



Westside High School Lesson Plan Template

Teacher Name	Gillespie	Unit Name	Form/Storm
Course	Student Leadership	Dates	10/24/22 – 10/28/22

Monday	<p>Daily Objective: Present the I Information & I Inspire Projects</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E</p> <p>Agenda with Approximate Time Limits: Each student will have approximately 8-10 minutes to present their projects. This time does NOT include set up or power point or web pages.</p> <p>Formative Assessment: Speech Notes and Audience Behavior</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Use the internet to research additional examples, pictures, videos to enhance your speech and PowerPoint.</p> <p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
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Tuesday	<p>Daily Objective: Present the I Information & I Inspire Projects</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E</p> <p>Agenda with Approximate Time Limits: Each student will have approximately 8-10 minutes to present their projects. This time does NOT include set up or power point or web pages.</p> <p>Formative Assessment: Speech Notes and Audience Behavior</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Use the internet to research additional examples, pictures, videos to enhance your speech and PowerPoint.</p> <p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
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Wednesday/Thursday	<p>Daily Objective: Present the I Information & I Inspire Projects</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E</p> <p>Agenda with Approximate Time Limits: Each student will have approximately 8-10 minutes to present their projects. This time does NOT include set up or power point or web pages.</p> <p>Formative Assessment: Speech Notes and Audience Behavior</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Use the internet to research additional examples, pictures, videos to enhance your speech and PowerPoint.</p> <p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
Friday	<p>Daily Objective: Present the I Information & I Inspire Projects</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E</p> <p>Agenda with Approximate Time Limits: Each student will have approximately 8-10 minutes to present their projects. This time does NOT include set up or power point or web pages.</p> <p>Formative Assessment: Speech Notes and Audience Behavior</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Use the internet to research additional examples, pictures, videos to enhance your speech and PowerPoint.</p> <p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>