



Bond Oversight Committee Workbook

Meeting January 27, 2015

Presented by

HISD

Construction & Facilities Services
SERVICE EXCELLENCE



www.HoustonISD.org/Bond

Bond Oversight Committee Meeting
January 27, 2015 | 8:30 a.m.

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It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, political affiliation, sexual orientation, gender identity and/or gender expression in its educational or employment programs and activities.

Welcome

COMMITTEE MEMBERS

Michael G. Davis

Martin Debrovner

Jessica Diaz

Robert M. Eury

D.V. “Sonny” Flores

Craig Johnson

David Quan

Phoebe Tudor

Gary J. White



Bond Program Oversight Committee Charter

Revised December 14, 2012

Background

The Declaration of Beliefs and Visions for the Houston Independent School District ("HISD", the "District") states the primary goal of HISD is to increase student achievement. The District's Bond Programs impact the following additional goals that exist to support the primary goal:

- **Goal 3: Provide a Safe Environment** — The District shall create a safe environment conducive to learning for all students and provide safety and security measures at District schools and facilities, and while attending District-related events.
- **Goal 4: Increase Management Effectiveness and Efficiency** — The District shall have a decentralized organizational structure that will promote autonomy and innovation in schools. With a districtwide commitment to performance over compliance and a shared accountability system in place, the District shall employ best practices of administrative principles to make optimal use of District resources and taxpayer dollars.
- **Goal 5: Improve Public Support and Confidence in Schools** — The schools belong to the people; hence, the board, administration, and support staff are public servants who exist to support the schools and the relationship between teachers, students, and parents. Public confidence will increase as the District increases transparency, accountability at all levels, and meaningful engagement of the community.
- **Goal 6: Create a Positive District Culture** — The District's clearly articulated purpose will serve as the catalyst for creating a powerful sense of community and a shared direction among personnel, parents, students, and the public. Because the District realizes the value of investing in human capital, the District will work to attract and retain the best teachers and staff members, and create working conditions in which their talents can flourish.

The Bond Program Oversight Committee ("Committee") plays a critical, strategic role in assisting the District while completing these goals.

Purpose of Charter

The Board of Education ("Board") for the District desires to make continual improvements to existing programs. As a result, the Bond Program Oversight Committee Charter ("Charter") is adopted to explain the mission, purpose, structure, membership, duties, responsibilities, and expectations. This Charter supersedes the previously adopted charter dated August 30, 2010.

Committee Mission

The HISD Board, in response to community interest in the effective and efficient use of bond proceeds, has established a mechanism to encourage greater accountability, transparency, public support, and confidence by creating the Committee. The Committee is an independent citizens' Committee that is responsible to the Superintendent, Board, and general public (in that order).

The Committee's charge is to monitor all applicable Bond funded construction projects and help interested Houstonians to stay informed about new construction and renovation projects in the District. Its purpose is to monitor performance and compliance in order to confirm that HISD implements Bond Program work in conformance with the program approved by the Board and make recommendations to maximize available resources to achieve construction goals in the most effective and cost efficient manner. Its focus should be oversight rather than limited to hindsight.

Committee Structure and Membership

- a) The Committee has up to nine voting members, including a Chairperson and Vice Chairperson, who are appointed by the Superintendent. Formal action from the Committee requires a majority vote of the quorum present. Individual members of the Committee shall not exercise authority for the Committee as a whole and shall not act independently of the Committee. Written applications will be reviewed by members of the District's Executive Leadership team for each applicant's experiences and qualifications. The Executive Leadership team will submit recommendations to the Superintendent for approval and appointment to the Committee.
- b) Appointments will be staggered for one year and two year terms. Terms may be extended for additional one or two year terms upon approval by the Superintendent.
- c) The Committee will approve meeting minutes, review and approve the reasonableness of reports from the District, and approve the issuance of status reports and other communications from the Committee.
- d) All meetings will be open to the general public.
- e) Membership on the Committee shall consist of interested persons from the following groups who can remain objective and independent with the District's best interest at heart:
 - 1. Special preference for members with expertise or knowledge in the areas of building design/engineering, construction, construction project management, and/or finance.
 - 2. Members active in a business organization representing the business community located in the District.
 - 3. Members who are parents or guardians of a child enrolled in the District and also active in a parent-teacher organization.
 - 4. Members of the community at-large.
- f) The Committee members receive no direct or indirect compensation from the District for their services as members of the Committee.
- g) The Committee members may not have an active contract or be seeking a contract with the District or with any contractor or sub-contractors associated with the Bond Programs.
- h) The Committee may not include any employee or official of the District, or any vendor, contractor or consultant of the District.
- i) A Committee member serves the general interest of the public as opposed to any personal interest or special interest group.
- j) If a Committee member moves outside of the District's geographic boundaries, resigns, violates the Ethics Policy contained herein, fails to attend two consecutive Committee meetings without reasonable excuse, or otherwise becomes unable to serve on the Committee, the Superintendent may declare the position on the Committee to be vacant and appoint another qualified person to the Committee.

Committee Duties and Responsibilities

The Committee shall inform the Superintendent, Board, and general public (in that order) concerning the District's overall project management of all Bond Programs, including but not limited to:

- a) Review periodic reports produced by the District to verify effective and efficient use of bond proceeds and compliance with the purposes set forth in the Bond Programs as approved by the Board. See reports issued by the District in the "District Duties and Responsibilities" section below.
- b) Ensure that bond revenues are expended for the purpose set forth in the Bond Programs as approved by the Board of Education, and that any deferred proposals or plans where considered necessary are appropriate.
- c) Validate that no bond funds are used for any teacher or administrative salaries or other school operating expense, other than administrative salaries whose primary purpose is to manage the District's Bond Programs.
- d) Review efforts by the District to maximize bond revenues by balancing best value, quality, and efficiency in meeting the District's goals and priorities.
- e) Evaluate risks and related controls associated with the District's Bond Programs, determine focus areas and strategic approach to review, and communicate any findings and recommendations for improvement via a periodic independent report to the Superintendent, Board, and general public. To maximize these efforts, the Committee may recommend the performance of specific audit projects based on its risk assessments and communications to the Board Audit Committee and HISD Office of Inspector General.
- f) Coordinate with the Superintendent's designee to visit District facilities and grounds for which bond proceeds have been or will be expended, in accordance with any necessary access procedures.
- g) Review copies of other bond reports published by the District.
- h) Review any performance audits of the District's Bond Programs to ensure the District is taking appropriate action to remediate any deficiencies identified in such reports.
- i) Review operational audits conducted by the HISD Office of Inspector General to ensure the adequacy of scope, management action plans, and remediation efforts of the District.
- j) Review any financial audits of the District's Bond Programs to ensure the District is taking appropriate action to remediate any deficiencies identified in such reports.
- k) Provide periodic status reports and an annual report regarding the results of its activities, in addition to any Committee findings, recommendations, and management action plans, to the Superintendent and Board. These reports should include the Committee's opinion regarding the District's remediation efforts for any recommendations included in the performance audits, operational audits, or financial audits mentioned above and will be made available to the general public by inclusion on the District's website and other communication avenues.
- l) Perform other reasonable duties requested by the Superintendent.
- m) Disclose and sign an annual conflict of interest statement for existing conflicts and re-submit if any conflicts arise during a Committee member's tenure.

- n) Any perceived allegation of wrongdoing; potential waste, fraud, misuse or abuse; or non-compliance with Local, State, Federal laws/regulations, or District policies that becomes known to the Committee shall be communicated to the Superintendent, who shall refer such matters to the Board, Ethics and Compliance Officer, Office of Inspector General, and outside legal counsel where appropriate.

The Committee provides counsel and input to the administration and the Board, but it does not have management or policy-setting responsibilities. Also, the Committee does not have a fiduciary responsibility to the District or Board, nor are its members personally liable to the District or Board. The Committee is not responsible for:

- a) Approval of construction contracts or change orders;
- b) Appropriation of construction funds;
- c) Handling of legal matters;
- d) Approval of construction plans and schedules;
- e) Approval of the District's maintenance plan;
- f) Approval of the sale of bonds;
- g) Establishment of priorities and order of construction for the bond projects;
- h) Selection of architects, engineers, construction managers, project managers, and such other professional service firms;
- i) Approval of the design for each project including exterior materials, paint color, interior finishes, site plan and construction means or methods;
- j) Selection of independent audit firm(s), performance audit consultants and such other consultants as are necessary to support the performance of the Bond Programs;
- k) Setting or approving schedules of design and construction activities;
- l) Investigations of alleged wrongdoing; potential waste, fraud, misuse or abuse; or non-compliance with Local, State, Federal laws/regulations, or District policies.
- m) Directing the activities of staff or consultants; or
- n) Activities, roles or responsibilities that have been delegated to staff or consultants by the Superintendent or his designee.

Committee Meetings

- a) The Committee shall meet at least quarterly to review the District's Bond Program's status and related information, and to perform other duties as provided herein. The Superintendent, Chairperson, or Vice Chairperson may convene additional meetings, if necessary.
- b) All Committee meetings shall be held within the District's geographic boundaries.
- c) Minutes will be prepared by a representative of the District and will be distributed to the Committee within 15 business days. The minutes will be voted upon for the record at the next scheduled Committee meeting.

District Duties and Responsibilities

- a) The Chief Operating Officer shall act as the Superintendent's designee to the Committee.
- b) The Superintendent or his designee shall oversee management's action plan to respond to any written report from the Committee with findings or suggestions for improvement within 15 business days. All recommendations and management action plans from inception to date will be tracked and made available to the Committee and Board. The District's website and other communication avenues will also publicize the Committee's report and management's action plan for use by the general public.
- c) The District shall have a commitment to the Committee, provide open communication, and provide necessary technical and administrative assistance in a timely fashion as follows:
 - 1. Provision of a meeting room, including any necessary audio/visual equipment;
 - 2. Preparation and copies of any documentary meeting materials, such as agendas and reports; and distribution of those materials to the Committee in a timely manner;
 - 3. Provision of a quarterly summary progress report covering the Bond Programs;
 - 4. Access to other information to effectively perform its oversight function.
 - 5. Retention of all Committee meeting records, and providing public access to such records on the District's website; and
 - 6. Notify the public of Committee meeting times and locations. The meetings are open to the public.
- d) Summary progress reports will communicate and provide an explanation for the following attributes in a clear concise manner. As part of reporting, HISD will identify projects that experience a significant impact to schedule, budget, or scope of work. Detail reports can be provided upon the Committee's request.
 - 1. Project schedules with anticipated completion dates and current status.
 - 2. Project scope
 - 3. Contingency report (change allowance, encumbrances, and available budget)
 - 4. Expenditure reports
 - 5. Status of Minority/or Woman Owned Business Enterprise (M/WBE)
- e) The appropriate District staff, District consultants, and/or designees shall attend all Committee proceedings in order to provide a status update for their area of responsibility as it relates to the Bond Programs and answer any questions from Committee members.
- f) The Office of Inspector General will consider the input and specific audit requests of the Committee and HISD management during its development of the Annual Audit Plan. Audit projects conducted by the Office of Inspector General will be completed by the issuance of a formal audit report, which will be provided to the Board Audit Committee and made available to the Committee. Such reports will be publicized on the District's website for use by the general public.

- g) The District acknowledges that the Committee may request certain information that is sensitive or legally privileged. The District will use the counsel of its legal advisor to comply with such requests within the limits of Texas law and the best interest of the District.

Ethics Policy

This Ethics Policy provides general guidelines for Committee members to follow in carrying out their roles. Not all ethical issues that Committee members face are covered in this Policy. However, this Policy captures some of the critical areas that help define ethical and professional conduct for Committee members. The provisions of this Policy were developed from existing laws, rules, policies and procedures as well as from concepts that define generally accepted good business practices. Committee members are expected to strictly adhere to the provisions of this Ethics Policy.

Policy

CONFLICT OF INTEREST. A Committee member shall not make or influence a District decision related to: (1) any contract funded by bond proceeds or (2) any construction project that will benefit the Committee member's outside employment, business, or provide a financial benefit to the Committee member or a family member, such as a spouse, child, parent, or sibling.

OUTSIDE EMPLOYMENT. A Committee member shall not use his or her authority over a particular matter to negotiate future employment with any person or organization that relates to: (1) any contract funded by bond proceeds; or (2) any construction project. A Committee member shall not make or influence a District decision related to any construction project involving the interest of a person with whom the member has an agreement concerning current or future employment, or remuneration of any kind. For a period of one (1) year after leaving the Committee, a former Committee member may not represent any person or organization for compensation in connection with any matter pending before the District that, as a Committee member, he or she participated in personally and substantially.

COMMITMENT TO UPHOLD LAW. A Committee member shall uphold the federal and Texas Constitutions, the laws and regulations of the United States and the State of Texas, and the policies, procedures, rules and regulations of the Houston Independent School District.

COMMITMENT TO DISTRICT. A Committee member shall place the interests of the District above any personal or business interest of the member.

MEMBER CERTIFICATION. A Committee member shall certify his or her understanding of Committee's Ethics Policy and disclose and sign an annual conflict of interest statement for existing conflicts and re-submit if any conflicts arise during their tenure.



Executive Summary

Executive Summary

The Fourth Quarter of 2014 marked the beginning of the construction phase for most Group 1 schools. This means that all of the work, previously being done behind the scenes, moved front and center to become highly visible in the community. Five schools held groundbreaking ceremonies, and Worthing High School held a beam signing ceremony to celebrate the start of construction.

HISD administrators, working with each school's Project Advisory Team, have looked at the best ways to phase construction to ensure that student learning is not disrupted. School principals and CMARs communicate regularly to make sure testing dates and other key events are shared so contractors can be sensitive to these activities.

Throughout construction, firms have committed to implement strict safety procedures and to minimize the impact on students and the community. Both physical and visual barriers will be erected around construction sites, and no workers will have any interaction with students or staff. Contractors must comply with Senate Bill 9 requirement and badge all workers at the site.

In conjunction with construction getting underway, the fourth quarter brought a number of bid opportunities and deadlines for sub-contractors. The Supplier Diversity and Communications teams provided support in publicizing these opportunities to M/WBEs through pre-bid meetings led by CMARs, web stories and emails. Additional bid packages will be released by CMARs as additional projects come online in 2015.

Group 2 schools progressed to the final stages of planning and design and will move into the construction phase in second half of 2015.

Project teams for the last two groups of schools got an early start with the planning and design phase, putting Group 3 schools about six months ahead of schedule and Group 4 schools about 12 months ahead.

Despite rising construction costs, HISD remains committed to producing top-quality projects that meet the district's standards of excellence and completing projects on time and within budget.



Satterfield & Pontikes construction workers prepare the site of the new Mandarin Chinese Language Immersion Magnet School for construction.



Members of the HSPVA community gather downtown on Dec. 14 for the school's groundbreaking ceremony.

Project Highlights

Condit Elementary

Condit Elementary School kicked off the construction phase of their new 21st century campus, and became the first school to break ground under the district's current bond program. The new 88,000-square-foot school will feature a centralized learning commons area surrounded by a two-story cluster of classrooms grouped by grade level. The school, located at 7000 South Third in Bellaire, is being built on an adjacent park area while the students remain in the current building. When the new building is completed in the first quarter of 2016, the current building will be demolished and additional parking along with 60,000 square feet of green space will be installed.

Mandarin Chinese Language Immersion Magnet School

Stakeholders of the Mandarin Chinese Language Immersion Magnet School gathered at the school's new site in the Galleria area to break ground on a new 21st century building. The new \$32 million campus will feature a 118,000-square-foot building was designed around a sun and moon concept with bright colored learning spaces and academic areas located in the sun wing which represents energy. The new location at West Alabama and McCulloch Circle, next door to the School at St. George Place, allows for the two campuses to share sports fields and green space. Construction on the new school is scheduled to begin within the next few weeks and is expected to take about 20 months.

High School for the Visual and Performing Arts

Construction at the new HSPVA got an enthusiastic start with a groundbreaking ceremony that drew hundreds of people to the school's new location downtown. The location is seen as a key component of the district's only dedicated magnet school for the arts because of its proximity to Houston's Theater District, which administrators are confident will enhance collaboration with downtown arts groups. The building will feature a main theater, mini theater, black box and studios for music and art, as well as a roof garden and outdoor studio.

Worthing High School

Worthing HS stakeholders celebrated construction of the school's new campus with a beam signing ceremony. The new \$30 million facility will accommodate 1,100 to 1,300 students and will incorporate the classroom wing promised under the 2007 bond program, as well as four flexible learning centers, three CTE classrooms, and new spaces for administration, student guidance, athletics, and dining.

Design plans also include abundant natural light throughout and outdoor courtyards which can be used as learning spaces.

DeBakey High School for Health Professions

DeBakey HS held a groundbreaking ceremony to kick-off the construction phase of the school's new 21st campus located in the Texas Medical Center. The school enjoys the strong endorsement of many in the medical community, and this milestone event drew many prominent supporters including Dennis DeBakey, Baylor College of Medicine CEO Dr. Paul Klotman, Texas Medical Center CEO Dr. Robert Robbins, retired Texas Medical Center CEO Dr. Richard Wainerdi, U.S. Congresswoman Sheila Jackson Lee, and U.S. Congressman Al Green. The new five-story \$65 million school will be located on the site of the old Hornberger Conference Center at 2151 West Holcombe, on the western edge of the medical center. Designed to accommodate up to 1,000 students, the facility will house health science, dental, medical engineering and patient-care labs, in addition to traditional classrooms, a library and flexible learning spaces.

Milby High School

Milby HS broke ground on their new campus at the school's historical location on Broadway in Houston's East End. The event drew community leaders including State Representative and Milby alum Carol Alvarado, Houston City Council member Robert Gallegos and State Senator Sylvia Garcia. While keeping and restoring the school's historical facade, design plans include modern facilities for the school's manufacturing and engineering programs with specialized learning spaces for science and engineering labs, welding, performing and visual arts, culinary arts with a student-run café and a print shop in the career technical education area to provide students with real job experience. The redesigned campus, which will accommodate 1,800-2,000 students, is expected to take about two years to build.

2012 BOND PROGRAM KEY FACTS

- \$1.89 billion in bond funding
- 40 schools to be built or renovated by 2020
- Middle school restroom renovations underway
- Design meetings ongoing for Group 2 schools
- Planning meetings ongoing for Group 3 & 4 schools
- Real estate acquisitions underway
- Construction has commenced on 17 sites

Design Milestones

Design Work Progressing: Several community meetings were held this quarter to review designs, including meetings for Sterling High School and Parker Elementary School. Additionally, members of the facilities design and facilities planning groups participated as resources and speakers for a University of Houston interdisciplinary student design competition on alternative energy strategies. The facilities design group prepared a major update to the HISD Design Standards that incorporates valuable lessons learned, important clarifications, and various innovations and improvements recommended by our architectural/engineering teams and industry representatives. That update will be issued soon in the early part of the 1st quarter of 2015. All of the Group 2 projects are nearing the completion of their schematic design phase work, with a few projects already progressing into the design development phase. These projects are also undergoing an intensive scope-to-budget reconciliation exercise.

Districtwide Upgrades

Middle School Restrooms: Design has commenced on Phase 1 projects consisting of 15 facilities. Phase 1 projects have been separated into Phase 1(a) and Phase 1(b). Construction has been completed on four (4) projects within Phase 1 (A). Purchase Orders have been issued to the contractor for three (3) additional campuses. Currently there are three (3) schools under construction at this time within the Phase 1 (A) grouping. Design work for 100% of all restrooms facilities will be completed by end of January 2015.

Safety and Security: Continued replacement of CCTV devices with the focus on Priority 1- Fire Alarm Systems. Priority 1 – Fire Alarm systems include a variety of items to correct deficiencies that are pertinent to code compliance. This scope of work will be under the direction of HISD Facilities.

Technology: The 2012 bond allocated funding for network improvements and wireless expansion. The scope of this work includes the addition of wireless access points, cabling and other infrastructure equipment such as network switches. As of December 2014, related work has been completed at a number of schools: Challenge High School, Carnegie Vanguard High School, Pin Oak Middle School, Shadowbriar Middle School, Westbriar Middle School, Westside High School, Roberts Elementary School and Oak Forest Elementary School. Additionally, a number of schools are in the final stages and nearing completion with a target of February 2015: Johnston Middle School, Briargrove Elementary School, Ashford Elementary School Garden Oaks Elementary School, Red Elementary School, Lanier Middle School, Pershing Middle School and Reagan K-8. The next group of schools scheduled for network improvements and wireless expansion are Bush Elementary School, Harvard Elementary School, Herod Elementary School, Horn Elementary School, Kolter Elementary School, Longfellow Elementary School, Lovett Elementary School, MacGregor Elementary School, Neff Elementary School, Poe Elementary School, Ray K. Daily Elementary School, River Oaks Elementary School, School at St. George Place, Sinclair Elementary School, Travis Elementary School, Twain Elementary School, and West University Elementary School. Following network improvements and wireless expansion activities, work will begin on VOIP expansion.



H.J. Russell & Company representatives meet with subcontractors for potential work on the rebuilding of Davis High School.

Architect Selection

At the October Board of Education meeting, HISD trustees authorized the district to negotiate design contracts with 13 architectural firms on the remaining 14 projects within the bond program. This latest round of contract recommendations came ahead of schedule in response to the booming construction market in Houston. Although architect selections for Group 3 and 4 schools were not slated to take place until 2015, administrators wanted to move forward as quickly as possible to minimize the impact of escalating construction costs.

HISD officials reviewed the qualifications submitted by 55 architectural firms seeking to do work in this portion of the program, which includes seven high schools, four K-8 schools, two schools that serve students in grades 6-12, and one elementary school. As part of this process, the district invited members of each school's community to hear presentations by the finalists selected. The committee made recommendations consistent with the feedback received from each school.

All firms were evaluated using several criteria, including experience, quality of services, and commitment to HISD's stated M/WBE participation goals. Eight of the 13 firms recommended are certified M/WBEs, and the other five have committed to contracting between 25 percent and 55 percent of their work to M/WBE consultants.

Real Estate Purchases

The Real Estate Department is currently purchasing 51 individual properties, including residential, commercial and retail properties, for expansion of current school sites and new school sites as an integral part of the 2012 Bond Program. These properties total about 22 acres and will be utilized for expansion of the school sites at Jefferson Davis High School and Westbury High School, as well as a new school site for the High School for Law Enforcement and Criminal Justice. These acquisitions are currently underway and are expected to be completed during the first quarter of 2015. In addition, the department is negotiating contracts for the sale of two surplus school sights and has two others under contract for sale. Real Estate is currently marketing fourteen surplus properties for sale and is fielding approximately 20 inquiries regarding these surplus HISD properties each week.

M/WBE Networking Activities

The Office of Business Assistance held and participated in multiple programs to promote HISD business and bid opportunities during the fourth quarter. The Supplier Diversity team sponsored 3 Workshop Wednesday meetings, which are held monthly to provide information to M/WBEs on topics of interest; fourth quarter workshops featured *A Conversation About Revised M/WBE Documentation*, *How to Market Your Business*, and *The Benefits of Becoming M/WBE Certified*. The team also participated in and promoted several pre-bid construction 'meet and greets' to introduce M/WBE representatives to construction managers. The Business Assistance team was recognized with the Distinguished Supplier Diversity Award at the 2014 Minority Enterprise Development Week awards ceremony and continues to effectively respond to M/WBE email and telephone inquiries. Their contact list has grown to over 2,000 names of minority companies that are interested in doing business with the district; this group receives frequent notices of upcoming business opportunities, networking events and pre-bid construction meetings.

Project Advisory Teams

Project Advisory Teams for all schools are in full swing and continue to meet monthly throughout all phases of the project. During the fourth quarter, 117 PAT meetings were held.

Community Engagement

Community meetings were held at 7 schools during the fourth quarter, including: Condit Elementary, Worthing High School, HSPVA, Lee High School, DeBakey HSHP, Sterling High School, and Bellaire High School (student meeting). The bond communications team continues to focus on engaging stakeholders and keeping them informed of community meetings and the project status of schools. The team has coordinated the distribution of fliers, emails, and social media. They are working with school principals and trustees to make school messenger callouts, not just to the bond school, but also to the entire feeder pattern involved. The team also has supplied letters and marquee messages for principals, scripts for callouts to parents, and made follow-up/reminder calls to schools. The team continues to grow its subscriber list to its award-winning monthly bond eNewsletter, *Building Excellence*, also monitoring incoming questions at Bond@HoustonISD.org. To ensure that all interested parties have access to information on PAT activities, the website is regularly updated with both meeting schedules, meeting minutes, and a blog story about the meeting.



2012 Project Update Report

2012 FACILITIES CAPITAL PROGRAM

HISD CAPITAL IMPROVEMENT PROGRAM — 2012 Facilities Capital Program — Page 1 of 1

Project	Scope of Work	Proposed Project Budget
High Schools:		\$
Austin High School	New facility preserving the architecturally significant building structure for a campus accommodating 1,800 – 2,000 students.	68,429,000
Bellaire High School	New 2,800 – 3,100 student school that will incorporate the recently completed science classroom and laboratory wing.	106,724,000
Davis High School	New facility preserving the architecturally significant building structure for a campus accommodating 1,500 – 1,700 students.	46,764,000
DeBaKey High School	New 900 – 1,000 student health professions school.	64,512,000
Eastwood Academy	New facility that will incorporate the new 2 story classroom wing for a campus accommodating 500 students.	10,875,000
Furr High School	New 1,100 – 1,300 student school.	55,100,000
Houston High School	New 2,550 – 2,750 student school that will incorporate the new science classroom and laboratory wing.	101,428,000
HSPVA	New 750 student performing and visual arts school.	80,178,000
Jones High School	Renovations to existing school facilities.	1,125,000
Jordan High School	New 600 – 800 student school.	36,693,000
Kashmere High School	Renovations to existing school facilities and site improvements.	17,000,000
Lamar High School	New facility preserving the architecturally significant building structure for a campus accommodating 2,800 – 3,100 students.	107,974,000
Lee High School	New 1,700 – 1,900 student school.	73,801,000
Madison High School	New 1,900 – 2,100 student school that will incorporate recent science and classroom building renovations.	82,736,000
Milby High School	New facility preserving the architecturally significant building structure for a campus accommodating 1,800 – 2,000 students.	68,810,000
North Early College	New 400 student early college school.	13,500,000
Scarborough High School	Renovations to existing school facilities and site improvements.	12,566,000
Sharpstown High School	New 1,300 – 1,500 student school.	54,944,000
Sharpstown International High School	Renovations to existing school facilities and site improvements.	6,125,000
South Early College	New 400 student early college school.	13,500,000
Sterling High School	New 1,600 – 1,800 student school.	72,304,000
Waltrip High School	Partial replacement and general renovations to accommodate 1,800 – 2,000 students.	30,115,000
Washington High School	New 1,100 – 1,300 student school.	51,732,000
Westbury High School	Partial replacement and general renovations to accommodate 2,300 – 2,500 students.	40,006,000
Worthing High School	New facility that will incorporate the new 2 story classroom wing for a campus accommodating 1,100 – 1,300 students.	30,180,000
Yates High School	New 1,300 – 1,500 student school.	59,481,000
Young Men's College Prep.	Partial replacement and general renovations to complement portions of the Howard Payne Carter Career Center for a campus accommodating 900 – 1,000 students.	28,675,000
Young Women's College Prep.	Partial replacement and general renovations for a campus accommodating 900 – 1,000 students.	27,159,000
	High School Subtotal	\$1,362,436,000
Middle Schools:		
Dowling Middle School	New 1,300 – 1,500 student school.	59,125,000
Grady Middle School	New addition to complete multi-phase master plan for the campus.	14,825,000
	Middle School Subtotal	\$73,950,000
K-8s:		
Garden Oaks Montessori K-8 School	New addition and general renovations of the existing facilities accommodating 750 – 900 students.	26,678,000
Mandarin Chinese Language Immersion School at Gordon K-8	New 750 – 900 student school.	32,161,000
Pilgrim Academy K-8	New addition for a campus accommodating 750 – 900 students.	7,989,000
Wharton Dual Language School K-8	New addition and general renovations of the existing facilities accommodating 750 – 900 students.	35,603,000
Wilson Montessori School K-8	New addition and general renovations of the existing facilities accommodating 750 – 900 students.	18,914,000
	K-8 Subtotal	\$121,345,000
Elementary Schools:		
Askew Elementary School	850 student new school — replacement.	26,632,000
Parker Elementary School	850 student new school — replacement.	29,485,000
Relief Elementary School	750 student new school to be built in the west Houston area.	23,417,000
	Elementary Subtotal	\$79,534,000
All Schools		\$1,637,265,000
Districtwide Projects:		
District Athletic Improvements	Replacement of regional field house(s) and athletic facility improvements.	44,675,000
District Wide Land Acquisition	Districtwide funds to supplement significant site/parking constraints.	55,767,000
Middle School Restroom Renovation	Districtwide middle school restroom renovations.	35,000,000
Districtwide Technology	Districtwide technology improvements.	100,000,000
Districtwide Safety and Security	Districtwide safety and security improvements.	17,293,000
	Districtwide Total	\$252,735,000
	Grand Total	\$1,890,000,000

- Funding within this bond for North and South Early College will be combined with funds previously allocated from the 2007 bond for these projects to meet the schools programmatic needs.
- HSPVA moved to district 8 due to a proposed site for the new school located at 1300 Capital.
- Program costs allocated to each project budget will be separated into various program budgets to provide better oversight and financial management, at a later date.
- New schools / replacement projects will undergo a school site specific ed-spec development process and all schools will undergo a scope to budget process.
- Project budgets include allocations for planning, design, construction, administration, and other related costs.
- The current allocation for the Young Men's College Preparatory Academy (YMCPA) will allow for a demolition of the EO Smith facility, the addition of a smaller facility, and the renovation of the HP Carter facility for use by the YMCPA. An alternate plan for the project to include the demolition of both the EO Smith and HP Carter facilities and the building of a new school would cost an additional \$13,727,000.
- Condit ES will be rebuilt and funded from surplus bond funds and/or the sale of real estate.
- High School for Law Enforcement and Criminal Justice will be rebuilt and funded from surplus bond funds and/or the sale of real estate.

2012 Bond Phasing Schedule

Group 1

- Planning and Design — Early / Mid 2013
- Anticipated Construction to Begin — Mid / Late 2014
 - Condit Elementary
 - DeBakey High School
 - Furr High School
 - Grady Middle School
 - HSPVA
 - Lee High School
 - Mandarin Chinese Language Immersion School
 - Milby High School
 - North Early College High School
 - Relief Elementary School
 - Sharpstown High School
 - South Early College High School
 - Sterling High School
 - Waltrip High School
 - Booker T. Washington High School
 - Worthing High School
 - Young Men's College Prep

Group 2

- Planning and Design — Early / Mid 2014
- Anticipated Construction to Begin — Mid / Late 2015
 - Bellaire High School
 - Davis High School
 - Dowling Middle School
 - Eastwood Academy
 - High School for Law Enforcement & Criminal Justice
 - Lamar High School
 - Parker Elementary School
 - Yates High School

Group 3

- Planning and Design — Late 2014 / Early 2015*
- Anticipated Construction to Begin — Mid / Late 2016
 - Askew Elementary School
 - Sam Houston High School
 - Jordan High School
 - Young Women's College Prep

Group 4

- Planning and Design — Late 2014 / Early 2015*
- Anticipated Construction to Begin — Mid 2017
 - Austin High School
 - Garden Oaks Montessori K – 8 School
 - Jones High School
 - Kashmere High School
 - Madison High School
 - Pilgrim Academy K – 8
 - Scarborough High School
 - Sharpstown International School
 - Westbury High School
 - Wharton Dual Language School K – 8
 - Wilson Montessori School K – 8

*The planning and design schedule has been accelerated to give the district the flexibility to start construction earlier should market conditions warrant. The original schedule had planning and design for Group 3 in Early / Mid 2015 and for Group 4 Late 2015 / Early 2016.



Bond Schedule — Group 1

2012 Project Update Report

**KEY FACTS**

Budget
\$24,293,919

Trustee
Michael L. Lunceford

Location
7000 South 3rd

Condit Elementary

Condit Elementary School, originally built in 1909, moved to its current facility in Bellaire in 1914, with an addition built in 1927. The pre-K – 5 campus is a Vanguard neighborhood school.

Scope of Work

New elementary school for 750 students.

Project Status

Contractor has mobilized and is currently grading the site.

Bond Schedule — Group 1


Planning and Design Start — Early/Mid 2013

Construction Start — Mid/Late 2014

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Condit Elementary — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-130	Condit Elementary	\$24,293,919
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		2%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		VLK Architects	
Contractor		DivisionOne Construction	
Program Manager		Heery International, Inc.	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$64,512,000

Trustee
Paula Harris

Location
2160 Herman Pressler
Street

DeBakey High School

The Michael E. DeBakey High School for Health Professions is dedicated to providing a rigorous and comprehensive pre-college program for students pursuing careers in medicine, health care, and/or the sciences.

HISD is working with the Texas Medical Center to find a new home for the school in the heart of the medical center so that students will have access to some of the best facilities in the world.

Scope of Work

New school for 900-1,000 students.

Project Status

Architect is working on 100% CD drawings to be submitted to HISD during first quarter 2015. Abatement is complete and the contractor has started the demolition process.

Bond Schedule — Group 1


■ Planning and Design Start — Early/Mid 2013

■ Construction Start — Mid/Late 2014

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
■						■													

DeBakey High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-026	DeBakey High School	\$64,512,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction Documents Construction		80% 2%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		WHR Lake-Flato	
Contractor		Tellepsen Builders, L.P.	
Program Manager		Heery International, Inc.	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	✓
Construction Start	✓
Construction Complete	



**KEY FACTS**

Budget
\$55,100,000

Trustee
Juliet K. Stipeche

Location
520 Mercury Dr.

Furr High School

Furr High School opened in the fall of 1961 on Houston's east side.

The campus currently includes nine school buildings and 15 temporary buildings.

Scope of Work

New high school to accommodate 1,000 – 1,300 students.

Project Status

Construction of temporary parking lot is near completion. Site demolition and utility work package pending.

Bond Schedule — Group 1


■ Planning and Design Start — Early/Mid 2013

■ Construction Start — Mid/Late 2014

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
■						■													

Furr High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-004	Furr High School	\$55,100,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		5%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		ERO Architects Inc.	
Contractor		KBR Building Group, LLC	
Program Manager		Rice & Gardner Consultants, Inc.	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	



**KEY FACTS**

Budget
\$14,825,000

Trustee
Harvin C. Moore

Location
5215 San Felipe St.

Grady Middle School

Grady Middle School, located in Houston's Galleria area, was originally built in 1949 and was replaced by a new main school building completed in 2012.

Scope of Work

New addition to complete multi-phase master plan for the campus.

Project Status

Contractor is currently installing underground utilities. Preparation for foundation working is pending.

Bond Schedule — Group 1


Planning and Design Start — Early/Mid 2013

Construction Start — Mid/Late 2014

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Grady Middle School — continued

Information

Indicator	ID	Project/School/Facility		Budget
	C-068	Grady Middle School		\$14,825,000
	Planning and Design Start		Construction Start	
	Early/Mid 2013		Mid/Late 2014	
	Phase		% of Phase	
	Construction		10%	
Project Team				
HISD Manager		Matisia Hollingsworth		
Architect		Natex Architects Inc.		
Contractor		DivisionOne Construction		
Program Manager		Rice & Gardner Consultants, Inc.		

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$80,178,000

Trustee
Juliet K. Stipeche

Location
790 Austin

High School for the Performing and Visual Arts (HSPVA)

HSPVA is a Vanguard neighborhood school and a national model for combining arts and academics. The current facility was constructed in 1981.

Under the 2012 bond program, a new facility will be built in downtown Houston near other arts and theatrical venues. HISD will take advantage of property already owned by the district on an entire city block that will be used as the new site.

Scope of Work

New performing and visual arts school to accommodate 750 students.

Project Status

Architect has submitted 100% CD drawings for review. Demolition / Excavation package has been approved for permit by the City of Houston. Site demolition and excavation shoring piers are underway.

Bond Schedule — Group 1


■ Planning and Design Start — Early/Mid 2013

■ Construction Start — Mid/Late 2014

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
■						■													

High School for the Performing and Visual Arts — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-025	High School for the Performing and Visual Arts	\$80,178,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction Documents Construction		95% 5%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Gensler	
Contractor		Cadence McShane Construction, LLC	
Program Manager		Rice & Gardner Consultants, Inc.	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	✓
Construction Start	✓
Construction Complete	

**KEY FACTS**

Budget
\$73,801,000

Trustee
Harvin C. Moore

Location
6529 Beverly Hill St.

Lee High School

Lee High School was originally built in 1962 in west Houston.

Scope of Work

New school for 1,700 – 1,900 students.

Project Status

A/E completing 60% CD package for HISD review. Abatement at the apartment property underway and should be completed by the end of January.

Bond Schedule — Group 1


Planning and Design Start — Early/Mid 2013

Construction Start — Mid/Late 2014

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Lee High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-009	Lee High School	\$73,801,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction Documents Construction		65% 5%
Project Team			
HISD Manager		Meredith Smith	
Architect		WHR Lake-Flato	
Contractor		Satterfield and Pontikes Construction, Inc.	
Program Manager		URS - Skanska	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	✓
Construction Start	✓
Construction Complete	



**KEY FACTS**

Budget
\$32,161,000

Trustee
Michael L. Lunceford

Location
5400 block of West
Alabama Street

Mandarin Chinese Language Immersion Magnet School

The Mandarin Chinese Language Immersion Magnet School was built in 1953 in Bellaire as a small elementary school.

In the fall of 2012, the school became the first in HISD to offer full-immersion Mandarin Chinese instruction for pre-kindergarten through the second grade. The school will be adding additional grades each year. The school will eventually become a K-8 campus with a goal to create bilingual students who are college and career ready.

Scope of Work

New school for 750 – 900 students.

Project Status

Early Site package GMP was submitted and accepted 4th quarter 2014. Contractor is currently rough grading the site and performing miscellaneous utility work. Final GMP for remaining scope of work is being prepared by CMAR.

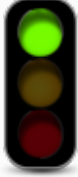
Bond Schedule — Group 1

■ Planning and Design Start — Early/Mid 2013

■ Construction Start — Mid/Late 2014

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
■						■													

Mandarin Chinese Language Immersion Magnet School — continued Information

Indicator	ID	Project/School/Facility	Budget
	C-460	Mandarin Chinese Language Immersion	\$32,161,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction Documents Construction		65% 5%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		PBK Architects	
Contractor		Satterfield & Pontikes Construction, Inc.	
Program Manager		Heery International, Inc.	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	✓
Construction Start	✓
Construction Complete	



**KEY FACTS**

Budget
\$42,402,000

Trustee
Rhonda Skillern-Jones

Location
1701 Bringham

Mickey Leland College Preparatory Academy (formerly YMCPA)

Students who attend Mickey Leland College Prep experience a small and inclusive environment enriched with a rigorous college preparatory curriculum, in partnership with The College Board. The Vanguard neighborhood school has a rich Science, Technology, Engineering and Math (STEM) program. The school emphasizes critical thinking, student confidence, and intellectual and social development.

The school, formerly Young Men's College Preparatory Academy (YMCPA) and E. O. Smith Education Center, was transformed into an all-male college preparatory academy in 2011. The school serves grades 6 – 7 and 9 – 10. Subsequent grades will be added until the school serves grades 6 – 12. The first graduating class will walk across the stage in 2015.

Scope of Work

New facility for a campus accommodating 900 – 1,000 students.

Project Status

Construction Documents have been submitted and currently under review by HISD. Team is further exploring incorporating design elements of HP Carter into the new project. Demolition of HP Carter is complete and demolition of E.O. Smith is currently underway.

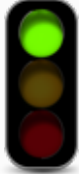
Bond Schedule — Group 1

■ Planning and Design Start — Early/Mid 2013

■ Construction Start — Mid/Late 2014

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
■						■													

Mickey Leland College Preparatory Academy (formerly YMCPA) — continued Information

Indicator	ID	Project/School/Facility	Budget
	C-067	Mickey Leland College Preparatory Academy (formerly YMCPA)	\$42,402,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction Documents Construction		95% 2%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Harrison Kornberg with Corgan Associates	
Contractor		KBR Building Group, LLC	
Program Manager		Rice & Gardner Consultants, Inc.	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	✓
Construction Start	✓
Construction Complete	



**KEY FACTS**

Budget
\$68,810,000

Trustee
Manuel Rodriguez Jr.

Location
1601 Broadway

Milby High School

Milby High School was constructed in 1926 in east Houston. The campus has seen numerous additions over the years.

Scope of Work

New school preserving the architecturally significant building structure to accommodate 1,800 – 2,000 students.

Project Status

100% Construction Documents are complete pending City of Houston review. Phase 3 demolition is currently underway.

Bond Schedule — Group 1


■ Planning and Design Start — Early/Mid 2013

■ Construction Start — Mid/Late 2014

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
■						■													

Milby High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-011	Milby High School	\$68,810,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction Documents Construction		95% 15%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		Kirksey Architecture	
Contractor		Tellepsen Builders, LP	
Program Manager		Heery International, Inc.	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	✓
Construction Start	✓
Construction Complete	



**KEY FACTS**

Budget
\$13,500,000

Trustee
Anna Eastman

Location
8001 Fulton

North Houston Early College High School

North Houston Early College High School is one of five early college campuses in HISD that offers students the chance to earn college credits while still in high school. The NHECHS mission is to prepare students for tomorrow's workforce — especially in the fields of science, technology, engineering, and mathematics.

Scope of Work

New school for 400 students at the Houston Community College – Northline Campus.

Project Status

100% documents are nearly complete and the Architect is pursuing the building permit with the City of Houston. Contractor has been issued a Notice to Proceed and is scheduled to mobilize asap.

Bond Schedule — Group 1


Planning and Design Start — Early/Mid 2013

Construction Start — Mid/Late 2014

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

North Houston Early College High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-308	North Houston Early College High School	\$13,500,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		1%
Project Team			
HISD Manager		Derrick Sanders	
Architect		RdLR Architects	
Contractor		Drymalla	
Program Manager		Kwame Building Group	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	



**KEY FACTS**

Budget
\$54,944,000

Trustee
Greg Meyers

Location
7504 Bissonnet St.

Sharpstown High School

Sharpstown High School is a Vanguard neighborhood school with a variety of special programs, including Business Management and Administration, Career Development, Finance, Health Science, and Information Technology.

Scope of Work

New school for 1,300 – 1,500 students.

Project Status

100% Construction Documents are nearing completion. Warehouse demolition is complete. Contractor is currently performing demolition cleanup. T-Building relocation is in its final stages. Groundbreaking ceremony tentatively scheduled for Feb. 7, 2015.

Bond Schedule — Group 1


■ Planning and Design Start — Early/Mid 2013

■ Construction Start — Mid/Late 2014

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Sharpstown High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-023	Sharpstown High School	
			\$54,944,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction Documents		85%
	Construction		5%
Project Team			
HISD Manager		Meredith Smith	
Architect		Kell-Munoz Co.	
Contractor		KBR Building Group, LLC	
Program Manager		URS - Skanska	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$13,500,000

Trustee
Paula Harris

Location
1990 Airport Blvd.

South Early College High School

HISD currently has five early college campuses that offer students the chance to earn college credits while still in high school.

Scope of Work

New school for 400 students at the Houston Community College – South Campus.

Project Status

Contractor has been issued a Notice to Proceed and site utilities are currently underway.

Bond Schedule — Group 1


Planning and Design Start — Early/Mid 2013

Construction Start — Mid/Late 2014

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

South Early College High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-454	South Early College High School	\$13,500,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		2%
Project Team			
HISD Manager		Derrick Sanders	
Architect		Smith & Co.	
Contractor		Drymalla	
Program Manager		Kwame Building Group	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	

**KEY FACTS**

Budget
\$72,304,000

Trustee
Paula Harris

Location
11625 Martindale Rd.

Sterling High School

Sterling High School, constructed in 1965, consists of five main school buildings. The Vanguard neighborhood school offers specialized programs such as Marketing, Aviation Sciences, community-based vocational Instruction, and speech therapy.

Scope of Work

New school for 1,600 – 1,800 students.

Project Status

Demolition and site grading work is underway.

Bond Schedule — Group 1


■ Planning and Design Start — Early/Mid 2013

■ Construction Start — Mid/Late 2014

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
■						■													

Sterling High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-014	Sterling High School	\$72,304,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		5%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		SHW Group	
Contractor		Cadence McShane Construction, LLC	
Program Manager		Heery International, Inc.	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$30,115,000

Trustee
Anna Eastman

Location
1900 West 34th St.

Waltrip High School

Waltrip High School opened in 1959 in the Oak Forest neighborhood in north Houston. The school offers a Research & Technology Magnet Program. The goal is to prepare all students to be college or career ready.

Scope of Work

Partial replacement and general renovations to accommodate 1,800 – 2,000 students.

Project Status

Key building infrastructure improvements and installation of exterior curtain wall ongoing. Construction continues in other various areas of the school. All work is phased to minimize any disruption to the academic program. A/E working on 100% CD package.

Bond Schedule — Group 1


■ Planning and Design Start — Early/Mid 2013

■ Construction Start — Mid/Late 2014

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Waltrip High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-015	Waltrip High School	\$30,115,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction Documents Construction		90% 25%
Project Team			
HISD Manager		Derrick Sanders	
Architect		Gensler	
Contractor		Satterfield & Pontikes	
Program Manager		Rice & Gardner Consultants, Inc.	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	✓
Construction Start	✓
Construction Complete	



**KEY FACTS**

Budget
\$51,732,000

Trustee
Rhonda Skillern-Jones

Location
119 E. 39th St.

Washington High School

Booker T. Washington High School was constructed in 1958 in the northwest part of Houston.

Booker T. Washington was named after the education pioneer and features a specialized program for students interested in the engineering professions.

Scope of Work

New school for 1,100 – 1,300 students.

Project Status

Home abatement/demolition is ongoing.

Bond Schedule — Group 1


Planning and Design Start — Early/Mid 2013

Construction Start — Mid/Late 2014

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Washington High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-016	Washington High School	\$51,732,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		5%
Project Team			
HISD Manager		Derrick Sanders	
Architect		Fanning-Howey/House Partners	
Contractor		KBR Building Group, LLC	
Program Manager		Kwame Building Group	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	



**KEY FACTS**

Budget
\$23,417,000

Trustee
Harvin Moore

Location
Old Farm Road between
Buffalo Bayou and
Westheimer

Mark White Elementary

Demographic projections and current student populations indicate a need for a new elementary school in the west Houston area.

Scope of Work

New school for 750 students.

Project Status

Submittal of early site and utility package to City of Houston anticipated January 2015. A/E is currently developing Design Development drawings and working with City to resolve storm sewer connection issues. Sitework for roadway construction is currently in progress.

Bond Schedule — Group 1


Planning and Design Start — Early/Mid 2013

Construction Start — Mid/Late 2014

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Mark White Elementary— continued

Information

Indicator	ID	Project/School/Facility	Budget
	TBD	Mark White Elementary	\$23,417,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Design Development Construction		95% 2%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		English & Associates	
Contractor		DivisionOne Construction	
Program Manager		Rice & Gardner Consultants, Inc.	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	
Construction Documents	
Bid & Award	✓
Construction Start	✓
Construction Complete	

**KEY FACTS**

Budget
\$30,180,000

Trustee
Wanda Adams

Location
9215 Scott

Worthing High School

Worthing High School provides a comprehensive academic curriculum, along with career and technology programs. The main building at Worthing High School was constructed in 1959.

Scope of Work

New facility that will incorporate the new two-story classroom wing for a campus accommodating 1,100 – 1,300 students.

Project Status

Architect is working on the 60% CD drawings of Phase 2. Phase 1 structural steel installation is ongoing.

Bond Schedule — Group 1

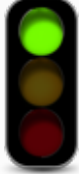
Planning and Design Start — Early/Mid 2013

Construction Start — Mid/Late 2014

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Worthing High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-019	Worthing High School	\$30,180,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction Documents Construction		35% 20%
Project Team			
HISD Manager		Derrick Sanders	
Architect		Molina Walker Architects	
Contractor		B3Ci	
Program Manager		Kwame Building Group	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	✓
Construction Start	✓
Construction Complete	





Bond Schedule — Group 2

2012 Project Update Report

**KEY FACTS**

Budget
\$106,724,000

Trustee
Michael L. Lunceford

Location
5100 Maple, Bellaire

Bellaire High School

Bellaire High School is a Vanguard neighborhood school that serves more than 3,700 students and includes a variety of special programs, including IB, Health Science, World Languages, and Finance. The campus consists of one main building, built in 1955 with a 1981 addition, four smaller buildings, and a new science classroom building. The campus also has several temporary buildings.

Scope of Work

New school for 2,800 – 3,100 students that will incorporate the recently completed science classroom and laboratory wing.

Project Status

The site layout is close to being finalized and should be fully developed by the end of January 2015. The Architect is currently working on Schematic Design and refining the phasing plan.

Bond Schedule — Group 2


Planning and Design Start — Early/Mid 2014

Construction Start — Mid/Late 2015

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Bellaire High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-002	Bellaire High School	\$106,724,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Mid/Late 2015
	Phase		% of Phase
	Schematic Design		75%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		PBK Architects	
Contractor		Turner Construction Company	
Program Manager		Heery International, Inc.	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$46,764,000

Trustee
Anna Eastman

Location
1101 Quitman

Davis High School

Jefferson Davis High School was built in 1926 in Houston's northside. The school features a magnet for Culinary Arts and Hotel Management as part of an academic program that seeks to prepare students for college and careers.

An addition to the school was completed in 1978, and several temporary buildings have been added over the years.

Scope of Work

New facility preserving the architecturally significant building structure for a school accommodating 1,500 – 1,700 students.

Project Status

Design Development package is underway and A/E is incorporating adjustments requested by HISD.

Bond Schedule — Group 2


■ Planning and Design Start — Early/Mid 2014

■ Construction Start — Mid/Late 2015

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Davis High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-003	Davis High School	\$46,764,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Mid/Late 2015
	Phase		% of Phase
	Design Development		5%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		Bay-IBI Group Architects	
Contractor		H.J. Russell & Company	
Program Manager		Heery International, Inc.	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$59,125,000

Trustee
Wanda Adams

Location
14000 Stancliff

Dowling Middle School

Dowling Middle School serves students in grades 6 through 8 in south Houston. The school offers a fine arts program as part of an academic program to prepare students for high school.

The main building at Dowling Middle School was constructed in 1966, and over the years the campus has grown to include several small ancillary buildings and 17 temporary classroom buildings.

Scope of Work

New school for 1,300 – 1,500 students.

Project Status

A/E has begun preparation of the 60% Construction Documents.

Bond Schedule — Group 2


■ Planning and Design Start — Early/Mid 2014

■ Construction Start — Mid/Late 2015

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Dowling Middle School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-075	Dowling Middle School	\$59,125,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Mid/Late 2015
	Phase		% of Phase
	Construction Documents		30%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Harrison Kornberg	
Contractor		Turner Construction Company	
Program Manager		Rice & Gardner Consultants, Inc.	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$10,875,000

Trustee
Juliet K. Stipeche

Location
1315 Dumble St.

Eastwood Academy

Eastwood Academy is college preparatory charter high school southeast of downtown Houston. All of Eastwood Academy's students take a rigorous college-preparatory curriculum and complete 80 hours of community volunteer work prior to graduation.

Scope of Work

New facility that will incorporate the new 2 story classroom wing for a campus accommodating 500 students.

Project Status

Architect is finalizing the Schematic Design submittal and aligning scope to budget. Team is working with the City of Houston on acquisition of abandoned street right of way.

Bond Schedule — Group 2


Planning and Design Start — Early/Mid 2014

Construction Start — Mid/Late 2015

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Eastwood Academy — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-301	Eastwood Academy	\$10,875,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Mid/Late 2015
	Phase		% of Phase
	Schematic Design		95%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Prozign	
Contractor		Comex Corporation	
Program Manager		Rice & Gardner Consultants, Inc.	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$39,998,131

Trustee
Juliet K. Stipeche

Location
Scott between Pease
and Coyle

High School for Law Enforcement & Criminal Justice (HSLECJ)

The mission of the High School for Law Enforcement & Criminal Justice is to provide students and staff with a safe facility where a strong academic education is given in conjunction with an in-depth study of Law Enforcement and Criminal Justice.

Scope of Work

The school will be rebuilt and funded from surplus bond monies or from real estate sale proceeds.

Project Status

PM is reviewing 60% CD drawings to initiate HISD design review procedures. Architect has completed demolition drawings for land acquisition and PM is prepared to issue a Notice to Proceed for the demolition of structures on acquired land.

Bond Schedule — Group 2


Planning and Design Start — Early/Mid 2014

Construction Start — Mid/Late 2015

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

High School for Law Enforcement and Criminal Justice — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-034	High School for Law Enforcement and Criminal Justice	\$39,998,131
	Planning and Design Start		Construction Start
	Early/Mid 2014		Mid/Late 2015
	Phase		% of Phase
	Construction Documents		90%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Page DLR	
Contractor		B3Ci	
Program Manager		Rice & Gardner Consultants, Inc.	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



KEY FACTS

Budget
\$107,974,000

Trustee
Harvin C. Moore

Location
3325 Westheimer Rd.

Lamar High School

Lamar High School offers an International Baccalaureate World School and a magnet program in Business Administration. The campus consists of four main school buildings and several small ancillary buildings. The original main building was constructed in 1937, with additions in 1987.

Scope of Work

New facility preserving the architecturally significant building structure for a campus accommodating 2,800 – 3,100 students.

Project Status

Work on Schematic Design package is nearing completion.

Bond Schedule — Group 2


■ Planning and Design Start — Early/Mid 2014

■ Construction Start — Mid/Late 2015

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Lamar High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-008	Lamar High School	\$107,974,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Mid/Late 2015
	Phase		% of Phase
	Schematic Design		80%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		Perkins-Will	
Contractor		Gilbane Building Company	
Program Manager		Heery International, Inc.	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$29,485,000

Trustee
Wanda Adams

Location
10626 Atwell

Parker Elementary

Parker Elementary in southwest Houston is a music magnet school.

The original campus of Parker Elementary School was constructed in 1959. The campus also includes five temporary classroom buildings.

Scope of Work

New school for 850 students.

Project Status

Community meeting was held to present Schematic Design on Dec. 15, 2014. A/E is currently developing Design Development drawings.

Bond Schedule — Group 2


■ Planning and Design Start — Early/Mid 2014

■ Construction Start — Mid/Late 2015

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Parker Elementary — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-215	Parker Elementary	\$29,485,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Mid/Late 2015
	Phase		% of Phase
	Design Development		15%
Project Team			
HISD Manager		Meredith Smith	
Architect		Brave Architecture	
Contractor		Brae Burn Construction	
Program Manager		URS-Skanska	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$59,481,000

Trustee
Paula Harris

Location
3703 Sampson

Yates High School

Yates High School, located in Houston's third ward, provides a comprehensive college preparatory curriculum that features a magnet communications program.

The main building at Yates High School was constructed in 1958.

Scope of Work

New school for 1,300 – 1,500 students.

Project Status

Schematic Design drawings have been submitted for review. Architect is making revisions based on recent PAT meetings.

Bond Schedule — Group 2


Planning and Design Start — Early/Mid 2014

Construction Start — Mid/Late 2015

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Yates High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-020	Yates High School	\$59,481,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Mid/Late 2015
	Phase		% of Phase
	Schematic Design		95%
Project Team			
HISD Manager		Derrick Sanders	
Architect		Moody Nolan	
Contractor		Turner Construction	
Program Manager		Kwame Building Group	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





Bond Schedule — Group 3

2012 Project Update Report

**KEY FACTS**

Budget
\$26,632,000

Trustee
Greg Meyers

Location
11200 Wood Lodge Drive

Askew Elementary

Askew Elementary School is a pre-K – 5 school with a Vanguard magnet and a bilingual education program. The campus includes 22 classrooms in temporary buildings.

Scope of Work

New school for 850 students.

Project Status

The planning process has been accelerated and is currently well ahead of the original schedule. The Project Advisory Team met throughout the fall to plan the school. Since their selection in October, the architects have also participated in these sessions. Educational Specifications are on schedule to be completed by the end of January. This will allow a Design Charrette to be held in the early spring.

Bond Schedule — Group 3


Planning and Design Start — Early/Mid 2015

Construction Start — Mid/Late 2016

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Askew Elementary — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-274	Askew Elementary	\$26,632,000
	Planning and Design Start		Construction Start
	Early/Mid 2015		Mid/Late 2016
	Phase		% of Phase
	Planning		80%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Cre8 Architects	
Contractor		TBD	
Program Manager		Rice & Gardner Consultants, Inc.	

Milestones Completed

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$36,693,000

Trustee
Rhonda Skillern-Jones

Location
5800 Eastex Freeway

Jordan High School

Barbara Jordan High School for Careers features HISD's only career magnet school. Located in northeast Houston, the school provides real-world experiences in a variety of professions, from advertising and graphic design to automotive repair.

The goal of the program is to graduate students who are college and career ready.

Scope of Work

New school for 600 – 800 students.

Project Status

The planning process has been accelerated and is currently ahead of the original schedule. The Project Advisory Team began meeting in late fall, with the architects participating in those sessions. Educational Specifications are being developed and are expected to be complete during the first quarter of 2015. This will allow a Design Charrette to be held early in the second quarter.

Bond Schedule — Group 3


■ Planning and Design Start — Early/Mid 2015

■ Construction Start — Mid/Late 2016

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Jordan High School for Careers — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-033	Jordan High School for Careers	\$36,693,000
	Planning and Design Start		Construction Start
	Early/Mid 2015		Mid/Late 2016
	Phase		% of Phase
	Planning		50%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		Corgan Associates, Inc. dba Corgan	
Contractor		TBD	
Program Manager		Heery International, Inc.	

Milestones Completed

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$101,428,000

Trustee
Anna Eastman

Location
9400 Irvington

Sam Houston High School

Sam Houston High School was built in 1934 in north Houston and is one of HISD's largest comprehensive high schools.

Over the years, the school has undergone several renovations, most recently the addition of a new science and laboratory building to support the school's mission to prepare students for college and careers.

Scope of Work

New school that incorporates the new science classroom and laboratory wing for 2,550 – 2,750 students.

Project Status

The planning process has been accelerated and is currently well ahead of the original schedule. The Project Advisory Team met throughout the fall to plan the school. Since their selection in October, the architects have also participated in these sessions. Educational Specifications are on schedule to be completed by the end of January. This will allow a Design Charrette to be held in the early spring.

Bond Schedule — Group 3


■ Planning and Design Start — Early/Mid 2015

■ Construction Start — Mid/Late 2016

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Sam Houston High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-310	Sam Houston High School	\$101,428,000
	Planning and Design Start		Construction Start
	Early/Mid 2015		Mid/Late 2016
	Phase		% of Phase
	Planning		80%
Project Team			
HISD Manager		Meredith Smith	
Architect		Stantec Architecture, Inc.	
Contractor		TBD	
Program Manager		URS - Skanska	

Milestones Completed

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$27,159,000

Trustee
Paula Harris

Location
1906 Cleburne

Young Women's College Preparatory Academy (YWCPA)

YWCPA opened in the falls of 2011 in midtown Houston to allow young women to experience a small and inclusive environment enriched with a rigorous college preparatory curriculum.

The school is planning on becoming a 6 – 12 school and currently enrolls students in grades 6, 7, 9, and 10.

Scope of Work

Partial replacement and general renovations for a campus accommodating 900 – 1,000 students.

Project Status

The planning process has been accelerated and is currently well ahead of the original schedule. The Project Advisory Team met throughout the fall to plan the school. Since their selection in October, the architects have also participated in these sessions. Educational Specifications are on schedule to be completed by the end of January. This will allow a Design Charrette to be held in the early spring.

Bond Schedule — Group 3


■ Planning and Design Start — Early/Mid 2015

■ Construction Start — Mid/Late 2016

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Young Women's College Preparatory Academy — continued

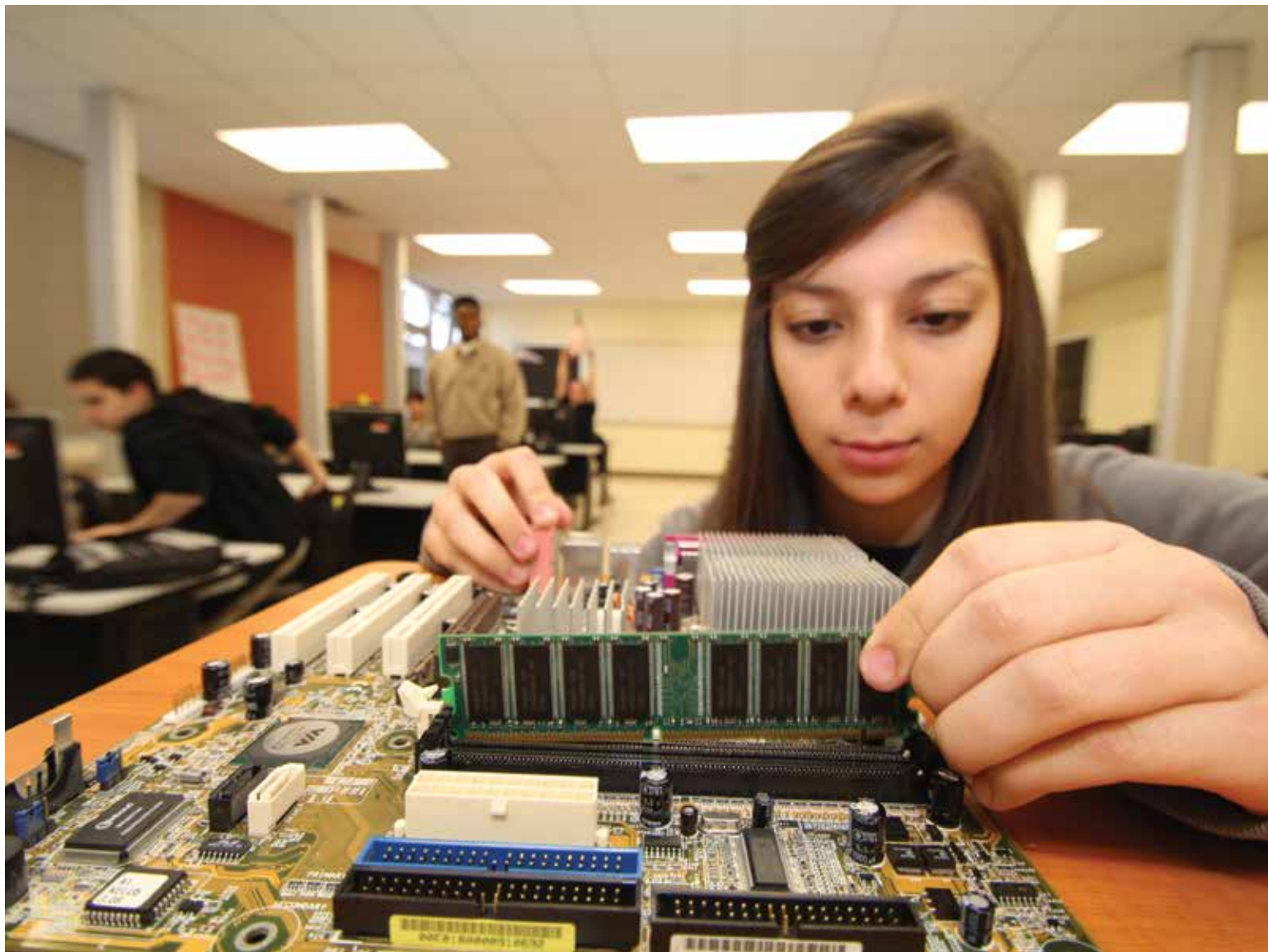
Information

Indicator	ID	Project/School/Facility	Budget
	C-029	Young Women’s College Preparatory Academy	\$27,159,000
	Planning and Design Start		Construction Start
	Early/Mid 2015		Mid/Late 2016
	Phase		% of Phase
	Planning		80%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		Natex Corporation	
Contractor		TBD	
Program Manager		Heery International, Inc.	

Milestones Completed

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





Bond Schedule — Group 4

2012 Project Update Report

**KEY FACTS**

Budget
\$68,429,000

Trustee
Juliet K. Stipeche

Location
1700 Dumble St.

Austin High School

Stephen F. Austin High School is located in Houston's East End. The campus features a magnet program in the teaching professions and offers all students a curriculum to prepare for college and career.

The school's main building was built in 1937.

Scope of Work

New facility preserving the architecturally significant building structure for a campus accommodating 1,800 – 2,000 students.

Project Status

The planning process has been accelerated and is currently well ahead of the original schedule. The Project Advisory Team met throughout the fall to plan the school. Since their selection in October, the architects have also participated in these sessions. Educational Specifications are on schedule to be completed by the end of January. This will allow a Design Charrette to be held in the early spring.

Bond Schedule — Group 4


Planning and Design Start — Early/Mid 2016

Construction Start — Mid/Late 2017

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Austin High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-001	Austin High School	\$68,429,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Planning		80%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		ERO Architects	
Contractor		TBD	
Program Manager		Heery International, Inc.	

Milestones Completed

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$26,678,000

Trustee
Anna Eastman

Location
901 Sue Barnett Drive

Garden Oaks Montessori K-8

Garden Oaks Elementary school is located in Houston's Garden Oaks neighborhoods, north of 610.

The school features a Montessori magnet with environmental sciences with the goal of empowering students with 21st century learning tools. The original school was built in 1979 with an addition built in 1981. The school was last renovated in 2005.

Currently, the campus relies on eight temporary buildings, as well as a temporary restroom.

Scope of Work

New addition and general renovations of the existing facilities to accommodate 750 – 900 students.

Project Status

The planning process has been accelerated and is currently well ahead of the original schedule. The Project Advisory Team met throughout the fall to plan the school. Since their selection in October, the architects have also participated in these sessions. Educational Specifications are on schedule to be completed by the end of January. This will allow a Design Charrette to be held in the early spring.


Bond Schedule — Group 4

- Planning and Design Start — Early/Mid 2016
- Construction Start — Mid/Late 2017

[illegible]

Garden Oaks Elementary — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-157	Garden Oaks Montessori K-8	\$26,678,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Planning		80%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Hill Swart Chu Architects, LLC	
Contractor		TBD	
Program Manager		Rice & Gardner Consultants, Inc.	

Milestones Completed

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$1,125,000

Trustee
Paula Harris

Location
7414 St. Lo Rd.

Jones High School

Jones High School was constructed in 1956 in southeast Houston.

Scope of Work

Renovations to existing school facilities.

Project Status

First phase of construction activities are complete. Second phase of work is scheduled to start and be completed in the summer of 2015.

Bond Schedule — Group 4


■ Planning and Design Start — Early/Mid 2016

■ Construction Start — Mid/Late 2017

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Jones High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-006	Jones High School	\$1,125,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Construction		50%
Project Team			
HISD Manager		Randy Adams	
Architect		N/A	
Contractor		P2MG	
Program Manager		N/A	

Milestones Completed

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	



**KEY FACTS**

Budget
\$17,000,000

Trustee
Rhonda Skillern-Jones

Location
6900 Wileyvale Rd.

Kashmere High School

Kashmere High School is located on Houston's northeast side and features music and fine arts magnet as well as a curriculum to prepare students for college and careers.

The school was constructed in 1969 and was last renovated in 2000.

Scope of Work

Renovations to existing school facilities and site improvements.

Project Status

The planning process has been accelerated and is currently well ahead of the original schedule. The Project Advisory Team met throughout the fall to plan the school. Since their selection in October, the architects have also participated in these sessions. Educational Specifications are on schedule to be completed by the end of January. This will allow a Design Charrette to be held in the early spring.

Bond Schedule — Group 4


Planning and Design Start — Early/Mid 2016

Construction Start — Mid/Late 2017

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Kashmere High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-007	Kashmere High School	\$17,000,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Planning		80%
Project Team			
HISD Manager		Meredith Smith	
Architect		Natex Corporation	
Contractor		TBD	
Program Manager		URS - Skanska	

Milestones Completed

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$82,736,000

Trustee
Wanda Adams

Location
13719 White Heather Dr.

Madison High School

The mission of James Madison High School for Meteorology and Space Science is to equip students to meet the challenge of the 21st century by providing a “hands-on” commitment-oriented curriculum that promotes skill development for gainful employment and academic excellence for college preparation.

The school, located in southwest Houston, is a campus that consists of five school buildings and 21 temporary buildings.

Scope of Work

New school for 1,900 – 2,100 students that will incorporate recent science and classroom building renovations.

Project Status

The planning process has been accelerated and is currently well ahead of the original schedule. The Project Advisory Team met throughout the fall to plan the school. Since their selection in October, the architects have also participated in these sessions. Educational Specifications are on schedule to be completed by the end of January. This will allow a Design Charrette to be held in the early spring.

Bond Schedule — Group 4


■ Planning and Design Start — Early/Mid 2016

■ Construction Start — Mid/Late 2017

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Madison High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-010	Madison High School	\$82,736,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Planning		80%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		Morris Architects, Inc.	
Contractor		TBD	
Program Manager		Heery International, Inc.	

Milestones Completed

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$7,989,000

Trustee
Harvin C. Moore

Location
6302 Skyline Dr.

Pilgrim Academy

Pilgrim Academy was built in 2007 as a new elementary school in the Galleria area that has since expanded with a middle school program.

The school is currently using temporary classrooms for its middle school students.

Scope of Work

New addition for a campus accommodating 750 – 900 students.

Project Status

The planning process has been accelerated and is currently well ahead of the original schedule. The Project Advisory Team met throughout the fall to plan the school. Since their selection in October, the architects have also participated in these sessions. Educational Specifications are on schedule to be completed by the end of January. This will allow a Design Charrette to be held in the early spring.

Bond Schedule — Group 4


Planning and Design Start — Early/Mid 2016

Construction Start — Mid/Late 2017

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Pilgrim Academy — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-218	Pilgrim Academy	\$7,989,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Planning		80%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		RDC Architects, PLLC	
Contractor		TBD	
Program Manager		Heery International, Inc.	

Milestones Completed

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$12,566,000

Trustee
Anna Eastman

Location
4141 Costa Rica Rd.

Scarborough High School

Scarborough High School is part of HISD's Houston Innovative Learning Zone program, a partnership between the district and Houston Community College to provide industry certification and associate's degrees in specialized fields. Scarborough's program is in Network Computer Systems Administration.

The original buildings at the school were constructed in 1966.

Scope of Work

Renovations to existing school facilities and site improvements.

Project Status

The planning process has been accelerated and is currently well ahead of the original schedule. The Project Advisory Team met throughout the fall to plan the school. Since their selection in October, the architects have also participated in these sessions. Educational Specifications are on schedule to be completed by the end of January. This will allow a Design Charrette to be held in the early spring.


Bond Schedule — Group 4

- Planning and Design Start — Early/Mid 2016
- Construction Start — Mid/Late 2017

[illegible]

Scarborough High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-024	Scarborough High School	\$12,566,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Planning		80%
Project Team			
HISD Manager		Meredith Smith	
Architect		Porterfield Architects, Inc.	
Contractor		TBD	
Program Manager		URS - Skanska	

Milestones Completed

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$6,125,000

Trustee
Greg Meyers

Location
8330 Triola Lane

Sharpstown International

HISD, in partnership with Asia Society International Studies Schools Network, developed a new high school in August 2007 called the International High School at Sharpstown.

In 2011 – 2012 school year, International High School and Sharpstown Middle School were consolidated to be the first 6 – 12 grade levels magnet program in HISD, with an international studies focus called Sharpstown International School.

Scope of Work

Renovations to existing school facilities and site improvements.

Project Status

The planning process has been accelerated and is currently well ahead of the original schedule. The Project Advisory Team met throughout the fall to plan the school. Since their selection in October, the architects have also participated in these sessions. Educational Specifications are on schedule to be completed by the end of January. This will allow a Design Charrette to be held in the early spring.

Bond Schedule — Group 4


■ Planning and Design Start — Early/Mid 2016

■ Construction Start — Mid/Late 2017

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Sharpstown International — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-081	Sharpstown International	\$6,125,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Planning		80%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Autoarch Architects, Inc.	
Contractor		TBD	
Program Manager		Rice & Gardner Consultants, Inc.	

Milestones Completed

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$40,006,000

Trustee
Wanda Adams

Location
11911 Chimney Rock Rd.

Westbury High School

Westbury High School consists of five main school buildings. The original campus was constructed in 1961 and additions to the main school building were constructed in 1983, 1995, and 2004. Westbury is a Vanguard neighborhood school with special programs in Business Management and Administration, Health Science, A/V Technology, and Communications.

Scope of Work

Partial replacement and general renovations to accommodate 2,300 – 2,500 students.

Project Status

The planning process has been accelerated and is currently well ahead of the original schedule. The Project Advisory Team met throughout the fall to plan the school. Since their selection in October, the architects have also participated in these sessions. Educational Specifications are on schedule to be completed by the end of January. This will allow a Design Charrette to be held in the early spring.

Bond Schedule — Group 4


Planning and Design Start — Early/Mid 2016

Construction Start — Mid/Late 2017

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Westbury High School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-017	Westbury High School	\$40,006,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Planning		80%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Joiner Partnership, Inc.	
Contractor		TBD	
Program Manager		Rice & Gardner Consultants, Inc.	

Milestones Completed

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$35,603,000

Trustee
Juliet K. Stipeche

Location
900 West Gray St.

Wharton Dual Language Academy

Wharton Dual Language Academy, in the Montrose area, offers a developmental bilingual program. Wharton was built as a small elementary school in 1929. It currently has seven temporary classroom buildings.

Scope of Work

New addition and general renovations of the existing facilities to accommodate 750 – 900 students.

Project Status

The planning process has been accelerated and is currently well ahead of the original schedule. The Project Advisory Team met throughout the fall to plan the school. Since their selection in October, the architects have also participated in these sessions. Educational Specifications are on schedule to be completed by the end of January. This will allow a Design Charrette to be held in the early spring.


Bond Schedule — Group 4

- Planning and Design Start — Early/Mid 2016
- Construction Start — Mid/Late 2017

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Wharton Dual Language Academy — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-256	Wharton Dual Language Academy	\$35,603,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Planning		80%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		H. Munoz & Company, Inc.	
Contractor		TBD	
Program Manager		Heery International, Inc.	

Milestones Completed

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$18,914,000

Trustee
Paula Harris

Location
2100 Yupon

Wilson Montessori School

Wilson Montessori School K-8, located in the Montrose area, was constructed as a small elementary school in 1924 and was renovated in 2004. In February of 2005, HISD and Friends of Montessori (FOM) entered into an agreement to create HISD's first All-Montessori school. The campus has six temporary classroom buildings.

Scope of Work

New addition and general renovations to accommodate 750 – 900 students.

Project Status

The planning process has been accelerated and is currently well ahead of the original schedule. The Project Advisory Team met throughout the fall to plan the school. Since their selection in October, the architects have also participated in these sessions. Educational Specifications are on schedule to be completed by the end of January. This will allow a Design Charrette to be held in the early spring.

Bond Schedule — Group 4


Planning and Design Start — Early/Mid 2016

Construction Start — Mid/Late 2017

2013				2014				2015				2016				2017			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Wilson Montessori School — continued

Information

Indicator	ID	Project/School/Facility	Budget
	C-259	Wilson Montessori School	\$18,914,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Planning		80%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Smith & Company Architects, Inc.	
Contractor		TBD	
Program Manager		Rice & Gardner Consultants, Inc.	

Milestones Completed

Programming/Conceptual Design	
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





Districtwide Projects

2012 Project Update Report

DISTRICTWIDE PROJECTS

2012 Project Update Report

Technology upgrades at all HISD schools: \$100 million

The 2012 bond allocated funding for network improvements and wireless expansion.

Project Status

The scope of this work includes the addition of wireless access points, cabling and other infrastructure equipment such as network switches. As of December 2014, related work has been completed at a number of schools: Challenge High School, Carnegie Vanguard High School, Pin Oak Middle School, Shadowbriar Middle School, Westbriar Middle School, Westside High School, Roberts Elementary School and Oak Forest Elementary School. Additionally, a number of schools are in the final stages and nearing completion with a targeted of February 2015: Johnston Middle School, Briargrove Elementary School, Ashford Elementary School Garden Oaks Elementary School, Red Elementary School, Lanier Middle School, Pershing Middle School and Reagan K-8. The next group of schools scheduled for network improvements and wireless expansion are Bush Elementary School, Harvard Elementary School, Herod Elementary School, Horn Elementary School, Kolter Elementary School, Longfellow Elementary School, Lovett Elementary School, MacGregor Elementary School, Neff Elementary School, Poe Elementary School, Ray K. Daily Elementary School, River Oaks Elementary School, School at St. George Place, Sinclair Elementary School, Travis Elementary School, Twain Elementary School, and West University Elementary School. Following network improvements and wireless expansion activities, work will begin on VOIP expansion.

Middle school restroom renovations: \$35 million

Renovations of the restrooms in middle schools across HISD.

Project Status

Design has commenced on Phase 1 projects consisting of 15 facilities. Phase 1 projects have been separated into Phase 1(a) and Phase 1(b). Construction has been completed on four (4) projects within Phase 1 (A). Purchase Orders have been issued to the contractor for three (3) additional campuses. Currently there are three (3) schools under construction at this time within the Phase 1 (A) grouping. Design work for 100% of all restrooms facilities will be completed by end of January 2015.

Districtwide Projects — continued

Safety and security improvements: \$17.3 million

Improvements include fencing, security cameras and access control.

Project Status

Continued replacement of CCTV devices with the focus on Priority 1- Fire Alarm Systems. Priority 1 – Fire Alarm systems include a variety of items to correct deficiencies that are pertinent to code compliance. This scope of work will be under the direction of HISD Facilities.

Land acquisition: \$55.8 million

Funds to supplement significant site/parking constraints.

Project Status

The Real Estate Department is currently purchasing 51 individual properties, including residential, commercial and retail properties, for expansion of current school sites and new school sites as an integral part of the 2012 Bond Program. These properties total about 22 acres and will be utilized for expansion of the school sites at Jefferson Davis High School and Westbury High School, as well as a new school site for the High School for Law Enforcement and Criminal Justice. These acquisitions are currently underway and are expected to be completed during the first quarter of 2015. In addition, the department is negotiating contracts for the sale of two surplus school sites and has two others under contract for sale. Real Estate is currently marketing fourteen surplus properties for sale and is fielding approximately 20 inquiries regarding these surplus HISD properties each week.

**KEY FACTS**

Budget
\$4,804,255

Location
6800 Fairway Drive

Barnett Fieldhouse

Barnett Fieldhouse is a multipurpose facility including an 8,000-seat football stadium, baseball fields and a fieldhouse.


Scope of Work*

Regional field house(s) and athletic facility improvements.

Project Status

Final review of cost proposal submitted by contractor pending.

Information

Indicator	ID	Project/School/Facility		Budget
	C-661	Barnett Fieldhouse		\$4,804,255
	Target Construction Start		Target Construction Completion	
	4th Qtr. 2014		3rd Qtr. 2016	
	Phase		% of Phase	
	Construction Documents		100%	
Project Team				
Manager		Andreas Peebles		
Architect		PBK Architects		
Contractor		DivisionOne Construction		
CMPA		Jacobs Project Management Co.		

*Every project undergoes a scope-to-budget process to validate the final scope of work.

**KEY FACTS**

Budget
\$4,591,811

Location
13755 South Main Street

Butler Fieldhouse

Butler Fieldhouse is a multipurpose facility including an 8,000-seat football stadium, baseball fields and a fieldhouse.


Scope of Work*

Regional field house(s) and athletic facility improvements.

Project Status

Final review of cost proposal submitted by contractor pending.

Information

Indicator	ID	Project/School/Facility		Budget
	C-662	Butler Fieldhouse		\$4,591,811
	Target Construction Start		Target Construction Completion	
	4th Qtr. 2014		3rd Qtr. 2016	
	Phase		% of Phase	
	Construction Documents		100%	
Project Team				
Manager		Andreas Peebles		
Architect		PBK Architects		
Contractor		DivisionOne Construction		
CMPA		Jacobs Project Management Co.		

*Every project undergoes a scope-to-budget process to validate the final scope of work.

**KEY FACTS**

Budget
\$35,278,934

Location
2020 Mangum Road

Delmar Fieldhouse

Delmar Fieldhouse is a multipurpose facility including a 12,000-seat football stadium, baseball fields, and a fieldhouse.


Scope of Work*

Replacement of Regional field house(s) and athletic facility improvements.

Project Status

A/E completing 100% Construction Documents and addressing scope to budget alignment issues. Contractor is currently drilling piers and forming grade beams.

Information

Indicator	ID	Project/School/Facility	Budget
	C-663	Delmar Fieldhouse	\$35,278,934
	Target Construction Start		Target Construction Completion
	4th Qtr. 2013		3rd Qtr. 2015
	Phase		% of Phase
	Construction Documents Construction		75% 15%
Project Team			
Manager		Sizwe Lewis	
Architect		PBK Architects	
Contractor		DivisionOne Construction	
CMPA		Rice & Gardner Consultants, Inc.	
Notes Early construction package is underway. Design is continuing on remaining phases of work.			

*Every project undergoes a scope-to-budget process to validate the final scope of work.



2007 Project Update Report



Dogan Elementary, which was built under the 2007 bond program, celebrated its dedication ceremony on Sept. 29.

Finance

The district continues to financially close out the 2007 Facilities Capital Program. Projects are being closed out as remaining commitments are fulfilled.

M/WBE

M/WBE participation in the 2007 program reached nearly 35 percent, far exceeding the goal levels of 20 percent for the program.

Construction

Construction in the 2007 bond program has wrapped up, exceeding expectations for the original scope of work. There are number of capital improvement projects that will continue on into the year 2015. Some of these are Kate Smith ES, Golfcrest ES, Hogg Middle School, and Cullen Middle School.

Milestones in the 2007 program include:

- 23 new schools open and serving students
- 2 schools renovated and expanded (Crockett and Valley West Elementary schools)
- More than 180 projects completed
- New fencing at 131 schools
- More than 8,800 security cameras installed



Business Assistance (M/WBE) 2012 Bond Report

Alexis Licata

General Manager, Business Assistance

4400 W. 18th Street, Level 1 South

Houston, Texas 77092

BusinessAssistance@HoustonISD.org

HISD Acknowledgments

Distinguished Supplier Diversity Award

- Greater Houston Business Procurement (GHBP) Forums 2014 Minority Enterprise Development (MED) Week

HISD Workshops

Workshop Wednesday

- October – *“Let’s Talk: Benefits of Being Certified”*, Co-Presenters: Kenya Williams, Women’s Business Enterprise Alliance Manager and Angela Freeman, Houston Minority Supplier Development Council Director
- November – *“Back to Basics: Marketing 101, How to Market Your Business”*, Presenter: Audrey J. Gilbreath, Gilbreath Communications, Inc. President, & CEO
- December – *“A Conversation About The Revised M/WBE Documentation”*, Presenters: Yesenia Taylor (SD Team Lead), Tiffany Harper-Silva, Iva Martinov and Vanessa McGinnis (SD Specialists)

HISD Events

HISD Networking Events

- Meet & Greet with H. J. Russell and Global Momentum for Davis High School
- Project Information Session with KBR Building Group for Furr High School
- CMAR Mixer with Satterfield & Pontikes for Lee HS, Waltrip HSD and Mandarin CLI Magnet School
- HISD Procurement Event: Job Order Contract and RS Means Pricing Structures; Overview of M/WBE Documentation

M/WBE Outreach Events

City of Houston

- Meet the Buyer

Greater Houston Business Procurement Forum

- Procurement Forum/MED Week

Houston Hispanic Chamber of Commerce

- Procurement Summit & Business Expo Business Matchmaking Sessions

Metropolitan Transit Authority

- Interagency Mentor Protégé Program Meeting
- Interagency Mentor Protégé Program Planning Meeting

SCORE Event

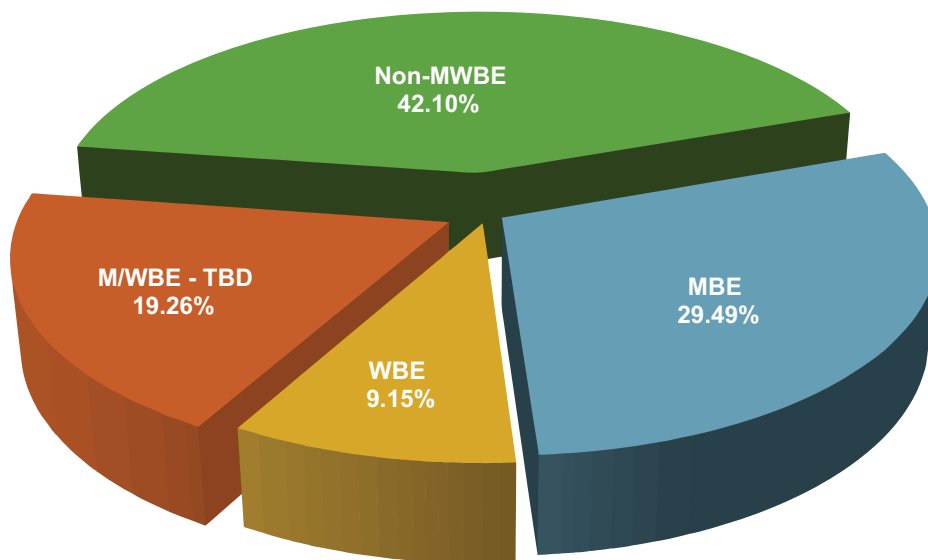
- “How to Do Business with METRO, The Port, HCC, HISD and The City of Houston” at Kingdom Builder’s Center

Certified Minority/Women Owned Businesses Breakdown by Project Type

Calculations based on numbers reported as of December 12, 2014.

2012 Professional Services*

Total Projects: \$75,982,784
Total Committed: \$43,993,057



* Includes Architect and Program Management Firms

Certified Minority/Women Owned Businesses Breakdown by Project Type

Calculations based on numbers reported as of December 12, 2014.

2012 CMAR Assigned Projects*

Project	Awarded CMAR	M/WBE Commitment
Bellaire High School	Turner Construction Company	20%
Condit Elementary School	DivisionOne Construction LLC	30%
Davis High School	H. J. Russell & Company	100%
DeBakey High School	Tellepsen Builders, L. P.	20%
Delmar Tusa Fieldhouse	DivisionOne Construction LLC	30%
Dowling Middle School	Turner Construction Company	20%
Furr High School	Comex Corporation	100%
Eastwood Academy	KBR Building Group, LLC	30%
Grady Middle School	DivisionOne Construction LLC	30%
HS for Law & Criminal Justice	Balfour/3Ci a J. V. (B3Ci)	30%
HSPVA	Cadence McShane Construction, LLC	21%
Lamar High School	Gilbane Building Company	30%
Lee High School	Satterfield & Pontikes Construction, Inc.	20%
Mandarin Chinese Language Immersion	Satterfield & Pontikes Construction, Inc.	20%
Milby High School	Tellepsen Builders, L. P.	20%
N. Houston Early College High School	Drymalla Construction Company, Inc.	20%
Parker Elementary School	Brae Burn Construction Company, LTD, LLP	25%
Mark White Elementary School	DivisionOne Construction LLC	30%
Sharpstown High School	KBR Building Group, LLC	30%
South Early College High School	Drymalla Construction Company, Inc.	20%
Sterling High School	Cadence McShane Construction, LLC	21%
Waltrip High School	Satterfield & Pontikes Construction, Inc.	20%
Washington High School	KBR Building Group, LLC	30%
Worthing High School	Balfour/3Ci a Joint Venture (B3Ci)	40%
Yates High School	Turner Construction Company	20%
Mickey. Leland College Prep. Academy.	KBR Building Group, LLC	30%

*M/WBE Percentage reflects CMAR's commitment. GMP estimate TBD.



2012 Bond Financial Reports

Sherrie Robinson
Controller

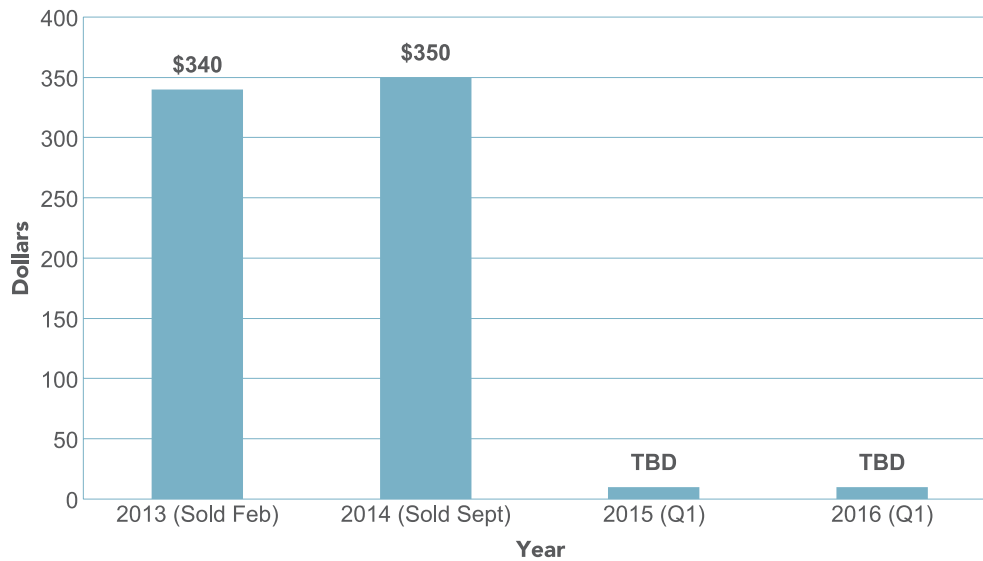
Office of the Controller, 3 Northeast
4400 W. 18th St.
Houston, Texas 77092

2012 Bond Financial Report

The total budget for the 2012 Bond Program, approved by voters in November 2012, is \$1.89 billion of which \$184,153,380 is committed including encumbrances of \$130,539,071 and actual expenditures of \$94,730,115).

Total Bond Referendum \$1,890,000,000

(issuance sales in millions)





Project Budget/Commitment/ Available Funds Report

2012 Bond Financial Report

2012 BOND FINANCIAL REPORT

Facilities Capital Program — Project Budget/Commitment/Available Funds Report

As of December 12, 2014

		Total Plan	Program & Management Cost	Budget Plan	Pre-Encumb	Encumbrance	Actual	Available To Complete Projects
Org	Campus	\$	\$	\$	(\$)	(\$)		
001	Austin H.S.	68,429,000.00	12,521,549.00	55,907,451.00				55,907,451.00
002	Bellaire H.S.	106,724,000.00	17,505,908.00	89,218,092.00		3,957,677.40	358,048.94	84,902,365.66
003	Davis H.S.	46,764,000.00	8,136,745.00	38,627,255.00		2,106,372.01	83,372.00	36,437,510.99
004	Furr H.S.	55,100,000.00	14,162,670.00	40,937,330.00		800,519.46	1,171,625.72	38,965,184.82
006	Jones H.S.	1,125,000.00	183,079.00	941,921.00				941,921.00
007	Kashmere H.S.	17,000,000.00	2,699,674.00	14,300,326.00		610,063.00		13,690,263.00
008	Lamar H.S.	107,974,000.00	19,068,281.00	88,905,719.00		3,760,817.05	352,641.00	84,792,260.95
009	Lee H.S.	73,801,000.00	14,200,756.00	59,600,244.00	500.00	2,060,225.05	1,220,889.63	56,318,629.32
010	Madison H.S.	82,736,000.00	17,478,349.00	65,257,651.00				65,257,651.00
011	Milby H.S.	68,810,000.00	12,931,514.00	55,878,486.00		4,664,240.30	5,799,195.45	45,415,050.25
014	Sterling H.S.	72,304,000.00	15,947,924.00	56,356,076.00		1,149,462.21	1,664,297.79	53,542,316.00
015	Waltrip H.S.*	30,115,000.00	4,942,464.00	25,172,536.00		12,248,905.29	4,625,720.97	8,297,909.74
016	Washington H.S.	51,732,000.00	10,609,470.00	41,122,530.00		1,052,960.00	1,144,474.57	38,925,095.43
017	Westbury H.S.	40,006,000.00	7,451,439.00	32,554,561.00		1,301,015.00	0.00	31,253,546.00
019	Worthing H.S.*	30,180,000.00	6,667,003.00	23,512,997.00		19,288,740.56	2,927,847.97	1,296,408.47
020	Yates H.S.	59,481,000.00	12,091,208.00	47,389,792.00		2,001,619.54	332,479.41	45,055,693.05
023	Sharpstown H.S.	54,944,000.00	8,083,451.00	46,860,549.00		2,264,432.87	946,372.09	43,649,744.04
024	Scarborough H.S.	12,566,000.00	2,852,007.00	9,713,993.00				9,713,993.00
025	HSVPA	80,178,000.00	14,457,761.00	65,720,239.00		1,648,085.73	1,742,961.17	62,329,192.10
026	DeBakey H.S.	64,512,000.00	8,900,600.00	55,611,400.00		1,793,817.43	1,514,082.00	52,303,500.57
033	Jordan H.S.	36,693,000.00	7,142,414.00	29,550,586.00		1,228,800.00		28,321,786.00
068	Grady M.S.	14,825,000.00	2,099,915.00	12,725,085.00		1,001,411.81	601,190.69	11,122,482.50
075	Dowling M.S.	59,125,000.00	10,880,876.00	48,244,124.00		1,544,920.36	604,785.65	46,094,417.99
081	Sharpstown International	6,125,000.00	999,035.00	5,125,965.00		231,968.00		4,893,997.00
157	Garden Oaks K-8	26,678,000.00	5,154,463.00	21,523,537.00		911,032.00		20,612,505.00
215	Parker E.S.	29,485,000.00	5,144,750.00	24,340,250.00		1,003,209.35	190,815.68	23,146,224.97
218	Pilgrim K-8	7,989,000.00	1,598,840.00	6,390,160.00		242,729.28	41,097.60	6,106,333.12
256	Wharton Dual Language	35,603,000.00	9,075,230.00	26,527,770.00		1,135,716.00		25,392,054.00
259	Wilson Montessori	18,914,000.00	1,063,810.00	17,850,190.00		751,364.00		17,098,826.00
274	Askew E.S.	26,632,000.00	4,749,517.00	21,882,483.00				21,882,483.00
301	Eastwood Academy	10,875,000.00	3,372,800.00	7,502,200.00		303,841.00	56,583.75	7,141,775.25
308	North Houston EC HS*	13,500,000.00	3,091,000.00	10,409,000.00		410,088.99	922,663.41	9,076,247.60
310	Sam Houston HS	101,428,000.00	18,380,687.00	83,047,313.00				83,047,313.00
458	Young Men's	28,675,000.00	5,851,349.00	22,823,651.00		1,218,453.60	2,339,829.89	19,265,367.51
460	Mandarin Chinese K-8	32,161,000.00	5,609,936.00	26,551,064.00		3,152,385.98	587,205.71	22,811,472.31
463	Young Women's	27,159,000.00	4,674,269.00	22,484,731.00		1,041,730.00		21,443,001.00
483	West Side Relief E.S.	23,417,000.00	3,872,414.00	19,544,586.00		784,857.33	414,134.52	18,345,594.15
486	S. Early College HS*	13,500,000.00	3,091,000.00	10,409,000.00		819,462.49	641,157.83	8,948,379.68
660	School Athletics*	44,675,000.00	6,978,062.00	37,696,938.00		12,073,925.93	3,148,304.55	22,474,707.52
	TOTAL CAMPUSES	1,681,940,000.00	313,722,219.00	1,368,217,781.00	500.00	88,564,849.02	33,431,777.99	1,246,220,653.99
	Middle School Restrooms	35,000,000.00		35,000,000.00		2,590,901.70	2,652,959.90	29,756,138.40
	District-wide Technology	100,000,000.00		100,000,000.00	458,043.91	4,491,578.45	4,072,936.87	90,977,440.77
	District-wide Safety & Security	17,293,000.00		17,293,000.00	827,771.50	1,827,894.29	1,607,091.65	13,030,242.56
	Land	55,767,000.00		55,767,000.00		480,058.27	32,515,594.22	22,771,347.51
	Program & Management Cost			313,722,219.00	2,378.40	31,295,095.53	20,449,753.90	261,974,991.17
GRAND TOTAL		1,890,000,000.00		1,890,000,000.00	1,288,693.81	129,250,377.26	94,730,114.53	1,664,730,814.40

* Projects combined with 2007 Program

Report Descriptions

Project Budget/Commitment/Available Funds Report

Column 1

Org (Organization)

Represents the Texas Education Agency (TEA) number assigned to the school or non-school facility.

Column 2

Campus

The school name or non-school facility name – also referred to as “Project.”

Column 3

Total

The total budget allocated to construct the Project, which includes the CMPA fee.

Column 4

CMPA (Construction Manager Program Administrator) Fees

Fee charged by the external management firms.

Column 5

Budget

Represents the project budget maintained in the district’s accounting system — also referred to as “Budget.”

Column 6

Pre-Encumbrance

Requisitions (request to buy) that have been entered into the accounting system and are pending approval/authorization to convert to a purchase order.

Column 7

Encumbrance

Purchase order – also referred to as “commitment.”

Column 8

Actual

Represents total expenditures paid.

Column 9

Available

Uncommitted funds (the difference between the budget less pre-encumbrance less encumbrance less actual).



Bond Communications Report

Sylvia Wood

General Manager, Business & Bond Communications

4400 W. 18th Street, 1NW23

Houston, Texas 77092

Bond@HoustonISD.org

Executive Summary

During the fourth quarter of 2014, the communications team distributed timely and accurate information about the bond program through web updates, eNews articles, email blasts, school community meetings, fliers, community outreach events, social media, videos, and blog posts.

As construction on Group 1 schools got underway, the communications team provided support to schools for six groundbreaking/beam-signing ceremonies, including advising on timeline, planning, logistics, programs, invitations, scripts and remarks for trustees, SSOs and others. The team also provided a photographer, coverage for the day of the event and technical support for audio equipment as needed.

Communications on the bond program have reached thousands of community members and school stakeholders through fliers and callouts. Hundreds are turning out for community meetings centered on updating the public with information on the design and construction process. More meetings will be scheduled going forward to keep the community updated on bond projects, and principals are being notified about the progress in the planning, design, and construction phases.

The communications team produced a series of videos to highlight community involvement, the design and planning process, and groundbreakings for new schools. The nine videos featuring HSLECJ, Condit ES, Yates HS, Lamar HS, Davis HS, Bellaire HS, Parker ES, MCLIMS, and NHECHS, have been shared hundreds of times on social media platforms. They also have been featured on each school's homepage, the district's bond website, and on HISD TV.

The team is also working on establishing a process to take time-lapse images at construction sites that will provide a recap when each project is finished. The first camera is in place across the street from the HSPVA construction site, and assessments are underway to determine other feasible locations.

Additionally – on the first Tuesday of October, November, and December – the bond eNewsletter, *Building Excellence*, was sent to nearly 3,000 registered subscribers.

Other milestones during the fourth quarter:

- 35 web stories/blog entries
- 6 press releases
- 9 videos
- 7 community meetings
- 6 Groundbreaking/Beam-signing ceremonies
- About 45 Twitter or Facebook posts highlighting bond activities

Recent Accomplishments

Business Outreach

How to Do Business with HISD/Supplier Diversity

- Featured web story on HISD Business Assistance Supplier Diversity Team for receiving the Greater Houston Business Procurement Forum's Distinguished Supplier Diversity Award at the 2014 Minority Enterprise Development Week awards ceremony.
- Provided HoustonISD.org coverage of Workshop Wednesdays to help M/WBEs learn business strategies to assist in marketing their businesses and becoming certified.
- Provided coverage of pre-bid construction meetings for Sterling HS and Davis HS. Emphasized the importance of M/WBE participation in all communications.
- Featured profile on minority or women-owned companies that do business with HISD that runs on the district's news blog.

Media Relations

Press releases/media advisories

10-01-2014	Board of Education to consider design contracts for remaining projects under 2012 bond
10-17-2014	HISD's Energy Institute High School named beneficiary of OTC fundraiser
10-24-2014	HISD statement on litigation delaying construction of Mickey Leland College Preparatory
10-28-2014	Condit Elementary groundbreaking to coincide with 100th anniversary celebration
11-11-2014	Community meetings scheduled to share design concepts and site plans for 2012 bond
12-03-2014	2012 bond schools celebrating construction with special ceremonies

HoustonISD.org Coverage

Web stories/blog entries

10-06-2014	Pre-bid meeting held for potential subcontractors on Sterling HS bond project
10-15-2014	Construction activity ramping up for Group 1 schools in 2012 bond
10-15-2014	HSPVA community hears about construction, final design plans for new building
10-17-2014	Condit ES stakeholders hear construction plans ahead of groundbreaking

10-21-2014	Lee HS community briefed on construction plans for new school
10-22-2014	New Energy Institute High School to feature innovative spaces
10-28-2014	HISD receives Mayor's Proud Partner Award for environmental program
10-28-2014	HISD facilities planner awarded scholarship to attend CEFPI World Congress
10-28-2014	Bond Oversight Committee reviews progress in third quarter
10-29-2014	DeBakey HS community hears final design, construction plans
10-31-2014	Video details how designs are coming along for a new HSLECJ
10-31-2014	HISD team recognized for success with supplier diversity program
11-03-2014	Condit ES first school to break ground under 2012 bond program
11-03-2014	Design process for new Yates HS featured in HISD video
11-05-2014	Contractors, HISD Supplier Diversity department host networking event for Davis HS project
11-05-2014	Video: An inside look at the design process for Lamar HS
11-07-2014	Video highlights design for new Davis HS with 'eye toward the future'
11-07-2014	Workshop teaches M/WBEs about marketing their businesses
11-11-2014	Video: Vision for a new Bellaire HS is coming together with community's help
11-11-2014	Community meetings scheduled to share design concepts and site plans for 2012 bond schools
11-12-2014	Briargrove students (in efforts to build a greener campus) enter solar-powered project in national contest
11-13-2014	M/WBE architectural firm designing new 21st century Furr HS
11-17-2012	2012 bond schools celebrating construction with December ceremonies
11-17-2012	Planning and design for 2012 bond schools in final groups is ahead of schedule
11-17-2012	Bellaire HS students weigh in on updated designs for new school
11-19-2014	Sterling HS stakeholders hear about construction plans for new school
11-20-2014	CFS gives thanks to its employees during appreciation luncheon
12-01-2014	Video previews planning and design for new Parker ES
12-08-2014	Mandarin Chinese Language Immersion Magnet School breaks ground for new facility

12-11-2014	Worthing HS celebrates construction milestone with steel-signing ceremony
12-15-2014	HSPVA breaks ground for new school in downtown theater district
12-16-2014	Parker ES community gets update on design plans
12-16-2014	DeBakey HS breaks ground for new school in Texas Medical Center
12-17-2014	NHECHS video highlights design plans for new campus
12-19-2014	Milby HS breaks ground for new 21st century campus

Videos

10-31-2014	Video details how designs are coming along for a new HSLECJ
11-03-2014	Condit ES first school to break ground under 2012 bond program
11-03-2014	Design process for new Yates HS featured in HISD video
11-05-2014	Video: An inside look at the design process for Lamar HS
11-07-2014	Video highlights design for new Davis HS with 'eye toward the future'
11-11-2014	Video: Vision for a new Bellaire HS is coming together with community's help
12-01-2014	Video previews planning and design for new Parker ES
12-08-2014	Mandarin Chinese Language Immersion Magnet School breaks ground for new facility
12-17-2014	NHECHS video highlights design plans for new campus

Community and School Outreach

Project Advisory Teams

- In the fourth quarter of 2014, conducted 117 Project Advisory Team meetings.

Community Meetings

- Held 7 community meetings at Group 1 & 2 schools including one held during the school day for Bellaire HS students.

Bond Oversight Committee

- Produced, designed, edited, and distributed handbooks for members.

Community Engagement

- Continued monthly production of the eNewsletter on bond activities, titled *Building Excellence*. The December 2014 issue was the 22nd installment of the award-winning newsletter, with about 3,000 subscribers to date.
- Continue to monitor and respond to requests for information and questions submitted to BondInfo@HoustonISD.org.
- Produced and distributed fliers, callout scripts for principals and letters to principals ahead of community meetings.

Press Coverage

10-02-2014	<i>Houston Chronicle</i>	HISD drops 2 unpopular options for Bellaire High
10-10-2014	<i>Houston Bus Journal</i>	Health care high: new DeBakey High School to open
11-01-2014	<i>Instant News Bellaire</i>	Condit Breaks Ground on New School
11-07-2014	<i>Houston Chronicle</i>	Changes coming to Barbara Jordan High School for Careers
11-11-2014	<i>Houston Chronicle</i>	Residents push HISD to buy more land for Westbury
12-10-2014	<i>Houston Chronicle</i>	Judge rules in favor of HISD in Wheatley dispute
12-22-2014	<i>Houston Chronicle</i>	Old Wheatley High School demolished
12-15-2014	<i>Houston Chronicle</i>	Houston ISD breaks ground on new campus for arts high school.
12-15-2014	<i>Associated Press</i>	Ground broken for new arts high school in Houston

Twitter

10-15-2014	Yates HS community: Mark your calendars for 6:30 p.m. Oct. 23 to have your say at a meeting!
10-21-2014	Have you seen the plans for the new Lee High School? The new 240,000 square-foot facility will include state-of-the-art technology with flexibility to allow for future upgrades.
10-23-2014	How do you build a school so it doesn't look like a school? See the current plans for the nation's first school dedicated exclusively to energy studies.
10-30-2014	The new DeBakey High School for Health Professions will be built in the Texas Medical Center, giving students and staff easier access to some of the best facilities in the world. Construction is expected to be completed in mid- to late 2017.
10-31-2014	@ConditES Groundbreaking Tomorrow! Join us at 9 a.m. as we get ready for a new building & the school's 100th anniversary!
11-01-2014	RT Great weather and great turnout at groundbreaking for new Condit ES – part of @HoustonISD 2012 Bond.
11-03-2014	@ConditES is our first school to break ground under the 2012 bond program!
11-12-2014	What's happening in the planning and design of the new @BellaireHigh? Find out here.

11-17-2014	New SPARK parks open this week at @CesarChavezHS @HelmsDLSchool @RevereMS and Port Houston WA!
11-17-2013	Get the latest details on new Sterling HS! Join us at the school for a community meeting tomorrow at 6:30 p.m.! @SterlingRaider @RSSAviation
12-03-2014	RT @WorthingColts! Construction continues, concrete slab on the way... construction photos.
12-05-2014	We're 24 hours away from groundbreaking of Mandarin Chinese Language Immersion Magnet School's new building at 5440 W. Alabama! Join us!
12-06-2014	Please join us for the groundbreaking of the Mandarin Chinese Language Immersion Magnet School's new building at 5440 W. Alabama at 10 a.m.!
12-06-2014	Breaking ground for the new Mandarin Chinese Language Immersion Magnet School. Photo
12-06-2014	Ready for construction to start on the new Mandarin Chinese Immersion School.
12-08-2014	RT @GradyMS Construction progress - photo
12-08-2014	We've broken ground on the new Mandarin Chinese Language Immersion Magnet School! View photos and video.
12-22-2014	RT @HarrisonPeters Worthing High School's choir performing at the "Beam Signing" ceremony...a new day at Worthing!!!
12-11-2014	RT Worthing HS steel is being signed. Big moment for the school community! #HISD #2012Bond
12-11-2014	Leaving their mark on new building @worthingcolts1 @balfourbeattyus
12-11-2014	Worthing HS celebrates construction milestone with a steel-signing ceremony!
12-14-2014	Students already performing at the site of the new HSPVA! @HSPVACommunity @HSPVAFriends
12-14-2014	Excited to break ground for the new @HSPVACommunity @HSPVAFriends instagram.
12-15-2014	HSPVA breaks ground for its new school in the downtown theater district! Details, photos here.
12-16-2014	New @Debakey_HSHP is coming soon! We broke ground for new building in @TXMedCenter yesterday!
12-16-2012	What's happening with the design of the new @Parker_hisd? Gen an update here: video

12-18-2014 What will the new North Houston Early College High look like and feature? See how the design process is progressing: [video](#)

12-19-2014 A new @MilbyHighSch is on the way! We held a groundbreaking ceremony yesterday!

Facebook

10-15-2014 Yates HS community: Mark your calendars for 6:30 p.m. Oct. 23 to have your say at a meeting

10-21-2014 Have you seen the plans for the new Lee High School? The new 240,000 square-foot facility will include state-of-the-art technology with flexibility to allow for future upgrades. The two-story school will be divided into four neighborhood wings with open spaces and plenty of windows to maximize natural light.

10-23-2014 How do you build a school so it doesn't look like a school? See the current plans for the nation's first school dedicated exclusively to energy studies. See plans.

10-30-2014 The new DeBakey High School for Health Professions will be built in the Texas Medical Center, giving students and staff easier access to some of the best facilities in the world. Construction is expected to be completed in mid- to late 2017. See the plans [here](#)!

10-31-2014 CONDIT 'S GROUNDBREAKING IS TOMORROW! The groundbreaking for the new building will be held at 9 a.m. There's something else to celebrate -- it's also the school's 100th anniversary!

11-03-2014 Here's the latest info about the planning of the new HSLECJ? [Video](#).

11-03-2014 We've broken ground on our first 2012 bond project school! The new Condit Elementary is expected to be complete in the first quarter of 2016!

11-05-2014 Read about the first school to break ground under the 2012 bond program in this month's edition of Building Excellence. And don't forget to subscribe!

11-12-2014 A new Bellaire HS is coming, and the school's project advisory team is hard at work designing the new campus. Details [here](#).

11-17-2014 WHAT'S THE PLAN FOR THE NEW STERLING HS?? We're holding a meeting at the school at 6:30 p.m. tomorrow (Nov. 18) to give you an update! We hope to see you there!

12-03-2014 What's going on in the planning and design for the new Parker Elementary School? Latest info [here](#).

12-05-2014 We're 24 hours away from the groundbreaking of the Mandarin Chinese Language Immersion Magnet School's new building at 5440 W. Alabama! We'd love for you to join us!

- 12-06-2014** The groundbreaking for the Mandarin Chinese Language Immersion Magnet School's new building at 5440 W. Alabama begins at 10 a.m.! We hope to see you there!
-
- 12-08-2014** We broke ground on the new Mandarin Chinese Language Immersion Magnet School! It's being built next door to the School at St. George Place, and the two schools will be able to share sports fields and green space.
-
- 12-12-2014** Worthing HS stakeholders gathered Thursday morning to celebrate the construction of the school's new 21st century addition and had the opportunity to sign a steel beam that will be used in the building. The school is the first within the 2012 bond program to go vertical, with the steel framework already well underway.
-
- 12-16-2014** A new DeBakey High School building is on the way! We broke ground for the new building on Monday!
-
- 12-17-2014** What's happening in the design process of the new Parker Elementary? Get an update here!



Glossary

Glossary

Glossary of Terms

BAS

Building Automation System (HVAC and lighting controls)

Change order

A modification to the original construction contract authorizing a change in the work or an adjustment in the amount of the contract or the contract time. The original contract price may not be increased by more than 25% by change order.

Competitive Bidding

A procurement method by which a governmental entity contracts with a contractor for the construction, alteration, rehabilitation, or repair of a facility by awarding the contract to the lowest responsible bidder.

Competitive Sealed Proposal (CSP)

A procurement method by which a governmental entity may request proposals and pricing information based on the scope of work provided, rank the offers, negotiate a contract, and then award the project to the contractor that offers the best value to the entity.

Construction commissioning

A collaborative process whose purpose is to ensure that buildings and systems perform according to contract.

Commissioning agent

An independent party, unaffiliated with the design team or contractors, that takes charge of the construction commissioning process.

Construction documents

Extremely detailed drawings and specifications showing and describing all of the details required to construct the building.

Construction Manager at Risk (CMAR)

A construction delivery method by which a governmental entity contracts with an architect or engineer for design and construction phase services and contracts separately with a construction manager-at-risk to serve as the general contractor and to provide consultation during the design and construction, rehabilitation, alteration, or repair of a facility. A CMAR is selected based upon qualifications and price proposal that would provide the best value for the governmental entity.

Daylighting

A planned energy conservation strategy that utilizes illumination from sunlight.

Design development

Process in which schematic design drawings are further developed to include more detail, including: detailed site plan; room layouts; door and window types; interior and exterior elevations; reflected ceiling plans; plumbing, mechanical, structural, and electrical drawings; and kitchen layouts.

Design team

A group of professionals from architectural and engineering firms that is engaged to design a facility.

Educational Specifications

A document that details the number of rooms required, the size of each room, how those rooms should relate to each other (adjacencies), and the elements (sinks, electrical outlets, markerboards, cabinets, etc.) that should be included in each room. Districtwide Educational Specifications will be adapted for the specific needs of the campus.

Encumbrance Accounting

The recognition of commitments that will subsequently become expenditures when goods and services are received.

FF&E

Furniture, fixtures, and equipment. This describes all contents that are not a permanent part of the structure.

Hard costs

Expenses associated with direct construction of a project.

HVAC

Heating, ventilation, and air-conditioning

Job Order Contract (JOC)

A procurement method used for maintenance, repair, alteration, renovation, remediation, or minor construction of a facility when the work is of a recurring nature, but the delivery times, type, and quantities of work required are indefinite.

Leadership in Energy and Environmental Design (LEED)

A building certification process developed by the U.S. Green Building Council (USGBC) to enhance environmental awareness among architects and building contractors and to encourage the design and construction of energy-efficient, water-conserving buildings that use sustainable or green resources and materials.

MEP

Mechanical/electrical and plumbing systems.

Program or Concept design

Single-line drawings that illustrate room adjacencies and scale

Public Facility Corporation

The PFC is a non-profit corporation, the creation of which was sponsored by the District pursuant to the Public Facility Corporation Act. The Public Facility Corporation act authorizes the creation and utilization of school district public facility corporations to issue bonds for capital renovation programs. The Houston Independent School District Public Facility Corporation (HISD-PFC) has utilized this structure to issue \$48M for four of the new schools in the 2007 Facilities Capital Program (FCP).

Schedule of values

An itemization of costs that comprises the entire contract amount.

Schematic Design

Typically includes a simple site plan, floor plans, simple building cross-sections, an outline specification with general information about building systems, a table comparing required square footages from the educational specifications with actual square footages shown on the drawings, a preliminary estimate of cost options, and three-dimensional depictions of the exterior of the building.

Schedule of values

An itemization of costs that comprises the entire contract amount.

Scope-to-Budge

An analytical review conducted by the architectural/engineering team to ensure the proposed scope of work and project requirements are aligned with the established construction budget. The approved findings from this review become the basis for the design and preparation of the construction documents.

Schematic Design

The schematic design submission typically includes a simple site plan, floor plans (simple scale drawings that show room sizes, relationships, doors, and windows), simple building cross sections, an outline specification with general information about building systems, a table comparing required square footages from the educational specifications with actual square footages shown on the drawings, a preliminary estimate of cost options, and possibly 3-dimensional depictions of the exterior of the building

Soft costs

A construction industry term, but more specifically a contractor accounting term for an expense item that is not considered direct construction cost. Soft costs include architectural, engineering, financing, legal fees, and other pre- and post-construction expenses.

Swing space

A school building or a portion of an existing school building or other facility that will house the student population and its teachers and staff during the school-construction process.



Appendix

Bond Oversight Committee - Status Report 10/28/2014

All 2007 bond projects are expected to be completed by the end of 2014.

About 90 percent of the Group 1 Schools have entered into the Construction Documents phase and are working through the regulatory process and permitting with the city. The city of Houston has been a great partner in getting permits issued in a timely manner.

All schools in Group 1, as well as renovations at Butler and Barnett fieldhouses and middle school restrooms, are on track to begin construction work before the end of this year.

Group 2 schools are close behind, currently working on final design plans and preparing for the upcoming construction phase to begin.

Group 3 and 4 schools are ahead of schedule. All schools in these groups have entered in the planning and design phase, architects have been selected, and Project Advisory Teams (PATs) have been established and have held initial meetings.

Robert Sands, HISD's officer of construction, provided an update on the progress of bond programs at the quarterly meeting of the district's Bond Oversight Committee on October 28. The nine-member panel also heard from district staff on all aspects of the building projects, with a focus on third quarter months July, August, and September.

The committee discussed the dramatic increase in current and anticipated construction in the Houston area that is having a significant impact on the cost and availability of subcontractors, materials, and labor for construction projects in all sectors, including HISD projects.

Even though these developments are causing the price to build each school to increase, the project team remains committed to adhering to the approved budget.

In the fourth quarter, all projects will undergo a scope-to-budget review to reconcile the rising construction costs to the approved budget for each school.

The size of the anticipated budget challenges will become more certain later in the fourth quarter. The district is committed to providing updates to stakeholders as we better understand the impacts to each project.

Committee members asked questions about the phasing plans currently under consideration for Bellaire High School, and what other options had been considered. HISD project team members attended a recent Bellaire city council meeting and believe the phasing option is supported by the council and the community.

The committee discussed the importance of preserving architecturally and historically significant portions of school buildings. BOC member Phoebe Tudor suggested that HISD staff make this a priority on the front end of the planning and design phase at schools where parent groups may not be as organized to advocate for this as they are at some schools.

The district has selected architects who can work with the existing structure in these schools, and when possible, maintain the integrity of the old building while incorporating a new 21st century learning environment.

The district's award-winning Office of Business Assistance continues to show success with its program for Minority and Women-owned Business Enterprises (M/WBEs) with participating in the 2012 bonding program topping 51 percent to date.

The bond communications team continues to work with project teams and school principals to keep stakeholders updated about community and PAT meetings, designs, construction schedules, dedications and groundbreaking ceremonies.



MEETING NOTES

MEETING: **Bond Oversight Committee Meeting**
2012 HISD Facilities Capital (Bond) Program

LOCATION: Hattie Mae White Educational Support Center
Conference Room 2E02
4400 West 18th Street
Houston, Texas 77092

DATE: 28 October 2014

TIME: 8:30 A.M.

PRESENT: **Bond Oversight Committee (BOC)**
Mr. Gary J. White
Mr. Martin Debrovner
Mr. Michael G. Davis
Mr. D.V. "Sonny" Flores
Mr. Robert M. Eury
Mr. Craig Johnson
Mrs. Phoebe Tudor
Mr. David Quan

Houston Independent School District (HISD)

Mr. Leo Bobadilla, Business Operations
Mr. Mark Miranda, Business Operations
Mr. Robert Sands, CFS
Ms. Sue Robertson, CFS
Mr. Dan Bankhead, CFS
Mr. Derrick Sanders, CFS
Mr. Andreas Peebles, CFS
Ms. Sandy Hellums, Legal Counsel
Ms. Alexis Licata, Business Assistance
Ms. Sherrie Robinson, Controller
Ms. Tonya Savoie, Controller's office
Ms. Sylvia Wood, Communications
Ms. Christine Manrique, CFS
Mr. Dave Funk, CFS
Mr. Clay Clayton, CFS
Ms. Iva Martinov, Business Assistance
Ms. Yesenia Taylor, Business Assistance
Ms. Rebecca Kiest, Bond Communications
Ms. Jade Mays, CFS
Mr. John Gerwin, Construction Audit
Mr. Richard Patton, Construction Audit
Ms. Pat Collins, Information Technology

ABSENT: Ms. Jessica Diaz

The general purpose of the meeting was to brief the Bond Oversight Committee on the current status of the new construction and renovation projects funded through the 2012 Facilities Capital Program and the 2007 Facilities Capital Program. Related issues, questions and activities were also discussed:

Item 1 **Welcome**

Robert Sands called the meeting to order at 8:36 a.m. and welcomed everyone to the meeting.

Item 2 July 29, 2014 Oversight Committee Meeting Minutes

Mr. Sands asked if there were any issues with the minutes from the last minute. There being none noted the committee approved the minutes as presented.

Item 3 Bond Program/Planning Update

Mr. Sands reviewed the highlights of the remaining work from the 2007 bond program and noted that all construction work will be complete by the end of 2014.

Mr. Sands noted that 90% of all 2012 Bond Group 1 projects are in the Construction Documents phase and all will be under construction by the end of the year. He also informed the committee that planning has begun ahead of schedule for all Group 3 & 4 projects.

Item 4 Bond Design Update

Dan Bankhead informed the committee that during the last quarter, an Information Technology summit was held to determine best practices for using technology to support 21st century learning. Additionally, he noted that ten Community Meetings were held. Further, he informed the committee that submittals from Architects interested in the Group 3 and 4 projects were received and reviewed. Interviews were held and recommendations were forwarded to the Board of Trustees. It is expected that all the firms will be under contract by the end of 2014.

Mr. Bankhead highlighted several Group 1 projects including Sterling HS, Washington HS, HSPVA, Milby HS and Parker ES. He noted that in each, the focus of the school is on display for both the students and the community at large. For example at Sterling Aviation High School, the hangar is located at the school entrance and is surrounded by glass so that all can see the work taking place inside.

Phoebe Tudor asked if a rendering of the historic portions of Milby could be shown to the group. Mr. Bankhead stated that one was not included in the presentation but he could do so from his computer after the meeting.

In response to a question from Robert Eury, Mr. Bankhead noted that although Construction Documents are 60-80% completed that bid packages are already being issued on a number of projects. Typically, the early bid packages are for abatement, demolition, utilities, site work, etc.

Item 5 Bond Construction Update

Derrick Sanders reported on construction work currently underway. He informed the group that foundation work for Worthing HS and Delmar Field House is nearing completion, that utility work at Waltrip HS is ongoing and that the third phase of abatement and demolition commenced at Milby HS. Mr. Sands stated that the contractors for DeBakey HS and BT Washington HS were released last week and abatement is starting. The Notices to Proceed (NTPs) for the site package at Furr HS and Mandarin Chinese Language Immersion Center were released within the last two weeks. Mr. Sanders expects NTPs to be released for SECHS, Lee HS, Sterling HS, NHECHS, Condit ES, HSPVA, Sharpstown HS, and Butler/Barnett Stadiums to be issued in November with Mark White ES and HSLE to follow in

December.

Mr. Sanders reported that Phase 1 Middle School Restroom projects are underway and Phase 2 projects are expected to start in the 2nd quarter of 2015. He also noted that the high priority work included in the district wide Safety and Security program has started.

Item 6 Business Assistance (M/WBE) Report and Community Outreach

Alexis Licata reported that HISD received the 2014 Supplier Diversity Champion Award and introduced members of her team.

Ms. Licata reminded the Committee that the M/WBE participation professional services goal for the 2012 Bond program is 25% and participation is at 51%. She also stated that HISD's goal for construction services participation is 20% and that Construction Manager at Risk (CMAR) commitments currently range between 20-40%.

Ms. Licata noted that outreach events are being held with the CMARs. Additionally, HISD participates in or sponsors forums and events with other government entities as well as presenting at workshops.

Finally, Ms. Licata noted participation has exceeded the 20% goal of the 2007 program with almost 35% collective participation.

Item 7 Financial Report

Sherrie Robinson reported that the total current commitment for the 2007 Program is \$1.077 billion. Total uncommitted and available funds are \$98, 567,275. She noted most of this is earmarked for projects that carry over between 2007-2012 programs such as Condit ES, Worthing HS, Waltrip HS, etc.

Ms. Robinson noted that for the 2012 program, bonds totaling \$340 million were sold in Feb., followed by an additional \$350 million sale in September. She noted that evaluating when to sell the remainder is an ongoing process. It was noted that current commitments total \$184,153,380. Gary White asked how a determination is made to sell bonds. Ms. Robinson explained that this is determined in consultation with the Bond office to insure that funds are available prior to the need to encumber them. Leo Bobadilla reviewed the funding process and explained the "available" funds will become encumbered. He noted that the need to execute contracts is the main driver requiring the sale of bonds

Item 8 Bond Communications

Sylvia Wood reported that 10 community meetings were held in the third quarter. She noted that several were very well attended – Bellaire HS and Yates HS in particular. Ms. Wood stated that the public provided critical input which resulted in different options being considered for Bellaire HS and an additional community meeting focusing on curriculum being held at Yates HS.

In response to a question, Ms. Wood noted that the new options for Bellaire addressed moving a portion of the student body into swing space and allowed construction phasing of the occupied site. The previous options either moved the entire student body off-campus or caused a complex and lengthy construction process. Mr. Sonny Flores asked about the impact to the schedule. It was noted that the new options may result in a delay to the start date for Bellaire HS. Mr. Bobadilla expanded upon Ms. Wood's comments noting that the community also expressed concern regarding the current student enrollment at Bellaire HS and that the Board of Trustees was reviewing the possibility of making Bellaire's enrollment less than it is currently. He also noted that due to neighbors' concerns, underground parking is being explored. David Quan asked which students would be moved to the swing site. Sue Robertson explained that moving the 9th grade is being explored since at that grade there is less curriculum crossover between grades. Mr. Bobadilla noted that the possibility of moving the 10th grade is also under consideration.

There was a follow-up discussion regarding the swing space being used during the Milby construction process. Ms. Robertson noted that grades 10-12 are at Jones High School and the 9th grade is housed at Attucks Middle School. Mr. White inquired as to the reaction of the community and how the information was communicated to them. Ms. Robertson explained that first the PAT and then broader community were informed of the plans. She explained that the use of Milby's historic building kept phasing from being a viable option. She explained that while no one wanted to disrupt the campus, once the community realized the benefits of a better building, they accepted the swing space plan as the best option. Mr. Quan asked if moving off campus shortened the construction time. Mr. Bankhead explained that most of the high school projects were 15-24 month construction projects. He noted that at both Bellaire and Milby phasing resulted in an at least two additional years of construction.

Ms. Robertson acknowledged that while the students are affected by the new location, keeping the 10-12th students together on one campus helps to maintain the cultural connection to their school. It was noted that the school installed signage, "Same herd, Different pasture" to help maintain the Buffalo pride. In response to a question, Ms. Robertson confirmed that based on the current design, Lamar HS will not likely require students to leave the site during construction.

Mr. Sands reported on HISD's attendance at City of Bellaire City Council meetings to receive their input. He noted that, in general, the city council members expressed satisfaction that HISD was addressing the concerns of the community. Ms. Robertson noted that every effort was being made to satisfy the community while providing a facility that meets the educational needs of the students.

Craig Johnson asked how communication was made to the Attucks MS community of the inclusion of Milby's ninth graders. Ms. Woods noted that a community meeting and FAQs prepared by Bond Communications were used to notify the Attucks MS community. She stated that the strong leadership of both principals was critical to the success and acceptance by the community. Ms. Robertson noted that at Attucks MS the Milby HS students are appropriately separated from the middle school students. Similarly at Jones the three schools – Milby HS, SECHS, and Jones Futures Academy are each housed in separate areas and

only overlap to use common facilities – dining for example. Mr. Sands noted again the critical role the principals' leadership played.

Ms. Woods noted that all Group 1 design process videos are posted on the website and Group 2 videos are complete and will be released soon. She reported that Bond Communications worked with Dr. Grier to develop an editorial related to the impact of the bond program. Additionally, a mailer which highlighted the bond programs was prepared and issued over the summer. Lastly Ms. Wood noted that her group has provided a checklist for groundbreaking should a school elect to hold one. She noted that there is one at Condit ES this weekend.

Item 9 Looking Ahead

Mr. Sands noted that by the end of the year, construction will be underway on all schools in Group 1 as well as the athletic improvements at Butler and Barnett and the middle school restrooms. He further stated that the Group 2 projects will all be in the Construction Document phase and planning for Groups 3 and 4 projects will be nearing completion.

Mr. Sands noted that during the next quarter final scope-to-budget reviews of the Group 1 projects will be completed and that some changes to the projects may be required to keep the projects within budget.

Item 10 Construction Update

Mr. Sands reviewed the development of the bond budgets prior to the referendum. He noted that while the referendum included 5% inflation per year, inflation is currently reaching 10%. Due to the construction boom, there is a drop in available labor force, and material demands are increasing. Both of those factors have resulted in increased construction costs.

He noted that other districts are addressing increased costs by increasing the number of students per classroom. HISD hopes to keep the projects within budget without resorting to reducing programmed spaces; however, this remains a possibility. Mr. Sands noted that scope-to-budget is verified at checkpoints at each phase of the design. He explained that there are several steps to bring balance the scope to the budget should it be determined at the checkpoint that they are not aligned:

- Value Engineering review
- Re-purpose non-construction budget line items (FF&E, Survey, etc.)
- Re-program the project to the minimum capacity called for by the bond referendum
- Consider reducing program and/or amenities
- Coordinate communications to convey the issues to the PAT and the school community

Mr. Sands noted that in order to address the unplanned inflation taking place, planning for Group 3 and 4 projects had been accelerated by 6-18 months. This will allow the projects to move forward sooner should it be determined that it is necessary in order to remain on budget.

Sonny Flores asked what steps will be taken if bids received are greater than funding. Mr. Sands replied that the steps listed above will again be used. He noted that hard decisions and conversations with the PAT and community would likely be necessary should it be necessary to reduce the project size.

Mr. Flores asked for an update on the status of permitting. Mr. Bankhead reported that permitting with the City of Houston is going smoothly.

Mr. Flores asked if a traffic plan is required from the Contractor. Mr. Bankhead responded in the affirmative and added that a traffic study is generally prepared during the design phase also. Mr. Flores expressed concern with construction suddenly blocking traffic. Mr. Bobadilla noted the third community meeting is held so that neighbors can be informed of plans and who to contact with any issues related to construction.

Martin Debrovner asked if the pool of contractors is large enough. Mr. Sands noted that to date there has not been a problem with sufficient general contractors/construction managers at risk. Rather the issue appears to be with a lack of subcontractors.

Mr. Eury stated that it appears that the level of certainty of the financial issue will become clearer in the last quarter of 2014 as Guaranteed Maximum Prices (GMPs) are received. Mr. Bobadilla confirmed this was the case and was the reason for the presentation so the Committee will not be surprised next quarter. Mr. Eury stated accelerating the planning is wise. Mr. Bobadilla noted his concern to maintain a reasonable level of quality and that may result in a reduction of the size of the facilities. Mr. Flores noted his agreement with this concept.

Mrs. Tudor asked for information on the projects which include maintaining the historically important portions. Mr. Bankhead reviewed the intent for the historically important projects. He used Lamar HS and Davis HS as two examples. He noted that both will maintain their exterior historic facades but will have 21st century interiors. Mr. Bankhead noted that Austin is currently being programmed and is not yet designed. Milby is the other historic project and is having a significant addition to the historic building. Mr. Bankhead noted that there are several projects that while not listed as historic projects are intended to retain some of their existing buildings – YWCPA and Wharton K-8 were examples noted. Mr. White asked if the PATs were providing input on what should be saved and what replaced. Mr. Bobadilla noted that the community provides input but that at times there is disagreement among them so the team works with the PAT and principal to develop the best possible solution. Mr. White noted that there are often sensitivities beyond bricks and mortar that have to be addressed also.

Mrs. Tudor asked how communication can be improved with the communities so that they are aware of the plans for historic campuses. Mr. Bobadilla responded that while there is always room for improvement and solicited ideas from the committee, he noted that great efforts are made to engage the communities, but not everyone takes advantage of the opportunity. He expressed his concern that the acceleration currently underway could negatively impact the communications. Mr. White stated his belief that the public will understand the effect of

inflation once it is explained to them. Mr. Johnson noted that keeping the cultural history is often as important as keeping the historic facility. He noted that the original Yates HS became Ryan MS which is now the Baylor College of Medicine Academy at Ryan. He expressed his desire to have some of the history from the original school affect the new Yates. Ms. Tudor noted that we need to remain sensitive to the history particularly for schools that do not have as active a community

There being no further questions or discussion, the committee entered Executive Session.

The information outlined above reflects the author's understanding of the key discussions and decisions reached during this meeting. Should you have any additions and/or clarifications to these meeting notes, please notify the author in writing promptly. These notes will be relied upon as the approved record of the meeting, unless a written notice to the contrary is sent to the author within seven (7) days of the submission of these meeting notes.

Prepared by Construction and Facilities Services.

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Business Operations
Leo Bobadilla, Chief Operating Officer

**SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND
CONTRACTS WITH DESIGN FIRMS FOR SELECTED 2012
FACILITIES CAPITAL PROGRAM PROJECTS**

On July 8, 2014, the Houston Independent School District (HISD) sought and received qualifications from 55 design firms for the HISD 2012 Facilities Capital Program.

In accordance with Texas Government Code Chapter 2254, and in consultation with legal counsel, the design firm selection followed a formal qualification review process. The HISD selection committee conducted an initial review of all submitted statements of qualifications (SOQs) and 44 of the 55 firms were invited to provide oral presentations.

As a part of the selection process, stakeholders from each school were invited to attend design firm presentations for that school's project. The recommendations are consistent with the feedback received from each school community.

The list of the recommended firms with each firm's M/WBE commitment is attached.

Approval of this board item will authorize the superintendent of schools or a designee to negotiate, execute, and amend contracts at a fair and reasonable fee not to exceed eight percent of the construction costs, plus a 10 percent contingency of the negotiated design fee and the actual cost of necessary consultants not included in the fee for basic design services, such as surveying, geotechnical engineering, and roof construction observation. Each contract will be established with fixed-fee compensation based on a formulated construction cost.

Furthermore, approval of this item will authorize the superintendent of schools or a designee to negotiate, execute, and amend contracts with the next most highly qualified firm for each project should negotiations with the most highly qualified firm be unsuccessful.

COST/FUNDING SOURCE(S): The cost for the recommended actions will be funded by 2012 Bond Program funds.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorize the superintendent of schools or a designee to negotiate, execute, and amend contracts with design firms for the 2012 Facilities Capital Program schools, effective October 10, 2014

DESIGN CONTRACTS

Project	A/E Firm	M/WBE Commitment
Askew Elementary School	Cre8 Architects Incorporated	100% (MWBE Firm with additional MWBE spend*)
Austin High School	ERO Architects	100% (MWBE Firm with additional MWBE spend*)
Garden Oaks Montessori K-8	Hill Swart Chu Architects, LLC	100% (MWBE Firm with additional MWBE spend*)
Jordan High School	Corgan Associates, Inc. dba Corgan	25% (Non-MWBE Firm with MWBE Consultants)
Kashmere High School	Natex Corporation	100% (MWBE Firm with additional MWBE spend*)
Madison High School	Morris Architects, Inc.	52% (Non-MWBE Firm with MWBE Consultants)
Pilgrim Academy K-8	RDC Architects, PLLC	100% (MWBE Firm with additional MWBE spend*)
Sam Houston High School	Stantec Architecture, Inc.	25% (Non-MWBE Firm with MWBE Consultants)
Scarborough High School	Randall - Porterfield Architects, Inc.	25% (Non-MWBE Firm with MWBE Consultants)
Sharpstown International School	Autoarch Architects, Inc.	100% (MWBE Firm with additional MWBE spend*)
Westbury High School	Joiner Partnership, Inc.	55% (Non-MWBE Firm with MWBE Consultants)
Wharton Dual Language School K-8	H. Munoz & Company, Inc.	100% (MWBE Firm with additional MWBE spend*)
Wilson Montessori School K-8	Smith & Company Architects, Inc	100% (MWBE Firm with additional MWBE spend*)
Young Women's College Prep	Natex Corporation	100% (MWBE Firm with additional MWBE spend*)

* Proposed M/WBE firm has committed to subcontracting with additional M/WBE firms

Office of Superintendent of Schools
Board of Education Meeting of December 11, 2014

Office of Business Operations
Leo Bobadilla, Chief Operating Officer

**SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND
CONSTRUCTION CONTRACT FOR RENOVATIONS AT HERMAN
BARNETT AND JOE BUTLER SPORTS COMPLEXES**

The Houston Independent School District (HISD) 2012 bond election approved renovations at the Herman Barnett and Joe Butler Sports Complexes.

The HISD Board of Education approved the design contract for the renovations on May 9, 2013.

The scope of work for the Barnett Sports Complex renovation includes new restrooms and concession stands; a new heating, ventilation, and air conditioning system; new lighting and sound systems at the field house; replacement of the water heater; mechanical upgrades in offices; replacement of doors; general painting; replacement of lighting fixtures at the junior field; and other capital related improvements.

The scope of work for the Butler Sports Complex renovation includes new restrooms and concession stands, replacement of light fixtures at the stadium concourse, replacement of lights in the field house, installation of a sound system at the field house, sound system replacement at the softball field, and other capital related improvements.

This project was advertised on October 4 and October 11, 2014. On October 21, 2014, the district received sealed bids from the following responsive contractors:

ICI Construction, Inc.
Prime Contractors, Inc.

Based on the bids and evaluation of the bidder qualifications, Prime Contractors, Inc., was determined to be the lowest priced qualified proposer. Therefore, it is recommended this contractor be awarded a contract for the renovations.

Approval will authorize the superintendent of schools or a designee to negotiate and execute a contract in an amount not to exceed the identified cost and amend the contract within the established allowance.

The requested amount is as follows:

Highest-Ranked Firm	Contract Amount Not to Exceed	Construction Contingency Allowance	Total Budget	Estimated Calendar Days	M/WBE Participation
Prime Contractors, Inc.	\$7,005,194	\$354,381	\$7,359,575	350	22.72%

COST/FUNDING SOURCE(S):

The total cost shall not exceed \$7,359,575 and will be funded by 2007 and 2012 Bond Program funds (CP1 81-6621-660-99-003-419 CP1 81-6621-660-99-003-617 CP1 81-6621-660-99-004-419 CP1 81-6621-660-99-004-617).

STAFFING IMPLICATIONS:

None

ORGANIZATIONAL GOALS/IMPACT:

This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorize the superintendent of schools or a designee to negotiate, execute, and amend a construction contract with Prime Contractors, Inc., for renovations at Herman Barnett and Joe Butler Sports Complexes, effective December 12, 2014.