

SDMC Minutes Wednesday May 27, 2020

Campus-Based Staff	Present	Teaching Staff	Present	Parent/Business/Comm	Present
Peggi Stewart	x	Casey Biswell	X	Michel Hinton	
Tyrone Davis	X	Astrid Gonzalez	x	Jeanette Ellis	
Stephanie Matlock	X	Robert Kilzer			
Lea Mishlan	X	Jay Phillips	X	Community Member Brock Silverstein	
Barbara Nassab	x	Colleen Stavinoha		Jeff McHugh	
		Shelby Steward	x		
		Kathleen Zita	x		

Meeting started at 8:30 am, Facilitated by Ms. Stewart.

1. District of Innovation

DAC Member, Jay Phillips, presented on the topic.

- Starting early is a plus to get students ready for STAAR Testing
- Teachers who may not be certified to teach CTE would be able to be hired for a specific course if HR deems them qualified. Questions have been raised about this specific
- 90% attendance for credit—lax that
- Fear: Certified teachers would be under-utilized. Jobs conceivably may be taken away from them.
- Example: Largest pathway is Health Science. In order to teach the three Health Science Courses, you must have a medical degree AND have been a practicing physician. It is the most difficult position to hire for.

2. Reflections

- Paradigm Shift
 - Grading has shifted—teachers have become more creative and efficient with their time. It's also been a time to reflect on what skills/assignments are important.
 - It is easier to conduct tutorials and have one on one sessions
 - We may have been under-utilizing technology
 - Socio-Emotional support has been easier
- Lesson Learned

- Monday morning meetings—It's nice to hear from the principal to set the tone and receive announcements.
- Put all information on the page or the HUB so that teachers can find the documents they need. Suggestion: create a page for the principal, dean of instruction, and associate principal.
- Online training for teachers—for example, the Nearpod training was great!
- Tech sessions for kids—teach them how to navigate different pages.
- Praise/Recognition

3. Forward Feedback

- Relationships
- Scheduling- what do teachers need from leaders during this time?
 - Communication routes- considering one leadership page in the HUB where docs are updated, etc.
 - Master Schedule- teachers feel more than one lesson a week is needed for courses- especially AP courses.