

WESTSIDE SENIOR HIGH SCHOOL
US ARMY JROTC PROGRAM
14201 BRIAR FOREST DRIVE
HOUSTON, TEXAS 77077

Army JROTC LET 1/4 Course Syllabus

Course Title: Leadership Education Training (Level 1 & 4) LET 1/4

Credit Hours: 0.5 Credit (Per Semester)

Prerequisites: Completion of eighth grade and enrolled in high school

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| School Year | 2021 – 2022 |
| Instructor | MSG(R) Axel L. Coll |
| Instructor’s office phone | 281-920-8000 ext. 036319 |
| Instructor’s email address | acoll@houstonisd.org |
| Instructor’s conference times | MON thru FRI 12:05pm to 1:05pm |

RESOURCES

- **Textbooks:** Unit 1: LET 1 “The Emerging Leader”
Unit 4: LET4 “The Managing Leader”

- **Supplementary Reading:**
Training Circular 3-21.5 Drill and Ceremonies
Cadet Reference Manual *6th Edition*
NEFE High School Financial Planning Workbook

- **Uniform:** Cadet Uniform (Supplied by The JROTC department at no cost to the student). Battalion “Spirit” T-Shirt (purchased by cadet).

Note: The wearing of the JROTC Cadet Uniform is a course requirement and will be worn once a week typically on Tuesday’s unless otherwise specified.

COURSE DESCRIPTION/OBJECTIVES/ JROTC PROGRAM AND STUDENT LEARNING OUTCOMES

Course Overview: The JROTC (Junior Reserve Officer Training Corps) program is hereafter referred to as simply the JROTC program. It is designed to teach high school students the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline. The program’s focus is reflected in its mission statement, “*To Motivate Young People to be Better Citizens.*” It prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities that will benefit the student, community, and nation. Cadet success is the main goal of all JROTC learning experiences. The JROTC curriculum is based on the principles of performance-based, learner-centered education. As a result, cadets:

- _ Learn skills they can use
 - _ Know the performance expectations up front
 - _ Engage as active partners in the learning process
 - _ Document accomplishments and competence
 - _ Learn how to learn
- **This program intends to teach cadets to**
 1. Maximize potential for success through learning and self-management
 2. Develop leadership skills
 3. Incorporate principles of mental and physical wellness into behaviors and decisions

4. Build effective relationships with peers, co-workers, and the community
5. Apply physical and political geography to building global awareness
6. Correlate the rights and responsibilities of citizenship to the purposes of U.S. government
7. Relate events in U.S. history to choices and responsibilities Americans have today
8. Characterize the role of the military and other national service organizations in building a democracy and maintaining peace in a democratic society

- **JROTC Core Abilities:**

The JROTC Core abilities describe the broad, life-long skills that every cadet needs for success in all career and life roles. They are drawn from the over-all goals and values that drive the JROTC program. Core abilities are not learned in one lesson or LET (Leadership Education Training), but rather they are linked to lesson competencies in order to integrate or thread them throughout the JROTC curriculum.

1. Build your capacity for life-long learning
2. Communicate using verbal, non-verbal, visual, and written techniques
3. Take responsibility for your actions and choices
4. Do your share as a good citizen in your school, community, country, and the world
5. Treat self and others with respect
6. Apply critical thinking techniques

- **Instructional methods:** Placing cadets in the role of active learners requires that the instructors assume a supporting role. JROTC instructors view themselves as facilitators of learning. This means that we take a leadership responsibility for creating an inviting and productive learning environment. Whenever possible we act as “guides on the side,” directing, coaching, encouraging, and giving feedback.

- **Course goals:** The JROTC curriculum requires that cadets demonstrate their mastery of the competencies by completing assessments that require them to do one or more of the following:

- _ make a decision _ solve a problem
- _ perform a skill _ create a product
- _ perform a service

Though multiple-choice, paper-pencil exams may be useful in providing feedback to cadets about their initial grasp of knowledge and ability to remember facts and information, they are not adequate for the task of assessing cadet mastery of the competencies. The JROTC program requires that cadets’ document mastery of the competencies by completing the performance assessment tasks included in the curriculum, or by completing an adaptation of the assessment task.

- **Student Objectives:** The JROTC program is intended to engage cadets in active learning. This means that “learner-centered” learning activities should dominate the cadet learning experience. Learner-centered learning activities place cadets in active roles in all stages (inquire, gather, process, and apply) of the lesson. This means that cadets should do the work of learning. They should also be actively involved in self and peer assessment (with backup and feedback from instructors.)

- **Description of major assignments:**

- ✓ Participation in two Service Learning Projects
- ✓ Participation in the Annual District Inspection
- ✓ End of Unit Tests
- ✓ Participation in Leadership Lab (uniform inspection, In-Ranks procedures, Squad/Platoon drill)
- ✓ Cadet Challenge
- ✓ End of Semester exams

- **Description of minor assignments:**

- ✓ In class assignments
- ✓ Quizzes
- ✓ Class participation
- ✓ Cadet Portfolio
- ✓ Homework

COURSE CALENDAR

Major Events:

- ✓ Homecoming Parade, October 2021 Westside H.S. -To be determine
- ✓ **November (Day to be determined) “Formal JROTC Inspection”**, mandatory event for **all** cadets in the program. The inspection will be conducted during normal school hours.
- ✓ **November 11, 2021** Veterans Day Parade (Location: Downtown Houston).
- ✓ **February 1-28, 2022** (excluding spring break) Cadet Challenge, all medically qualified cadets, (this is a graded exercise)
- ✓ **March 11, 2022**, Cadet Dining Out (*Military Ball*), qualifying cadets, Pine Forest Country Club
- ✓ **April 2022** Outstanding Cadet Qualification Board, *selected Cadets*, **Location to be determined**
- ✓ **April 2022** Final Review Awards Ceremony, (*selected cadets*), **Location to be determined**
- ✓ **April 2022 (day to be determined)**, Westside JROTC Annual Awards Ceremony (Auditorium)
- ✓ **April 2022 (day to be determined)**, Battalion Photos, (Location Drill Room).

COURSE POLICIES

- **Attendance:** All cadets are expected to attend all “Mandatory Events”. Additionally, see the “Westside Student’s Handbook” attendance policy section located at the school webpage for detail information.
- **Tardiness:** If a student does not make it to class by the time the bell rings (but within 10 minutes), you are considered to be tardy.
- **Class Participation:** All cadets are expected to adhere to stated Army JROTC program policies and regulations, and classroom expectations.
- **Academic Dishonesty:** “Sharing Answers” on examinations will not be tolerated. Any Cadet caught violating the “Honor Code” will be subject to disciplinary action. A second violation will result in more severe disciplinary action as outlined in the “Westside Student’s Handbook”

Grading:

- Major grades 70%
- Minor grades 30%

Note: Any cadet who gets a grade of less than 70% on a major grade will have an opportunity to re-take the assessment within one week. The maximum possible grade of a re-test is 85%.

- **Standards of Appearance:**

- Cadets are required to adhere to Westside High School’s Dress Code Policy.
- When required, wear the JROTC uniform correctly, with pride. It represents you and the JROTC program.

- **Expectations:**

- Be on time for class. Come to class prepared to learn (Laptop).
- Turn-in or complete assignments on-time
- Set the example; during the class period and all classes.
- Participate in all classroom and outdoor activities.
- Comply with school and classroom norms.
- Treat others with respect and dignity