



Westside High School Lesson Plan Template

Teacher Name	Gillespie	Unit Name	Form/Storm
Course	Student Leadership	Dates	11/28/22 – 12/2/22

Monday	<p>Daily Objective: Life Learning Activity</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening & Speaking & Teamwork: A, B, C, D, E--(12) Diversity & Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p>Agenda with Approximate Time Limits: Auction off items of self worth from a list of choices. If money is left at the end the students can pick a mystery box from A, B, C.</p> <p>Formative Assessment: Multiple forms of analyzing the Journal Entries</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Use the internet to research additional examples, pictures, videos to enhance your work.</p> <p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
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Tuesday	<p>Daily Objective: Life Learning Activity</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening & Speaking & Teamwork: A, B, C, D, E--(12) Diversity & Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p>Agenda with Approximate Time Limits: Auction off items of self worth from a list of choices. If money is left at the end the students can pick a mystery box from A, B, C.</p> <p>Formative Assessment: Multiple forms of analyzing the Journal Entries</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Use the internet to research additional examples, pictures, videos to enhance your work.</p> <p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
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Wednesday/Thursday	<p>Daily Objective: Life Learning Activity</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening & Speaking & Teamwork: A, B, C, D, E--(12) Diversity & Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p>Agenda with Approximate Time Limits: Love Languages Personal Profile</p> <p>Fill out the Love Languages Profile sheet. After everyone completes their individual choices, come together and discuss. Beyond what each person is also point out how there is no right or wrong, but there are definitely differences. Just loving people the way we want to be loved will leave both feeling empty and hurt at times without intent. Broaden our horizons and look for positives as opposed to negatives.</p> <p>Formative Assessment: Multiple forms of analyzing the Journal Entries</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Use the internet to research additional examples, pictures, videos to enhance your work.</p> <p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
Friday	<p>Daily Objective: Life Learning Activity</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening & Speaking & Teamwork: A, B, C, D, E--(12) Diversity & Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p>Agenda with Approximate Time Limits: Love Languages Personal Profile</p> <p>Fill out the Love Languages Profile sheet. After everyone completes their individual choices, come together and discuss. Beyond what each person is also point out how there is no right or wrong, but there are definitely differences. Just loving people the way we want to be loved will leave both feeling empty and hurt at times without intent. Broaden our horizons and look for positives as opposed to negatives.</p> <p>Formative Assessment: Multiple forms of analyzing the Journal Entries</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Use the internet to research additional examples, pictures, videos to enhance your work.</p>



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	<p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
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