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| **Teacher Name** | Barrow, Tubbs, Strickland, Bowyer | **Unit Name** | **Progressives** |
| **Course** |  | **Dates** | **9/26-30** |

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| **Monday** | * Daily Objective:  Evaluate the impact of Progressive Era reforms…. * Analyze the impact of third parties, including the…Progressive Party. * identify the roles of governmental entities and private citizens in managing the environment such as the establishment of the National Park System,…. * the changing relationship between the federal government and private business.   **Agenda with Approximate Time Limits:** What activities will your students do?   1. Review Roosevelt via Quizizz from Friday 2. Road to the White House Reading 3. Taft Graphic Guided Notes and Graphic Organizer   **Formative Assessment:** Graphic Organizer  **Modifications:** Teacher Guided notes with Peardeck support  **Intervention:** Review and retake of Quizziz  **Extension:**  **Follow-Up/Homework:** Any Progressive work redos can be done Monday at lunch or after school. E236  Cumulative test replacement Wednesday at lunch or Thursday after school E236 |
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| **Tuesday** | **Daily Objective:**  I can show mastery of the objectives having to do with the Progressive on a major quiz.  **Agenda with Approximate Time Limits:**   1. Turn in Review Sheet 2. Take Test 3. EdPuzzle – Wilson and the Fed https://edpuzzle.com/assignments/6331c76ce16f38411a0c1721/watch   **Formative Assessment:**  Major Quiz  **Modifications:**  as needed for 504 and Sp. Ed. Students  **Intervention:**  **Extension:**  **Follow-Up/Homework:** Cumulative TEST opportunity Wed/Thus |
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| **Wednesday/Thursday** | **Daily Objective:**   **Explain**why significant events, policies, and individuals, including the Spanish‐American War, U.S. expansionism, **Alfred Thayer Mahan**, Theodore Roosevelt, and **Sanford B. Dole** moved the United States into the position of a world power.  **Agenda with Approximate Time Limits:**   * 1. Reasons for Expansion   2. Peardeck   3. Graphic Organizer   4. Hawaii comparison chart   5. Practice ACES   **Formative Assessment:**  ACES  **Modifications: Minues sentences**  **Intervention:** Self check  **Extension:**  **Follow-Up/Homework:** |
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| **Friday** | * Daily Objective:   Explain why significant events, policies, and individuals, including the Spanish‐American War, U.S. expansionism, Alfred Thayer Mahan, Theodore Roosevelt, and Sanford B. Dole moved the United States into the position of a world power. * American expansionism, including acquisitions such as Guam, Hawaii, the Philippines, and Puerto Rico. * the economic effects of international military conflicts, including the Spanish‐American War and World War I, on the United States.   **Agenda with Approximate Time Limits:**   * 1. War Message   2. Scribe Messenger   3. Spanish/American War Reading   4. Practice ACES Or Expansion/Span Am Quiz   **Formative Assessment:**  Quizizz  **Modifications:**  **Intervention:**  **Extension:**  **Follow-Up/Homework:** |