



# Westside High School Lesson Plan Template

<b>Teacher Name</b>	Gillespie	<b>Unit Name</b>	<b>Form/Storm</b>
<b>Course</b>	Student Leadership	<b>Dates</b>	<b>11/14/22 – 11/18/22</b>

<b>Monday</b>	<p><b>Daily Objective:</b> Watch Remember The Titans. Look for examples of leadership both good and bad, and make all entries into your journal.</p> <p><b>TEKS:</b> (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening &amp; Speaking &amp; Teamwork: A, B, C, D, E--(12) Diversity &amp; Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p><b>Agenda with Approximate Time Limits: 10 for 10</b> Today we will watch the movie Remember The Titans. I want you to note character names as you watch, and then go back to each character for note taking as they develop throughout the movie. Look for positive leadership and negative leadership. The negative leadership could even be hidden behind good intentions so dig deep! This movie can be viewed as a snapshot to our past and a bridge way to our future.</p> <p><b>Formative Assessment:</b> Multiple forms of analyzing the Journal Entries</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p> <p><b>Extension:</b> Use the internet to research additional examples, pictures, videos to enhance your work.</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<b>Tuesday</b>	<p><b>Daily Objective:</b> Watch Remember The Titans. Look for examples of leadership both good and bad, and make all entries into your journal.</p> <p><b>TEKS:</b> (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening &amp; Speaking &amp; Teamwork: A, B, C, D, E--(12) Diversity &amp; Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p><b>Agenda with Approximate Time Limits: 10 for 10</b> Today we will watch the movie Remember The Titans. I want you to note character names as you watch, and then go back to each character for note taking as they develop throughout the movie. Look for positive leadership and negative leadership. The negative leadership could even be hidden behind good intentions so dig deep! This movie can be viewed as a snapshot to our past and a bridge way to our future.</p> <p><b>Formative Assessment:</b> Multiple forms of analyzing the Journal Entries</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p>



# Westside High School Lesson Plan Template

	<p><b>Extension:</b> Use the internet to research additional examples, pictures, videos to enhance your work.</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<b>Wednesday/Thursday</b>	<p><b>Daily Objective:</b> Watch Remember The Titans. Look for examples of leadership both good and bad, and make all entries into your journal.</p> <p><b>TEKS:</b> (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening &amp; Speaking &amp; Teamwork: A, B, C, D, E--(12) Diversity &amp; Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p><b>Agenda with Approximate Time Limits: 10 for 10</b> Today we will watch the movie Remember The Titans. I want you to note character names as you watch, and then go back to each character for note taking as they develop throughout the movie. Look for positive leadership and negative leadership. The negative leadership could even be hidden behind good intentions so dig deep! This movie can be viewed as a snapshot to our past and a bridge way to our future.</p> <p><b>Formative Assessment:</b> Multiple forms of analyzing the Journal Entries</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p> <p><b>Extension:</b> Use the internet to research additional examples, pictures, videos to enhance your work.</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<b>Friday</b>	<p><b>Daily Objective:</b> Watch Remember The Titans. Look for examples of leadership both good and bad, and make all entries into your journal.</p> <p><b>TEKS:</b> (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening &amp; Speaking &amp; Teamwork: A, B, C, D, E--(12) Diversity &amp; Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p><b>Agenda with Approximate Time Limits: 10 for 10</b> Today we will watch the movie Remember The Titans. I want you to note character names as you watch, and then go back to each character for note taking as they develop throughout the movie. Look for positive leadership and negative leadership. The negative leadership could even be hidden behind good intentions so dig</p>



## Westside High School Lesson Plan Template

deep! This movie can be viewed as a snapshot to our past and a bridgeway to our future.

**Formative Assessment:** Multiple forms of analyzing the Journal Entries

**Interventions:** Teacher Meeting 1 on 1

**Extension:** Use the internet to research additional examples, pictures, videos to enhance your work.

**Follow-Up/Homework:** Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?