<table>
<thead>
<tr>
<th>Teacher Name</th>
<th>Gillespie</th>
<th>Unit Name</th>
<th>Student Leadership</th>
<th>Form/Storm</th>
<th>11/7/22 – 11/11/22</th>
</tr>
</thead>
</table>

### Monday

**Daily Objective:** Finish, Debrief, and Finalize the **10 for 10** Project **POSITIVE / NEGATIVE** Relationships.


**Agenda with Approximate Time Limits:** **10 for 10** Today we will write a text message, email, letter, or note to each of the 10 for 10 relationships that we choose. In each response the goal is expressing gratitude and appreciation for the 5 positive relationships. For each of the negative/abrasive relationships the goal would be to express our feelings without insulting, hurting, re-hashing old grievances. The purpose is more a note of expression that the relationship isn’t where we would want it to be, but acknowledging someone’s worth to us at the same time. If any relationship is beyond reproach, I will allow two non-responses.

**Formative Assessment:** Multiple forms of analyzing the Journal Entries

**Interventions:** Teacher Meeting 1 on 1

**Extension:** Use the internet to research additional examples, pictures, videos to enhance your work.

**Follow-Up/Homework:** Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?

### Tuesday

**Daily Objective:** Finish, Debrief, and Finalize the **10 for 10** Project **POSITIVE / NEGATIVE** Relationships.


**Agenda with Approximate Time Limits:** **10 for 10** Today we will write a text message, email, letter, or note to each of the 10 for 10 relationships that we choose. In each response the goal is expressing gratitude and appreciation for the 5 positive relationships. For each of the negative/abrasive relationships the goal would be to express our feelings without insulting, hurting, re-hashing old grievances. The purpose is more a note of expression that the relationship isn’t where we would want it to be, but acknowledging someone’s
worth to us at the same time. If any relationship is beyond reproach, I will allow two non-responses.

**Formative Assessment:** Multiple forms of analyzing the Journal Entries

**Interventions:** Teacher Meeting 1 on 1

**Extension:** Use the internet to research additional examples, pictures, videos to enhance your work.

**Follow-Up/Homework:** Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?

---

**Wednesday/Thursday**

**Daily Objective:** Finish, Debrief, and Finalize the 10 for 10 Project POSITIVE / NEGATIVE Relationships.


**Agenda with Approximate Time Limits:**

10 for 10 Today we will write a text message, email, letter, or note to each of the 10 for 10 relationships that we choose. In each response the goal is expressing gratitude and appreciation for the 5 positive relationships. For each of the negative/abrasive relationships the goal would be to express our feelings without insulting, hurting, re-hashing old grievances. The purpose is more a note of expression that the relationship isn’t where we would want it to be, but acknowledging someone’s worth to us at the same time. If any relationship is beyond reproach, I will allow two non-responses.

**Formative Assessment:** Multiple forms of analyzing the Journal Entries

**Interventions:** Teacher Meeting 1 on 1

**Extension:** Use the internet to research additional examples, pictures, videos to enhance your work.

**Follow-Up/Homework:** Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?

---

**Friday**

**Daily Objective:** Finish, Debrief, and Finalize the 10 for 10 Project POSITIVE / NEGATIVE Relationships.

|---|

**Agenda with Approximate Time Limits:**  **10 for 10** Today we will write a text message, email, letter, or note to each of the 10 for 10 relationships that we choose. In each response the goal is expressing gratitude and appreciation for the 5 positive relationships. For each of the negative/abrasive relationships the goal would be to express our feelings without insulting, hurting, re-hashing old grievances. The purpose is more a note of expression that the relationship isn’t where we would want it to be, but acknowledging someone’s worth to us at the same time. If any relationship is beyond reproach, I will allow two non-responses.

**Formative Assessment:** Multiple forms of analyzing the Journal Entries

**Interventions:** Teacher Meeting 1 on 1

**Extension:** Use the internet to research additional examples, pictures, videos to enhance your work.

**Follow-Up/Homework:** Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?