

Design Development Community Meeting Questions and Comments:

- The new building needs more parking. (Diagram attached that shows separation of the parent drop off loop, parent parking, and staff parking.)
- Concern over single point entry to visitor parking from West Alabama – this road is super busy! At morning time. Please consider single point entry and single point exit to avoid congestion. (Diagram attached that shows grass median separating the entry to and exit from the visitor parking.)
- Not nearly enough parent parking at proposed MCLIMS site. This was discussed before but nothing has been done to accommodate this issue.
- In regards to parking, how about the staff side be a parking garage or if too expensive, how about multilevel.
- I think it would be helpful to provide parking statistics for other elementary schools in the area.
- I think a separate parking lot will work best from pick up / drop off area. SEPARATE THE TWO!!
- We need Yorktown entrance for cars.
- Please build tennis courts on the play field.
- Would like to see small playground in the green area between two parking lots. – Not in the central area.
- Need inside secure perimeter bicycle parking.
- We need a soccer field.
- Lack of space for sports and physical activity is a concern. This space might be too small for our needs at MCLIMS.
- Please consider athletics and putting in an actual 5-6 lane track (running) in the field where the walking track is.
- We should brainstorm and find a way to have competitive sports for the middle school. I'm assuming HISD has some sort of middle school or 7th/8th grade sports program. (Basketball, soccer, football, etc.) Perhaps we combine programs with another middle school, utilize a nearby facility in the community. Not having any competitive sports at all is a disservice to the kids and puts them at a disadvantage when they try out for high school sports.
- Movable walls will be a serious issue with noise control and cost to replace is greater over long run.
- Please consider "hardening" at least 2 classrooms per floor as "safe rooms" and evaluate escape routes and hide/evade options for worst-case scenarios. Israel is a good model.
- WE are concerned about the movable walls where sound will bleed from one room to the next. These walls can break or be difficult to move. The walls used should be state of the art with no sound bleed.
- Bathrooms – open? Closed? How many on each floor? Adult / Parent restrooms – how many on 1st floor.
- Classrooms – children are easily distracted if the classrooms have too much glass closing it in (many new schools are doing it) students won't learn.
- After seeing my daughter's middle school, we need an attendance office – solely for records, tardies, etc. It stays busy!
- Thanks for a great job. Natural lightings are great for the kids. Large glass in walls should not be an issue, because whenever hurricane or natural disaster happens school will be closed. For middle school we can build in a loop around all buildings for track (athletics)