

WESTSIDE SENIOR HIGH SCHOOL  
US ARMY JROTC PROGRAM  
14201 BRIAR FOREST DRIVE  
HOUSTON, TEXAS 77077

## Army JROTC LET 1/4 Course Syllabus

**Course Title: Leadership Education Training (Level 1 & 4) LET 1/4**

**Credit Hours: 0.5 Credit (Per Semester)**

**Prerequisites: Completion of eighth grade and enrolled in high school**

School Year	2022 – 2023
Instructor	MSG(R) Axel L. Coll
Instructor's office phone	281-920-8000 ext. 036319
Instructor's email address	<a href="mailto:acoll@houstonisd.org">acoll@houstonisd.org</a>
Instructor's conference times	Monday, Tuesday, Friday 9:50 – 10:30

### RESOURCES

- **Textbooks:** Unit 1: The Emerging Leader  
Unit 4: The Managing Leader

- **Supplementary Reading:**

Training Circular 3-21.5 Drill and Ceremonies  
Cadet Reference Manual *6th Edition*  
NEFE High School Financial Planning Workbook

- **Uniform:** Cadet Uniform (Supplied by the US Government). White crew neck T-shirt (optional for females) and black dress socks (if not issued by must be purchased by cadet). Battalion “Spirit” T-Shirt (purchased by cadet). Cadet Uniform will be worn once a week on Tuesday unless otherwise specified. Wearing of the JROTC uniform is a **course requirement** for all cadets in the program.

### COURSE DESCRIPTION/OBJECTIVES/ JROTC PROGRAM AND STUDENT LEARNING OUTCOMES

**Course Overview:** The JROTC (Junior Reserve Officer Training Corps) program is hereafter referred to as simply the JROTC program. It is designed to teach high school students the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline. The program’s focus is reflected in its mission statement, “*To Motivate Young People to be Better Citizens.*” It prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities that will benefit the student, community, and nation. Cadet success is the main goal of all JROTC learning experiences. The JROTC curriculum is based on the principles of performance-based, learner-centered education. As a result, cadets:

- \_ Learn skills they can use
- \_ Know the performance expectations up front
- \_ Engage as active partners in the learning process
- \_ Document accomplishments and competence
- \_ Learn how to learn

- **This program intends to teach cadets to**

1. Maximize potential for success through learning and self-management
2. Develop leadership skills

3. Incorporate principles of mental and physical wellness into behaviors and decisions
4. Build effective relationships with peers, co-workers, and the community
5. Apply physical and political geography to building global awareness
6. Correlate the rights and responsibilities of citizenship to the purposes of U.S. government
7. Relate events in U.S. history to choices and responsibilities Americans have today
8. Characterize the role of the military and other national service organizations in building a democracy and maintaining peace in a democratic society

- **JROTC Core Abilities:**

The JROTC Core abilities describe the broad, life-long skills that every cadet needs for success in all career and life roles. They are drawn from the over-all goals and values that drive the JROTC program. Core abilities are not learned in one lesson or LET, but rather they are linked to lesson competencies in order to integrate or thread them throughout the JROTC curriculum.

1. Build your capacity for life-long learning
2. Communicate using verbal, non-verbal, visual, and written techniques
3. Take responsibility for your actions and choices
4. Do your share as a good citizen in your school, community, country, and the world
5. Treat self and others with respect
6. Apply critical thinking techniques

- **Instructional methods:** Placing cadets in the role of active learners requires that the instructors assume a supporting role. JROTC instructors view themselves as facilitators of learning. This means that we take a leadership responsibility for creating an inviting and productive learning environment. Whenever possible we act as “guides on the side,” directing, coaching, encouraging, and giving feedback.

- **Course goals:** The JROTC curriculum requires that cadets demonstrate their mastery of the competencies by completing assessments that require them to do one or more of the following:

- \_ make a decision            \_ solve a problem
- \_ perform a skill            \_ create a product
- \_ perform a service

Though multiple-choice, paper-pencil exams may be useful in providing feedback to cadets about their initial grasp of knowledge and ability to remember facts and information, they are not adequate for the task of assessing cadet mastery of the competencies. The JROTC program requires that cadets’ document mastery of the competencies by completing the performance assessment tasks included in the curriculum, or by completing an adaptation of the assessment task.

- **Student Objectives:** The JROTC program is intended to engage cadets in active learning. This means that “learner-centered” learning activities should dominate the cadet learning experience. Learner-centered learning activities place cadets in active roles in all stages (inquire, gather, process, and apply) of the lesson. This means that cadets should do the work of learning. They should also be actively involved in self and peer assessment (with backup and feedback from instructors.)

- **Description of major assignments:**

- ✓ Participation in the annual District Inspection
- ✓ End of Unit Tests
- ✓ Uniform inspection, In-Ranks procedures, Squad/Platoon drill)
- ✓ Cadet Challenge
- ✓ End of Semester exams with short essay

- **Description of minor assignments:**

- ✓ In class assignments
- ✓ Unit quizzes
- ✓ Class participation
- ✓ Cadet Portfolio
- ✓ Homework

## COURSE CALENDAR

- **Exam Dates:** Fall and Spring Semester Final Exams are on the last week of the corresponding semester
- **Major Events:**
  - ✓ **October 2022** Homecoming Parade, Westside H.S.
  - ✓ **November (Day to be determined)** District's Formal JROTC Program Inspection, mandatory event for **all** cadets in the program. The inspection will be conducted during normal school hours.
  - ✓ **November 11, 2022** Veterans Day Parade (Location: Downtown Houston).
  - ✓ **February 1-28, 2023** (excluding spring break) Cadet Challenge, all medically qualified cadets, (this is a graded exercise)
  - ✓ **March 10, 2023**, Cadet Dining Out (*Military Ball*), qualifying cadets, Pine Forest Country Club
  - ✓ **April 2023** Outstanding Cadet Qualification Board, *selected Cadets*, **Location to be determined**
  - ✓ **April 2023** Final Review Awards Ceremony, (*selected cadets*), **Location to be determined**
  - ✓ **April 2023 (day to be determined)**, Westside JROTC Annual Awards Ceremony (Auditorium)
  - ✓ **April 2023 (day to be determined)**, Battalion Photos, (Location Drill Room).

## COURSE POLICIES

- **Attendance:** As directed by the Westside H. S. Attendance Policy
- **Tardiness:** As directed by the Westside H.S. Tardiness Policy.
- **Class Participation:** All cadets are expected to adhere to stated Army JROTC program policies and requirements, and classroom expectations.
- **Exams Re-take:** Any cadet who receives a failing score on a major assessment will have an opportunity to retake the assessment within one week of the original date with a maximum possible grade of 70%.
- **Academic Dishonesty:** As outlined in the "Westside Student's Handbook"
- **Grading:**
  - Major grades 70%
  - Minor grades 30%
- **Standards of Appearance:**

Cadets represent Westside Senior High School and the 22<sup>nd</sup> "Wolf pack" battalion. Cadets are required to adhere to Westside High School's Dress Code Policy and in addition, all cadets whether they participate in any JROTC activity or not, must also comply with personal appearance standards as set forth in Army Regulation 670-1 and Cadet Command Regulation 145-2. Wherein, male cadets may not wear earrings and must have a neat haircut and be clean shaven (mustaches are authorized). Pants will be worn at the natural waistline. Female cadets may wear one earring per ear and not show any midriff. Hair must be no lower than the lower edge of the shirt collar when in uniform. These standards must be met when in uniform or participating in any activity associated with JROTC. This includes class, competitions, workshops, field trips, visits to the Cadet Battalion area, etc. Inspections for adherence to cadet standards are a graded exercise.
- **Expectations:**
  - Be on time for class. Come to class prepared to learn (Charge your laptop every night).
  - Set the example; during the class period and all classes.
  - Participate in all classroom and outdoor activities within your class period.
  - Follow school and classroom expectations.