



# Westside High School Lesson Plan Template

<b>Teacher Name</b>	Gillespie	<b>Unit Name</b>	<b>Form/Storm</b>
<b>Course</b>	Student Leadership	<b>Dates</b>	<b>12/19/22 – 12/21/22</b>

<b>Monday</b>	<p><b>Daily Objective: Finals Preparation 2<sup>nd</sup> Period Final Today</b></p> <p><b>TEKS:</b> (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening &amp; Speaking &amp; Teamwork: A, B, C, D, E--(12) Diversity &amp; Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p><b>Agenda with Approximate Time Limits:</b> Today we will prepare for our final in Student Leadership and in our other classes. Leaders are always walking the right path and doing the best they can if they except to be respected. Doing the best in all of our classes is a great way to exemplify leadership. We will not be allowed to leave class but can do everything we can in the room to be better prepared for finals. I will tutor kids and help when I am knowledgeable.</p> <p><b>Formative Assessment:</b> Multiple forms of analyzing the Journal Entries</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p> <p><b>Extension:</b> Use the internet to research additional examples, pictures, videos to enhance your work.</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<b>Tuesday</b>	<p><b>Daily Objective: Finals Preparation 6<sup>th</sup> Period Final Today</b></p> <p><b>TEKS:</b> (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening &amp; Speaking &amp; Teamwork: A, B, C, D, E--(12) Diversity &amp; Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p><b>Agenda with Approximate Time Limits:</b> Today we will prepare for our final in Student Leadership and in our other classes. Leaders are always walking the right path and doing the best they can if they except to be respected. Doing the best in all of our classes is a great way to exemplify leadership. We will not be allowed to leave class but can do everything we can in the room to be better prepared for finals. I will tutor kids and help when I am knowledgeable.</p> <p><b>Formative Assessment:</b> Multiple forms of analyzing the Journal Entries</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p> <p><b>Extension:</b> Use the internet to research additional examples, pictures, videos to enhance your work.</p>



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	<p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<b>Wednesday</b>	<p><b>Daily Objective: Finals Preparation 3<sup>rd</sup> Period Final Today</b></p> <p><b>TEKS:</b> (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening &amp; Speaking &amp; Teamwork: A, B, C, D, E--(12) Diversity &amp; Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p><b>Agenda with Approximate Time Limits:</b> Today we will prepare for our final in Student Leadership and in our other classes. Leaders are always walking the right path and doing the best they can if they expect to be respected. Doing the best in all of our classes is a great way to exemplify leadership. We will not be allowed to leave class but can do everything we can in the room to be better prepared for finals. I will tutor kids and help when I am knowledgeable.</p> <p><b>Formative Assessment:</b> Multiple forms of analyzing the Journal Entries</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p> <p><b>Extension:</b> Use the internet to research additional examples, pictures, videos to enhance your work.</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<b>Thursday / Friday</b>	<b>Christmas Break</b>