



# Westside High School Lesson Plan Template

<b>Teacher Name</b>	Gillespie	<b>Unit Name</b>	<b>Form/Storm</b>
<b>Course</b>	Student Leadership	<b>Dates</b>	<b>10/3/22 – 10/7/22</b>

<b>Monday</b>	<p><b>Daily Objective</b> Growth Mindset VS Fixed Mindset. Try and get the students to recognize where they are at presently and also try and encourage them to strive for being in the growth mindset.</p> <p><b>TEKS:</b> (8) Respect: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening &amp; Speaking/Listening: A, B, D, E--(1) Leadership Defined A, B, C</p> <p><b>Agenda with Approximate Time Limits: GROWTH MINDSET VS FIXED MINDSET LESSON</b> Section 6 Page after Purple Divider next to last assignment from Section 7</p> <p>Hand Out the strip sheets and have each student cut out all of their strips. Each student will rank their strips of mindsets into a ranked order that pertains to themselves. Have each student individually attach each mindset to their category in their ranked order. After each student fills out all their columns, have them form small groups and do the discussion portion of the activity.</p> <p><b>Formative Assessment:</b> Growth Mindset Worksheet</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p> <p><b>Extension: Extension Activity:</b> Use the internet to find examples of leadership.</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<b>Tuesday</b>	<p><b>Daily Objective:</b> Finish &amp; Debrief <b>GROWTH MINDSET VS FIXED MINDSET LESSON.</b> Have small groups finish their discussion and then present to class.</p> <p><b>TEKS:</b> (17) Small Group Communication: A, B--(19) Listening &amp; Speaking &amp; Teamwork: A, B, C, D, E--(12) Diversity &amp; Inclusion: A, B, C, D, E--(16) Speech Presentation: A, B, C, D</p> <p><b>Agenda with Approximate Time Limits:</b> Finish anything from yesterday that wasn't completes and continue on the discussion part of the experiment. Identify what statements truly apply to each person and why they see themselves in the statement. Also identify any comment or attribute that is 100% not them and why. Present to class as a group anything that was learned or gained through the experiment.</p> <p><b>Formative Assessment:</b> Growth Mindset Worksheet</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p>



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	<p><b>Extension:</b> Use the internet to find examples of leadership.</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<b>Wednesday/Thursday</b>	<p><b>Daily Objective:</b> Start <b>Integrity (personal responsibility)</b> activity Section 6 Page 10,11,12</p> <p><b>TEKS:</b> (3) Personal Organization: C, D, E, F, G--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(10) Goal Setting: A, B, C, D, E--(14) Decision Making: A, B, C--(1) Leadership Defined A, B, C</p> <p><b>Agenda with Approximate Time Limits:</b> Begin <b>Integrity (personal responsibility)</b> Lesson.</p> <p>Have each student define integrity individually at top of their note page.</p> <p>Watch "Remember the Titans". Have students take character and observation notes.</p> <p><b>Formative Assessment:</b> Work on paper and movie notes.</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p> <p><b>Extension:</b> Use the internet to research additional movies &amp; books of great leadership and examples.</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<b>Friday</b>	<p><b>Daily Objective:</b> Continue to refine and define leadership styles by applying our knowledge to a film or book of choice.</p> <p><b>TEKS:</b> (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E</p> <p><b>Agenda with Approximate Time Limits:</b> Watch "Remember the Titans". Have students take character and observation notes.</p> <p>At the end have students recall and write each time their definition of integrity was exemplified in the movie and by whom.</p> <p>At the end of the observations, have each student look up the definition of integrity.</p> <p><b>Formative Assessment:</b> Work on paper and movie notes.</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p>



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**Extension:** Use the internet to research additional movies & books of great leadership and examples.

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