



# Westside High School Lesson Plan Template

<b>Teacher Name</b>	Gillespie	<b>Unit Name</b>	<b>Form/Storm</b>
<b>Course</b>	Student Leadership	<b>Dates</b>	<b>9/19/22 – 9/23/22</b>

<b>Monday</b>	<p><b>Daily Objective:</b> Finish &amp; Debrief I Information &amp; I Inspire Projects</p> <p><b>TEKS:</b> (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E</p> <p><b>Agenda with Approximate Time Limits:</b> I Information &amp; I Inspire Project Presentation Completion. If time allows have class sit in <b>Communication Circle</b> and debrief the project--<b>5 Questions of Processing.</b></p> <p><b>Guide to Processing Activities Written Assignment</b></p> <p><b>Formative Assessment:</b> I Inform &amp; I Inspire <b>Project Presentation</b></p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p> <p><b>Extension: Extension Activity:</b> Hand Out and discuss Senior Dues. Study Hall if unaligned</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<b>Tuesday</b>	<p><b>Daily Objective:</b> Define personal style of Leadership within each student by defining strength &amp; Weaknesses</p> <p><b>TEKS:</b> (3) Personal Organization: C, D, E, F, G--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(10) Goal Setting: A, B, C, D, E.--(14) Decision Making: A, B, C--(1) Leadership Defined A, B, C</p> <p><b>Agenda with Approximate Time Limits: Activities: Leadership Styles Questionnaire</b> Section 5 Page 2</p> <p><b>Give Yourself a Hand</b> Section 5 Page 8.5</p> <p><b>BioPoem</b> Section 5 Next to Last Page</p> <p><b>True Colors Leaders</b> Section 6 Page 1 Only Periods 2,4 Period 3 Already did</p> <p><b>Formative Assessment:</b> Hands Activity Turn In Art Piece</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p> <p><b>Extension: Quote Analysis</b> Section 6 Page 3 Martin Luther King for Period 3</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to</p>



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	<p>practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<p><b>Wednesday/Thursday</b></p>	<p><b>Daily Objective:</b> Get to know people of leadership and responsibility around our campus</p> <p><b>TEKS:</b> (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E</p> <p><b>Agenda with Approximate Time Limits: Its Not What You Know, It's Who You Know</b> Section 6 Page 5</p> <p>Add Questions that directly reflect our school. Coaches, Deans, Etc. Must ask each person themselves. Walk around and observe students in the hallways. Possibly Ask something about them: favorite color, favorite holiday. Make them cards on Monday expressing our gratitude for their service.</p> <p><b>Formative Assessment:</b> Turn in "Who You Know" Worksheet</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p> <p><b>Extension:</b> Use the internet to research additional HISD leaders and their roles.</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<p><b>Friday</b></p>	<p><b>Daily Objective:</b> Further Develop our understanding of leadership, leadership styles, and its different forms.</p> <p><b>TEKS:</b> (8) Respect: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening &amp; Speaking/Listening: A, B, D, E--(1) Leadership Defined A, B, C</p> <p><b>Agenda with Approximate Time Limits:</b> Intro page asking to personally define leadership and do an exploratory internet search for leadership styles and different forms of leadership.</p> <p><b>Leadership Styles Questionnaire</b> Section 5 Page 2</p> <p><b>Formative Assessment:</b> Class Discussion Participation</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p> <p><b>Extension:</b> Hand Out and discuss Senior Dues</p> <p><b>Follow-Up/Homework: Materials:</b> Notebook/Journal/Binder, Computer, Positive Attitude. Continue to develop our campus culture with iAMwhs. Goal Mural Project</p>