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| **Teacher Name**  |  Barrow, Tubbs, Strickland, Bowyer | **Unit Name**  | **Progressives**  |
| **Course**  |   | **Dates**  | **9/26-30**  |

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| **Monday**  | * Daily Objective:  Evaluate the impact of Progressive Era reforms….
* Analyze the impact of third parties, including the…Progressive Party.
* identify the roles of governmental entities and private citizens in managing the environment such as the establishment of the National Park System,….
* the changing relationship between the federal government and private business.

  **Agenda with Approximate Time Limits:** What activities will your students do? 1. Review Roosevelt via Quizizz from Friday
2. Road to the White House Reading
3. Taft Graphic Guided Notes and Graphic Organizer

**Formative Assessment:** Graphic Organizer**Modifications:** Teacher Guided notes with Peardeck support**Intervention:** Review and retake of Quizziz**Extension:** **Follow-Up/Homework:** Any Progressive work redos can be done Monday at lunch or after school. E236Cumulative test replacement Wednesday at lunch or Thursday after school E236  |
|   |   |
| **Tuesday**  | **Daily Objective:**  I can show mastery of the objectives having to do with the Progressive on a major quiz.**Agenda with Approximate Time Limits:**  1. Turn in Review Sheet
2. Take Test
3. EdPuzzle – Wilson and the Fed https://edpuzzle.com/assignments/6331c76ce16f38411a0c1721/watch

**Formative Assessment:**  Major Quiz**Modifications:**  as needed for 504 and Sp. Ed. Students**Intervention:** **Extension:** **Follow-Up/Homework:** Cumulative TEST opportunity Wed/Thus |
|   |   |
| **Wednesday/Thursday**  | **Daily Objective:**   **Explain**why significant events, policies, and individuals, including the Spanish‐American War, U.S. expansionism, **Alfred Thayer Mahan**, Theodore Roosevelt, and **Sanford B. Dole** moved the United States into the position of a world power.**Agenda with Approximate Time Limits:**  * 1. Reasons for Expansion
	2. Peardeck
	3. Graphic Organizer
	4. Hawaii comparison chart
	5. Practice ACES

**Formative Assessment:**  ACES**Modifications: Minues sentences** **Intervention:** Self check**Extension:** **Follow-Up/Homework:**   |
|   |   |
| **Friday**  | * Daily Objective:   Explain why significant events, policies, and individuals, including the Spanish‐American War, U.S. expansionism, Alfred Thayer Mahan, Theodore Roosevelt, and Sanford B. Dole moved the United States into the position of a world power.
* American expansionism, including acquisitions such as Guam, Hawaii, the Philippines, and Puerto Rico.
* the economic effects of international military conflicts, including the Spanish‐American War and World War I, on the United States.

**Agenda with Approximate Time Limits:**  * 1. War Message
	2. Scribe Messenger
	3. Spanish/American War Reading
	4. Practice ACES Or Expansion/Span Am Quiz

**Formative Assessment:**  Quizizz**Modifications:****Intervention:** **Extension:** **Follow-Up/Homework:**   |