



# Westside High School Lesson Plan Template

<b>Teacher Name</b>	Gillespie	<b>Unit Name</b>	<b>Form/Storm</b>
<b>Course</b>	Student Leadership	<b>Dates</b>	9/5/22 – 9/9/22

<b>Monday</b>	<b>Labor Day Holiday!</b>
<b>Tuesday</b>	<p><b>Daily Objective:</b> Complete all necessary preparations for the I Inform &amp; I Inspire Project</p> <p><b>TEKS:</b> (15) Speech Preparation: A, B, C--(17) Small Group Communication: A, B--(19) Listening &amp; Speaking &amp; Teamwork: A, B, C, D, E--(12) Diversity &amp; Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p><b>Agenda with Approximate Time Limits: I Inform &amp; I Inspire Project Assigned</b>—Each student will compose a two-part 8 to 10 minute speech over something that inspires them and also something they find as interesting information from current news. Inspiration can be a song, poem, picture, or video. The information is any current event in paper or online. Completed Projects due September 12<sup>th</sup> or 13<sup>th</sup></p> <p><b>Formative Assessment: I Inform &amp; I Inspire Project Assigned</b></p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p> <p><b>Extension:</b> Use the internet to research additional topics or to further your presentation depth on your current choices of Inform and Inspire.</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<b>Wednesday/Thursday</b>	<p><b>Daily Objective:</b> Complete all necessary preparations for the I Inform &amp; I Inspire Project</p> <p><b>TEKS:</b> (15) Speech Preparation: A, B, C--(17) Small Group Communication: A, B--(19) Listening &amp; Speaking &amp; Teamwork: A, B, C, D, E--(12) Diversity &amp; Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p><b>Agenda with Approximate Time Limits: I Inform &amp; I Inspire Project Assigned</b>—Each student will compose a two-part 8 to 10 minute speech over something that inspires them and also something they find as interesting information from current news. Inspiration can be a song, poem, picture, or video. The information is any current event in paper or online. Completed Projects due September 12<sup>th</sup> or 13<sup>th</sup></p> <p><b>Formative Assessment: I Inform &amp; I Inspire Project Assigned</b></p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p>



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	<p><b>Extension:</b> Use the internet to research additional topics or to further your presentation depth on your current choices of Inform and Inspire.</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<b>Friday</b>	<p><b>Daily Objective:</b> Complete all necessary preparations for the I Inform &amp; I Inspire Project</p> <p><b>TEKS:</b> (15) Speech Preparation: A, B, C--(17) Small Group Communication: A, B--(19) Listening &amp; Speaking &amp; Teamwork: A, B, C, D, E--(12) Diversity &amp; Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p><b>Agenda with Approximate Time Limits: I Inform &amp; I Inspire Project Assigned</b>—Each student will compose a two-part 8 to 10 minute speech over something that inspires them and also something they find as interesting information from current news. Inspiration can be a song, poem, picture, or video. The information is any current event in paper or online. Completed Projects due September 12<sup>th</sup> or 13<sup>th</sup></p> <p><b>Formative Assessment: I Inform &amp; I Inspire Project Assigned</b></p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p> <p><b>Extension:</b> Use the internet to research additional topics or to further your presentation depth on your current choices of Inform and Inspire.</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>