

## **WHAT IS A SCHOOL-PARENT COMPACT?**

A School-Parent Compact is an agreement between the school staff, teachers, parents, and students which outlines how all stakeholders will share the responsibility for improved student academic achievement on state grade-level standards. Both Cage Elementary and Project Chrysalis Middle School receive Title 1, Part A funds; therefore, both campuses agree to:

- Provide a safe environment that promotes positive communication between teachers, parents, and students.
- Ensure high quality staff for all students in the school.
- Provide a challenging academic environment to help students reach their full potential.
- Provide progress reports, handbooks, newsletters, and notices in a language parents can understand.
- Provide opportunities for annual parent-teacher conferences.

## **JOINTLY DEVELOPED**

Our compact is developed annually with the input of staff, parents, and students from surveys and parent meetings. Your input is valued and appreciated throughout the year.

## **ACTIVITIES TO BUILD PARTNERSHIPS**

Cage/ Project Chrysalis will have several parent meetings and events throughout the year to promote our collaboration efforts such as **Title 1 parent meetings, grade level curriculum meetings, and club-sponsored family nights, and Parent University nights.** More information will follow throughout the school year.

## **COMMUNICATION ABOUT STUDENT LEARNING**

Cage Elementary/ Project Chrysalis are committed to providing frequent two-way communication with families about each student's learning. Some ways parents will be informed are through:

- Weekly homework folders/binders
- Frequent notes or phone calls
- Updates on the Bloomz app
- Parent-Teacher conferences in the fall and spring semesters

**Do you have questions about your child's progress?**

Contact your child's teacher by phone (713) 924-1700 or e-mail. You can find staff e-mail addresses on the schools' websites.

[www.houstonisd.org/CageES](http://www.houstonisd.org/CageES)  
[www.houstonisd.org/chrysalisms](http://www.houstonisd.org/chrysalisms)

## **CAGE ELEMENTARY/ PROJECT CHRYSALIS MS**

### **School-Parent Compact for Academic Achievement 2020-2021**



**4528 Leeland  
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[www.houstonisd.org/CageES](http://www.houstonisd.org/CageES)  
[www.houstonisd.org/chrysalisms](http://www.houstonisd.org/chrysalisms)  
**713-924-1700**

## **Students, Parents, Teachers – Working together for success!**

### **STUDENT AGREEMENT**

It is important that I work to my best ability; therefore, I shall strive to do the following:

- Attend school every day.
- Come to school prepared with my homework, pen, pencils, and any other necessary tools for learning.
- Complete and return homework assignments daily or weekly when due.
- Study and read every day at home for at least 20-30 minutes.
- Follow the school rules and be on my best behavior at all times.

### **PARENT/ GUARDIAN AGREEMENT**

I want my child to achieve academic success; therefore, I will encourage him/ her by doing the following:

- Ensure that my child is punctual, and attends school daily.
- Support the school in its effort to maintain proper discipline of my child.
- Establish a time for homework and review it for completion each night.
- Provide a quiet and well-lit place for study every night.
- Read to/with my child and discuss details of the book or text on a daily basis.
- Communicate with my child's teacher(s) regularly about his/her academic progress.
- Participate and volunteer when possible in school activities.

### **TEACHER AGREEMENT**

It is important that all students achieve academic success; therefore, I shall strive to do the following:

- Provide meaningful homework.
- Provide the necessary help to parents so that they may help their children with homework assignments.
- Communicate with parents regularly about their children's academic progress.
- Provide a high quality education by differentiating the curriculum frequently and making data driven decisions as needed.
- Use challenging activities and technology in the classroom daily to make learning an enjoyable experience.
- Provide opportunities for parents to volunteer on behalf of the class.

#### **DISTRICT GOALS FOR STUDENT ACIEVEMENT:**

1. The percentage of students reading and writing at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for grades 3 through English II shall increase by three percentage points annually from 37% to 46% between Spring 2017 and Spring 2020.
2. Among students who exhibit below satisfactory performance on state assessments, the percentage who demonstrate at least one year of academic growth , as measured by the STAAR Progress measure, shall increase three percentage points annually in reading and in math from 57 percent in Spring 2017 to 66 percent in Spring 2020.

#### **CAGE GOALS FOR STUDENT ACHEIVEMENT:**

1. By the end of the 2020-2021 school year, students achieving at Meets level in reading will increase from 36% to 40% as measured by the 2021 STAAR Reading Assessment.
2. By the end of the 2020-2021 school year, students achieving at Meets level in writing will increase from 37% to 41% as measured by the 2021 STAAR Reading and Writing Assessment
- 3 .By the end of the 2020-2021 school year, Students achieving at Meets level in math will increase from 35% to 40% as measured by the 2021 STAAR Math Assessment