



Westside High School Lesson Plan Template

Teacher Name	Gillespie	Unit Name	Form/Storm
Course	Student Leadership	Dates	10/31/22 – 11/4/22

Monday	<p>Daily Objective: Introduce and Start the 10 for 10 Project POSITIVE Relationships</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening & Speaking & Teamwork: A, B, C, D, E--(12) Diversity & Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p>Agenda with Approximate Time Limits: 10 for 10 Today and tomorrow you will be analyzing 10 total personal relationships from your life. These people can come from anyone that you know. Family, friends, work relationships, teachers, mentors, church members would be just a few of the possible pools of people to look at for ideas. This is a writing assignment and each relationship should be briefly explained in no less than half a page each, or approximately 10 minutes time.</p> <p>Formative Assessment: Multiple forms of analyzing the Journal Entries</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Use the internet to research additional examples, pictures, videos to enhance your work.</p> <p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
Tuesday	<p>Daily Objective: Introduce and Start the 10 for 10 Project NEGATIVE Relationships</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening & Speaking & Teamwork: A, B, C, D, E--(12) Diversity & Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p>Agenda with Approximate Time Limits: 10 for 10 Today and tomorrow you will be analyzing 10 total personal relationships from your life. These people can come from anyone that you know. Family, friends, work relationships, teachers, mentors, church members would be just a few of the possible pools of people to look at for ideas. This is a writing assignment and each relationship should be briefly explained in no less than half a page each, or approximately 10 minutes time.</p> <p>Formative Assessment: Multiple forms of analyzing the Journal Entries</p> <p>Interventions: Teacher Meeting 1 on 1</p>



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Wednesday/Thursday	<p>Daily Objective: Introduce and Start the 10 for 10 Project POSITIVE Relationships</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening & Speaking & Teamwork: A, B, C, D, E--(12) Diversity & Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p>Agenda with Approximate Time Limits: 10 for 10. Today we will conduct personal interviews and/or group discussions about each individuals' role in each of their 10 for 10 relationships. Understanding that any relationship we choose to engage in also gives someone power over ourselves, while we cannot expect any control over someone else or their actions. In each relationship all we can do is express ourselves, be truthful, kind, and hopeful without any guarantees or reciprocation. Understanding ourselves and our role in everything is the first step in any relationship.</p> <p>Formative Assessment: Multiple forms of analyzing the Journal Entries</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Use the internet to research additional examples, pictures, videos to enhance your work.</p> <p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
Friday	<p>Daily Objective: Introduce and Start the 10 for 10 Project NEGATIVE Relationships</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening & Speaking & Teamwork: A, B, C, D, E--(12) Diversity & Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p>Agenda with Approximate Time Limits: 10 for 10. Today we will conduct personal interviews and/or group discussions about each individuals' role in each of their 10 for 10 relationships. Understanding that any relationship we choose to engage in also gives someone power over ourselves, while we</p>



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