



# Westside High School Lesson Plan Template

<b>Teacher Name</b>	Gillespie	<b>Unit Name</b>	<b>Form/Storm</b>
<b>Course</b>	Student Leadership	<b>Dates</b>	<b>11/7/22 – 11/11/22</b>

<b>Monday</b>	<p><b>Daily Objective:</b> Finish, Debrief, and Finalize the <b>10 for 10 Project POSITIVE / NEGATIVE Relationships.</b></p> <p><b>TEKS:</b> (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening &amp; Speaking &amp; Teamwork: A, B, C, D, E--(12) Diversity &amp; Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p><b>Agenda with Approximate Time Limits: 10 for 10</b> Today we will write a text message, email, letter, or note to each of the 10 for 10 relationships that we choose. In each response the goal is expressing gratitude and appreciation for the 5 positive relationships. For each of the negative/abrasive relationships the goal would be to express our feelings without insulting, hurting, re-hashing old grievances. The purpose is more a note of expression that the relationship isn't where we would want it to be, but acknowledging someone's worth to us at the same time. If any relationship is beyond reproach, I will allow two non-responses.</p> <p><b>Formative Assessment:</b> Multiple forms of analyzing the Journal Entries</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p> <p><b>Extension:</b> Use the internet to research additional examples, pictures, videos to enhance your work.</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<b>Tuesday</b>	<p><b>Daily Objective:</b> Finish, Debrief, and Finalize the <b>10 for 10 Project POSITIVE / NEGATIVE Relationships.</b></p> <p><b>TEKS:</b> (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening &amp; Speaking &amp; Teamwork: A, B, C, D, E--(12) Diversity &amp; Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p><b>Agenda with Approximate Time Limits: 10 for 10</b> Today we will write a text message, email, letter, or note to each of the 10 for 10 relationships that we choose. In each response the goal is expressing gratitude and appreciation for the 5 positive relationships. For each of the negative/abrasive relationships the goal would be to express our feelings without insulting, hurting, re-hashing old grievances. The purpose is more a note of expression that the relationship isn't where we would want it to be, but acknowledging someone's</p>



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<b>Wednesday/Thursday</b>	<p><b>Daily Objective:</b> Finish, Debrief, and Finalize the <b>10 for 10</b> Project <b>POSITIVE / NEGATIVE</b> Relationships.</p> <p><b>TEKS:</b> (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening &amp; Speaking &amp; Teamwork: A, B, C, D, E--(12) Diversity &amp; Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p><b>Agenda with Approximate Time Limits: 10 for 10</b> Today we will write a text message, email, letter, or note to each of the 10 for 10 relationships that we choose. In each response the goal is expressing gratitude and appreciation for the 5 positive relationships. For each of the negative/abrasive relationships the goal would be to express our feelings without insulting, hurting, re-hashing old grievances. The purpose is more a note of expression that the relationship isn't where we would want it to be, but acknowledging someone's worth to us at the same time. If any relationship is beyond reproach, I will allow two non-responses.</p> <p><b>Formative Assessment:</b> Multiple forms of analyzing the Journal Entries</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p> <p><b>Extension:</b> Use the internet to research additional examples, pictures, videos to enhance your work.</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<b>Friday</b>	<p><b>Daily Objective:</b> Finish, Debrief, and Finalize the <b>10 for 10</b> Project <b>POSITIVE / NEGATIVE</b> Relationships.</p> <p><b>TEKS:</b> (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group</p>



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Communication: A, B--(19) Listening & Speaking & Teamwork: A, B, C, D, E--(12) Diversity & Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D

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**Formative Assessment:** Multiple forms of analyzing the Journal Entries

**Interventions:** Teacher Meeting 1 on 1

**Extension:** Use the internet to research additional examples, pictures, videos to enhance your work.

**Follow-Up/Homework:** Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?