



Westside High School Lesson Plan Template

Teacher Name	Gillespie	Unit Name	
Course	Student Leadership	Dates	8/22/22 – 8/26/22

Monday	<p>Daily Objective: Introduce the course, procedures, expectations, and instructor.</p> <p>TEKS: (3) Personal Organization: C, D, E, F, G--(5) Meeting Skills: D--(10) Goal Setting: A, B, C, D, E--(14) Decision Making: A, B, C--(6) Organizational Structure: C, F, G--(13) Problem Solving: A, B, C, D--(12) Diversity & Inclusion: A, B, C, D, E</p> <p>Agenda with Approximate Time Limits: What are my goals...What is my life going to be like today, tomorrow, or in the future...What is a goal? People have favorite everything because People love choices.</p> <p>Long vs Short Term. Thought, talked, written. Easy vs Hard. Individual vs Collective.</p> <p>In a world full of intangibles, goals allow us a sense and reality of control.</p> <p>What are your goals for this class? This Year? The next 4 years?</p> <p>As the instructor I want to make sure your goals are going to align with mine. Briefly introduce tough aspects of class and expectations. Fundraising, no cell phone project, character grades will be influenced by attendance, behavior, attitude, participation, and both on and off campus (social media). Attending school events,</p> <p>Choices, life's defining moments happen everyday millions of times. Life isn't as much defined by waiting around for huge decisions to be made as much as it is the manifestation of millions of small decisions we make without hesitation. Make sure your decisions line up with your choices, and ultimately your goals.</p> <p>Formative Assessment: Life Goal Poster Project</p> <p>Intervention: Teacher Meeting 1 on 1</p> <p>Extension: Assess your overall desired direction in life and your present standing in life. Do these two situations match or are they different? Write down steps to take to get from where you are at to where you want to be.</p> <p>Follow-Up/Homework: Make decision to truly commit to the course or change classes.</p>
Tuesday	<p>Daily Objective: Gain organizational comradery, comfort, and knowledge through a series of icebreaking activities and games.</p> <p>TEKS: (8) Respect: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening & Speaking/Listening: A, B, D, E--(12) Diversity & Inclusion: A, B, C, D, E</p> <p>Agenda with Approximate Time Limits: Make and Maintain a Name Tag, Introduce a New Friend (must deliver at least 3 facts on partner), Link Up.</p>



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	<p>DEMO: <i>Changing Expectations</i> A questioning habit of mind is necessary in life. Even when outcomes are easily predictable knowledge can still be gained. Why something happened over how it happened over what happened.</p> <p>Who is stronger man or woman? Answer with chair demo</p> <p>Formative Assessment: Life Goal Poster Project</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Assess your overall desired direction in life and your present standing in life. Do these two situations match or are they different? Write down steps to take to get from where you are at to where you want to be.</p> <p>Follow-Up/Homework: Start to decide what is your main goal in life & how it relates to success? Notebook/Journal/Binder, Computer, Positive Attitude.</p>
<p>Wednesday/Thursday</p>	<p>Daily Objective: To define, organize, and formulate a success defining goal and its hurdles.</p> <p>TEKS: (8) Respect: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening & Speaking/Listening: A, B, D, E--(12) Diversity & Inclusion: A, B, C, D, E</p> <p>Agenda with Approximate Time Limits: Activities: Review Names and Test the Class on knowing classmates.</p> <p>Negativity Balloon Challenge</p> <p>How Do I Lead Activity: HANDBOOK Activity 1</p> <p>SHOW VIDEO— Ted Talk “The Why” to introduce deeper understanding of ourselves and our motivations—Debrief Questions</p> <p>SHOW VIDEO— “Shift Happens” to stimulate the ideas behind change and expectations. Debrief Questions</p> <p>GOAL MURAL Project Assigned—Complete the rough draft of goal, its metaphor, and its 3-D hurdles. Completed Projects due September 26th or 27th</p> <p>Formative Assessment: Life Goal Poster Project</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Assess your overall desired direction in life and your present standing in life. Do these two situations match or are they different? Write down steps to take to get from where you are at to where you want to be.</p> <p>Follow-Up/Homework: Finish Goal Mural Project Rough Draft Notebook/Journal/Binder, Computer, Positive Attitude.</p>



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Friday	<p>Daily Objective: To create, develop, and promote our social media profile @iAMwhs</p> <p>TEKS: 5) Meeting Skills: D--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(10) Goal Setting: A, B, C, D, E--(14) Decision Making: A, B, C--(12) Diversity and Inclusion: A, B, C, D, E</p> <p>Agenda with Approximate Time Limits: Philosophical Chairs Game- Must pick a side to talk, neutrals in middle and silent. Remember to attack the point not the person. Can't talk twice until all others have gone, must start statement with "I hear what you are saying... or I understand that when you say..." and then summarize other person, then without saying "BUT" you deliver.</p> <p>Establish our operating norms for discussion and behavior as a class.</p> <p>To create, develop, and promote our social media profile @iAMwhs</p> <p>What will our first @iAMwhs project be? Friendly Fridays. 1 time per 3 weeks</p> <p>Formative Assessment: Life Goal Poster Project</p> <p>Intervention: Teacher Meeting 1 on 1</p> <p>Extension: Assess your overall desired direction in life and your present standing in life. Do these two situations match or are they different? Write down steps to take to get from where you are at to where you want to be.</p> <p>Follow-Up/Homework: Continue to think and develop our campus culture with iAMwhs ideas.</p>
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