



BOND OVERSIGHT COMMITTEE WORKBOOK

Meeting July 29, 2015



www.HoustonISD.org/Bond

Bond Oversight Committee Meeting
July 29, 2015 | 8:30 a.m.

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It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, political affiliation, sexual orientation, gender identity and/or gender expression in its educational or employment programs and activities.

Welcome

COMMITTEE MEMBERS

Michael G. Davis

Martin Debrovner

Jessica Diaz

Robert M. Eury

D.V. “Sonny” Flores

Craig Johnson

David Quan

Phoebe Tudor

Gary J. White



Bond Program Oversight Committee Charter

BACKGROUND

The Declaration of Beliefs and Visions for the Houston Independent School District (“HISD”, the “District”) states the primary goal of HISD is to increase student achievement. The District’s Bond Programs impact the following additional goals that exist to support the primary goal:

- **Goal 3: Provide a Safe Environment** — The District shall create a safe environment conducive to learning for all students and provide safety and security measures at District schools and facilities, and while attending District-related events.
- **Goal 4: Increase Management Effectiveness and Efficiency** — The District shall have a decentralized organizational structure that will promote autonomy and innovation in schools. With a districtwide commitment to performance over compliance and a shared accountability system in place, the District shall employ best practices of administrative principles to make optimal use of District resources and taxpayer dollars.
- **Goal 5: Improve Public Support and Confidence in Schools** — The schools belong to the people; hence, the board, administration, and support staff are public servants who exist to support the schools and the relationship between teachers, students, and parents. Public confidence will increase as the District increases transparency, accountability at all levels, and meaningful engagement of the community.
- **Goal 6: Create a Positive District Culture** — The District’s clearly articulated purpose will serve as the catalyst for creating a powerful sense of community and a shared direction among personnel, parents, students, and the public. Because the District realizes the value of investing in human capital, the District will work to attract and retain the best teachers and staff members, and create working conditions in which their talents can flourish.

The Bond Program Oversight Committee (“Committee”) plays a critical, strategic role in assisting the District while completing these goals.

PURPOSE OF CHARTER

The Board of Education (“Board”) for the District desires to make continual improvements to existing programs. As a result, the Bond Program Oversight Committee Charter (“Charter”) is adopted to explain the mission, purpose, structure, membership, duties, responsibilities, and expectations. This Charter supersedes the previously adopted charter dated August 30, 2010.

COMMITTEE MISSION

The HISD Board, in response to community interest in the effective and efficient use of bond proceeds, has established a mechanism to encourage greater accountability, transparency, public support, and confidence by creating the Committee. The Committee is an independent citizens’ Committee that is responsible to the Superintendent, Board, and general public (in that order).

The Committee’s charge is to monitor all applicable Bond funded construction projects and help interested Houstonians to stay informed about new construction and renovation projects in the District. Its purpose is to monitor performance and compliance in order to confirm that HISD implements Bond Program work in conformance with the program approved by the Board and make recommendations to maximize available resources to achieve construction goals in the most effective and cost efficient manner. Its focus should be oversight rather than limited to hindsight.

COMMITTEE STRUCTURE AND MEMBERSHIP

- a) The Committee has up to nine voting members, including a Chairperson and Vice Chairperson, who are appointed by the Superintendent. Formal action from the Committee requires a majority vote of the quorum present. Individual members of the Committee shall not exercise authority for the Committee as a whole and shall not act independently of the Committee. Written applications will be reviewed by members of the District's Executive Leadership team for each applicant's experiences and qualifications. The Executive Leadership team will submit recommendations to the Superintendent for approval and appointment to the Committee.
- b) Appointments will be staggered for one year and two year terms. Terms may be extended for additional one or two year terms upon approval by the Superintendent.
- c) The Committee will approve meeting minutes, review and approve the reasonableness of reports from the District, and approve the issuance of status reports and other communications from the Committee.
- d) All meetings will be open to the general public.
- e) Membership on the Committee shall consist of interested persons from the following groups who can remain objective and independent with the District's best interest at heart:
 - 1. Special preference for members with expertise or knowledge in the areas of building design/engineering, construction, construction project management, and/or finance.
 - 2. Members active in a business organization representing the business community located in the District.
 - 3. Members who are parents or guardians of a child enrolled in the District and also active in a parent-teacher organization.
 - 4. Members of the community at-large.
- f) The Committee members receive no direct or indirect compensation from the District for their services as members of the Committee.
- g) The Committee members may not have an active contract or be seeking a contract with the District or with any contractor or sub-contractors associated with the Bond Programs.
- h) The Committee may not include any employee or official of the District, or any vendor, contractor or consultant of the District.
- i) A Committee member serves the general interest of the public as opposed to any personal interest or special interest group.
- j) If a Committee member moves outside of the District's geographic boundaries, resigns, violates the Ethics Policy contained herein, fails to attend two consecutive Committee meetings without reasonable excuse, or otherwise becomes unable to serve on the Committee, the Superintendent may declare the position on the Committee to be vacant and appoint another qualified person to the Committee.

COMMITTEE DUTIES AND RESPONSIBILITIES

The Committee shall inform the Superintendent, Board, and general public (in that order) concerning the District's overall project management of all Bond Programs, including but not limited to:

- a) Review periodic reports produced by the District to verify effective and efficient use of bond proceeds and compliance with the purposes set forth in the Bond Programs as approved by the Board. See reports issued by the District in the "District Duties and Responsibilities" section below.
- b) Ensure that bond revenues are expended for the purpose set forth in the Bond Programs as approved by the Board of Education, and that any deferred proposals or plans where considered necessary are appropriate.
- c) Validate that no bond funds are used for any teacher or administrative salaries or other school operating expense, other than administrative salaries whose primary purpose is to manage the District's Bond Programs.
- d) Review efforts by the District to maximize bond revenues by balancing best value, quality, and efficiency in meeting the District's goals and priorities.
- e) Evaluate risks and related controls associated with the District's Bond Programs, determine focus areas and strategic approach to review, and communicate any findings and recommendations for improvement via a periodic independent report to the Superintendent, Board, and general public. To maximize these efforts, the Committee may recommend the performance of specific audit projects based on its risk assessments and communications to the Board Audit Committee and HISD Office of Inspector General.
- f) Coordinate with the Superintendent's designee to visit District facilities and grounds for which bond proceeds have been or will be expended, in accordance with any necessary access procedures.
- g) Review copies of other bond reports published by the District.
- h) Review any performance audits of the District's Bond Programs to ensure the District is taking appropriate action to remediate any deficiencies identified in such reports.
- i) Review operational audits conducted by the HISD Office of Inspector General to ensure the adequacy of scope, management action plans, and remediation efforts of the District.
- j) Review any financial audits of the District's Bond Programs to ensure the District is taking appropriate action to remediate any deficiencies identified in such reports.
- k) Provide periodic status reports and an annual report regarding the results of its activities, in addition to any Committee findings, recommendations, and management action plans, to the Superintendent and Board. These reports should include the Committee's opinion regarding the District's remediation efforts for any recommendations included in the performance audits, operational audits, or financial audits mentioned above and will be made available to the general public by inclusion on the District's website and other communication avenues.
- l) Perform other reasonable duties requested by the Superintendent.
- m) Disclose and sign an annual conflict of interest statement for existing conflicts and re-submit if any conflicts arise during a Committee member's tenure.

- n) Any perceived allegation of wrongdoing; potential waste, fraud, misuse or abuse; or non-compliance with Local, State, Federal laws/regulations, or District policies that becomes known to the Committee shall be communicated to the Superintendent, who shall refer such matters to the Board, Ethics and Compliance Officer, Office of Inspector General, and outside legal counsel where appropriate.

The Committee provides counsel and input to the administration and the Board, but it does not have management or policy-setting responsibilities. Also, the Committee does not have a fiduciary responsibility to the District or Board, nor are its members personally liable to the District or Board. The Committee is not responsible for:

- a) Approval of construction contracts or change orders;
- b) Appropriation of construction funds;
- c) Handling of legal matters;
- d) Approval of construction plans and schedules;
- e) Approval of the District's maintenance plan;
- f) Approval of the sale of bonds;
- g) Establishment of priorities and order of construction for the bond projects;
- h) Selection of architects, engineers, construction managers, project managers, and such other professional service firms;
- i) Approval of the design for each project including exterior materials, paint color, interior finishes, site plan and construction means or methods;
- j) Selection of independent audit firm(s), performance audit consultants and such other consultants as are necessary to support the performance of the Bond Programs;
- k) Setting or approving schedules of design and construction activities;
- l) Investigations of alleged wrongdoing; potential waste, fraud, misuse or abuse; or non-compliance with Local, State, Federal laws/regulations, or District policies.
- m) Directing the activities of staff or consultants; or
- n) Activities, roles or responsibilities that have been delegated to staff or consultants by the Superintendent or his designee.

COMMITTEE MEETINGS

- a) The Committee shall meet at least quarterly to review the District's Bond Program's status and related information, and to perform other duties as provided herein. The Superintendent, Chairperson, or Vice Chairperson may convene additional meetings, if necessary.
- b) All Committee meetings shall be held within the District's geographic boundaries.
- c) Minutes will be prepared by a representative of the District and will be distributed to the Committee within 15 business days. The minutes will be voted upon for the record at the next scheduled Committee meeting.

DISTRICT DUTIES AND RESPONSIBILITIES

- a) The Chief Operating Officer shall act as the Superintendent's designee to the Committee.
- b) The Superintendent or his designee shall oversee management's action plan to respond to any written report from the Committee with findings or suggestions for improvement within 15 business days. All recommendations and management action plans from inception to date will be tracked and made available to the Committee and Board. The District's website and other communication avenues will also publicize the Committee's report and management's action plan for use by the general public.
- c) The District shall have a commitment to the Committee, provide open communication, and provide necessary technical and administrative assistance in a timely fashion as follows:
 - 1. Provision of a meeting room, including any necessary audio/visual equipment;
 - 2. Preparation and copies of any documentary meeting materials, such as agendas and reports; and distribution of those materials to the Committee in a timely manner;
 - 3. Provision of a quarterly summary progress report covering the Bond Programs;
 - 4. Access to other information to effectively perform its oversight function.
 - 5. Retention of all Committee meeting records, and providing public access to such records on the District's website; and
 - 6. Notify the public of Committee meeting times and locations. The meetings are open to the public.
- d) Summary progress reports will communicate and provide an explanation for the following attributes in a clear concise manner. As part of reporting, HISD will identify projects that experience a significant impact to schedule, budget, or scope of work. Detail reports can be provided upon the Committee's request.
 - 1. Project schedules with anticipated completion dates and current status.
 - 2. Project scope
 - 3. Contingency report (change allowance, encumbrances, and available budget)
 - 4. Expenditure reports
 - 5. Status of Minority/or Woman Owned Business Enterprise (M/WBE)
- e) The appropriate District staff, District consultants, and/or designees shall attend all Committee proceedings in order to provide a status update for their area of responsibility as it relates to the Bond Programs and answer any questions from Committee members.
- f) The Office of Inspector General will consider the input and specific audit requests of the Committee and HISD management during its development of the Annual Audit Plan. Audit projects conducted by the Office of Inspector General will be completed by the issuance of a formal audit report, which will be provided to the Board Audit Committee and made available to the Committee. Such reports will be publicized on the District's website for use by the general public.

- g) The District acknowledges that the Committee may request certain information that is sensitive or legally privileged. The District will use the counsel of its legal advisor to comply with such requests within the limits of Texas law and the best interest of the District.

ETHICS POLICY

This Ethics Policy provides general guidelines for Committee members to follow in carrying out their roles. Not all ethical issues that Committee members face are covered in this Policy. However, this Policy captures some of the critical areas that help define ethical and professional conduct for Committee members. The provisions of this Policy were developed from existing laws, rules, policies and procedures as well as from concepts that define generally accepted good business practices. Committee members are expected to strictly adhere to the provisions of this Ethics Policy.

POLICY

CONFLICT OF INTEREST. A Committee member shall not make or influence a District decision related to: (1) any contract funded by bond proceeds or (2) any construction project that will benefit the Committee member's outside employment, business, or provide a financial benefit to the Committee member or a family member, such as a spouse, child, parent, or sibling.

OUTSIDE EMPLOYMENT. A Committee member shall not use his or her authority over a particular matter to negotiate future employment with any person or organization that relates to: (1) any contract funded by bond proceeds; or (2) any construction project. A Committee member shall not make or influence a District decision related to any construction project involving the interest of a person with whom the member has an agreement concerning current or future employment, or remuneration of any kind. For a period of one (1) year after leaving the Committee, a former Committee member may not represent any person or organization for compensation in connection with any matter pending before the District that, as a Committee member, he or she participated in personally and substantially.

COMMITMENT TO UPHOLD LAW. A Committee member shall uphold the federal and Texas Constitutions, the laws and regulations of the United States and the State of Texas, and the policies, procedures, rules and regulations of the Houston Independent School District.

COMMITMENT TO DISTRICT. A Committee member shall place the interests of the District above any personal or business interest of the member.

MEMBER CERTIFICATION. A Committee member shall certify his or her understanding of Committee's Ethics Policy and disclose and sign an annual conflict of interest statement for existing conflicts and re-submit if any conflicts arise during their tenure.



Executive Summary

EXECUTIVE SUMMARY

Despite record rainfall over the past several months and a challenging construction market, the bond program is making great progress in the planning, design, and construction of new schools. These new and renovated campuses will support HISD's goal to prepare students for a global economy and workforce.

Specifically, the second quarter of 2015 saw several Group 1 projects, including Sterling and Delmar Fieldhouse, go vertical. The amount of construction work now taking place is unrivaled and marks a major district milestone.

Group 2 schools are continuing to move forward, with several expected to move into the construction documents phase during the next quarter, the last step before construction work begins. Design charrettes were held for the Project Advisory Teams of schools in Groups 3 and 4, giving architects the tools needed to develop initial design concepts. Following on the heels of the charrettes, these schools held the first in the series of three community meetings. Garden Oaks Montessori held its meeting on June 2, and Sharpstown International held its gathering on June 23. Seven more community meetings are scheduled for July and August.

Even with much progress, the district continues to face ongoing challenges, including a wet spring and budget pressures. District staff remain committed to providing the taxpayers with the best value in all projects. The Board of Education has approved a recommendation to change contractors on two projects – Furr and HSPVA. Negotiations on those contracts were underway at the end of the second quarter.

Trustees also authorized the district to negotiate contracts with three firms to provide construction manager at risk (CMAR) services on seven selected bond projects in Groups 3 and 4, including Askew, Austin, Garden Oaks, Houston, Westbury, Wharton, and Young Women's College Preparatory.

The three firms have committed to contracting 20 percent to 30 percent of their work to M/WBE consultants. In addition, while not part of the selection criteria, each firm has a local office in Houston.



Architects work with the Project Advisory Team at Garden Oaks during a design charrette.

PROJECT HIGHLIGHTS

Sterling High School

On May 20, the first three-story concrete tilt wall panel at Sterling High School was hoisted and secured into place. Members of the Project Advisory Team and a handful of Sterling students were on site to celebrate the milestone and add their signatures to the wall before it was lifted. By the end of the second quarter, the site was transformed as workers installed about 10 wall panels per day. Despite the heavy rains in May and June, the project is on track to be completed by the end of 2016. Demolition of the existing building, along with construction of athletics fields and parking lots will be completed by the third quarter of 2017.

DeBakey High School

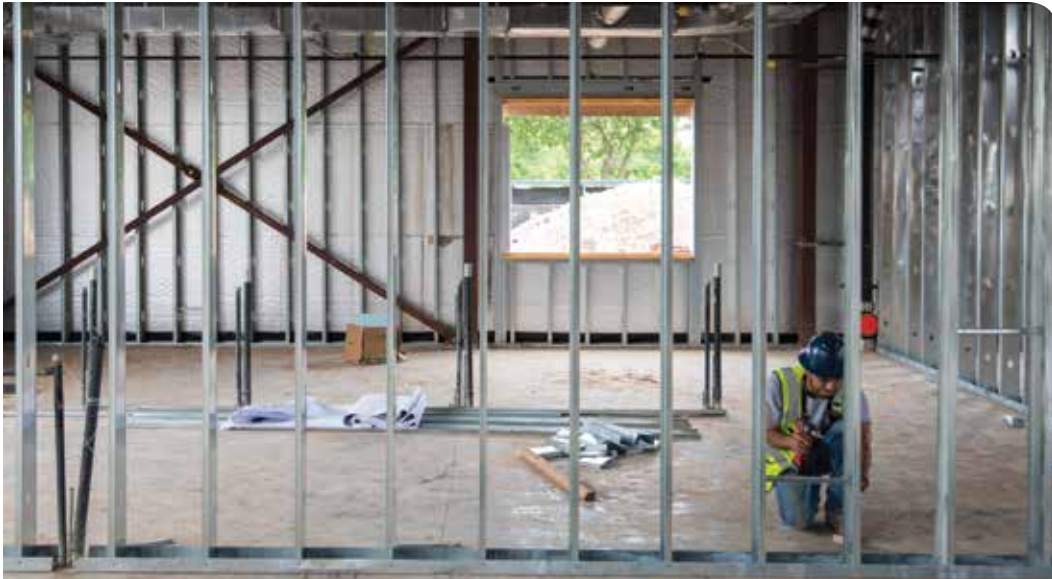
During the second quarter, the Hornberger Conference Center was demolished and the site, which was donated by the Texas Medical Center, was cleared to make way for the new DeBakey HS. Drilling is in progress to make way for underground concrete piers to support the foundation for the new five-story building, located on the western edge of the Medical Center. Designed to accommodate up to 1,000 students, the facility will house health science, dental, medical engineering and patient-care labs, in addition to learning centers, a library and flexible learning spaces.

Leland Groundbreaking

Mickey Leland College Prep students, staff, alumni, and elected officials broke ground on their new \$42.4 million school in the second quarter. HISD Board President Rhonda Skillern-Jones, Principal Dameion Crook, Houston City Councilmember Jerry Davis, and Alison Leland, widow of the late Mickey Leland, gave remarks at the event. Crook said he believes the campus will attract students from across the district, noting that parents from Pearland, Pasadena, and Missouri City were in the audience to support the school. The former Wheatley/E.O. Smith building site, where the new school is being built, will include features to honor the history and accomplishments of that campus and its alumni. The new school is scheduled to open during the first quarter of 2017.

2012 BOND PROGRAM KEY FACTS

- \$1.89 billion in bond funding
- 40 new or renovates schools
- Middle school restroom renovations underway
- Design charrettes for all schools completed
- First round of community meetings for Groups 3 & 4 schools is underway
- 6.8 million square feet planned in program
- 166 properties purchased for campus expansion with more to come
- About 150 contracts awarded to date



The new addition at Worthing High School is showing significant progress with steel framing and a new brick facade taking shape.

Grady Beam-Signing

Grady Middle School stakeholders saw the new construction go vertical in the second quarter and marked the occasion by signing a steel beam that will be used in the building of a 21st century addition to their campus. As students queued up to sign the beam during their lunch period, they also had a great view of workers in action and could watch as a crane picked up heavy steel pillars, swung them into position and secured them in place. Several students and staff commented that they were amazed with how quickly the steel was put in place. The new addition – a core classroom wing with 24 classrooms, 6 science labs, 6 learning commons, and 3 administrative suites – will complete the multi-phase master plan for the campus that was begun with funds from the 2007 bond. Houston voters approved this second phase of the building in the current bond program, which will expand student capacity at the school from 580 to 850.

Worthing High School

In the second quarter, Worthing stakeholders saw plenty of activity on the construction site as the new two-story classroom wing took shape and the brick facade was added. The community is excited about the transformation and invited middle schoolers from feeder campuses to spend the day at the high school and tour the construction site, in an effort to entice neighborhood students back to their home school. The new wing is expected to be completed in the first quarter of 2016, with other renovations scheduled to be complete by the fourth quarter of next year.

DESIGN MILESTONES

Design charrettes were held for 13 schools during the second quarter, which marked the transition from the planning to the design phase for the remaining Group 3 and 4 schools in the bond program. The schools that completed charrettes are: Kashmere HS, Scarborough HS, Westbury HS, Austin HS, Sam Houston MSTC, Askew ES, Wharton Dual Language Academy, YWCPA, Garden Oaks Montessori, Pilgrim Academy, Wilson Montessori, Madison HS and Barbara Jordan HS.

HISD uses the group design charrette format to bring two or more schools together in order to share feedback and different perspectives. The workshops also provide critical input to the architects, as they work through issues in two days that might otherwise take months to hash out. The events drew positive feedback from participants, including:

"I love the transparency. I really think that our community is going to support this and that it will drive increased parental involvement," said Brenda Braziel, PAT member and teacher at Madison.

"We have so many amazing programs but not many people know about them. We want to show the community what we have to offer and the good things happening at our school," said Houston MSTC student and PAT member Jesus Perales.

REAL ESTATE PURCHASES

The Real Estate Department continues to finalize the purchase of 21 individual properties, including residential, commercial and retail properties, for expansion of current school sites and new school sites as an integral part of the bond program. These properties total about 6 acres and will be utilized for expansion of the school sites at Jefferson Davis High School, as well as expansion of the new school site for Mark White Elementary School. These acquisitions are nearing completion and are expected to be completed during the early part of the third quarter of 2015. In addition, the department has the sale of one surplus school site under contract for sale and will close during the early part of the third quarter of 2015. Real Estate is currently marketing 10 surplus properties for sale and is fielding about 20 inquiries regarding these surplus HISD properties each week. Additionally, Real Estate is researching possible sites for future development and is currently working on development of a centralized database of all HISD properties.

M/WBE NETWORKING ACTIVITIES

The Office of Business Assistance held and participated in multiple programs to promote HISD business and bid opportunities during the second quarter. The Supplier Diversity team sponsored three Workshop Wednesday meetings, which are held monthly to provide information to M/WBEs on topics of interest; second quarter workshops featured: Meet the Experts...Ask Procurement, Let's Talk Construction, and M/WBE Documentation Conversation. The team continues to promote bid opportunities and effectively respond to M/WBE email and telephone inquiries. The contact list has grown to over 2,000 names of minority companies that are interested in doing business with the district; this group receives frequent notices of upcoming business opportunities, networking events and pre-bid construction meetings.



HISD's Office of Business Assistance participates in workshops and meetings each quarter which provide great networking opportunities to M/WBEs.

PROJECT ADVISORY TEAMS

Project Advisory Teams for all schools are in full swing and continue to meet monthly throughout all phases of the project. During the second quarter, 101 PAT meetings were held. PATs from the 13 schools in Groups 3 and 4 also participated in two-day design charrettes. In addition, several PATs hosted community meetings during the second quarter, including Washington High School, Parker Elementary, Garden Oaks Montessori and Sharpstown International. The meetings at Booker T. Washington and Garden Oaks were particularly well attended and underscore the high level of interest in these school projects.

COMMUNICATIONS AND COMMUNITY ENGAGEMENT

The bond communications team has been working with Project Advisory Teams to proactively address community relations issues and communications needs that are impacting each project school. The team is tailoring communications strategies to meet the needs of stakeholders unique to each school. The team published 25 stories to the online bond blog and continues to grow its subscriber list to its award-winning monthly bond eNewsletter, *Building Excellence*, also monitoring incoming questions at Bond@HoustonISD.org. To ensure that all interested parties have access to information on PAT activities, the website is regularly updated with both meeting schedules, meeting minutes, and a blog story about the meeting.



Project Update Report

FACILITIES CAPITAL PROGRAM

HISD CAPITAL IMPROVEMENT PROGRAM — 2012 Facilities Capital Program — Page 1 of 1

Project	Scope of Work	Proposed Project Budget
High Schools:		\$
Austin High School	New facility preserving the architecturally significant building structure for a campus accommodating 1,800 – 2,000 students.	68,429,000
Bellaire High School	New 2,800 – 3,100 student school that will incorporate the recently completed science classroom and laboratory wing.	106,724,000
Davis High School	New facility preserving the architecturally significant building structure for a campus accommodating 1,500 – 1,700 students.	46,764,000
DeBaKey High School	New 900 – 1,000 student health professions school.	64,512,000
Eastwood Academy	New facility that will incorporate the new 2 story classroom wing for a campus accommodating 500 students.	10,875,000
Furr High School	New 1,100 – 1,300 student school.	55,100,000
Houston High School	New 2,550 – 2,750 student school that will incorporate the new science classroom and laboratory wing.	101,428,000
HSPVA	New 750 student performing and visual arts school.	80,178,000
Jones High School	Renovations to existing school facilities.	1,125,000
Jordan High School	New 600 – 800 student school.	36,693,000
Kashmere High School	Renovations to existing school facilities and site improvements.	17,000,000
Lamar High School	New facility preserving the architecturally significant building structure for a campus accommodating 2,800 – 3,100 students.	107,974,000
Lee High School	New 1,700 – 1,900 student school.	73,801,000
Madison High School	New 1,900 – 2,100 student school that will incorporate recent science and classroom building renovations.	82,736,000
Milby High school	New facility preserving the architecturally significant building structure for a campus accommodating 1,800 – 2,000 students.	68,810,000
North Early College	New 400 student early college school.	13,500,000
Scarborough High School	Renovations to existing school facilities and site improvements.	12,566,000
Sharpstown High School	New 1,300 – 1,500 student school.	54,944,000
Sharpstown International High School	Renovations to existing school facilities and site improvements.	6,125,000
South Early College	New 400 student early college school.	13,500,000
Sterling High School	New 1,600 – 1,800 student school.	72,304,000
Waltrip High School	Partial replacement and general renovations to accommodate 1,800 – 2,000 students.	30,115,000
Washington High School	New 1,100 – 1,300 student school.	51,732,000
Westbury High School	Partial replacement and general renovations to accommodate 2,300 – 2,500 students.	40,006,000
Worthing High School	New facility that will incorporate the new 2 story classroom wing for a campus accommodating 1,100 – 1,300 students.	30,180,000
Yates High School	New 1,300 – 1,500 student school.	59,481,000
Young Men's College Prep.	Partial replacement and general renovations to complement portions of the Howard Payne Carter Career Center for a campus accommodating 900 – 1,000 students.	28,675,000
Young Women's College Prep.	Partial replacement and general renovations for a campus accommodating 900 – 1,000 students.	27,159,000
	High School Subtotal	\$1,362,436,000
Middle Schools:		
Dowling Middle School	New 1,300 – 1,500 student school.	59,125,000
Grady Middle School	New addition to complete multi-phase master plan for the campus.	14,825,000
	Middle School Subtotal	\$73,950,000
K-8s:		
Garden Oaks Montessori K-8 School	New addition and general renovations of the existing facilities accommodating 750 – 900 students.	26,678,000
Mandarin Chinese Language Immersion School at Gordon K-8	New 750 – 900 student school.	32,161,000
Pilgrim Academy K-8	New addition for a campus accommodating 750 – 900 students.	7,989,000
Wharton Dual Language School K-8	New addition and general renovations of the existing facilities accommodating 750 – 900 students.	35,603,000
Wilson Montessori School K-8	New addition and general renovations of the existing facilities accommodating 750 – 900 students.	18,914,000
	K-8 Subtotal	\$121,345,000
Elementary Schools:		
Askew Elementary School	850 student new school — replacement.	26,632,000
Parker Elementary School	850 student new school — replacement.	29,485,000
Relief Elementary School	750 student new school to be built in the west Houston area.	23,417,000
	Elementary Subtotal	\$79,534,000
All Schools		\$1,637,265,000
Districtwide Projects:		
District Athletic Improvements	Replacement of regional field house(s) and athletic facility improvements.	44,675,000
District Wide Land Acquisition	Districtwide funds to supplement significant site/parking constraints.	55,767,000
Middle School Restroom Renovation	Districtwide middle school restroom renovations.	35,000,000
Districtwide Technology	Districtwide technology improvements.	100,000,000
Districtwide Safety and Security	Districtwide safety and security improvements.	17,293,000
	Districtwide Total	\$252,735,000
	Grand Total	\$1,890,000,000

1. Funding within this bond for North and South Early College will be combined with funds previously allocated from the 2007 bond for these projects to meet the schools programmatic needs.

2. HSPVA moved to district 8 due to a proposed site for the new school located at 1300 Capital.

3. Program costs allocated to each project budget will be separated into various program budgets to provide better oversight and financial management, at a later date.

4. New schools / replacement projects will undergo a school site specific ed-spec development process and all schools will undergo a scope to budget process.

5. Project budgets include allocations for planning, design, construction, administration, and other related costs.

6. The current allocation for the Young Men's College Preparatory Academy (YMCPA) will allow for a demolition of the EO Smith facility, the addition of a smaller facility, and the renovation of the HP Carter facility for use by the YMCPA. An alternate plan for the project to include the demolition of both the EO Smith and HP Carter facilities and the building of a new school would cost an additional \$13,727,000.

7. Condit ES will be rebuilt and funded from surplus bond funds and/or the sale of real estate.

8. High School for Law Enforcement and Criminal Justice will be rebuilt and funded from surplus bond funds and/or the sale of real estate.

2012 BOND PHASING SCHEDULE

GROUP 1

- Planning and Design — Early / Mid 2013
- Anticipated Construction to Begin — Mid / Late 2014
 - Condit Elementary
 - DeBakey High School
 - Furr High School
 - Grady Middle School
 - HSPVA
 - Lee High School
 - Mandarin Chinese Language Immersion School
 - Milby High School
 - North Early College High School
 - Mark White Elementary School
 - Sharpstown High School
 - South Early College High School
 - Sterling High School
 - Waltrip High School
 - Booker T. Washington High School
 - Worthing High School
 - Young Men's College Prep

GROUP 2

- Planning and Design — Early / Mid 2014
- Anticipated Construction to Begin — Mid / Late 2015
 - Bellaire High School
 - Davis High School
 - Dowling Middle School
 - Eastwood Academy
 - High School for Law Enforcement & Criminal Justice
 - Lamar High School
 - Parker Elementary School
 - Yates High School

GROUP 3

- Planning and Design — Late 2014 / Early 2015*
- Anticipated Construction to Begin — Mid / Late 2016
 - Askew Elementary School
 - Sam Houston High School
 - Jordan High School
 - Young Women's College Prep

GROUP 4

- Planning and Design — Late 2014 / Early 2015*
- Anticipated Construction to Begin — Mid 2017
 - Austin High School
 - Garden Oaks Montessori K – 8 School
 - Jones High School
 - Kashmere High School
 - Madison High School
 - Pilgrim Academy K – 8
 - Scarborough High School
 - Sharpstown International School
 - Westbury High School
 - Wharton Dual Language School K – 8
 - Wilson Montessori School K – 8

*The planning and design schedule has been accelerated to give the district the flexibility to start construction earlier should market conditions warrant. The original schedule had planning and design for Group 3 in Early / Mid 2015 and for Group 4 in Late 2015 / Early 2016.



Project Update Report — Group 1

Traffic Light Summary



Green light indicates the project is on schedule, on budget, and there are no pending issues of concern.

Yellow light indicates a project may have budget or schedule concerns, and there are issues that bear additional monitoring.

Red light indicates a project has significant budget and/or schedule concerns, and there are issues to be addressed.

YELLOW LIGHT SUMMARY REPORT

SHARPSTOWN HIGH SCHOOL

The final GMP submission is underway. The district is trying to work with the contractor to resolve budget issues.

DOWLING MIDDLE SCHOOL

A revised design has been developed to better align with the construction budget and to ensure a 21st century learning environment. The district is working with the project team to fast track the construction documents phase to prepare for a 4th quarter construction start.

RED LIGHT SUMMARY REPORT

BELLAIRE HIGH SCHOOL

The project team is working with the school and district administration to define the optimal design approach and phasing options that will address concerns and feedback from the Project Advisory Team and the community.

HIGH SCHOOL FOR THE PERFORMING & VISUAL ARTS (HSPVA)

The district is working to establish a new contract with the CMAR.



KEY FACTS

Budget
\$24,293,919

Trustee
Michael L. Lunceford

Location
7000 South 3rd

CONDIT ELEMENTARY

Condit Elementary School, originally built in 1909, moved to its current facility in Bellaire in 1914, with an addition built in 1927. The pre-K – 5 campus is a Vanguard neighborhood school.

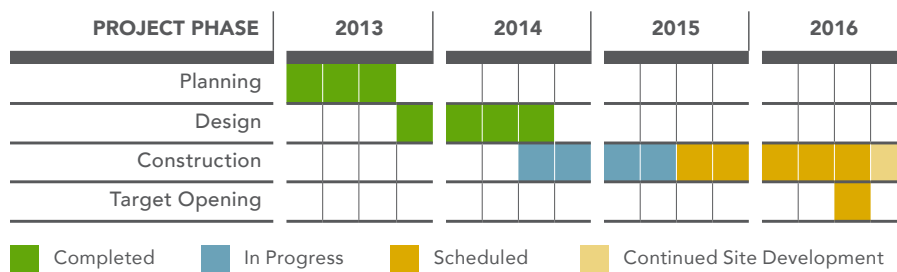
SCOPE OF WORK

New elementary school for 750 students.

PROJECT STATUS


Contractor is currently drilling piers and installing underground utilities.

TARGET SCHEDULE



Condit Elementary – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-130	Condit Elementary	\$24,293,919
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		10%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		VLK Architects	
Contractor		DivisionOne Construction	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$64,512,000

Trustee
Paula Harris

Location
2160 Herman Pressler
Street

DEBAKEY HIGH SCHOOL

The Michael E. DeBakey High School for Health Professions is dedicated to providing a rigorous and comprehensive pre-college program for students pursuing careers in medicine, health care, and/or the sciences.

The new school will be located in the Texas Medical Center so that students will have access to some of the best facilities in the world.

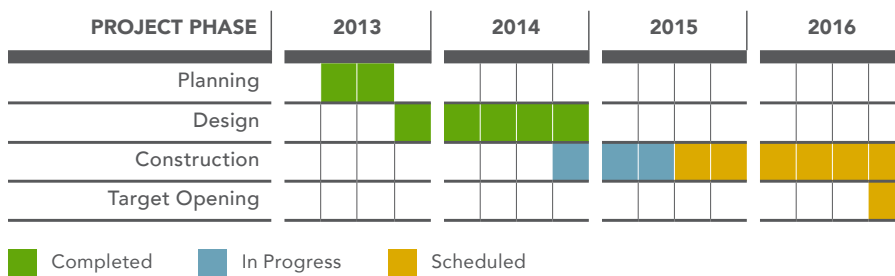
SCOPE OF WORK

New school for 900-1,000 students.

PROJECT STATUS


Contractor is currently drilling piers and prepping for building pad construction. Garage restroom renovation underway.

TARGET SCHEDULE



DeBakey High School — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-026	DeBakey High School	\$64,512,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		10%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		WHR Lake-Flato	
Contractor		Tellepsen Builders, L.P.	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$55,100,000

Trustee
Juliet K. Stipeche

Location
520 Mercury Dr.

FURR HIGH SCHOOL

Furr High School opened in the fall of 1961 on Houston's east side.

The campus currently includes nine school buildings and 15 temporary buildings.

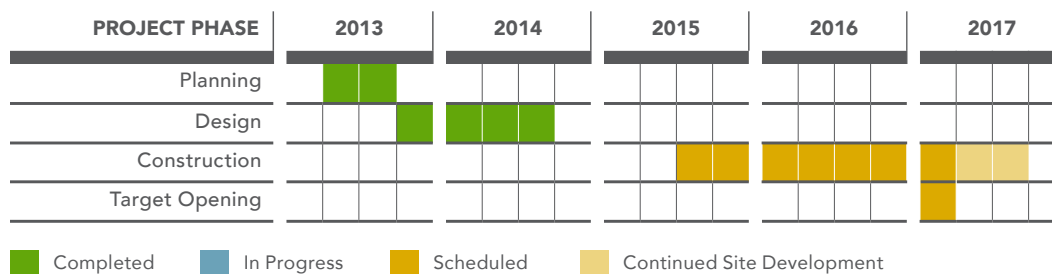
SCOPE OF WORK

New high school to accommodate 1,000 – 1,300 students.

PROJECT STATUS

General contractor has been selected and is mobilizing.

TARGET SCHEDULE



Furr High School — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-004	Furr High School	\$55,100,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		0%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		ERO Architects Inc.	
Contractor		Prime Contractors	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$14,825,000

Trustee
Harvin C. Moore

Location
5215 San Felipe St.

GRADY MIDDLE SCHOOL

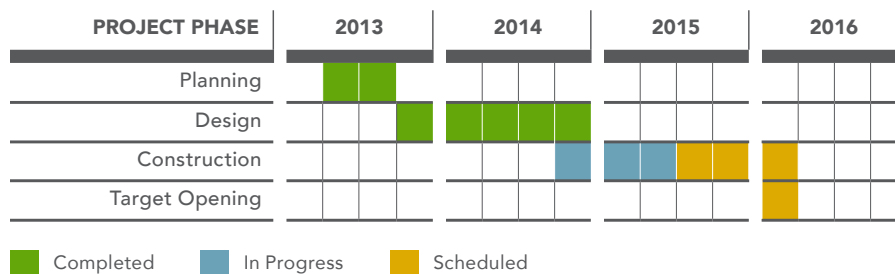
Grady Middle School, located in Houston's Galleria area, was originally built in 1949 and was replaced by a new main school building completed in 2012.

SCOPE OF WORK

New addition to complete multi-phase master plan for the campus.

PROJECT STATUS

Structural steel erection complete. CMU installation in progress. Parking lot preparation underway. 2nd level slab pour underway.

TARGET SCHEDULE

Grady Middle School — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-068	Grady Middle School	\$14,825,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		20%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Natex Architects Inc.	
Contractor		DivisionOne Construction	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$80,178,000

Trustee
Juliet K. Stipeche

Location
790 Austin

HIGH SCHOOL FOR THE PERFORMING AND VISUAL ARTS (HSPVA)

HSPVA is a Vanguard neighborhood school and a national model for combining arts and academics. The current facility was constructed in 1981.

Under the 2012 bond program, a new facility will be built in downtown Houston near other arts and theatrical venues. HISD will take advantage of property already owned by the district on an entire city block that will be used as the new site.

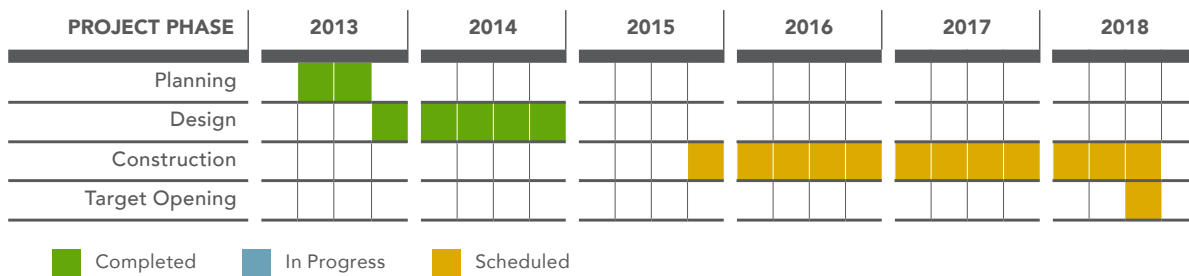
SCOPE OF WORK

New performing and visual arts school to accommodate 750 students.

PROJECT STATUS


Evaluation/negotiation of contract terms with new CMAR in progress.

TARGET SCHEDULE



High School for the Performing and Visual Arts — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-025	High School for the Performing and Visual Arts	\$80,178,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction Documents		100%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Gensler	
Contractor		TBD	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	
Construction Complete	

**KEY FACTS**

Budget
\$73,801,000

Trustee
Harvin C. Moore

Location
6529 Beverly Hill St.

LEE HIGH SCHOOL

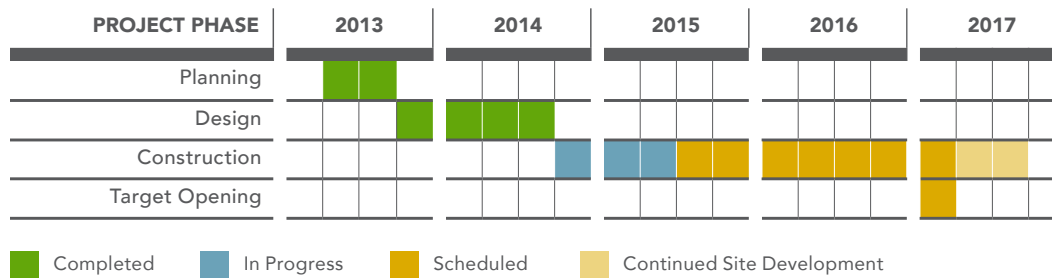
Lee High School was originally built in 1962 in west Houston.

SCOPE OF WORK

New school for 1,700 – 1,900 students.


PROJECT STATUS

Utility removal and demolition of apartments complete. Final GMP evaluation is currently underway.

TARGET SCHEDULE

Lee High School — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-009	Lee High School	\$73,801,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		15%
Project Team			
HISD Manager		Meredith Smith	
Architect		WHR Lake-Flato	
Contractor		Satterfield and Pontikes Construction, Inc.	
Program Manager		URS - Skanska	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$32,161,000

Trustee
Michael L. Lunceford

Location
5400 block of West
Alabama Street

MANDARIN CHINESE LANGUAGE IMMERSION MAGNET SCHOOL

The Mandarin Chinese Language Immersion Magnet School was built in 1953 in Bellaire as a small elementary school.

In the fall of 2012, the school became the first in HISD to offer full-immersion Mandarin Chinese instruction for pre-kindergarten through the second grade. The school will be adding additional grades each year. The school will eventually become a K-8 campus with a goal to create bilingual students who are college and career ready.

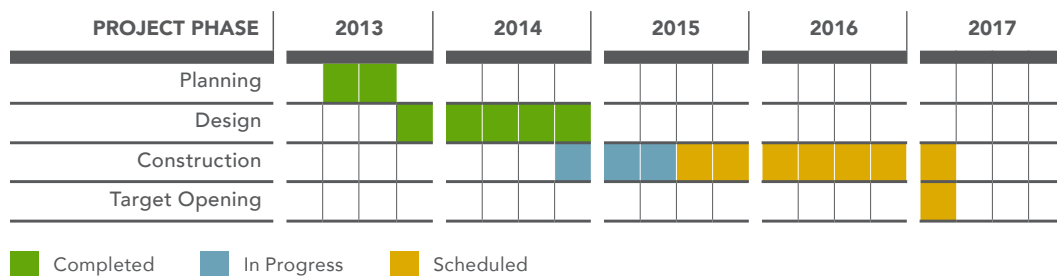
SCOPE OF WORK

New school for 750 – 900 students.

PROJECT STATUS


Contractor is currently drilling piers and installing underground utilities. Perimeter grade beams are being formed.

TARGET SCHEDULE



Mandarin Chinese Language Immersion Magnet School — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-460	Mandarin Chinese Language Immersion	\$32,161,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		10%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		PBK Architects	
Contractor		Satterfield & Pontikes Construction, Inc.	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	



**KEY FACTS**

Budget
\$42,402,000

Trustee
Rhonda Skillern-Jones

Location
1701 Bringhurst

MICKEY LELAND COLLEGE PREPARATORY ACADEMY (FORMERLY YMCPA)

Students who attend Mickey Leland College Prep experience a small and inclusive environment enriched with a rigorous college preparatory curriculum, in partnership with The College Board. The Vanguard neighborhood school has a rich Science, Technology, Engineering and Math (STEM) program. The school emphasizes critical thinking, student confidence, and intellectual and social development.

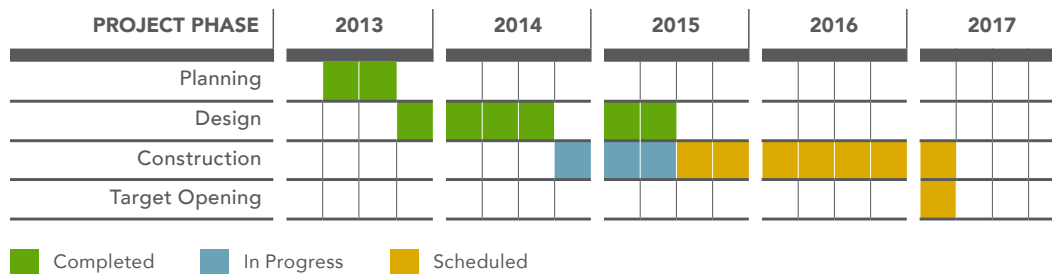
The school, formerly Young Men's College Preparatory Academy (YMCPA) and E. O. Smith Education Center, was transformed into an all-male college preparatory academy in 2011. The school serves grades 6 – 7 and 9 – 10. Subsequent grades will be added until the school serves grades 6 – 12. The first graduating class will walk across the stage in 2015.

SCOPE OF WORK

New facility for a campus accommodating 900 – 1,000 students.


PROJECT STATUS

Demolition of foundation, piers and building slabs complete. The main construction contract is out for bid.

TARGET SCHEDULE

Mickey Leland College Preparatory Academy (formerly YMCPA) – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-067	Mickey Leland College Preparatory Academy (formerly YMCPA)	\$42,402,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		5%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Harrison Kornberg with Corgan Associates	
Contractor		TBD	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	



**KEY FACTS**

Budget
\$68,810,000

Trustee
Manuel Rodriguez Jr.

Location
1601 Broadway

MILBY HIGH SCHOOL

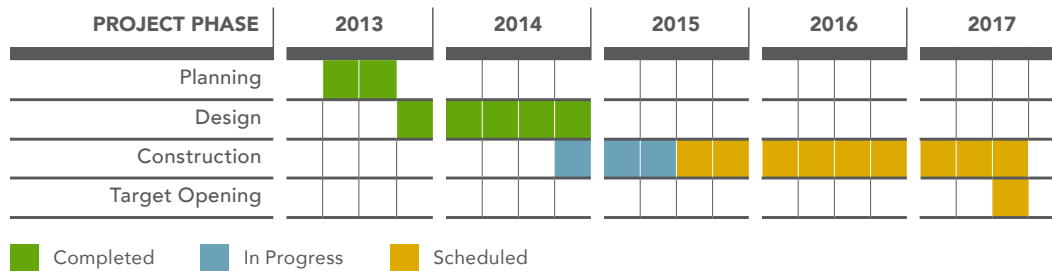
Milby High School was constructed in 1926 in east Houston. The campus has seen numerous additions over the years.

SCOPE OF WORK

New school preserving the architecturally significant building structure to accommodate 1,800 – 2,000 students.


PROJECT STATUS

Abatement and demolition are ongoing. Sitework and underground utilities are ongoing.

TARGET SCHEDULE

Milby High School — continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-011	Milby High School		\$68,810,000
	Planning and Design Start		Construction Start	
	Early/Mid 2013		Mid/Late 2014	
	Phase		% of Phase	
	Construction		18%	
Project Team				
HISD Manager		Sizwe Lewis		
Architect		Kirksey Architecture		
Contractor		Tellepsen Builders, LP		
Program Manager		Heery International, Inc.		

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	



**KEY FACTS**

Budget
\$13,500,000

Trustee
Anna Eastman

Location
8001 Fulton

NORTH HOUSTON EARLY COLLEGE HIGH SCHOOL

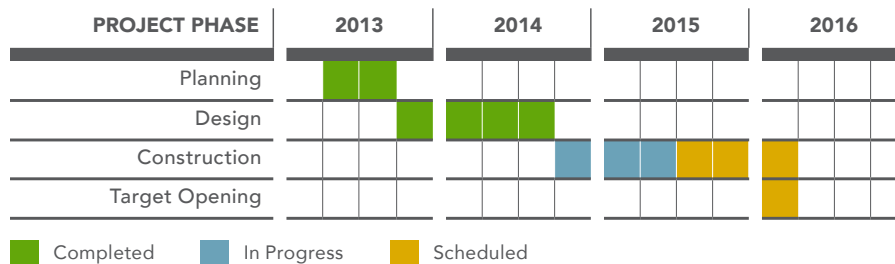
North Houston Early College High School is one of five early college campuses in HISD that offers students the chance to earn college credits while still in high school. The NHECHS mission is to prepare students for tomorrow's workforce — especially in the fields of science, technology, engineering, and mathematics.

SCOPE OF WORK

New school for 400 students at the Houston Community College – Northline Campus.


PROJECT STATUS

Building slab complete. Structural steel erection scheduled for this month.

TARGET SCHEDULE

North Houston Early College High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-308	North Houston Early College High School	\$13,500,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		8%
Project Team			
HISD Manager		Cedrick Winslow	
Architect		RdLR Architects	
Contractor		Drymalla	
Program Manager		Kwame Building Group	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	



**KEY FACTS**

Budget
\$54,944,000

Trustee
Greg Meyers

Location
7504 Bissonnet St.

SHARPSTOWN HIGH SCHOOL

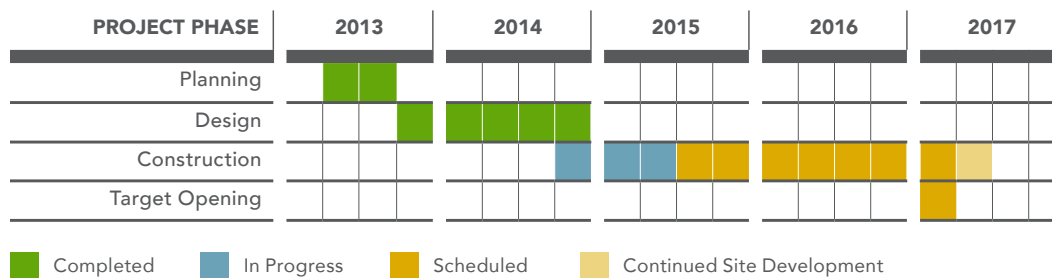
Sharpstown High School is a Vanguard neighborhood school with a variety of special programs, including Business Management and Administration, Career Development, Finance, Health Science, and Information Technology.

SCOPE OF WORK

New school for 1,300 – 1,500 students.


PROJECT STATUS

Warehouse building demolition complete. Final GMP evaluation underway.

TARGET SCHEDULE

Sharpstown High School — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-023	Sharpstown High School	\$54,944,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		7%
Project Team			
HISD Manager		Meredith Smith	
Architect		Kell-Munoz Co.	
Contractor		KBR Building Group, LLC	
Program Manager		URS - Skanska	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$13,500,000

Trustee
Paula Harris

Location
1990 Airport Blvd.

SOUTH EARLY COLLEGE HIGH SCHOOL

HISD currently has five early college campuses that offer students the chance to earn college credits while still in high school.

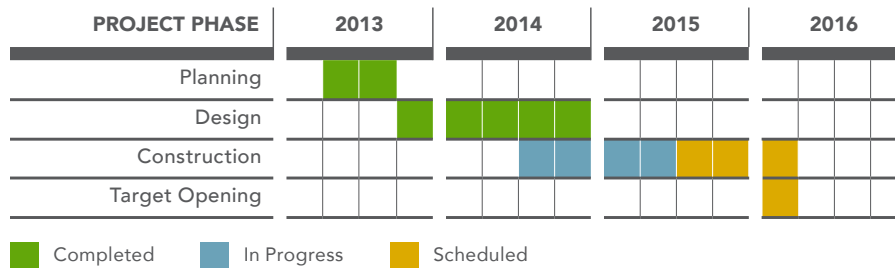
SCOPE OF WORK

New school for 400 students at the Houston Community College – South Campus.

PROJECT STATUS


Building pad work is ongoing. Installation of underground utilities continue.

TARGET SCHEDULE



South Early College High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-454	South Early College High School	\$13,500,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		7%
Project Team			
HISD Manager		Cedrick Winslow	
Architect		Smith & Co.	
Contractor		Drymalla	
Program Manager		Kwame Building Group	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	

**KEY FACTS**

Budget
\$72,304,000

Trustee
Paula Harris

Location
11625 Martindale Rd.

STERLING HIGH SCHOOL

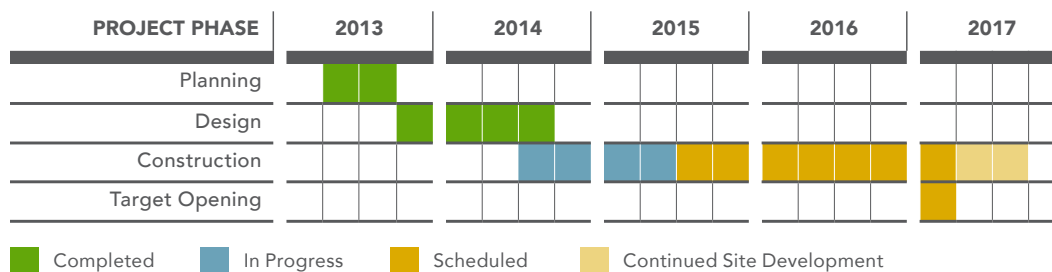
Sterling High School, constructed in 1965, consists of five main school buildings. The Vanguard neighborhood school offers specialized programs such as Marketing, Aviation Sciences, community-based vocational Instruction, and speech therapy.

SCOPE OF WORK

New school for 1,600 – 1,800 students.


PROJECT STATUS

Building slab complete and erection of tilt wall panels underway.

TARGET SCHEDULE

Sterling High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-014	Sterling High School	\$72,304,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		20%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		SHW Group	
Contractor		Cadence McShane Construction, LLC	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	



**KEY FACTS**

Budget
\$30,115,000

Trustee
Anna Eastman

Location
1900 West 34th St.

WALTRIP HIGH SCHOOL

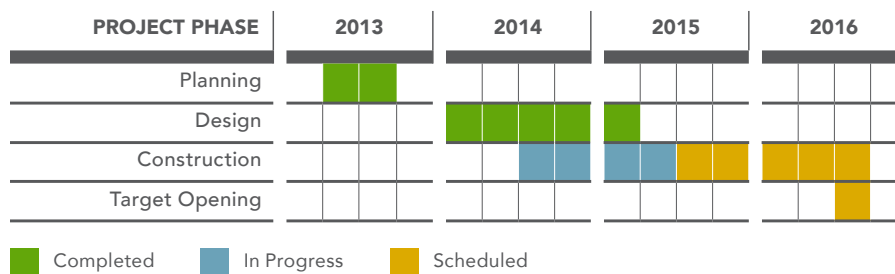
Waltrip High School opened in 1959 in the Oak Forest neighborhood in north Houston. The school offers a Research & Technology Magnet Program. The goal is to prepare all students to be college or career ready.

SCOPE OF WORK

Partial replacement and general renovations to accommodate 1,800 – 2,000 students.


PROJECT STATUS

Continue demolition and Build-Out of Area "A". Curtain wall installation ongoing.

TARGET SCHEDULE

Waltrip High School — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-015	Waltrip High School	\$30,115,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		30%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Gensler	
Contractor		Satterfield & Pontikes	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	





KEY FACTS

Budget
\$51,732,000

Trustee
Rhonda Skillern-Jones

Location
119 E. 39th St.

WASHINGTON HIGH SCHOOL

Booker T. Washington High School was constructed in 1958 in the northwest part of Houston.

Booker T. Washington was named after the education pioneer and features a specialized program for students interested in the engineering professions.

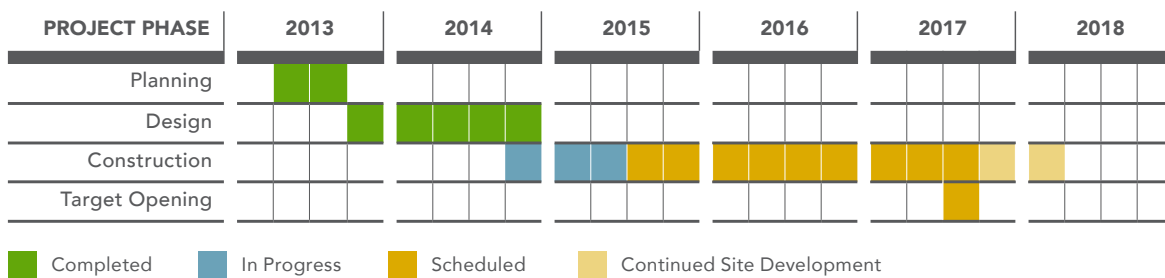
SCOPE OF WORK

New school for 1,100 – 1,300 students.

PROJECT STATUS


Demolition of purchased properties complete and street demolition targeted for August. The A/E team is working on revisions to construction documents to address required site layout changes.

TARGET SCHEDULE



Washington High School — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-016	Washington High School	\$51,732,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction Documents Construction		80% 8%"
Project Team			
HISD Manager		Cedrick Winslow	
Architect		Fanning-Howey/House Partners	
Contractor		KBR Building Group, LLC	
Program Manager		Kwame Building Group	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	
Bid & Award	
Construction Start	✓
Construction Complete	



**KEY FACTS**

Budget
\$23,417,000

Trustee
Harvin Moore

Location
Old Farm Road between
Buffalo Bayou and
Westheimer

MARK WHITE ELEMENTARY

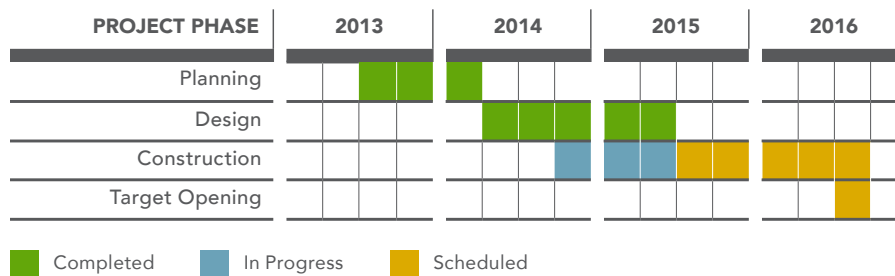
Demographic projections and current student populations indicate a need for a new elementary school in the west Houston area.

SCOPE OF WORK

New school for 750 students.


PROJECT STATUS

Roadway and storm drainage construction continues. Final GMP pending approval.

TARGET SCHEDULE

Mark White Elementary— continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	TBD	Mark White Elementary	\$23,417,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction		7%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		English & Associates	
Contractor		DivisionOne Construction	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	✓
Construction Complete	

**KEY FACTS**

Budget
\$30,180,000

Trustee
Wanda Adams

Location
9215 Scott

WORTHING HIGH SCHOOL

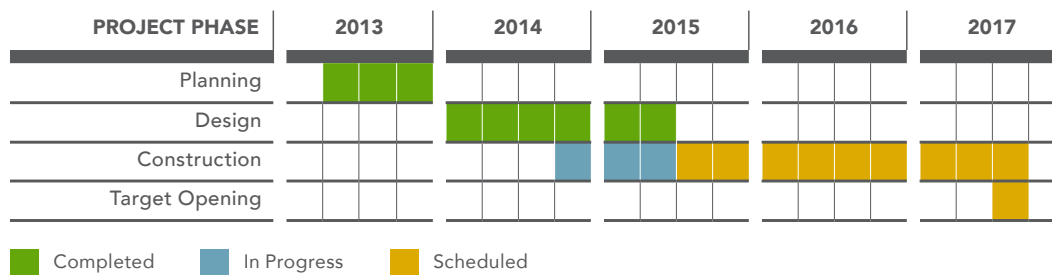
Worthing High School provides a comprehensive academic curriculum, along with career and technology programs. The main building at Worthing High School was constructed in 1959.

SCOPE OF WORK

New facility that will incorporate the new two-story classroom wing for a campus accommodating 1,100 – 1,300 students.


PROJECT STATUS

Exterior sheathing is complete. Overhead MEP and interior metal studs are ongoing. Masonry has commenced. The A/E team is working on 60% construction documents submittal for the Phase II work and the temporary dining/physical education facilities.

TARGET SCHEDULE

Worthing High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-019	Worthing High School	\$30,180,000
	Planning and Design Start		Construction Start
	Early/Mid 2013		Mid/Late 2014
	Phase		% of Phase
	Construction Documents Construction		75% 30%"
Project Team			
HISD Manager		Cedrick Winslow	
Architect		Molina Walker Architects	
Contractor		B3Ci	
Program Manager		Kwame Building Group	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	
Construction Documents	
Bid & Award	
Construction Start	✓
Construction Complete	





Project Update Report — Group 2



KEY FACTS

Budget
\$106,724,000

Trustee
Michael L. Lunceford

Location
5100 Maple, Bellaire

BELLAIRE HIGH SCHOOL

Bellaire High School is a Vanguard neighborhood school that serves more than 3,700 students and includes a variety of special programs, including IB, Health Science, World Languages, and Finance. The campus consists of one main building, built in 1955 with a 1981 addition, four smaller buildings, and a new science classroom building. The campus also has several temporary buildings.

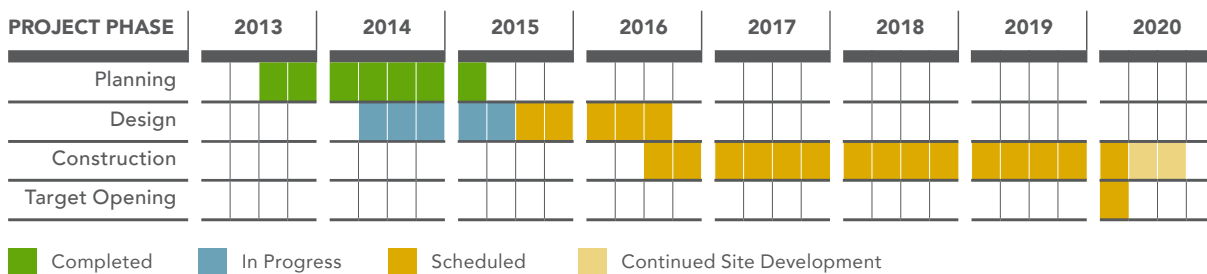
SCOPE OF WORK

New school for 2,800 – 3,100 students that will incorporate the recently completed science classroom and laboratory wing.

PROJECT STATUS

The Project Team is working with the school and District administration to define the optimal design approach and phasing options for addressing feedback and concerns identified in the most recent community meeting.


TARGET SCHEDULE



Note: Schedule subject to change.

Bellaire High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-002	Bellaire High School	\$106,724,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Mid/Late 2015
	Phase		% of Phase
	Schematic Design		80%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		PBK Architects	
Contractor		Turner Construction Company	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$46,764,000

Trustee
Anna Eastman

Location
1101 Quitman

DAVIS HIGH SCHOOL

Jefferson Davis High School was built in 1926 in Houston's northside. The school features a magnet for Culinary Arts and Hotel Management as part of an academic program that seeks to prepare students for college and careers.

An addition to the school was completed in 1978, and several temporary buildings have been added over the years.

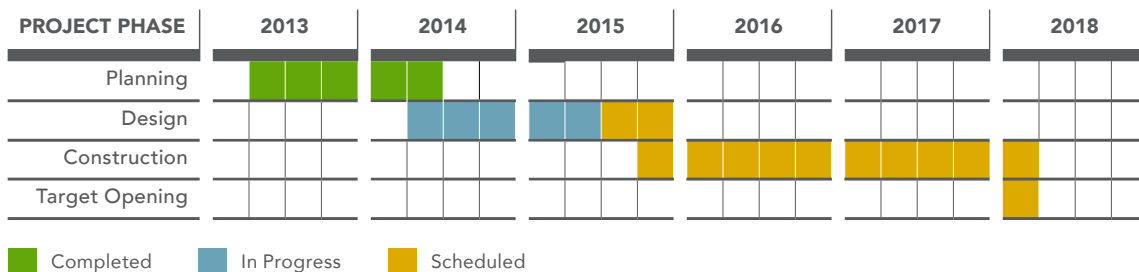
SCOPE OF WORK

New facility preserving the architecturally significant building structure for a school accommodating 1,500 – 1,700 students.

PROJECT STATUS

The project scope is being finalized and revised schematic design sketches are being prepared for review and further development with the Project Advisory Team. Working on permitting for demolition and abatement of structures on recently purchased land. Presented design scheme with adjusted scope to PAT.


TARGET SCHEDULE



Note: Schedule subject to change.

Davis High School — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-003	Davis High School	\$46,764,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Mid/Late 2015
	Phase		% of Phase
	Design Development		10%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		Bay-IBI Group Architects	
Contractor		H.J. Russell & Company	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$59,125,000

Trustee
Wanda Adams

Location
14000 Stancliff

DOWLING MIDDLE SCHOOL

Dowling Middle School serves students in grades 6 through 8 in south Houston. The school offers a fine arts program as part of an academic program to prepare students for high school.

The main building at Dowling Middle School was constructed in 1966, and over the years the campus has grown to include several small ancillary buildings and 17 temporary classroom buildings.

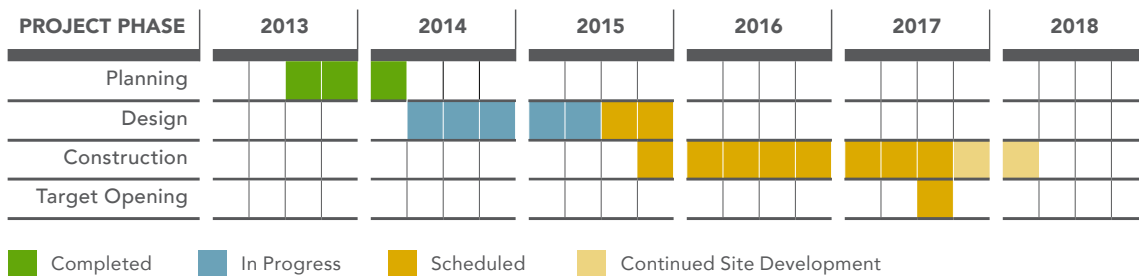
SCOPE OF WORK

New school for 1,300 – 1,500 students.

PROJECT STATUS

A revised schematic design has been developed to better align with the construction budget and provide a 21st Century learning environment. The project team is working on accelerated production schedule in preparation for a 4th Qtr. 2015 start of construction.


TARGET SCHEDULE



Note: Schedule subject to change.

Dowling Middle School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-075	Dowling Middle School	\$59,125,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Mid/Late 2015
	Phase		% of Phase
	Design Development		65%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Harrison Kornberg	
Contractor		Turner Construction Company	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$10,875,000

Trustee
Juliet K. Stipeche

Location
1315 Dumble St.

EASTWOOD ACADEMY

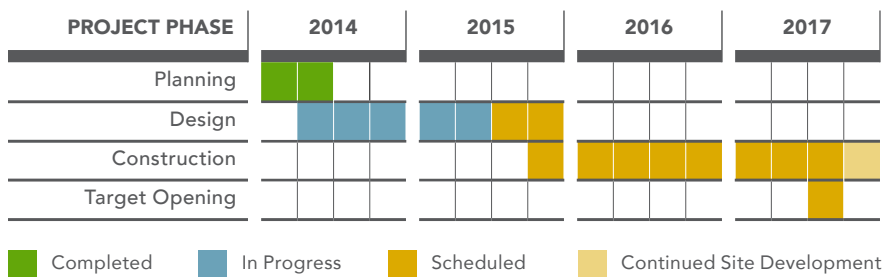
Eastwood Academy is college preparatory charter high school southeast of downtown Houston. All of Eastwood Academy's students take a rigorous college-preparatory curriculum and complete 80 hours of community volunteer work prior to graduation.

SCOPE OF WORK

New facility that will incorporate the new two-story classroom wing for a campus accommodating 500 students.

PROJECT STATUS


The A/E team is revising the drawings and project documents to incorporate project enhancements associated with the addition of Trustee allocation funding. The Design Development Phase package is being finalized for submittal in July 2015.

TARGET SCHEDULE

Note: Schedule subject to change.

Eastwood Academy – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-301	Eastwood Academy	\$10,875,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Mid/Late 2015
	Phase		% of Phase
	Design Development		38%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Prozign	
Contractor		Comex Corporation	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$39,998,131

Trustee
Juliet K. Stipeche

Location
Scott between Pease
and Coyle

HIGH SCHOOL FOR LAW ENFORCEMENT & CRIMINAL JUSTICE (HSLECJ)

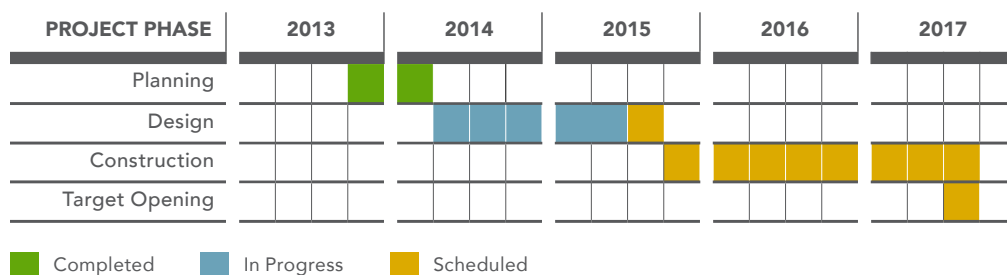
The mission of the High School for Law Enforcement & Criminal Justice is to provide students and staff with a safe facility where a strong academic education is given in conjunction with an in-depth study of Law Enforcement and Criminal Justice.

SCOPE OF WORK

The school will be rebuilt and funded from surplus bond monies or from real estate sale proceeds.

PROJECT STATUS


Contractor is preparing to mobilize.

TARGET SCHEDULE

Note: Schedule subject to change.

High School for Law Enforcement and Criminal Justice — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-034	High School for Law Enforcement and Criminal Justice	\$39,998,131
	Planning and Design Start		Construction Start
	Early/Mid 2014		Mid/Late 2015
	Phase		% of Phase
	Construction		0%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Page DLR	
Contractor		B3Ci	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	✓
Construction Documents	✓
Bid & Award	✓
Construction Start	
Construction Complete	



KEY FACTS

Budget
\$107,974,000

Trustee
Harvin C. Moore

Location
3325 Westheimer Rd.

LAMAR HIGH SCHOOL

Lamar High School offers an International Baccalaureate World School and a magnet program in Business Administration. The campus consists of four main school buildings and several small ancillary buildings. The original main building was constructed in 1937, with additions in 1987.

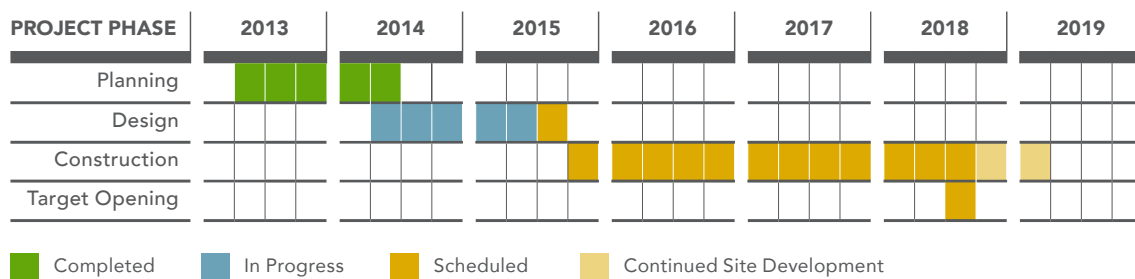
SCOPE OF WORK

New facility preserving the architecturally significant building structure for a campus accommodating 2,800 – 3,100 students.

PROJECT STATUS

The project team has been working with campus administration to better align the project design approach with the construction budget. The A/E has developed revised schematic plans and conceptual 3-D models. Work on a parking variance request has begun and preliminary meetings with the City Planning Department.


TARGET SCHEDULE



Note: Schedule subject to change.

Lamar High School — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-008	Lamar High School	\$107,974,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Mid/Late 2015
	Phase		% of Phase
	Schematic Design		90%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		Perkins-Will	
Contractor		Gilbane Building Company	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$29,485,000

Trustee
Wanda Adams

Location
10626 Atwell

PARKER ELEMENTARY

Parker Elementary in southwest Houston is a music magnet school.

The original campus of Parker Elementary School was constructed in 1959. The campus also includes five temporary classroom buildings.

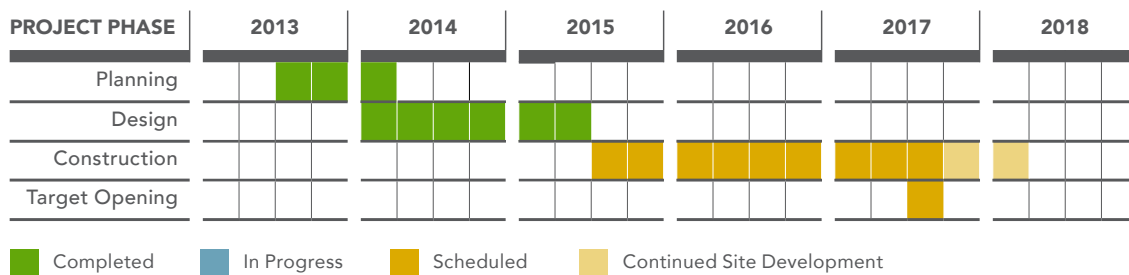
SCOPE OF WORK

New school for 850 students.

PROJECT STATUS

Pricing for GMP No. 1 associated with the summer construction work has been received and is under review. Work on the combination Design Development/60% Construction Documents Phase package is nearing completion.


TARGET SCHEDULE



Note: Schedule subject to change.

Parker Elementary — continued

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-215	Parker Elementary		\$29,485,000
	Planning and Design Start		Construction Start	
	Early/Mid 2014		Mid/Late 2015	
	Phase		% of Phase	
	Design Development Construction Documents		90% 40%	
Project Team				
HISD Manager		Meredith Smith		
Architect		Brave Architecture		
Contractor		Brae Burn Construction		
Program Manager		URS-Skanska		

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$59,481,000

Trustee
Paula Harris

Location
3703 Sampson

YATES HIGH SCHOOL

Yates High School, located in Houston's third ward, provides a comprehensive college preparatory curriculum that features a magnet communications program.

The main building at Yates High School was constructed in 1958.

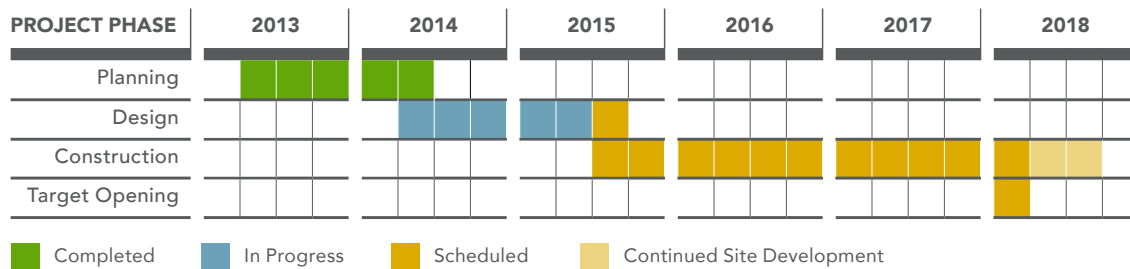
SCOPE OF WORK

New school for 1,300 – 1,500 students.

PROJECT STATUS

Abatement package completed and scheduled to start in August 2015. Design Development Phase package has been submitted and is currently under review. The A/E is incorporating plan refinements developed during the recent design workshop and expediting work on the construction documents.


TARGET SCHEDULE



Note: Schedule subject to change.

Yates High School — continued

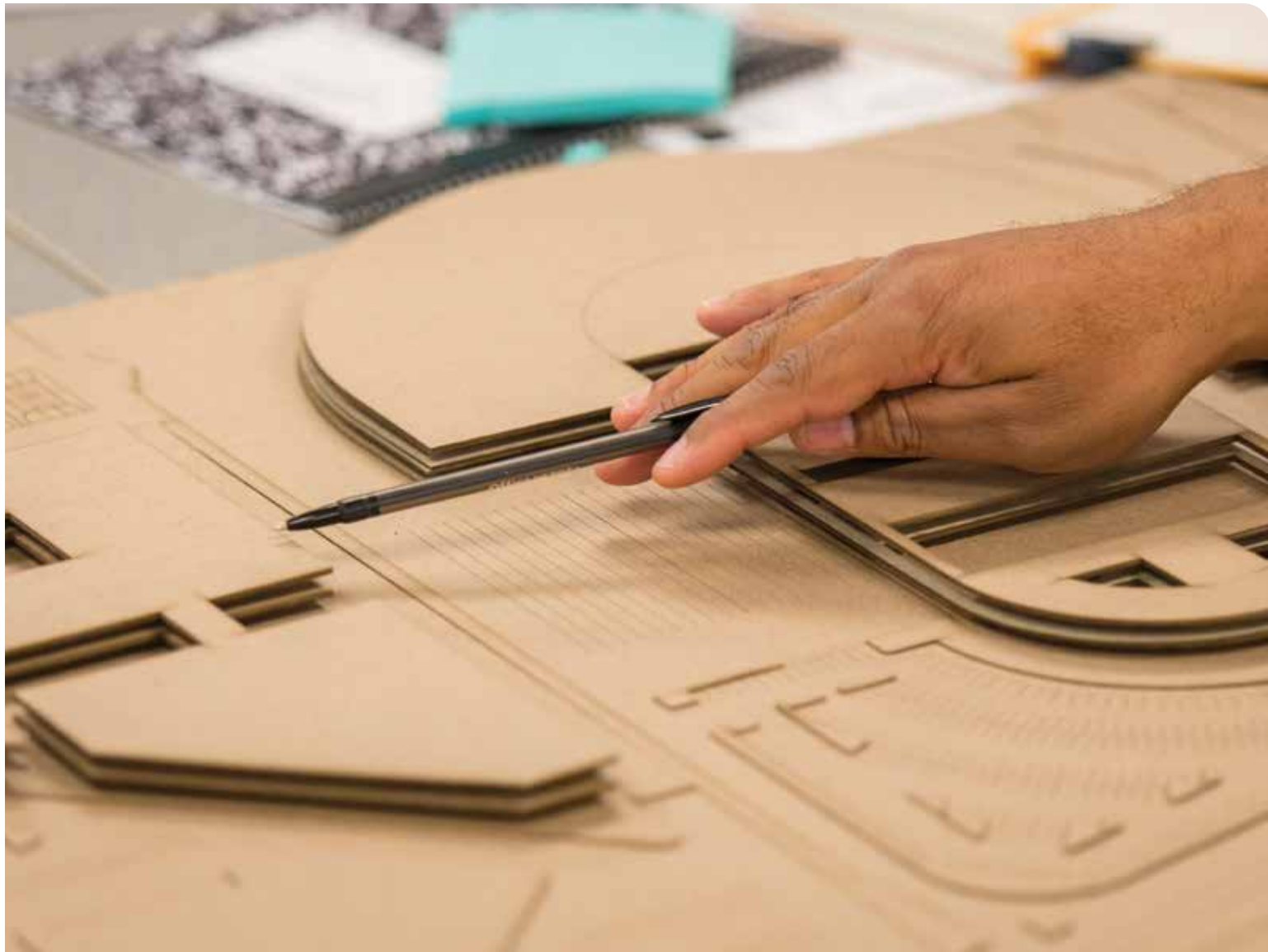
INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-020	Yates High School	\$59,481,000
	Planning and Design Start		Construction Start
	Early/Mid 2014		Mid/Late 2015
	Phase		% of Phase
	Design Development		95%
Project Team			
HISD Manager		Cedrick Winslow	
Architect		Moody Nolan	
Contractor		Turner Construction	
Program Manager		Kwame Building Group	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	✓
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





Project Update Report — Group 3

**KEY FACTS**

Budget
\$26,632,000

Trustee
Greg Meyers

Location
11200 Wood Lodge Drive

ASKEW ELEMENTARY

Askew Elementary School is a pre-K – 5 school with a Vanguard magnet and a bilingual education program. The campus includes 22 classrooms in temporary buildings.

SCOPE OF WORK

New school for 850 students.

PROJECT STATUS

Work on the Schematic Design is continuing and preparations are being made for the first Community meeting.

TARGET SCHEDULE


PROJECT PHASE	2014	2015	2016	2017	2018
Planning	Completed	Completed			
Design		In Progress	Scheduled		
Construction			Scheduled	Scheduled	Scheduled
Target Opening					Scheduled

■ Completed
 ■ In Progress
 ■ Scheduled

Note: Schedule subject to change.

Askew Elementary — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-274	Askew Elementary	\$26,632,000
	Planning and Design Start		Construction Start
	Early/Mid 2015		Mid/Late 2016
	Phase		% of Phase
	Schematic Design		65%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Cre8 Architects	
Contractor		DivisionOne Construction	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$36,693,000

Trustee
Rhonda Skillern-Jones

Location
5800 Eastex Freeway

JORDAN HIGH SCHOOL

Barbara Jordan High School for Careers features HISD's only career magnet school. Located in northeast Houston, the school provides real-world experiences in a variety of professions, from advertising and graphic design to automotive repair.

The goal of the program is to graduate students who are college and career ready.

SCOPE OF WORK

New school for 600 – 800 students.

PROJECT STATUS

Work on the Schematic Design is continuing and preparations are being made for the first Community meeting.

TARGET SCHEDULE


PROJECT PHASE	2014	2015	2016	2017	2018
Planning					
Design					
Construction					
Target Opening					

■ Completed
 ■ In Progress
 ■ Scheduled

Note: Schedule subject to change.

Jordan High School for Careers — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-033	Jordan High School for Careers	\$36,693,000
	Planning and Design Start		Construction Start
	Early/Mid 2015		Mid/Late 2016
	Phase		% of Phase
	Schematic Design		35%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		Corgan Associates, Inc. dba Corgan	
Contractor		TBD	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$101,428,000

Trustee
Anna Eastman

Location
9400 Irvington

SAM HOUSTON HIGH SCHOOL

Sam Houston High School was built in 1934 in north Houston and is one of HISD's largest comprehensive high schools.

Over the years, the school has undergone several renovations, most recently the addition of a new science and laboratory building to support the school's mission to prepare students for college and careers.

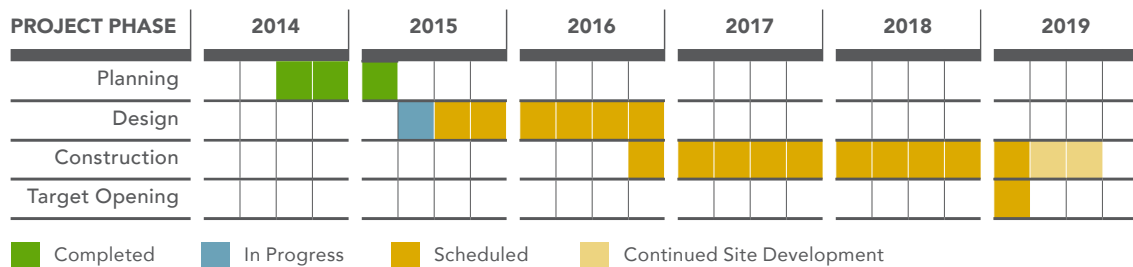
SCOPE OF WORK

New school that incorporates the new science classroom and laboratory wing for 2,550 – 2,750 students.

PROJECT STATUS

Work on the Schematic Design is continuing and preparations are being made for the first Community meeting.


TARGET SCHEDULE



Note: Schedule subject to change.

Sam Houston High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-310	Sam Houston High School	\$101,428,000
	Planning and Design Start		Construction Start
	Early/Mid 2015		Mid/Late 2016
	Phase		% of Phase
	Schematic Design		65%
Project Team			
HISD Manager		Meredith Smith	
Architect		Stantec Architecture, Inc.	
Contractor		Satterfield & Pontikes Construction, Inc.	
Program Manager		URS - Skanska	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$27,159,000

Trustee
Paula Harris

Location
1906 Cleburne

YOUNG WOMEN'S COLLEGE PREPARATORY ACADEMY (YWCPA)

YWCPA opened in the falls of 2011 in midtown Houston to allow young women to experience a small and inclusive environment enriched with a rigorous college preparatory curriculum.

The school is planning on becoming a 6 – 12 school and currently enrolls students in grades 6, 7, 9, and 10.

SCOPE OF WORK

Partial replacement and general renovations for a campus accommodating 900 – 1,000 students.

PROJECT STATUS

The Schematic Design Phase package has been submitted and is currently under review. Preparations are being made for the first Community Meeting.

TARGET SCHEDULE


PROJECT PHASE	2014	2015	2016	2017	2018
Planning	Completed	Completed			
Design		In Progress	Scheduled		
Construction			Scheduled	Scheduled	Scheduled
Target Opening					Scheduled

■ Completed
 ■ In Progress
 ■ Scheduled

Note: Schedule subject to change.

Young Women's College Preparatory Academy – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-029	Young Women’s College Preparatory Academy	\$27,159,000
	Planning and Design Start		Construction Start
	Early/Mid 2015		Mid/Late 2016
	Phase		% of Phase
	Schematic Design		65%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		Natex Corporation	
Contractor		Satterfield & Pontikes Construction, Inc.	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





Project Update Report — Group 4

**KEY FACTS**

Budget
\$68,429,000

Trustee
Juliet K. Stipeche

Location
1700 Dumble St.

AUSTIN HIGH SCHOOL

Stephen F. Austin High School is located in Houston's East End. The campus features a magnet program in the teaching professions and offers all students a curriculum to prepare for college and career.

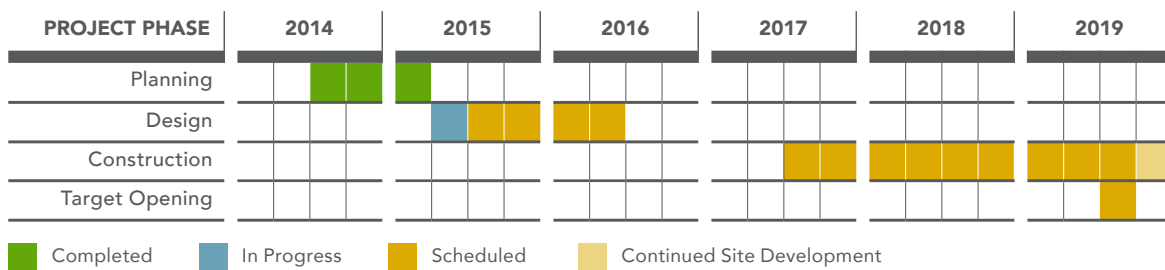
The school's main building was built in 1937.

SCOPE OF WORK

New facility preserving the architecturally significant building structure for a campus accommodating 1,800 – 2,000 students.

PROJECT STATUS


Work on the Schematic Design is continuing and preparations are being made for the first Community Meeting.

TARGET SCHEDULE

Note: Schedule subject to change.

Austin High School — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-001	Austin High School	\$68,429,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Schematic Design		65%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		ERO Architects	
Contractor		DivisionOne Construction	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$26,678,000

Trustee
Anna Eastman

Location
901 Sue Barnett Drive

GARDEN OAKS MONTESSORI K-8

Garden Oaks Elementary school is located in Houston's Garden Oaks neighborhoods, north of 610.

The school features a Montessori magnet with environmental sciences with the goal of empowering students with 21st century learning tools. The original school was built in 1979 with an addition built in 1981. The school was last renovated in 2005.

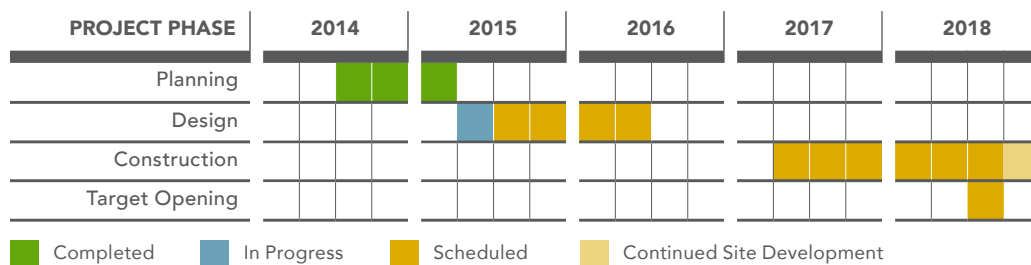
Currently, the campus relies on eight temporary buildings, as well as a temporary restroom.

SCOPE OF WORK

New addition and general renovations of the existing facilities to accommodate 750 – 900 students.

PROJECT STATUS

Work on the Schematic Design is continuing and preparations are being made for the first Community Meeting.

TARGET SCHEDULE

Note: Schedule subject to change.

Garden Oaks Elementary – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-157	Garden Oaks Montessori K-8	\$26,678,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Schematic Design		65%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Hill Swart Chu Architects, LLC	
Contractor		B3Ci	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$1,125,000

Trustee
Paula Harris

Location
7414 St. Lo Rd.

JONES HIGH SCHOOL

Jones High School was constructed in 1956 in southeast Houston.

SCOPE OF WORK

Renovations to existing school facilities.

PROJECT STATUS

Work on the Schematic Design is continuing and preparations are being made for the first Community meeting.

TARGET SCHEDULE


PROJECT PHASE	2014	2015	2016	2017	2018
Planning					
Design					
Construction					
Target Opening					

■ Completed
 ■ In Progress
 ■ Scheduled
 ■ Continued Site Development

Note: Schedule subject to change.

Jones High School — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-006	Jones High School	\$1,125,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Schematic Design		10%
Project Team			
HISD Manager		Randy Adams	
Architect		N/A	
Contractor		P2MG	
Program Manager		N/A	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$17,000,000

Trustee
Rhonda Skillern-Jones

Location
6900 Wileyvale Rd.

KASHMERE HIGH SCHOOL

Kashmere High School is located on Houston's northeast side and features music and fine arts magnet as well as a curriculum to prepare students for college and careers.

The school was constructed in 1969 and was last renovated in 2000.

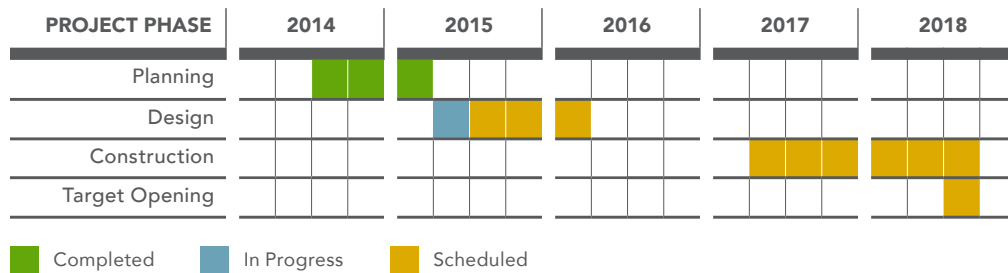
SCOPE OF WORK

Renovations to existing school facilities and site improvements.

PROJECT STATUS

Work on the Schematic Design is continuing and preparations are being made for the first Community Meeting.


TARGET SCHEDULE



Note: Schedule subject to change.

Kashmere High School — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-007	Kashmere High School	\$17,000,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Schematic Design		65%
Project Team			
HISD Manager		Meredith Smith	
Architect		Natex Corporation	
Contractor		TBD	
Program Manager		URS - Skanska	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$82,736,000

Trustee
Wanda Adams

Location
13719 White Heather Dr.

MADISON HIGH SCHOOL

The mission of James Madison High School for Meteorology and Space Science is to equip students to meet the challenge of the 21st century by providing a “hands-on” commitment-oriented curriculum that promotes skill development for gainful employment and academic excellence for college preparation.

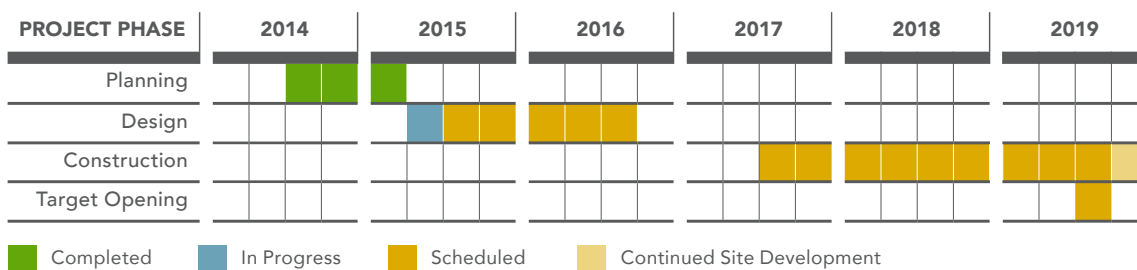
The school, located in southwest Houston, is a campus that consists of five school buildings and 21 temporary buildings.

SCOPE OF WORK

New school for 1,900 – 2,100 students that will incorporate recent science and classroom building renovations.

PROJECT STATUS

Work on the Schematic Design is continuing and preparations are being made for the first Community Meeting.

TARGET SCHEDULE

Note: Schedule subject to change.

Madison High School — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-010	Madison High School	\$82,736,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Schematic Design		65%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		Morris Architects, Inc.	
Contractor		TBD	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$7,989,000

Trustee
Harvin C. Moore

Location
6302 Skyline Dr.

PILGRIM ACADEMY

Pilgrim Academy was built in 2007 as a new elementary school in the Galleria area that has since expanded with a middle school program.

The school is currently using temporary classrooms for its middle school students.

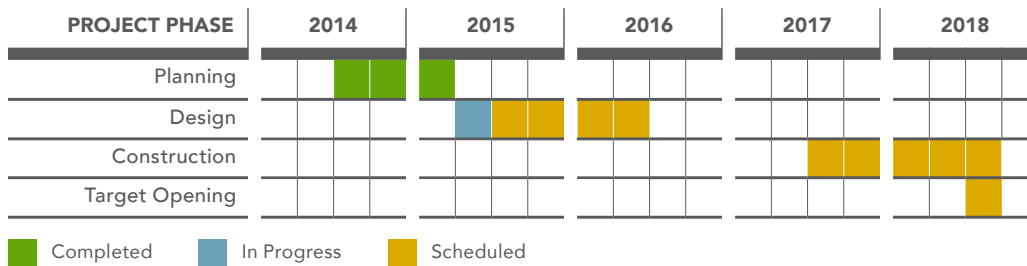
SCOPE OF WORK

New addition for a campus accommodating 750 – 900 students.

PROJECT STATUS

Work on the Schematic Design is continuing and preparations are being made for the first Community Meeting.

TARGET SCHEDULE



Note: Schedule subject to change.

Pilgrim Academy – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-218	Pilgrim Academy	\$7,989,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Schematic Design		65%
Project Team			
HISD Manager		Sizwe Lewis	
Architect		RDC Architects, PLLC	
Contractor		TBD	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$12,566,000

Trustee
Anna Eastman

Location
4141 Costa Rica Rd.

SCARBOROUGH HIGH SCHOOL

Scarborough High School is part of HISD's Houston Innovative Learning Zone program, a partnership between the district and Houston Community College to provide industry certification and associate's degrees in specialized fields. Scarborough's program is in Network Computer Systems Administration.

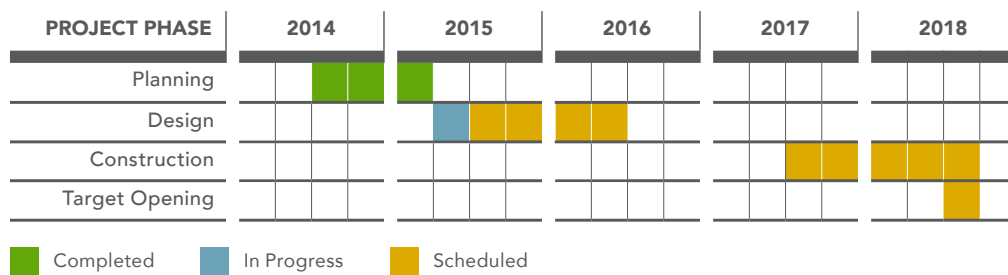
The original buildings at the school were constructed in 1966.

SCOPE OF WORK

Renovations to existing school facilities and site improvements.

PROJECT STATUS


Work on the Schematic Design is continuing and preparations are being made for the first Community meeting.

TARGET SCHEDULE

Note: Schedule subject to change.

Scarborough High School – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-024	Scarborough High School	\$12,566,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Schematic Design		65%
Project Team			
HISD Manager		Meredith Smith	
Architect		Randall - Porterfield Architects, Inc.	
Contractor		TBD	
Program Manager		URS - Skanska	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$6,125,000

Trustee
Greg Meyers

Location
8330 Triola Lane

SHARPSTOWN INTERNATIONAL

HISD, in partnership with Asia Society International Studies Schools Network, developed a new high school in August 2007 called the International High School at Sharpstown.

In 2011 – 2012 school year, International High School and Sharpstown Middle School were consolidated to be the first 6 – 12 grade levels magnet program in HISD, with an international studies focus called Sharpstown International School.

SCOPE OF WORK

Renovations to existing school facilities and site improvements.

PROJECT STATUS

The Schematic Design Phase package has been submitted and is under review. The A/E is continuing work on the Design Development Phase drawings. The first Community Meeting was held recently during the 2nd Qtr. 2015.

TARGET SCHEDULE

PROJECT PHASE	2014	2015	2016	2017	2018
Planning	■ ■ ■	■			
Design		■ ■ ■ ■	■		
Construction				■ ■ ■ ■	■ ■ ■ ■
Target Opening					■

■ Completed
 ■ In Progress
 ■ Scheduled

Note: Schedule subject to change.

Sharpstown International — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-081	Sharpstown International	\$6,125,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Schematic Design		90%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Autoarch Architects, Inc.	
Contractor		TBD	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$40,006,000

Trustee
Wanda Adams

Location
11911 Chimney Rock Rd.

WESTBURY HIGH SCHOOL

Westbury High School consists of five main school buildings. The original campus was constructed in 1961 and additions to the main school building were constructed in 1983, 1995, and 2004. Westbury is a Vanguard neighborhood school with special programs in Business Management and Administration, Health Science, A/V Technology, and Communications.

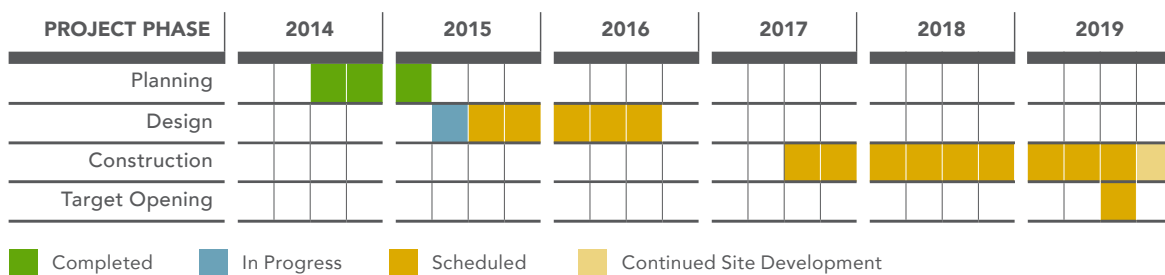
SCOPE OF WORK

Partial replacement and general renovations to accommodate 2,300 – 2,500 students.

PROJECT STATUS

Work on the Schematic Design is continuing and preparations are being made for the first Community Meeting.

TARGET SCHEDULE



Note: Schedule subject to change.

Westbury High School — continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-017	Westbury High School	\$40,006,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Schematic Design		65%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Joiner Partnership, Inc.	
Contractor		Satterfield & Pontikes Construction, Inc.	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





KEY FACTS

Budget
\$35,603,000

Trustee
Juliet K. Stipeche

Location
900 West Gray St.

WHARTON DUAL LANGUAGE ACADEMY

Wharton Dual Language Academy, in the Montrose area, offers a developmental bilingual program. Wharton was built as a small elementary school in 1929. It currently has seven temporary classroom buildings.

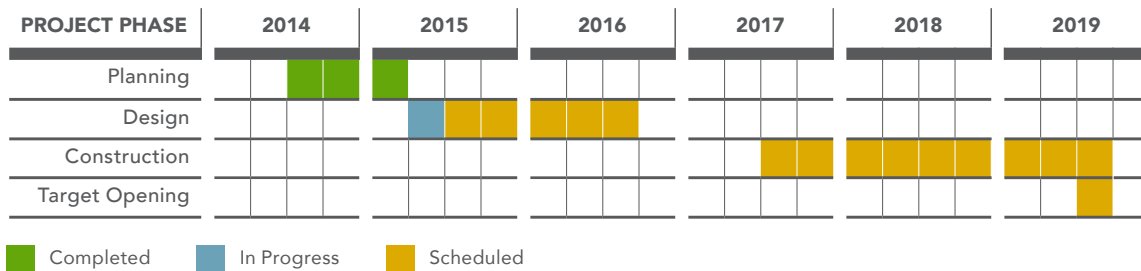
SCOPE OF WORK

New addition and general renovations of the existing facilities to accommodate 750 – 900 students.

PROJECT STATUS

Work on the Schematic Design is continuing and preparations are being made for the first Community meeting.

TARGET SCHEDULE



Note: Schedule subject to change.

Wharton Dual Language Academy – continued

INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-256	Wharton Dual Language Academy	\$35,603,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Schematic Design		65%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		H. Munoz & Company, Inc.	
Contractor		DivisionOne Construction	
Program Manager		Heery International, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	



**KEY FACTS**

Budget
\$18,914,000

Trustee
Paula Harris

Location
2100 Yupon

WILSON MONTESSORI SCHOOL

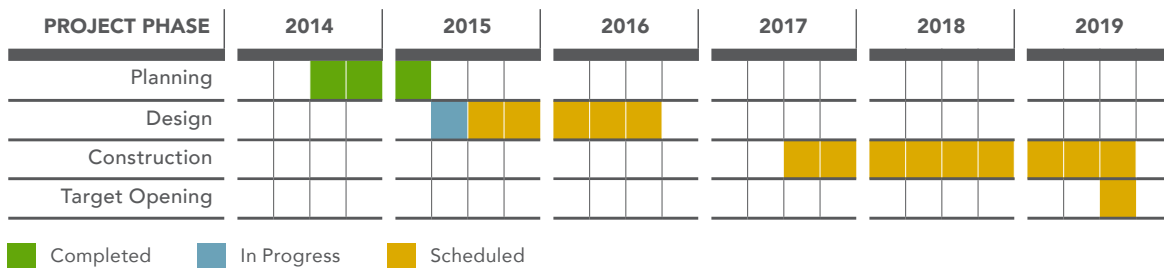
Wilson Montessori School K-8, located in the Montrose area, was constructed as a small elementary school in 1924 and was renovated in 2004. In February of 2005, HISD and Friends of Montessori (FOM) entered into an agreement to create HISD's first All-Montessori school. The campus has six temporary classroom buildings.

SCOPE OF WORK

New addition and general renovations to accommodate 750 – 900 students.

PROJECT STATUS

Work on the Schematic Design is continuing and preparations are being made for the first Community Meeting.

TARGET SCHEDULE

Note: Schedule subject to change.

Wilson Montessori School — continued

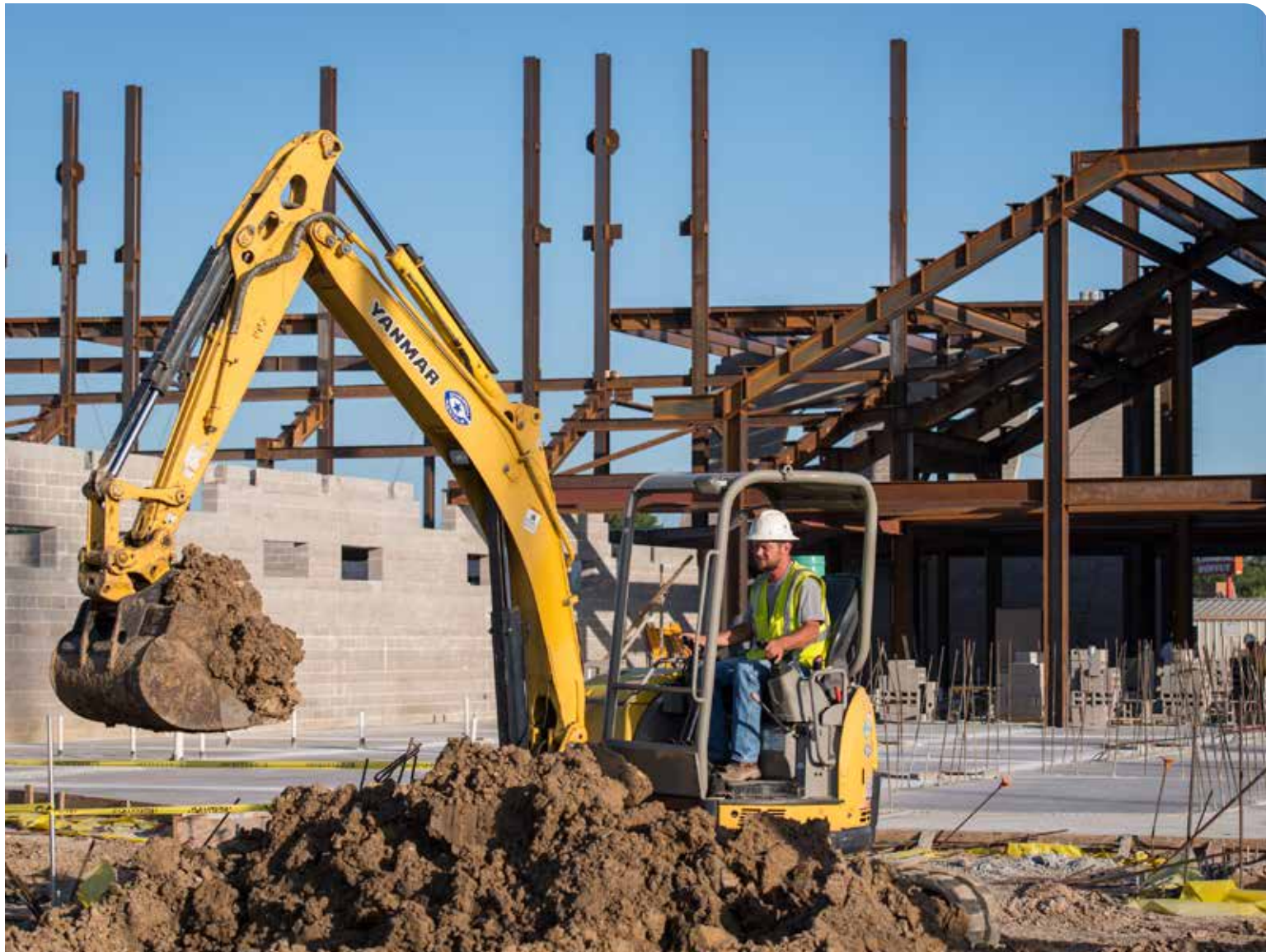
INFORMATION

Indicator	ID	Project/School/Facility	Budget
	C-259	Wilson Montessori School	\$18,914,000
	Planning and Design Start		Construction Start
	Late 2015/Early 2016		Mid 2017
	Phase		% of Phase
	Schematic Design		65%
Project Team			
HISD Manager		Matisia Hollingsworth	
Architect		Smith & Company Architects, Inc.	
Contractor		TBD	
Program Manager		Rice & Gardner Consultants, Inc.	

MILESTONES COMPLETED

Programming/Conceptual Design	✓
Schematic Design Phase	
Design Development	
Construction Documents	
Bid & Award	
Construction Start	
Construction Complete	





Districtwide Projects

DISTRICTWIDE PROJECTS

2012 Project Update Report

TECHNOLOGY UPGRADES AT ALL HISD SCHOOLS: \$100 MILLION

The 2012 bond allocated funding for network improvements and wireless expansion.

Project Status

Since the first quarter, Information Technology has implemented a new standard for network equipment to coincide with equipment under the old standard going end-of-life. The new standard will ensure schools are outfitted to accommodate increases in capacity and bandwidth. The next step is to order and install equipment under the new standard. Also since the last update, Harvard and Horn Elementary School have completed their scheduled network improvements and wireless expansion. Additional schools are expected to be completed over the summer in time for the start of school. A districtwide guest wireless network has been designed and configured with the intent to also be made available for the start of school. Last, the Hattie Mae White building's VoIP telephone infrastructure upgrade was completed as the final activity in the first phase of the districtwide telephone upgrade. The next steps are to install new telephones at all district facilities throughout the next calendar year facilitating digital collaboration.

MIDDLE SCHOOL RESTROOM RENOVATIONS: \$35 MILLION

Renovations of the restrooms in middle schools across HISD.

Project Status

1. Phase I – JOC (Attucks, Deady, Fonville, Johnston, Key, McReynolds, Pershing, Westbriar and Henry): Projects are 99% complete, pending final payment and final inspection of fixtures/ accessories.
2. Phase II – JOC (Johnston, Pershing, Westbriar, Deady): Projects are 99% complete, pending final payment and final inspection of fixtures/ accessories.
3. CSP Group 1 & CSP Group 2 – Bid package 2 & 3: CSP contract with Prime Construction, Inc. Johnston, Pershing, and West Briar Substantial Completion date scheduled for the 4th quarter of 2015, Notice to proceed was issued 5/15, and the construction progress is at 5% complete. Attucks, Deady, Fonville, Key, and McReynolds Substantial Completion date scheduled for the end of 1st quarter of 2016, Notice to proceed was issued 6/14/2015, and construction progress is 5% Complete.
4. CSP Group 2 – Pkg 5, 6, 7 and Group 3 – Pkg 4, 8, 9: 100% drawings received.

SAFETY AND SECURITY IMPROVEMENTS: \$17.3 MILLION

Improvements include fencing, security cameras and access control.

*Districtwide Projects — continued***Project Status**

Continued replacement of CCTV devices with the focus on Priority 1- Fire Alarm Systems. Priority 1 – Fire Alarm systems include a variety of items to correct deficiencies that are pertinent to code compliance. This scope of work will be under the direction of HISD Facilities.

LAND ACQUISITION: \$55.8 MILLION

Funds to supplement significant site/parking constraints.

Project Status

The Real Estate Department continues to finalize the purchase of 21 individual properties, including residential, commercial and retail properties, for expansion of current school sites and new school sites as an integral part of the bond program. These properties total about 6 acres and will be utilized for expansion of the school sites at Jefferson Davis High School, as well as expansion of the new school site for Mark White Elementary School. These acquisitions are nearing completion and are expected to be completed during the early part of the third quarter of 2015. In addition, the department has the sale of one surplus school sight under contract for sale and will close during the early part of the third quarter of 2015. Real Estate is currently marketing 10 surplus properties for sale and is fielding about 20 inquiries regarding these surplus HISD properties each week. Additionally, Real Estate is researching possible sites for future development and is currently working on development of a centralized database of all HISD properties.

**KEY FACTS**

Budget
\$4,804,255

Location
6800 Fairway Drive

BARNETT ATHLETIC COMPLEX

Barnett Athletic Complex is a multipurpose facility including an 8,000-seat football stadium, baseball fields and a fieldhouse.


SCOPE OF WORK*

Regional field house(s) and athletic facility improvements.

PROJECT STATUS

Permit pending final City of Houston approval. Targeted date: July 15

Information

Indicator	ID	Project/School/Facility		Budget
	C-661	Barnett Fieldhouse		\$4,804,255
	Target Construction Start		Target Construction Completion	
	4th Qtr. 2014		3rd Qtr. 2016	
	Phase		% of Phase	
	Construction Documents		100%	
Project Team				
Manager		Meredith Smith		
Architect		PBK Architects		
Contractor		Prime		
CMPA		URS		

*Every project undergoes a scope-to-budget process to validate the final scope of work.

**KEY FACTS**

Budget
\$4,591,811

Location
13755 South Main Street

BUTLER ATHLETIC COMPLEX

Butler Athletic Complex is a multipurpose facility including an 8,000-seat football stadium, baseball fields and a fieldhouse.


SCOPE OF WORK*

Regional field house(s) and athletic facility improvements.

PROJECT STATUS

Sitework and demolition underway at stadium restrooms. Storm drainage installation in progress. Abatement in selected areas ongoing.

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-662	Butler Fieldhouse		\$4,591,811
	Target Construction Start		Target Construction Completion	
	4th Qtr. 2014		3rd Qtr. 2016	
	Phase		% of Phase	
	Construction		20%	
Project Team				
Manager		Meredith Smith		
Architect		PBK Architects		
Contractor		Prime		
CMPA		URS		

*Every project undergoes a scope-to-budget process to validate the final scope of work.

**KEY FACTS**

Budget
\$35,278,934

Location
2020 Mangum Road

DELMAR FIELDHOUSE

Delmar Fieldhouse is a multipurpose facility including a 12,000-seat football stadium, baseball fields, and a fieldhouse.

SCOPE OF WORK*

Replacement of Regional field house(s) and athletic facility improvements.

PROJECT STATUS

Exterior CMU and structural steel ongoing. Underground utilities are complete for plumbing and electrical.

INFORMATION

Indicator	ID	Project/School/Facility		Budget
	C-663	Delmar Fieldhouse		\$35,278,934
	Target Construction Start		Target Construction Completion	
	4th Qtr. 2013		2nd Qtr. 2016	
	Phase		% of Phase	
	Construction		20%	
Project Team				
Manager		Sizwe Lewis		
Architect		PBK Architects		
Contractor		DivisionOne Construction		
CMPA		Rice & Gardner Consultants, Inc.		

*Every project undergoes a scope-to-budget process to validate the final scope of work.



Business Assistance (M/WBE) Bond Report

Alexis Licata

General Manager, Business Assistance

4400 W. 18th Street, Level 1 South

Houston, Texas 77092

BusinessAssistance@HoustonISD.org

HISD WORKSHOPS

WORKSHOP WEDNESDAY

- April – **"Meet the Experts...Ask Procurement"**, Presenter: Houston ISD Procurement Team, Procurement Services
- May – **"Let's Talk Construction...RFP/CSP/RFQ"**, Presenter: Earl Finley, Senior Sourcing Specialist, Procurement Services
- June – **"M/WBE Documentation Conversation"**, Presenter: Yesenia Taylor, Iva Martinov and Tiffany Harper-Silva, Business Assistance-Supplier Diversity Team

HISD EVENTS

HISD NETWORKING EVENTS

- **"3rd Annual When I Grow Up"** Career Expo-sponsored by the Houston ISD Career and Readiness department, Dana Sturdivant, Manager
- Interagency Mentor Protégé Program
- The program is a collaboration of the Houston Independent School District, City of Houston, Port of Houston and the Metropolitan Transit Authority – METRO and consisted of an 8 Week Program involving 9 Mentors and 19 Protégés that were selected from a pool of applicants.

M/WBE OUTREACH EVENTS

GREATER HOUSTON BUSINESS PROCUREMENT FORUM

- Procurement Forum

GOODWILLE PIERRE, LLC – THE PIERRE FIRM

- Success In Business-Houston Independent School District

HOUSTON HISPANIC CHAMBER OF COMMERCE

- 22nd Annual Luncheon & Business EXPO
- Inaugural Women's Leadership Conference & Business Expo

METROPOLITAN TRANSIT AUTHORITY – METRO

- First Session-Doing Business with the Agency & Partners (Meet & Greet)

HOUSTON MINORITY SUPPLIER DEVELOPMENT COUNCIL

- HMSDC Ignite Your Success, Procurement Round Table

STATE OF TEXAS HISTORICALLY UNDERUTILIZED BUSINESS (HUB) PROGRAM

- Historically Underutilized Business (HUB) Forum

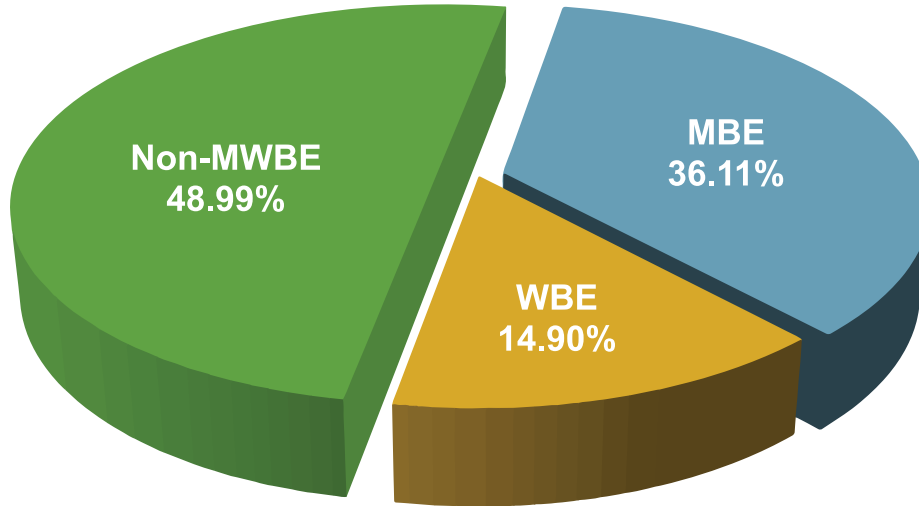
WOMEN'S BUSINESS ENTERPRISE ALLIANCE

- Annual Expo, George R. Brown Convention Center

CERTIFIED MINORITY/WOMEN OWNED BUSINESSES BREAKDOWN BY PROJECT TYPE

Calculations based on numbers reported as of June 30, 2015.

2012 PROFESSIONAL SERVICES*



* Design and Program Management Firms

CERTIFIED MINORITY/WOMEN OWNED BUSINESSES BREAKDOWN BY PROJECT TYPE

Calculations based on numbers reported as of June 30, 2015.

2012 CMAR PROJECTS*

Project	Awarded CMAR	M/WBE Commitment
Askew Elementary School	DivisionOne Construction, LLC	25%
Austin High School	DivisionOne Construction, LLC	25%
Bellaire High School	Turner Construction Company	20%
Condit Elementary School	DivisionOne Const. LLC	30%
Davis High School	H. J. Russell & Company	100%
DeBakey High School	Tellepsen Builders, L. P.	20%
Delmar Tusa Fieldhouse	DivisionOne Const. LLC	30%
Dowling High School	Turner Const. Company	20%
Eastwood Academy	KBR Building Group, LLC	30%
Furr High School	Comex Corporation	100%
Garden Oaks Montessori	Balfour/3Ci a J. V. (B3Ci)	30%
Grady Middle School	DivisionOne Const. LLC	30%
HS for Law Enf. & Crim. Justice	Balfour/3Ci a J. V. (B3Ci)	30%
HS for Performing and Visual Arts	Cadence McShane Const., LLC	21%
Lamar High School	Gilbane Building Company	30%
Lee High School	Satterfield & Pontikes Const., Inc.	20%
Mandarin Chinese Language Immersion	Satterfield & Pontikes Const., Inc.	20%
Mickey Leland College Preparatory Academy	KBR Building Group, LLC	30%
Mark White Elementary School	DivisionOne Construction LLC	30%
Milby High School	Tellepsen Builders, L. P.	20%
North Houston Early College High School	Drymalla Const. Company, Inc.	20%
Parker Elementary School	Brae Burn Const. Company, LTD, LLP	25%
Sam Houston Math, Science, and Technology Center	Satterfield & Pontikes Const., Inc.	20%
Sharpstown High School	KBR Building Group, LLC	30%
South Early College High School	Drymalla Const. Company, Inc.	20%
Sterling High School	Cadence McShane Const., LLC	21%
Waltrip High School	Satterfield & Pontikes Const., Inc.	20%
Washington High School	KBR Building Group, LLC	30%
Westbury High School	Satterfield & Pontikes Const., Inc.	20%
Wharton Dual Language School	DivisionOne Construction, LLC	25%
Worthing High School	Balfour/3Ci a Joint Venture (B3Ci)	40%
Yates High School	Turner Construction Company	20%
Young Women's College Preparatory Academy	Satterfield & Pontikes Const., Inc.	20%

*M/WBE Percentage reflects CMAR's commitment.



Bond Financial Reports

Sherrie Robinson
Controller

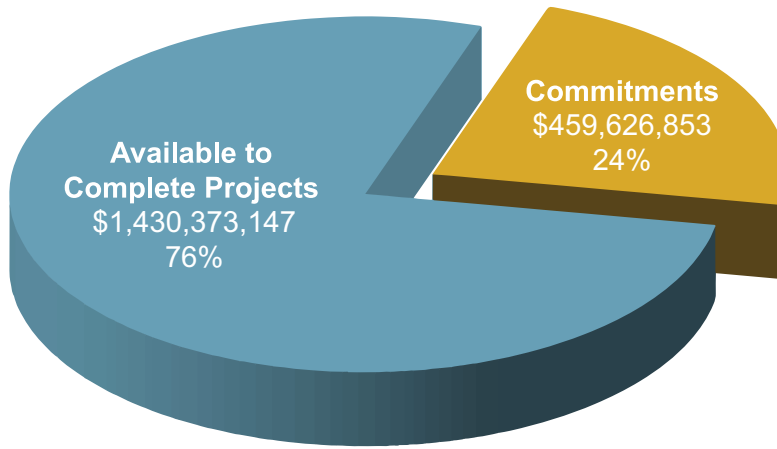
Office of the Controller, 3 Northeast
4400 W. 18th St.
Houston, Texas 77092

2012 BOND FINANCIAL REPORT

The total budget for the 2012 Bond Program, approved by voters in November 2012, is \$1.89 billion of which \$459,626,853 is committed including encumbrances of \$296,647,422 and actual expenditures of \$162,979,431) and \$1,430,373,147 is available to complete projects.

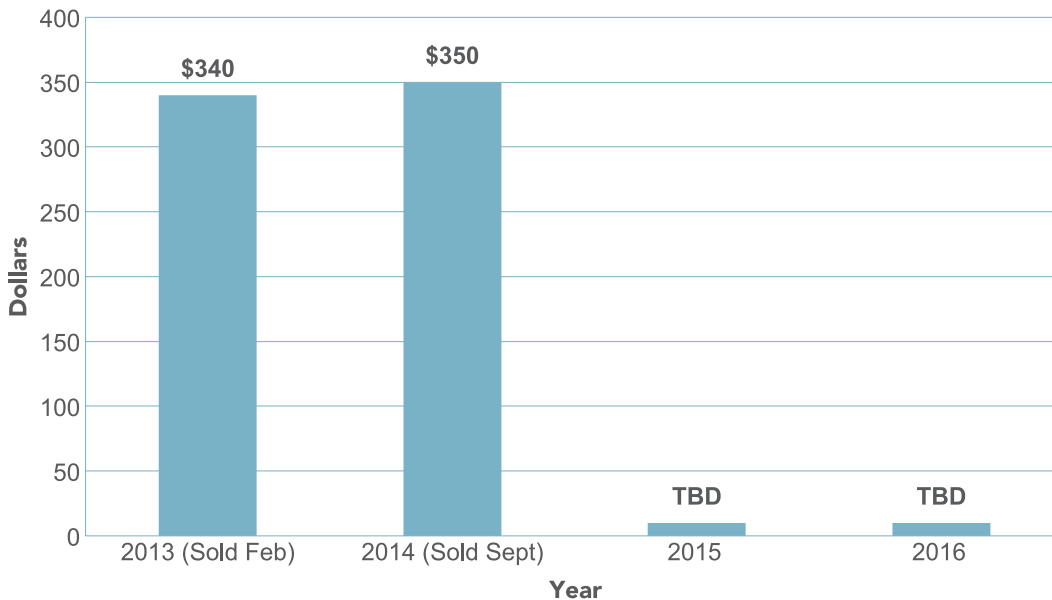
TOTAL BUDGET, COMMITMENTS & AVAILABLE FUNDING TO DATE

TOTAL BUDGET \$1.89 BILLION



TOTAL BOND REFERENDUM \$1.89 BILLION

(ISSUANCE SALES IN MILLIONS)





Project Budget/Commitment/ Available Funds Report

BOND FINANCIAL REPORT

Facilities Capital Program — Project Budget/Commitment/Available Funds Report

As of June 30, 2015

		Total Plan	Program & Management Cost	Budget Plan	Pre-Encumb	Encumbrance	Actual	Available To Complete Projects
Org	Campus	\$	\$	\$	(\$)	(\$)	\$	\$
001	Austin H.S.	68,429,000.00	12,521,549.00	55,907,451.00		2,328,000.00		53,579,451.00
002	Bellaire H.S.	106,724,000.00	17,505,908.00	89,218,092.00		3,727,850.85	651,743.27	84,838,497.88
003	Davis H.S.	46,764,000.00	8,136,745.00	38,627,255.00		1,825,874.46	444,262.61	36,357,117.93
004	Furr H.S.	55,100,000.00	14,162,670.00	40,937,330.00		5,310,620.84	1,703,977.20	33,922,731.96
006	Jones H.S.	1,125,000.00	183,079.00	941,921.00				941,921.00
007	Kashmere H.S.	17,000,000.00	2,699,674.00	14,300,326.00		557,379.00	86,934.00	13,656,013.00
008	Lamar H.S.	107,974,000.00	19,068,281.00	88,905,719.00		3,466,000.25	646,137.48	84,793,581.27
009	Lee H.S.	73,801,000.00	14,200,756.00	59,600,244.00		1,743,178.65	2,335,214.45	55,521,850.90
010	Madison H.S.	82,736,000.00	17,478,349.00	65,257,651.00		2,744,183.00	102,665.00	62,410,803.00
011	Milby H.S.	68,810,000.00	6,062,857.05	62,747,142.95		52,285,335.90	9,815,140.50	646,666.55
014	Sterling H.S.	72,304,000.00	15,947,924.00	56,356,076.00		40,477,582.01	7,830,592.58	8,047,901.41
015	Waltrip H.S.	30,115,000.00	4,942,464.00	25,172,536.00		8,168,510.73	8,183,386.31	8,820,638.96
016	Washington H.S.	51,732,000.00	10,609,470.00	41,122,530.00		1,019,628.25	1,825,719.54	38,277,182.21
017	Westbury H.S.	40,006,000.00	7,451,439.00	32,554,561.00		1,408,798.00	160,025.00	30,985,738.00
019	Worthing H.S.	30,180,000.00	6,667,003.00	23,512,997.00		13,028,839.93	6,709,652.25	3,774,504.82
020	Yates H.S.	59,481,000.00	12,091,208.00	47,389,792.00		1,711,770.18	624,811.25	45,053,210.57
023	Sharpstown H.S.	54,944,000.00	8,083,451.00	46,860,549.00		1,217,841.77	2,109,653.05	43,533,054.18
024	Scarborough H.S.	12,566,000.00	2,852,007.00	9,713,993.00		414,814.49	26,477.51	9,272,701.00
025	HSVPA	80,178,000.00	14,457,761.00	65,720,239.00		6,002,258.69	2,661,601.31	57,056,379.00
026	DeBaKey H.S.	64,512,000.00	8,900,600.00	55,611,400.00		11,090,967.75	4,282,341.22	40,238,091.03
033	Jordan H.S.	36,693,000.00	7,142,414.00	29,550,586.00		1,368,171.68	2,900.00	28,179,514.32
068	Grady M.S.	14,825,000.00	2,099,915.00	12,725,085.00		8,056,618.08	3,470,907.33	1,197,559.59
075	Dowling M.S.	59,125,000.00	10,880,876.00	48,244,124.00		1,496,472.36	795,469.99	45,952,181.65
081	Sharpstown International	6,125,000.00	999,035.00	5,125,965.00		210,511.37	26,096.00	4,889,357.63
157	Garden Oaks K-8	26,678,000.00	5,154,463.00	21,523,537.00		940,457.00	31,935.00	20,551,145.00
215	Parker E.S.	29,485,000.00	5,144,750.00	24,340,250.00		888,724.13	353,055.05	23,098,470.82
218	Pilgrim K-8	7,989,000.00	1,598,840.00	6,390,160.00		253,308.00	120,197.00	6,016,655.00
256	Wharton Dual Language	35,603,000.00	9,075,230.00	26,527,770.00		1,123,643.94	25,553.61	25,378,572.45
259	Wilson Montessori	18,914,000.00	1,063,810.00	17,850,190.00		810,390.73	33,811.41	17,005,987.86
274	Askew E.S.	26,632,000.00	4,749,517.00	21,882,483.00		1,164,365.00		20,718,118.00
301	Eastwood Academy	10,875,000.00	3,372,800.00	7,502,200.00		288,558.00	131,219.05	7,082,422.95
308	North Houston EC HS	13,500,000.00	837,720.26	12,662,279.74		10,039,323.99	1,848,351.62	774,604.13
310	Sam Houston HS	101,428,000.00	18,380,687.00	83,047,313.00		3,438,478.32	190,370.68	79,418,464.00
458	Young Men's	28,675,000.00	5,851,349.00	22,823,651.00		874,993.54	2,863,019.27	19,085,638.19
460	Mandarin Chinese K-8	32,161,000.00	3,206,087.24	28,954,912.76		23,640,841.11	3,316,631.47	1,997,440.18
463	Young Women's	27,159,000.00	4,674,269.00	22,484,731.00		924,535.00	134,112.00	21,426,084.00
483	West Side Relief E.S.	23,417,000.00	3,872,414.00	19,544,586.00		886,356.33	1,058,008.84	17,600,220.83
486	S. Early College HS	13,500,000.00	319,736.25	13,180,263.75		10,881,236.09	1,628,282.52	670,745.14
660	School Athletics	44,675,000.00	6,978,062.00	37,696,938.00		28,161,122.06	9,471,559.81	64,256.13
	TOTAL CAMPUSES	1,681,940,000.00	299,425,169.80	1,382,514,830.20	0.00	253,977,541.48	75,701,815.18	1,052,835,473.54
	Middle School Restrooms	35,000,000.00		35,000,000.00		5,410,997.78	4,912,397.01	24,676,605.21
	District-wide Technology	100,000,000.00		100,000,000.00	1,171,313.44	5,535,421.32	5,832,238.60	87,461,026.64
	District-wide Safety & Security	17,293,000.00		17,293,000.00	26,111.60	3,407,430.93	5,089,912.30	8,769,545.17
	Land	55,767,000.00		55,767,000.00		908,986.55	43,229,475.85	11,628,537.60
	Program & Management Cost			299,425,169.80	3,038.05	26,206,581.00	28,213,592.18	245,001,958.57
	GRAND TOTAL	1,890,000,000.00		1,890,000,000.00	1,200,463.09	295,446,959.06	162,979,431.12	1,430,373,146.73

Report Descriptions

PROJECT BUDGET/COMMITMENT/AVAILABLE FUNDS REPORT

COLUMN 1

Org (Organization)

Represents the Texas Education Agency (TEA) number assigned to the school or non-school facility.

COLUMN 2

Campus

The school name or non-school facility name – also referred to as "Project."

COLUMN 3

Total

The total budget allocated to construct the Project, which includes the CMPA fee.

COLUMN 4

CMPA (Construction Manager Program Administrator) Fees

Fee charged by the external management firms.

COLUMN 5

Budget

Represents the project budget maintained in the district's accounting system — also referred to as "Budget."

COLUMN 6

Pre-Encumbrance

Requisitions (request to buy) that have been entered into the accounting system and are pending approval/authorization to convert to a purchase order.

COLUMN 7

Encumbrance

Purchase order – also referred to as "commitment."

COLUMN 8

Actual

Represents total expenditures paid.

COLUMN 9

Available

Uncommitted funds (the difference between the budget less pre-encumbrance less encumbrance less actual).



Bond Communications Report

Sylvia Wood

General Manager, Business & Bond Communications

4400 W. 18th Street, 1NW23

Houston, Texas 77092

Bond@HoustonISD.org

EXECUTIVE SUMMARY

During the second quarter of 2015, the communications team proactively worked with project managers, school principals, and PATs to provide communications support and community relations strategies to effectively engage stakeholders and achieve buy-in from the communities we serve.

The team distributed timely and accurate information about the bond program through web updates, eNews articles, email blasts, school community meetings, fliers, community outreach events, social media, videos, and blog posts.

The communications team provided support to Mickey Leland Young Men's College Prep for a groundbreaking ceremony on April 16, including advising on timeline, planning, logistics, programs, invitations, scripts and remarks for the trustee, SSO and others. The team also provided a photographer, coverage for the day of the event, and technical support for audio equipment as needed.

Community meetings were held for Parker ES, Garden Oaks Montessori, Booker T. Washington High School, and Sharpstown International School. The communications team provided publicity, review of presentations, and audio visual support, as well as online and social media coverage during and after the events.

In the second quarter, the team also held a brown bag lunch for project managers and planning and design staff on using social media effectively to promote bond project progress to stakeholders via Twitter and Facebook. The team is also putting together a handbook for project managers to provide a road map in addressing communications and community relations issues that can arise when working with PATs and other stakeholders.

Communications staff members are regularly attending Project Advisory Team meetings to assess communications needs and provide coaching and advice to project managers on community relations issues and strategies to engage with stakeholders more effectively.

Other updates include:

- Projects pages on the bond website have been updated to reflect dynamic changes in project schedules and to conform to updated district branding.
- Additionally – on the first Tuesday of April, May and June – the bond eNewsletter, *Building Excellence*, was sent to more than 3,000 registered subscribers.

Milestones during the first quarter:

- 25 web stories/blog entries
- 2 press releases
- 9 videos
- 4 community meetings
- 1 groundbreaking (Leland)
- 1 beam signing (Grady)
- More than 40 Twitter or Facebook posts highlighting bond activities

RECENT ACCOMPLISHMENTS

BUSINESS OUTREACH

How to Do Business with HISD/Supplier Diversity

- Provided coverage of pre-bid construction meetings for
- Emphasized the importance of M/WBE participation in all communications.
- Provided HoustonISD.org coverage of Workshop Wednesdays to help M/WBEs learn business strategies to assist in marketing their businesses and becoming certified.

MEDIA RELATIONS

Press releases/media advisories

05-12-2015	HISD Board of Education to consider 7 more contracts under bond program
05-14-2015	HISD Board of Education votes to approve 7 more contracts under the bond program

HOUSTONISD.ORG COVERAGE

Web stories/blog entries

04-01-2015	Foundation poured for new Delmar Fieldhouse
04-08-2015	HISD procurement team tells all at Workshop Wednesday
04-13-2015	Schools in DFW area offer Jordan HS planners a glimpse of 21st century CTE spaces
04-15-2015	HISD designs 21st century learning spaces for global graduates
04-15-2015	Mickey Leland College Prep to hold groundbreaking ceremony
04-26-2015	Mickey Leland community breaks ground on new school
04-24-2015	Project teams for Kashmere, Scarborough and Westbury work on design ideas
04-27-2015	Austin HS and Sam Houston MSTC project teams meet to design new schools
04-29-2015	Bond Oversight Committee reviews first quarter progress
04-03-2015	Design charrette held for Askew, Wharton Dual Language, Young Women's College Prep
05-04-2015	Grady MS holds beam-signing event as new addition goes vertical
05-06-2015	Design process kicks off for Garden Oaks Montessori, Pilgrim Academy, Wilson Montessori

05-07-2015	Parker ES stakeholders hear about plans for new school
05-07-2015	Four HISD seniors receive scholarships from Houston Hispanic Architects & Engineers association
05-18-2015	'Let's Talk Construction' – Workshop Wednesday features tips for bidding on bond projects
05-12-2015	HISD Board of Education to consider 7 more contracts under bond program
05-18-2015	Worth HS shows neighborhood kids that school has a bright future
05-22-2015	Bond construction milestone: First wall goes up on new Sterling HS
05-27-2015	North Forest High School community briefed on plans for new school
06-01-2015	Madison, Jordan high schools work on designs for new schools
06-03-2015	Washington HS community learns how fault line will impact design
06-08-2015	Garden Oaks Montessori community hears about renovation and expansion plans
06-23-2015	Project teams work to preserve school history in designs for new schools
06-24-2015	Sharpstown International School community hears about plans to update campus
06-30-2015	New bond schools to be LEED certified

Videos

04-21-2015	Mickey Leland College Preparatory Academy Groundbreaking Ceremony
04-27-2015	Project teams for Kashmere, Scarborough and Westbury work on design ideas
04-30-2015	Project teams work together on designs for renovating Houston MSTC and Austin High Schools
05-06-2015	Grady MS beam-signing
05-08-2015	Community, faculty and project managers work on designs for Askew, Wharton, and YWCPA
05-19-2015	Project teams work together on designs for Garden oaks Montessori, Pilgrim Academy, Wilson Montessori
06-04-2015	Garden Oaks Montessori Community Meeting
06-15-2015	Design Charrette for Jordan and Madison High Schools
06-24-2015	Sharpstown International School community Meeting

COMMUNITY AND SCHOOL OUTREACH

PROJECT ADVISORY TEAMS

- In the second quarter of 2015, conducted - Project Advisory Team meetings.

COMMUNITY MEETINGS

- Held 4 community meetings: Sharpstown International School, Garden Oaks Montessori, Booker T. Washington High School, Parker Elementary School

BOND OVERSIGHT COMMITTEE

- Produced, designed, edited, and distributed handbooks for members.

COMMUNITY ENGAGEMENT

- Continued monthly production of the eNewsletter on bond activities, titled *Building Excellence*. The June 2015 issue was the 27th installment of the award-winning newsletter, with more than 3,000 subscribers to date.
- Continue to monitor and respond to requests for information and questions submitted to BondInfo@HoustonISD.org.
- Produced and distributed fliers, callout scripts for principals and letters to principals ahead of community meetings and groundbreakings.
- Attended PAT meetings to assist with communications needs.

PRESS COVERAGE

05-02-2015 *Instant Bellaire News* Bellaire High Officials Oppose Moving Students

04-01-2015 *Houston Chronicle* HISD speeds up timetable for renovation of Westbury

TWITTER

04-09-2015 Have you seen the construction at @SterlingHS, @GradyMS or South Early College HS?

04-13-2015 Planners are working on the design for the new Jordan HS! They visited 2 DFW-area schools to get ideas. @BJHSC_HISD

04-15-2015 How are 21st century school designs in #HISD connecting to the mission to produce global graduates?

04-15-2015 We're breaking ground on the new Mickey Leland College Preparatory Academy tomorrow at 10! Join us at 1701 Gregg!

04-16-2015 We're breaking ground on the new Mickey Leland College Preparatory Academy today at 10 a.m. Join us at 1701 Gregg!

04-16-2015 All set to break ground on #HISD's new Mickey Leland College Prep Academy for Young Men!

04-16-2015	We broke ground on the new Mickey Leland College Prep Academy today!
04-17-2015	Progress for new @Debakey_HSHP as site is being cleared following demolition. #HISD #21stcenturyschools
04-21-2015	Trustee @harvinmoore checks out construction at @GradyMS under #HISD bond program. Soon to come: Steel!
04-21-2015	VIDEO: Historic moment at Mickey Leland Prep as ground is broken for new campus youtu.be/-NwOjOHEEiw @KNIGHTS_PTO
04-22-2015	21st century schools being designed today at charrettes for Kashmere Scarborough & Westbury high schools
04-22-2015	Design charrette underway for the new Westbury HS, @KashmereHigh and @ScarborHS. Can't wait to see their ideas! #HISD
04-22-2015	There are #sparks flying to #build @WorthingColts1 new wing. #WorthingHigh
04-23-2015	Demolition is underway to clear space for the new @Houston_LEEHS under #HISD's bond. #21stcenturyschools #progress
04-24-2015	Students, community, staff collaborating on great design ideas for new #HISD schools: @SHMSTC and @AustinMustangs
04-24-2015	Project Teams for Kashmere, Scarborough and Westbury work on design ideas shar.es/1p5c67 via @HoustonISD
05-04-2015	Steel is here! Students make their marks during beam-signing in celebration of vertical construction @GradyMS #HISD
05-04-2015	Beam signing day at Grady MS! Project going vertical today! @HoustonISD @GradyMS @harvinmoore
05-05-2015	The new addition to @GradyMS goes vertical! Students, staff sign beams to mark the milestone.
05-05-2015	Exciting work going on at North Houston Early College High School! The slab is scheduled to be poured next week!
05-07-2015	There's lots of construction activity at the site for #HISD's new @Debakey_HSHP in @TXMedCenter!
05-07-2015	Site is being cleared and roadway work is progressing on #HISD's new Mark White ES. @HoustonISD #21stcenturyschools
05-07-2015	Work is ongoing to prepare site for new Mickey Leland College Preparatory Academy for Young Men under #HISD bond!
05-07-2015	Bricklayers are busy at Worthing HS this week! #21stcenturyschools #HISD @HoustonISD @Wandaful1913
05-08-2015	Have you seen the latest plans for the new @Parker_hisd?

05-18-2015	Students in Worthing's feeder pattern recently visited the campus & learned about the new building, Futures Academy!
05-20-2015	@SterlingRaider school community had the chance to sign the first wall going up today. @HoustonISD @HISDPaulaHarris
05-20-2015	First wall for the new @SterlingRaider HS is going up now! @HoustonISD @HISDPaulaHarris #21stcenturyschools #HISD
05-22-2015	Exciting bond construction milestone: First wall up on new @SterlingRaider Aviation HS. Congrats! @HoustonISD
05-26-2015	MEETINGS POSTPONED: Bond meetings for Washington HS, Mandarin school postponed due to weather. We'll let you know new date later. @BtwHsep
05-27-2015	NEW MEETING DATE: Bond community meeting for @BtwHsep postponed yesterday due to weather now will be held at 6:30 p.m. on Tues., June 2.
05-28-2015	Have you seen the latest plans for the new @NorthForestHigh?
06-09-2015	Have you seen the preliminary design for the new Garden Oaks Montessori?
06-10-2015	Check out the progress on the construction of a new addition to @GradyMS! Grady continues to go vertical! #HISD
06-10-2015	New building is taking shape at Sterling High School! @HoustonISD @SterlingRaider @CadenceMcShane
06-11-2015	Check out what's happening at the site of the new @Debakey_HSHP in the @TXMedCenter! DeBakey HS work is progressing... #HISD
06-11-2015	Here's a look at the construction of the new Worthing HS! Learn more here: bit.ly/1MM8YYL @WorthingColts1 New Worthing HS building continues to take shape.
06-11-2015	Exterior walls are going up at the new Delmar Fieldhouse!

FACEBOOK

04-14-2015	Members of Jordan High School's Project Advisory Team recently visited two Dallas-area high schools designed especially for career and technical education. They were looking for ideas for the new Jordan HS, which is expected to open in 2018.
04-15-2015	JOIN US! We're breaking ground on the new Mickey Leland College Preparatory Academy, 1701 Gregg, tomorrow at 10 a.m.!
04-16-2015	We broke ground on the new Mickey Leland College Preparatory Academy on April 16, 2015!
04-21-2015	It was an historic moment recently when dignitaries gathered for the ceremonial groundbreaking at Mickey Leland College Preparatory Academy for Young Men.
05-07-2015	Have you seen the latest plans for the new Parker Elementary School?
06-09-2015	The preliminary design for the new Garden Oaks Montessori has been unveiled! Take a look!



Glossary

Glossary

GLOSSARY OF TERMS

BAS

Building Automation System (HVAC and lighting controls)

Change order

A modification to the original construction contract authorizing a change in the work or an adjustment in the amount of the contract or the contract time. The original contract price may not be increased by more than 25% by change order.

Competitive Bidding

A procurement method by which a governmental entity contracts with a contractor for the construction, alteration, rehabilitation, or repair of a facility by awarding the contract to the lowest responsible bidder.

Competitive Sealed Proposal (CSP)

A procurement method by which a governmental entity may request proposals and pricing information based on the scope of work provided, rank the offers, negotiate a contract, and then award the project to the contractor that offers the best value to the entity.

Construction commissioning

A collaborative process whose purpose is to ensure that buildings and systems perform according to contract.

Commissioning agent

An independent party, unaffiliated with the design team or contractors, that takes charge of the construction commissioning process.

Construction documents

Extremely detailed drawings and specifications showing and describing all of the details required to construct the building.

Construction Manager at Risk (CMAR)

A construction delivery method by which a governmental entity contracts with an architect or engineer for design and construction phase services and contracts separately with a construction manager-at-risk to serve as the general contractor and to provide consultation during the design and construction, rehabilitation, alteration, or repair of a facility. A CMAR is selected based upon qualifications and price proposal that would provide the best value for the governmental entity.

Daylighting

A planned energy conservation strategy that utilizes illumination from sunlight.

Design development

Process in which schematic design drawings are further developed to include more detail, including: detailed site plan; room layouts; door and window types; interior and exterior elevations; reflected ceiling plans; plumbing, mechanical, structural, and electrical drawings; and kitchen layouts.

Design team

A group of professionals from architectural and engineering firms that is engaged to design a facility.

Educational Specifications

A document that details the number of rooms required, the size of each room, how those rooms should relate to each other (adjacencies), and the elements (sinks, electrical outlets, markerboards, cabinets, etc.) that should be included in each room. Districtwide Educational Specifications will be adapted for the specific needs of the campus.

Encumbrance Accounting

The recognition of commitments that will subsequently become expenditures when goods and services are received.

FF&E

Furniture, fixtures, and equipment. This describes all contents that are not a permanent part of the structure.

Hard costs

Expenses associated with direct construction of a project.

HVAC

Heating, ventilation, and air-conditioning

Job Order Contract (JOC)

A procurement method used for maintenance, repair, alteration, renovation, remediation, or minor construction of a facility when the work is of a recurring nature, but the delivery times, type, and quantities of work required are indefinite.

Leadership in Energy and Environmental Design (LEED)

A building certification process developed by the U.S. Green Building Council (USGBC) to enhance environmental awareness among architects and building contractors and to encourage the design and construction of energy-efficient, water-conserving buildings that use sustainable or green resources and materials.

MEP

Mechanical/electrical and plumbing systems.

Program or Concept design

Single-line drawings that illustrate room adjacencies and scale

Public Facility Corporation

The PFC is a non-profit corporation, the creation of which was sponsored by the District pursuant to the Public Facility Corporation Act. The Public Facility Corporation act authorizes the creation and utilization of school district public facility corporations to issue bonds for capital renovation programs. The Houston Independent School District Public Facility Corporation (HISD-PFC) has utilized this structure to issue \$48M for four of the news schools in the 2007 Facilities Capital Program (FCP).

Schedule of values

An itemization of costs that comprises the entire contract amount.

Schematic Design

Typically includes a simple site plan, floor plans, simple building cross-sections, an outline specification with general information about building systems, a table comparing required square footages from the educational specifications with actual square footages shown on the drawings, a preliminary estimate of cost options, and three-dimensional depictions of the exterior of the building.

Schedule of values

An itemization of costs that comprises the entire contract amount.

Scope-to-Budget

An analytical review conducted by the architectural/engineering team to ensure the proposed scope of work and project requirements are aligned with the established construction budget. The approved findings from this review become the basis for the design and preparation of the construction documents.

Schematic Design

The schematic design submission typically includes a simple site plan, floor plans (simple scale drawings that show room sizes, relationships, doors, and windows), simple building cross sections, an outline specification with general information about building systems, a table comparing required square footages from the educational specifications with actual square footages shown on the drawings, a preliminary estimate of cost options, and possibly 3-dimensional depictions of the exterior of the building

Soft costs

A construction industry term, but more specifically a contractor accounting term for an expense item that is not considered direct construction cost. Soft costs include architectural, engineering, financing, legal fees, and other pre- and post-construction expenses.

Swing space

A school building or a portion of an existing school building or other facility that will house the student population and its teachers and staff during the school-construction process.



Appendix



Bond Oversight Committee - Status Report 4/28/2015

HISD's Bond Oversight Committee held its quarterly meeting on April 28, 2015, where they were briefed on the status of bond projects, discussed financial reports and M/WBE (minority/women owned business enterprise) participation levels, and previewed second-quarter plans.

The first quarter of 2015 saw construction getting underway at Group 1 schools and planning completed for schools in Groups 3 and 4. Group 2 schools made design progress, and some have scheduled their second round of community meetings.

A presentation was given to the committee on how the district determines capacity ranges for each school. The design of 21st century schools trend toward including teacher work centers, where teachers can plan and collaborate with each other. This college-style approach ensures instructional spaces are optimally utilized throughout the day to maximize capacity.

Also in the first quarter, HISD administrators and project managers briefed each school's Project Advisory Team (PAT) on budget issues that may have an impact on their design and construction schedule, and the team continues to evaluate cost-saving measures. Other first quarter highlights include:

Sharpstown High School - Sharpstown High School students, staff and alumni were joined by elected officials and business representatives on Feb. 7 for a groundbreaking ceremony for the school's new 21st century campus.

Washington High School – Demolition is completed after extensive asbestos abatement in the nearly 16 acres of land adjacent to the school that was acquired by the district as part of the plan to nearly double the size of the campus. The new campus, which will accommodate up to 1,300 students, will showcase the school's engineering program with 21st century technology and flexible learning spaces to support project-based learning and encourage collaboration.

High School for Law and Justice - In February, HISD completed the purchase of property near downtown at Scott and Coyle streets, which will become the campus for the new High School for Law and Justice. The school's new three-story building will combine a 21st century learning environment with unique features – including a courtroom, a crime scene investigations lab, an emergency communications center, and a law library. Construction is expected to begin in late summer and last about 20 months, allowing for students to attend classes in the new building in January 2017.

Sterling High School - The building site at Sterling High School is buzzing with activity these days as construction is progressing on the school's new 21st century building. The drilled foundation piers are complete and tilt walls are scheduled to go up this month. The school is designed to emphasize Sterling's aviation program and will prominently feature an airplane hangar as its centerpiece. Designed to accommodate 1,600 to 1,800 students and support the latest technology, the campus will also include state-of-the-art science labs, numerous learning commons areas, and flexible classroom spaces.

Delmar Fieldhouse – The concrete slab has been poured and the project is going vertical this month. Since construction began last fall, workers have been laying necessary groundwork including installing underground electrical and plumbing lines, and preparing concrete piers and grade beams. Steel erection is expected to take about five months. The project team is also finalizing the graphic designs for the portable arena flooring and the color.



MEETING MINUTES

MEETING: **Bond Oversight Committee Meeting**
HISD Facilities Capital (Bond) Program

LOCATION: Hattie Mae White Educational Support Center
Superintendent's Large Conference Room
4400 West 18th Street
Houston, Texas 77092

DATE: 28 April 2015

TIME: 8:30 A.M.

PRESENT: **Bond Oversight Committee (BOC)**

Mr. Gary J. White
Mr. Martin Debrovner
Mr. Michael G. Davis
Mr. D.V. "Sonny" Flores
Mr. Robert M. Eury
Mr. Craig Johnson
Mrs. Phoebe Tudor
Mr. David Quan

Houston Independent School District (HISD)

Mr. Leo Bobadilla, Business Operations
Mr. Mark Miranda, Business Operations
Mr. Robert Sands, CFS
Ms. Sue Robertson, CFS
Mr. Dan Bankhead, CFS
Mr. Derrick Sanders, CFS
Mr. Andreas Peeples, CFS
Mr. Sundaresh Kamath, CFS
Ms. Sandy Hellums, Legal Counsel
Ms. Yesenia Taylor, Business Assistance
Ms. Sherrie Robinson, Controller
Ms. Tonya Savoie, Controller's office
Ms. Sylvia Wood, Communications
Ms. Rebecca Kiest, Bond Communications
Ms. Sara Butler, Bond Communications
Ms. Christine Manrique, CFS
Ms. Jade Mays, CFS
Mr. John Gerwin, Construction Audit
Mr. Richard Patton, Construction Audit
Ms. Pat Collins, Information Technology
Ms. Jennifer Douglas, CFS
Ms. Victoria Silvia, CFS
Ms. Jazzmine Fuller, CFS

ABSENT: Ms. Jessica Diaz

The general purpose of the meeting was to brief the Bond Oversight Committee on the current status of the new construction and renovation projects funded through the 2012 Facilities Capital Program. Related issues, questions and activities were also discussed:

Item 1 Welcome

Robert Sands, CFS Officer, called the meeting to order at 8:48 a.m. and welcomed everyone to the meeting.

Item 2 January 27, 2015 Oversight Committee Meeting Minutes

The committee approved the minutes as presented.

Item 3 Videos

Mr. Sands introduced a video of HISD's tour of four different schools in the Washington, D.C., area.

Item 4 Bond Construction Update

Derrick Sanders, General Manager of Construction Services, reported that the building pad and drilling pier work for South Early College, North Early College, Mandarin Chinese and Condit are ongoing. Debakey High School, Lee HS, Washington HS and Sharpstown HS have undergone demolition. Mr. Sanders noted, as of last week, the last homes at Washington HS for demolition have been completed. Digging out the basement of DeBakey HS also has been completed. He added that vertical construction work has started at Waltrip HS, Worthing HS and Delmar Stadium. Major foundation work has been completed at Sterling HS and Grady MS. Sterling HS should start vertical construction in the next couple of weeks. For Mark White, Mickey Leland, and Butler and Barnett stadiums, the Project Team is working with the City of Houston to get final permits. The HSPVA and Furr HS projects have not come to terms with the Construction Manager at Risk (CMAR), and HISD has decided to terminate those contracts. The Project Team is in the process of securing new contracts for those schools. Mr. Sanders also reported that Sharpstown HS had its groundbreaking ceremony on Feb. 7, and property has been recently purchased near downtown for High School for Law Enforcement.

Leo Bobadilla, Chief Operating Officer, noted that the team is still working on costs with some schools and has made a lot of progress with several projects from last meeting. Mr. Sanders noted that next quarter he is expecting more projects to come out of the ground and move forward into vertical construction.

Item 5 Bond Planning Update

Sue Robertson, General Manager of Facilities Planning, presented information on how the district determines capacity ranges for each school. Ms. Robertson explained that 21st century schools trend toward including teacher work centers, where teachers can plan and collaborate with each other. This college-style design ensures instructional spaces are optimally utilized throughout the day to maximize capacity.

Mr. Bobadilla informed the committee that he asked Ms. Robertson to put a presentation together to share with principals and others about 21st century learning and capacity of the new buildings. He noted by sharing this presentation with more people, it will ease the transition and provide information on what the changes include.

Phoebe Tudor asked if the 21st century school would potentially lead to any overcrowding. Ms. Robertson responded the district wouldn't intentionally draw boundaries to load the school up beyond capacity. HISD would caution the principals not to load the buildings beyond the ability of the infrastructure to support that number. She also stated that if you fast forward 10 years from now, no one knows how much direct instruction is going to be occurring in the classroom and how much independent learning is going to be occurring. Ms. Robertson noted the main message is that we are in position for a variety of instruction to occur as the district moves forward.

Robert Eury inquired that if more independent work increases 10 years from now, will the plan change by deconstructing classrooms. Ms. Robertson said the buildings are designed to be flexible or add more transparency if noise needs to be controlled differently. She said there are options to change configurations as needed.

Item 6 Bond Design Update

Mr. Bankhead informed the committee that the architects are working in an expeditious manner on the Group 2 projects. Several projects are in the Design Development phase and have a few that are finishing up the Schematic Design phase. More than 120 people attended an informative meeting that was held during the first quarter at Mickey Leland College Preparatory. The architects presented a facade and a treatment to the facade of the design piece that evokes the history of the original facility of Wheatley HS.

The design team is having meetings (charrettes) with members of Groups 3 and 4 projects. These gatherings are comprised of program managers, architects, and staff members for the participating schools. The architects presented a cost model providing the respective campuses' construction budgets and scopes of work. The goal is to ensure the buildings are being designed within budget.

The design standards have been updated and posted on the website. Some of the changes include electrical and safety.

Item 7 Districtwide Upgrades

Andreas Peeples, General Manager of Construction, reported on middle school restroom projects that started last year and are coming to a close on Phase 1. Phase 2 work is moving along, which is another 10-school package, and 100% demolition has been completed over the past break. Construction of the Phase 2 packages will begin. Packages have started and contracts are being finalized for a small Group 3 package and a package that contains 5 middle schools. A contract has been finalized for Phase 2. The Group 2 package should start work in the next couple of weeks and the finalized contract for the Group 3 package will start by the end of the month.

Safety and Security improvements are continuing with the closed circuit television (CCTV) installation and also focusing on Priority 1, which is fire alarm systems and includes installation and code compliance items.

Furthermore, there has been work done with technology that contains network improvements and wireless expansion and includes wireless access points, cabling, and other infrastructure equipment. There are a number of schools that are schedule for completion this summer and a large group will start upon that completion. Once the network improvement and wireless expansion activities are complete, technology will move toward the voice over IP (VOIP), continuing the technology expansion.

Item 8 Business Assistance Minority and Women Businesses (M/WBE) Report and Community Outreach

Yesenia Taylor, Supplier Diversity Team Lead, reported the office of Business Assistance

continues to attend different events and programs to help promote HISD business opportunities. The M/WBE commitments were awarded contracts at 51% for the professional services. They continue to move forward with hosting information sessions and Workshop Wednesdays. They attended the Hispanic Chamber of Commerce Event and were able to participate and hand out M/WBE supplier diversity brochures to the attendees. HISD has developed a partnership with City of Houston, Metro, and the Port of Houston to kick off the Interagency Mentor-Protege program on Tuesday, May 5, 2015. The team is working with underutilized minority and women-owned businesses to help them understand how to do business with local agencies, including HISD, as well as learn about the different bid opportunities, the bid process, and how to do presentations properly.

The Minority Business Enterprises are at 36.11%, women-owned business enterprises are at 14.90%, and non-M/WBE is at 48.99%. Michael Davis asked with the M/WBE participation, how much of that is prime versus subcontractor. Ms. Taylor responded it is tracked and the report provides a breakdown of the awarded CMAR and the percentage for each school.

Mr. White asked what it means if Davis HS has 100% for the M/WBE commitment. Ms. Taylor responded the contractor is a certified M/WBE. Mr. Bobadilla noted that the prime contractor may be 100% M/WBE, but they may also have 30% M/WBE subcontractors. He noted to keep in mind that the CMARs usually don't know who their subs are going to be until they go out for bid.

Mr. White asked if the department follows up to see if contractors have met the commitments. Mr. Bobadilla referenced to the last bond reports and how that information is broken down. The report provides who's on target and who is not.

Mr. Davis asked how he can tell if the others are minority-own businesses and if there is a way to track a total of primes. Ms. Taylor responded that the percent is what they have committed to subcontract with a minority- or women-owned Business and yes.

Sonny Flores asked the district requires an M/WBE to subcontract a certain percentage, and if the M/WBE gets the contract could they either do it all or cut the contract out and give 95% out to a non-M/WBE. The contractor could do so, but they still have to go through a bid process and show what they are providing to the district.

Mr. Quan asked If HISD have an overall M/WBE commitment and do we count it as a 100% goal if the CMAR is M/WBE. Ms. Taylor responded 20% and 25% and yes.

Mr. Quan expressed concerns on how HISD will monitor the hiring process of the prime M/WBE contractor towards subcontractors that are M/WBE certified. How will HISD assure the certified M/WBE subcontractors will have a fair opportunity in receiving a certain percentage? Mr. Bankhead responded HISD is tracking those kinds of things, so when the subcontractors come back to the table, Alexis Licata (General Manager of Business Assistance) and Ms. Taylor will know that the CMAR did not follow through. HISD will take this into consideration when they evaluate CMARs.

Craig Johnson asked if those involved know there is a goal for tier 2 and if they know there is percentage target that the district is looking to help more M/WBEs.

Mr. Bobadilla responded before the works goes out for bid, the district has an outreach event at that school in that community so the people who are interested in the work have an opportunity to find out who is going to be responsible for the project. It gives them an opportunity to ask questions. Mr. Sands added when the CMARs bid, HISD send the notice advertisement to Ms. Licata's team, and they mail it to the 3,500 subcontractors.

Mr. Johnson asked is there list of firms that are reliable and we can work with again. Mr. Bobadilla responded that Procurement is working to develop files, which will have letters of commendation or concerns. Therefore, for the next project, during the procurement process, we ask that those files be part of the review.

As a result of terminating the Furr HS and HSPVA contracts, Mr. Quan asked how this affects the original schedule for these two projects. Mr. Peeples responded that the Furr project is out for bid, and it's due in a couple of weeks. Once the team goes through evaluations, we will be able to determine a new schedule. On HSPVA, we have not gone out for bid, so the schedule will be determined once the advertisement goes out for bid. Mr. Sands noted HSPVA is going to the next CMAR project, but Furr will go to a Competitive Sealed Proposal (CSP) delivery method.

Phoebe Tudor asked if it is unusual to terminate the first CMAR. Mr. Bobadilla responded the CMAR has to provide the owner, HISD, with a Guarantee Maximum Prices (GMP) that is within budget. If the CMAR cannot provide it, then we have the option to move on with the next CMAR. Ms. Tudor asked if the next CMAR will use the original design for those projects, and will they meet the budgets for those projects. Mr Bobadilla responded that as of right now, there hasn't been any considerable changes for those projects, and the expectation is to get these two contractors to spend time going over it, get comfortable with the package, and then bring the GMP. Mr. Bobadilla also added labor is an issue and getting subcontractors to bid projects. When having 0 to 2 bidders, prices go up because there is no competition. The key expectations for these next contractors is to be get a lot of interest in the market place for these project so there is a considerable amount of competition to help bring down the cost.

Item 9 Financial Report

Sherrie Robinson, HISD Controller, reported that in the \$1.89 billion bond program that was approved by the voters, \$424.7 million has been committed, including encumbrances of \$296.8 million and actual expenditures of \$127.9 million. There is \$1.5 billion available to complete projects. Ms. Robinson noted that Finance continuously meets and reviews cash flow statements and the encumbrance schedule to determine the next bond sale.

Mr. White asked if there was any additional money allocated to Mickey Leland. Tonya Savoie, Sr. Manager of Accounting, responded that funds were allocated from other resources and not from the \$1.89 billion. It is not in the report, but it is in the project, which they added \$13.7 million to bring the project to total of \$42.4 million.

Item 10 Bond Communications

Sylvia Wood, General Manager of Business Communications, reported on the first quarter

events. Sharpstown had its groundbreaking event on Feb. 7. In addition, PAT members from Groups 1 and 2 attended the HISD State of the Schools event to present the schools' project boards and discuss the projects with attendees. Mickey Leland had a community meeting with more than 100 people in attendance.

Ms. Wood noted one of the improvements with communication is that the team has created a new schedule format that gives more accurate and dynamic information on the web. It also provides information such as the target opening date. Communications is also facilitating more targeted school communications with letters home, for example at Condit ES and Furr HS.

Mr. White asked what is going to happen to Lockhart. Mr. Bankhead responded that's where the Energy HS is going to go.

Item 11 Looking Ahead

Mr. Sands noted that the design charrettes will continue with Groups 3 and 4 and some will take over the summer. He noted the community meetings for Groups 3 and 4 are continuing, and Group 2 schools are moving into Construction Design phase.

Mr. White asked if there were any changes on the Traffic Light Report. Mr. Bobadilla reported the team is working on it.

There being no further questions or discussion, the committee entered Executive Session.

The information outlined above reflects the author's understanding of the key discussions and decisions reached during this meeting. Should you have any additions and/or clarifications to these meeting notes, please notify the author in writing promptly. These notes will be relied upon as the approved record of the meeting, unless a written notice to the contrary is sent to the author within seven (7) days of the submission of these meeting notes.

Prepared by Construction and Facilities Services.

Office of Superintendent of Schools
Board of Education Meeting of May 14, 2015

Office of Business Operations
Leo Bobadilla, Chief Operating Officer

**SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND ALL
CONSTRUCTION MANAGER-AT-RISK CONTRACTS**

Texas Government Code Chapter 2269 allows school districts to utilize construction manager-at-risk (CMAR) as a delivery method for construction projects. The CMAR delivery method allows a general contractor to be selected and engaged to advise on constructability, cost savings, phasing, and scheduling during the design of a project. The preconstruction services provided by the CMAR enable the project team to make timely changes as necessary in the design based on cost information from subcontractors and product manufacturers, thus ensuring project efficiency and effectiveness. As the design is completed, the CMAR obtains competitive bids from subcontractors for each aspect of the work and submits a guaranteed maximum price (GMP) as the proposed construction cost. During the construction, the CMAR works as a team member with the district and consultants.

Texas Government Code Section 2269.253 provides the Houston Independent School District (HISD) the option to utilize a two-step selection process in choosing a CMAR firm. Step one involves an initial request for qualifications. In step two, HISD may request firms, selected solely on the basis of qualifications, to provide proposed fees and pricing.

On April 11, 2013, the HISD Board of Education authorized the superintendent of schools or a designee to determine the construction delivery method for construction projects using factors approved by the HISD Board of Education, such as schedule, scope, and complexity. Following this process, the CMAR delivery method has been determined to provide the best value for the projects as listed in the attachment.

Proposals for CMAR services for new construction projects were requested on January 17, 2015, and were received on February 9, 2015. The proposals were evaluated and ranked using HISD selection criteria approved for this delivery method by the HISD Board of Education on April 11, 2013.

Based on the qualifications, the construction firms were asked to submit fee proposals. The fee proposals were comprised of costs for preconstruction services, construction phase services fees, and general conditions costs as a percentage of the GMP.

The attachment includes the recommended best value CMAR firm for each project, and each firm's minority and women-owned business enterprises (M/WBE) commitment for their services. The overall M/WBE participation for construction will be tabulated once the project is competitively bid by the CMAR.

In the event that the CMAR is unable to provide a GMP proposal that is acceptable to the district, or is unable to fulfill other obligations, the superintendent of schools or a designee is authorized to terminate negotiations and/or the agreement with that firm and negotiate, execute, and amend contracts with the next-highest-ranked best-value CMAR proposer to obtain an acceptable GMP (or multiple GMPs in the case of phased work), in amounts not to exceed the overall project budget for each project.

Approval of this item will authorize the superintendent of schools or a designee to negotiate, execute, and amend contracts, including the acceptance of the GMP (or multiple GMPs in the case of phased work), in amounts not to exceed the overall project budget for each project.

COST/FUNDING SOURCE(S):	Cost shall not exceed project budgets and will be funded by 2012 Bond Program funds.
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STAFFING IMPLICATIONS:	None
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ORGANIZATIONAL GOALS/IMPACT:	This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.
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THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend contracts with the construction manager-at-risk firms for projects and fees listed in the attachment, effective May 15, 2015.

CONSTRUCTION MANAGER-AT-RISK CONTRACTS
2012 FACILITIES CAPITAL PROGRAM

SCHOOL PROJECT	RECOMMENDED FIRM	M/WBE COMMITMENT
Askew Elementary School	DivisionOne Construction, LLC	25%
Austin High School	DivisionOne Construction, LLC	25%
Garden Oaks Montessori PreK–8	B3Ci, A Joint Venture	30%
Sam Houston Math, Science, and Technology Center	Satterfield & Pontikes Construction, Inc.	20%
Westbury High School	Satterfield & Pontikes Construction, Inc.	20%
Wharton Dual Language School PreK–8	DivisionOne Construction, LLC	25%
Young Women’s College Prep	Satterfield & Pontikes Construction, Inc.	20%

Office of Superintendent of Schools
Board of Education Meeting of May 14, 2015

Office of Business Operations
Leo Bobadilla, Chief Operating Officer

SUBJECT: APPROVAL TO ESTABLISH A BUDGET AND AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND ALL NECESSARY CONTRACTS IN ORDER TO RELOCATE THE REALIZING EDUCATIONAL ACHIEVEMENT IN THE CITY OF HOUSTON CENTER TO THE FORMER RICHARD BROCK ELEMENTARY SCHOOL

The Realizing Educational Achievement in the City of Houston (REACH) Center is a school that is dedicated to helping young adults experience academic success. REACH is designed to reach not only students who have already dropped out and/or need credit recovery but also those students who are at risk of dropping out.

REACH is presently housed at Ebbert Furr High School. The Office of Student Support has determined that a more centralized location is needed for the REACH program to better serve the entire district, and that the school should be relocated to the former Richard Brock Elementary School (ES) site at 1417 Houston Avenue. The Houston Independent School District (HISD) currently has staff working out of the former Brock ES building and these individuals will be relocated to other facilities in the district.

The former Brock ES facility is a 35,468 square-foot, three-story structure with limited parking. Renovations needed prior to the relocation of REACH include, but are not limited to, the following: various building systems and code compliance upgrades; kitchen improvements; program-specific needs; structural repairs and upgrades; site/parking improvements; and other capital-related improvements. Moving expenses and any related capital needs associated with preparing other facilities for staff being relocated will also be required. A budget amount not to exceed \$9,846,676 is requested for the work as noted above.

COST/FUNDING SOURCE(S): The total cost shall not exceed \$9,846,676 and will be funded by Fund Balance.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

Office of Superintendent of Schools
Board of Education Meeting of June 11, 2015

Office of Business Operations
Leo Bobadilla, Chief Operating Officer

**SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND
CONSTRUCTION CONTRACT FOR SITE PREPARATION FOR
BOOKER T. WASHINGTON HIGH SCHOOL**

The Houston Independent School District (HISD) 2012 bond election approved the construction of the new Booker T. Washington High School (HS).

The HISD Board of Education approved the design contract for the new Washington HS on July 2, 2013.

The district sought competitive sealed proposals (CSP) from contractors for the demolition and site preparation work for the new Washington HS including, but not limited to, the following: demolition of paved streets, cutting/capping all utilities at the perimeter of the site, removal of abandoned utility pipes, backfill/compaction of all excavations, relocation of storm inlets along Yale Street, and removal of all remaining concrete foundations and building remnants.

This project was advertised on May 16 and May 23, 2015. The CSPs were due June 9, 2015, and are currently being evaluated in accordance with Chapter 2269 of Texas Government Code and procedures approved by the HISD Board of Education.

Approval will authorize the superintendent of schools or a designee to negotiate and execute a contract in an amount not to exceed \$600,000 and amend the contract within the established allowance.

COST/FUNDING SOURCE(S): The total cost shall not exceed \$600,000 and will be funded by 2012 Bond Program funds.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend a construction contract for site preparation at Booker T. Washington High School, effective June 12, 2015.

Office of Superintendent of Schools
Board of Education Meeting of June 11, 2015

Office of Chief Financial Officer
Kenneth Huewitt, Chief Financial Officer

**SUBJECT: APPROVAL OF CONSULTANT AND PROFESSIONAL-SERVICE
CONTRACTS**

The purpose of this item is to authorize consultant contracts and professional-service contracts as required by board policy. According to current policy, the Houston Independent School District (HISD) Board of Education's approval is required for consultant contracts and professional services exceeding \$50,000 per engagement, inclusive of expenses, or for consultant contracts where payment to a consultant for the fiscal year has aggregated \$100,000, inclusive of all expenses. The attachment reflects a summary of proposed requests. Individual contracts are on file in Board Services.

COST/FUNDING SOURCE(S): Funds for this recommended action are shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and HISD Goal 4: Increase Management Effectiveness and Efficiency, and is aligned to Core Initiative 1: Effective Teacher in Every Classroom.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed consultant and professional-service contracts, effective June 12, 2015.

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