



Westside High School Lesson Plan Template

Teacher Name	Gillespie	Unit Name	Form/Storm
Course	Student Leadership	Dates	9/26/22 – 9/30/22

Monday	<p>Daily Objective: Discuss Leadership by Example. Meeting all requirements and making sure our message is heard by ensuring all of our bureaucratic requirements are taken care of.</p> <p>TEKS: (8) Respect: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening & Speaking/Listening: A, B, D, E--(1) Leadership Defined A, B, C</p> <p>Agenda with Approximate Time Limits: Every Leader must lead first by example. They must follow the rules and be in good standing for their message to be delivered. This could be as simple as wearing an ID or filing a permit for a demonstration. This is also true of grades and performance. A student leader must be passing their classes in order for others to be able to hear their message. Passing classes is requirement for any leader.</p> <p>Discuss grades, requirements, and interview each student about where they area at.</p> <p>Formative Assessment: GIVE YOURSELF A HAND & BIOPOEMS</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Extension Activity: Start to think about Leadership examples in movies.</p> <p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
Tuesday	<p>Daily Objective: Finish & Debrief GIVE YOURSELF A HAND & BIOPOEMS activity</p> <p>TEKS: (17) Small Group Communication: A, B--(19) Listening & Speaking & Teamwork: A, B, C, D, E--(12) Diversity & Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p>Agenda with Approximate Time Limits: Activities: Leadership Styles Questionnaire Section 5 Page 2</p> <p>Give Yourself a Hand Section 5 Page 8.5</p> <p>BioPoem Section 5 Next to Last Page</p> <p>True Colors Leaders if not already done.</p> <p>Formative Assessment: Hands Activity Turn In Art Piece</p> <p>Interventions: Teacher Meeting 1 on 1</p>



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	<p>Extension: Quote Analysis Section 6 Page 3 Martin Luther King for Period 3. Our quote of their choice.</p> <p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
Wednesday/Thursday	<p>Daily Objective: Further refine and define leadership styles by applying our knowledge to a film or book of choice.</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E</p> <p>Agenda with Approximate Time Limits: Leadership Defined. Have each student select a movie or book in which different leadership styles can be seen. Each student will write a 2 page paper on the movie's leadership styles and exemplify at least 4 different styles of leadership present in the characters from the piece.</p> <p>Formative Assessment: Work on paper and movie notes.</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Use the internet to research additional movies & books of great leadership and examples.</p> <p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
Friday	<p>Daily Objective: Continue to refine and define leadership styles by applying our knowledge to a film or book of choice.</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E</p> <p>Agenda with Approximate Time Limits: Leadership Defined. Have each student select a movie or book in which different leadership styles can be seen. Each student will write a 2 page paper on the movie's leadership styles and exemplify at least 4 different styles of leadership present in the characters from the piece.</p> <p>Formative Assessment: Work on paper and movie notes.</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Use the internet to research additional movies & books of great leadership and examples.</p>



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	<p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p> <p>Follow-Up/Homework: Materials: Notebook/Journal/Binder, Computer, Positive Attitude. Continue to develop our campus culture with iAMwhs. Goal Mural Project</p>
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