HOUSTON INDEPENDENT SCHOOL DISTRICT



BOND OVERSIGHT COMMITTEE WORKBOOK

Meeting October 27, 2015

HSD Construction & Facilities Services

Bond Oversight Committee Meeting October 27, 2015 | 8:30 a.m.

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It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, political affiliation, sexual orientation, gender identity and/or gender expression in its educational or employment programs and activities.

Welcome

COMMITTEE MEMBERS

Aichael G. Davis
Aartin Debrovner
Jessica Diaz
Robert M. Eury
D.V. "Sonny" Flores
Craig Johnson
David Quan
Phoebe Tudor
Gary J. White

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Bond Program Oversight Committee Charter

HISD Becoming #GreatAllOver

BACKGROUND

The Declaration of Beliefs and Visions for the Houston Independent School District ("HISD", the "District") states the primary goal of HISD is to increase student achievement. The District's Bond Programs impact the following additional goals that exist to support the primary goal:

- **Goal 3: Provide a Safe Environment** The District shall create a safe environment conducive to learning for all students and provide safety and security measures at District schools and facilities, and while attending District-related events.
- **Goal 4: Increase Management Effectiveness and Efficiency** The District shall have a decentralized organizational structure that will promote autonomy and innovation in schools. With a districtwide commitment to performance over compliance and a shared accountability system in place, the District shall employ best practices of administrative principles to make optimal use of District resources and taxpayer dollars.
- **Goal 5: Improve Public Support and Confidence in Schools** The schools belong to the people; hence, the board, administration, and support staff are public servants who exist to support the schools and the relationship between teachers, students, and parents. Public confidence will increase as the District increases transparency, accountability at all levels, and meaningful engagement of the community.
- **Goal 6: Create a Positive District Culture** The District's clearly articulated purpose will serve as the catalyst for creating a powerful sense of community and a shared direction among personnel, parents, students, and the public. Because the District realizes the value of investing in human capital, the District will work to attract and retain the best teachers and staff members, and create working conditions in which their talents can flourish.

The Bond Program Oversight Committee ("Committee") plays a critical, strategic role in assisting the District while completing these goals.

PURPOSE OF CHARTER

The Board of Education ("Board") for the District desires to make continual improvements to existing programs. As a result, the Bond Program Oversight Committee Charter ("Charter") is adopted to explain the mission, purpose, structure, membership, duties, responsibilities, and expectations. This Charter supersedes the previously adopted charter dated August 30, 2010.

COMMITTEE MISSION

The HISD Board, in response to community interest in the effective and efficient use of bond proceeds, has established a mechanism to encourage greater accountability, transparency, public support, and confidence by creating the Committee. The Committee is an independent citizens' Committee that is responsible to the Superintendent, Board, and general public (in that order).

The Committee's charge is to monitor all applicable Bond funded construction projects and help interested Houstonians to stay informed about new construction and renovation projects in the District. Its purpose is to monitor performance and compliance in order to confirm that HISD implements Bond Program work in conformance with the program approved by the Board and make recommendations to maximize available resources to achieve construction goals in the most effective and cost efficient manner. Its focus should be oversight rather than limited to hindsight.

COMMITTEE STRUCTURE AND MEMBERSHIP

- a) The Committee has up to nine voting members, including a Chairperson and Vice Chairperson, who are appointed by the Superintendent. Formal action from the Committee requires a majority vote of the quorum present. Individual members of the Committee shall not exercise authority for the Committee as a whole and shall not act independently of the Committee. Written applications will be reviewed by members of the District's Executive Leadership team for each applicant's experiences and qualifications. The Executive Leadership team will submit recommendations to the Superintendent for approval and appointment to the Committee.
- b) Appointments will be staggered for one year and two year terms. Terms may be extended for additional one or two year terms upon approval by the Superintendent.
- c) The Committee will approve meeting minutes, review and approve the reasonableness of reports from the District, and approve the issuance of status reports and other communications from the Committee.
- d) All meetings will be open to the general public.
- e) Membership on the Committee shall consist of interested persons from the following groups who can remain objective and independent with the District's best interest at heart:
 - 1. Special preference for members with expertise or knowledge in the areas of building design/engineering, construction, construction project management, and/or finance.
 - 2. Members active in a business organization representing the business community located in the District.
 - 3. Members who are parents or guardians of a child enrolled in the District and also active in a parent-teacher organization.
 - 4. Members of the community at-large.
- f) The Committee members receive no direct or indirect compensation from the District for their services as members of the Committee.
- g) The Committee members may not have an active contract or be seeking a contract with the District or with any contractor or sub-contractors associated with the Bond Programs.
- h) The Committee may not include any employee or official of the District, or any vendor, contractor or consultant of the District.
- i) A Committee member serves the general interest of the public as opposed to any personal interest or special interest group.
- j) If a Committee member moves outside of the District's geographic boundaries, resigns, violates the Ethics Policy contained herein, fails to attend two consecutive Committee meetings without reasonable excuse, or otherwise becomes unable to serve on the Committee, the Superintendent may declare the position on the Committee to be vacant and appoint another qualified person to the Committee.

COMMITTEE DUTIES AND RESPONSIBILITIES

The Committee shall inform the Superintendent, Board, and general public (in that order) concerning the District's overall project management of all Bond Programs, including but not limited to:

- a) Review periodic reports produced by the District to verify effective and efficient use of bond proceeds and compliance with the purposes set forth in the Bond Programs as approved by the Board. See reports issued by the District in the "District Duties and Responsibilities" section below.
- b) Ensure that bond revenues are expended for the purpose set forth in the Bond Programs as approved by the Board of Education, and that any deferred proposals or plans where considered necessary are appropriate.
- c) Validate that no bond funds are used for any teacher or administrative salaries or other school operating expense, other than administrative salaries whose primary purpose is to manage the District's Bond Programs.
- d) Review efforts by the District to maximize bond revenues by balancing best value, quality, and efficiency in meeting the District's goals and priorities.
- e) Evaluate risks and related controls associated with the District's Bond Programs, determine focus areas and strategic approach to review, and communicate any findings and recommendations for improvement via a periodic independent report to the Superintendent, Board, and general public. To maximize these efforts, the Committee may recommend the performance of specific audit projects based on its risk assessments and communications to the Board Audit Committee and HISD Office of Inspector General.
- f) Coordinate with the Superintendent's designee to visit District facilities and grounds for which bond proceeds have been or will be expended, in accordance with any necessary access procedures.
- g) Review copies of other bond reports published by the District.
- Review any performance audits of the District's Bond Programs to ensure the District is taking appropriate action to remediate any deficiencies identified in such reports.
- Review operational audits conducted by the HISD Office of Inspector General to ensure the adequacy of scope, management action plans, and remediation efforts of the District.
- j) Review any financial audits of the District's Bond Programs to ensure the District is taking appropriate action to remediate any deficiencies identified in such reports.
- k) Provide periodic status reports and an annual report regarding the results of its activities, in addition to any Committee findings, recommendations, and management action plans, to the Superintendent and Board. These reports should include the Committee's opinion regarding the District's remediation efforts for any recommendations included in the performance audits, operational audits, or financial audits mentioned above and will be made available to the general public by inclusion on the District's website and other communication avenues.
- I) Perform other reasonable duties requested by the Superintendent.
- m) Disclose and sign an annual conflict of interest statement for existing conflicts and re-submit if any conflicts arise during a Committee member's tenure.

n) Any perceived allegation of wrongdoing; potential waste, fraud, misuse or abuse; or non-compliance with Local, State, Federal laws/regulations, or District policies that becomes known to the Committee shall be communicated to the Superintendent, who shall refer such matters to the Board, Ethics and Compliance Officer, Office of Inspector General, and outside legal counsel where appropriate.

The Committee provides counsel and input to the administration and the Board, but it does not have management or policy-setting responsibilities. Also, the Committee does not have a fiduciary responsibility to the District or Board, nor are its members personally liable to the District or Board. The Committee is not responsible for:

- a) Approval of construction contracts or change orders;
- b) Appropriation of construction funds;
- c) Handling of legal matters;
- d) Approval of construction plans and schedules;
- e) Approval of the District's maintenance plan;
- f) Approval of the sale of bonds;
- g) Establishment of priorities and order of construction for the bond projects;
- h) Selection of architects, engineers, construction managers, project managers, and such other professional service firms;
- i) Approval of the design for each project including exterior materials, paint color, interior finishes, site plan and construction means or methods;
- j) Selection of independent audit firm(s), performance audit consultants and such other consultants as are necessary to support the performance of the Bond Programs;
- k) Setting or approving schedules of design and construction activities;
- I) Investigations of alleged wrongdoing; potential waste, fraud, misuse or abuse; or non-compliance with Local, State, Federal laws/regulations, or District policies.
- m) Directing the activities of staff or consultants; or
- n) Activities, roles or responsibilities that have been delegated to staff or consultants by the Superintendent or his designee.

COMMITTEE MEETINGS

- a) The Committee shall meet at least quarterly to review the District's Bond Program's status and related information, and to perform other duties as provided herein. The Superintendent, Chairperson, or Vice Chairperson may convene additional meetings, if necessary.
- b) All Committee meetings shall be held within the District's geographic boundaries.
- c) Minutes will be prepared by a representative of the District and will be distributed to the Committee within 15 business days. The minutes will be voted upon for the record at the next scheduled Committee meeting.

DISTRICT DUTIES AND RESPONSIBILITIES

- a) The Chief Operating Officer shall act as the Superintendent's designee to the Committee.
- b) The Superintendent or his designee shall oversee management's action plan to respond to any written report from the Committee with findings or suggestions for improvement within 15 business days. All recommendations and management action plans from inception to date will be tracked and made available to the Committee and Board. The District's website and other communication avenues will also publicize the Committee's report and management's action plan for use by the general public.
- c) The District shall have a commitment to the Committee, provide open communication, and provide necessary technical and administrative assistance in a timely fashion as follows:
 - 1. Provision of a meeting room, including any necessary audio/visual equipment;
 - 2. Preparation and copies of any documentary meeting materials, such as agendas and reports; and distribution of those materials to the Committee in a timely manner;
 - 3. Provision of a quarterly summary progress report covering the Bond Programs;
 - 4. Access to other information to effectively perform its oversight function.
 - 5. Retention of all Committee meeting records, and providing public access to such records on the District's website; and
 - 6. Notify the public of Committee meeting times and locations. The meetings are open to the public.
- d) Summary progress reports will communicate and provide an explanation for the following attributes in a clear concise manner. As part of reporting, HISD will identify projects that experience a significant impact to schedule, budget, or scope of work. Detail reports can be provided upon the Committee's request.
 - 1. Project schedules with anticipated completion dates and current status.
 - 2. Project scope
 - 3. Contingency report (change allowance, encumbrances, and available budget)
 - 4. Expenditure reports
 - 5. Status of Minority/or Woman Owned Business Enterprise (M/WBE)
- e) The appropriate District staff, District consultants, and/or designees shall attend all Committee proceedings in order to provide a status update for their area of responsibility as it relates to the Bond Programs and answer any questions from Committee members.
- f) The Office of Inspector General will consider the input and specific audit requests of the Committee and HISD management during its development of the Annual Audit Plan. Audit projects conducted by the Office of Inspector General will be completed by the issuance of a formal audit report, which will be provided to the Board Audit Committee and made available to the Committee. Such reports will be publicized on the District's website for use by the general public.

g) The District acknowledges that the Committee may request certain information that is sensitive or legally privileged. The District will use the counsel of its legal advisor to comply with such requests within the limits of Texas law and the best interest of the District.

ETHICS POLICY

This Ethics Policy provides general guidelines for Committee members to follow in carrying out their roles. Not all ethical issues that Committee members face are covered in this Policy. However, this Policy captures some of the critical areas that help define ethical and professional conduct for Committee members. The provisions of this Policy were developed from existing laws, rules, policies and procedures as well as from concepts that define generally accepted good business practices. Committee members are expected to strictly adhere to the provisions of this Ethics Policy.

POLICY

CONFLICT OF INTEREST. A Committee member shall not make or influence a District decision related to: (1) any contract funded by bond proceeds or (2) any construction project that will benefit the Committee member's outside employment, business, or provide a financial benefit to the Committee member or a family member, such as a spouse, child, parent, or sibling.

OUTSIDE EMPLOYMENT. A Committee member shall not use his or her authority over a particular matter to negotiate future employment with any person or organization that relates to: (1) any contract funded by bond proceeds; or (2) any construction project. A Committee member shall not make or influence a District decision related to any construction project involving the interest of a person with whom the member has an agreement concerning current or future employment, or remuneration of any kind. For a period of one (1) year after leaving the Committee, a former Committee member may not represent any person or organization for compensation in connection with any matter pending before the District that, as a Committee member, he or she participated in personally and substantially.

COMMITMENT TO UPHOLD LAW. A Committee member shall uphold the federal and Texas Constitutions, the laws and regulations of the United States and the State of Texas, and the policies, procedures, rules and regulations of the Houston Independent School District.

COMMITMENT TO DISTRICT. A Committee member shall place the interests of the District above any personal or business interest of the member.

MEMBER CERTIFICATION. A Committee member shall certify his or her understanding of Committee's Ethics Policy and disclose and sign an annual conflict of interest statement for existing conflicts and re-submit if any conflicts arise during their tenure.



Executive Summary

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EXECUTIVE SUMMARY

With more construction activity under way than at any other time in the district's history, summer break was no vacation for HISD's bond project team. Throughout the third quarter, the group continued to operate with a sense of urgency, resulting in bond schools making significant progress.

Because of unprecedented market conditions and associated construction inflation, the team continued to face significant budget challenges and has been working through the scope-to-budget process on all projects that are not yet under construction. To help bridge the gap, HISD administration developed a proposal to provide \$211 million in supplemental funding, which was presented to district trustees for approval at the Oct. 15 Board of Education meeting.

During the third quarter, community meetings were held at 11 schools in Groups 3 and 4, and a number of others have been scheduled for the fourth quarter.

Several projects began vertical construction in the summer months, including Condit ES, South Houston Early College HS, North Houston Early College HS, and Mandarin Chinese Language Immersion Magnet School. Both Condit ES and Sterling HS held beam-signings in which stakeholders were invited to add their signatures to steel beams that will be used in construction of the new schools.

Construction activity will ramp up at Furr High School in the fourth quarter, thanks to a new contractor being approved by the Board of Education in June. The school has scheduled a groundbreaking for Oct. 29.

The district is also expecting to receive GMP bids on HSPVA by the end of October. The goal remains to have work resume on the school site by the end of the fourth quarter.

For Lamar, bids will be due later this month on an early package, which is expected to clear the way to relocate the central plant in preparation for construction on the new building.

The district plans to open up its first new schools next August, including Condit, Mark White, North Houston Early, South Early, and Mandarin Chinese Language Immersion School. The Grady addition will be ready for students in the first quarter of 2016.

PROJECT HIGHLIGHTS

Grady Middle School

Installation of structural steel is complete, as are the first- and second-floor slabs and the roof decking. Exterior masonry and roofing are getting underway. The project is on schedule and expected to be ready for students to occupy in the first quarter of 2016.

Parker Elementary School

The site has been cleared, including demolition and removal of T-buildings, and the construction area has been fenced. Two classrooms have been removed from the end of the classroom wing. A covered pedestrian walkway has been installed adjacent to the construction fence to provide access to the play area. The project is in the Construction Documents phase and construction is expected to get underway in the first quarter of 2016, taking about 18 months to complete.

Waltrip High School

Installation of a new curtain wall system and windows has been completed. Upgrades of athletics offices and locker rooms are ongoing and should be completed in the fourth quarter. Replacement of the fire alarm, HVAC and electrical systems are ongoing; as each area is complete and operable, it is turned over to campus personnel for use.

Worthing High School

Construction is nearing the final stages on the new two-story classroom wing. Ongoing work includes installation of exterior brick, interior wall studs, and mechanical, electrical, and plumbing systems. Work on the new academic wing is expected to last through the end of this year. Once this portion is complete, the next phase will replace much of the remaining building, including new gymnasiums, new dining commons, library, and administrative offices.

Athletics Facilities

- **Delmar Fieldhouse** is moving forward steadily with the erection of structural steel and masonry block walls in full swing. The project is scheduled for substantial completion in spring of 2016.
- **Barnett Fieldhouse** has undergone substantial mechanical upgrades, received new ceiling tiles on the upper level, and new light fixtures on the lower level. The restroom renovations are in progress, and the press box received minor renovations, including new HVAC units and flooring.
- **Butler Fieldhouse** has undergone restroom and locker room renovations, had new speakers and lighting installed for the competition court, and lighting and water fountains installed in the corridors. **Butler Stadium** received renovated public restrooms and new drinking fountains.

DESIGN MILESTONES

Schools in Groups 3 and 4 are progressing well in the design phase. During the third quarter, most schools completed or scheduled their first community meetings to present initial design plans to stakeholders. By the end of the fourth quarter, all of the Group 3 and 4 projects will have completed the Schematic Design phase. Notably, Sharpstown International has moved quickly through design and is already into construction documents, well ahead of schedule.

REAL ESTATE PURCHASES

The Real Estate group continues to finalize the purchase of two properties, including residential and unimproved properties, for expansion of current school sites and new school sites as an integral part of the bond program. These acquisitions are nearing completion and are expected to be completed during the fourth quarter of 2015. Real Estate is currently marketing 13 surplus properties for sale and is fielding about 20 inquiries each week regarding these surplus HISD properties. Additionally, the Real Estate group is researching possible sites for future development and is currently working on development of a centralized database of all HISD properties.

M/WBE NETWORKING ACTIVITIES

The Office of Business Assistance held and participated in multiple programs to promote HISD business and bid opportunities during the third quarter. The Supplier Diversity team sponsored three Workshop Wednesday meetings, which are held monthly to provide information to M/WBEs on topics of interest; third quarter workshops featured: *How to Write a Successful Business Plan, Team Building: Getting The Right People On Board, and Taking Charge of Your Finances: From Saving to Taxes to Netting a Profit.* The team continues to promote bid opportunities and effectively respond to M/WBE email and telephone inquiries. The contact list has grown to over 2,000 names of minority companies that are interested in doing business with the district. This group receives frequent notices of upcoming business opportunities, networking events and pre-bid construction meetings.

COMMUNICATIONS AND COMMUNITY ENGAGEMENT

The bond communications team has offered support for 11 community meetings in Groups 3 and 4, and has been working with Project Advisory Teams to proactively address community relations issues and communications needs that are impacting each project. The team finalized a bond program toolkit for cabinet and highlevel administrators that outlines detailed information on the 2012 bond program. The team also is tailoring communications strategies to meet the needs of stakeholders unique to each school. To ensure that all interested parties have access to information on PAT activities, the website is regularly updated with meeting schedules, meeting minutes, and a blog story about the meeting. Nearly 25 web stories were posted to the district's news blog in the third quarter, which then were shared via the monthly bond eNewsletter, *Building Excellence*.



Project Update Report

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FACILITIES CAPITAL PROGRAM

HISD CAPITAL IMPROVEMENT PROGRAM — 2012 Facilities Capital Program — Page 1 of 1

Project	Scope of Work	Proposed Project Budget	
High Schools:		\$	
Austin High School	New facility preserving the architecturally significant building structure for a campus accommodating 1,800 – 2,000 students.	68,429,000	
Bellaire High School	New 2,800 – 3,100 student school that will incorporate the recently completed science classroom and laboratory wing.	106,724,000	
Davis High School	New facility preserving the architecturally significant building structure for a campus accommodating 1,500 – 1,700 students.	46,764,000	
DeBakey High School	New 900 – 1,000 student health professions school.	64,512,000	
Eastwood Academy	New facility that will incorporate the new 2 story classroom wing for a campus accommodating 500 students.	10,875,000	
Furr High School	New 1,100 – 1,300 student school.	55,100,000	
Houston High School	New 2,550 - 2,750 student school that will incorporate the new science classroom and laboratory wing.	101,428,000	
HSPVA	New 750 student performing and visual arts school.	80,178,000	
Jones High School	Renovations to existing school facilities.	1,125,000	
Jordan High School	New 600 – 800 student school.	36,693,000	
Kashmere High School	Renovations to existing school facilities and site improvements.	17,000,000	
Lamar High School	New facility preserving the architecturally significant building structure for a campus accommodating 2,800 – 3,100 students.	107,974,000	
Lee High School	New 1,700 – 1,900 student school.	73,801,000	
Madison High School	New 1,900 – 2,100 student school that will incorporate recent science and classroom building renovations.	82,736,000	
Milby High school	New facility preserving the architecturally significant building structure for a campus accommodating 1,800 - 2,000 students.	68,810,000	
North Early College	New 400 student early college school.	13,500,000	
Scarborough High School	Renovations to existing school facilities and site improvements.	12,566,000	
Sharpstown High School	New 1,300 – 1,500 student school.	54,944,000	
Sharpstown International High School	Renovations to existing school facilities and site improvements.	6,125,000	
South Early College	New 400 student early college school.	13,500,000	
Sterling High School	New 1,600 – 1,800 student school.	72,304,000	
Waltrip High School	Partial replacement and general renovations to accommodate 1,800 – 2,000 students.	30,115,000	
Washington High School	New $1,100 - 1,300$ student school.	51,732,000	
Westbury High School	Partial replacement and general renovations to accommodate 2,300 – 2,500 students.	40,006,000	
Worthing High School	New facility that will incorporate the new 2 story classroom wing for a campus accommodating 1,100 – 1,300 students.	30,180,000	
Yates High School	New 1,300 – 1,500 student school.	59,481,000	
Young Men's College Prep.	Partial replacement and general renovations to complement portions of the Howard Payne Carter Career Center for a campus accommodating 900 – 1,000 students.	28,675,000	
Young Women's College Prep.	Partial replacement and general renovations for a campus accommodating 900 – 1,000 students.	27,159,000	
Todang Women's Obliege Frep.	High School Subtotal	\$1,362,436,000	
Middle Schools:		φ1,302,430,000	
Dowling Middle School	New 1,300 – 1,500 student school.	59,125,000	
Grady Middle School	New addition to complete multi-phase master plan for the campus.	14,825,000	
Grady Middle School	Middle School Subtotal	\$73,950,000	
K-8s:	Middle School Subtotal	\$73,950,000	
Garden Oaks Montessori K-8 School	Now addition and apparel reporting of the existing facilities accommodating 750 000 students	26.679.000	
	New addition and general renovations of the existing facilities accommodating 750 – 900 students.	26,678,000	
Mandarin Chinese Language Immersion School at Gordon K-8	New 750 – 900 student school.	32,161,000	
Pilgrim Academy K-8	New addition for a campus accommodating 750 – 900 students.	7,989,000	
Wharton Dual Language School K-8	New addition and general renovations of the existing facilities accommodating 750 – 900 students.	35,603,000	
Wilson Montessori School K-8	New addition and general renovations of the existing facilities accommodating 750 – 900 students.	18,914,000	
	K-8 Subtotal	\$121,345,000	
Elementary Schools:			
Askew Elementary School	850 student new school — replacement.	26,632,000	
Parker Elementary School	850 student new school — replacement.	29,485,000	
Relief Elementary School	750 student new school to be built in the west Houston area.	23,417,000	
	Elementary Subtotal	\$79,534,000	
All Schools		\$1,637,265,000	
Districtwide Projects:			
District Athletic Improvements	Replacement of regional field house(s) and athletic facility improvements.	44,675,000	
District Wide Land Acquisition	Districtwide funds to supplement significant site/parking constraints.	55,767,000	
Middle School Restroom Renovation	Districtwide middle school restroom renovations.	35,000,000	
Districtwide Technology	Districtwide technology improvements.	100,000,000	
Districtwide Safety and Security	Districtwide safety and security improvements.	17,293,000	
	Districtwide Total	\$252,735,000	
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Funding within this bond for North and South Early College will be combined with funds previously allocated from the 2007 bond for these projects to meet the schools programmatic needs.
 HSPVA moved to district 8 due to a proposed site for the new school located at 1300 Capital.
 Program costs allocated to each project budget will be separated into various program budgets to provide better oversight and financial management, at a later date.
 New schools / replacement projects will undergo a school site specific ed-spec development process and all schools will undergo a scope to budget process.
 Project budgets include allocations for planning, design, construction, administration, and other related costs.
 The current allocation for the Young Men's College Preparatory Academy (YMCPA) will allow for a demolition of the EO Smith facility, the addition of a smaller facility, and the renovation of the HP Carter facility for use by the YMCPA. An alternate plan for the project to include the demolition of both the EO Smith and HP Carter facilities and the building of a new school would cost an additional \$13,727,000.
 Condit ES will be rebuilt and funded from surplus bond funds and/or the sale of real estate.
 High School for Law Enforcement and Criminal Justice will be rebuilt and funded from surplus bond funds and/or the sale of real estate.

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2012 BOND PHASING SCHEDULE

GROUP 1

- Planning and Design Early / Mid 2013
- Anticipated Construction to Begin Mid / Late 2014
 - Condit Elementary
 - DeBakey High School
 - Furr High School
 - Grady Middle School
 - HSPVA
 - Lee High School
 - Mandarin Chinese Language Immersion School
 - Milby High School
 - North Early College High School
 - Mark White Elementary School
 - Sharpstown High School
 - South Early College High School
 - Sterling High School
 - Waltrip High School
 - Booker T. Washington High School
 - Worthing High School
 - Young Men's College Prep

GROUP 2

- Planning and Design Early / Mid 2014
- Anticipated Construction to Begin Mid / Late 2015
 - Bellaire High School
 - Davis High School
 - Dowling Middle School
 - Eastwood Academy
 - High School for Law Enforcement & Criminal Justice
 - Lamar High School
 - Parker Elementary School
 - Yates High School

GROUP 3

- Planning and Design Late 2014 / Early 2015*
- Anticipated Construction to Begin Mid / Late 2016
 - Askew Elementary School
 - Sam Houston High School
 - Jordan High School
 - Young Women's College Prep

GROUP 4

- Planning and Design Late 2014 / Early 2015*
- Anticipated Construction to Begin Mid 2017
 - Austin High School
 - Garden Oaks Montessori K 8 School
 - Jones High School
 - Kashmere High School
 - Madison High School
 - Pilgrim Academy K 8
 - Scarborough High School
 - Sharpstown International School
 - Westbury High School
 - Wharton Dual Language School K 8
 - Wilson Montessori School K 8

*The planning and design schedule has been accelerated to give the district the flexibility to start construction earlier should market conditions warrant. The original schedule had planning and design for Group 3 in Early / Mid 2015 and for Group 4 in Late 2015 / Early 2016.



Project Update Report — Group 1

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Traffic Light Summary



Green light indicates the project is on schedule, on budget, and there are no pending issues of concern.

Yellow light indicates a project may have budget or schedule concerns, and there are issues that bear additional monitoring.

.....

Red light indicates a project has significant budget and/or schedule concerns, and there are issues to be addressed.

YELLOW LIGHT SUMMARY REPORT

SHARPSTOWN HIGH SCHOOL

CSP bid pending Board of Trustee approval.

LAMAR HIGH SCHOOL

The Schematic Design Phase submittal has been approved and work on the Design Development Phase documents is underway. An early site demolition and central plant relocation package has been submitted to the city for permit review.

RED LIGHT SUMMARY REPORT

BELLAIRE HIGH SCHOOL

Project team is continuing its intensive scope-to-budget alignment efforts. Options are being developed that meet the programmatic needs and address the community, regulatory, and phasing requirements of this project.

DAVIS HIGH SCHOOL

Project team is developing strategies for aligning project scope with approved budget. PM and A/E continued their site investigations to further define the scope of the modernization work for the areas of the facility to be preserved. Permitting for demolition and abatement of purchased structures is underway and work is scheduled to start in the fourth quarter 2015.

HIGH SCHOOL FOR THE PERFORMING & VISUAL ARTS (HSPVA)

New CMAR contract has been executed.

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BOND PROJECTS



KEY FACTS

Budget \$24,293,919

Trustee Michael L. Lunceford

Location 7000 South 3rd

CONDIT ELEMENTARY

Condit Elementary School, originally built in 1909, moved to its current facility in Bellaire in 1914, with an addition built in 1927. The pre-K – 5 campus is a Vanguard neighborhood school.

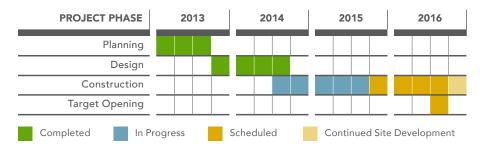
SCOPE OF WORK

New elementary school for 750 students.

PROJECT STATUS

Steel erection ongoing, including joist and metal decking.

TARGET SCHEDULE



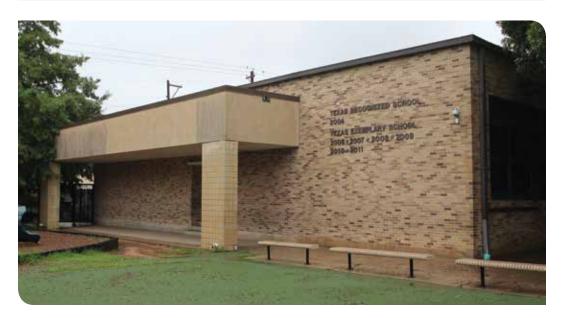
Condit Elementary – continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
-	C-130	Condit Elementary		\$24,293,919
	Planning an	d Design Start	Construction Start	
	Early/Mid 2013		Mid/Late 2014	
	Phase		% of Phase	
	Constructio	on	35%	
Project Tea	Project Team			
HISD Manag	ger	Sizwe Lewis		
Architect		VLK Architects		
Contractor		DivisionOne Construction		
Program Ma	anager	Heery International, Inc.		

MILESTONES COMPLETED

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



BOND PROJECTS



KEY FACTS

Budget \$64,512,000

Trustee Paula Harris

Location 2160 Herman Pressler Street

DEBAKEY HIGH SCHOOL

The Michael E. DeBakey High School for Health Professions is dedicated to providing a rigorous and comprehensive pre-college program for students pursuing careers in medicine, health care, and/or the sciences.

The new school will be located in the Texas Medical Center so that students will have access to some of the best facilities in the world.

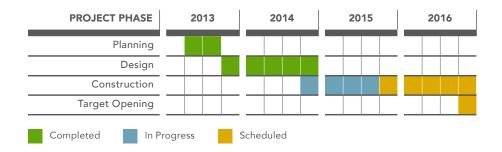
SCOPE OF WORK

New school for 900-1,000 students.

PROJECT STATUS

Slab on grade 90% complete. Foundation and underground utilities are complete. Steel erection scheduled to begin mid-October.

TARGET SCHEDULE



DeBakey High School – continued

Indicator	ID	Project/School/Facility		Budget
-	C-026	DeBakey High Schoo		\$64,512,000
	Planning an	ıd Design Start	Construction Start	
	Early/Mid 2013		Mid/Late 2014	
	Phase		% of Phase	
-	Constructio	n	33%	
Project Tea	Project Team			
HISD Manag	ger	Sizwe Lewis		
Architect		WHR Lake-Flato		
Contractor		Tellepsen Builders, L.P.		
Program Ma	anager	Heery International, Inc.		

INFORMATION

MILESTONES COMPLETED

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



BOND PROJECTS



KEY FACTS

Budget \$55,100,000

Trustee Juliet K. Stipeche

Location 520 Mercury Dr.

FURR HIGH SCHOOL

Furr High School opened in the fall of 1961 on Houston's east side.

The campus currently includes nine school buildings and 15 temporary buildings.

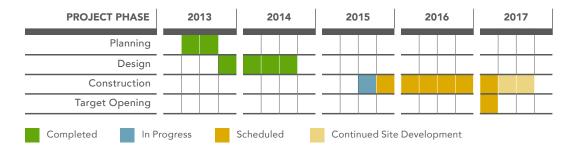
SCOPE OF WORK

New high school to accommodate 1,000 – 1,300 students.

PROJECT STATUS

Earthwork: Building pad underway. Temporary site utilities are complete and main water supply and storm drainage installation is ongoing.

TARGET SCHEDULE



Furr High School – continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
-	C-004	Furr High School		\$55,100,000
	Planning an	d Design Start	Construction Start	
	Early/Mid 2013		Mid/Late 2014	
	Phase		% of Phase	
	Constructio	n	2%	
Project Team				
HISD Manag	ger	Matisia Hollingsworth		
Architect ERO Architects Inc.		ERO Architects Inc.		
Contractor		Prime Contractors		
Program Ma	anager	Rice & Gardner Consultants, Inc.		

MILESTONES COMPLETED

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$14,825,000

Trustee Harvin C. Moore

Location 5215 San Felipe St.

GRADY MIDDLE SCHOOL

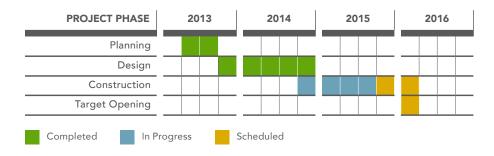
Grady Middle School, located in Houston's Galleria area, was originally built in 1949 and was replaced by a new main school building completed in 2012.

SCOPE OF WORK

New addition to complete multi-phase master plan for the campus.

PROJECT STATUS

Lightweight concrete roof application in progress. Exterior CMU, exterior brick masonry and interior gypsum board installations are ongoing. Interior CMU is complete at first level.



Grady Middle School – continued

Indicator	ID	Project/School/Facility		Budget
-	C-068	Grady Middle School		\$14,825,000
	Planning an	nd Design Start	Construction Start	
	Early/Mid 20)13	Mid/Late 2014	
	Phase		% of Phase	
-	Constructio	n	60%	
Project Tea	Project Team			
HISD Manager Matisia Hollingsworth				
Architect Natex Architects Inc.				
Contractor DivisionOne Construction				
Program Manager Rice & Gardner Consultar		s, Inc.		

INFORMATION

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$80,178,000

Trustee Juliet K. Stipeche

Location 790 Austin

HIGH SCHOOL FOR THE PERFORMING AND VISUAL ARTS (HSPVA)

HSPVA is a Vanguard neighborhood school and a national model for combining arts and academics. The current facility was constructed in 1981.

Under the 2012 bond program, a new facility will be built in downtown Houston near other arts and theatrical venues. HISD will take advantage of property already owned by the district on an entire city block that will be used as the new site.

SCOPE OF WORK

New performing and visual arts school to accommodate 750 students.

PROJECT STATUS

New CMAR contract has been executed. Engineering package for the shoring and excavation has been submitted to the city for permit.



Indicator	ID	Project/School/Facility		Budget
C-025		High School for the F	Performing and Visual Arts	\$80,178,000
	Planning an	d Design Start	Construction Start	
	Early/Mid 20)13	Mid/Late 2014	
	Phase		% of Phase	
-	Constructio	n Documents	100%	
Project Team				
HISD Manager Matisia Hollingswort		ſ		
Architect Gensler				
Contractor McCarthy				
Program Manager Rice & Gardner Consultants, Inc.				

High School for the Performing and Visual Arts – continued

MILESTONES COMPLETED

INFORMATION

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



KEY FACTS

Budget \$73,801,000

Trustee Harvin C. Moore

Location 6529 Beverly Hill St.

LEE HIGH SCHOOL

Lee High School was originally built in 1962 in west Houston.

SCOPE OF WORK

New school for 1,700 – 1,900 students.

PROJECT STATUS

Construction of building pad underway.



Lee High School – continued

|--|

Indicator	ID	Project/School/Facility Bu		Budget
C-009		Lee High School		\$73,801,000
	Planning an	d Design Start	Construction Start	
	Early/Mid 20)13	Mid/Late 2014	
	Phase		% of Phase	
	Construction		17%	
Project Team				
HISD Manager Meredith Smith				
Architect WHR Lake-Flato				
Contractor Satterfield and Pontil		kes Construction, Inc.		
Program Manager URS - Skanska				

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$32,161,000

Trustee Michael L. Lunceford

Location 5400 block of West Alabama Street

MANDARIN CHINESE LANGUAGE IMMERSION MAGNET SCHOOL

The Mandarin Chinese Language Immersion Magnet School was built in 1953 in Bellaire as a small elementary school.

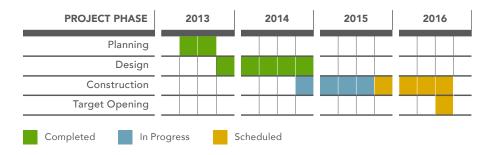
In the fall of 2012, the school became the first in HISD to offer full-immersion Mandarin Chinese instruction for pre-kindergarten through the second grade. The school will be adding additional grades each year. The school will eventually become a K-8 campus with a goal to create bilingual students who are college and career ready.

SCOPE OF WORK

New school for 750 – 900 students.

PROJECT STATUS

Slab on grade and grade beams are in final stages of completion. Underground site utilities are ongoing. Structural steel erection ongoing.



Indicator	ID	Project/School/Facility		Budget
-	C-460	Mandarin Chinese La	anguage Immersion	\$32,161,000
	Planning an	d Design Start	Construction Start	
	Early/Mid 2013 Phase Construction		Mid/Late 2014	
			% of Phase	
			33%	
Project Team				
HISD Manager Sizwe Lewis				
Architect PBK Architects				
Contractor Satterfield & Pontikes		s Construction, Inc.		
Program Manager Heery International, Inc.				

Mandarin Chinese Language Immersion Magnet School – continued **INFORMATION**

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$42,402,000

Trustee Rhonda Skillern-Jones

Location 1701 Bringhurst

MICKEY LELAND COLLEGE PREPARATORY ACADEMY (FORMERLY YMCPA)

Students who attend Mickey Leland College Prep experience a small and inclusive environment enriched with a rigorous college preparatory curriculum, in partnership with The College Board. The Vanguard neighborhood school has a rich Science, Technology, Engineering and Math (STEM) program. The school emphasizes critical thinking, student confidence, and intellectual and social development.

The school, formerly Young Men's College Preparatory Academy (YMCPA) and E. O. Smith Education Center, was transformed into an all-male college preparatory academy in 2011. The school serves grades 6 - 7 and 9 - 10. Subsequent grades will be added until the school serves grades 6 - 12. The first graduating class will walk across the stage in 2015.

SCOPE OF WORK

New facility for a campus accommodating 900 – 1,000 students.

PROJECT STATUS

Undercut for building pad is in progress in preparation for select fill material. Subsurface demolition for site utilities is ongoing.

PROJECT PHASE 2013 2014 2015 2016 2017 Planning Image: Scheduled Image: Schedule

Indicator	ID	Project/School/Facility		Budget
	C-067	Mickey Leland College Preparatory Academy (formerly YMCPA)		\$42,402,000
	Planning an	ıd Design Start	Construction Start	
	Early/Mid 20	013	Mid/Late 2014	
	Phase		% of Phase	
	Constructio	n	6%	
Project Tea	Project Team			
HISD Manager Matisia Hollingswort		ı		
Architect Harrison Kornberg w		ith Corgan Associates		
Contractor Prime Contractors				
Program Manager Rice & Gardner Consu		ultants, Inc.		

Mickey Leland College Preparatory Academy (*formerly YMCPA*) – continued **INFORMATION**

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$68,810,000

Trustee Manuel Rodriguez Jr.

Location 1601 Broadway

MILBY HIGH SCHOOL

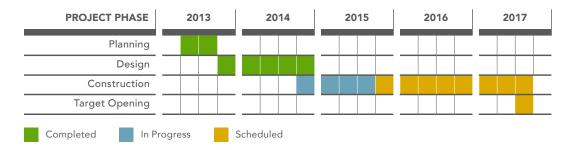
Milby High School was constructed in 1926 in east Houston. The campus has seen numerous additions over the years.

SCOPE OF WORK

New school preserving the architecturally significant building structure to accommodate 1,800 – 2,000 students.

PROJECT STATUS

Foundation pier installation in progress. Underground utility installation ongoing.



Milby High School – continued

Indicator	ID	Project/School/Facility		Budget
-	C-011	Milby High School		\$68,810,000
	Planning an	d Design Start	Construction Start	
	Early/Mid 20)13	Mid/Late 2014	
	Phase		% of Phase	
	Constructio	n	20%	
Project Tea	m			
HISD Manag	HISD Manager Sizwe Lewis			
Architect Kirksey Architecture				
Contractor Tellepsen Builders, L		Р		
Program Manager Heery International,		Inc.		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$13,500,000

Trustee Anna Eastman

Location 8001 Fulton

NORTH HOUSTON EARLY COLLEGE HIGH SCHOOL

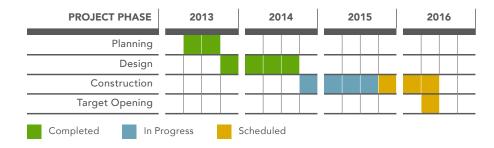
North Houston Early College High School is one of five early college campuses in HISD that offers students the chance to earn college credits while still in high school. The NHECHS mission is to prepare students for tomorrow's workforce — especially in the fields of science, technology, engineering, and mathematics.

SCOPE OF WORK

New school for 400 students at the Houston Community College – Northline Campus.

PROJECT STATUS

Construction of roof work ongoing. Exterior framing ongoing.



Indicator	ID	Project/School/Facility E		Budget
-	C-308	North Houston Early College High School		\$13,500,000
	Planning and Design Start		Construction Start	
	Early/Mid 20)13	Mid/Late 2014	
	Phase		% of Phase	
	Construction		38%	
Project Tea	Project Team			
HISD Manag	HISD Manager Cedrick Winslow			
Architect RdlR Architects				
Contractor Drymalla				
Program Manager Kwame Building Gro		ир		

North Houston Early College High School $-\operatorname{continued}$

MILESTONES COMPLETED

INFORMATION

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





7504 Bissonnet St.

SHARPSTOWN HIGH SCHOOL

Sharpstown High School is a Vanguard neighborhood school with a variety of special programs, including Business Management and Administration, Career Development, Finance, Health Science, and Information Technology.

SCOPE OF WORK

New school for 1,300 – 1,500 students.

PROJECT STATUS

CSP bid pending Board of Trustee approval.



Sharpstown High School — continued

Indicator	ID	Project/School/Facility		Budget
-	C-023	Sharpstown High School		\$54,944,000
	Planning and Design Start		Construction Start	
	Early/Mid 20)13	Mid/Late 2014	
	Phase		% of Phase	
-	Constructio	n	7%	
Project Tea	m			
HISD Manag	HISD Manager Meredith Smith			
Architect Kell-Munoz Co.				
Contractor TBD				
Program Manager URS - Skanska		URS - Skanska		

INFORMATION

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$13,500,000

Trustee Paula Harris

Location 1990 Airport Blvd.

SOUTH EARLY COLLEGE HIGH SCHOOL

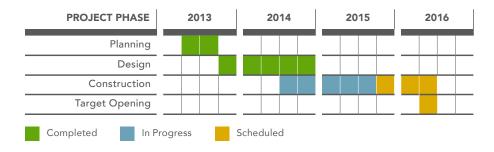
HISD currently has five early college campuses that offer students the chance to earn college credits while still in high school.

SCOPE OF WORK

New school for 400 students at the Houston Community College – South Campus.

PROJECT STATUS

Deck installation ongoing. Concrete slab for north half of the building in progress. Steel erection ongoing on the north half of building. Concrete installation for parking lot ongoing.



South Early College High School $-\operatorname{continued}$

INFORMATION

Indicator	ID	Project/School/Facility B		Budget
-	C-454	South Early College High School		\$13,500,000
	Planning and Design Start		Construction Start	
	Early/Mid 20)13	Mid/Late 2014	
	Phase		% of Phase	
	Construction		34%	
Project Tea	Project Team			
HISD Manag	HISD Manager Cedrick Winslow			
Architect Smith & Co.				
Contractor Drymalla				
Program Manager Kwame Building Gro		up		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



KEY FACTS

Budget \$72,304,000

Trustee Paula Harris

Location 11625 Martindale Rd.

STERLING HIGH SCHOOL

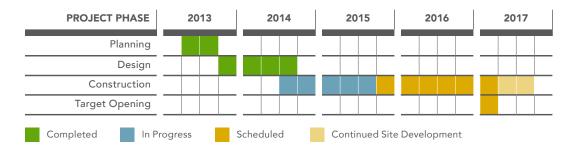
Sterling High School, constructed in 1965, consists of five main school buildings. The Vanguard neighborhood school offers specialized programs such as Marketing, Aviation Sciences, community-based vocational Instruction, and speech therapy.

SCOPE OF WORK

New school for 1,600 – 1,800 students.

PROJECT STATUS

Masonry and underground utilities are in progress. MEP rough-ins are in progress. Concrete pours on the second and third floors are underway. Roof decking and CMU erection is ongoing. Metal stud framing installation is underway.



Sterling High School – continued

INFORMATION	FORMATION	
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Indicator	ID	Project/School/Facility		Budget
-	C-014	Sterling High School		\$72,304,000
	Planning an	d Design Start	Construction Start	
	Early/Mid 20)13	Mid/Late 2014	
	Phase		% of Phase	
	Construction		31%	
Project Tea	m			
HISD Manag	HISD Manager Sizwe Lewis			
Architect SHW Group				
Contractor Cadence McShane Co		onstruction, LLC		
Program Manager Heery International, II		nc.		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$30,115,000

Trustee Anna Eastman

Location 1900 West 34th St.

WALTRIP HIGH SCHOOL

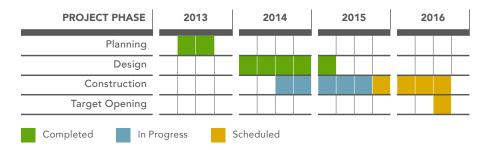
Waltrip High School opened in 1959 in the Oak Forest neighborhood in north Houston. The school offers a Research & Technology Magnet Program. The goal is to prepare all students to be college or career ready.

SCOPE OF WORK

Partial replacement and general renovations to accommodate 1,800 – 2,000 students.

PROJECT STATUS

About 30 percent of classroom renovations have been completed, with renovations continuting on all floors. The curtain wall window replacement is almost complete. Athletics renovation work is in progress.



Waltrip High School – continued

Indicator	ID	Project/School/Facility		Budget
-	C-015	Waltrip High School		\$30,115,000
	Planning and Design Start		Construction Start	
	Early/Mid 20)13	Mid/Late 2014	
	Phase		% of Phase	
	Constructio	n	43%	
Project Tea	m			
HISD Manag	HISD Manager Matisia Hollingswor		ſ	
Architect Gensler				
Contractor	Contractor Satterfield & Pontike		S	
Program Manager Rice & Gardner Cons		ultants, Inc.		

INFORMATION

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$51,732,000

Trustee Rhonda Skillern-Jones

2017

2018

Location 119 E. 39th St.

WASHINGTON HIGH SCHOOL

Booker T. Washington High School was constructed in 1958 in the northwest part of Houston.

Booker T. Washington was named after the education pioneer and features a specialized program for students interested in the engineering professions.

SCOPE OF WORK

New school for 1,100 – 1,300 students.

PROJECT STATUS

Notice to Proceed for site demolition was issued in August. Redesigned building and site drawing package has been submitted to the city for permit review and the construction documents have been issued for bidding.

PROJECT PHASE 2013 2014 2015 2016 Planning Design Construction



${\it Washington} \; {\it High} \; {\it School-continued}$

Indicator	ID	Project/School/Facility	Project/School/Facility			
	C-016	Washington High School		\$51,732,000		
	Planning an	d Design Start	Construction Start			
	Early/Mid 20)13	Mid/Late 2014			
\sim	Phase		% of Phase			
-	Construction Documents Construction		85%/ 8%			
Project Team						
HISD Manager		Cedrick Winslow				
Architect		Fanning-Howey/House Partners				
Contractor		ТВД				
Program Ma	anager	Kwame Building Group				

INFORMATION

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$23,417,000

Trustee Harvin Moore

Location Old Farm Road between Buffalo Bayou and Westheimer

MARK WHITE ELEMENTARY

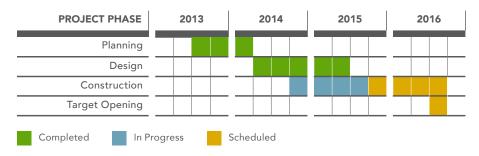
Demographic projections and current student populations indicate a need for a new elementary school in the west Houston area.

SCOPE OF WORK

New school for 750 students.

PROJECT STATUS

The structural piers are 90 percent poured, with the remaining 10 percent for the covered canopy scheduled later in project. Roadway construction is underway.



Mark White Elementary— continued

Indicator	ID	Project/School/Faci	Budget			
-	TBD	Mark White Elementa	ary	\$23,417,000		
	Planning and Design Start		Construction Start			
	Early/Mid 20)13	Mid/Late 2014			
	Phase		% of Phase			
	Constructio	n	8%			
Project Team						
HISD Manager Matisia Hollings		Matisia Hollingsworth	orth			
Architect English & Associates		2S				
Contractor DivisionOne Constru-			ction			
Program Ma	anager	Rice & Gardner Cons	ultants, Inc.			

INFORMATION

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



KEY FACTS

Budget \$30,180,000

Trustee Wanda Adams

Location 9215 Scott

WORTHING HIGH SCHOOL

Worthing High School provides a comprehensive academic curriculum, along with career and technology programs. The main building at Worthing High School was constructed in 1959.

SCOPE OF WORK

New facility that will incorporate the new two-story classroom wing for a campus accommodating 1,100 - 1,300 students.

PROJECT STATUS

Overhead MEP nearing completion. Masonry is approximately 95 percent complete; Interior sheetrock on first and second level is nearing completion. A/E is completing the construction documents for Phase 2 and preparing them for submission to the city for permit review.



Worthing High School – continued

Indicator	ID	Project/School/Faci	Budget			
	C-019	Worthing High Schoo	bl	\$30,180,000		
	Planning ar	nd Design Start	Construction Start			
Early/Mid 2		013	Mid/Late 2014			
	Phase		% of Phase			
	Construction Documents Construction		95% 42%			
Project Team		^				
HISD Manager Cedrick Winslow						
Architect Molina Walker Archit		hitects				
Contractor	Contractor B3Ci					
Program Ma	anager	Kwame Building Gro	up			

INFORMATION

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



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Project Update Report — Group 2

HISD Becoming #GreatAllOver

www.HoustonISD.org/Bond





KEY FACTS

Budget \$106,724,000

Trustee Michael L. Lunceford

Location 5100 Maple, Bellaire

BELLAIRE HIGH SCHOOL

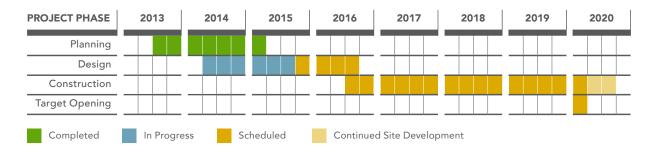
Bellaire High School is a Vanguard neighborhood school that serves more than 3,700 students and includes a variety of special programs, including IB, Health Science, World Languages, and Finance. The campus consists of one main building, built in 1955 with a 1981 addition, four smaller buildings, and a new science classroom building. The campus also has several temporary buildings.

SCOPE OF WORK

New school for 2,800 – 3,100 students that will incorporate the recently completed science classroom and laboratory wing.

PROJECT STATUS

Project team is continuing its intensive scope-to-budget alignment efforts. Options are being developed that meet the programmatic needs and address the special community, regulatory, and phasing requirements of this project.



TARGET SCHEDULE

Note: Schedule subject to change.

Bellaire High School — continued

Indicator	ID	Project/School/Faci	lity	Budget			
	C-002	Bellaire High School		\$106,724,000			
	Planning ar	d Design Start	Construction Start				
	Early/Mid 20)14	Mid/Late 2015				
	Phase		% of Phase				
	Schematic Design		80%				
Project Tea	m						
HISD Manag	ger	Sizwe Lewis					
Architect		PBK Architects					
Contractor		Turner Construction Company					
Program Ma	anager	Heery International, I	nc.				

INFORMATION

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$46,764,000

Trustee Anna Eastman

Location 1101 Quitman

DAVIS HIGH SCHOOL

Jefferson Davis High School was built in 1926 in Houston's northside. The school features a magnet for Culinary Arts and Hotel Management as part of an academic program that seeks to prepare students for college and careers.

An addition to the school was completed in 1978, and several temporary buildings have been added over the years.

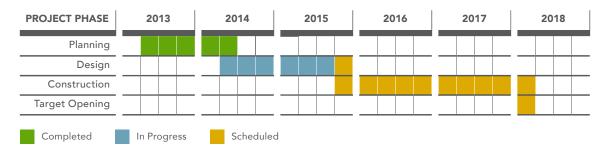
SCOPE OF WORK

New facility preserving the architecturally significant building structure for a school accommodating 1,500 – 1,700 students.

PROJECT STATUS

Project team is developing strategies for aligning project scope with approved budget. PM and A/E continued their site investigations to further define the scope of the modernization work for the areas of the facility to be preserved. Permitting for demolition and abatement of purchased structures is underway and work is scheduled to start in the fourth quarter of 2015.

TARGET SCHEDULE



Note: Schedule subject to change.

Davis High School – continued

INFORMATION

Indicator	ID	Project/School/Faci	Budget			
-	C-003	Davis High School		\$46,764,000		
	Planning an	d Design Start	Construction Start			
	Early/Mid 20)14	Mid/Late 2015			
	Phase		% of Phase			
	Design Deve	elopment	10%			
Project Team						
HISD Manager Sizwe Lewis		Sizwe Lewis				
Architect Bay-IBI Group Archit		itects				
Contractor H.J. Russell & Compa		pany				
Program Ma	anager	Heery International, I	, Inc.			

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





DOWLING MIDDLE SCHOOL

Dowling Middle School serves students in grades 6 through 8 in south Houston. The school offers a fine arts program as part of an academic program to prepare students for high school.

The main building at Dowling Middle School was constructed in 1966, and over the years the campus has grown to include several small ancillary buildings and 17 temporary classroom buildings.

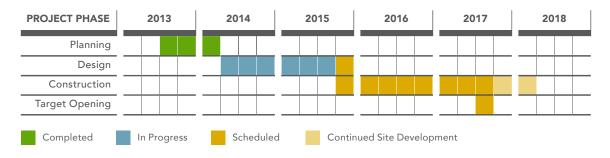
SCOPE OF WORK

New school for 1,300 – 1,500 students.

PROJECT STATUS

A/E completed the 60 percent Construction Documents phase package and continued with development of pricing package for scheduled issuance to CMAR in the fourth quarter of 2015. HISD is reviewing 60 percent Construction Documents phase package.

TARGET SCHEDULE



Note: Schedule subject to change.

Dowling Middle School – continued

INFORMATION		Ν	F	0	R	Μ	14	T		0	N		
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Indicator	ID	Project/School/Facility		Budget	
	C-075	Dowling Middle School		\$59,125,000	
	Planning and Design Start		Construction Start		
	Early/Mid 2014		Mid/Late 2015		
	Phase		% of Phase		
	Construction Documents		65%		
Project Team					
HISD Manager		Matisia Hollingsworth			
Architect		Harrison Kornberg			
Contractor		Turner Construction Company			
Program Manager		Rice & Gardner Consultants, Inc.			

Programming/Conceptual Design		
Schematic Design Phase		
Design Development		
Construction Documents		
Bid & Award		
Construction Start		
Construction Complete		





EASTWOOD ACADEMY

Eastwood Academy is college preparatory charter high school southeast of downtown Houston. All of Eastwood Academy's students take a rigorous college-preparatory curriculum and complete 80 hours of community volunteer work prior to graduation.

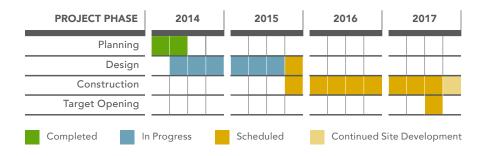
SCOPE OF WORK

New facility that will incorporate the new two-story classroom wing for a campus accommodating 500 students.

PROJECT STATUS

Construction documents are nearing completion for bid issuance scheduled for mid October.

TARGET SCHEDULE



Eastwood Academy – continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-301	Eastwood Academy		\$10,875,000
	Planning and Design Start		Construction Start	
	Early/Mid 20)14	Mid/Late 2015	
	Phase		% of Phase	
	Constructio	n Documents	65%	
Project Tea	m			
HISD Manag	HISD Manager Matisia Hollingswort		ſ	
Architect Prozign				
Contractor Comex Corporation				
Program Manager Rice & Gardner Cons		ultants, Inc.		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$39,998,131

Trustee Juliet K. Stipeche

Location Scott between Pease and Coyle

HIGH SCHOOL FOR LAW ENFORCEMENT & CRIMINAL JUSTICE (HSLECJ)

The mission of the High School for Law Enforcement & Criminal Justice is to provide students and staff with a safe facility where a strong academic education is given in conjunction with an in-depth study of Law Enforcement and Criminal Justice.

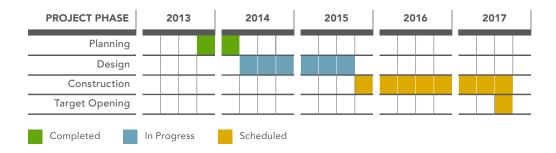
SCOPE OF WORK

The school will be rebuilt and funded from surplus bond monies or from real estate sale proceeds.

PROJECT STATUS

The contract for GMP 1 is fully executed. GMP 2 was submitted for HISD preliminary review. Abatement and demolition are scheduled to start in mid-October.

TARGET SCHEDULE



Indicator	ID	Project/School/Facility		Budget	
-	C-034	High School for Law Enforcement and Criminal Justice		\$39,998,131	
	Planning an	ıd Design Start	Construction Start		
	Early/Mid 20)14	Mid/Late 2015		
	Phase		% of Phase		
	Constructio	n	0%		
Project Tea	m				
HISD Manag	ger	Matisia Hollingsworth	ſ		
Architect Page DLR					
Contractor B3Ci					
Program Manager Rice & Gardner Consu		ultants, Inc.			

High School for Law Enforcement and Criminal Justice – continued **INFORMATION**

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



KEY FACTS

Budget \$107,974,000

Trustee Harvin C. Moore

Location 3325 Westheimer Rd.

LAMAR HIGH SCHOOL

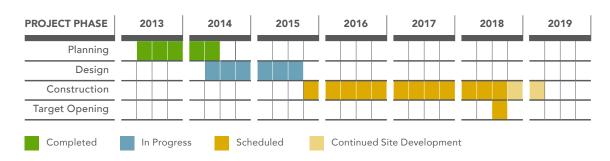
Lamar High School offers an International Baccalaureate World School and a magnet program in Business Administration. The campus consists of four main school buildings and several small ancillary buildings. The original main building was constructed in 1937, with additions in 1987.

SCOPE OF WORK

New facility preserving the architecturally significant building structure for a campus accommodating 2,800 – 3,100 students.

PROJECT STATUS

The Schematic Design phase submittal has been approved. Work on the Design Development phase documents is underway. An early site demolition and central plant relocation package has been submitted to the city for permit review.



TARGET SCHEDULE

Lamar High School – continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
-	C-008	Lamar High School		\$107,974,000
	Planning and Design Start		Construction Start	
	Early/Mid 20)14	Mid/Late 2015	
	Phase		% of Phase	
	Design Deve	elopment	10%	
Project Tea	m			
HISD Manag	ger	Sizwe Lewis		
Architect Perkins + Will				
Contractor Gilbane Building Con		npany		
Program Manager Heery International,		nc.		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





PARKER ELEMENTARY

Parker Elementary in southwest Houston is a music magnet school.

The original campus of Parker Elementary School was constructed in 1959. The campus also includes five temporary classroom buildings.

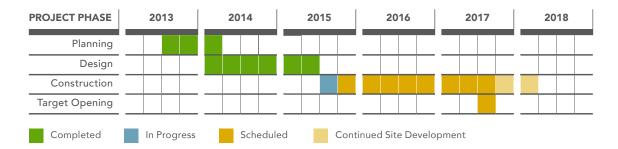
SCOPE OF WORK

New school for 850 students.

PROJECT STATUS

Partial building demolition is complete, and close-out of GMP #1 is in progress. The A/E is completing work on the final construction documents and preparing them for pricing/bid issuance in the fourth quarter of 2015.

TARGET SCHEDULE



Parker Elementary – continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-215	Parker Elementary		\$29,485,000
	Planning and Design Start		Construction Start	
	Early/Mid 2014		Mid/Late 2015	
	Phase		% of Phase	
	Constructio	n Documents	85%	
Project Tea	m			
HISD Manag	HISD Manager Meredith Smith			
Architect Brave Architecture				
Contractor Brae Burn Construct		ion		
Program Manager URS-Skanska				

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$59,481,000

Trustee Paula Harris

Location 3703 Sampson

YATES HIGH SCHOOL

Yates High School, located in Houston's third ward, provides a comprehensive college preparatory curriculum that features a magnet communications program.

The main building at Yates High School was constructed in 1958.

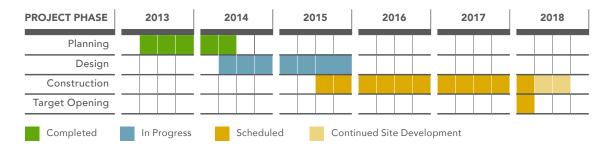
SCOPE OF WORK

New school for 1,300 – 1,500 students.

PROJECT STATUS

Removal of existing furniture is complete for areas scheduled for Phase 1 abatement, and selective demolition package for Phase 1 has been submitted for permit. The construction documents for the new high school building have also been submitted to the city for permit review.

TARGET SCHEDULE



Yates High School — continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-020	Yates High School		\$59,481,000
	Planning and Design Start		Construction Start	
	Early/Mid 2014		Mid/Late 2015	
	Phase		% of Phase	
	Construction	n Documents	80%	
Project Tea	m			
HISD Manag	ger	Cedrick Winslow		
Architect Moody Nolan				
Contractor Turner Construction				
Program Manager Kwame Building Gro		up		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





Project Update Report — Group 3

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11200 Wood Lodge Drive

ASKEW ELEMENTARY

Askew Elementary School is a pre-K – 5 school with a Vanguard magnet and a bilingual education program. The campus includes 22 classrooms in temporary buildings.

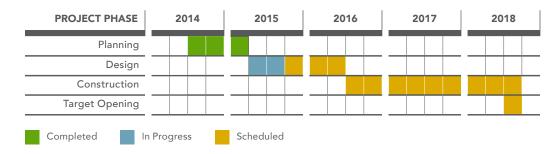
SCOPE OF WORK

New school for 850 students.

PROJECT STATUS

The Schematic Design phase package is complete and currently being reviewed by HISD. A/E is exploring options/refinements that incorporate input from the community meeting held earlier in the third quarter of 2015.

TARGET SCHEDULE



Askew Elementary – continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
-	C-274	Askew Elementary		\$26,632,000
	Planning and Design Start		Construction Start	
	Early/Mid 20	015	Mid/Late 2016	
	Phase		% of Phase	
	Schematic D	Design	95%	
Project Tea	m			
HISD Manag	HISD Manager Matisia Hollingswort		n	
Architect Cre8 Architects				
Contractor TBD				
Program Manager Rice & Gardner Cons		ultants, Inc.		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$36,693,000

Trustee Rhonda Skillern-Jones

Location 5800 Eastex Freeway

JORDAN HIGH SCHOOL

Barbara Jordan High School for Careers features HISD's only career magnet school. Located in northeast Houston, the school provides real-world experiences in a variety of professions, from advertising and graphic design to automotive repair.

The goal of the program is to graduate students who are college and career ready.

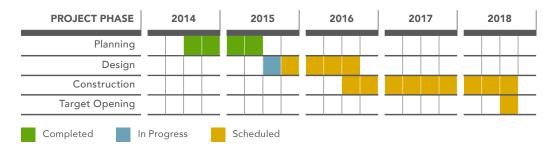
SCOPE OF WORK

New school for 600 – 800 students.

PROJECT STATUS

The Schematic Design Phase package currently is being reviewed by HISD. A/E is continuing with work on the Development Phase documents. Preparations are underway for the first community meeting to be held early in the fourth quarter of 2015.

TARGET SCHEDULE



Jordan High School for Careers – continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
-	C-033	Jordan High School for Careers		\$36,693,000
	Planning an	d Design Start	Construction Start	
Early/Mid 20 Phase)15	Mid/Late 2016	
			% of Phase	
	Schematic D	Design	95%	
Project Tea	Project Team			
HISD Manag	HISD Manager Sizwe Lewis			
Architect Corgan Associates,		nc. dba Corgan		
Contractor TBD				
Program Manager Heery International, Inc.			nc.	

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$101,428,000

Trustee Anna Eastman

Location 9400 Irvington

SAM HOUSTON HIGH SCHOOL

Sam Houston High School was built in 1934 in north Houston and is one of HISD's largest comprehensive high schools.

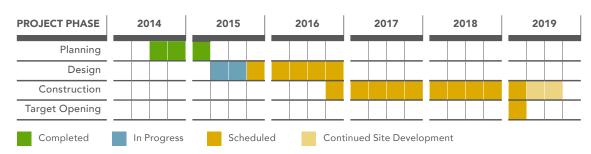
Over the years, the school has undergone several renovations, most recently the addition of a new science and laboratory building to support the school's mission to prepare students for college and careers.

SCOPE OF WORK

New school that incorporates the new science classroom and laboratory wing for 2,550 - 2,750 students.

PROJECT STATUS

The Schematic Design Phase package currently is being reviewed by HISD. A/E is continuing with work on the Development Phase documents. Preparations are underway for the first community meeting to be held early in the fourth quarter of 2015.



TARGET SCHEDULE

Sam Houston High School – continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
-	C-310	Sam Houston High School		\$101,428,000
	Planning and Design Start		Construction Start	
	Early/Mid 20)15	Mid/Late 2016	
	Phase		% of Phase	
	Schematic D	Design	90%	
Project Tea	Project Team			
HISD Manag	HISD Manager Meredith Smith			
Architect Stantec Architecture		Inc.		
Contractor Satterfield & Pontike		S		
Program Manager URS - Skanska				

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





YOUNG WOMEN'S COLLEGE PREPARATORY ACADEMY (YWCPA)

YWCPA opened in the falls of 2011 in midtown Houston to allow young women to experience a small and inclusive environment enriched with a rigorous college preparatory curriculum.

The school is planning on becoming a 6 - 12 school and currently enrolls students in grades 6, 7, 9, and 10.

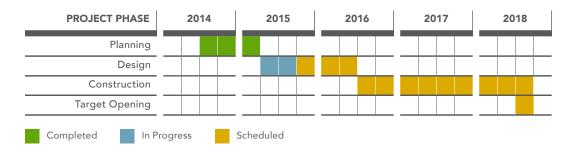
SCOPE OF WORK

Partial replacement and general renovations for a campus accommodating 900 – 1,000 students.

PROJECT STATUS

Work on the Design Development phase submittal package is nearing completion. The first community meeting for this project was held earlier in the third quarter of 2015.

TARGET SCHEDULE



Indicator	ID	Project/School/Facility		Budget
	C-029	Young Women's College Preparatory Academy		\$27,159,000
	Planning and Design Start		Construction Start	
	Early/Mid 20)15	Mid/Late 2016	
	Phase		% of Phase	
-	Design Doci	uments	90%	
Project Tea	Project Team			
HISD Manag	HISD Manager Sizwe Lewis			
Architect Natex Corporation		Natex Corporation		
Contractor Satterfield & Pontike		S		
Program Manager Heery International,		nc.		

Young Women's College Preparatory Academy – continued

MILESTONES COMPLETED

INFORMATION

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





Project Update Report — Group 4

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KEY FACTS

Budget \$68,429,000

Trustee Juliet K. Stipeche

Location 1700 Dumble St.

AUSTIN HIGH SCHOOL

Stephen F. Austin High School is located in Houston's East End. The campus features a magnet program in the teaching professions and offers all students a curriculum to prepare for college and career.

The school's main building was built in 1937.

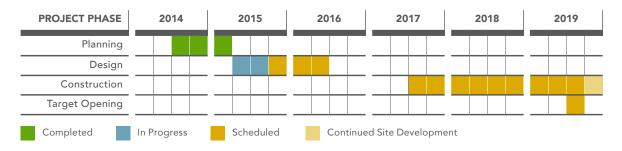
SCOPE OF WORK

New facility preserving the architecturally significant building structure for a campus accommodating 1,800 – 2,000 students.

PROJECT STATUS

Work on the Schematic Design phase submittal package is continuing. The A/E is working closely with the campus administration and Project Advisory Committee to explore design options for retaining key elements of the architecturally significant portions of the high school.

TARGET SCHEDULE



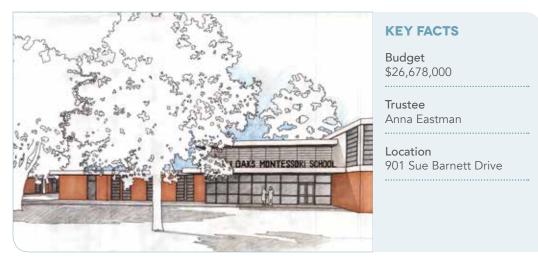
Austin High School – continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
-	C-001	Austin High School		\$68,429,000
	Planning and Design Start		Construction Start	
	Late 2015/E	arly 2016	Mid 2017	
	Phase		% of Phase	
	Schematic Design		75%	
Project Tea	Project Team			
HISD Manag	HISD Manager Sizwe Lewis			
Architect ERO Architects		ERO Architects		
Contractor Division One				
Program Manager Heery International,		nc.		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





GARDEN OAKS MONTESSORI K-8

Garden Oaks Elementary school is located in Houston's Garden Oaks neighborhoods, north of 610.

The school features a Montessori magnet with environmental sciences with the goal of empowering students with 21st century learning tools. The original school was built in 1979 with an addition built in 1981. The school was last renovated in 2005.

Currently, the campus relies on eight temporary buildings, as well as a temporary restroom.

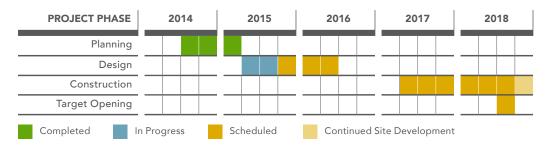
SCOPE OF WORK

New addition and general renovations of the existing facilities to accommodate 750 – 900 students.

PROJECT STATUS

The Schematic Design Phase package is currently being reviewed by HISD. A/E is beginning work on the Design Development phase documents.

TARGET SCHEDULE





Garden Oaks Elementary – continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget	
-	C-157	Garden Oaks Montessori K-8		\$26,678,000	
	Planning and Design Start		Construction Start		
	Late 2015/E	arly 2016	Mid 2017		
Phase Schematic E			% of Phase		
		Design	95%		
Project Tea	Project Team				
HISD Manag	HISD Manager Matisia Hollingswort		h		
Architect Hill Swart Chu Archit		ects, LLC			
Contractor B3Cl					
Program Manager Rice & Gardner Cons		ultants, Inc.			

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$1,125,000

Trustee Paula Harris

Location 7414 St. Lo Rd.

JONES HIGH SCHOOL

Jones High School was constructed in 1956 in southeast Houston.

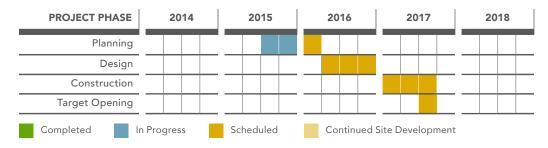
SCOPE OF WORK

Renovations to existing school facilities.

PROJECT STATUS

Team meeting held with the principal to discuss the scope of the project. The project team will continue working with the campus administration to further define scope of renovation and improvements needed at the campus.

TARGET SCHEDULE



Jones High School – continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
-	C-006	Jones High School		\$1,125,000
	Planning and Design Start		Construction Start	
Late 2015/E		arly 2016	Mid 2017	
	Phase		% of Phase	
	Schematic D	Design	15%	
Project Tea	Project Team			
HISD Manag	HISD Manager Randy Adams			
Architect N/A		N/A		
Contractor P2MG				
Program Manager N/A				

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KASHMERE HIGH SCHOOL

Kashmere High School is located on Houston's northeast side and features music and fine arts magnet as well as a curriculum to prepare students for college and careers.

The school was constructed in 1969 and was last renovated in 2000.

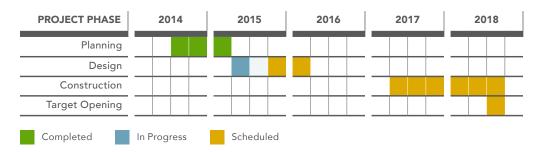
SCOPE OF WORK

Renovations to existing school facilities and site improvements.

PROJECT STATUS

Design Development is ongoing. Schematic Design phase is complete.

TARGET SCHEDULE



Kashmere High School – continued

Indicator	ID	Project/School/Facility		Budget
C-007		Kashmere High School		\$17,000,000
	Planning an	d Design Start	Construction Start	
	Late 2015/Early 2016 Phase		Mid 2017	
			% of Phase	
	Design Doc	uments	95%	
Project Tea	m			
HISD Manager Meredith Smith				
Architect Natex Corporation				
Contractor TBD				
Program Manager URS - Skanska				

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$82,736,000

Trustee Wanda Adams

Location 13719 White Heather Dr.

MADISON HIGH SCHOOL

The mission of James Madison High School for Meteorology and Space Science is to equip students to meet the challenge of the 21st century by providing a "handson" commitment-oriented curriculum that promotes skill development for gainful employment and academic excellence for college preparation.

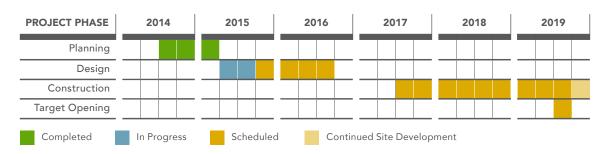
The school, located in southwest Houston, is a campus that consists of five school buildings and 21 temporary buildings.

SCOPE OF WORK

New school for 1,900 – 2,100 students that will incorporate recent science and classroom building renovations.

PROJECT STATUS

The Schematic Design phase package is being reviewed by HISD. A/E is continuing on with work on the Design Development Phase documents. The first community meeting was held recently in the late third quarter of 2015.



TARGET SCHEDULE

Madison High School — continued

IN	FO	RM	IAT	ION
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Indicator	ID	Project/School/Facility		Budget
-	C-010	Madison High School		\$82,736,000
	Planning an	d Design Start	Construction Start	
	Late 2015/E	arly 2016	Mid 2017	
	Phase		% of Phase	
	Schematic D	Design	95%	
Project Tea	Project Team			
HISD Manag	SD Manager Sizwe Lewis			
Architect		Morris Architects, Inc.		
Contractor		TBD		
Program Ma	anager	Heery International, Inc.		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$7,989,000

Trustee Harvin C. Moore

Location 6302 Skyline Dr.

PILGRIM ACADEMY

Pilgrim Academy was built in 2007 as a new elementary school in the Galleria area that has since expanded with a middle school program.

The school is currently using temporary classrooms for its middle school students.

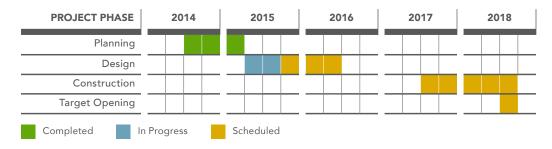
SCOPE OF WORK

New addition for a campus accommodating 750 – 900 students.

PROJECT STATUS

The project team is working on the Schematic Design Phase package for submittal to HISD for review. The A/E is exploring options/refinements that incorporate input from the first community meeting held earlier in the third quarter of 2015.

TARGET SCHEDULE



Pilgrim Academy – continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
C-218		Pilgrim Academy		\$7,989,000
	Planning an	d Design Start	Construction Start	
	Late 2015/Early 2016		Mid 2017	
	Phase		% of Phase	
	Schematic D	Design	90%	
Project Tea	Project Team			
HISD Manager Sizwe Lewis				
Architect RDC Architects, PLLC				
Contractor		TBD		
Program Ma	anager	Heery International, Inc.		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$12,566,000

Trustee Anna Eastman

Location 4141 Costa Rica Rd.

SCARBOROUGH HIGH SCHOOL

Scarborough High School is part of HISD's Houston Innovative Learning Zone program, a partnership between the district and Houston Community College to provide industry certification and associate's degrees in specialized fields. Scarborough's program is in Network Computer Systems Administration.

The original buildings at the school were constructed in 1966.

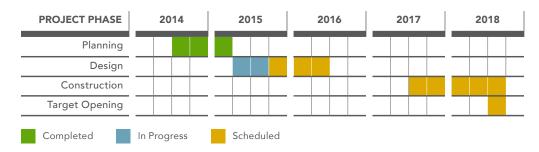
SCOPE OF WORK

Renovations to existing school facilities and site improvements.

PROJECT STATUS

The Schematic Design Phase package is being reviewed by HISD. A/E is continuing on with work on the Design Development Phase documents. The first community meeting recently was held late in the third quarter of 2015.

TARGET SCHEDULE



Scarborough High School — continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
-	C-024	Scarborough High School		\$12,566,000
	Planning an	d Design Start	Construction Start	
	Late 2015/E	arly 2016	Mid 2017	
	Phase		% of Phase	
	Schematic Design		95%	
Project Tea	Project Team			
HISD Manager Meredith Smith				
Architect Randall - Porterfield Architects, Inc		Architects, Inc.		
Contractor		TBD		
Program Ma	anager	URS - Skanska		

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$6,125,000

Trustee Greg Meyers

Location 8330 Triola Lane

SHARPSTOWN INTERNATIONAL

HISD, in partnership with Asia Society International Studies Schools Network, developed a new high school in August 2007 called the International High School at Sharpstown.

In 2011 – 2012 school year, International High School and Sharpstown Middle School were consolidated to be the first 6 – 12 grade levels magnet program in HISD, with an international studies focus called Sharpstown International School.

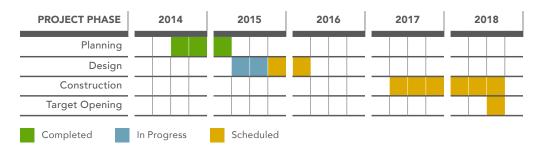
SCOPE OF WORK

Renovations to existing school facilities and site improvements.

PROJECT STATUS

Work on the construction documents is ongoing. Preparations are also underway for the second community meeting scheduled for early fourth quarter of 2015.

TARGET SCHEDULE



Note: Schedule subject to change.

Sharpstown International – continued

Indicator	ID	Project/School/Facility		Budget
	C-081	Sharpstown International		\$6,125,000
	Planning an	d Design Start	Construction Start	
	Late 2015/E	arly 2016	Mid 2017	
	Phase		% of Phase	
	Constructio	n Documents	ts 75%	
Project Tea	Project Team			
HISD Manager Matisia Hollingswor		Matisia Hollingswort	n	
Architect Autoarch Architects,		Inc.		
Contractor TBD				
Program Manager Rice & Gardner Cons		ultants, Inc.		

MILESTONES COMPLETED

Programming/Conceptual Design		
Schematic Design Phase		
Design Development		
Construction Documents		
Bid & Award		
Construction Start		
Construction Complete		





KEY FACTS

Budget \$40,006,000

Trustee Wanda Adams

Location 11911 Chimney Rock Rd.

WESTBURY HIGH SCHOOL

Westbury High School consists of five main school buildings. The original campus was constructed in 1961 and additions to the main school building were constructed in 1983, 1995, and 2004. Westbury is a Vanguard neighborhood school with special programs in Business Management and Administration, Health Science, A/V Technology, and Communications.

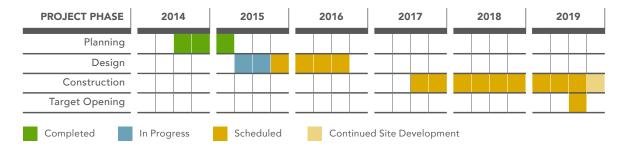
SCOPE OF WORK

Partial replacement and general renovations to accommodate 2,300 – 2,500 students.

PROJECT STATUS

GMP for Phase I athletics fields has been executed. Demo/site permit pending approval from the city. Schematic Design packet review response was submitted for HISD approval.

TARGET SCHEDULE



Note: Schedule subject to change.

Westbury High School – continued

Indicator	ID	Project/School/Facility		Budget
	C-017	Westbury High School		\$40,006,000
	Planning an	ıd Design Start	Construction Start	
	Late 2015/E	arly 2016	Mid 2017	
	Phase		% of Phase	
	Schematic Design		95%	
Project Tea	Project Team			
HISD Manag	HISD Manager Matisia Ho		n	
Architect Joiner Partnership,		Joiner Partnership, Ir	IC.	
Contractor Satterfield & Pontike		S		
Program Manager Rice		Rice & Gardner Consultants, Inc.		

INFORMATION

MILESTONES COMPLETED

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$35,603,000

Trustee Juliet K. Stipeche

Location 900 West Gray St.

WHARTON DUAL LANGUAGE ACADEMY

Wharton Dual Language Academy, in the Montrose area, offers a developmental bilingual program. Wharton was built as a small elementary school in 1929. It currently has seven temporary classroom buildings.

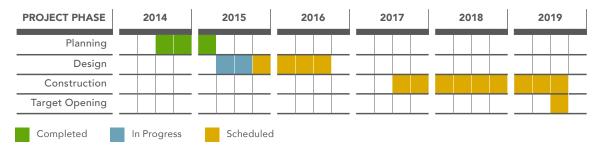
SCOPE OF WORK

New addition and general renovations of the existing facilities to accommodate 750 – 900 students.

PROJECT STATUS

Schematic Design has been submitted and is pending HISD approval of review comment response.

TARGET SCHEDULE



Note: Schedule subject to change.

Wharton Dual Language Academy – continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-256	Wharton Dual Language Academy		\$35,603,000
	Planning an	ıd Design Start	Construction Start	
	Late 2015/E	arly 2016	Mid 2017	
	Phase		% of Phase	
	Schematic Design		90%	
Project Tea	m			
HISD Manag	HISD Manager Sizwe Lewis			
Architect H. Munoz & Compar		y, Inc.		
Contractor Division One				
Program Manager Heery International, I		nc.		

MILESTONES COMPLETED

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget \$18,914,000

Trustee Paula Harris

Location 2100 Yupon

WILSON MONTESSORI SCHOOL

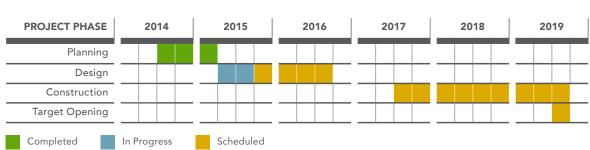
Wilson Montessori School K-8, located in the Montrose area, was constructed as a small elementary school in 1924 and was renovated in 2004. In February of 2005, HISD and Friends of Montessori (FOM) entered into an agreement to create HISD's first All-Montessori school. The campus has six temporary classroom buildings.

SCOPE OF WORK

New addition and general renovations to accommodate 750 – 900 students.

PROJECT STATUS

The Schematic Design phase package is being reviewed by HISD. A/E is continuing on with work on the Design Development Phase documents. The first community meeting was held recently in the late third quarter of 2015.



TARGET SCHEDULE

Note: Schedule subject to change.

Wilson Montessori School – continued

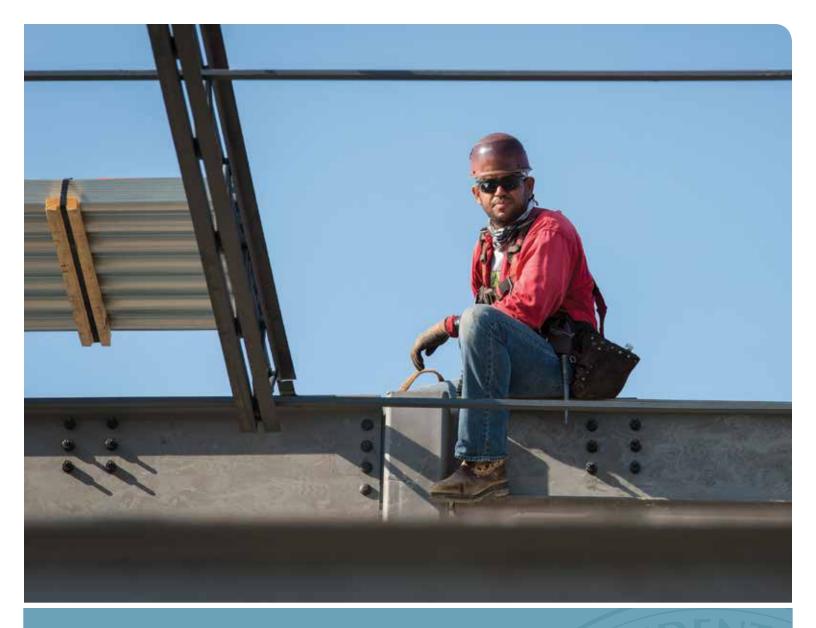
INFURMATION	INFORM	ATION
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Indicator	ID	Project/School/Facility		Budget	
	C-259	Wilson Montessori School		\$18,914,000	
	Planning an	d Design Start	Construction Start		
	Late 2015/E	arly 2016	Mid 2017		
	Phase		% of Phase		
	Schematic D	Design	95%		
Project Tea	Project Team				
HISD Manager Matisia Hollingswor		Matisia Hollingswort	n		
Architect Smith & Company A		chitects, Inc.			
Contractor TBD					
Program Manager Rice & Gardner Cons		ultants, Inc.			

MILESTONES COMPLETED

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





Districtwide Projects

HISD Becoming #GreatAllOver



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DISTRICTWIDE PROJECTS

2012 Project Update Report

TECHNOLOGY UPGRADES AT ALL HISD SCHOOLS: \$100 MILLION

The 2012 bond allocated funding for network improvements and wireless expansion.

Project Status

With the new standard for network equipment being implemented, equipment has been ordered and installations have begun. Since the last update, Briargrove and Garden Oaks elementary schools have completed their scheduled network improvements and wireless expansion. Additional schools will be completed during the next quarter. The guest network has been implemented at all high schools, and the remaining facilities will be completed by November. The districtwide VOIP telephone upgrade has begun, and eight of the 22 Phase I campuses are complete. Installation of new telephones and supporting equipment at all district facilities will continue throughout the next two calendar years.

MIDDLE SCHOOL RESTROOM RENOVATIONS: \$35 MILLION

Renovations of the restrooms in middle schools across HISD.

Project Status

- 1. Phase I JOC (Attucks, Deady, Fonville, Johnston, Key, McReynolds, Pershing, Westbriar and Henry): Projects are 100% complete.
- 2. Phase II JOC (Johnston, Pershing, Westbriar, Deady): Projects are 100% complete.
- CSP Group 1 Bid package 2 & 3:. (Johnston, Pershing, and West Briar) Substantial Completion date scheduled for the 4th quarter of 2015. (Attucks, Deady, Fonville, Key, and McReynolds) Substantial Completion date scheduled for the end of 1st quarter of 2016.
- CSP Group 2 Pkg 5, (Clifton, Henry and Welch) : Pkg 6 (Fondren, Hartman and Thomas) - CSP Procurement and Contract in progress. Board approval scheduled for 4th Quarter 2015.
- CSP Group 2- Pkg 7 (Black, Lanier, Long, and HS Ahead) and Group 3 Pkg 4 (Flemming, Holland, Pin Oaks, and Sugar Grove), 8 (Burbank, Edison, Hamilton, Jackson, and Marshall), 9 (Ortiz, Stevenson, and Williams): 100% drawings received.

SAFETY AND SECURITY IMPROVEMENTS: \$17.3 MILLION

Improvements include fencing, security cameras and access control.

Project Status

Continued replacement of security camera devices and equipment with focus on Priority 1's are underway. Extensive focus has been given to fire code violations, including, but not limited to: fire alarms, audibility, emergency egress lightning, and fire lanes to correct City of Houston Code Compliance issues. Installation of controlled-access and main-entrydoor intercom systems districtwide is in progress. Based on overall expenditures, the completion of work for safety and security improvements is at 41 percent.

LAND ACQUISITION: \$55.8 MILLION

Funds to supplement significant site/parking constraints.

Project Status

The Real Estate Department continues to finalize the purchase of two remaining individual properties, including residential and unimproved properties, for expansion of current school sites and new school sites as an integral part of the bond program. These properties total about one acre and will be utilized for expansion of the school sites at Jefferson Davis High School, as well as expansion of the new school site for Mark White Elementary School. These acquisitions are nearing completion and are expected to be completed during the early part of the fourth quarter of 2015. Real Estate is currently marketing 13 surplus properties for sale and is fielding about 20 inquiries regarding these surplus HISD properties each week. Additionally, Real Estate is researching possible sites for future development and is currently working on development of a centralized database of all HISD properties.



KEY FACTS

Budget \$4,804,255

Location 6800 Fairway Drive

BARNETT ATHLETIC COMPLEX

Barnett Athletic Complex is a multipurpose facility including an 8,000-seat football stadium, baseball fields and a fieldhouse.

SCOPE OF WORK*

Regional field house(s) and athletic facility improvements.

PROJECT STATUS

Site drainage upgrades and locker room renovations in progress. MEP upgrades in fieldhouse ongoing. Field house restroom renovations in progress.

Information

Indicator	ID	Project/School/Facility		Budget
	C-661	Barnett Fieldhouse		\$4,804,255
	Target Construction Start		Target Construction Completion	
	4th Qtr. 2014		3rd Qtr. 2016	
	Phase		% of Phase	
	Construction		36%	
Project Tea	m			
Manager	Manager Meredith Smith			
Architect PBK Architects				
Contractor Prime Contractors				
CMPA URS		URS		

*Every project undergoes a scope-to-budget process to validate the final scope of work.



KEY FACTS

Budget \$4,591,811

Location 13755 South Main Street

BUTLER ATHLETIC COMPLEX

Butler Athletic Complex is a multipurpose facility including an 8,000-seat football stadium, baseball fields and a fieldhouse.

SCOPE OF WORK*

Regional field house(s) and athletic facility improvements.

PROJECT STATUS

Fieldhouse locker room renovations complete; Renovations to baseball restrooms and training room in progress.

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-662	Butler Fieldhouse		\$4,591,811
	Target Construction Start		Target Construction Completion	
	4th Qtr. 2014		3rd Qtr. 2016	
	Phase		% of Phase	
	Construction		75%	
Project Tea	m			
Manager Meredith Smith		Meredith Smith		
Architect PBK Architects		PBK Architects		
Contractor Prime				
CMPA URS		URS		

*Every project undergoes a scope-to-budget process to validate the final scope of work.



KEY FACTS

Budget \$35,278,934

Location 2020 Mangum Road

DELMAR FIELDHOUSE

Delmar Fieldhouse is a multipurpose facility including a 12,000-seat football stadium, baseball fields, and a fieldhouse.

SCOPE OF WORK*

Replacement of Regional field house(s) and athletic facility improvements.

PROJECT STATUS

Steel erection is ongoing. Interior and exterior CMU is ongoing.

INFORMATION

Indicator	ID	Project/School/Facilit	Budget				
	C-663	Delmar Fieldhouse		\$35,278,934			
	Target Con	struction Start	Target Construction Completion				
	4th Qtr. 201	3	2nd Qtr. 2016				
	Phase		% of Phase				
	Constructio	n	34%				
Project Tea	m						
Manager Sizwe Lewis							
Architect		PBK Architects					
Contractor DivisionOne Constr			uction				
СМРА		Rice & Gardner Consul [.]	Consultants, Inc.				

*Every project undergoes a scope-to-budget process to validate the final scope of work.





Business Assistance (M/WBE) Bond Report

Alexis Licata General Manager, Business Assistance 4400 W. 18th Street, Level 1 South Houston, Texas 77092 BusinessAssistance@HoustonISD.org

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ACKNOWLEDGEMENTS

SUPPLIER DIVERSITY CHAMPIONS AWARDS

 Presented by D-Mars at the Top 25 Prime Contractors, Architects & Engineers for Diversity Awards ceremony.

HISD WORKSHOPS

WORKSHOP WEDNESDAY

- July "How to Write a Successful Business Plan", Presenter: Mr. Anthony Lopez of LiftFund, formerly Accion Texas.
- August "Team Building: Getting The Right People On Board!", Presenter: Mr. Darryl V. Samuels of D. Samuels & Associates, LLC
- September "Taking Charge of Your Finances: From Saving to Taxes to Netting a Profit!", Presenter: Mildred Dillon of The Money Doctor

HISD EVENTS

INTERAGENCY MENTOR PROTÉGÉ PROGRAM (IMPP) GRADUATION CEREMONY

 Nineteen (19) applicants successfully completed and graduated from the Interagency Mentor Protégé Program (IMPP), which is a collaboration between the Houston Independent School District, City of Houston, Port of Houston Authority and the Metropolitan Transit Authority of Harris County (METRO).

HISD BOND UPDATE DISCUSSION

 Discussion Meeting held with representative from the Associated General Contractors (AGC), Houston Minority Supplier Development Council (HMSDC), National Association of Minority Contractors (NAMC), and Women Contractors Association (WCA). Departments representing Houston ISD include the Bond Office, Business Assistance, Communications, Procurement and the Legal representative.

M/WBE OUTREACH EVENTS

CITY OF HOUSTON OFFICE OF BUSINESS OPPORTUNITY

• Disparity Study at COH Learning & Development Center

GREATER HOUSTON BUSINESS PROCUREMENT FORUM

Procurement Forum

HOUSTON EAST END CHAMBER OF COMMERCE

• Procurement Luncheon at CenterPoint Energy Office

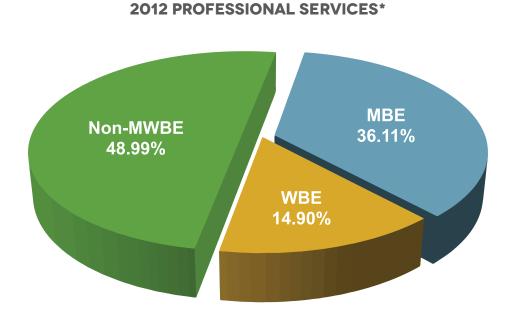
WOMEN CONTRACTOR ASSOCIATION

September Networking Luncheon

M/WBE BOND REPORT

CERTIFIED MINORITY/WOMEN OWNED BUSINESSES BREAKDOWN BY PROJECT TYPE

Calculations based on numbers reported as of September 30, 2015.



* Design and Program Management Firms

M/WBE BOND REPORT

CERTIFIED MINORITY/WOMEN OWNED BUSINESSES BREAKDOWN BY PROJECT TYPE

Calculations based on numbers reported as of September 30, 2015.

Project	Awarded CMAR	M/WBE Commitment	
Bellaire High School	Turner Construction Company	20%	
Condit Elementary School	DivisionOne Const. LLC	30%	
Davis High School	H. J. Russell & Company	100%	
DeBakey High School	Tellepsen Builders, L. P.	20%	
Delmar Tusa Fieldhouse	DivisionOne Const. LLC	30%	
Dowling High School	Turner Const. Company	20%	
Eastwood Academy	Comex Corporation	100%	
Furr High School (CSP)	Prime Contractors	23.67%	
Grady Middle School	DivisionOne Const. LLC	30%	
HS for Law Enf. & Crim. Justice	Balfour/3Ci a Joint Venture (B3Ci)	30%	
Lamar High School	Gilbane Building Company	30%	
Lee High School	Satterfield & Pontikes Const., Inc.	20%	
Mandarin Chinese Language Immersion	Satterfield & Pontikes Const., Inc.	20%	
Mark White Elementary School	DivisionOne Construction LLC	30%	
Milby High School	Tellepsen Builders, L. P.	20%	
North Forest Early Childhood Center	Drymalla Const. Company, Inc.	20%	
North Forest High School	Balfour/3Ci a Joint Venture (B3Ci)	35%	
North Houston Early College High School	Drymalla Const. Company, Inc.	20%	
Parker Elementary School	Brae Burn Const. Company, LTD, LLP	25%	
Sharpstown High School	KBR Building Group, LLC	30%	
South Early College High School	Drymalla Const. Company, Inc.	20%	
Sterling High School	Cadence McShane Const., LLC	21%	
Waltrip High School	Satterfield & Pontikes Const., Inc.	20%	
Washington High School	KBR Building Group, LLC	30%	
Worthing High School	Balfour/3Ci a Joint Venture (B3Ci)	40%	
Yates High School	Turner Construction Company	20%	
HS Performing and Visual Arts	McCarthy Building Group, LLC	20%	
Mickey Leland College Prep. Academy (CSP)	Prime Contractors	20.76%	
Askew Elementary School	Division One Construction, LLC	25%	
Austin High School	Division One Construction, LLC	25%	
Garden Oaks Montessori	Balfour/3Ci a Joint Venture	30%	
Sam Houston Math, Science , and Technology Ctr.	Satterfield & Pontikes Const., Inc.	20%	
Westbury High School	Satterfield & Pontikes Const., Inc.	20%	
Wharton Dual Language School	Division One Construction, LLC	25%	
Young Women's College Preparatory Academy	Satterfield & Pontikes Const., Inc.	20%	

2012 CMAR PROJECTS*

*M/WBE Percentage reflects CMAR's commitment.

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Bond Financial Reports

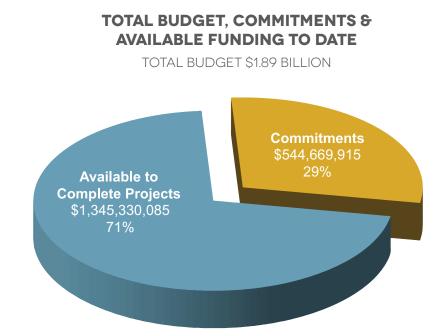
Sherrie Robinson Controller Office of the Controller, 3 Northeast 4400 W. 18th St. Houston, Texas 77092





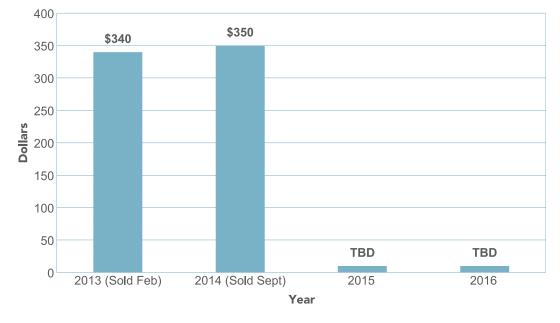
2012 BOND FINANCIAL REPORT

The total budget for the 2012 Bond Program, approved by voters in November 2012, is \$1.89 billon of which \$544,669,915 is committed including encumbrances of \$339,107,586 and actual expenditures of \$205,562,329) and \$1,345,330,085 is available to complete projects.



TOTAL BOND REFERENDUM \$1.89 BILLION

(ISSUANCE SALES IN MILLIONS)







Project Budget/Commitment/ Available Funds Report

HISD Becoming #GreatAllOver

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BOND FINANCIAL REPORT

Facilities Capital Program — Project Budget/Commitment/Available Funds Report

As of September 30, 2015

		Total Plan	Program & Management Cost	Budget Plan	Pre-Encumb	Encumbrance	Actual	Available To Complete Projects
Org	Campus	\$	\$	\$	(\$)	(\$)	(\$)	\$
001	Austin H.S.	68,429,000.00	12,521,549.00	55,907,451.00		2,252,888.00	104,760.00	53,549,803.00
002	Bellaire H.S.	106,724,000.00	17,505,908.00	89,218,092.00		3,727,850.85	651,743.27	84,838,497.88
003	Davis H.S.	46,764,000.00	8,136,745.00	38,627,255.00		1,857,299.46	462,101.43	36,307,854.11
004	Furr H.S.	55,100,000.00	4,986,201.42	50,113,798.58	100,495.32	40,761,246.02	2,315,512.13	6,936,545.11
006	Jones H.S.	1,125,000.00	183,079.00	941,921.00				941,921.00
007	Kashmere H.S.	17,000,000.00	2,699,674.00	14,300,326.00		509,741.58	183,381.03	13,607,203.39
008	Lamar H.S.	107,974,000.00	19,068,281.00	88,905,719.00		3,460,797.75	658,105.48	84,786,815.77
009	Lee H.S.	73,801,000.00	14,200,756.00	59,600,244.00		1,861,040.69	3,557,615.21	54,181,588.10
010	Madison H.S.	82,736,000.00	17,478,349.00	65,257,651.00		2,667,585.00	294,669.00	62,295,397.00
011	Milby H.S.	68,810,000.00	6,062,857.05	62,747,142.95		50,798,921.77	11,844,272.61	103,948.57
014	Sterling H.S.	72,304,000.00	15,947,924.00	56,356,076.00	53,531.16	34,452,785.80	14,029,607.35	7,820,151.69
015	Waltrip H.S.	30,115,000.00	4,942,464.00	25,172,536.00		21,674,503.35	1,135,751.44	2,362,281.21
016	Washington H.S.	51,732,000.00	10,609,470.00	41,122,530.00	28,558.62	1,012,965.75	1,426,514.73	38,654,490.90
017	Westbury H.S.	40,006,000.00	7,451,439.00	32,554,561.00		1,470,949.00	198,501.93	30,885,110.07
019	Worthing H.S.	30,180,000.00	6,667,003.00	23,512,997.00	17,105.16	11,115,075.48	10,181,463.41	2,199,352.95
020	Yates H.S.	59,481,000.00	12,091,208.00	47,389,792.00	31,818.31	1,666,820.66	714,840.05	44,976,312.98
023	Sharpstown H.S.	54,944,000.00	8,083,451.00	46,860,549.00		1,036,618.85	2,306,970.92	43,516,959.23
024	Scarborough H.S.	12,566,000.00	2,852,007.00	9,713,993.00		404,659.67	63,407.24	9,245,926.09
025	HSVPA	80,178,000.00	14,457,761.00	65,720,239.00		1,776,282.22	2,732,654.52	61,211,302.26
026	DeBakey H.S.	64,512,000.00	8,900,600.00	55,611,400.00		9,386,100.93	8,611,135.41	37,614,163.66
033	Jordan H.S.	36,693,000.00	7,142,414.00	29,550,586.00	16,310.98	1,210,880.78	160,531.28	28,162,862.96
068	Grady M.S.	14,825,000.00	2,099,915.00	12,725,085.00		6,453,931.60	6,104,785.91	166,367.49
075	Dowling M.S.	59,125,000.00	10,880,876.00	48,244,124.00		1,552,782.36	795,469.99	45,895,871.65
081	Sharpstown International	6,125,000.00	999,035.00	5,125,965.00		198,938.60	91,864.37	4,835,162.03
157	Garden Oaks K-8	26,678,000.00	5,154,463.00	21,523,537.00		948,547.00	178,859.42	20,396,130.58
215	Parker E.S.	29,485,000.00	5,144,750.00	24,340,250.00		1,018,480.13	538,787.10	22,782,982.77
218	Pilgrim K-8	7,989,000.00	1,598,840.00	6,390,160.00		212,876.00	162,421.75	6,014,862.25
256	Wharton Dual Language	35,603,000.00	9,075,230.00	26,527,770.00		1,081,430.32	117,761.12	25,328,578.56
259	Wilson Montessori	18,914,000.00	1,063,810.00	17,850,190.00		773,773.00	140,390.00	16,936,027.00
274	Askew E.S.	26,632,000.00	4,749,517.00	21,882,483.00		994,769.00	170,496.00	20,717,218.00
301	Eastwood Academy	10,875,000.00	3,372,800.00	7,502,200.00		369,479.50	186,323.04	6,946,397.46
308	North Houston EC H.S.	13,500,000.00	309,188.00	13,190,812.00		9,089,567.54	3,637,023.83	464,220.63
310	Sam Houston H.S.	101,428,000.00	18,380,687.00	83,047,313.00		3,126,170.89	595,859.30	79,325,282.81
458	Mickey Leland Coll Prep	28,675,000.00	5,851,349.00	22,823,651.00	19,112.00	835,147.40	2,965,150.56	19,004,241.04
460	Mandarin Chinese K-8	32,161,000.00	3,206,087.24	28,954,912.76		20,960,163.69	6,896,863.62	1,097,885.45
463	YWCPA	27,159,000.00	4,674,269.00	22,484,731.00		871,669.00	221,923.23	21,391,138.77
483	West Side Relief E.S.	23,417,000.00	3,872,414.00	19,544,586.00		16,013,714.81	2,208,173.58	1,322,697.61
486	S. Early Colllege H.S.	13,500,000.00	319,736.25	13,180,263.75		9,429,429.86	3,340,373.75	410,460.14
660	School Athletics	44,675,000.00	5,169,941.40	39,505,058.60		24,368,771.66	14,220,988.25	915,298.69
	TOTAL CAMPUSES	1,681,940,000.00	287,912,048.36	1,394,027,951.64	266,931.55	291,404,655.97	104,207,053.26	998,149,310.86
	Middle School Restrooms	35,000,000.00		35,000,000.00		4,547,716.24	5,944,194.37	24,508,089.39
	District-wide Technology	100,000,000.00		100,000,000.00	18,574.87	10,351,774.40	8,306,137.27	81,323,513.46
	District-wide Safety & Security	17,293,000.00		17,293,000.00	70,694.45	5,592,717.11	9,515,495.59	2,114,092.85
	Land	55,767,000.00		55,767,000.00		323,257.85	44,556,333.99	10,887,408.16
	Program & Management Cost			287,912,048.36	23,301.86	26,507,961.55	33,033,114.12	228,347,670.83
GRAND TOTAL		1,890,000,000.00		1,890,000,000.00	379,502.73	338,728,083.12	205,562,328.60	1,345,330,085.55

Report Descriptions

PROJECT BUDGET/COMMITMENT/AVAILABLE FUNDS REPORT

COLUMN 1

Org (Organization)

Represents the Texas Education Agency (TEA) number assigned to the school or non-school facility.

COLUMN 2

Campus

The school name or non-school facility name - also referred to as "Project."

COLUMN 3

Total

The total budget allocated to construct the Project, which includes the CMPA fee.

COLUMN 4

CMPA (Construction Manager Program Administrator) Fees

Fee charged by the external management firms.

COLUMN 5

Budget

Represents the project budget maintained in the district's accounting system — also referred to as "Budget."

COLUMN 6

Pre-Encumbrance

Requisitions (request to buy) that have been entered into the accounting system and are pending approval/authorization to convert to a purchase order.

COLUMN 7

Encumbrance

Purchase order – also referred to as "commitment."

COLUMN 8

Actual Represents total expenditures paid.

COLUMN 9

Available

Uncommitted funds (the difference between the budget less pre-encumbrance less encumbrance less actual).

2012 Bond Program Cost Summary - Actual Expenditures By Category

As of September 30, 2015

TEA	School Name	Group	Construction	Contingency	Design, Testing, Surveying, Printing	Program Costs	Furnishings, Fixtures, Equipment and Media	Technology Equipment	Grand Total
001	Austin H.S.	4			104,760.00				104,760.00
002	Bellaire H.S.	2			651,743.27				651,743.27
003	Davis H.S.	2	32,014.82		430,086.61				462,101.43
004	Furr H.S.	1	1,050,490.11		1,265,022.02				2,315,512.13
006	Jones Futures Academy	4							
007	Kashmere H.S.	4			183,381.03				183,381.03
008	Lamar H.S.	2	46,750.00		577,031.68			34,323.80	658,105.48
009	Lee H.S.	1	1,246,185.04		2,202,365.53		99,129.82	9,934.82	3,557,615.21
010	Madison H.S.	4			294,669.00				294,669.00
011	Milby H.S.	1	4,953,614.01	222,173.89	2,393,182.19	4,275,302.52			11,844,272.61
014	Sterling H.S.	1	11,843,098.57		2,186,508.78				14,029,607.35
015	Waltrip H.S.	1	214,678.37		921,073.07				1,135,751.44
016	Washington H.S.	1	30,127.94		1,396,386.79				1,426,514.73
017	Westbury H.S.	4			198,501.93				198,501.93
019	Worthing H.S.	1	5,893,403.24	3,862,909.60	425,150.57				10,181,463.41
020	Yates H.S.	2			714,840.05				714,840.05
023	Sharpstown H.S.	1	222,224.00		1,674,441.72	410,305.20			2,306,970.92
024	Scarborough H.S.	4			63,407.24				63,407.24
025	HSPVA	1	453,019.41		2,279,635.11				2,732,654.52
026	DeBakey HSHP	1	6,269,655.66		2,341,479.75				8,611,135.41
033	Jordan H.S.	3			160,531.28				160,531.28
068	Grady M.S.	1	4,941,506.24		643,045.04	477,574.77	630.00	42,029.86	6,104,785.91
075	Dowling M.S.	2			795,469.99				795,469.99
081	Sharpstown Intnl	4	4,839.37		87,025.00				91,864.37
157	Garden Oaks Montess	4			178,859.42				178,859.42
215	Parker E.S.	2			538,787.10				538,787.10
218	Pilgrim Academy	4	120,197.00		42,224.75				162,421.75
256	Wharton E.S.	4			117,761.12				117,761.12
259	Wilson Montessori	4			140,390.00				140,390.00
274	Askew Elem	3			170,496.00				170,496.00
301	Eastwood Academy	2			186,323.04				186,323.04
308	North Houston EC H.S.	1	3,034,610.51	9,523.00	592,890.32				3,637,023.83
310	Houston MSTC	3			595,859.30				595,859.30
458	Mickey Leland Coll Prep	1	459,793.79		1,130,260.56	1,357,032.13	7,091.80	10,972.28	2,965,150.56
460	Mandarin Chinese Lan	1	5,971,532.37	2,400.00	922,931.25				6,896,863.62
463	YWCPA	3			221,923.23				221,923.23
483	White M. Elem	1	1,674,105.53		534,068.05				2,208,173.58
486	S. Early College HS	1	2,872,993.13		463,975.47			3,405.15	3,340,373.75
660	School Athletics	1	12,388,675.78		1,832,312.47				14,220,988.25
GRAND T	GRAND TOTAL			4,097,006.49	29,658,799.73	6,520,214.62	106,851.62	100,665.91	104,207,053.26

2012 Bond Program Cost Summary - Encumbrances By Category

As of September 30, 2015

TEA	School Name	Group	Construction	Contingency	Design, Testing, Surveying, Printing	Program Costs	Furnishings, Fixtures, Equipment and Media	Technology Equipment	Grand Total
001	Austin H.S.	4			2,252,888.00				2,252,888.00
002	Bellaire H.S.	2			3,727,850.85				3,727,850.85
003	Davis H.S.	2	48,475.00		1,808,324.46		500.00		1,857,299.46
004	Furr H.S.	1	39,984,337.20		782,407.62			94,996.52	40,861,741.34
006	Jones Futures Acad	4							
007	Kashmere H.S.	4			509,741.58				509,741.58
008	Lamar H.S.	2	28,250.00		3,432,547.75				3,460,797.75
009	Lee H.S.	1	326,663.00		1,524,765.69		9,612.00		1,861,040.69
010	Madison H.S.	4			2,667,585.00				2,667,585.00
011	Milby H.S.	1	48,853,445.18	632,228.73	1,188,467.24	124,780.62			50,798,921.77
014	Sterling H.S.	1	33,779,088.84		673,696.96			53,531.16	34,506,316.96
015	Waltrip H.S.	1	21,149,338.44		493,628.29		9,070.00	22,466.62	21,674,503.35
016	Washington H.S.	1	70,917.50		942,048.25			28,558.62	1,041,524.37
017	Westbury H.S.	4			1,470,949.00				1,470,949.00
019	Worthing H.S.	1	9,643,794.14	914,481.34	556,800.00			17,105.16	11,132,180.64
020	Yates H.S.	2	20,471.98		1,646,348.68			31,818.31	1,698,638.97
023	Sharpstown H.S.	1	8,910.00		980,504.11	40,366.40		6,838.34	1,036,618.85
024	Scarborough H.S.	4	26,251.75		378,407.92				404,659.67
025	HSPVA	1			1,527,982.89			248,299.33	1,776,282.22
026	DeBakey HSHP	1	7,978,858.52		1,058,062.51			349,179.90	9,386,100.93
033	Jordan H.S.	3			1,210,880.78			16,310.98	1,227,191.76
068	Grady M.S.	1	5,558,269.84	37,803.75	375,254.01			482,604.00	6,453,931.60
075	Dowling M.S.	2			1,552,782.36				1,552,782.36
081	Sharpstown Intnl	4			198,938.60				198,938.60
157	Garden Oaks Montessori	4			948,547.00				948,547.00
215	Parker Elem	2	282,728.00		730,851.90			4,900.23	1,018,480.13
218	Pilgrim Academy	4			212,876.00				212,876.00
256	Wharton E.S.	4			1,081,430.32				1,081,430.32
259	Wilson Montessori	4			773,773.00				773,773.00
274	Askew Elem	3			994,769.00				994,769.00
301	Eastwood Academy	2			369,479.50				369,479.50
308	North Houston EC H.S.	1	8,813,074.29	5,477.00	271,016.25				9,089,567.54
310	Houston MSTC	3			3,126,170.89				3,126,170.89
458	Mickey Leland Coll Prep	1	211,349.40		635,255.83	7,654.17			854,259.40
460	Mandarin Chinese Lan	1	20,370,987.00		589,176.69				20,960,163.69
463	YWCPA	3			871,669.00				871,669.00
483	White M. Elem	1	15,469,947.31		543,767.50				16,013,714.81
486	S. Early College H.S.	1	8,961,358.86	151,027.00	317,044.00				9,429,429.86
660	School Athletics	1	22,379,188.22		1,078,201.00			911,382.44	24,368,771.66
GRAND TO	GRAND TOTAL			1,741,017.82	43,504,890.43	172,801.19	19,182.00	2,267,991.61	291,671,587.52

Report Descriptions

ACTUAL EXPENDITURES AND ENCUMBRANCES BY CATEGORY FOR MAJOR PROJECTS

COLUMN 4

Construction Building Construction/Renovation/Replacement

COLUMN 5

Contingency Construction change order allowance

COLUMN 6

Design, Testing, Surveying, Printing Includes advertisements, moving costs, and custodial overtime

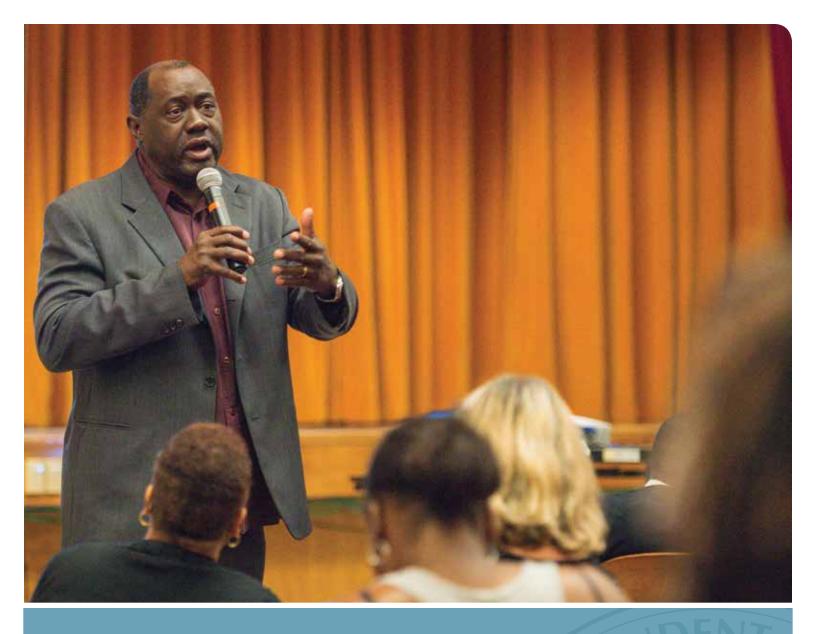
COLUMN 8

Furnishings, Fixtures, Equipment, and Media Includes security

COLUMN 9

Technology Equipment Technology





Bond Communications Report

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Sylvia Wood General Manager, Business & Bond Communications 4400 W. 18th Street, 1NW23 Houston, Texas 77092 Bond@HoustonISD.org





EXECUTIVE SUMMARY

During the third quarter of 2015, the communications team proactively worked with project managers, school principals, and PATs to provide communications support and community relations strategies to effectively engage stakeholders and achieve buy-in from the communities we serve.

The team distributed timely and accurate information about the bond program through web updates, eNews articles, email blasts, school community meetings, fliers, community outreach events, social media, videos, and blog posts. In addition, the team manages the extensive bond website (BuildHISD.org) and ensures that it contains accurate and up-to-date information.

Community meetings were held for 11 schools in Groups 3 and 4, and a number of others were scheduled to be held in the fourth quarter. The communications team provided publicity, review of presentations, and audio visual support, as well as online and social media coverage during and after the events.

The team is working with HISD's Chief Communications Officer to proactively engage cabinet-level administrators and school support officers in the bond program. During September, the bond communications team compiled a comprehensive toolkit for district administrators, featuring an overview of the bond program and the scope of each project with the current status and a summary of community engagement issues. The toolkit was finalized the first week of October.

The toolkit features information on the \$211 million in supplemental funding presented to district trustees at the October board meeting. The communications team distributed a special edition of the bond eNewsletter to inform nearly 45,000 stakeholders about the funding, as well as provide links to informational materials such as FAQs. To help showcase bond progress to date, a video was produced to be shown at community and PAT meetings.

During the third quarter, the team also completed work on a handbook for project managers that provides a road map on addressing communications and community relations challenges that can arise when working with PATs and other stakeholders. This guide contains tips, templates, and checklists to help meetings run smoothly.

The handbook was presented at a breakfast hosted by the communications team for PMs and planning, design and construction managers. The book was well-received, and the occasion provided an excellent opportunity to thank the team for their work to date and kick off the new school year.

To further strengthen the relationship between the communications team and project managers, the bond program's strategic communications specialist now offices two days per week at the bond headquarters facility at 3200 Center Street. This provides an on-site presence and support for project managers, aiding them in communications and community engagement issues. The arrangement is helping PMs to view the communications team as a resource and to be more proactive and strategic in their approach to communications and community relations challenges.

Communications staff members are regularly attending Project Advisory Team meetings to assess communications needs and provide coaching and advice to project managers on strategies to engage with stakeholders more effectively.

Third Quarter bond communications by the numbers:

- 25 web stories/blog entries
- 1 press release
- 13 videos
- 11 community meetings
- 2 beam signings (Condit ES and Sterling HS)
- Increased social media presence : 49 Twitter posts and 16 Facebook posts highlighting bond activities
- Bond eNewletter, *Building Excellence*, was sent to more than 3,000 registered subscribers on the first Tuesday of July, August, and September

RECENT ACCOMPLISHMENTS

BUSINESS OUTREACH

How to Do Business with HISD/Supplier Diversity

- Provided coverage of pre-bid construction meetings for
- Emphasized the importance of M/WBE participation in all communications.
- Provided houstonisd.org coverage of Workshop Wednesdays to help M/WBEs learn business strategies to assist in marketing their businesses and becoming certified.

MEDIA RELATIONS

Press releases/media advisories

09-22-2015	HISD Board of Education to consider approval of \$211 million for
	2012 bond program

HOUSTONISD.ORG COVERAGE

Web stories/blog entries

07-06-2015	Workshop Wednesday Features strategies for developing a great business plan
05-15-2015	Design ideas for new Madison HS generate community interest
07-27-2015	North Houston Early College HS reaches building project milestone
07-29-2015	Mandarin Chinese school community gets update on construction progress
07-30-2015	Business Assistance team recognized as 'Top 25 Supplier Diversity Champion'
07-30-2015	Bond Oversight Committee hears program update at quarterly meeting

07-30-2015	Askew ES community hears about plans for new school				
08-06-2015	Wharton Academy stakeholders get first glimpse of design for new building				
08-07-2015	Austin HS stakeholders learn about design plans for new school				
08-07-2015	Workshop Wednesday features tips on making strong hires				
08-12-2015	YWCPA stakeholders briefed on initial design plans for renovated school				
08-14-2015	Pilgrim Academy has strong showing at first bond community meeting				
08-17-2015	South Early College HS, Mandarin Chinese building projects go vertical				
08-18-2015	Students headed back to school will see some big changes at bond campuses				
08-20-2015	Getting athletics facilities ready for fall is a team effort				
09-01-2015	Community meetings scheduled to share design concepts for bond schools				
09-08-2015	Sam Houston MSTC holds first bond community meeting				
09-17-2015	Kashmere HS community learns about proposed campus improvements				
09-18-2015	Westbury HS community gets preview of addition, renovations for campus				
09-18-2015	Sterling HS stakeholders sign beam to celebrate construction phase				
09-22-20-15	Board of Education to consider approval of \$211 million for bond program				
09-22-2015	Wilson Montessori community learns more about proposed renovations, addition				
09-25-2015	First bond community meeting for Scarborough HS outlines ideas for renovation				
09-28-2015	Condit ES students and community sign steel beam to be used in new school				
09-30-2015	Video highlights bond progress amid booming construction market				

Videos

07-06-2015	Sharpstown International Community Meeting
07-22-2015	Madison High School Community Meeting
07-30-2015	MCLIMS Community Meeting
08-07-2015	Wharton Academy Community Meeting

08-07-2015	Austin High School Community Meeting
08-11-2015	Askew Elementary School Bond Community Meeting
08-13-2015	YWCPA Bond Community Meeting
08-17-2012	Pilgrim Academy Bond Community Meeting
09-23-2015	Sam Houston MSTC Community Meeting
09-23-2015	Kashmere High School Community Meeting
09-28-2015	Westbury High School Bond Community Meeting
09-30-2015	Wilson Montessori Bond Community Meeting
09-30-2015	Bond Progress Update
•••••	

COMMUNITY AND SCHOOL OUTREACH

PROJECT ADVISORY TEAMS

• In the third quarter of 2015, conducted 99 Project Advisory Team meetings.

COMMUNITY MEETINGS

 Held 11 community meetings: Askew ES, Sam Houston MSTC, Young Women's College Prep, Austin HS, Madison HS, Pilgrim Academy, Scarborough HS, Westbury HS, Wharton Academy, Wilson Montessori

BOND OVERSIGHT COMMITTEE

• Produced, designed, edited, and distributed handbooks for members.

COMMUNITY ENGAGEMENT

- Continued monthly production of the eNewsletter on bond activities, titled Building Excellence. The October 2015 issue was the 31st installment of the award-winning newsletter, with more than 3,000 subscribers to date.
- Distributed a special edition of the eNewsletter to inform nearly 45,000 stakeholders about the proposed \$211 million in supplemental funding for the 2012 bond program, as well as links to informational materials, such as FAQs on the funding.
- Continue to monitor and respond to requests for information and questions submitted to BondInfo@HoustonISD.org.
- Produced and distributed fliers, callout scripts for principals and letters to principals ahead of community meetings and groundbreakings.
- Attended PAT meetings to assist with communications needs. Attended and facilitated a bond presentation on Askew ES project for neighborhood homeowner's association.

PRESS COVERAGE

10/01/2015	click2houston.com	Bellaire High Officials Oppose Moving Students	
09/29/2015	khou.com	Putting pressure on HISD for new school	
09/22/2015	houstonpublicmedia.org	Houston ISD To Ask School Board For \$200 Million To Cover Construction Bond Shortfall	
09/16/2015	star-telegram.com	Half started, Fort Worth's 2014 bond program facing millions in shortfalls	
09/15/2015	houstonpublicmedia.org	Houston's School Construction Bond Program Facing Multiple Problems	
09/09/2015	chron.com	Editorial: Promises and votes	
09/09/2015	khou.com	Former students fight Yates High School demolition	
09/09/2015	abc13.com	HISD dealing with \$211 Million Shortfall for Bond Projects	
TWITTER			
07-06-2015	Energy conservation is important to us! New building projects under 2012 bond program expected to be LEED certified.		
07-06-2015	Leo Bobadilla @LeoBobadilla1 New Sterling High School taking shape! #HISD		
07-07-2015	Leo Bobadilla @LeoBobadilla1 Inside the New Worthing High School- Exciting to see the work inside coming together. #HISD		
07-14-2015	We now have stairs leading to the second floor of the new building at @ GradyMS!		
07-16-2015	There's a lot going on at the site of the new Delmar Fieldhouse!		
07-16-2015	Have you seen the tentative designs for the new Madison HS?		
07-20-2015	Construction crews are hard at work on the site for the new @ NorthForestHigh.		
07-21-2015	Bricks are being placed on the new wing at Worthing HS! @ worthingcolts1		
07-22-2015	New construction @Milby historical architecture. @k	HighSch is complementing and preserving irkseynews @HeeryIntl	
07-22-2015	Ever wondered what an e Check out this one at new	levator pit looks like during construction? / South Early College HS!	
07-23-2015	Crews are working hard creating an elevator pit & running electrical and plumbing at the new MCLIMS!		

07-27-2015	It's hot out there, but check out the progress at the construction site for North Houston Early College HS. @rdlrarch
07-28-2015	There's excavation and slab work going on at the site of the new @ ConditES!
07-28-2015	Leo Bobadilla @LeoBobadilla1 Grady Middle School- Progress continues on the new building! #HISD
07-28-2015	Leo Bobadilla @LeoBobadilla1 Site and foundation work continue to proceed at the New Debakey High School! #HISD
08-03-2015	Have you seen the initial plans for the new Askew ES?
08-03-2015	What's happening with the construction of the new Mandarin Chinese Immersion Magnet School?
08-04-2015	Find out the latest info about our bond projects by reading this month's edition of Building Excellence.
08-10-2015	Have you heard about the plans for the news @WhartonDual?
08-10-2015	Austin HS is getting a new building that will hold 1,800-2,000 students!
08-11-2015	Sara Butler@sara_m_butler Big day for the new Mandarin Chinese Immersion Magnet School - steel is going up! @HoustonISD
08-13-2015	Have you seen the initial designs for the renovation of @YWCPAHISD?
08-21-2015	The new canopy @GradyMS near the gym is complete, just in time for the first day of school! #HISD
08-25-2015	New wing at Worthing HS is taking shape! @WorthingColts1 @ ExperienceKwame #HISD
08-26-2015	The window glazing at Waltrip HS is nearly complete –giving the building a more modern look. @WaltripRam @GenslerTexas
08-26-2015	Leo Bobadilla @LeoBobadilla1 Work continues on New Worthing High School. #HISD
08-27-2015	The site at Parker ES is being prepared for the construction of a new school. @Parker_hisd @ExperienceKWAME
09-01-2015	Annie Wolfe @awolfeinnovate Exciting potential!the new Sterling High School
09-01-2015	Get the latest updates on bond projects by reading Building Excellence!
09-08-2015	Decking is being installed for the south half of the building slab of the new South Houston Early College HS!
09-08-2015	Attend community mtg to get latest on @kashmerehigh, @jeffdavishs, @ ScarborHS, @Wilson_HISD Westbury HS bond projects

09-10-2015	Take a look at the steel framing that's up at the site of the new Mandarin Chinese Language Immersion Magnet School!
09-10-2015	Clay Clayton @RealClayClayton Site work for the new North Forest High School is moving along. @HoustonISD @LeoBobadilla1 @sara_m_butler
09-14-2015	Learn more about @KashmereHigh bond project at a community meeting at the school, 6900 Wileyvale, at 6:30 pm Tuesday.
09-16-2015	Attend a community meeting at 6:30 p.m. Thursday at Westbury HS, 11911 Chimney Rock, to learn more about the school's bond project.
09-17-2015	Learn more about the Westbury HS bond project at a community meeting today at 6:30 p.m. at the campus, 11911 Chimney Rock Road.
09-18-2015	Sterling HS students & staff, along with district officials, sign a steel beam that will be used in the new school!
09-19-2015	Have you seen the latest plans for the renovation of @KashmereHigh?
09-21-2015	Learn more about the Wilson Montessori bond project by attending a community meeting at the school, 2100 Yupon, at 6:30 p.m. today.
09-21-2015	Have you seen the latest plans for the new addition at Westbury HS? Details:
09-22-2015	HISD Board of Education to consider approval of \$211 million for 2012 bond program. #HISDBond
09-23-2015	Have you heard what's proposed for the renovation of and addition to Wilson Montessori?
09-23-2015	ICYMI: Sterling HS stakeholders signed a beam to celebrate the school's construction progress.
09-23-2015	TOMORROW AT 6:30 P.M.: Attend a community meeting at @ ScarborHS, 4141 Costa Rica, to learn more about the school's bond project.
09-28-2015	What's in the plan for the renovation of @ScarborHS?
09-28-2015	It looks muddy out there, but the site is being cleared for the installation of the building pad @FurrHS. #BuildHISD
09-29-2015	Minor demolition and building pad preparations are underway at @ HOUSTON_LEEHS. #BuildHISD
09-29-2015	@ConditES students & community recently signed a steel beam that will be used in new school.
09-30-2015	See the latest designs for the new @JackYatesHigh at a community meeting at 3703 Sampson at 6:30 p.m. Thursday, Oct. 1.

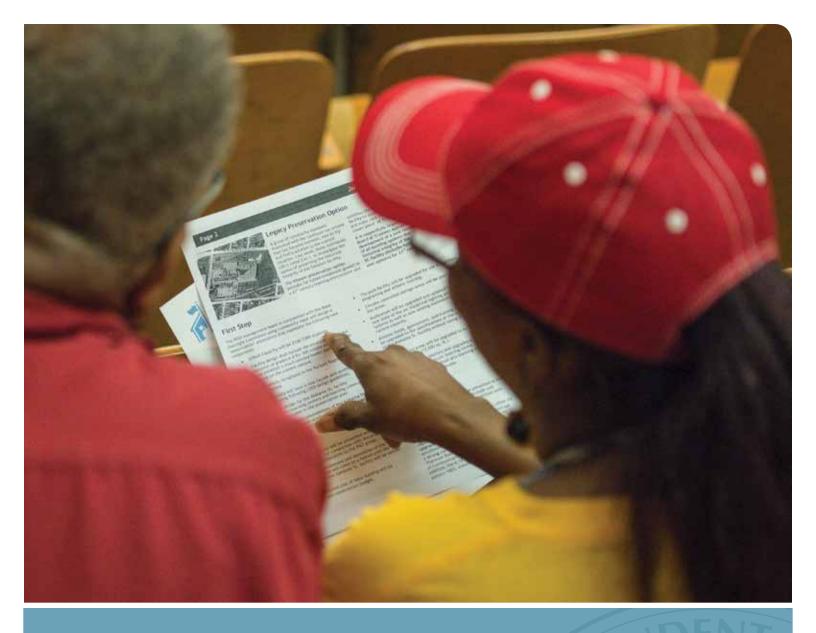
FACEBOOK

07-06-2015	All new building projects under the current bond program are expected to meet LEED certification. What does that mean? For HISD, that means healthier, more productive schools, reduced stress on the environment from energy and resource-efficient buildings, and savings from decreased utility costs.
07-13-2015	ICYMI: Many of the schools HISD is replacing under the bond program are more than 50 years old – some even date back to the 1920s! These schools have a rich and diverse history, and the district is working to preserve and incorporate it into the new designs.
07-17-2015	We're rebuilding Madison High School! The new campus will feature modern learning spaces and integrated technology.
07-20-2015	Construction of the new Delmar Fieldhouse is moving right along! Check out the latest photos from the site!
07-21-2015	We're rebuilding Milby High School, and we're taking great care to complement and preserve historical architecture. Take a look at recent photos from the construction site.
07-28-2015	HISD's North Houston Early College High School reached a major milestone in the construction of its new building, as work crews began erecting steel columns and beams, taking the project into the vertical phase of construction!
08-03-2015	The initial plans for the new Askew Elementary have been revealed! The proposed design features a two-story building and a walking/jogging path that will be available for community use.
08-13-2015	The Young Women's College Preparatory Academy is in one of HISD's oldest buildings, and it is undergoing a \$27.1 million makeover that will preserve its historic past while integrating modern learning spaces.
09-01-2015	The South Early College High School and Mandarin Chinese Language Immersion Magnet School projects have moved into vertical construction! Campuses across the district are buzzing with activity! Learn more about these projects and others in the latest edition of Building Excellence.
09-14-2015	BOND COMMUNITY MEETINGS: Learn more about the Kashmere HS project on Tuesday and the Westbury HS project on Thursday. The meetings will be held at the campuses and both begin at 6:30 p.m.
09-17-2015	TONIGHT: Learn more about the Westbury HS bond project at a community meeting on the campus, 11911 Chimney Rock Road, at 6:30 p.m.

09-18-2015	Kashmere High School's renovation plans includes enclosing the center courtyard to create a large indoor flexible space with plenty of natural light which can be used year-round for both large and small group meetings. The design merges the four main campus buildings into one, and will also feature an updated front entrance with a close-in parking and student drop off area.
09-21-2015	The current plan for the new addition to Westbury HS features learning centers, new replacement athletic facilities, and a commons area that would serve a dual purpose as new dining cafeteria and gathering space. The goal is to use the new building to help give students a state of the art facility to support 21stcentury learning styles.
09-21-2015	Sterling High School students, staff and community members had the opportunity to sign a steel beam that will be used in the construction of their new school.
09-23-2015	The Houston Independent School District's Board of Education will consider a proposal by district administrators in October to add \$211 million in funding to the 2012 bond program, which would cover unprecedented and unanticipated inflationary construction costs.
09-30-2015	YATES HIGH SCHOOL COMMUNITY: We're holding a meeting tomorrow to go over the latest design plans for the new campus. It will be held at the school, 3703 Sampson, at 6:30 p.m.



www.HoustonISD.org/Bond



Glossary

HISD Becoming #GreatAllOver





www.HoustonISD.org/Bond

Glossary

GLOSSARY OF TERMS

BAS

Building Automation System (HVAC and lighting controls)

Change order

A modification to the original construction contract authorizing a change in the work or an adjustment in the amount of the contract or the contract time. The original contract price may not be increased by more than 25% by change order.

Competitive Bidding

A procurement method by which a governmental entity contracts with a contractor for the construction, alteration, rehabilitation, or repair of a facility by awarding the contract to the lowest responsible bidder.

Competitive Sealed Proposal (CSP)

A procurement method by which a governmental entity may request proposals and pricing information based on the scope of work provided, rank the offers, negotiate a contract, and then award the project to the contractor that offers the best value to the entity.

Construction commissioning

A collaborative process whose purpose is to ensure that buildings and systems perform according to contract.

Commissioning agent

An independent party, unaffiliated with the design team or contractors, that takes charge of the construction commissioning process.

Construction documents

Extremely detailed drawings and specifications showing and describing all of the details required to construct the building.

Construction Manager at Risk (CMAR)

A construction delivery method by which a governmental entity contracts with an architect or engineer for design and construction phase services and contracts separately with a construction manager-at-risk to serve as the general contractor and to provide consultation during the design and construction, rehabilitation, alteration, or repair of a facility. A CMAR is selected based upon qualifications and price proposal that would provide the best value for the governmental entity.

Daylighting

A planned energy conservation strategy that utilizes illumination from sunlight.

Design development

Process in which schematic design drawings are further developed to include more detail, including: detailed site plan; room layouts; door and window types; interior and exterior elevations; reflected ceiling plans; plumbing, mechanical, structural, and electrical drawings; and kitchen layouts.

Design team

A group of professionals from architectural and engineering firms that is engaged to design a facility.

Educational Specifications

A document that details the number of rooms required, the size of each room, how those rooms should relate to each other (adjacencies), and the elements (sinks, electrical outlets, markerboards, cabinets, etc.) that should be included in each room. Districtwide Educational Specifications will be adapted for the specific needs of the campus.

Encumbrance Accounting

The recognition of commitments that will subsequently become expenditures when goods and services are received.

FF&E

Furniture, fixtures, and equipment. This describes all contents that are not a permanent part of the structure.

Hard costs

Expenses associated with direct construction of a project.

HVAC

Heating, ventilation, and air-conditioning

Job Order Contract (JOC)

A procurement method used for maintenance, repair, alteration, renovation, remediation, or minor construction of a facility when the work is of a recurring nature, but the delivery times, type, and quantities of work required are indefinite.

Leadership in Energy and Environmental Design (LEED)

A building certification process developed by the U.S. Green Building Council (USGBC) to enhance environmental awareness among architects and building contractors and to encourage the design and construction of energy-efficient, water-conserving buildings that use sustainable or green resources and materials.

MEP

Mechanical/electrical and plumbing systems.

Program or Concept design

Single-line drawings that illustrate room adjacencies and scale

Public Facility Corporation

The PFC is a non-profit corporation, the creation of which was sponsored by the District pursuant to the Public Facility Corporation Act. The Public Facility Corporation act authorizes the creation and utilization of school district public facility corporations to issue bonds for capital renovation programs. The Houston Independent School District Public Facility Corporation (HISD-PFC) has utilized this structure to issue \$48M for four of the news schools in the 2007 Facilities Capital Program (FCP).

Schedule of values

An itemization of costs that comprises the entire contract amount.

Schematic Design

Typically includes a simple site plan, floor plans, simple building cross-sections, an outline specification with general information about building systems, a table comparing required square footages from the educational specifications with actual square footages shown on the drawings, a preliminary estimate of cost options, and three-dimensional depictions of the exterior of the building.

Schedule of values

An itemization of costs that comprises the entire contract amount.

Scope-to-Budge

An analytical review conducted by the architectural/engineering team to ensure the proposed scope of work and project requirements are aligned with the established construction budget. The approved findings from this review become the basis for the design and preparation of the construction documents.

Schematic Design

The schematic design submission typically includes a simple site plan, floor plans (simple scale drawings that show room sizes, relationships, doors, and windows), simple building cross sections, an outline specification with general information about building systems, a table comparing required square footages from the educational specifications with actual square footages shown on the drawings, a preliminary estimate of cost options, and possibly 3-dimensional depictions of the exterior of the building

Soft costs

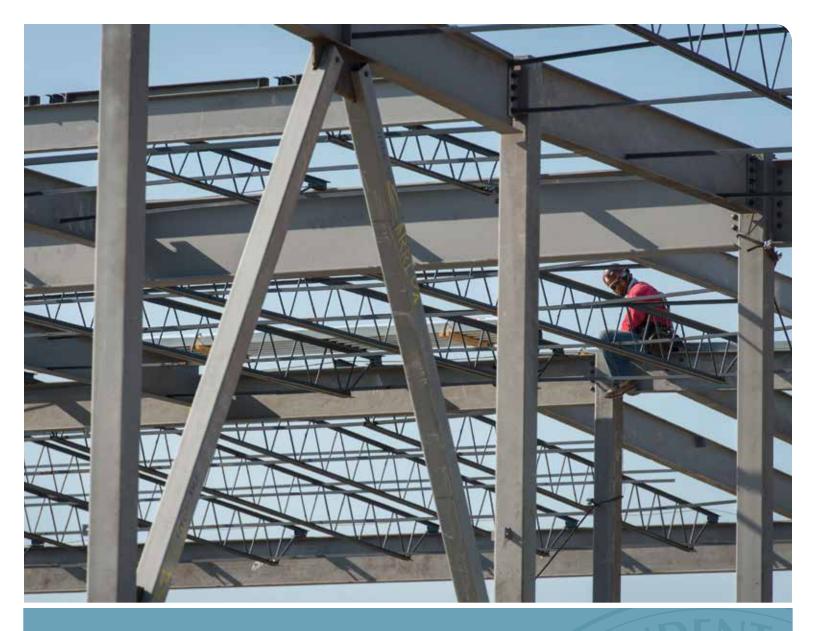
A construction industry term, but more specifically a contractor accounting term for an expense item that is not considered direct construction cost. Soft costs include architectural, engineering, financing, legal fees, and other pre- and post-construction expenses.

Swing space

A school building or a portion of an existing school building or other facility that will house the student population and its teachers and staff during the school-construction process.



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Appendix



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Bond Oversight Committee – Status Report 7/29/2015

HISD's Bond Oversight Committee held its quarterly meeting on July 29, 2015, in which it was briefed on the status of bond projects, discussed financial reports and M/WBE (minority/women owned business enterprise) participation levels, and previewed third-quarter plans.

Despite record rainfall over the past several months and a challenging construction market, the bond project team reported that it made significant headway in the second quarter in the planning, design, and construction of new schools.

The second quarter of 2015 saw several Group 1 projects, including **Sterling High School** and **Delmar Fieldhouse**, go vertical. Group 2 schools are continuing to move forward, with several expected to move into the construction documents phase – the last step before construction work begins – during the next quarter. Also in the spring, design charrettes were held for all schools in Groups 3 and 4, and many have held or have scheduled their first community meeting.

However, even with steady progress, the district is facing ongoing budget challenges as the construction cost per square foot continues to rise well beyond what was anticipated. As projects undergo scope-to-budget reviews, district team members remain committed to providing taxpayers with the best value for each project and delivering 21st century schools as promised.

Other second-quarter bond program highlights include:

The **DeBakey High School** for Health Professions site was cleared, and drilling is in progress to make way for underground concrete piers to support the foundation of the new five-story building in the Texas Medical Center.

Mickey Leland College Preparatory Academy broke ground on its new \$42.4 million school, which is being built on the site of the former Wheatley/E.O. Smith building. The all-boys school is scheduled to open during the first quarter of 2017.

Grady Middle School stakeholders saw their new construction go vertical and marked the occasion by signing a steel beam that will be used in the building. The new addition is expected to open in the first quarter of 2016.

Worthing High School stakeholders saw plenty of activity on the construction site as the new two-story classroom wing took shape and the brick facade was added. The new wing is expected to be finished in the first quarter of 2016.



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MEETING NOTES

MEETING:	Bond Oversight Committee Meeting 2012 HISD Facilities Capital (Bond) Program		
LOCATION:	Hattie Mae White Educational Sup Conference Room 2E02 4400 West 18 th Street Houston, Texas 77092	oport Center	
DATE:	29 July 2015	TIME: 8:30 A.M.	
PRESENT:	Bond Oversight Committee (BOC) Mr. Michael G. Davis Ms. Jessica Diaz Mr. D.V. "Sonny" Flores Mr. Craig Johnson Mr. David Quan Mrs. Phoebe Tudor Mr. Gary J. White	Houston Independent School District (HISD) Mr. Leo Bobadilla, Business Operations Ms. Cheryl Smith, Business Operations Mr. Sundaresh Kamath, CFS Mr. Derrick Sanders, CFS Mr. Dan Bankhead, CFS Ms. Sue Robertson, CFS Ms. Sue Robertson, CFS Mr. Andreas Peeples, CFS Ms. Alexis Licata, Business Assistance Ms. Iva Martinov, Business Assistance Ms. Yesenia Taylor, Business Assistance	
ABSENT:	Mr. Robert M. Eury Mr. Martin Debrovner	Ms. Sherrie Robinson, Controller Ms. Tonya Savoie, Controller's office Ms. Christine Manrique, CFS	
GUEST:	Mr. Joe Hill	Mr. Joe Hill, CFS Ms. Sara Butler, Bond Communications Ms. Rebecca Kiest, Bond Communications Ms. Jade Mays, CFS Mr. John Gerwin, Construction Audit Ms. Tiffany Silva, Construction Audit	

The general purpose of the meeting was to brief the Bond Oversight Committee on the current status of the new construction and renovation projects funded through the 2012 Facilities Capital Program. Related issues, questions and activities were also discussed.

Item 1 Welcome Leo Bobadilla, Chief Operating Officer, called the meeting to order at 8:37 a.m. and introduced Sundaresh Kamath, the new Officer for Construction and Facilities Services (CFS). He called attention to the slideshow showing work underway and noted his excitement at seeing projects under construction. Mr. Bobadilla noted that while there are challenges, the right team is in place to address them.

Mr. Kamath welcomed everyone and noted his pleasure at joining CFS. He reported there is exciting news to report despite the record rainfall and difficult bidding environment that is a reflection of hard work being done by bond staff. He stated that HISD is underway with the

largest volume of projects in HISD's history. Mr. Kamath then reviewed the agenda for the meeting.

Item 2 April 28, 2015 Oversight Committee Meeting Minutes

The committee approved the minutes as presented.

Item 3 Bond Construction Update

Derrick Sanders, General Manager of Facilities Construction informed the committee that thirteen projects are under construction. He noted that Group 2 projects are moving into the Design Development (DD) phase and that seven Construction Manager At Risk (CMAR) contracts have been executed for Group 3 & 4 projects. Mr. Sanders reviewed details of the work underway at several schools.

Craig Johnson noted that it appeared most of Milby had been demolished. Mr. Sanders responded that only the historic portion is being renovated; the majority of the project will be new construction.

Item 4 Bond Design Update

Mr. Dan Bankhead, General Manager of Facilities Design reported that all Group 2 projects currently in DD will complete their design by end of 2015 except one. He noted that since the last meeting, design charrettes to kick off and develop the concepts for the thirteen projects in group 3 and 4 were held.

Mr. Bankhead reported some of the Group 2 projects faced budget challenges but by working with campus administration, PAT, and CMAR, cost-effective strategies were identified to bring the projects into budget. Mr. Bankhead noted there had been no compromise of quality or program and that the teams worked hard to not eliminate spaces, kept 21st century learning environments as a focus, and that in some cases the efforts resulted in a better design.

In response to a question from Michael Davis, Mr. Bankhead stated that the primary challenge resulted from increased construction and labor costs. He noted the unfavorable environment was evidenced by a lack of bidders as well as the high demand for materials. He reported that on one project, the CMAR recently determined that masonry would be more cost effective than concrete, which previously had been recommended. Mr. Bankhead noted that an advantage of using the CMAR delivery was learning of these cost trends prior to the completion of the design documents. Mr. Davis asked if any spaces were deleted from schools in order to meet budget. Mr. Bankhead stated that no core or main spaces were removed; instead the designs were made more efficient. He continued that in some cases non-essential facilities were deferred so that the core spaces could be afforded and an acceptable level of quality maintained.

Gary White asked if the completion schedule was impacted by addressing the budget challenges and how project reserves were affected. Mr. Bankhead reported that a portion of the reserves and all inflation budgets were moved into the construction budget for all projects. He continued that schedules had been affected; some of the Group 2 projects

would be slightly delayed. He reminded the committee that the planning and design of Group 3 and 4 projects were expedited so that if desired, they could be constructed early to stay ahead of inflation.

Mr. White asked if bonds would be sold early if construction proceeded earlier than initially planned. Sherrie Robinson answered that inflation, carrying costs and arbitrage regulations all impacted the sale dates for bonds.

Phoebe Tudor asked if all budgeted funds had been used to increase the construction budgets. Mr. Bankhead stated that reserves and inflation had both been tapped to increase the construction budget for all projects.

Mr. Johnson asked what percentage of each budget line item was moved. Mr. Bobadilla introduced Joe Hill, who assisted with the 2007 bond program and the initial 2012 budget development, and asked him to respond to Mr. Johnson's question. Mr. Hill noted that in 2012, inflation was in the range of 3-5% and the bond program budgets were developed with 7-8% annually for inflation or about 20% over the typical project duration. He noted this would support construction costs up to \$195 per square foot. However, according to the Association of General Contractors, the average in the Houston area was \$210/sf earlier this year and could reach \$233/sf in the future. He reported that based on actual inflation a potential shortfall of \$211 million has been calculated and reported to the Board of Trustees. Mr. White asked how the shortfall was being addressed. Mr. Bobadilla mentioned that addressing the market impacts had caused the schedule delays while negotiations, exploration of different materials and/or methods and redesign were undertaken. Further discussion involved these and other strategies to help address current market conditions.

In response to a question from Mr. White, Mr. Hill noted in 2014 some projects were awarded below \$195 per square foot but in 2015 some were above this figure.

Mr. Bobadilla explained that each project retained a contingency budget to address any future unknowns. Mrs. Tudor asked if that meant that funds could be moved from one project to another. Mr. Bobadilla noted in 2007 after a project was finished, remaining funds were moved to program reserves. Ms. Tudor noted in 2007 that some of the last scheduled projects didn't receive everything they desired.

Ms. Tudor asked if funds could be moved from later projects to ones earlier on the schedule. Tonya Savoie responded that no funds are moved until a project is completed. Mrs. Tudor asked if deferred items would be completed before contingency funds were moved from a project. Mr. Bobadilla noted that this would be a discussion with the Board. Mr. Bobadilla stated that no money is being moved from one project to another without the Board adjusting project budgets.

Mr. White asked if contingency funds can address amenities or can only be used for unknowns. Mr. Bobadilla said contingency is initially to be used only for unknowns.

In response to a question from Mrs. Tudor, Mr. Bobadilla stated action by the Board of

Trustees would be required to increase a project's overall budget. Mr. Johnson reminded the committee of 2007 bond funds that weren't used to improve a school slated to be demolished in the 2012 bond program. He asked if schools that were under budget would be allowed to construct the non-essential facilities. Mr. Hill expressed his appreciation for the remark about the 2007 bond procedure and noted he expects that this same procedure will be followed for the 2012 program; once the advertised scope was completed, the Board of Trustees approved a budget realignment using remaining funds to create a program-wide fund, which then addressed budget gaps on some projects. Mr. White noted the importance of emphasizing the advertised scope. Mr. Hill noted the budgets include funds for unknowns, especially for renovation projects. Even though the inflation and reserve dollars have been allocated to construction, there should be sufficient funds for unforeseen and that the hope is that not all projects will require their use.

Mr. Johnson asked how long the contingencies were held after the projects were completed. He noted several schools he was familiar with have roof leaks within a few years of their completion. Mr. Bobadilla noted that all buildings have warranties and those warranties should address the type of issues noted by Mr. Johnson. He also stated that he intends to have discussion with the board about future maintenance budgets for new facilities. Mr. Bobadilla continued that if issues were the result of failure of work by a contractor that should be reported and tracked. Mr. White asked for an explanation of this reporting mechanism. Mr. Bobadilla stated that in addition to completion inspections, the school reports through maintenance requests. Sonny Flores noted there is also typically a warranty walkthrough. Mr. White inquired regarding inspections once the project was out of warranty. It was noted that both the school administration and the plant operator typically are the first to be aware of any issues. Mr. Bankhead noted during each of the design submittals, teams from maintenance review the plans to share lessons learned from the field.

David Quan inquired about the schedule for financial closeout of the project. Mr. Bobadilla said once construction is complete, the project will also be closed out financially. Mr. Quan asked if this was after the warranty period. A discussion about warranty and closeout followed. Mr. Kamath noted that many systems, roof, HVAC, electrical, etc., have longer warranties but most are 12 months. Mr. Sanders noted that roof leaks would be a latent defect and as such should be handled by manufacturer. Mrs. Tudor asked for confirmation that once the warranty period is completed, that the board would need to approve moving remaining contingencies. Mr. Bobadilla stated that once projects are completed and no other financial obligations exist, unencumbered funds move to program reserves.

Sue Robertson mentioned three documents that are inviolate, the "blue sheet," which describes the scope for each 2012 project, the Educational Specifications, which are customized for each school based on a standard template, and the Design Guidelines, which state HISD's expected quality levels. She noted that delivering on the bond commitment necessitates meeting the requirements of these three documents.

Jessica Diaz expressed concern that Group 4 projects might not have as aesthetically pleasing results as projects from earlier groups. Mr. Quan concurred and noted it was his takeaway that Group 1 projects had a greater chance of an aesthetically pleasing school than the latter groups. Mr. Bankhead responded that all groups were being treated similarly. Ms. Robertson stated that to date, no project has been able to afford all the non-essential

arose while the Group 1 projects were in design so those projects faced the same issues as the latter groups. Ms. Robertson noted that all projects have gone through the same planning, design and scope to budget efforts.

Ms. Tudor asked if there were a standard percentage of soft costs vs. hard costs. Mr. Bankhead stated that 25-30% of the total budget was allocated for soft costs.

Item 5 Business Assistance (M/WBE) Report and Community Outreach

Alexis Licata, General Manager of Business Assistance, announced that 51% of professional services are awarded to M/WBE firms and commitments from the CMAR firms range between 20% and 40%. Ms. Licata noted that the Mentor Protégé program had been completed and that Workshop Wednesdays continued. She informed the committee that Goodwille Pierre, LLC invited HISD to present information on the district's M/WBE program. This presentation was led by the chair of the Board of Trustees. In response to a question from Mr. Johnson, Ms. Licata responded that the Workshop Wednesday program includes both informational sessions and opportunities for networking. Mr. Davis asked if a commitment of 100% meant the firm was an M/WBE. Ms. Licata answered in the affirmative and noted in some cases the contractor also meets or exceeds the M/WBE goals in their subcontracting.

Financial Reports

Item 6 Sherrie Robinson, Controller, reviewed the quarterly financial report, noting that \$459,626,853 has been committed either through encumbrances or actual expenditures. She reported this is up \$35 million since the last report. Ms. Robinson reported that \$690 million of bonds have been sold and the next sale is likely to be in late October or early November. In response to a question, Mr. Flores was told that the last bond funds would likely be spent in 2018. (Subsequent to the meeting, it was recognized that the response should have been 2020.) Mr. Flores advocated slowing down the program as he believed the high construction costs currently being experienced may be reduced due to the lower cost of oil and its negative impact on the Houston economy. Mr. Hill noted his agreement mentioning slowing inflation and recently announced job losses. Mr. Hill also noted that the bond interest rates being paid are lower than what was expected. Mr. Bankhead noted that planning and design had been accelerated so that the district has the option to accelerate the construction schedule but that no decision had yet been made on whether to do so.

Bond Communications

Ms. Robertson, General Manager, Facilities Planning (on behalf of Sylvia Wood) reported on communication efforts over the last quarter. She noted that the focus has been on being more proactive and this effort included coaching Program Managers and Architects on effective communication. In addition to preparing for four community meetings, Bond Communications held an internal workshop on the use of social media. Ms. Robertson noted that work is underway on the annual mailer.

Mr. Davis asked how budget concerns were shared with communities. Ms. Robertson noted that a narrated version of the PowerPoint presentation to the Board of Trustees was an agenda item at a PAT meeting at each campus. Mr. Bobadilla noted that this subject is also

covered in the annual mailer.

Looking Ahead

Mr. Kamath noted that it is a daily challenge to assure that projects are not compromised but the team is well equipped and is doing a good job to assure that parity is maintained throughout the program. He noted that all projects are currently in design and that within the next month there will be six community meetings, and two high schools will break ground.

In response to a question from Mr. White regarding the traffic light report, Mr. Sanders noted that all of a project's issues are discussed when determining the status of a project and that usually if a budget issue is going to affect schedule, the traffic light becomes yellow. Mr. Sanders reviewed several projects to explain the rationale used to turn the traffic light from green to yellow.

Ms. Diaz asked whether once a completion date is revised and reported does the traffic light change back to green. Mr. Sanders noted her understanding was correct and stated that the change in date will be reported in a transparent manner prior to the change in the traffic light.

In response to a question from Mr. Johnson, it was stated that no funds were lost by terminating one CMAR contract and executing a contract with a different CMAR.

In response to a question from Ms. Tudor, Mr. Sanders noted that a new CMAR had been awarded the work at HSPVA as terms could not be agreed with the original CMAR. When asked if this had resolved the budget issues, it was stated that the district was in a better position but still was working to resolve. Mr. Davis asked about the procedure for switching CMARs. Mr. Sanders stated that if the CMAR delivery method will continue to be used then the second ranked CMAR is contacted. If it is determined that it is in HISD's best interest to use a different contracting method, then action by the Board of Trustees is required.

In response to a question about the status of Bellaire, Ms. Robertson reported that the large school size and small site at Bellaire has provided many challenges particularly as related to swing space. She noted that various iterations of numerous options have been explored. Currently an option is being explored with the many stakeholders. Mr. Quan asked if the option to "flip" the campus was again being explored. Ms. Robertson stated that the "flip" option was opposed by nearby residents, the city and the PAT, and therefore was not currently under consideration. Mr. Quan stated he understood moving students off campus was also not acceptable to the school. Ms. Robertson stated this resulted in phased options that are expensive and not achievable within the budget. Mr. White asked if a better solution had been offered by any of those who have objections. Ms. Robertson noted that renovation of the existing building had been proposed and while complicated is being explored.

There being no further questions or discussion, the committee entered Executive Session.

The information outlined above reflects the author's understanding of the key discussions and decisions reached during this meeting. Should you have any additions and/or clarifications to these meeting notes, please notify the author in writing promptly. These notes will be relied upon as the approved record of the meeting, unless a written notice to the contrary is sent to the author within seven (7) days of the submission of these meeting notes. *(Prepared by Construction and Facilities Services)*

Office of Superintendent of Schools Board of Education Meeting of August 13, 2015

Office of Business Operations Leo Bobadilla, Chief Operating Officer

SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND CONSTRUCTION CONTRACT FOR THE NEW MICKEY LELAND COLLEGE PREPARATORY ACADEMY

The Houston Independent School District (HISD) 2012 bond election approved the construction of a new campus for the new Mickey Leland College Preparatory Academy.

In June 2015, the district terminated negotiations with the Construction Manager-at-Risk contractor and approved a change to the delivery method to Competitive Sealed Proposal (CSP) for the construction of the new Mickey Leland College Preparatory Academy.

This project was advertised on June 27 and July 4, 2015. On July 21, 2015, the district received one sealed bid from the following responsive contractor:

Prime Contractors, Inc.

After evaluation in accordance with the procedures approved by the HISD Board of Education, Prime Contractors, Inc., was determined to be the highest-ranked, best-value proposer. Therefore, it is recommended this contractor be awarded a contract for the scope of work for the new Mickey Leland College Preparatory Academy construction project.

Approval will authorize the superintendent of schools or a designee to negotiate and execute a contract in the amount not to exceed the identified cost and amend the contract within the established allowance.

The requested amount is as follows:

Highest-Ranked Firm	Base Bid and Applicable Alternates	Construction Contingency Amount	Total Contract Amount Not to Exceed	M/WBE Participation
Prime Contractors, Inc.	\$30,974,000	\$1,018,666	\$31,992,666	20.76%

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COST/FUNDING SOURCE(S): The total cost shall not exceed \$31,992,666 and will be funded by 2012 Bond Program funds.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend a construction contract with Prime Contractors, Inc., for Mickey Leland College Preparatory Academy, effective August 14, 2015.

Office of Superintendent of Schools Board of Education Meeting of September 10, 2015

Office of Business Operations Leo Bobadilla, Chief Operating Officer

SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND CONSTRUCTION CONTRACT FOR JACK YATES HIGH SCHOOL

A request for competitive sealed proposals for the Houston Independent School District's (HISD's) Jack Yates High School (HS) project was advertised on Saturday, July 18, and Tuesday, July 28, 2015. The scope of work includes, but is not limited to, abatement/removal in preparation of building the new Yates HS. On August 18, 2015, the district received sealed bids from the following responsive contractor:

AAR Incorporated

After evaluation in accordance with the procedures approved by the HISD Board of Education, AAR Incorporated was determined to be the highest-ranked, best-value proposer. Therefore, it is recommended this contractor be awarded a contract for the scope of work for the Yates HS construction abatement project.

Approval will authorize the superintendent of schools or a designee to negotiate and execute a contract in the amount not to exceed the identified cost and amend the contract within the established allowance.

The requested amount is as follows:

Highest-Ranked Firm	Base Bid and Applicable Alternates	Construction Contingency Amount	Total Contract Amount Not to Exceed	M/WBE Participation
AAR Incorporated	\$60,280	\$6,000	\$66,280	25%

COST/FUNDING SOURCE(S):

The total cost shall not exceed \$66,280 and will be funded by 2012 Bond Program funds.

STAFFING IMPLICATIONS:

None

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ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend a construction contract with AAR Incorporated for Jack Yates High School, effective September 11, 2015.

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