DeBakey High School for Health Professions
Student Handbook
Greetings DeBakey Students

We have just completed a very challenging school year. Some students did exceptionally well, others not so much. What we have all learned is the challenges experienced during this past year have made students and staff stronger and resilient. We have all reflected on this past year and recognized ways we could “do it differently”. I am proud of your strength and fight to stay focused.

This summer we are given the opportunity to continue our reflections, enjoy family and friends, get some summer sun, and prepare for the coming school year. This upcoming school year of 2021-2022 will be a “reset for DeBakey culture”. We are going to continue the traditions of academic rigor and academic excellence that have helped us to soar and maintain the status as the number one school in the Houston area and one of the top schools in the state and nation.

In August you will return to campus with new class schedules, refreshed laptops, and face to face instruction. We are planning some of our traditional school activities that will occur immediately. We will begin the school year with student council school wide elections and class level elections. If you are interested in running for an office, start planning your campaign strategy. Information, criteria, and deadlines for running for an office will be placed on the HUB soon. Hopefully the health of our school, city and state will remain positive. In October, we will have our Fall Festival and Fall Dance. I will call upon the student leaders to help guide the remainder of the school year with some traditional activities as well as newer activities if requested.

Please check the HUB often for updates and announcements for the school year.

Enjoy your summer!

Principal Agnes Perry
Statement of Philosophy

The DeBakey High School for Health Professions has an open administration that encourages students to voice their comments and suggestions concerning ways to improve the school’s academic and social environment. You may voice your concerns through your student representative on the Shared Decision-Making Committee (SDMC). You may also speak with an administrator or a counselor.

The faculty, staff, and administration are committed to high student achievement and academic excellence. There are many wonderful opportunities available at DeBakey HSHP. Take advantage of them. It is up to you!

This handbook serves as a guide for keeping students and parents informed about the policies and procedures of DeBakey HSHP. In those matters not specifically detailed in this document, administrative discretion will determine policy.

School Mission

To provide a challenging, well-balanced college preparatory program which focuses on educational experiences in science and the health professions and furthers an understanding of our diverse community.

School Profile

Michael E. DeBakey High School for Health Professions was opened in 1972 as a partnership between the Houston Independent School District and Baylor College of Medicine. The first school of its kind in the nation, DeBakey HSHP was established under the leadership of then Baylor president, Dr. Michael E. DeBakey and other community leaders who recognized the importance of attracting talented young people, particularly those from traditionally under-represented groups, to the health professions at an earlier point in their educational careers.

Over the past 49 years, DeBakey HSHP has successfully introduced, and revised as necessary a rigorous, specialized health and science-based pre-college curriculum, offering exposure to careers in medicine and the sciences.

DeBakey HSHP is a Texas Education Agency 2019 High Performance School and High Progress Reward School. Our great high school earned an “A” on the 2018-2019 School Report Card issued by T.E.A. for “exemplary performance by serving most students well, encouraging high academic achievement and or appropriate growth for almost all students, and preparing most students for eventual success in college, a career, or the military.” DeBakey HSHP has been consistently recognized by Children at Risk as the Number 1 High School and Number 1 STEM School in the Houston area, and was also named to the 2019 – 2020 Texas Honor Roll.

DeBakey HSHP students reliably rank above SAT mean scores as evidenced by the 2020 SAT Cohort Preview Report which stated the Evidence-based Reading and Writing mean score as 658, and the Math mean score as 687. In addition to the SAT, DeBakey HSHP students participate in annual College Board Advanced Placement testing. During school year 2020, 1,153 exams were taken, and 87% of the
students who tested earned scores of 3 or higher. Advanced Placement exams and scores from previous years include: 2019: 1,332 exams taken, 93% of testers earned 3 or higher; 2018: 1,394 exams taken, 95% of testers earned 3 or higher; 2017: 1,382 exams taken, 94% of testers earned 3 or higher, and 2016: 1,221 exams were taken, 94% of testers scored 3 or higher.

Over the years, DeBakey HSHP has been honored with many accolades. Previously, for 21 consecutive years, DeBakey HSHP was rated by the Texas Education Agency as Exemplary. The school has been recognized as a United States Department of Education Blue Ribbon School, as a New American High School, and a National Distinguished Title 1 School.

The diversity of our student population reflects the many groups represented throughout Houston, Texas. Our current student body identifies as 29.2% Asian or Pacific Islander, 16.5% African American, 12.6% Caucasian, 37.5% Hispanic, and 4.2% as Other.

Our school is filled with students who are much more than statistics. Some are wildly creative while others are quietly courageous. All are deeply concerned about their future and are working towards their goals. We are dedicated to helping each student master academic skills and discipline which will support them through college and beyond.
ACADEMICS

Whole Course Credit (Composite Grading)

The TEKS for many courses include objectives covered throughout both semesters the course is offered. Whole course credit applies to all HISD two semester sequential high school courses (designated “A” and “B” including distance learning, original credit, credit recovery and summer school) and not to one semester courses. Credit by Exam (CBE) may not be considered for composite grading. Should a student fail one semester and pass the other semester of a two-semester course, the student will earn one whole credit if the average is a 70 for both semesters combined. A remainder of 0.5 will be rounded off to the next highest number, including 69.5-69.9; thereby equaling a grade of 70. For example, 139 grade points = 69.5 which rounds up to 70. These rules apply to courses taken and completed in HISD only and may not be combined with courses taken out of district. Students moved from a Pre-AP, Pre IB, AP, or IB course into a corresponding regular course for the second semester will not receive quality points for either semester. If the student successfully completes the advanced course, the student retains the quality point if the grade is 70 or above.

Magnet Non-Renewal Procedure

All magnet transfers are for one year and may only be denied at the end of the year. Once a student has been accepted into the magnet program, the student and parent(s) will sign a copy of a district Magnet Entrance Agreement. This document defines a set of program expectations that the student must meet throughout the school year to be successful and remain in the magnet program.

Program Expectations for Grades 6-12

- Academics
  - Maintain an individual class average of 75 or higher in all core classes and an average of 80 or higher in all magnet classes (i.e., Health Science classes at DeBakey)
- Attendance
  - Refrain from excessive tardiness in accordance with school and Magnet policy
  - Respect school rules concerning the timely drop-off and pick-up of students
- Behavior
  - Adhere to the HISD Student Code of Conduct and maintain a conduct grade of ‘S’ or higher
- General
  - Meet other expectations as defined by the individual program and relevant to that program

Failure to Meet Expectations

If the student fails to adhere to the expectations outlined in the entrance agreement or is not demonstrating success in the magnet program, the following steps should be taken to ensure placement in an educational environment that enables the student to be successful:
Conduct a parent and student conference with the teacher(s) and Magnet coordinator regarding the student’s performance. Schools should document parental participation either through original signature or certified letter;

Complete a “District Magnet Growth Plan” during the parent/student conference to help the student meet program expectations. Schools should document parental participation either through original signature or certified letter;

➢ The District Magnet Growth Plan specifics will include:
  ▪ Student’s responsibilities for improvement;
  ▪ School personnel’s responsibilities for helping student to improve;
  ▪ Parent’s responsibilities for helping the student to improve; and
  ▪ Designated time for re-evaluation, which should not be less than one full grading period.

At the designated time for re-evaluation of the student’s progress, a review committee, made up of the teacher(s), parent, magnet coordinator and designated administrator, will determine if the student has met the requirements of the growth plan and will make one of the following recommendations for the student:

© Goals Met: Objectives and goals of the District Magnet Growth Plan have been met; therefore, continuation in the Magnet program is recommended.

© Significant Progress Made: Significant progress has been made, but goals and objectives have not been met; therefore, an extension or modifications are made to the District Magnet Growth Plan, including a designated time for re-evaluation School Guidelines, 2016-2017 HISD Transfer Procedures XVIII – 23.

© Unsuccessful: The goals of the intervention plan have not been successful. A decision is made to non-renew the student’s magnet transfer and return to the zoned school for the upcoming school year. (See FDB LOCAL.)

The final decision will be communicated in writing by the committee to the parent and documented through original signature or certified mail receipt.

If a magnet transfer student is placed in a DAEP or JJAEP, the student should be allowed to return to the transfer campus if the student meets DAEP or JJAEP exit requirements during the current school year, unless statute or board policy requires the permanent removal of the student from his/her school of choice.

Once a student has been granted a magnet school transfer under these guidelines, the transfer is automatically renewed unless the student moves out of district or the nonresident employee parent is no longer a Houston ISD employee, or the student has been exited from the program using the procedures previously described. The exception to this is Out of District students, whose parents must sign a transfer renewal document annually.

Should a student choose to leave the magnet program voluntarily before the end of the school year, he or she may return only to the zoned campus. A voluntary exit form must be completed by parent. The campus Principal reserves the right to non-renew a magnet transfer when requirements of the Magnet Entrance Agreement have not been met.
Tutorials

Tutorials are available before, during and after school. Every grading cycle, new tutorial rosters are posted. Depending on your performance, you will either be assigned to a tutorial or a study hall. Tutorials and study halls occur Tuesday, Wednesday, and Thursday, from 11:05 a.m. to 11:40 a.m. or from 11:45 a.m. to 12:20 p.m. The session you attend will depend upon your lunch schedule. Each Monday and Friday, during the same time period, students will attend Homeroom.

If you are enrolled in Study Hall but would like to attend a tutorial session, ask the tutorial teacher for a permit, or complete a request for tutorial assignment at the dean’s office, room 202. Show the permit to your Homeroom teacher. Your Homeroom teacher will dismiss you to the tutorial session.

Re-Take Policy

HISD guidelines state, “A student shall be allowed a reasonable opportunity to makeup or redo a class assignment or examination for which the student received a failing grade.” What follows is DHSHP’s implementation of that policy:

1. If a student receives a failing grade on a major test, he or she may request a re-take of that test. The request must be made in writing to the teacher during the class on the day that the student receives the graded test.
2. Departmental specific requirements identifying what constitutes a “major test” will be sent home by the individual department. Ask your student to show you all documents his or her teachers distribute. Re-takes are not allowed on common assessments or final exams.
3. The re-take grade will be the average of the two scores, the original and the re-take, unless the average is higher than a 70. If the average is higher than a 70, the grade will default to a 70. The highest grade a student can receive on the retake test is a 70.
4. The re-take must be completed within 2 to 5 school days after receiving the first graded test.
5. Re-take opportunities must be scheduled outside the regular class time. Before school, during lunch, and after school, Monday through Thursday, are options. Each department will develop a policy for monitoring the re-take process.

Advanced Placement and Pre-Advanced Placement Policy

Parents and or students may request enrollment in Pre-AP and AP courses. Students must have a 75 average, with no cycle grade or final exam grade below 75. Students must also have exemplary conduct (no more than two satisfactory grades and no Poor grades), and exemplary attendance (no unexcused absences).

All students enrolled in AP courses are encourages to take all related exams. Teachers will closely monitor students to provide support for student success. Intervention strategies for additional support may include tutorials, guided study, parent conferences, and others as defined on a student-by-student basis.

If the student continues to have difficulty achieving success in grades 9-12 Pre-AP/AP courses, it may be requested by the teacher or the parent that they submit a request for Change of Level form. This must be done by the end of the second week of the first or fourth cycle or the student will continue in the Pre-AP class for the rest of the semester. At the senior level, an AP science course and AP calculus AB
are mandatory. All seniors are required to take those courses and pass them to graduate with a DeBakey Health science diploma. Request for Level change is not applicable for AP Calculus AB or AP science.

Final Exams Exemptions 12th Grade Students
For second semester seniors to qualify for a final exam exemption in a course, they must meet ALL the following criteria:

1. Must have an 85 average or better for the course (i.e., the average of Cycle 4, Cycle 5 and Cycle 6 must be at least 85);
2. Must have an S or E conduct grade for each cycle (Cycle 4, Cycle 5 and Cycle 6);
3. Must have no more than 3 total absences (excused and unexcused combined) for Cycle 4, Cycle 5 and Cycle 6 combined. This does not include extra-curricular absences for things like field lessons and HOSA unless the student has exceeded the allowable five (5) extra-curricular absences at which time the sixth and subsequent extra-curricular absences will become unexcused according to HISD School Guidelines.

Final Exam Exemptions - 9th, 10th, or 11th Grade Students Enrolled in an Advanced Placement Course
For second semester students enrolled in an Advanced Placement course to qualify for a final exam exemption in that course, they must meet ALL the following criteria.

1. Take the scheduled Advanced Placement exam for that course;
2. Must have an 85 average or better for the course (i.e., the average of Cycle 4, Cycle 5 and Cycle 6 must be at least 85);
3. Must have an S or an E conduct grade for each cycle (Cycle 4, Cycle 5 and Cycle 6);
4. Must have no more than 3 total absences (excused and unexcused combined) for Cycle 4, Cycle 5 and Cycle 6 combined. This does not include extra-curricular absences for things like field lessons and HOSA unless the student has exceeded the allowable 5 extra-curricular absences at which time the 6th and subsequent extra-curricular absences will become unexcused according to HISD School Guidelines.

Students CANNOT QUALIFY for final exam exemptions in ANY of their classes if they receive an office conduct cut of ‘P’ or ‘U’ for any cycle (Cycle 4, Cycle 5 or Cycle 6) or if the sum of their period A2 and period B2 ADA absences combined (excused and unexcused) for Cycles 4, 5, and 6 combined is more than 3. All exemptions are contingent upon fulfilling all academic and behavioral responsibilities through the last day of the school year.
CONDUCT

Students are expected to exhibit the highest conduct and become familiar with the school’s standards.

A link to the HISD Code of Student Conduct is posted to the school’s website, www.houstonisd.org/debakeyhs. Hard copies are available upon request. Students and parent are required to return the signature page as acknowledgement of reviewing and understanding the code. The code lists students’ rights and responsibilities, and a broad range of behaviors considered to be student misconduct.

Adhering to school policies as outlined will help students avoid trouble. The campus policies follow.

Honor Code

Students must maintain the ethical standards dictated by the Honor Code as follows:

- The Honor Code must be followed during, before, and after school.
- Any ambiguities regarding acceptable levels of cooperation for any assignment should be clarified with the teachers before doing the assignment.
- It is the student’s responsibility to clarify with the teacher whether it is permissible to use class materials from past years or receive assistance from students who have taken the class.
- Plagiarism is an Honor Code violation.
- Lack of knowledge regarding Honor Code, class guidelines, or teacher expectations cannot be used as an excuse for violating the Honor Code.
- If a student is aware of or witness to a violation of the Honor Code, he or she should report the violation to a teacher or administrator.

Students will NOT:

- Give answers to assignments to students who have yet to complete the assignment.
- Share information about or answers to assignments, activities, quizzes or tests that are Honor Code designated.
- Receive answers to assignments, activities, quizzes, or tests that are Honor Code designated.
- Give or receive answers or provide any type of assistance during a quiz, test, exam, or any Honor Code activity.
- Discuss test or exam questions with students who have yet to take the test or exam.

Arrival Procedure

Prior to the first bell, students will report to the cafeteria. Students may enter other floors prior to the first bell if they present permits, or if they need to go to the library. Students roaming the building without permits will be reprimanded.
Dismissal Procedure

The school day ends at 3:30 p.m. Students who stay after school to attend tutorials or participate in club activities should go to designated meeting places immediately. Students who do not stay for tutorials or club activities must:

- Wait in the student pick-up area in the parking lot for parents.
- Load assigned bus in the bus loading/unloading zone; buses depart at 3:40 p.m.

All after-school activities end at 4:30 p.m. The gate to the parking lot will be locked at 4:40 p.m. Students waiting to be picked up after 4:40 p.m. will have to wait outside the school gate.

As a safety measure, soccer balls, baseballs, softballs, footballs, basketballs, skateboards, and other such equipment are not allowed in the bus loading zone. All students must leave campus by 4:30 p.m. each day.

Bullying and Cyberbullying

Bullying is defined as engaging in written or verbal expression, expression through electronic means, or physical conduct that occurs on school property, at a school-sponsored or school-related activity, or in a vehicle operated by the district and that: (1) has the effect of physically harming a student, damaging a student’s property, or placing a student in reasonable fear of harm to the student’s person or of damage to the student’s property; (2) is sufficiently severe, persistent, and pervasive that the action or threat creates an intimidating, threatening, or abusive educational environment for a student; (3) exploits an imbalance of power between the student perpetrator and the student victim through written or verbal expression or physical conduct; and (4) interferes with a student’s education or substantially disrupts the operation of a school.

Cyberbullying, at or away from campus, is defined as the use of the Internet, cell phones, or other devices to send, post, or text-message images and material intended to hurt or embarrass another student.

Bullying and cyberbullying are identified as a Level 3 Offenses in the HISD Code of Student Conduct. Students found to have engaged in bullying may lose transportation privileges, the ability to participate in special activities, may be suspended, and may be subject to additional disciplinary penalties.

DeBakey HSHP is a safe place for all students. Bullying in any form will not be tolerated. Incidences of bullying or suspected bullying should be reported to an administrator immediately.

Detention

Detention is a consequence issued for many disciplinary infractions, and is held during lunch from 11:00 AM until 11:30 AM, and from 11:40 AM until 12:20 PM each day. Students assigned to detention should bring sack lunches to school and will be allowed to eat their lunches during detention.

Students are expected to complete detention as assigned. If you are unable to complete detention the day it is assigned, you may re-schedule your detention in the main office. All detention must be served by the end of the cycle within which it was assigned. Un-served detention will result in an office P in
conduct for that cycle. Office conduct cuts will prevent students from qualifying for the National Honor Society, from participating in special activities, and from holding Student Council offices.

Detention Rules

1. Be on time and in dress code.
2. Be quiet and stay in your seat.
3. Bring a textbook to read or an assignment to complete.
4. Use of electronics is only permissible for the completion of class assignments.
Conflict Resolution: Behaving with Respect towards Faculty, Staff, and other Students

DeBakey HSHP is a diverse and unique environment designed to prepare students for future study in health care careers. Students travel to the Texas Medical Center and other high-profile locations to participate in experiences to broaden their understanding of what it means to be a medical practitioner. Participation in the program requires students to always be professional and courteous. To maintain a cordial relationship with Texas Medical Center facilities as well as a proper learning environment while on the DeBakey campus, students are expected to behave respectfully towards faculty, staff and other students.

When students have concerns about grades or assignments, students and their parents should contact the teacher. If the student and the parents are unable to resolve the concern with the teacher, they should contact the appropriate counselor. Mrs. Hayward works with students whose last names begin with A-L, and Mrs. Billette works with students whose last names begin with M-Z.

When there are concerns about bullying or conflicts among students, students and parents should contact the appropriate assistant principal to resolve the matter. Mr. Saldivar manages discipline for 9th and 10th grade students, and Ms. Goudeau handles discipline for 11th and 12th grade students. If after meeting with one of the assistant principals the concern still has not been resolved, students and parents should take their concerns to the principal, Ms. Agnes Perry.

Disrespect
Disrespectful behavior includes using profanity in the classroom; yelling at a teacher, administrator, or student; acting aggressively towards a teacher, administrator, or student; and any act that disrupts the instructional environment. Students who choose to act disrespectfully can expect the following consequences:

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Act of Disrespect</td>
<td>Referral to the assistant principal</td>
</tr>
<tr>
<td></td>
<td>Parent contacted</td>
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<tr>
<td></td>
<td>Class and office conduct cut to P (poor)</td>
</tr>
<tr>
<td></td>
<td>Growth plan</td>
</tr>
<tr>
<td></td>
<td>Out-of-school suspension</td>
</tr>
<tr>
<td>2nd Act of Disrespect</td>
<td>Referral to the assistant principal</td>
</tr>
<tr>
<td></td>
<td>Required parent conference</td>
</tr>
<tr>
<td></td>
<td>Class and office conduct cut to U (unsatisfactory)</td>
</tr>
<tr>
<td></td>
<td>Referral to a DAEP (Disciplinary Alternative Education Program)</td>
</tr>
<tr>
<td>3rd Act of Disrespect</td>
<td>Disciplinary probation</td>
</tr>
<tr>
<td></td>
<td>Cancellation and Non-renewal of magnet transfer</td>
</tr>
<tr>
<td></td>
<td>* Students exited from DeBakey due to conduct are not allowed to return to campus or participate in DeBakey events.</td>
</tr>
</tbody>
</table>
**Tardy Policy**

Students who arrive to school any time after 7:50 a.m. will report to the main office to sign-in and get a permit. For the tardy to be marked excused, a reason for the tardy must be stated orally or in writing and signed by the parent/guardian or a school official. The written, electronic, or oral excuse must be received by the school within three days after the tardy.

Students who are not in class after the tardy bell must report to the office to get a permit. If a student misses a class prior to arriving to school and fails to sign in with the attendance clerk upon arrival, the absence will be considered a “skip”. See the skipping policy. The consequences for tardy arrival follow.

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st unexcused Tardy</td>
<td>Warning&lt;br&gt;Written notification to parents and students - a paper ticket distributed by campus staff</td>
</tr>
<tr>
<td>2nd Unexcused Tardy</td>
<td>½ hour lunch detention&lt;br&gt;Written notification to parents and students - a paper ticket distributed by campus staff</td>
</tr>
<tr>
<td>3rd Unexcused tardy</td>
<td>1-hour lunch detention&lt;br&gt;Written notification to parents and Students - a paper ticket distributed by campus staff</td>
</tr>
<tr>
<td>4th Unexcused Tardy</td>
<td>2-hours lunch detention&lt;br&gt;Written notification to parents and students - a paper ticket distributed by campus staff&lt;br&gt;Conduct Cut to S&lt;br&gt;Required parent conference Growth plan</td>
</tr>
<tr>
<td>5th Unexcused Tardy</td>
<td>1-hour lunch detention&lt;br&gt;Conduct cut to P (incomplete detention will result in a U in conduct)&lt;br&gt;Parent notification Disciplinary probation</td>
</tr>
<tr>
<td>6th Unexcused Tardy</td>
<td>Disciplinary probation&lt;br&gt;Non-renewal recommendation&lt;br&gt;Removal of senior privileges (i.e. Lock-In, Prom, Senior Field Trip, Awards Night)&lt;br&gt;*Students exited from DeBakey High School due to conduct are not allowed to return to campus or participate in DeBakey events.</td>
</tr>
</tbody>
</table>
Cheating Policy

Cheating is academic dishonesty. Students found to have engaged in academic dishonesty shall be subject to disciplinary penalties and grade penalties on assignments or tests. Academic dishonesty includes copying the work of another student, allowing work to be copied, writing notes on desk tops or other surfaces, using cell phones during examinations, plagiarism, unauthorized communication between students during an examination, making untrue statements or giving misleading information or impressions, and any other situation that involves students attempting to mislead or acquire information to gain academic advantage.

All cheating allegations are fully investigated. Cheating infractions follow students from year to year, and can prevent students from receiving honors such as acceptance into the National Honor Society, receiving the Principal’s Award for Academic Achievement and Leadership, receiving the Dean’s Award for Academic Achievement, or from receiving the Assistant Principals’ Heart Award. Review the chart for additional consequences.

<table>
<thead>
<tr>
<th>Homework/Class Work</th>
<th>Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Offense</td>
<td>Discipline referral sent to the assistant principal Teacher notifies parent/guardian by phone, progress report, email, or letter Zero on assignment Class Satisfactory (S) in conduct Growth plan 1-hour detention</td>
</tr>
<tr>
<td>Second Offense</td>
<td>Discipline referral sent to the assistant principal Teacher notifies parent/guardian by phone, progress report, email, or letter Zero on assignment Class Poor (P) in conduct 1-hour detention Disciplinary probation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tests/Research Papers/Quizzes/Projects/Essays</th>
<th>Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Offense</td>
<td>Discipline referral sent to the assistant principal Teacher notifies parent/guardian by phone, progress report, email, or letter Zero on assignment Class Poor (P) in conduct 1-hour detention Disciplinary probation</td>
</tr>
<tr>
<td>Second Offense</td>
<td>Zero on the assignment Class and Office U in conduct Required exit conference (parents notified by assistant principal) 1-hour detention</td>
</tr>
</tbody>
</table>

*Students exited from DeBakey due to conduct are not allowed to return to campus or participate in DeBakey events.
<table>
<thead>
<tr>
<th>Final Exam</th>
<th>Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Discipline referral sent to the assistant principal</td>
</tr>
<tr>
<td></td>
<td>Teacher notifies parents/guardians</td>
</tr>
<tr>
<td></td>
<td>Teacher and assistant principal attend parent conferences</td>
</tr>
<tr>
<td></td>
<td>Zero on the final exam</td>
</tr>
<tr>
<td></td>
<td>Class Unsatisfactory (U) in conduct</td>
</tr>
<tr>
<td></td>
<td>1-hour of detention</td>
</tr>
</tbody>
</table>
# DRESS CODE

## STANDARD DRESS

<table>
<thead>
<tr>
<th>Item</th>
<th>Requirements</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID Badge</td>
<td>School issued</td>
<td></td>
</tr>
<tr>
<td>P.E. Uniform</td>
<td>Shirts and shorts sold by the P.T.O.</td>
<td>Blue shorts, Grey t-shirt</td>
</tr>
<tr>
<td>Tops</td>
<td>Polo shirt with DeBakey logo</td>
<td>DeBakey blue, navy blue, white</td>
</tr>
<tr>
<td>Pants</td>
<td>Regular fit, belted at the waist; no pants with holes, tears, rips; no skinny fit; no cargos</td>
<td>Khaki or navy</td>
</tr>
<tr>
<td>Shorts or skirts</td>
<td>Regular fit, belted at the waist. Skirt hems must touch the front and back of the knee at the same time. No cargos, jeans, cut-off jeans, or miniskirts</td>
<td>Khaki or navy</td>
</tr>
<tr>
<td>Scrubs</td>
<td>Must wear coordinating top and bottom at the same time; 11th and 12th grade students only</td>
<td>DeBakey blue</td>
</tr>
<tr>
<td>Jackets (traditional zip) or Sweatshirts (pullovers)</td>
<td>DeBakey logo or solid navy blue only</td>
<td>DeBakey blue or navy blue</td>
</tr>
<tr>
<td>Accessories</td>
<td>No ties, scarves, bandanas, vests, hats, or non-uniform item not listed here (unless permitted by school administration)</td>
<td></td>
</tr>
<tr>
<td>Shoes</td>
<td>Closed-toe, closed-heel. No Crocs, sandals, flip-flops, house shoes, or 3” or higher heels</td>
<td>Any</td>
</tr>
</tbody>
</table>

## Friday Only

<p>| Tops                | Spirit shirts, School club t-shirts/sweatshirts, Class t-shirts/sweatshirts | Any                        |
| Pants, shorts, skirts | Fitted at the waist, belted, trouser or straight cut No jeans (unless permitted by school administration) | Khaki or navy               |</p>
<table>
<thead>
<tr>
<th>Infraction</th>
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| 1st       | ½ hour lunch detention  
Written notification to parents and students - a paper ticket distributed by campus staff |
| 2nd       | 1-hour lunch detention  
Written notification to parents and students - a paper ticket distributed by campus staff |
| 3rd       | 1-hour lunch detention  
Written notification to parents and students - a paper ticket distributed by campus staff |
| 4th       | 2-hours lunch detention  
Office conduct cut  
Written notification to parents and students - a paper ticket distributed by campus staff  
Required growth plan conference |
| 5th       | 1-hour lunch detention  
Office conduct cut to P  
Written notification to parents and students - a paper ticket distributed by campus staff  
Required disciplinary probation conference |
| 6th       | 1-hour lunch detention  
Written notification to parents and students - a paper ticket distributed by campus staff  
Required transfer non-renewal conference  
Removal of senior privileges  
*Students exited from DeBakey due to conduct are not allowed to return to campus or participate in DeBakey events.* |
**Cell Phones and Electronic Devices**

Cell phones and electronic devices can be used before school, during the lunch period, and after school. If given permission by a teacher or an administrator, cell phones can be used in classrooms. Cell phones and other electronic devices must be silenced, and stored in lockers, backpacks, or purses. Phones and other devices heard or used at undesignated times will be confiscated by DeBakey faculty or administration.

Cell phones and other electronic devices are prohibited from testing sites. If a student possesses a cell phone or other electronic device, during any assessment, the student will receive a zero on that assessment.

**IMPORTANT:** If a student uses a phone during testing, the consequences for cheating will apply. *Students who possess cell phones during state and national testing will have their exams voided.*

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Consequences</th>
</tr>
</thead>
</table>
| 1<sup>st</sup> | • Discipline referral to the assistant principal  
• $15 administrative fee  
• 1-hour lunch detention |
| 2<sup>nd</sup> | • Discipline referral to the assistant principal  
• $15 administrative fee  
• 1-hour lunch detention  
• Growth plan |
| 3<sup>rd</sup> | • Discipline referral to the assistant principal  
• $15 administrative fee  
• 1-hour lunch detention  
• Disciplinary probation |
| 4<sup>th</sup> | • Discipline referral to the assistant principal  
• $15 administrative fee  
• 1-hour lunch detention  
• Transfer non-renewal recommendation |

*Students exited from DeBakey due to conduct are not allowed to return to campus or participate in DeBakey events.*
Atrium, Bridge and Terrace Safety

Bridges connect the different parts of the building. The bridges on each floor overlook the atrium on the first floor. They are bordered by balustrades which are decorative railings that allow you to safely use the bridges while enjoying the view. When you are on the bridges, you must remember that safety is very important. Hanging over the railings or horse-playing (pushing, shoving, tossing objects at others, etc.) can lead to accidents that may seriously injure you or your classmates. Remember the following:

1. Keep your hands and feet inside the railings. Feet should remain on the floor always.
2. Keep cell phones and other objects inside the railings.
3. Walk when crossing the balconies.
4. No “horse-playing” on the balconies.

Because your safety is important to the entire DeBakey community, during the passing periods, the passageways will be monitored by administrators. Reckless behavior will result in parent notification and detention.

Terraces and Patios

There are outdoor terraces on the second, third and fourth floors, and a patio on the 5th floor. Students may use these areas, and are responsible for maintaining the spaces, making sure to throw trash in receptacles. Students are also responsible for proper behavior. Student should not throw things form the balconies and should not hang over them as well.

Elevators

Student elevator use is allowed by permit only. The freight elevator, near the loading dock area, is for faculty and staff use only.
HISD COMPUTERS - ACCEPTABLE USE POLICY FOR ELECTRONIC SERVICES FOR STUDENTS

The Houston Independent School District (HISD) strongly believes in the educational value of electronic services and recognizes the potential to support curriculum and student learning by facilitating resource sharing, innovation, and communication.

Access to the Internet allows students to explore thousands of libraries, databases, museums, and other repositories of information. Families should be aware that some material accessible via the Internet may contain items that are inappropriate, inaccurate, or potentially offensive. While the purposes of the school are to use electronic resources for constructive educational goals, students may find ways to access other materials. The District believes that the benefits to students form electronic services in the form of information resources and opportunities for collaboration exceed the disadvantages. But ultimately, parents and guardians of minors are responsible for setting and conveying the standards their children should follow when using media and information sources. Therefore, the District supports and respects each family’s right to deny electronic services to their student by submitting an “opt-out” form to the school’s principal.

Authorized student use of information resources must be consistent with the educational purposes for which these resources have been provided. The use of HISD electronic services is to assist students in completing educational activities and should be used in a manner that enhances educational experiences and complies with HISD policies. All student users must adhere to the provisions of this Acceptable Use Policy as a condition for continued use of the HISD network. This policy must be followed anytime there is a connection to the district’s wired or wireless network via any electronic device. HISD reserves the right to monitor any user’s online activities. Users should have no expectation of privacy regarding their use of HISD property, including the network, Internet access, files, text, chat room conversations, and e-mail.

Internet Safety

In compliance with the Children’s Internet Protection Act (“CIPA”), the Houston Independent School District is required to adopt and implement an Internet safety policy addressing: (a) access by minors to inappropriate matter on the Internet; (b) the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; (c) unauthorized access, including so-called “hacking,” and other unlawful activities by minors online; (d) unauthorized disclosure, use, and dissemination of personal information regarding minors; and measures restricting minors’ access to materials harmful to them. Furthermore, each campus educates students on cyberbullying, appropriate online behavior, and social networking as required by Broadband Data Improvement Act.

1. HISD has implemented filtering and/or blocking software to restrict access to Internet sites containing pornography, obscene depictions, or other materials harmful to minors under 18 years of age, to the extent practicable, while using its network. This control also applies to other forms of communication such as e-mail, chat rooms, social networking sites, instant messaging, and the like. However, no software is foolproof, and there is still a risk a user may be exposed to a site or message containing such material.

2. The student’s parent or guardian is responsible for supervising and monitoring all computer usage that occurs outside the HISD network.
3. Students will not reveal personal information, including name, home address, telephone number, photos, and the like on the Internet. Students are advised to never access, keep, or send anything that they would not want the general public to see.

4. Students will not meet in person anyone they have met only via the Internet.

5. The user is personally responsible for his or her actions in accessing and utilizing the school’s computer resources.

6. Students must abide by all laws, regulations, the Student Code of Conduct, Acceptable Use Policy, and other related HISD security policies.

Privacy
The Family Educational Rights and Privacy Act ("FERPA") is a federal law that protects the privacy of student education records. Under FERPA, parents or eligible students have the right to inspect and review the student’s educational records maintained by the school. Students and qualified parents can view certain educational records of the student online through HISD’s Parent Student Connect portal. These records are safeguarded through all available means and access will be restricted to parents/guardians and the student through the use of usernames and passwords.

Acceptable Actions
HISD students may use the network and electronic services provided by HISD to pursue educational activities. Students will learn how Internet resources can provide valuable educational information. Students will be expected to follow accepted rules of network etiquette. These rules include, but are not limited to the following:

• Be courteous and respectful. Do not send or display offensive messages or pictures.
• Use appropriate language in any type of communication. No profane, abusive, or impolite language will be used to communicate nor should materials be accessed that are not in line with the rules of school behavior.
• Keep personal information such as logins, passwords, addresses, and phone numbers confidential.
• Use electronic services for educational purposes only.
• If you encounter materials that violate the rules of appropriate use, disconnect immediately and notify an adult.

Unacceptable Actions
Improper use of electronic services provided by HISD is prohibited. Be prepared to be held accountable for your actions and for the loss of privileges if this Acceptable Use Policy is violated. In addition to the paragraph below labeled “Penalties for Improper Use,” the HISD Student Code of Conduct addresses the consequences for violations. Actions that constitute unacceptable use include, but are not limited to the following:

• Using a computer to harm other people or their work.
• Damaging the computer or the network in any way.
• Interfering with the operation of the network by installing software, shareware, or freeware, including the alteration of any controls designed to provide Internet safety or alteration of HISD’s default computer image.
• Violating copyright laws or participate in any criminal activities punishable by law.
• Viewing, sending, or displaying offensive messages or pictures.
• Sharing your password with another person or offer access to any person via your account.
• Revealing your personal address or phone numbers or those of other students or colleagues, including the completion of profile data.
• Wasting limited resources such as disk space or printing capacity.
• Distributing advertisements, solicitations, commercial ventures, or political lobbying.
• Trespassing in another’s folders, work, or files.
• Pursuing internal or external “hacking”, use anonymous e-mail sites, spread viruses, initiate spam, or attempt to access inappropriate material.

All HISD students are granted access to all electronic services available. If you DO NOT want your student to have access to electronic services, please complete and submit the opt-out form and access will be denied.

**Penalties for Improper Use**

The use of the network is a privilege, not a right, and may be revoked if abused. Misuse, damage, or vandalism of HISD technology resources may also lead to disciplinary and/or legal action, including suspension, expulsion, or criminal prosecution by governmental authorities.

**Disclaimer**

HISD makes no guarantee about the quality of services provided and is not responsible for any claims, losses, damages, costs, or other obligations arising from the use of its network. Any charge accrued to the user of HISD’s network are borne by the user. Statements by the user on the Internet are from the author’s individual point of view and do not represent the views of HISD, its employees, or members of the Board of Education.

Student and parental/guardian signatures on the Student Code of Conduct represent consent to conform to the Acceptable Use Policy.
STUDENT CONDUCT OTHER PROCEDURES

After School Guidelines
When school is dismissed, students can go to the library, attend a tutorial session, or club meetings. Students may also meet with the counselors or registrar. After school activities take place from 3:30 p.m. until 4:30 p.m. Monday through Thursday. It is expected that students will go to their meeting areas after the dismissal bell rings. Otherwise, students should exit the building to look for their rides or buses. Students should be picked up by 4:45 p.m.

There are no activities on Friday afternoons unless they have been approved by an administrator.

Bus Conduct
Bus service is provided to transport students to and from school. Students are considered “in school” while riding the bus and are expected to follow the driver’s instructions. Conduct reports submitted by the bus driver may result in loss of transportation privileges.

HISD bus transportation is provided for students who reside within HISD and live two (2) or more miles from DHSP. Students must arrive to their bus stop 10 to 15 minutes prior to the scheduled pick up time. Students must ride their assigned buses only. To ride a different bus, a written request must be presented to the magnet office. The request must include the route number the students wishes to ride, the bus stop, and the parent’s phone number, and must be submitted to the Magnet Office before 10 AM.

Lunch
Students remain on campus for lunch, and are expected to eat in the commons, flex lab, and outside, on the patios and terraces. Students may not eat in the parking lot. Eating is not allowed on the carpeted areas in the building or in the classrooms.

Delivery Services
Students are not allowed to order pizzas or other foods and services to be delivered to campus.

Displays of Affection
Students are expected to display appropriate school behavior toward each other. Appropriate behavior means that students can hold hands and talk to each other. Inappropriate behavior includes kissing and any touching other than holding hands. Inappropriate displays of affection will be corrected equitably without regard to sexual orientation, gender identity, or gender expression.

School Property
School Board Policy notes that the student’s responsibility for school property is the same as his or her responsibility for other public property; it holds the student accountable for malicious damage, the defacing of property, and vandalism.

Banned Items
Students are not allowed to bring skateboards, water guns, water balloons, silly string, confetti, shaving cream, or spray paint on campus (parking lot included). If these items are found, they will be confiscated, and will not be returned.

Students are not allowed to carry mace, laser pointers, tasers, pocket-knives on campus, or any other weapons.
Use of Student Identification Cards
Students may not use identification cards that do not belong to them.

Friends and Family Members Visiting the Campus
Students may not invite friends from other schools to campus without prior administrative approval. All visitors must sign in through the main office. Teachers must not be disturbed during instructional time.

Medical Center Rotations and Preceptorship
Junior and senior students participating in Texas Medical Center visits will report to their assigned sites on time. Students will remain in assigned locations. Students are expected to notify their teachers immediately if their plans are changed by Texas Medical Center staff.

Displaying Posters and Flyers
Prior to posting, all posters and flyers must be approved by an administrator.

Student Publications
All student publications must be approved by the school principal.

Safety
DHSHP has a full-time police officer. The officer patrols the school building, grounds, and parking lot, and issues ASSIGNED parking tags for the school parking lot. He or she may also issue violation tickets when necessary. If you need assistance, the officer can be reached in the main office.

Parking
Students driving cars to school are expected to park in assigned spaces along the row in the back of the parking lot. Students are not allowed to park in reserved spaces or drop-off and pick-up spaces. Handicapped spaces are only available to properly permitted drivers.

A parking tag is required to enter the lot. The students parking fee is $30. The police officer collects parking fees and issues the tags. Students must provide a Texas driver’s license, the car’s license plate number, and proof of insurance before parking tags will be issued. There will be a $10 charge for lost, damaged, or stolen tags. If the tag is revoked due to misbehavior, the parking tag fee will not be refunded. Students may not purchase parking tags for other students. Parking tags are the property of DeBakey High School for Health Professions and are not transferable. It is illegal to share parking tags. Parking tags must be returned by the last day of the school year.

When students arrive to school, they will immediately exit their cars and enter the school building. When school is dismissed, student drivers will depart the parking lot immediately unless they remain on campus to attend tutorials or participate in club activities.

Driving to school and using the parking lot are privileges. Students are expected to practice safe driving habits. Students should never attempt to enter a moving car. Student drivers should always yield the right-of-way to pedestrians and should drive at no more than 5 mph when in the parking lot.

School Entrances and Exits
Official entrances and exits are assigned to the gates along Pressler Street and to the doors at the front of the school leading to the student and visitor parking lot. All other entrances and exits will be used for emergencies.
Smoking

School Board Policy states that students are prohibited from possessing, smoking, or using tobacco products or vaping on school property and at any school-related event or school-sanctioned activity on or off school property.
Section 4: Student Activities
Student Activity Guidelines

Specific Class Activities
During the school year, teachers will sometimes schedule special events. All students enrolled in the class, in the class period within which the trip is scheduled, can participate. Other students not enrolled during the specified class period must be approved to attend either by their class period teachers. If trips last longer than the class period, students wishing to participate must receive permission from their other teachers. Examples of such trips include special events in Biology, Health Science, Art, Theater, and Gymnastics.

Specific Grade Level Activities
Specific grade level activities are those events approved by the administration that involve the entire grade level. Examples include whole class field lessons and Field Day. Students are not absent and such events are not counted as absences.

Clubs and Organizations/Activities and Competitions
To participate in club or organization activities, students must have passing grades in all classes, and have no less than an "S" in conduct in all classes. Examples of such activities include: School awards (DeBakey HS King, Queen, and Court; Prom King and Queen)
- HOSA
- Student offices (Class officers, student council officers and representatives)
- Club officers
- National Honor Society

Running for and Holding Offices
To run for offices, students must have passed all classes during the previous semester and must maintain passing in all classes each semester the office is held. Grade cut-off dates will be announced.

UIL Competitions
UIL guidelines apply. Students must also pass all non-Pre-AP. An example of a UIL activity is One Act Play.

Class Sponsors

<table>
<thead>
<tr>
<th>Class</th>
<th>Sponsors</th>
</tr>
</thead>
<tbody>
<tr>
<td>2025</td>
<td>9th Grade Homeroom Teachers</td>
</tr>
<tr>
<td>2024</td>
<td>Dr. Boughaba &amp; Ms. Penny, and 10th Grade Homeroom Teachers</td>
</tr>
<tr>
<td>2023</td>
<td>Ms. Hayes &amp; Mr. Stigant and 11th Grade Homeroom Teachers</td>
</tr>
<tr>
<td>2022</td>
<td>Mrs. McBride &amp; Mrs. Robinson and 12th Grade Teachers Homeroom</td>
</tr>
</tbody>
</table>
 Clubs and Organizations – must have a faculty sponsor and must have an approved application on file in the Magnet Office to be officially recognized. Sponsors must be present at all meetings. If the sponsor cannot attend, the club/organization cannot meet.

Club T-Shirts
Club t-shirts may only be sold to club members. Designs must be approved by school administration.

Off-Campus Club Events
Off-campus club events cannot be advertised on campus.

Athletic-based Clubs
Students need a Waiver and Release form in to participate in athletic clubs. The coaches will distribute the forms.

School Dances

<table>
<thead>
<tr>
<th>Dance</th>
<th>Sponsor</th>
<th>Attire</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homecoming Dance</td>
<td>12m, 9h</td>
<td>This dance is casual, but students must follow school guidelines: NO short skirts, strapless shirts, shirts cut too low, muscle shirts, spaghetti straps, and clothes with holes or tears. Any message or writing on the clothes should be school appropriate.</td>
<td>TBD</td>
</tr>
<tr>
<td>Winter Ball</td>
<td>12m</td>
<td>This is a formal/semi-formal event. Nice dress; tie; jacket; dress shoes. Administration will make the determination of appropriate attire. You will not be able to enter the dance with inappropriate attire. Do not wear attire that is too short (more than 2 inches above the knee), too tight, or low</td>
<td>TBD</td>
</tr>
</tbody>
</table>

A DHSHP student can purchase a ticket for himself/herself and purchase one ticket for a currently enrolled non-DHSHP student. The non-DHSHP student must complete a permission to attend form and submit it to the assistant principal. Non-DHSHP students will not be allowed to enter the dance without their DHSHP partners present. Non-DHSHP students are expected to follow all HISD rules and regulations. All students and guests must have IDs and cannot leave the dance and re-enter. All students must arrive by 9:00 p.m. If attire is inappropriate, students will not be permitted to enter, and the cost of the ticket will not be refunded.
Field Day

Spirit Team Dress Code - You will receive a dress code violation and will not be able to participate in field day activities if you violate the field day dress code.

A. You can wear your regular DeBakey uniform or an official DeBakey t-shirt or jersey with jeans, athletic pants, or athletic shorts that meet the following guidelines:
   a. Official DeBakey t-shirt or jersey that is approved by the administration. You cannot make your own t-shirt or jersey. You cannot alter the official t-shirt or jersey. For example, you cannot write on the shirt or jersey; you cannot cut it; you cannot tear it.
   b. You can wear any DeBakey class or club t-shirt on this day, but it must be an official, approved shirt that is not altered in any way.
   c. If you are participating in a class team sport or activity and all students do not have the same t-shirt jersey, you will be required to wear a solid-colored practice jersey provided by the P.E. department.
   d. Mesh/athletic shorts must be school length appropriate – must be longer than your fingertips when your arms are straight at your sides. No tights, leggings or yoga pants, unless you have shorts over them.

B. You must wear closed toe shoes, no sandals. No tank tops or sleeveless shirts. Guys and girls must always wear a shirt and pants or shorts. No bandanas.

C. Hats are not allowed in the building.

Guests - No outside guests are allowed on campus, including former DeBakey students or students from other schools, without administrative approval. On Field Day, only parents and approved judges can be on campus after they sign in at the main office.

Prom

1. Check in begins at 8:00 p.m. and ends at 9:00 p.m. Students arriving after 9:00 p.m. must be escorted by a parent. Students will not be admitted without a parent present.
2. Once you enter the prom, you will not be able to leave and re-enter. Do not forget your camera or purse in the car.
3. All guests are to follow all HISD rules and policies. You are responsible for your guest.
4. If you are suspected of being under the influence of alcohol or other drugs, you will be detained, and parents and local authorities will be contacted.
5. Formal attire must be worn throughout the duration of the event. Prom fashions can include spaghetti straps and strapless fashions. However, prom attire is expected to be modest and not excessively revealing. Dresses that expose the midriff and/or lower back are considered inappropriate. If your attire is deemed excessively revealing, you will be asked to cover up with a shawl or jacket. Students may not remove their shirts. Flip flops are not considered formal attire and may not be worn. Questions about appropriate dress should be directed to the administration. DeBakey administration reserves the right to remove participants who fail to comply.
6. Students are expected to engage in appropriate dancing. Please keep in mind this is a night to have fun and enjoy yourselves, but you must also be on your very best behavior. The reputation of DeBakey HSHP is in your hands and inappropriate dancing or behavior on the dance floor will not be allowed. For your safety, keep both feet on the floor always. Lifting students off the floor is not acceptable and could lead to injury. DeBakey HSHP administration reserves the right to remove participants who fail to comply.
7. All guests must not be older than 20 years of age and no younger than 16 years of age. Proof
of age must be presented at the door or at any time during the event by ALL non-DeBakey
students.
8. Houston ISD police officers will be on duty to aid in the protection and security of our students.
9. Prom ends at midnight. At midnight, all prom participants are expected to exit the venue and
leave the premises. Prom participants will not be permitted to loiter in the lobby. Make your
arrangements prior to prom night so that you know what you are doing when prom ends.

Other Important Information (Seniors)
A fee may be required for students desiring to participate in senior social activities. However,
participation is not mandatory.

Seniors who have disciplinary infractions during the last six weeks of school may have one or all
privileges revoked. This restriction includes participation in class night, senior trips, and the
graduation ceremony.

Commencement Agreement
In the spring semester, seniors and their parents will be asked to sign a form that reads as follows:
My parents and I understand that to participate in the 2018 Commencement Exercises for the
Michael E. DeBakey High School for Health Professions, I must meet the following minimum
criteria/standards:
• Pass all required courses
• Complete prescribed 4 - year curriculum
• Complete required 100 hours of community service
• Clear textbook record
• Clear all outstanding fines/fundraiser accounts/dues, etc.
• Return parking key card
• Complete graduation survey
• Return Senior Check-Out form to your counselor

Seniors will be expected to turn in a signed copy of the Commencement Agreement to the counselors.
Their signature will indicate seniors are acutely aware that if they engage in any act(s) of inappropriate
behavior during the graduation ceremony, they will be removed from that area and will be denied
their diplomas. Commencement Agreement forms will be available on the Hub.
GENERAL CAMPUS INFORMATION

Lunch
The cafeteria serves both the HISD school lunch menu and a variety of other lunch items. Breakfast is also served daily before school and is free to all students. All students must present their IDs to obtain breakfast, lunch, or after-school meal (if offered). Students must not use another student’s ID number to acquire meals.

All students are given free/reduced lunch applications on the first day of school. The completed application should be returned to the main office. Students who were on free/reduced lunch last year will have ten days to return a completed application to the office for the 2021 - 2022 school year. The application may also be completed online at www.mealapps.houstonisd.org. Students may request an application at any time during the school year from the main office.

Students are expected to eat in the commons, College Center, and outside, on the Montclair and Pressler sides of the building. Students may not eat in the parking lot. Students are not allowed in the hallways without a permit. Students are not allowed to go to their lockers during lunch. Eating is not allowed in the classrooms.

Gym
The gym is located on the fifth floor. Only gym shoes may be worn on the gym floor. No food or drinks are allowed in the gym. Student groups must ask an assistant principal for permission to use the gym after school.

Library
The library is located on the second floor. It is open Monday through Thursday from 7:30 a.m. to 4:25 p.m., and Fridays, from 7:30 AM to 3:30 PM. Students must use their school issued IDs to check out books. Students also have home access to the library’s collection via the DHSHP library website.

Lockers
There are a limited number of lockers. Lockers will be assigned to 9th graders and students with medical needs. Other available lockers will be assigned upon request.

Magnet Office
All student applications and transfers are processed through the Magnet Office. The Magnet Office also handles all transportation issues.

Change of Address
If your address changes, make sure you provide the Magnet Office with updated information. You must provide proof of residency (water, gas, or electricity bill). You have been accepted as a HISD resident. If you move out of district, you will fall under the out-of-district designation, and the renewal of your transfer will be reconsidered on a space available basis. There may be tuition requirements for out-of-district students.
**Telephone Usage**

Emergency telephone calls for students should be made through the assistant principal’s or counselor’s office (713) 741-2410, or through the school nurse’s office, (713) 746-5217.

It is important to recognize that the school cannot deliver personal messages to students. In case of an emergency, students will be contacted as soon as possible. Please list current emergency telephone number(s) on the enrollment card.

**Yearbooks**

Refunds on yearbooks cannot be made after publication.
Section 5: Guidance/Counseling and Medical Information
GUIDANCE AND COUNSELING
The counselors and the college center are located on the first floor. Their office hours are 7:45 a.m. – 3:30 p.m. Monday through Friday.

Counselors are available for academic counseling, personal and family problems, career guidance and planning, parent-teacher conferences, and any other issues. All students are encouraged and invited to visit the Counseling/College Center office.

Information is available in the counselor’s office for the following: ACT, SAT, PSAT, college catalogs and applications, summer enrichment programs, summer school, scholarships and applications, graduation requirements and financial aid.

Please be sure you have a written permit from your teacher if you need to see your counselor during class time. Counselors are also available in their offices during the lunch periods daily.

Schedule change or withdrawal from class
1. Locate the Schedule Change Form on the HUB.
2. Fill out the form and include reason for change in the comment section. Do not write yourself a new schedule.
3. Follow your original schedule until the changes are approved.
4. Please do not email counselors with requests.

SCHEDULE REQUEST CRITERIA

1. You have received SUMMER SCHOOL CREDIT

2. You are in the WRONG CLASS based on your Personal Graduation Plan

3. You are in the WRONG CLASS LEVEL

4. You need to drop AP/HADV class DUE TO HEAVY COURSE LOAD (Once you get out of that class, you will not be able to go back if you change your mind to go back to that AP/HADV class)

Also keep in mind that your schedule will shift, and you may not have the same teachers and class periods as your original schedule.

*Requests to move to another class period or another instructor will not be honored.

Schedule changes cannot be made after the 10th day of class unless the change is an administrative change.

Applying for college admission
The process for applying for college admission varies from one college to another. It is the applicant’s responsibility to know the steps to follow for individual schools. University admissions officers and your counselors can help you with this. When you apply for admission, you send an application, high school records, and entrance exam scores to the college. Application procedures, forms, and deadlines vary with each college.
How to get an application

Colleges prefer that you apply online, but they will send an application upon request. Application forms are usually distributed at College Night. A supply may be left in the counseling office after College Night. Apply for Texas public colleges at www.applytexas.com. Common applications for independent colleges are available at www.commonapp.org.

Start working on college applications now if you have not already done so!

When should I apply?

• Fall of senior year for admission and housing
• All seniors are required to apply to a minimum of three universities/colleges.

Letters of Recommendation

Students needing letters of recommendation should provide their counselor an envelope addressed to the person or institution to which the letter is directed, correct postage and, deadline date.

Students should give their counselor a minimum of five (5) working days for recommendation letters and at least a week to 10 days prior to a holiday. Students should not wait until the due date to ask the counselor for a letter of recommendation.

Office of the Registrar

The campus registrar is Mrs. Niaves. Her office is located on the first floor.

The registrar maintains a permanent scholastic record, which contains the student’s number of credits and grade point average. The registrar requests records from previous schools and computes class ranks.

The registrar issues HISD transcripts. To request a transcript, go to the registrar’s office and fill out a transcript request form. It normally takes about 24 hours to fill a request. The student should return to the registrar’s office the following school day to pick up the transcript. Official transcripts must be mailed or sent electronically by the registrar.

Community Service Hours

The registrar also maintains a record of student community service hours. Once a student has completed a community service activity, the student should submit documentation of that event to the registrar. The documentation should be hand delivered. The registrar will not accept documentation left in her mailbox. To submit volunteer hours, follow the guidelines listed below.

1. When hours served are not with an organization or club at DeBakey, you have two options for reporting hours:
   a. Letter on organization’s letterhead giving the dates served, total hours, and signed by your supervisor.
   b. A DeBakey verification form with a business card attached from the organization for which you worked.

2. If you receive a certificate for your service, make sure it has the above information as well as the physical address and phone number of the location. If it does not, you will need to include one
of the above forms with the certificate. A sign-in sheet from the location is also acceptable.
3. Every person is responsible for his/her own hours even when serving with a group or club from DeBakey. Turn in your own verification forms.
4. Make copies of all verification forms that you turn in for credit. Give the copies to registrar and keep the originals at home in a safe place.
5. Please write your year of graduation at the top of every verification form that you submit.
6. **If you have questions about acceptable types of service, contact the registrar or your counselor before you serve.**
7. All DeBakey school volunteer hours must be approved by Mrs. Niaves.
8. At least 75 hours must be served in the Houston area.
MEDICAL INFORMATION

Clinic Information
The school clinic is staffed by Parvin Ali, Registered Nurse. Clinic hours are 7:50 AM to 3:30 PM. Nurse Ali can be contacted by email, pali@houstonisd.org, or by phone, (713) 556-4906.

Recommended Good Health Promotion Practices
Wearing face masks and frequent hand washing are recommended. Social distancing is also encouraged. Please cover all coughs and sneezes.
If your child is sick, please keep your child at home.

Illness/Injury at School
When a student becomes ill or injured during class, a pass to the nurse’s office must be obtained from the current teacher. The nurse will call the parent and discuss the best response to the situation. Students should report any injuries sustained during school-related events as soon as possible to the nurse’s office. It should be noted that the student’s family health insurance plan is the primary coverage for school-related illness and injury.
Please note that the clinic is not designed as a place to stay for more than 30 minutes.

Procedures for Leaving Campus due to Illness:
Students are requested to wear masks if they have any cold symptoms or fevers.

1. Obtain a permit from the classroom teacher.
2. Report to the clinic.
3. The school nurse will contact the parent(s).
4. Receive a permit from the nurse to show to teachers to be released from class.
5. Return to clinic with permit to:
   o Wait to be picked up
   o Parent sign’s student out in the attendance office before leaving campus.

Procedures for Leaving Campus for a Medical Appointment

1. Bring a note concerning the appointment to the attendance clerk by 8:00 a.m. on or before the day of the appointment. The note should include: the student’s name, date and time of appointment, the doctor’s name and phone number, classroom teacher at the time of dismissal, parent’s phone number, and parent’s signature. The nurse or clerk will call the doctor’s office to verify the appointment.
2. Pick up the permit from the nurse after 10:00 a.m.
3. Show the permit to the classroom teacher and ask to leave the classroom at the appropriate time. (DO NOT wait to be called to the office by intercom). It is your responsibility to report to the main office at the appropriate time.
4. Parent will Sign out student at the attendance office before leaving campus. (It is recommended that doctor appointments be scheduled outside of school hours.)
**Administration of Medication at School**

HISD Board Policy prohibits school personnel from administering any medication at school. The only exception is long-term preventive medication which cannot be administered other than during school hours.

All medication must be checked into the clinic.

Long-term preventive medication can be administered under the following restrictions:

1. A physician must state in writing that a pupil should have a certain medication during school hours. The doctor should describe the type of preparation, color, quantity, and any time of administration.
2. Form 40.3740 must be signed by the physician and be on file before any medication can be given. This form must be renewed at the beginning of each year.
3. Parental consent must appear on Form 40.3740.
4. School personnel may not alter physician’s orders in any way without permission of the doctor. Discontinuation of the medication is permissible upon verbal order of the doctor.
5. The school principal will designate the person to administer medication. The school nurse must in-service those persons as to the specific mode of administration and toxicity of the drug.
6. A record of administration of each dose by school nurse/personnel must be documented and on file.

Over the counter (non-prescription) medications must be kept at home. Unless prescribed by a doctor, the form and the pain medication are brought to the nurse.

Documents to be brought to the nurse are found on the DeBakey High School website, https://www.houstonisd.org/Page/188558, under the Resources tab.

All incoming freshmen and current students who may have any changes must have a health inventory on file. Parents are to complete the Health Inventory and to include a doctor’s statement supporting any current medical diagnosis.

**Pre-Existing Medical Conditions**

Parents are requested to provide the school nurse with documentation from their student’s physician regarding any medical conditions that requires monitoring (e.g. diabetes mellitus, epilepsy, seizure disorder, etc.), along with instructions and contact numbers in case of an emergency.

Information regarding health concerns can also be shared confidentially with the school Nurse or your child’s counselor.

**Students with Asthma**

The Asthma Action Plan is to be completed by your child’s doctor. Your child must always carry his/her own inhaler on them.

**Students with Allergies and Prescribed Epi-pen**

The Epi-Pen Form is to be completed by your child’s doctor, and the prescribed EpiPen is to be always carried by the student.
Students with Food Allergies

The "Physician's Request for Special Dietary Accommodation" is to be filled out by your child's doctor. (Medical diagnosis must be mentioned) and an Anaphylaxis plan completed.

Please note that no student is permitted to self-carry any medication including any pain relievers except for prescribed inhaler and an EPI-PEN.

Immunization Records

Please have your child immunized as per State of Texas Immunization requirement. 

Bring in the updated immunization record to the school nurse.

Please obtain any missing or required immunization when requested by the school nurse.

The Texas Medical Center does not accept the Immunization Exemption Affidavit. All students must be fully immunized to be permitted to the Texas Medical Center to participate in the clinical rotation experience.
Clinics that may provide free or low-cost immunizations

- https://www.texaschildrens.org/departments/superkids-mobile-clinic
- http://publichealth.harriscountytx.gov/Services-Programs/All-Services/Immunizations
- http://thevaccineclinic.com/

Rapid Test for Covid-19 at School

School nurses are trained to conduct the Rapid Test for Covid-19. Parental consent is required for the nurse to conduct the Rapid test of all students under the age of 18.

If parents are willing to allow their children to participate in rapid testing, they should sign a rapid testing consent form and submit it to Nurse Ali. The signed consent form will be kept on file in the clinic. A copy of the consent form is available at the following link. https://www.houstonisd.org/cms/lib2/TX01001591/Centricity/Domain/53272/Permission%20Slip_BinaxNow%20COVID-19.pdf

Known Symptoms: People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough, chills, sore throat, congestion, runny nose, shaking or shivering
- Difficulty breathing, shortness of breath
- Fatigue, headache, muscle pain
- Diarrhea, nausea, or vomiting

This list does not include all possible symptoms.