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| **Teacher Name** | **Barrow, Bowyer, Strickland, Tubbs** | **Unit Name** | **Unit 2**  **Age of Expansion & Reform** |
| **Course** | **USH** | **Dates** | **9/19-9/23** |

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| **Monday** | **Daily Objective:** I can define muckraker.  I can identify and evaluate the impact of the muckraker.  I can identify important Muckrakers including Upton Sinclair & Ida B. Wells.    **Agenda with Approximate Time Limits:**   1. STAAR Question (5 minutes) 2. Are Those Products Safe? (7 minutes) 3. Muckrakers Introduction (10 minutes) 4. America Needs Reform Graphic Organizer (15 minutes) 5. Exit Ticket- Modern Day Muckraker Article (10 minutes)   **Formative Assessment:** Peardeck, graphic organizer, article writing  **Modifications:**  Sentence Stems, speaking stems, anchor charts, word wall  **Intervention:** Muckraker videos, small group instruction  **Extension:** Research an additional muckraker  **Follow-Up/Homework: Modern Day Muckraker Article** |
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| **Tuesday** | **Daily Objective:** I can define initiative, referendum, recall & other progressive reforms.  I can explain the 16th, 17th, 18th, & 19th amendments.  I can explain the impact of progressive reforms.  **Agenda with Approximate Time Limits:**   1. Do Now: Match the Muckrakers & Progressive or Populist (5 minutes) 2. Progressive Era Introduction (10 minutes) 3. Progressive Reforms Explained (10 minutes) 4. T-Chart & Graphic Organizer (10 minutes) 5. Exit Ticket: Progressive Scenarios (5 minutes)   **Formative Assessment:**  Peardeck, text annotation  **Modifications: guided notes, word wall**  **Intervention:** Small group instruction  **Extension:** ACES Writing Assignment  **Follow-Up/Homework:** Progressive Scenarios Exit Ticket |
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| **Wednesday/Thursday** | **Daily Objective:**  I can evaluate the impact of reform leaders.  I can explain Theodore Roosevelt’s Domestic Policy.  I can explain how the Square Deal changed the relationship between government & business.  **Agenda with Approximate Time Limits:**   1. Do Now: Invitation to the 21st Century (3 minutes) 2. Progressive Leaders Digital Stations (20 minutes) 3. Greatest Impact (3 minutes) 4. Road to the White House (7 minutes) 5. The Square Deal Blendspace (12 minutes) 6. Exit Ticket: Square Deal Infographic   **Formative Assessment:**  Peardeck, Blendspace, graphic organizer  **Modifications: sentence stems**  **Intervention:** Reform Leaders video, small group instruction  **Extension:**  **Follow-Up/Homework:** Square Deal Info Graphic |
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| **Friday** | **Daily Objective:**  I can explain how Taft’s domestic policies reflected the changing relationship between government and private business.  I can identify candidates in the election of 1912 & explain the impact of third parties.  I can explain Wilson’s domestic policies.  I can explain the purpose of the Federal Reserve System.  **Agenda with Approximate Time Limits:**   1. Do Now: Characteristics of Progressive Presidents (5 minutes) 2. Election of 1912 (5 minutes) 3. Was Taft really a Progressive? (10 minutes) 4. Progressive Party Platform of 1912 (10 minutes) 5. Woodrow Wilson’s Progressive Reforms (25 minutes) 6. Exit Ticket: Look How We’ve Changed (10 minutes)   **Formative Assessment:**  Peardeck, political cartoon analysis, map analysis, open debate  **Modifications: guided notes**  **Intervention:** 1912 Election video, small group instruction  **Extension:**  **Follow-Up/Homework:** Look How We’ve Changed  UNIT 2 TEST- TUESDAY, September 27, 2022 |