**Westside High School Weekly Lesson Plan**

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| **Teacher Name:** | Barrow, Bowyer, Tubbs | **Unit Name and #:** | *Unit 2.2 Expansion* |
| **Course:** | USH | **Dates:** | 10/8-12 |

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| **Monday** | **Daily Objective:**  I can explain how humans changed the environment in order to build the Panama Canal.  I can explain how Teddy Roosevelt helped move the United States to a position of world power. |
| **Learning Activities**   1. **Mt. Rushmore of Engineering** 2. **Building the Panama Canal** 3. **Tic Tac Toe Reading**   **Power Zone Notes**: |
| **Short Answer Response** |
| **Materials:** |
| **Follow Up/Homework:**  **Students will be** |
| **Tuesday** | **Daily Objective:**  **TEKS/Standards:**  I can explain how foreign policies impacted economic issues.  I can explain how U.S. foreign policy moved the U.S. into a position of world power. |
| **Learning Activities**   1. **Foreign Policy Graphic Organzer** 2. **Open Door Policy Reading** 3. **Blendspace** 4. **Evaluate Government Policies**   **Power Zone Notes** |
| **CFU/Assessment :** |
| **Materials:** |
| **Follow Up/Homework:**  Quiz Tomorrow |
| **Wednesday, Thursday** | |  | | --- | | **Daily Objective**  Evaluate the impact of Progressive Era reforms, including initiative, referendum, recall, and the passage of the 16th, 17th, 18th, and 19th amendments.  Evaluate the impact of muckrakers and reform leaders such as Upton Sinclair, Susan B. Anthony, Ida B. Wells, and W.E.B. DuBois on American society.  Evaluate the impact of third parties, including the Progressive Party  **TEKS/Standards:** | | **Learning Activities**  **Do FIRST – Quiz – Expansionism**   1. **Brainstorming for Project** 2. **Checkpoint Submission**   **Power Zone Notes:** | | **CFU/Assessment :** | | **Materials:** | | **Follow Up/Homework:** | |
| **Friday** | **Daily Objective:**  **TEKS/Standards:**  Evaluate the impact of Progressive Era reforms, including initiative, referendum, recall, and the passage of the 16th, 17th, 18th, and 19th amendments.  Evaluate the impact of muckrakers and reform leaders such as Upton Sinclair, Susan B. Anthony, Ida B. Wells, and W.E.B. DuBois on American society.  Evaluate the impact of third parties, including the Progressive Party |
| **Learning Activities**  **Do FIRST –**   1. **Begin Website creation** 2. **Submit Self Assessment**   **Power Zone Notes:** |
| **CFU/Assessment :** |
| **Materials:** |
| **Follow Up/Homework:**  Websites will be ready to present on Monday at 8:oo am. |