was constructed as a small elementary school in 1924 and renovated in 2004. In February of 2005, HISD and the Friends of Montessori (FOM) non-profit organization joined together to create HISD's first all-Montessori school.

The Montessori magnet serves students in grades K - 8. It has six temporary classroom buildings.

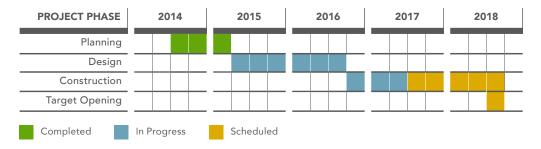
SCOPE OF WORK

New addition and general renovations to accommodate 750 – 900 students.

PROJECT STATUS

Masonry, overhead MEP, and drywall installation ongoing.

TARGET SCHEDULE



Note: Schedule subject to change.

Wilson Montessori — continued

INFORMATION

Indicator	ID	Project/School/Faci	lity	Budget
	C-259	Wilson Montessori		\$18,914,000
	Planning an	nd Design Start	Construction Start	
	Late 2015/E	arly 2016	Late 2016	
	Phase		% of Phase	
	Construction	n	43%	
Project Tea	m			
HISD Manag	ger	Andreas Peeples		
Architect		Smith & Company Ar	chitects, Inc.	
Contractor		Drymalla Constructio	on Co.	
Program Ma	nager	Rice & Gardner Cons	ultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	1
Construction Documents	/
Bid & Award	1
Construction Start	/
Construction Complete	





Districtwide Projects

HISD #BuildHISD

115

116 www.HoustonISD.org/Bond

DISTRICTWIDE PROJECTS

2012 Project Update Report

TECHNOLOGY UPGRADES AT ALL HISD SCHOOLS: \$100 MILLION

The 2012 Bond allocated funding for network improvements and wireless expansion.

Project Status

The scope of this work includes the addition of wireless access points, cabling, and other infrastructure equipment, such as network switches and Voice over Internet Protocol (VoIP). These improvements will allow for the expansion of digital instruction, as well as safety and security improvements like telephones in classrooms. The VoIP project started in September 2015 with the goal of upgrading district locations according to a phased schedule. The project is broken into 10 groups or phases. Thus far, seven groups of schools have been completed. The following group of schools were completed during the second quarter of 2017: Burnet ES, Bush ES, Carrillo ES, Fleming MS, Franklin ES, Harris, R.P. ES, Harvard ES, HCC Gulfton, HCC Fraga, Henderson, J.P. ES, Hobby ES, Holland ES, Houston Academy for International Studies, Jordan HS, Kolter ES, Lyons ES, Martinez, R. ES, Neff ES, Poe ES, River Oaks ES, Scarborough ES, Scroggins ES, Sinclair ES, School at St. George, Travis ES, Twain ES, and West University ES.

The next group of schools is in the initial phase. Equipment has been ordered and site surveys are underway. The schools in this group are: Debakey HS, Wisdom HS, Foster ES, Martinez C. ES, Oates ES, Pleasantville ES, Red ES, Ross ES, Challenge Early College HS, Stevens ES, Daily ES, Jefferson ES, Edison MS, MacGregor ES, Hogg MS, Longfellow ES, Arabic Immersion ES, Robinson ES, Elmore ES, Shadydale ES, Gross ES, Herod ES, Codwell ES, Mickey Leland HS, Hilliard ES, Marshall ES, Horn ES, Lovett ES, Furr HS, Milby HS, McGowen ES, McReynolds MS, Thomas MS, Peck ES, Woodson K8, Long Academy, Navarro MS, Deady MS, Hamilton MS, Lawson MS, Ortiz MS, Fondren MS, Forest Brook MS, Key MS, Marshall MS, Northside HS, Sam Houston HS, North Forest HS, Yates HS, HSPVA HS, Energy Institute HS, Sharpstown HS, Scarborough HS, and Parker ES.

The VoIP project is on schedule to be completed by December 2017. For more information, please visit HoustonISD.org/voip.

MIDDLE SCHOOL RESTROOM RENOVATIONS: \$35 MILLION

Renovations of the restrooms in middle schools across HISD.

Project Status

- Phase I JOC (Attucks, Deady, Fonville, Meyerland, Key, McReynolds, Pershing, West Briar): Projects are 100% complete.
- 2. Phase II JOC (Meyerland, Pershing, West Briar, Deady): Projects are 100% complete.
- 3. CSP Group 1 Bid package 2 & 3: (Meyerland, Pershing, West Briar) 100% construction completed. (Attucks, Deady, Fonville, Key, McReynolds) 100% construction completed.
- 4. CSP Group 2 Package 5: (Clifton, Henry, Welch) 100% complete.

BOND PROJECTS

Districtwide Projects — continued

- 5. CSP Group 2 Package 6: (Fondren, Hartman, Thomas) 100% complete.
- 6. CSP Group 2 Package 7: (High School Ahead Academy, Navarro, Lanier, Black); 81% complete. Substantial completion date scheduled for third guarter of 2017.
- 7. CSP Group 2 Package 8: (Burbank, Edison, Hamilton, Marshall); 92% complete. Substantial completion date scheduled for third quarter of 2017.
- 8. CSP Group 2 Package 9: (Ortiz, Stevenson, Holland, Sugar Grove, Williams): 87% complete. Substantial completion date scheduled for third quarter of 2017.
- 9. CSP Group 3 Package 4: (Fleming, Long, Oak) 59% complete. Substantial completion date scheduled for third quarter of 2017.

SAFETY AND SECURITY IMPROVEMENTS: \$17.3 MILLION

Improvements include fencing, security cameras, and access control.

Project Status

Ninety-eight percent of the projects have been completed, and there is \$8,707.62 remaining for safety and security improvements. Continued replacement of security camera devices and equipment, with focus on Priority 1's, is underway. Extensive focus has been given to fire alarms, audibility, emergency egress lightning, and fire lanes to correct City of Houston code compliance issues. The following projects have been completed with 2012 Safety & Security funds:

- Controlled Access 281 campuses completed, 2 remaining
- Security Camera upgrades (45) CCTV upgrades
- Fire Alarm upgrades 1 fire alarm upgrade

LAND ACOUISITION: \$55.8 MILLION

Funds to supplement significant site/parking constraints.

Project Status

Land acquisition: \$55.8 million Funds to supplement significant site/parking constraints. Project Status With all purchases complete under the 2012 bond program, the Real Estate department is maintaining and renewing current lease agreements as needed, assisting project managers with land planning issues, and searching for possible sites for future development. The department also is finalizing the development of a centralized database of key documents for all HISD properties.



Budget \$4,804,255

Location 6800 Fairway Drive

BARNETT ATHLETIC COMPLEX

Barnett Athletic Complex is a multipurpose facility, including an 8,000-seat football stadium, baseball fields, and fieldhouse.

SCOPE OF WORK

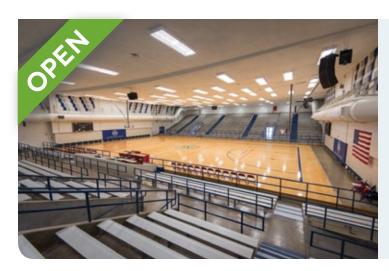
Regional field house(s) and athletic facility improvements.

PROJECT STATUS

Complete.

Information

Indicator	ID	Project/School/Facilit	у	Budget
	C-661	Barnett Fieldhouse		\$4,804,255
	Target Con	struction Start	Target Construction Comp	oletion
	4th Qtr. 201	4	2nd Qtr. 2016	
	Phase		% of Phase	
	Closeout		100%	
Project Tea	m			
Manager		Andreas Peeples		
Architect		PBK Architects		
Contractor		Prime Contractors		
СМРА		URS - Skanska		



Budget \$4,591,811

Location 13755 South Main St.

BUTLER ATHLETIC COMPLEX

Butler Athletic Complex is a multipurpose facility, including an 8,000-seat football stadium, baseball fields, and fieldhouse.

SCOPE OF WORK

Regional field house(s) and athletic facility improvements.

PROJECT STATUS

Complete.

INFORMATION

Indicator	ID	Project/School/Facilit	V	Budget
	C-662	Butler Fieldhouse		\$4,591,811
	Target Con	struction Start	Target Construction Comp	oletion
	4th Qtr. 201	4	1st Qtr. 2016	
	Phase		% of Phase	
	Closeout		100%	
Project Tea	m			
Manager		Andreas Peeples		
Architect		PBK Architects		
Contractor		Prime Contractors		
CMPA		URS - Skanska		



Budget \$35,278,934

Location 2020 Mangum Road

DELMAR FIELDHOUSE

Delmar Fieldhouse is a multipurpose facility, including a 12,000-seat football stadium, baseball fields, and a fieldhouse.

SCOPE OF WORK

Replacement of regional field house(s) and athletic facility improvements.

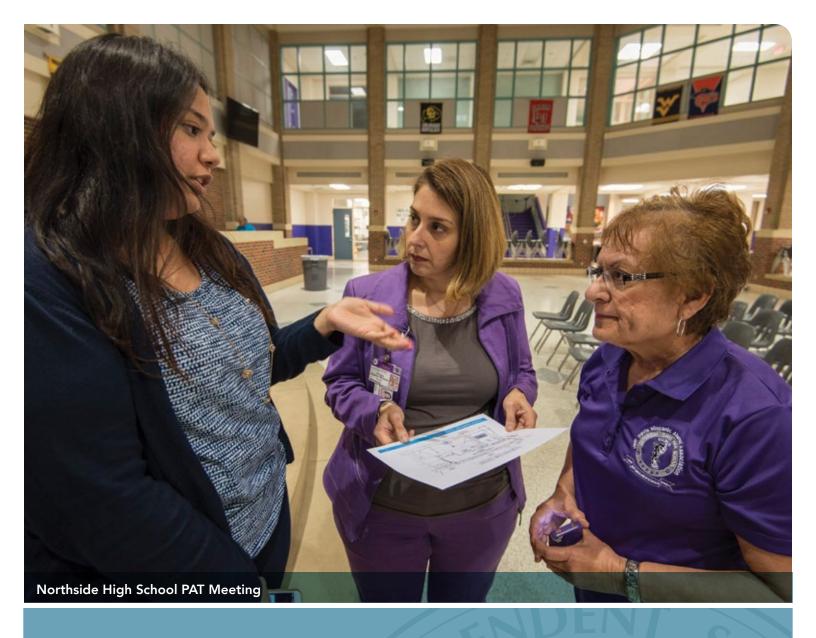
PROJECT STATUS

Closeout underway.

INFORMATION

Indicator	ID	Project/School/Facilit	у	Budget
	C-663	Delmar Fieldhouse		\$35,278,934
	Target Con	struction Start	Target Construction Com	oletion
	1st Qtr. 2014	4	4th Qtr. 2016	
	Phase		% of Phase	
	Closeout		50%	
Project Tea	m			
Manager		Andreas Peeples		
Architect		PBK Architects		
Contractor		DivisionOne Construct	ion	
СМРА		Rice & Gardner Consul	tants, Inc.	





Business Assistance (M/WBE) Bond Report

Alexis Licata
General Manager, Business Assistance
4400 W. 18th Street, Level 1 South
Houston, Texas 77092
BusinessAssistance@HoustonISD.org



HISD WORKSHOPS

WORKSHOP WEDNESDAY

- April "Contacts to Contracts" Presenter: Joyce Scott, Founder of Superb Speakers
- May "Better Proposals. More Wins. More Revenue." Presenter: Julie Irvin, Founder & President of Keystone Resources
- June "DiSC for Sales" Presenter: Ted Hair, Owner of ActionCOACH of South Houston

WORKSHOP AT UH BAUER COLLEGE SBDC

Doing Business with HISD presentation

HISD EVENTS

INTERAGENCY MENTOR PROTÉGÉ PROGRAM (IMPP)

- IMPP Kick Off Event at the George R. Brown Convention Center
- IMPP Graduation at the POH M/V Sam Houston Dinner Boat

M/WBE OUTREACH EVENTS

ASIAN CHAMBER OF COMMERCE

• Celebrating Asian Heritage – Success Stories From Four Professionals

BUSINESS GROWTH CONSORTIUM

Committee meeting

CITY OF HOUSTON

· Build Up Houston, Accessing New Markets: Doing Business with Government and Anchors

EAST END CHAMBER OF COMMERCE

East End Luncheon & Expo – 2017 Legislative Update

GREATER HOUSTON BLACK CHAMBER

Programming Committee Meeting

HOUSTON HISPANIC CHAMBER OF COMMERCE

2017 Annual Luncheon & Business Expo

HOUSTON MINORITY SUPPLIER DEVELOPMENT COUNCIL (HMSDC)

Supplier Diversity Advisory Committee Meeting (SDAC)

HOUSTON WEST CHAMBER OF COMMERCE

• 27th Annual Business and Education Partnership Luncheon

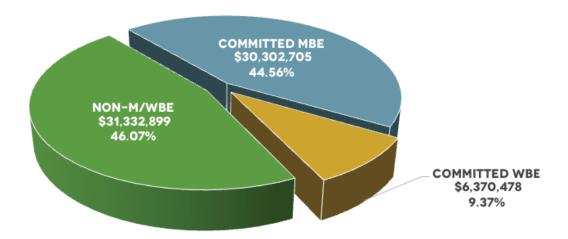
WOMEN'S BUSINESS ENTERPRISE ALLIANCE (WBEA)

WBEA 2017 Business EXPO

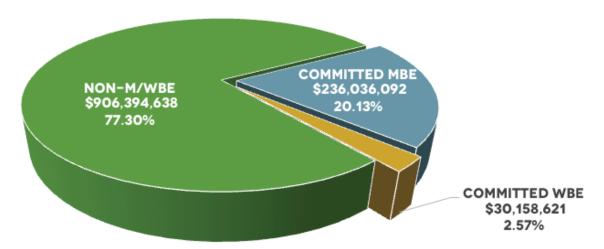
2012 BOND CONSTRUCTION M/WBE BREAKDOWN BY PROJECT TYPE

Calculations based on numbers reported as of June 30, 2017

ARCHITECT PROJECTS TOTAL AWARDED: \$68,006,081 **TOTAL COMMITTED: \$36,673,182**



CONSTRUCTION FIRM PROJECTS TOTAL AWARDED: \$1,172,589,351 **TOTAL COMMITTED: \$266,194,713**



2012 BOND CONSTRUCTION M/WBE BREAKDOWN BY PROJECT TYPE

Calculations based on numbers reported as of June 30, 2017

PROGRAM MANAGEMENT FIRM PROJECTS TOTAL AWARDED: \$45,448,619 **TOTAL COMMITTED: \$21,300,380**



OTHER PROJECTS/VARIOUS VENDOR COSTS

(INCLUDING OTHER PROGRAM MANAGEMENT FEES & COSTS)

TOTAL AWARDED: \$275,621,366 **TOTAL COMMITTED: \$93,563,409**

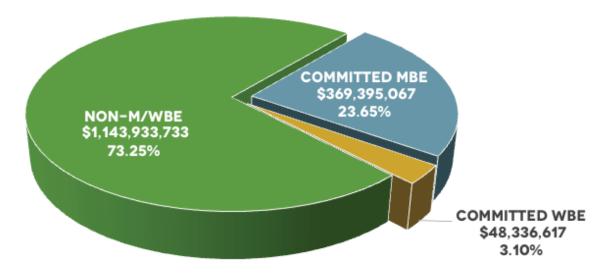


5.45%

2012 BOND CONSTRUCTION M/WBE BREAKDOWN BY PROJECT TYPE

Calculations based on numbers reported as of June 30, 2017

TOTAL COMBINED PROJECTS TOTAL AWARDED: \$1,561,665,416 **TOTAL COMMITTED: \$417,731,684**



M/WBE BOND REPORT

School Name	Vendor / Project Type	Vendor Name	Contracted Amount	Payments to Date	"First Tier MBE Spend"	"First Tier WBE Spend"	Additional MBE Spend	Additional WBE Spend	Second Tier MBE Spend	Second Tier WBE Spend	Actual M/WBE Spend Amount	Actual M/ WBE Spend Percentage
DEBAKEY H S H P	Architect	WHR Architects	\$2,643,015.78	\$2,220,304.63	\$0.00	\$0.00	\$0.00	\$0.00	\$106,570.00	\$491,436.00	\$598,006.00	22.63%
DEBAKEY H S H P	CMAR	Tellepsen Builders, L. P.	\$49,467,695.00	\$48,737,586.54	\$0.00	\$0.00	\$0.00	\$0.00	\$9,361.30	\$0.00	\$9,361.30	0.02%
DEBAKEY H S H P	Other	Various Vendors	\$6,601,183.31	\$5,158,707.42	\$1,857,496.32	\$195,158.42	\$0.00	\$0.00	\$0.00	\$0.00	\$2,052,654.74	31.10%
		Total	\$58,711,894.09	\$56,116,598.59								
TANGLEWOOD (FORMERLY GRADY) MIDDLE SCHOOL	Architect	Natex	\$666,711.83	\$663,272.83	\$0.00	\$666,711.83	\$0.00	\$0.00	\$0.00	\$0.00	\$666,711.83	100.00%
TANGLEWOOD (FORMERLY GRADY) MIDDLE SCHOOL	CMAR	DivisionOne Construction, LLC	\$10,605,235.52	\$10,605,215.52	\$0.00	\$0.00	\$0.00	\$0.00	\$2,367,156.23	\$876,237.23	\$3,243,393.46	30.58%
TANGLEWOOD (FORMERLY GRADY) MIDDLE SCHOOL	Other	Various Vendors	\$2,553,061.08	\$2,433,373.76	\$1,049,090.29	\$121,037.70	\$0.00	\$0.00	\$0.00	\$0.00	\$1,170,127.99	45.83%
		Total	\$13,825,008.43	\$13,701,862.11								
WISDOM (FORMERLY LEE) HIGH SCHOOL	Architect	WHR/Lake Flato	\$3,088,723.90	\$2,559,149.32	\$0.00	\$0.00	\$0.00	\$0.00	\$137,818.75	\$416,463.00	\$554,281.75	17.95%
WISDOM (FORMERLY LEE) HIGH SCHOOL	CMAR	Satterfield & Pontikes Construction Co.	\$57,067,836.64	\$53,301,243.53	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
WISDOM (FORMERLY LEE) HIGH SCHOOL	Other	Various Vendors	\$5,614,313.44	\$4,476,012.32	\$1,345,546.33	\$1,328,604.31	\$0.00	\$0.00	\$0.00	\$0.00	\$2,674,150.64	47.63%
		Total	\$65,770,873.98	\$60,336,405.17								
MANDARIN CHINESE LANGUAGE IMMERSION MAGNET SCHOOL	Architect	PBK Architects	\$1,265,560.23	\$1,237,310.63	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
MANDARIN CHINESE LANGUAGE IMMERSION MAGNET SCHOOL	CMAR	Satterfield & Pontikes Construction Co.	\$27,830,852.88	\$27,715,346.88	\$0.00	\$0.00	\$0.00	\$0.00	\$8,796,709.31	\$50,226.79	\$8,846,936.10	31.79%
MANDARIN CHINESE LANGUAGE IMMERSION MAGNET SCHOOL	Other	Various Vendors	\$3,236,085.81	\$2,650,228.40	\$1,426,343.98	\$114,574.61	\$0.00	\$0.00	\$0.00	\$0.00	\$1,540,918.59	47.62%
		Total	\$32,332,498.92	\$31,602,885.91								
MARK WHITE ELEMENTARY SCHOOL	Architect	English & Associates	\$874,156.43	\$855,684.36	\$0.00	\$874,156.43	\$0.00	\$0.00	\$0.00	\$0.00	\$874,156.43	100.00%
MARK WHITE ELEMENTARY SCHOOL	CMAR	DivisionOne Construction, LLC	\$16,842,657.99	\$16,550,953.47	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
MARK WHITE ELEMENTARY SCHOOL	Other	Various Vendors	\$4,826,093.60	\$4,543,676.97	\$2,507,513.71	\$131,686.43	\$0.00	\$0.00	\$0.00	\$0.00	\$2,639,200.14	0.00%
		Total	\$22,542,908.02	\$21,950,314.80								
MICKEY LELAND COLLEGE PREPARATORY ACADEMY (YMCPA)	Architect	Harrison Kornberg	\$1,378,656.84	\$1,278,497.71	\$1,378,656.84	\$0.00	\$355,473.00	\$24,336.83	\$0.00	\$0.00	\$1,378,656.84	100.00%
MICKEY LELAND COLLEGE PREPARATORY ACADEMY (YMCPA)	CSP	Prime Contractors	\$24,854,219.90	\$24,582,277.84	\$0.00	\$0.00	\$0.00	\$0.00	\$24,267.27	\$4,679,074.44	\$4,703,341.71	0.00%
MICKEY LELAND COLLEGE PREPARATORY ACADEMY (YMCPA)	Other	Various Vendors	\$715,714.17	-\$1,545,149.29	\$2,230,786.55	\$255,283.64	\$0.00	\$0.00	\$0.00	\$0.00	\$2,486,070.19	347.36%
		Total	\$26,948,590.91	\$24,315,626.26								
MILBY HIGH SCHOOL	Architect	Kirksey Architecture	\$2,844,272.28	\$2,682,037.82	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
MILBY HIGH SCHOOL	CMAR	Tellepsen Builders, L. P.	\$58,235,446.71	\$57,380,180.14	\$0.00	\$0.00	\$0.00	\$0.00	\$181,926.99	\$3,990.00	\$185,916.99	0.32%
MILBY HIGH SCHOOL	Other	Various Vendors	\$11,940,859.55	\$9,598,443.14	\$5,480,901.42	\$1,016,199.97	\$0.00	\$0.00	\$0.00	\$0.00	\$6,497,101.39	54.41%
		Total	\$73,020,578.54	\$69,660,661.10								
NORTH HOUSTON EARLY COLLEGE HIGH SCHOOL	Architect	RDLR Architects	\$665,228.31	\$658,917.31	\$665,228.31	\$0.00	\$39,971.00	\$12,000.00	\$0.00	\$0.00	\$665,228.31	100.00%
NORTH HOUSTON EARLY COLLEGE HIGH SCHOOL	CMAR	Drymalla Construction Company Inc.	\$11,633,268.11	\$11,370,458.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,341,368.61	\$107,588.95	\$2,448,957.56	21.05%
NORTH HOUSTON EARLY COLLEGE HIGH SCHOOL	Other	Various Vendors	-\$2,207,373.56	-\$2,332,556.20	\$595,663.72	\$143,135.98	\$0.00	\$0.00	\$0.00	\$0.00	\$738,799.70	-33.47%
		Total	\$10,091,122.86	\$9,696,819.11								
SHARPSTOWN HIGH SCHOOL	Architect	Munoz & Company	\$2,181,335.24	\$1,845,132.72	\$2,181,335.24	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,181,335.24	100.00%
SHARPSTOWN HIGH SCHOOL	CMAR	ICI Construction	\$44,700,000.00	\$31,178,391.35	\$0.00	\$0.00	\$0.00	\$0.00	\$647,836.46	\$156,149.03	\$803,985.49	1.80%
SHARPSTOWN HIGH SCHOOL	Other	Various Vendors	\$2,254,342.54	\$1,375,041.20	\$1,185,692.81	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,185,692.81	52.60%
		Total	\$49,135,677.78	\$34,398,565.27								
SOUTH EARLY COLLEGE HIGH SCHOOL (EMPOWERMENT)	Architect	Smith & Company Architects, Inc.	\$642,300.00	\$623,365.00	\$642,300.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$642,300.00	100.00%
SOUTH EARLY COLLEGE HIGH SCHOOL (EMPOWERMENT)	CMAR	Drymalla Construction Company Inc.	\$10,707,650.28	\$10,624,495.03	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
SOUTH EARLY COLLEGE HIGH SCHOOL (EMPOWERMENT)	Other	Various Vendors	-\$1,392,798.91	-\$1,616,628.85	\$951,590.84	\$41,380.84	\$0.00	\$0.00	\$0.00	\$0.00	\$992,971.68	0.00%
		Total	\$9,957,151.37	\$9,631,231.18								

M/WBE BOND REPORT

School Name	Vendor / Project Type	Vendor Name	Contracted Amount	Payments to Date	"First Tier MBE Spend"	"First Tier WBE Spend"	Additional MBE Spend	Additional WBE Spend	Second Tier MBE Spend	Second Tier WBE Spend	Actual M/WBE Spend Amount	Actual M/ WBE Spend Percentage
STERLING HIGH SCHOOL	Architect	STANTEC ARCHITECTURE INC.	\$691,983.00	\$600,498.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	%00:0
STERLING HIGH SCHOOL	CMAR	Cadence McShane Construction, Inc.	\$47,705,540.29	\$45,554,238.25	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
STERLING HIGH SCHOOL	Other	Various Vendors	\$7,422,076.06	\$6,531,015.47	\$2,457,114.07	\$151,464.77	\$0.00	\$0.00	\$0.00	\$0.00	\$2,608,578.84	35.15%
		Total	\$55,819,599.35	\$52,685,751.72								
WALTRIP HIGH SCHOOL	Architect	Gensler	\$1,016,029.05	\$1,016,029.05	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	%00.0
WALTRIP HIGH SCHOOL	CMAR	Satterfield & Pontikes Construction Co.	\$34,894,471.79	\$33,514,008.45	\$0.00	\$0.00	\$0.00	\$0.00	\$3,569,933.31	\$0.00	\$3,569,933.31	10.23%
WALTRIP HIGH SCHOOL	Other	Various Vendors	-\$7,152,923.80	-\$7,885,883.75	\$555,495.59	\$400,021.96	\$0.00	\$0.00	\$0.00	\$0.00	\$955,517.55	-13.36%
		Total	\$28,757,577.04	\$26,644,153.75								
WASHINGTON HIGH SCHOOL	Architect	Fanning-Howey House Partners, Lilac	\$2,530,391.66	\$1,982,921.66	\$0.00	\$0.00	\$497,372.74	\$356,886.00	\$497,372.74	\$356,886.00	\$854,258.74	33.76%
WASHINGTON HIGH SCHOOL	CMAR	Prime Contractors	\$44,000,000.00	\$22,349,620.00	\$0.00	\$0.00	\$317,333.00	\$0.00	\$317,333.00	\$0.00	\$317,333.00	0.72%
WASHINGTON HIGH SCHOOL	Other	Various Vendors	\$1,542,287.29	\$987,812.70	\$1,037,646.69	\$445,381.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,465,523.44	95.83%
		Total	\$48,072,678.95	\$25,320,354.36								
WORTHING HIGH SCHOOL	Architect	Molina Walker Architects, Inc.	\$549,245.98	\$549,245.98	\$0.00	\$549,245.98	\$0.00	\$0.00	\$0.00	\$0.00	\$549,245.98	100.00%
WORTHING HIGH SCHOOL-PHASE I	CMAR	Balfour/3C1 (A Joint Venture-B3Ci)	\$18,942,052.27	\$18,942,052.27	\$0.00	\$0.00	\$0.00	\$0.00	\$10,182,829.49	\$1,648,556.77	\$11,831,386.26	62.46%
WORTHING HIGH SCHOOL	CMAR	Prime Contractors	\$22,262,789.09	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$146,803.08	\$1,015,275.06	\$1,162,078.14	5.22%
WORTHING HIGH SCHOOL	Other	Various Vendors	-\$10,472,098.09	-\$10,855,976.09	\$157,860.66	\$6,793.00	\$0.00	\$0.00	\$0.00	\$0.00	\$164,653.66	-1.57%
		Total	\$31,281,989.25	\$8,635,322.16								
BELLAIRE HIGH SCHOOL	Architect	PBK Architects	\$4,326,350.42	\$579,712.99	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	%00.0
BELLAIRE HIGH SCHOOL	Other	Various Vendors	\$342,868.28	\$186,748.28	\$112,920.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$112,920.00	32.93%
		Total	\$4,669,218.70	\$766,461.27								
NORTHSIDE (FORMERLY DAVIS) HIGH SCHOOL	Architect	BAY-IBI	\$2,994,978.02	\$2,006,422.77	\$0.00	\$0.00	\$0.00	\$0.00	\$78,818.51	\$397,639.15	\$476,457.66	15.91%
NORTHSIDE (FORMERLY DAVIS) HIGH SCHOOL	CMAR	SATTERFIELD & PONTIKES CONST.	\$42,885,897.27	\$3,287,356.82	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	%00.0
NORTHSIDE (FORMERLY DAVIS) HIGH SCHOOL	Other	Various Vendors	\$2,844,190.02	\$1,984,073.63	\$1,947,866.48	\$10,002.80	\$0.00	\$0.00	\$0.00	\$0.00	\$1,957,869.28	68.84%
		Total	\$48,725,065.31	\$7,277,853.22								
LAWSON (FORMERLY DOWLING) MIDDLE SCHOOL	Architect	Harrison Kornberg	\$2,154,775.59	\$1,685,317.23	\$2,154,775.59	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,154,775.59	100.00%
LAWSON (FORMERLY DOWLING) MIDDLE SCHOOL	CMAR	Turner Construction Company	\$48,174,529.00	\$17,376,585.60	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
LAWSON (FORMERLY DOWLING) MIDDLE SCHOOL	Other	Various Vendors	\$863,838.54	\$538,503.54	\$349,541.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$349,541.00	40.46%
		Total	\$51,193,143.13	\$19,600,406.37								
EASTWOOD ACADEMY HIGH SCHOOL	Architect	Prozign	\$450,919.37	\$348,841.37	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	%00.0
EASTWOOD ACADEMY HIGH SCHOOL	Other	Various Vendors	\$9,707,489.33	\$4,343,297.87	\$155,539.77	\$12,358.84	\$0.00	\$0.00	\$0.00	\$0.00	\$167,898.61	1.73%
		Total	\$10,158,408.70	\$4,692,139.24								
LAMAR HIGH SCHOOL	Architect	Perkins-Will	\$4,825,078.76	\$3,076,926.00	\$0.00	\$0.00	\$0.00	\$0.00	\$348,638.88	\$526,807.90	\$875,446.78	18.14%
LAMAR HIGH SCHOOL	CMAR	Gilbane Building Company	\$6,946,777.80	\$2,521,117.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	%00:0
LAMAR HIGH SCHOOL	Other	Various Vendors	\$1,227,733.62	\$561,351.53	\$57,741.80	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$57,741.80	4.70%
		Total	\$12,999,590.18	\$6,159,394.53								
PARKER ELEMENTARY SCHOOL	Architect	Brave Architecture	\$1,493,172.22	\$1,241,091.04	\$1,493,172.22	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,493,172.22	100.00%
PARKER ELEMENTARY SCHOOL	CMAR	Patriot Contracting, LLC	\$22,000,000.00	\$8,041,197.60	\$0.00	\$0.00	\$0.00	\$0.00	\$359,053.29	\$386,511.90	\$745,565.19	0.00%
PARKER ELEMENTARY SCHOOL	Other	Various Vendors	\$885,696.33	\$613,931.33	\$309,962.99	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$309,962.99	35.00%
		Total	\$24,378,868.55	\$9,896,219.97								

M/WBE BOND REPORT

School Name	Vendor / Project Type	Vendor Name	Contracted Amount	Payments to Date	"First Tier MBE Spend"	"First Tier WBE Spend"	Additional MBE Spend	Additional WBE Spend	Second Tier MBE Spend	Second Tier WBE Spend	Actual M/WBE Spend Amount	Actual M/ WBE Spend Percentage
YATES HIGH SCHOOL	Architect	Moody-Nolan/Huerta Associates	\$2,118,953.35	\$1,540,544.16	\$2,118,953.35	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,118,953.35	100.00%
YATES HIGH SCHOOL	CMAR	Turner Construction Company	\$51,292,260.00	\$18,382,198.81	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
YATES HIGH SCHOOL	Other	Various Vendors	\$1,180,177.17	\$1,035,215.02	\$344,150.86	\$31,863.60	\$0.00	\$0.00	\$0.00	\$0.00	\$376,014.46	31.86%
		Total	\$54,591,390.52	\$20,957,957.99								
ASKEW ELEMENTARY SCHOOL	Architect	Cre8 Architects	\$935,050.04	\$609,130.04	\$935,050.04	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$935,050.04	100.00%
ASKEW ELEMENTARY SCHOOL	CMAR	Drymalla Construction Company Inc.	\$19,230,254.00	\$2,702,832.00	\$0.00	\$0.00	\$0.00	\$0.00	\$425,695.05	\$0.00	\$425,695.05	2.21%
ASKEW ELEMENTARY SCHOOL	Other	Various Vendors	\$2,358,442.62	\$1,484,932.87	\$112,284.84	\$67,450.00	\$0.00	\$0.00	\$0.00	\$0.00	\$179,734.84	7.62%
		Total	\$22,523,746.66	\$4,796,894.91								
FURR HIGH SCHOOL	Architect	ERO international LLP	\$1,929,594.00	\$1,768,176.70	\$1,929,594.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,929,594.00	100.00%
FURR HIGH SCHOOL	CSP	Prime Contractors	\$42,871,430.00	\$37,543,742.77	\$0.00	\$0.00	\$0.00	\$0.00	\$2,490,891.08	\$3,653,004.69	\$6,143,895.77	0.00%
FURR HIGH SCHOOL	Other	Various Vendors	\$3,856,271.65	\$1,449,648.98	\$961,378.40	\$968,146.03	\$0.00	\$0.00	\$0.00	\$0.00	\$1,929,524.43	50.04%
		Total	\$48,657,295.65	\$40,761,568.45								
HIGH SCHOOL FOR PERFORMING & VISUALARTS	Architect	Gensler	\$3,393,413.70	\$2,691,379.33	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	%00.0
HIGH SCHOOL FOR PERFORMING & VISUALARTS	CMAR	McCarthy Building Companies	\$79,460,729.43	\$38,150,394.47	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
HIGH SCHOOL FOR PERFORMING & VISUALARTS	Other	Various Vendors	\$1,470,228.29	\$1,135,344.44	\$753,399.71	\$0.00	\$0.00	\$0.00	\$4,994.00	\$0.00	\$758,393.71	51.58%
		Total	\$84,324,371.42	\$41,977,118.24								
JORDAN HIGH SCHOOL	Architect	Corgan Associates, Inc. DBA Corgan	\$1,347,136.46	\$952,077.46	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
JORDAN HIGH SCHOOL	CSP	Cadence McShane Construction, Inc.	\$26,642,063.30	\$1,369,701.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
JORDAN HIGH SCHOOL	Other	Various Vendors	\$625,295.78	\$176,752.12	\$174,295.98	\$24,909.30	\$0.00	\$0.00	\$0.00	\$0.00	\$199,205.28	31.86%
		Total	\$28,614,495.54	\$2,498,530.58								
SAM HOUSTON MATH SCIENCE AND TECHNOLOGY CENTER	Architect	Stantec Architecture Inc.	\$3,701,799.24	\$2,587,448.60	\$0.00	\$0.00	\$0.00	\$0.00	\$302,800.00	\$0.00	\$302,800.00	8.18%
SAM HOUSTON MATH SCIENCE AND TECHNOLOGY CENTER	CMAR	Satterfield & Pontikes Construction Co.	\$79,902,331.00	\$5,794,811.98	\$0.00	\$0.00	\$0.00	\$0.00	\$1,521,680.89	\$0.00	\$1,521,680.89	1.90%
SAM HOUSTON MATH SCIENCE AND TECHNOLOGY CENTER	Other	Various Vendors	\$805,355.01	\$313,130.26	\$155,236.55	\$109,098.00	\$0.00	\$0.00	\$0.00	\$0.00	\$264,334.55	32.82%
		Total	\$84,409,485.25	\$8,695,390.84								
YOUNG WOMEN'S COLLEGE PREPARATORY ACADEMY (YWCPA)	Architect	Natex	\$1,095,072.18	\$892,519.55	\$0.00	\$1,095,072.18	\$0.00	\$0.00	\$0.00	\$0.00	\$1,095,072.18	100.00%
YOUNG WOMEN'S COLLEGE PREPARATORY ACADEMY (YWCPA)	CMAR	SATTERFIELD & PONTIKES CONST.	\$23,689,278.00	\$14,671,877.93	\$0.00	\$0.00	\$0.00	\$0.00	\$3,136,999.88	\$98,447.30	\$3,235,447.18	13.66%
YOUNG WOMEN'S COLLEGE PREPARATORY ACADEMY (YWCPA)	Other	Various Vendors	\$1,263,895.92	\$241,836.84	\$207,766.54	\$63,656.70	\$0.00	\$0.00	\$0.00	\$0.00	\$271,423.24	21.48%
		Total	\$26,048,246.10	\$15,806,234.32								
AUSTIN HIGH SCHOOL	Architect	ERO international LLP	\$2,329,200.00	\$1,391,016.00	\$2,329,200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,329,200.00	100.00%
AUSTIN HIGH SCHOOL	CMAR	Pepper-Lawson Construction, L.P.	\$57,454,976.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
AUSTIN HIGH SCHOOL	Other	Various Vendors	\$513,498.46	\$167,762.16	\$198,988.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$198,988.00	38.75%
		Total	\$60,297,674.46	\$1,558,778.16								
GARDEN OAKS MONTESSORI	Architect	Hill Swart Chu Architects	\$1,182,427.87	\$827,100.53	\$0.00	\$1,182,427.87	\$0.00	\$0.00	\$0.00	\$0.00	\$1,182,427.87	100.00%
GARDEN OAKS MONTESSOR!	CMAR	Balfour/3CI (A Joint Venture-B3Ci)	\$22,272,513.00	\$3,554,947.42	\$0.00	\$0.00	\$0.00	\$0.00	\$116,289.66	\$0.00	\$116,289.66	0.52%
GARDEN OAKS MONTESSOR!	Other	Various Vendors	\$1,483,593.74	\$1,079,884.51	\$170,670.66	\$28,060.00	\$0.00	\$0.00	\$0.00	\$0.00	\$198,730.66	13.40%
		Total	\$24,938,534.61	\$5,461,932.46								

| BOND OVERSIGHT COMMITTEE WORKBOOK

Actual M/ WBE Spend Percentage

%00.0

100.00% 17.41% 80.36% %00.0 0.65% 100.00% 0.38% 16.55% 0.00% 1.48% 64.95% 20.72% 20.75%

100.00%

0.00% 3.33% 13.31% 100.00% %00.0 9.74% 100.00% 6.83% 17.52% -124.04%

0.00%

0.00%

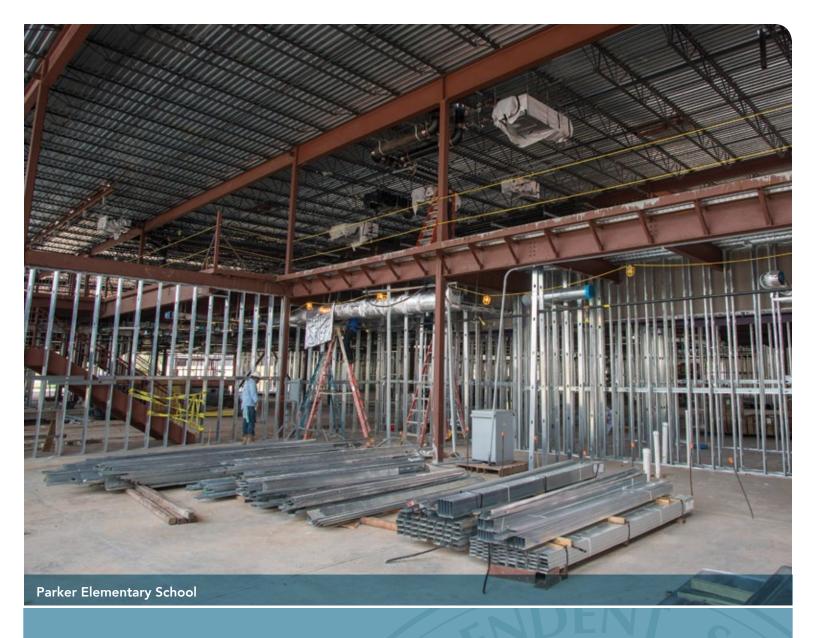
0.00% 29.49% 10.97%

CERTIFIED MINORITY/WOMEN OWNED BUSINESSES BREAKDOWN BY PROJECT TYPE

Calculations based on numbers reported as of June 30, 2017

2012 CMAR PROJECTS*

Project	Awarded CMAR	M/WBE Commitment
Askew Elementary School	Drymalla Construction Company, Inc.	28.00%
Austin High School	Pepper-Lawson Construction, L.P.	22.00%
Barnett Fieldhouse (CSP)	Prime Contractors Inc.	22.72%
Bellaire High School	Turner Construction Company	20.00%
Butler Fieldhouse (CSP)	Prime Contractors Inc.	24.68%
Condit Elementary School	DivisionOne Construction, LLC	30.00%
DeBakey High School	Tellepsen Builders, L. P.	20.00%
Delmar Tusa Fieldhouse	DivisionOne Construction, LLC	30.00%
Eastwood Academy (CSP)	Patriot Contracting, LLC	20.13%
Energy Institute High School	Anslow Bryant Construction, LTD	20.00%
Furr High School (CSP)	Prime Contractors Inc.	23.67%
Garden Oaks Montessori	Balfour/3Ci a Joint Venture (B3Ci)	30.00%
Golfcrest Elementary School (CSP)	Amerian Construction	10.00%
HS for Law Enforcement & Criminal Justice	Balfour/3Ci a Joint Venture (B3Ci)	30.00%
HSPVA	McCarthy Building Companies	20.00%
Jordan High School (CSP)	Cadence McShane Construction, LLC	23.50%
Kashmere High School	DT Construction, LP	20.00%
amar High School	Gilbane Building Company	30.00%
awson (Formerly Dowling) Middle School	Turner Construction Company	20.00%
Madison High School	Satterfield & Pontikes Const., Inc.	20.00%
Mandarin Chinese Language Immersion	Satterfield & Pontikes Const., Inc.	20.00%
Mark White Elementary School	DivisionOne Construction, LLC	30.00%
Mickey Leland College Preparatory Academy (CSP)	Prime Contractors Inc.	20.76%
Milby High School	Tellepsen Builders, L. P.	20.00%
North Houston Early College High School	Drymalla Construction Company, Inc.	20.00%
Northside (Formerly Davis) High School	Satterfield & Pontikes Const., Inc.	20.00%
Parker Elementary School (CSP)	Patriot Contracting, LLC	20.04%
Pilgrim Academy	DT Construction, LP	20.00%
Sam Houston Math, Science, and Technology Center	Satterfield & Pontikes Const., Inc.	20.00%
Scarborough High School – ROTC (CSP)	DT Construction, LP	20.19%
Sharpstown High School (CSP)	ICI Construction	23.50%
Sharpstown International School (CSP)	DT Construction, LP	20.00%
South Early College High School	Drymalla Construction Company, Inc.	20.00%
Sterling High School	Cadence McShane Const., LLC	21.00%
	· · · · · · · · · · · · · · · · · · ·	
Fanglewood (Formerly Grady) Middle School	DivisionOne Construction, LLC	30.00%
Waltrip High School	Satterfield & Pontikes Const., Inc.	
Washington High School (CSP)	Prime Contractors Inc.	20.38%
Nestbury High School	Satterfield & Pontikes Const., Inc.	20.00%
Wharton Dual Language School	DivisionOne Construction, LLC	25.00%
Vilson Montessori School	Drymalla Construction Company, Inc.	20.14%
Nisdom (Formerly Lee) High School	Satterfield & Pontikes Const., Inc.	20.00%
Northing High School	Prime Contractors Inc.	20.40%
Yates High School	Turner Construction Company	20.00%
Young Women's College Preparatory Academy	Satterfield & Pontikes Const., Inc.	20.00%



Bond Financial Reports

Sherrie Robinson
Controller
Office of the Controller, 3 Northeast
4400 W. 18th St.
Houston, Texas 77092



2012 BOND FINANCIAL REPORT

The total budget for the 2012 Bond Program, approved by voters in December 2012, is \$1.89 billon. Additionally the Board approved \$212.4 million in October 2015 for a total of \$2.102 billion of which \$1,561,665,416 is committed including encumbrances of \$641,648,586 and actual expenditures of \$920,016,830 and \$540,784,547 is available to complete projects.

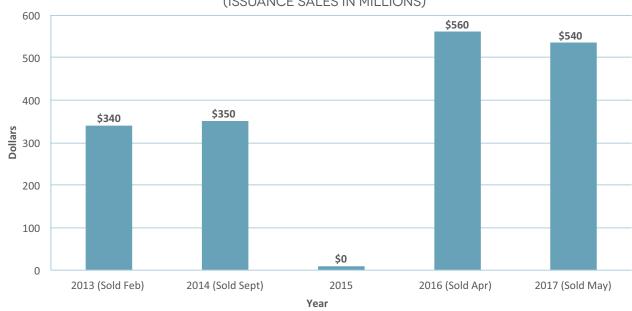
TOTAL BUDGET, COMMITMENTS & AVAILABLE FUNDING TO DATE

TOTAL BUDGET \$2.1 BILLION

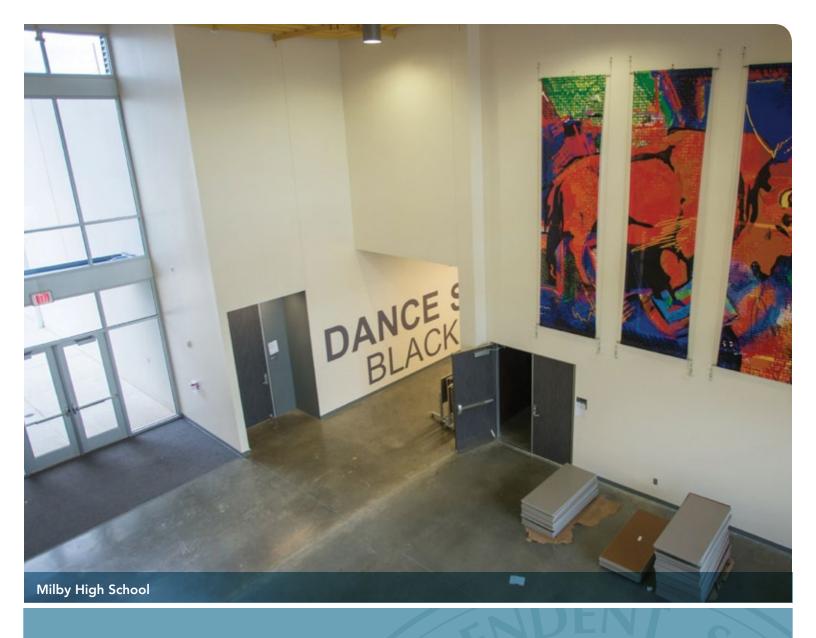


TOTAL BOND REFERENDUM \$1.89 BILLION

(ISSUANCE SALES IN MILLIONS)



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Project Budget/Commitment/ Available Funds Report

HISD #BuildHISD

Report Descriptions

PROJECT BUDGET/COMMITMENT/AVAILABLE **FUNDS REPORT**

COLUMN 1

Org (Organization)

Represents the Texas Education Agency (TEA) number assigned to the school or non-school facility.

COLUMN 2

Campus

The school name or non-school facility name – also referred to as "Project."

COLUMN 3

Original Plan

The original budget totaling \$1.89 billion approved by the voters in December 2012.

COLUMN 4

Supplemental Funding

Represents a total of \$212.4 million in additional funding approved October 2015 at the board workshop that could be needed to complete project budgets as originally proposed when the 2012 bond program was approved.

COLUMN 5

Total Adjusted Plan

Column 3 plus Column 4.

COLUMN 6

Program Reserve, Inflation, Management, & Swing Space

Includes Program Reserves, Program Management Fees, Program Inflation, and Program Swing Space.

COLUMN 7

Budget Plan

Column 5 - Column 6.

COLUMN 8

Pre-Encumbrance

Requisitions (request to buy) that have been entered into the accounting system and are pending approval/authorization to convert to a purchase order

COLUMN 9

Encumbrance

Purchase order – also referred to as "commitment."

COLUMN 10

Actual

Represents total expenditures paid.

COLUMN 11

Available to Complete Projects

Uncommitted funds (the difference between the budget less pre-encumbrance less encumbrance less actual).

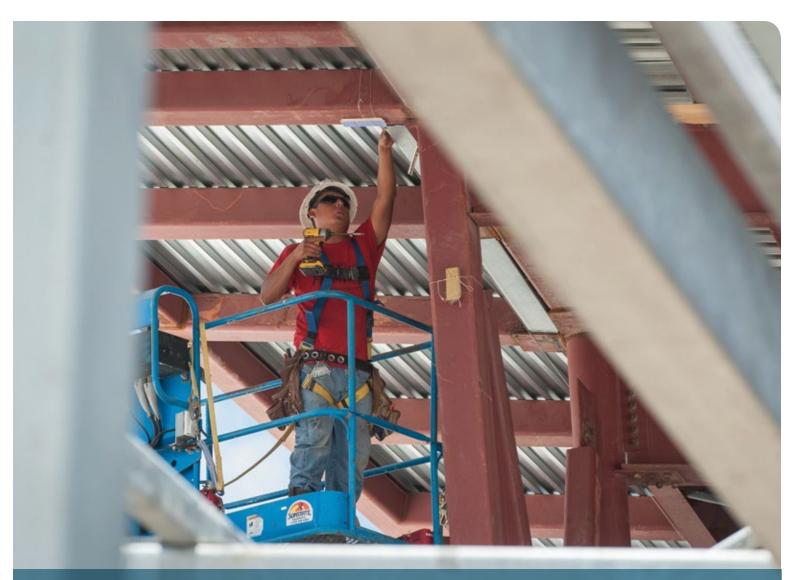
BOND FINANCIAL REPORT

2012 Bond Program - Project Budget/Commitment/Available Funds Report

As of June 30, 2017

Org	Campus	Total Budget	Supplemental Funding	Total Adjusted Budget	Program Reserve, Inflation, Mgt, & Swing Space	Construction Budget	Pre-Encumb	Encumbrance	Actual	Available to Complete Projects
		\$	\$	\$	(\$)	\$	(\$)	(\$)	(\$)	\$
001	Austin H.S.	68,429,000.00	11,161,679.00	79,590,679.00	12,521,549.00	67,069,130.00		58,738,896.30	1,558,778.16	6,771,455.54
002	Bellaire H.S.	106,724,000.00	25,290,428.00	132,014,428.00	17,505,908.00	114,508,520.00		3,902,757.43	766,461.27	109,839,301.30
003	Northside H.S.	46,764,000.00	19,633,657.00	66,397,657.00	8,136,745.00	58,260,912.00		41,447,212.09	7,277,853.22	9,535,846.69
004	Furr H.S.	55,100,000.00	1,258,524.00	56,358,524.00	4,873,066.00	51,485,458.00		7,895,727.20	40,761,568.45	2,828,162.35
006	Jones H.S.	1,125,000.00	296,011.00	1,421,011.00		1,421,011.00		6,829.09	515,715.99	898,465.92
007	Kashmere H.S.	17,000,000.00	2,053,729.00	19,053,729.00	2,699,674.00	16,354,055.00		3,364,625.29	12,535,764.08	453,665.63
800	Lamar H.S.	107,974,000.00	14,927,465.00	122,901,465.00	15,068,281.00	107,833,184.00		6,840,195.65	6,159,394.53	94,833,593.82
009	Wisdom H.S.	73,801,000.00	1,066,632.00	74,867,632.00	8,604,247.00	66,263,385.00		5,434,468.81	60,336,405.17	492,511.02
010	Madison H.S.	82,736,000.00	11,193,118.00	93,929,118.00	17,478,349.00	76,450,769.00		58,922,785.96	9,494,110.00	8,033,873.04
011	Milby H.S.	68,810,000.00	10,234,244.00	79,044,244.00	3,213,016.00	75,831,228.00	1,319.00	3,358,598.44	69,660,661.10	2,810,649.46
014	Sterling H.S.	72,304,000.00		72,304,000.00	15,947,924.00	56,356,076.00	13,546.35	3,120,301.28	52,685,751.72	536,476.65
015	Waltrip H.S.	30,115,000.00	2,123,961.00	32,238,961.00	3,379,716.17	28,859,244.83	1,927.00	2,111,496.29	26,644,153.75	101,667.79
016	Washington H.S.	51,732,000.00	4,847,934.00	56,579,934.00	3,896,860.00	52,683,074.00		22,752,324.59	25,320,354.36	4,610,395.05
017	Westbury H.S.	40,006,000.00	6,257,598.00	46,263,598.00	2,452,598.00	43,811,000.00		25,564,370.53	16,642,296.65	1,604,332.82
019	Worthing H.S.	30,180,000.00	2,897,460.00	33,077,460.00	1,482,170.98	31,595,289.02		22,646,667.09	8,635,322.16	313,299.77
020	Yates H.S.	59,481,000.00	5,624,271.00	65,105,271.00	5,149,707.74	59,955,563.26		33,633,432.53	20,957,957.99	5,364,172.74
023	Sharpstown H.S.	54,944,000.00	7,889,585.00	62,833,585.00	4,221,638.00	58,611,947.00		14,737,112.51	34,398,565.27	9,476,269.22
024	Scarborough H.S.	12,566,000.00	2,077,625.00	14,643,625.00	2,852,007.00	11,791,618.00		8,543,265.03	2,947,298.19	301,054.78
025	HSVPA	80,178,000.00	8,167,860.00	88,345,860.00	3,871,764.00	84,474,096.00		42,347,253.18	41,977,118.24	149,724.58
026	DeBakey H.S.	64,512,000.00	2,582,806.00	67,094,806.00	7,945,149.58	59,149,656.42	21,606.48	2,573,689.02	56,116,598.59	437,762.33
033	Jordan H.S.	36,693,000.00	5,754,548.00	42,447,548.00	7,142,414.00	35,305,134.00		26,115,964.96	2,498,530.58	6,690,638.46
068	Tanglewood M.S.	14,825,000.00	262,740.00	15,087,740.00		15,087,740.00		123,146.32	13,701,862.11	1,262,731.57
075	Lawson M.S.	59,125,000.00	7,119,857.00	66,244,857.00	7,088,980.25	59,155,876.75		31,592,736.76	19,600,406.37	7,962,733.62
081	Sharpstown International	6,125,000.00	808,379.00	6,933,379.00	999,035.00	5,934,344.00	75.00	143,641.63	4,282,090.73	1,508,536.64
157	Garden Oaks K-8	26,678,000.00	4,195,956.00	30,873,956.00	5,154,463.00	25,719,493.00		19,476,602.15	5,461,932.46	780,958.39
215	Parker E.S.	29,485,000.00	3,525,043.00	33,010,043.00	4,668,106.00	28,341,937.00		14,482,648.58	9,896,219.97	3,963,068.45
218	Pilgrim K-8	7,989,000.00	960,481.00	8,949,481.00	1,598,840.00	7,350,641.00		5,326,434.63	1,359,462.28	664,744.09
256	Wharton Dual Language	35,603,000.00	3,621,734.00	39,224,734.00	6,573,227.34	32,651,506.66		25,492,485.86	6,689,705.51	469,315.29
259	Wilson Montessori	18,914,000.00	5,808,033.00	24,722,033.00	1,063,810.00	23,658,223.00		10,231,353.25	7,630,479.92	5,796,389.83
274	Askew E.S.	26,632,000.00	4,439,200.00	31,071,200.00	4,749,517.00	26,321,683.00		17,726,851.75	4,796,894.91	3,797,936.34
301	Eastwood Academy	10,875,000.00	.,,=	10,875,000.00	1,	10,875,000.00		5,466,269.46	4,692,139.24	716,591.30
308	North Houston EC H.S.	13,500,000.00		13.500.000.00		13,500,000.00	3,859.17	390,444.58	9,696,819.11	3,408,877.14
310	Sam Houston H.S.	101,428,000.00	17,175,958.00	118,603,958.00	18,380,687.00	100,223,271.00	-,	75,714,094.41	8,695,390.84	15,813,785.75
458	Mickey Leland C.P.A.	28,675,000.00	1,651,044.00	30,326,044.00	,,	30,326,044.00		2,632,964.65	24,315,626.26	3,377,453.09
460	Mandarin Chinese K-8	32,161,000.00	3,610,582.00	35,771,582.00	1,531,119.00	34,240,463.00	3,622.50	725,990.51	31,602,885.91	1,907,964.08
463	Young Women's	27,159,000.00	4,009,189.00	31,168,189.00	1,674,269.00	29,493,920.00	-,	10,242,011.78	15,806,234.32	3,445,673.90
483	M. White E.S.	23,417,000.00	4,000,100.00	23,417,000.00	483,500.00	22,933,500.00		592,593.22	21,950,314.80	390,591.98
486	S. Early Colllege H.S.	13,500,000.00		13,500,000.00	400,000.00	13,500,000.00		325,920.19	9,631,231.18	3,542,848.63
660	School Athletics	44,675,000.00	3,734,769.00	48,409,769.00	5,169,941.40	43,239,827.60		638,168.15	41,106,028.41	1,495,631.04
000	TOTAL CAMPUSES	1,681,940,000.00	206,262,100.00	1,888,202,100.00	207,578,279.46	1,680,623,820.54	45,955.50	615,382,331.15	738,806,383.80	326,389,150.09
1998	Middle School Restrooms	35,000,000.00	200,202,100.00	35,000,000.00	201,510,213.40	35,000,000.00	÷5,555.50	4,870,606.12		8,314,855.54
	District-wide Technology						440.00		21,814,538.34	67,777,633.36
1997		100,000,000.00		17 293 000 00		100,000,000.00	440.00	3,383,170.90		
1996	District-wide Safety & Security			17,293,000.00			10,992.11	1,512,059.42	15,522,792.36	247,156.11
1995	Land Brogram & Managament Cost	55,767,000.00	6 107 000 00	55,767,000.00	207 570 270 42	55,767,000.00	22.22	22,701.87	46,881,298.83	8,862,999.30
1999 CRAN	Program & Management Cost	4 800 000 000 00	6,187,863.00	6,187,863.00	207,578,279.46	213,766,142.46	23.39	16,420,305.58	68,153,061.38	129,192,752.11
GRAN	D TOTAL	1,890,000,000.00	212,449,963.00	2,102,449,963.00		2,102,449,963.00	57,411.00	641,591,175.04	920,016,830.45	540,784,546.51





Washington High School

Bond Communications Report

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HISD #BuildHISD

EXECUTIVE SUMMARY

Throughout the second quarter of 2017, the bond communications team worked proactively with school principals, administrators, and bond staff to engage stakeholders, communicate key messages, and plan successful milestone events.

Specifically, the team spent much of the second quarter working with the principals of the schools set to be completed this summer, and helping them strategize and prepare any communications — letters, callouts, frequently asked questions, maps, etc. needed for the transition into their new schools. These eight schools are: DeBakey High School for Health Professions, Sharpstown International School, Mickey Leland College Preparatory Academy for Young Men, and Furr, Wisdom, Milby, Waltrip, and Kashmere high schools.

The team also helped developed communications for principals of additional schools — Northside and Austin high schools — that are planning up coming moves into temporary spaces as part of the construction process.

With so many schools edging toward completion, the communications team arranged for HISD Chief Operating Officer Brian Busby and Officer of Construction Derrick Sanders to be featured on ABC13's "City View," to discuss the progress of the bond program. The program centered on the fact that half of all 2012 bond projects would be complete by the end of the summer, with 85 percent finished by the end of the year.

Also during the second quarter, the Bond Communications team was honored by the National School Public Relations Association for its work over the past year:

- Award of Excellence E-Newsletter: HISD Bond Building Excellence eNewsletter
- Award of Excellence Finance Publication: Bond Oversight Committee Report, 4th Quarter 2016
- Award of Merit Special Purpose Publication: Principals' Guide to Planning a Successful School Groundbreaking or Dedication Ceremony

The team also helped plan and coordinate several milestone events, including the high-profile DeBakey High School for Health Professions grand opening ceremony, which was attended by more than 300 stakeholders and dozens of elected officials and area dignitaries, including Houston Mayor Sylvester Turner. The team spearheaded much of the event planning, program development, and on-site coordination of the event, which received positive media coverage.

The communications team also planned a grand opening celebration for (non-bond) Fonwood Early Childhood Center, and groundbreaking ceremonies for Wharton Dual Language Academy and Barbara Jordan High School for Careers. Team members also attended and covered the Yates High School beam-signing, Kinder High School for the Performing and Visual Arts topping-out ceremony, and Milby High School alumni and staff tours. The team coordinated communications, social media, and press for the events and worked closely with school leadership and other district departments to ensure celebrations ran smoothly.

Team members also wrote and published 30 blog posts featuring project updates and other bond information for HISD, bond, and school websites. These stories were further circulated to wider audiences via social media, bond e-newsletters, and HISD's SchoolMessenger email listsery, which helps send school-specific project updates directly to the corresponding school community.

Communications staff continue to attend PAT meetings and internal strategy meetings as needed to assess communications needs, as well as provide coaching and advice to district leadership and project managers on strategies to engage more effectively with stakeholders.

The team also continues to provide general information about the bond program through the production of web stories and project updates, videos and photos, social media posts, email blasts, and fliers. This information is distributed through district and bond websites and newsletters, email listservs, social media, bond community meetings, and other outreach events.

The team also manages and regularly updates the extensive bond website — BuildHISD.org — to ensure it features the latest and most up-to-date information regarding future project meetings, previous meeting minutes, and construction timelines.

First Quarter bond communications by the numbers:

- 30 web stories/blog entries
- 8 press releases and media advisories
- 17 media mentions
- 6 videos
- 15 project advisory team meetings
- 1 community meeting (Northside High School)
- 2 Groundbreaking ceremonies (Wharton Dual Language Academy and Barbara Jordan High School for Careers)
- 2 grand opening ceremony (DeBakey High School for Health Professions, Fonwood Early Childhood Center (non-bond))
- 1 beam signing (Yates High School)
- 1 topping-out ceremony (Kinder High School for Performing and Visual Arts)
- 134 Twitter posts and 31 Facebook posts highlighting bond activities
- Building Excellence, HISD's bond newsletter, was sent to more than 4,150 registered subscribers in April, May, and June

RECENT ACCOMPLISHMENTS

MEDIA RELATIONS

Press releases/media advisories

04-10-17	Northside High School to discuss construction plans, timeline at bond community meeting
04-17-17	Groundbreaking ceremony planned for Wharton Dual Language Academy
04-18-17	Groundbreaking ceremony postponed for Wharton Dual Language Academy

04-26-17	HISD Board of Education to consider using bond surplus funds to address outstanding bond campus and district needs
04-27-17	HISD Board of Education approves plan to use bond surplus funds to address outstanding bond campus and district needs
04-01-17	HISD to celebrate new building dedication and two groundbreakings in May
05-30-17	Grand Opening Celebration set for Michael E. DeBakey High School for Health Professions

HOUSTONISD.ORG COVERAGE

Web stories/blog entries

04-04-17	Lawson MS hosts beam signing celebration
04-07-17	Change awaits Kashmere HS as renovation work passes halfway mark
04-10-17	Northside HS to discuss construction plans, timeline at bond community meeting
04-11-17	Furr HS parents get a sneak peek of new school
04-12-17	YWCPA construction on the fast track
04-12-17	Construction services administrative team tours new Milby, Debakey high schools
04-13-17	Northside HS hosts community meeting on construction plan
04-20-17	Yates HS seniors make their mark on school history at beam signing
04-25-17	More than half of bond projects to be completed by year's end
04-26-17	HISD Board of Education to consider using bond surplus funds to address outstanding bond campus and district needs
04-27-17	HISD Board of Education approves plan to use bond surplus funds to address outstanding bond campus and district needs
05-01-17	Doors of Mickey Leland College Preparatory Academy set to open this August
05-02-17	HISD to celebrate new building dedication and two groundbreakings in May
05-04-17	New year, new school for Wisdom HS
05-05-17	2012 bond program focus of ABC13's 'City View' show
05-05-17	Wharton Dual Language Academy breaks ground on new facility
05-10-17	Barbara Jordan HS breaks ground on new regional career hub

05-11-17	New Energy Institute HS construction 40 percent complete
05-18-17	Kinder HSPVA celebrates 'topping out' of new building
05-17-17	North Forest HS construction edges closer to completion
05-23-17	Sharpstown HS construction progresses at full speed
05-24-17	Austin HS readying for construction of new school
05-25-17	Construction begins on new Madison HS
05-25-17	Northside HS construction project underway
06-02-17	Hundreds attend dedication for new DeBakey HS for Health Professions
06-06-17	New Yates HS to offer unparalleled 360-degree views of Houston
06-12-17	Plan to rebuild Bellaire HS moving forward
06-15-17	Three classrooms added to Pilgrim Academy expansion
06-21-17	High School for Law and Justice construction makes steady progress
06-21-17	Parker Elementary School construction passes halfway mark

COMMUNITY AND SCHOOL OUTREACH

SCHOOL SUPPORT

The team spent much of the second quarter working with the principals of the schools set to be completed this summer, and helping them strategize and prepare any communications — letters, callouts, frequently asked questions, maps, etc. needed for the transition into their new schools. These eight schools are: DeBakey High School for Health Professions, Sharpstown International School, Mickey Leland College Preparatory Academy for Young Men, and Furr, Wisdom, Milby, Waltrip, and Kashmere high schools. The team also helped developed communications for principals of additional schools — Northside and Austin high schools — that are planning coming moves into temporary spaces as part of the construction process.

EVENTS

Helped coordinate and cover two grand openings (DeBakey High School for Health Professions and Fonwood Early Childhood Center (non-bond)), two groundbreaking ceremonies (Wharton Dual Language Academy and Barbara Jordan High for Careers), one informal beam signing (Yates High School), and one topping out ceremony (Kinder High School for Performing Arts), as well as several alumni and staff tours at the new Milby High School.

BOND OVERSIGHT COMMITTEE

Produced, designed, edited, and distributed handbooks for members, and prepared meeting presentation.

COMMUNITY ENGAGEMENT

- Continued monthly production of eNewsletter entitled Building Excellence. The July 2017 issue was the 50th installment of the award-winning newsletter, with more than 4,150 subscribers to date.
- Continued to monitor and respond to requests for information and questions submitted to Bondinfo@HoustonISD.org.
- Produced and distributed fliers, callout scripts for principals, and letters to principals ahead of community meetings and groundbreaking and grand opening ceremonies.
- Attended various PAT meetings to assist with communications needs.

PRESS COVERAGE

04-06-17	Defender Network	Lawson MS hosts beam signing celebration
04-07-17	Biz Journals	Houston-area school district first in Texas to issue 'green bonds' for new projects
04-12-17	The Leader	Upgrades to reflect beauty within Scarborough
04-18-17	Defender Network	Furr HS parents get sneak peek of new school
04-21-17	Defender Network	Yates HS seniors make their mark on school history at beam signing
04-24-17	Benzinga	Gilbane Building Company Breaks Ground on Lamar High School Project
04-25-17	Houston Chronicle	Contractor selected for new Barbara Jordan High School for Careers campus
04-26-17	Houston Chronicle	Contractor selected for new Barbara Jordan High School for Careers campus
05-08-17	Univision 45	En qué va el programa de bonos aprobado por el distrito escolar de Houston en 2012? (What is the 2012 Bond Program?)
05-11-17	InstantNewsBellaire.com	Play ball! Bellaire HS rebuilding could begin at last by utilizing vacant Avenue B campus
05-12-17	Houston Chronicle	Teachers tour new school through virtual reality; Builder says VR system allows people who are not design experts to be involved in decisions
05-15-17	Houston Chronicle	Teachers tour new school through virtual reality
05-16-17	Defender Network	Barbara Jordan HS breaks ground on new regional career hub
05-26-17	KPRC	Furr HS principal comes out of retirement to make a difference
06-01-17	Biz Journals	Downtown Houston arts high school crosses major construction Milestone

06-03-17	Houston Chronicle	Michael E. DeBakey High School moves to Medical Center and gets million dollar renovation
06-05-17	Houston Chronicle	Houston opens \$67 million DeBakey High School for medical careers
06-05-17	Houston Chronicle	Michael E. DeBakey High School moves to Medical Center and gets million dollar renovation
06-13-17	InstantNewsBellaire.com	New plans for Bellaire HS construction subject of 2 public hearings this week
06-27-17	Houstonia Magazine	A Tale of Three Schools: One Last Walk Down the Halls of Robert E. Lee Wisdom High

TWITTER

04-03-17	Lawson MS gets a personal tour of construction site. #ComingAlongNicely #LookingGood
04-04-17	.@LawsonMS_HISD hosts beam signing celebration for its new school #BuildHISD
04-04-17	#IAmLawson: #2012Bond Building Excellence, Celebrating New Beginning and Bright Futures.
04-05-17	ICYMI: Check out the @LamarHS groundbreaking ceremony for the school's \$108 million expansion. #BuildHISD
04-06-17	Trustee @DDavilaHisd & Principal Bertie Simmons toured beautiful new @FurrHS today, set for mid-June completion #BuildHISD @HoustonISD
04-06-17	Change is coming soon! @FurrHS #BuildHISD #staytuned
04-06-17	Principal Bertie Simmons and @DDavilaHisd checking out the layout for the new @FurrHS!#BuildHISD
04-06-17	@FurrHS Principal Bertie Simmons is celebrating 83 years young today! #BuildHISD #birthdaygirl
04-07-17	@HoustonISD construction services admin staff is touring beautiful @ MilbyHighSch today! Students are gonna love it! #BuildHISD
04-07-17	This will be the view for @DebakeyHSHP students very soon. Not too shabby! @HoustonISD #BuildHISD
04-11-17	Parents at @FurrHS get a sneak peek of new school #BuildHISD
04-12-17	Construction at @YWCPAHISD is on the fast track #BuildHISD
04-13-17	Construction Services administrative team tours new Milby, DeBakey high schools via @houstonisd

04-14-17	The students @YWCPAHISD had the opportunity to sign the last metal floor decking to be installed in their new school! #BuildHISD
04-16-17	@northside_hs hosts community meeting on construction plan #BuildHISD
04-18-17	POSTPONED: @WhartonDual Groundbreaking (4/19) is postponed due to heavy rains/flooding at the site. New date/time TBA. #2012 Bond #BuildHISD
04-20-17	Seniors at @JackYatesHigh make their mark on school history at beam signing #BuildHISD
04-20-17	What a time to be alive! @JackYatesHigh The class of 2017 make history at beam signing! #BuildHISD #Bond2012 #celebrategoodtimes #lionsden
04-23-17	Beautiful day at the construction site! Check it out: @hspva #hspvadowntown #kinderhspva
04-24-17	Here are some great aerial photos of Milby!
04-24-17	Yates new building Beam Signing by class of 2017! @TurnerConstruct @ hisdmedia @HoustonISD @HoustonCCR @JonesJolanda
04-25-17	Interior is coming along great at Mickey Leland Academy! I foresee a grand opening in the near future! :) #BuildHISD
04-25-17	@HoustonISD @HISD_Supe attending the Bond Oversight Committee meeting to ensure transparency as Bond 2012 moves forward.
04-26-17	#HISD trustees to consider using bond surplus funds to address outstanding bond campus & district needs. #BuildHISD
04-26-17	The landscaping at Milby is on its way!
04-27-17	#HISD Board of Education trustees approve plan to use \$99.1 million in bond surplus funds to address outstanding bond campus, district needs
04-30-17	More than half of #HISD bond projects to be completed by year's end #BuildHISD
05-02-17	Our new school's groundbreaking ceremony is this Friday, May 5. (Retweeted from Wharton's page)
05-02-17	The @MilbyHighSch Buffalo is back! Won't be long until opening day this fall! The countdown is on! #BuildHISD #2012Bond #HISD
05-02-17	Retweet of Barbara Jordan groundbreaking invitation
05-02-17	The newly rebuilt Mickey Leland College Preparatory Academy for Young Men is set to open this August! #BuildHISD
05-03-17	A little rain won't stop @FonwoodECC from dedicating their new school this morning! Just 30 minutes until showtime! #BuildHISD #2012Bond

05-03-17 Great performance by @FonwoodECC students! Way to entertain and celebrate the new building! #BuildHISD #2012Bond 05-03-17 The ribbon has been cut! Congrats @FonwoodECC on your great new school! #BuildHISD #2012Bond 05-03-17 The legacy of this community starts here with our youngest learners - @FonwoodECC Principal Kimberly Agnew Borders #BuildHISD #2012Bond 05-03-17 #HISD Chief School Officer @HISDNortheast thanks @FonwoodECC principal, staff, community for their hardwork, dedication #BuildHISD #2012Bond 05-04-17 @wisdom_hs students got a tour of their nearly completed new high school, opening next year, #BuildHISD 05-04-17 New year, new school for #HISD's @Wisdom_HS Learn more: via @ HoustonISD 05-04-17 Wisdom Generals Get a Sneak Peek at New, State-of-the-Art Campus for 2017-18 and Beyond @HoustonISD #BuildHISD 05-05-17 We're 30 minutes away from breaking ground on the new addition for @ WhartonDual Language Academy! #BuildHISD 05-05-17 We're 30 minutes away from breaking ground on new @WhartonDual Language Academy! #BuildHISD 05-05-17 Ballet Folklorico dancers kick off @WhartonDual Lang Academy groundbreaking ceremony on Cinco de Mayo! #BuildHISD @ DavilaHisd @HeeryInt! 05-05-17 It's exciting to see construction begin - @WhartonDual Principal Jennifer Day thanks community for support @DavilaHisd @HeeryInt! #BuildHISD 05-05-17 It'ow Wharton. We value diversity. @WhartonDual exemplifies	05-03-17	The work we're doing here @FonwoodECC lasts for generations - #HISD Trustee @RhondaForHISD #BuildHISD #2012Bond
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05-05-17	What do schools of the future look like? Watch @abc13houston to see what @HoustonISD is doing #BuildHISD
05-07-17	Tune in to @abc13houston's "City View" @ noon for a discussion on modern schools being built under the 2012 bond.
05-08-17	New @FurrHS in spotlight as @MoxiePictures & @leslienorville get footage for XQ Super School Project docu. @DrBertieSimmons #BuildHISD
05-08-17	Have you been wondering if the new @MilbyHighSch will have a pool? Officer of Construction Svcs. Derrick Sanders has an update. #BuildHISD
05-09-17	We look forward to getting started on the new @BJHSC_HISD!
05-09-17	Join @BJHSC_HISD & @RHONDAJN1 for today's groundbreaking ceremony @ 1 p.m. to celebrate construction of the new Jordan HS! #BuildHISD
05-09-17	Just 15 minutes until we kick off the @BJHSC_HISD groundbreaking! @CorganInc @HeeryK12 @CadenceMcShane @RhondaForHISD #BuildHISD #2012Bond
05-09-17	Today marks beginning of new footprint for school, new era for student body - @BJHSC_HISD Principal Ross McAlpine #BuildHISD #2012Bond
05-09-17	High school not an easy road, but @BJHSC_HISD teachers pushed me to be confident, achieve success -Junior Cedrick Frank #BuildHISD #2012Bond
05-09-17	Learned to value myself, develop confidence while in @BJHSC_HISD career program - @Wheatley_HS Junior Raqeal Peterson #BuildHISD #2012Bond
05-09-17	Great crowd for the @BJHSC_HISD groundbreaking. Lots to celebrate! #BuildHISD #2012Bond @HeeryK12 @CadenceMcShane @CorganInc @RhondaForHISD
05-09-17	We are extremely proud of your accomplishments, thanks for keeping legend alive - Rosemary McGowan, sister of @BJHSC_HISD namesake #2012Bond
05-09-17	The ground has been broken! Congrats @BJHSC_HISD! #BuildHISD #2012Bond @HeeryK12 @CorganInc @CadenceMcShane @ RhondaForHISD
05-09-17	Let's build! Excited to be part of the @BJHSC_HISD team! #buildHISD
05-09-17	Great event today celebrating the groundbreaking of @BJHSC_HISD! #BuildHISD #construction #groundbreaking #oneCMC
05-09-17	It's groundbreaking time @BJHSC_HISD! Principal McAlpine starts the ceremony excited for the new era of the school and community. #buildHISD

05-09-17	11th grade cosmetology student expresses her appreciation for the program and the value, friendships, confidence she's gained. #buildHISD
05-09-17	Rhonda, HISD Board of Education, says we must fill these buildings with programs that reflect Barbara Jordan; and we are. #buildHISD
05-10-17	@BJHSC_HISD #buildHISD #oneCMC
05-10-17	C/O 2017 looking good! It was so good to have them at the new building! (Retweeted from Milby HS)
05-11-17	Eight new and renovated schools to open by new school year, including @MilbyHighSch, @DebakeyHSHP, @wisdom_hs, and @FurrHS.
05-11-17	ICYMI, @SSARABIA4 recounts groundbreakings past month at bond schools @BJHSC_HISD @WhartonDual, dedication ceremony at @FonwoodECC
05-11-17	Milestone moment for @BJHSC_HISD as the community breaks ground on new regional career hub. #BuildHISD
05-11-17	S&P is hosting safety stand downs this week and next on all of our projects, including at @HoustonISD Sam Houston High School. #SafetyWeek
05-12-17	Teachers got to experience new @hspva building via virtual reality today. I got to do it toso cool! @McCarthyBuild @HoustonISD #BuildHISD
05-12-17	Time lapse shows 18 months in 30 seconds as @HoustonISD's new five-story flagship campus @hspva goes up in downtown Houston
05-13-17	New @EnergyIHS construction is 40 percent complete #BuildHISD
05-13-17	Un 40 por ciento de las obras de construcción de la Preparatoria @ EnergyIHS ya se ha completado https://shar.es/1FTbJU #BuildHISD
05-17-17	Topping Out Ceremony for the new @hspva is just getting started! @ GenslerTexas @McCarthyBuild @DrAatPVA #BuildHISD #2012Bond #ricegardner
05-17-17	What a view from the 4th floor! Great progress on the new @hspva! @ GenslerTexas @DrAatPVA @McCarthyBuild #BuildHISD #2012Bond #ricegardner
05-17-17	Thanks to the hardworking crews bringing the downtown @hspva to fruition! @GenslerTexas @McCarthyBuild #BuildHISD #2012Bond #ricegardner
05-17-17	Crews at @hspva have a great safety record - 175K hours without incident. #BuildHISD #2012Bond @GenslerTexas @McCarthyBuild #rice&gardner
05-17-17	New @hspva is going to be amazing - @DrAatPVA, thanking crews for hardwork @GenslerTexas @McCarthyBuild #BuildHISD #2012Bond #ricegardner

05-17-17	@hspva Topping Out underway! Tradition calls for a tree to be placed atop bldg to mark construction of highest point #BuildHISD #2012Bond
05-17-17	@hspva topping out for new downtown school. Thanks @McCarthyBuild and @GenslerTexas #BuildHISD
05-17-17	First vocal performance at new Kinder @hspva today! @McCarthyBuild #ToppingOut #BuildHISD @HSPVAFriends @HoustonISD
05-18-17	Kinder @HSPVA celebrates 'topping out' of new building @DrAatPVA @ HSPVAFriends @McCarthyBuild #BuildHISD
05-18-17	Got a sneak peek today of the new @JackYatesHigh during a tour with the Project Advisory Team, Principal @krollins41 #BuildHISD #2012Bond
05-18-17	Another peek at the new @JackYatesHigh. Great progress! You can really start to visualize the different school spaces! #BuildHISD #2012Bond
05-18-17	Talk about a room with a view! This might be my favorite classroom in the new @JackYatesHigh #BuildHISD #2012Bond #downtownhouston #HISD
05-23-17	#HISD COO @Busby_isms describes the various construction projects for the schools within District 6. #BuildHISD #2012Bond
05-25-17	@DebakeyHSHP seniors are getting first look at new school today! Grand opening 6/1 at 3p.m. #HISDGrad #BuildHISD @bcmhouston @TXMedCenter
05-25-17	VIk architects Condit elementary school for houstonisd wins the Golden Trowel award of
05-25-17	#conditproud @HoustonISD VIk architects Condit elementary school for houstonisd wins the Golden Trowel award of (Retweet)
05-26-17	Northside HS featured on today's @HoustonISD blog. S&P and @ BayIBIGroup are teamed on the project. #construction
05-26-17	The demolition portion of construction for @northside_hs is underway! #BuildHISD
05-26-17	This is going to be a beautiful project! The demolition portion of construction for @northside_hs is underway! #BuildHISD (Retweet)
05-26-17	May 25, 2017: The last day in the history of @HoustonISD 's Lee / Wisdom High School's old building. A final walk through the front door.06-01-17 Watch the grand opening celebration for the new building of @DebakeyHSHP at 3 p.m. at!
06-01-17	It's a huge crowd to celebrate the 5-story, 194,000 sq-foot, \$67M @ DebakeyHSHP building in the @TXMedCenter #HISD
06-01-17	Trustee Mike Lunceford says new features at @DebakeyHSHP mean 'anything is possible' #HISD
06-01-17	@HISD_Supe thanks Houston voters for supporting 2012 bond that makes building like @DebakeyHSHP possible

06-01-17	@DebakeyHSHP to serve about 1,000 students w/ state-of-art equipment, mock hospital rooms, labs for dentistry, rehab, patient care #HISD
06-01-17	@bcmhouston Provost Alicia Monroe credits commitment, vision and partnership for @DebakeyHSHP #HISD
06-01-17	Provost Monroe says good partners 'make space for good ideas to germinate' @DebakeyHSHP #HISD
06-01-17	Fun fact from @TXMedCenter President Emeritus Richard Wainerdi: @ DebakeyHSHP is where the Shamrock Hotel stood #hisd
06-01-17	More than 50,000 students, 9 universities and @DebakeyHSHP in @TXMedCenter b/c of people w/vision like Dr. DeBakey, says Wainerdi#HISD
06-01-17	Mayor @SylvesterTurner says if a school does well, the city does well alongside it #HISD @DebakeyHSHP
06-01-17	@HISD_Supe states "This is a testament to our residents of Houston. Thank you!" @DebakeyHSHP – at DeBakey High School
06-01-17	Great crowd today at the grand opening of new @DebakeyHSHP. Amazing facility in the heart of Texas Medical Center #BuildHISD #2012Bond #HISD
06-01-17	And it's official! Let the party begin! @DebakeyHSHP #HISD
06-01-17	A gift to @DebakeyHSHP from its Board of Advisors. Artist Eric Kaposta says Dr. DeBakey posed for it shortly before his death in 2008 #HISD
06-01-17	A peek inside the new @DebakeyHSHP #HISD
06-01-17	A few more inside the new @DebakeyHSHP #HISD
06-01-17	Congrats @DebakeyHSHP on new campus in @TXMedCenter. In #Houston if you can dream it you can do it. Students: follow your dreams!
06-01-17	New @DebakeyHSHP campus is state-of-the-art. @HoustonTX's next generation of #healthcare professionals will come from Debakey. #innovation
06-01-17	We are celebrating with @HoustonISD & @DebakeyHSHP the grand opening of the new campus! Proud partner in this extraordinary project!
06-01-17	The ribbon has been cut! Congrats @DebakeyHSHP! I wish I could go to school here! #BuildHISD #2012Bond #HISD
06-01-17	New DeBakey High School set to open
06-01-17	Debakey's new school is *actually* insane. A gym on the 5th floor. NRG stadium is viewable from here.
06-05-17	Watch @DeBakeyHSHP Dedication on #Vimeo @BCMHouston @ TXMedCenter #BuildHISD

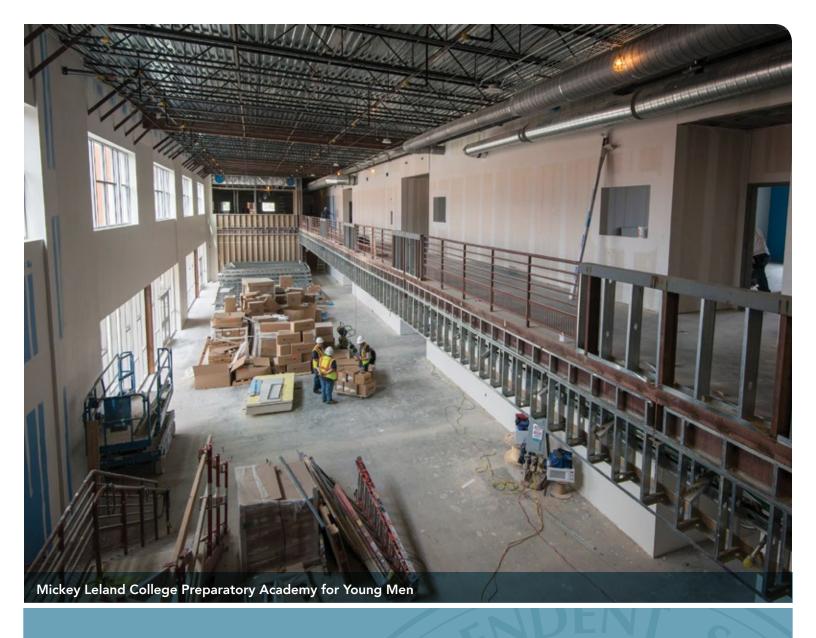
06-05-17	ICYMI: Dedication of the new @DebakeyHSHP in the #TexasMedicalCenter drew hundreds of people on Thurs. #BuildHISD
06-06-17	Can't wait to see the state-of-the-art new @AustinMustangs campus? Get a sneak peek with this virtual tour! #BuildHISD #2012Bond
06-06-17	New @JackYatesHigh to offer unparalleled 360-degree views of #Houston. #hounews #BuildHISD
06-09-17	This is truly AWESOME. We're excited for the @AustinMustangs , what a stall! Go , go #BuildHISD
06-13-17	Plan to rebuild @BellaireHigh is moving forward. #BuildHISD #HISD #2012Bond
06-15-17	Three classrooms will be added to @PilgrimHISD expansion, part of #2012Bond program: #BuildHISD
06-19-17	Culinary is looking like a restaurant these days!
06-20-17	@HISD_Supe shares some #HISD accomplishments: #2012Bond on track, @HISDNutri focusing on school meals, heavy involvement in lege. #HISDCNC
06-21-17	ICYMI: @Parker_hisd construction passes halfway mark. #BuildHISD #2012Bond
06-22-17	Have you seen it? @Parker_hisd construction passes halfway mark! Read more about it here> #BuildHISD
06-22-17	¿Lo has visto? Más de la mitad del trabajo de reconstrucción d @Parker_ hisd ya se ha realizado. +info> #BuildHISD
06-22-17	Good things are yet to come at @WorthingColts1! Stay tuned! #BuildHISD #2012Bond #southsidetakeover
06-27-17	Writer takes one last walk down the halls of @wisdom_hs #hisd
06-28-17	Be one of the first to zip through the hallways of the new 280,000-square-foot Wisdom High School! Opening this Fall! #BuildHISD #2012Bond #HISD
06-29-17	Exciting construction progress at @HSLawAndJustice! #BuildHISD #2012Bond #HISD

FACEBOOK

04-04-17	Lawson MS hosts beam signing celebration for its new school
04-05-17	ICYMI: Check out Lamar High School's groundbreaking ceremony for its \$108 million expansion.
04-11-17	Parents at Furr High School get a sneak peek of new campus
04-12-17	Construction at Young Women's College Prep Academy is on the fast track #BuildHISD

04-14-17	The young ladies over at Young Women's College Prep had the opportunity to sign the last metal floor decking to be installed in their new school! #BuildHISD #2012Bond #YWCPA
04-16-17	Northside High School hosts community meeting on construction plan. #BuildHISD
04-18-17	POSTPONED: The Wharton K-8 Dual Language Academy Groundbreaking scheduled for 4/19 has been postponed due to heavy rains and flooding at the site. New date/time TBA. #2012 Bond #BuildHISD
04-20-17	Yates HS seniors make their mark on school history at beam signing #BuildHISD
04-20-17	Seniors and staff had a chance to sign one of the final beams to be used in the construction of the new Jack Yates High School. Turner Construction Company, South TX Jack Yates National Alumni Association Jack Yates Magnet News
04-26-17	HISD Board of Education to consider using bond surplus funds to address outstanding bond campus and district needs
04-27-17	HISD Board of Education approves plan to use bond surplus funds to address outstanding bond campus and district needs
05-02-17	The newly rebuilt Mickey Leland College Preparatory Academy for Young Men is set to open this August! #BuildHISD
05-03-17	We are live at Fonwood ECC dedication ceremony
05-04-17	Wisdom High School students got a special tour of their nearly completed new high school, which will open in the new school year. #BuildHISD
05-05-17	We are live this morning at Wharton PK-8 Dual Language Academy for their Groundbreaking Ceremony.
05-05-17	Today was the official groundbreaking for the new \$35.6 million Wharton K-8 Dual Language Academy
05-07-17	Tune in to ABC13 Houston's "City View" at noon today for a discussion with #HISD officials on modern schools being built under the 2012 bond.
05-09-17	We're live at Barbara Jordan High School Groundbreaking ceremony
05-09-17	Big turnout today at the official groundbreaking for the new \$36.6 million Barbara Jordan HS for Careers
05-11-17	Milestone moment for Barbara Jordan HS as the community breaks ground on the new regional career hub
05-17-17	Construction of the new Kinder High School for the Performing and Visual Arts pauses briefly for a topping out ceremony. #BuildHISD #360 Kinder Foundation H.S.P.V.A. Friends

05-17-17	Construction crews, school staff and guests celebrated the topping out of the new \$80.2 million Kinder High School for the Performing and Visual Arts
05-19-17	Yates High School PAT members get an up-close look at construction of the new school. #BuildHISD Jack Yates Hoops
05-26-17	The demolition portion of construction for Northside High School is underway! #BuildHISD
06-01-17	It was standing room only at the dedication ceremony for the new Michael E. DeBakey High School for Health Professions
06-05-17	ICYMI: The dedication of the new DeBakey High School for Health Professions-HTX in the Texas Medical Center drew hundreds of people on Thursday. #BuildHISD
06-06-17	Construction on the state-of-the-art new Austin High School campus won't start until 2018, but you can get an early look inside now with this virtual tour. #BuildHISD #2012Bond
06-06-17	New Yates High School to offer unparalleled 360-degree views of #Houston. #hounews #BuildHISD
06-13-17	Plan to rebuild Bellaire High School is moving forward. #BuildHISD #HISD#2012Bond
06-15-17	Three classrooms will be added as part of a trustee-approved plan for forecasted bond surplus funds. Construction at the campus is now underway. #BuildHISD
06-21-17	ICYMI: Parker Elementary School construction passes halfway mark. #BuildHISD #2012Bond
06-28-17	Be one of the first to zip through the hallways of the new massive 280,000-square-foot Wisdom High School! Opening this Fall! #BuildHISD #2012Bond #HISD



Glossary

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Glossary

GLOSSARY OF TERMS

BAS

Building Automation System (HVAC and lighting controls)

Change order

A modification to the original construction contract authorizing a change in the work or an adjustment in the amount of the contract or the contract time. The original contract price may not be increased by more than 25% by change order.

Competitive Bidding

A procurement method by which a governmental entity contracts with a contractor for the construction, alteration, rehabilitation, or repair of a facility by awarding the contract to the lowest responsible bidder.

Competitive Sealed Proposal (CSP)

A procurement method by which a governmental entity may request proposals and pricing information based on the scope of work provided, rank the offers, negotiate a contract, and then award the project to the contractor that offers the best value to the entity.

Construction commissioning

A collaborative process whose purpose is to ensure that buildings and systems perform according to contract.

Commissioning agent

An independent party, unaffiliated with the design team or contractors, that takes charge of the construction commissioning process.

Construction documents

Extremely detailed drawings and specifications showing and describing all of the details required to construct the building.

Construction Manager at Risk (CMAR)

A construction delivery method by which a governmental entity contracts with an architect or engineer for design and construction phase services and contracts separately with a construction manager-at-risk to serve as the general contractor and to provide consultation during the design and construction, rehabilitation, alteration, or repair of a facility. A CMAR is selected based upon qualifications and price proposal that would provide the best value for the governmental entity.

Daylighting

A planned energy conservation strategy that utilizes illumination from sunlight.

Design development

Process in which schematic design drawings are further developed to include more detail, including: detailed site plan; room layouts; door and window types; interior and exterior elevations; reflected ceiling plans; plumbing, mechanical, structural, and electrical drawings; and kitchen layouts.

Design team

A group of professionals from architectural and engineering firms that is engaged to design a facility.

Educational Specifications

A document that details the number of rooms required, the size of each room, how those rooms should relate to each other (adjacencies), and the elements (sinks, electrical outlets, markerboards, cabinets, etc.) that should be included in each room. Districtwide Educational Specifications will be adapted for the specific needs of the campus.

Encumbrance Accounting

The recognition of commitments that will subsequently become expenditures when goods and services are received.

FF&E

Furniture, fixtures, and equipment. This describes all contents that are not a permanent part of the structure.

Hard costs

Expenses associated with direct construction of a project.

HVAC

Heating, ventilation, and air-conditioning

Job Order Contract (JOC)

A procurement method used for maintenance, repair, alteration, renovation, remediation, or minor construction of a facility when the work is of a recurring nature, but the delivery times, type, and quantities of work required are indefinite.

Leadership in Energy and Environmental Design (LEED)

A building certification process developed by the U.S. Green Building Council (USGBC) to enhance environmental awareness among architects and building contractors and to encourage the design and construction of energy-efficient, water-conserving buildings that use sustainable or green resources and materials.

MEP

Mechanical/electrical and plumbing systems.

Program or Concept design

Single-line drawings that illustrate room adjacencies and scale

Public Facility Corporation

The PFC is a non-profit corporation, the creation of which was sponsored by the District pursuant to the Public Facility Corporation Act. The Public Facility Corporation act authorizes the creation and utilization of school district public facility corporations to issue bonds for capital renovation programs. The Houston Independent School District Public Facility Corporation (HISD-PFC) has utilized this structure to issue \$48M for four of the news schools in the 2007 Facilities Capital Program (FCP).

Schedule of values

An itemization of costs that comprises the entire contract amount.

Schematic Design

Typically includes a simple site plan, floor plans, simple building cross-sections, an outline specification with general information about building systems, a table comparing required square footages from the educational specifications with actual square footages shown on the drawings, a preliminary estimate of cost options, and three-dimensional depictions of the exterior of the building.

Schedule of values

An itemization of costs that comprises the entire contract amount.

Scope-to-Budge

An analytical review conducted by the architectural/engineering team to ensure the proposed scope of work and project requirements are aligned with the established construction budget. The approved findings from this review become the basis for the design and preparation of the construction documents.

Schematic Design

The schematic design submission typically includes a simple site plan, floor plans (simple scale drawings that show room sizes, relationships, doors, and windows), simple building cross sections, an outline specification with general information about building systems, a table comparing required square footages from the educational specifications with actual square footages shown on the drawings, a preliminary estimate of cost options, and possibly 3-dimensional depictions of the exterior of the building

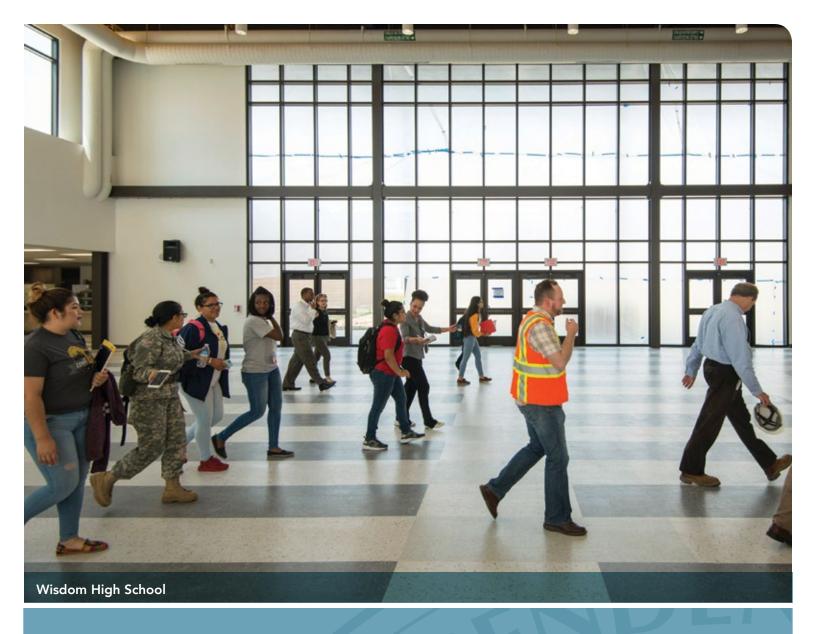
Soft costs

A construction industry term, but more specifically a contractor accounting term for an expense item that is not considered direct construction cost. Soft costs include architectural, engineering, financing, legal fees, and other pre- and post-construction expenses.

Swing space

A school building or a portion of an existing school building or other facility that will house the student population and its teachers and staff during the school-construction process.





Appendix

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Bond Oversight Committee Meeting Status Report – April 2017

With eight projects slated to open for the next school year, and six more wrapping up in the third and fourth quarters, HISD is on track to complete 55 percent of bond projects by the end of 2017.

Schools set to open in time for the start of 2017-2018 school year include DeBakey High School for Health Professions, Mickey Leland College Preparatory Academy for Young Men, Sharpstown International School, and Milby, Furr, Wisdom, Waltrip, and Kashmere high schools.

Schools set for completion in the third or fourth quarters are Parker Elementary School, Eastwood Academy, Lawson Middle School, and North Forest, Sharpstown, and Scarborough high schools.

After hearing reports on bond finance, business assistance and communications, Bond Oversight Committee members were briefed on a district proposal that would allow nearly \$99.1 million in forecasted bond surplus funds to be used for outstanding needs at bond campuses across the district.

About \$20.3 million of the projected bond surplus funds come from addition and renovation projects, while about \$52 million comes from new school projects. Another \$12 million in surplus comes from districtwide projects and \$14.8 million from construction contingency.

The plan would allow each of the nine renovated schools to keep their respective surplus funds to address outstanding programmatic needs. The proposal would redirect forecasted bond surplus funds from new school projects to 16 designated bond campuses. The realignment would help ensure those campuses are completed as described to voters in the 2012 election.

The \$12 million in surplus funds from districtwide projects would be used to enhance safety and security at campuses not currently part of the 2012 bond program.

The Board of Education is set to consider the proposal during a board workshop on Thursday.

Also during the meeting, committee members were briefed on bond technology projects by Chief Technology Information Officer Lenny Schad and on the state school finance system and recapture process by Chief Financial Officer Rene Barajas and Budgeting and Financial Planning General Manager Glenn Reed.

Additionally, the committee heard reports on minority- and women-owned business enterprise participation rates, which continue to track above board-established goals, and communications and community engagement initiatives, which included six groundbreakings, two grand openings, and three beam signings in the first quarter.

Superintendent Richard Carranza also stopped by the meeting to thank the volunteer committee members for their service and answer questions.

The next quarterly meeting will be held on July 25.

For more information about the Bond Oversight Committee or any HISD building program, visit www.BuildHISD.org.

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MEETING NOTES

MEETING: **Bond Oversight Committee Meeting**

2012 HISD Facilities Capital (Bond) Program

LOCATION: Hattie Mae White Educational Support Center

4400 West 18th Street

Houston TX

8:30 A.M. DATE: 25 April 2017 TIME:

PRESENT: **Bond Oversight Committee**

(BOC)

Mr. Gary J. White Mr. Michael G. Davis Mr. D.V. "Sonny" Flores Mr. Robert M. Eury Mr. Craig Johnson Mr. David Quan

Ms. Phoebe Tudor ABSENT:

Houston Independent School District (HISD)

Ms. Wanda Adams, Board of Education Mr. Richard Carranza, Superintendent Mr. Brian Busby, Business Operations

Mr. Derrick Sanders. CS Mr. Dan Bankhead. CS Mr. Andreas Peeples, CS

Ms. Alexis Licata, Business Assistance

Ms. Sherrie Robinson, Controller Ms. Tonya Savoie, Controller's office Ms. Sylvia Wood, Communications

Mr. Lenny Schad, Information Technology

Mr. Rene Barajas, Finance

Mr. Glenn Reed, Budget & Financial Planning

Ms. Cynthia Wilson, Chief of Staff Mr. Gary Blackwell, Internal Audit Mr. John Gerwin, Internal Audit

Ms. Cheryl Smith, CS

Ms. Pat Collins, Information Technology Mr. Scott Gilhousen, Information Technology Mr. Turrance Jackson, Information Technology

Ms. Christine Manrique, CS Ms. Coya Geralds, CS Ms. Ozella Walton, CS

Ms. Holly Huffman, Bond Communications Ms. Rebecca Kiest, Bond Communications

Ms. Mariauna Hernandez, Bond

Communications Ms. Emily Cole

The general purpose of the meeting was to brief the Bond Oversight Committee on the first quarter progress of the new construction and renovation projects funded through the 2012 Facilities Capital Program. Related issues, questions and activities were also discussed:

Item 1 Welcome



Construction Services Officer Derrick Sanders welcomed Bond Oversight Committee members and other attending guests just after 8:30 a.m. The meeting was held in the third floor of the Hattie Mae White Educational Support Center in the Superintendent's large conference room.

Item 2 Oversight Committee Meeting Minutes — Jan. 31, 2017

Mr. Sanders asked if there were any issues with the minutes. There being none noted, the committee approved the minutes as presented.

Item 3 **First Quarter Progress**

Mr. Sanders noted that the team had made lots of progress during the past guarter, most notably with the completion and opening of two projects — Sterling Aviation High School, which he described as a wonderful facility, and Delmar Fieldhouse, which he called a major accomplishment. He said both are wonderful spaces and students are already using them. Mr. Sanders noted that construction contracts had been executed for all projects, adding that significant progress had been made during the first quarter on the eight schools set to open this summer. Those schools are: DeBakey High School for Health Professions (DeBakey HSHP), Sharpstown International School, Mickey Leland College Preparatory Academy for Young Men, and Furr, Wisdom, Milby, Waltrip, and Kashmere high schools. He said the district had hosted two grand openings at Sterling Aviation High School and Delmar Fieldhouse and six groundbreaking ceremonies at Garden Oaks Montessori, Codwell Elementary (non-bond), Sam Houston MSTC, and Lamar, Scarborough, and Westbury high schools. He also noted that three schools — Booker T, Washington High School, Lawson Middle School, and Young Women's College Preparatory Academy — had hosted informal beam signing ceremonies in the first quarter, with Yates High School also hosting a similar event early in the second quarter.

Mr. Sanders then displayed for the committee a series of pictures depicting the progress made during the first quarter at various projects. He said DeBakey HSHP is now complete and will open this August, though crews are still working on a final punch list and installing furniture. He described Milby HS as a wonderful space that the community loved. Set to open this fall, there already have been a series of tours showcasing the work done on the project. He said Furr HS would be done by the end of June and be ready for students by the new school year, while the Kashmere HS renovation and addition project also is on track to finish and open in time for the 2017-2018 school year. Mr. Sanders displayed pictures of progress at three schools — Parker Elementary School, Lawson Middle School and Eastwood Academy — that are set to be completed by the year's end. At Eastwood, he noted, the project recently has gone vertical with steel visible from a good distance away. Progress photos of Booker T. Washington High School and High School for Law and Justice also were shown, the latter of which is visible from I-45. Both are set to be completed by the first quarter of 2018. Mr. Sanders said nearby Yates High School also has gone vertical. The school is on track to be completed by summer 2018, opening in time for the start of the 2018-2019 school year. Mr. Sanders noted that Yates was going to be a really nice building and that the team was proud of the project.

Item 4 **Business Assistance (M/WBE) Report and Community Outreach**



Business Logistics and Transportation Officer Alexis Licata started her presentation by reminding the committee that the Supplier Diversity Team won the City of Houston's Community Partner of the Year Award for their Interagency Mentor Protégé Program. That program is continuing to move forward, she said, noting that they had conducted 25 protégé interviews in the first quarter as part of the application process for the program's latest cohort. She also noted that her team continues to exceed goals set for Minority- and Women-Owned Business Enterprises (M/WBE) participation. She reported M/WBE commitments for contracts awarded to date are 44.76 percent for architect projects, 19.83 percent for construction firms, 41.41 percent for program management firms and 38.51 percent for other projects. The combined total for M/WBE participating is just shy of 30 percent, which exceeds the 20 percent goal set for construction and the 25 percent goal set for professional services. Ms. Licata also said that HISD held three Workshop Wednesday programs as part of their continued outreach.

Before launching the finance presentation, Mr. Sanders paused the meeting to introduce HISD Board of Education President Wanda Adams, who joined the gathering during the Business Assistance Update. He asked he committee member to introduce themselves to President Adams.

Item 5 **Bond Financial Report**

Controller Sherrie Robinson directed the committee to page 143 of the Bond Oversight Committee Quarterly Report for detailed financial information. She explained that the 2012 Bond Program was now considered to be a \$2.1 billion program after the addition of the \$212 million in supplemental funding. Of that \$2.1 billion, \$1,197,304,184 has been committed, including \$424,607,129 in encumbrances and \$772,697,055 in actual expenditures. That leaves \$905,145,779 available to complete the remaining projects. Ms. Robinson noted that the committed funding shows an increase of about \$55.8 million over Dec. 31, 2016. She added that her team expects to sell about \$540 million of the remaining available funding at the end of May. That will leave about \$100 million of the original \$1.89 billion for future needs, she explained.

Committee Member Gary White asked if the district had dipped into the pot of supplemental funds. Ms. Robinson said no, and that they didn't plan to until the fall. Mr. White asked if the district would need to use that money. Mr. Sanders and Chief Operating Officer Brian Busby confirmed that they would need the supplemental funds, but noted a detailed report on the plan for those funds would be presented later in the meeting.

Item 6 **Bond Communications**

Ms. Wood reported that the big focus for the last quarter had been supporting principals and helping them plan and coordinate milestone events, including two grand openings (Sterling Aviation High School and Delmar Fieldhouse), six groundbreakings (Garden Oaks Montessori, Houston MSTC, Codwell Elementary School (non-bond), and Lamar, Westbury, and Scarborough high schools). She noted that six more milestone events would be held in throughout the second quarter. In addition to milestone events, the team also is placing a major emphasis on pushing project-specific updates to their respective school communities via SchoolMessenger. Ms. Wood said the focus would shift this summer to helping develop



strategic transition plans for principals moving into new facilities. Those plans often include a packet of accompanying communications materials such as callouts, blog posts, letters, and maps. The team also plans to be on-site on opening day, helping each school with its respective opening.

Ms. Wood noted that the 2012 Bond Program would be nearly 50 percent complete by the start of the 2017-2018 school year — a milestone the team was trying to spread far and wide. She encouraged committee members to share it with their constituencies. Ms. Wood further noted that the bond communications teams was reaching out to various media outlets to promote the progress of the 2012 Bond Program. She also said that the team's work and expertise had been recognized by both the Texas and National school public relations associations.

Committee Member Sonny Flores asked Ms. Wood to send him an invitation to the Milby High School Grand Opening, set for Aug. 17. Ms. Wood confirmed that she would.

Item 7 **Looking Ahead**

Mr. Sanders said the district would have eight projects completed and open to students by the start of the 2017-2018 school year. Those projects include DeBakey HSHP, Leland College Preparatory Academy for Young Men, Sharpstown International, and Milby, Furr, Wisdom, Waltrip, and Kashmere high schools. He said another six schools are set for completion in the third and fourth quarters of 2017. Those schools include Eastwood Academy, Parker Elementary School, Lawson Middle School, and North Forest, Sharpstown, and Scarborough high schools. Mr. Sanders also noted that 40 percent of all bond projects would be completed and open to students by the end of the second quarter, 47 percent would be completed and open to students by the end of the third quarter, and 55 percent of all projects would be completed and open to students by the end of the year. He said the completion rate was a major accomplishment and noted that the team was trying to promote that milestone.

Item 8 **Bond Surplus Report**

Mr. Busby presented the committee with a report on bond surplus funds, which he noted had been presented to the Board of Education the previous Thursday in a wrokshop and was expected to go before the board for a vote on the coming Thursday. Mr. Busby noted that the department had forecasted a \$99.1 million savings in the bond program — \$20.4 million coming from renovation and addition projects, \$51.8 coming from new school projects, \$12 million from districtwide projects, and \$14.8 from construction contingency. He said savings from renovated campuses would be returned to each respective renovated school, while the savings from new projects would be re-directed to bond projects across the district. The realignment, he said, is to ensure all schools are built as originally promised to voters. He noted that the surplus would allow the district to build pools at Washington, Yates, and Milby high schools, and provide needed communications equipment to the Yates communications magnet program, fine arts spaces for Westbury High School, and a new classrooms for Pilgrim Academy and additional school at Bellaire High School. Mr. Busby said the savings from districtwide projects would go to the original allotment for districtwide safety and



security measures. The \$14.8 million in contingency funds represents a standard 15 percent contingency that is reserved should unanticipated issues arise, he added.

Mr. Busby noted that the decision to use surplus bond funds on current bond projects was made after consultation with Chief Financial Officer Rene Barajas and the bond legal team.

Ms. Adams said she had discussed the plan for redistributing the bond surplus with the bond team. Initially, she was apprehensive, she said, noting that during the previous 2007 Bond, surplus funds were redistributed through trustee allocations, Because the allocations varied in amount from district to district, her district was provided less money than others. Had the surplus funds from the 2012 Bond been redistributed in a similar way, she would have received more than her fellow trustees, she said. However, she said, Mr. Busby and the bond team convinced her it was important to make sure all bond schools were able to benefit in an equitable way. She described the plan as great, fair, and workable and said she hoped the full Board of Education passed it at their workshop on the coming Thursday.

Mr. Flores said the plan seemed fairer than it had been with the previous redistribution plan. Committee Member Robert Eury asked how the finance department would account for the redistributed funds. Mr. Busby explained that if the board approved the plan, a new column would be included on the finance report to show the progression of dollars spent. He noted that no money could be moved until the measure was approved by trustees. He also congratulated Mr. Sanders, pointing to his hard work and dedication as the reason for the program's success.

Several committee members asked how the district was able to establish a surplus. Mr. Sanders said the first reason was related to the market softening, which was expected. As costs per square foot stabilized, the district was able to capitalize on it by expediting the execution of projects and contracts. When the team originally asked for supplemental funding, the average cost per square foot was hovering around \$232 to \$235, he said, noting that many projects ended up coming in between \$218 and \$225 per square foot. On buildings with large footprints, that can save a significant amount of money, he said. Mr. Sanders said the second reason was related to the contracts used. At the beginning of the 2012 Bond Program, he said, the team planned to use all Construction Manager At Risk (CMAR) contracts, but many of those were switched to Competitive Sealed Proposal (CSP) contracts. Mr. Sanders explained that CMARs are more like a qualitative bid based on a contractor's qualifications. He said CMARs can be more expensive and typically are used on more difficult projects where a contractor is needed early on in the process to work with the architect. With a CSP, drawings are completed by an architect and then put out on the street for bidding, Mr. Sanders said, explaining that the team used the CSP method for some of the district's more straightforward projects.

Committee Member David Quan asked what the average price per square foot was currently. Mr. Sanders noted that it was now at \$220 per square foot and could drop even more, adding that the decrease would not benefit HISD as all projects already were under contract.

Committee Member Gary White said he didn't understand why the \$99 million was referred to as a surplus because the district wouldn't have it without utilizing the \$212 million in supplemental funding approved by the board. Mr. Sanders replied that it was a fair question



and noted that once the board approved the \$212 million in supplemental funding, he began looking at the overall bond budget as \$2.1 billion, rather than \$1.89 billon, which is why they now consider it a surplus. Mr. White asked why none of the supplemental funds had been spent if it was, in fact needed. Mr. Busby explained that the supplemental funding could only be used for renovation projects because of the laws surrounding tax maintenance notes. Many of the district's first projects were new construction, for which tax maintenance notes cannot be used. Mr. White asked if the surplus funds were coming from program reserves. Mr. Busby said no, indicating the surplus was coming from project contracts coming back under budget. Mr., White again asked if the \$99 million surplus was coming out of the \$1.89 billion bond program. Mr. Busby reiterated that the \$99 million surplus is what is forecasted to be left over after compiling all bond dollars — the initial \$1.89 billion, the \$212 million in supplemental funding, and the \$190 million in approved revisions, the last of which is left over 2007 Bond funding. Mr. White asked how much of that forecasted surplus had already been realized. Mr. Busby explained that they only had actual realized savings on the projects that have been completed, noting that the amount is \$26 million to \$29 million and comes from projects such as Condit Elementary School, Sterling Aviation High School, the middle school restrooms upgrade and the district athletic facility projects. Mr. Busby added that they developed a plan for the forecasted surplus before all savings had been realized in an attempt to make better use of the funds, while also ensuing all schools are built as promised to voters. With many projects still in their early stages, there is some flexibility in being able to add scope, he said. But once the projects are built and completed, he said, it will cost more to go back in and add items after the fact because it would be considered a modification on a new building.

Attempting to clarify Mr. White's questions, Mr. Quan asked why it was necessary to sell the last tranche if the money was not needed. Mr. White followed, saying the team had initially suggested they would only spend the supplemental funding if it was needed. He said it seemed the district only needed \$113 million of the \$212 million, if they had \$99 million remaining. Mr. Busby said he felt the full amount was needed because many projects underwent a value engineering process that cut parts of their project. It seems only right, since there is money left, to revisit those decisions and see what might need to be added back in, he noted. He further explained that finance had suggested the extra money be saved to pay off the debt, but he felt the redistribution plan was paramount to ensure equity across all schools and make sure schools and communities are made whole. Ms. Robinson noted that her team was engaged in a strategic planning process to ensure tax maintenance note dollars were spent only on renovations, as the law requires. Committee Member Craig Johnson summed up the issue, saying the district had many schools that had to reduce their budget, but got to end of the project and realized they had extra money. He said he didn't want to get to end of bond program and then realize that there were still items to be addressed as a result of the earlier cuts. He suggested the money should be reinvested in the bond schools so they can get the scope they were originally promised. Mr. Busby noted that he met with his team and academics to discuss programmatic needs at each campus. Mr. White asked if there was latitude built into the plan. Mr. Busby explained that the plan was strategic and specific, with surplus amounts allocated to specific projects. He noted that the agenda item set to go before the board outlined how much each school would receive. Mr. Quan asked about the possibility of the plan being passed by the Board of Education. Mr. Busby said he couldn't presume to know how the board would vote, but noted that his team



had communicated the plan individually to each trustee in the weeks leading up to the vote so that they would be informed about the plan and understand how their respective districts are affected. Mr. Busby added that the team presented some of the information to during a meeting with Bellaire High School constituents the night prior and it was well received. Mr. White asked if the surplus funding was being distributed equitably or equally amongst trustee districts and if some were getting more than others. Ms. Adams responded, providing him with the example of the pool at Milby High School. She noted that the community had coming to many board meetings to speak out about the school's need for a pool for months. In the project's original scope, a pool was included, she said. But that was later cut from the project due to funding issues. After the project is complete, Milby is predicted to have just \$119,000 in surplus, which would not have paid for a pool. But, she said, with the proposed funding redistribution plan, the district was able to provide Milby with \$4 million to pay for the pool. At Yates, the school will get funding to better equip its communications magnet program, while Westbury will get funding for a new fine arts facility. Mr. White asked if the district had been communicative with schools throughout the process. Ms. Adams confirmed that they had been, noting that while some schools might have wanted even more, they felt this was the fairest way.

Before moving on to the next presentation, Mr. Sanders stopped to introduce HISD Superintendent Richard Carranza, who had just joined the meeting. Mr. Carranza thanked the committee for their time and input as overseers of the bond. He said he was proud of Interim Chief Operating Officer Lenny Schad, Chief Operating Officer Brian Busby, and Construction Services Officer Derrick Sanders for getting the bond program back on track and helping it gain momentum. He said he viewed the progress being made with the current bond program as a step toward the district's next bond program. He noted that while the district was doing great things at the high school level, there were still a myriad of needs at the elementary and middle school level. Mr. Carranza noted that Ms. Adams had stressed the importance of being transparent in all dealings. Mr. Johnson asked the superintendent if he would be willing to speak to his community, specifically fathers, about what the district is doing to level the playing field and bring all schools up to a certain level. Mr. Carranza said he'd be happy to meet with him and suggested he reach out to Mr. Busby or Mr. Sanders to schedule the meeting. Mr. Busby suggested Mr. Johnson schedule the meeting through HISD Chief of Staff Cynthia Wilson, who he then introduced to the group. Construction Audit Manager John Gerwin then introduced new Chief Audit Executive Garland Blackwell to the committee. Ms. Adams commended the committee for asking the bond team tough questions, noting that the trustees do the same. She also thanked HISD staff for their hard work. She again stressed the importance of transparency and then noted that as long as the district put kids first, it would help them ensure they were doing a great job and making students, who are the constituents, proud. Students, she said, need great schools, great places to learn, and awesome technology.

Mr. Flores asked Mr. Carranza how many schools he had visited since joining the district. Mr. Carranza said 52. Mr. Flores asked how HISD compared to other school districts in which the superintendent had worked previously. Mr. Carranza said that while the context — such as the way schools are funded and how bonds are issued — is different, the issues are the same. He said those challenges include ensuring equity and access for all students, building schools, determining who goes to what school, managing transportation, recruiting principals, and evaluating teachers. Mr. Carranza further noted that he had never worked with a more



talented team than the one in HISD, nor had he been in a city with such a can-do spirit. Moving forward, Mr. Carranza said the focus would be on solidifying relationships with businesses and the general community and ensuring all students were served equitably.

Item 9 **Update on Recapture**

New Chief Financial Officer Richard Barajas and General Manager of Budgeting and Financial Planning Glenn Reed briefed the committee on the status of the recapture process. Mr. Barajas, who previously worked in Garland ISD, said many of the questions asked in Houston also were asked in Garland. Mr. Barajas noted that he had spent the last six weeks studying recapture and detachment, which are part of the Robin Hood state school finance system implemented in 1993. He said he had spoken with the Texas Education Agency (TEA) and noted that the district was on the frontier, as no other district had undergone detachment. He noted that HISD held an election in November, asking voters how to make the district's recapture payment to the state. The options, he said, were to purchase attendance credits or allow the TEA to detach property from HISD and re-assign it to a property-poor district. Voters voted against purchasing attendance credits, which began the detachment process, he said. Mr. Barajas noted that TEA was in the process of detaching \$8 billion worth of commercial property as of July 1, which coincides with the beginning of HISD's next fiscal year. The district has since decided to hold another election on May 6, asking voters once again to decide how to make the recapture payment. The biggest change between now and then, he said, was that the TEA agreed to recognize half of HISD's homestead exemption, which dropped the recapture payment from \$116 million to \$77 million. He noted that the election was not to make recapture go away, but simply to determine how the district should make payment to the state. He noted that early voting for the May 6 election was underway.

Mr. Eury asked how the different payment options would impact the bond program and questioned whether or not the detachment — and the accompanying drop in the tax base would impact HISD's bond ratings. Mr. Barajas said that would depend on how ratings companies look at the situation, noting that the outlook remains stable despite the recapture and detachment processes hanging over the district. Mr. Eury questioned whether detachment would affect the district's ability to repay bonds, noting that the debt rate would not change. He also noted that there currently was no mechanism for getting property reattached to HISD. If property were attached to Aldine ISD and they later became property wealthy, would that property then be detached again and given to someone else, he questioned. Mr. Barajas said being the first and largest district to face potential detachment gave HISD a good opportunity to help define some of the rules. Committee Member Michael Davis asked why the TEA had only acknowledged half the homestead exemption and not the full amount. Mr. Barajas said that was based on a legal interpretation, noting that a new measure would have needed to be passed in order for the full amount to be recognized. He said roughly 300 districts were making recapture payments, and the state likely wouldn't want to give up that revenue. He also reminded the committee that the Texas Supreme Court had ruled last May that the state school funding system is marginally constitutional. Mr. White asked if the recapture payments go to the state's general fund. Mr. Barajas said the money went to the general fund, but is used to fund schools. Mr. White asked if the state was required to use that money to fund schools. Mr. Barajas said there was no statute that formally required it. Mr. Barajas explained to the committee that the district was undergoing



recapture because of rising property values across the state. HISD property values have continued to rise, but the legislature previously kept increasing the cap, keeping the district from going into recapture. HISD property values rose so guickly, the state couldn't increase the cap fast enough, he said, noting that the state benefits from increasing property values because it means they can provide less funding. Mr. Eury complimented Ms. Wood and other communications team members for their work on the recapture website, noting that he had referred many people to it. Mr. Barajas said he thought the videos the district created were spot on. Mr. Eury noted that he was representing and working with a major property owner, as well as his own personal property, set for detachment from HISD and reattachment to Aldine ISD. He said there was a significant difference in the tax rate and amount of money to be paid in the first year. He also noted that having a detached property across the street from an attached property creates an uneven playing field for business and building owners and in real estate. He added that he had spent a lot of time trying to explain the process to out-ofstate building owners.

Mr. Quan noted that the detached property would be taxed at the rate of the institution to which it is transferred, which he described as unconstitutional because it gave property owners no way to control their tax rate. Mr. Quan said he understood that the district was not allowed to declare a formal position, but noted that he felt encouraged to vote against the referendum during the first election. The measure was defeated, he said, explaining that the community had essentially dared the state to detach property. Now the district is subject to detachment and people don't seem to want that to happen, he said, pointing to the second referendum being held in May. Mr. Quan asked if the district and community had accomplished anything in voting against the measure in November. Mr. Barajas said he heard and read about outside groups encouraging people to vote against the measure. The one thing that was certain, he said, was that when voters defeated the measure, it put the district into detachment. Since then, the district has had an attorney working with the TEA in an attempt to get the organization to interpret the law differently than they had previously. The TEAs decision to recognize half of the homestead exemption could be viewed as an act of consolation to reduce the current year's recapture payment. Mr. Barajas noted that since the second election had been called, Mr. Reed had hosted multiple meetings around the district in an attempt to explain the recapture and detachment, ensuring voters could make an educated decision. After the election on May 6, HISD will have a clearer picture of what to expect and will be able to develop a better game plan going forward. Mr. Barajas noted that there also were other factors to consider — House Bill 21, a possible special session — as the district prepared a budget for the coming fiscal year. The Board of Education set a June 15 deadline for budget adoption, he said. If a special session is called, the district will put forward a budget based on current law, he added. Mr. White asked if the TEA changes could impact the calculation that determines if HISD is considered property wealthy. Mr. Reed noted that the district would still have that designation based on what is currently proposed. Mr. Barajas noted that the legislature could alter the cap to again keep HISD out of recapture. But if the district's wealth value goes up, it could push HISD back into the process. Mr. Eury noted that detachment was permanent. Mr. Barajas noted that there had been a bill to allow for reattachment, but it hadn't gone anywhere. Mr. Quan asked how the \$77 million attendance credit purchase would impact per-student funding. Mr. Reed noted that it wouldn't because the district cut \$95 million from the budget last year in preparation for this payment. He also noted that the \$77 million payment was less than the \$162 million payment for which the



district had budgeted. Mr. Barajas noted that if detachment were to become a reality, the district would get a reprieve from paying the money because the state would collect it via property. However, he said, it still is problematic because the district would be losing property wealth, which is equivalent to an economic downturn. Mr. Quan said the district would never get the property back. Mr. Barajas said it would take a new law outlining the reattachment process for that to happen. Mr. Barajas said the situation could become complicated if property was re-assigned to a new district that then passed a bond based on wealth from HISD property. Any new law allowing the property to revert back to its original owner could impact the new district's ability to repay its debt.

Item 10 **Technology Presentation**

Chief Technology Information Officer and former Interim Chief Operating Officer Lenny Schad provided the committee with an update on the status of technology projects and upgrades. He said the important thing to remember was that technology upgrades came in two separate packages. Every budget for all new and renovated schools includes a designated technology line item, which covers new and upgraded technology in the new and renovated parts of the building, he said. There also is a separate \$100 million bond allocation for general technology needs throughout the district. The technology line item that is part of all bond projects covers three main areas —infrastructure, classrooms and common areas. Infrastructure includes everything that is needed to wire up a new campus or the renovated portion of an existing campus. Examples include fiber, cabling and network equipment, wireless access points, security cameras, and VoIP, Schad said. In classrooms, that budget would go to interactive projectors at the high school level and whiteboards at the middle school and elementary school levels. It also would include enhanced audio, teacher laptops and desk computers in labs, Mr. Schad said, noting that some programs — like AutoCAD — require a hardwired desktop computer. Common areas are the third area covered by a bond project budget, he said, noting that items in those areas include signage, projection and presentation stations, administrative computers and network printers, and wireless access. Mr. Schad pointed to lunchrooms, cafeterias, and other common meeting areas as examples of such spaces. He stressed that upgrades are only done in new or renovated portions of a building, adding that older areas that are not renovated are not retrofitted using the technology line item from each bond project budget.

Mr. Schad said the separate \$100 million bond allotment for technology included \$40 million for infrastructure and wireless network updates. Examples include replacing infrastructure in campuses with old cabling and expanding networks on all campuses. Mr. Schad said \$17 million was earmarked for VoIP telephone service being implemented districtwide, while another \$43 million was set aside for collaborative devices in classrooms. He noted that technology replacement previously had been left to the discretion of each campus principal, which sometimes caused an inadvertent divide between those that embraced technology and those that didn't. In an attempt to ensure technological equity across the district, Mr. Schad said his team was now implementing a five-year life cycle replacement program districtwide. The program, he explained, would centralize the responsibility and take the burden off principals. It also would ensure no computer in the district would be older than five years. Mr. Schad said they also were implementing a standard number of computers for each school. At the elementary school level, the standard is four students for every one device, and at the middle school, its three students for each device. The high schools will continue to operate



under the district's one-to-one PowerUp laptop initiative. Mr. Schad said campuses with additional funds can exceed that ratio, while those below the ratio will be brought up by the district in an attempt to level the playing field. He also noted that his division was implementing a mobile device management system across the district. Mr. Schad said he was especially excited about the laptop replacement program because it was desperately needed across the district.

Mr. Davis asked if the Information Technology department was providing training to accompany all the new equipment. Mr. Schad said that would be provided by a separate department. He noted that he has an ed tech team made up of former teachers. That team, he said, meets with the curriculum department and focuses on instructional practices. The initial focus is training on all the tools and resources now available to teachers, he said. He further explained that the ed tech and curriculum teams didn't tell teachers which tools to use. Rather, he said, they explained how to use all of them, letting teachers pick and choose what worked for them. Mr. Schad noted that HISD has very powerful tools in its infrastructure, but is still working on getting everyone up to speed on how to use them.. Mr. Quan asked about the use of both Apple and Microsoft computers. Mr. Schad said he felt it was a waste of time to be territorial about specific brands. He said his team does not limit the types of devices that can be used. They instead explain all tools on all types of devices and let people use what they like. Mr. White thanked Mr. Schad and his team for their work. Mr. Schad closed out his presentation by introducing Information Technology Directors Pat Collins and Scott Gilhousen and Technology Project Manager TJ Johnson. Mr. Schad noted that each of the three worked closely with the bond program and did a great job and were focused on customer service.

Item 11 Furniture, Fixture, and Equipment Presentation

This presentation was postponed until the July meeting due to the limited time available.

There being no further questions or discussion, the committee determined there was a need to meet in executive session, and the meeting was adjourned.

The information outlined above reflects the author's understanding of the key discussions and decisions reached during this meeting. Should you have any additions and/or clarifications to these meeting notes, please notify the author in writing promptly. These notes will be relied upon as the approved record of the meeting, unless a written notice to the contrary is sent to the author within seven (7) days of the submission of these meeting notes.

Prepared by Communications.