



# Westside High School Lesson Plan Template

<b>Teacher Name</b>	Gillespie	<b>Unit Name</b>	<b>Form/Storm</b>
<b>Course</b>	Student Leadership	<b>Dates</b>	<b>10/10/22 – 10/14/22</b>

<b>Monday</b>	<p><b>Daily Objective</b> Continue <b>Integrity (personal responsibility) Lesson.</b> Personal debriefing and processing over <i>Remember the Titans</i> (public)</p> <p><b>TEKS:</b> (8) Respect: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening &amp; Speaking/Listening: A, B, D, E--(1) Leadership Defined A, B, C</p> <p><b>Agenda with Approximate Time Limits:</b> Each student will write down their own definition of integrity. Each student will then look up the definition of integrity. Below the definitions they will note instances of displayed integrity from the movie, characters that displayed a lack of integrity, characters that displayed integrity and how. Then the students will briefly write about 10 different examples of leadership from the movie that stood out to them &amp; why along with what kind of leadership was displayed in each instance.</p> <p><b>Formative Assessment:</b> Journal Entries and Debriefing Paperwork. Work on paper and movie notes.</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p> <p><b>Extension: Extension Activity:</b> Use the internet to find examples of leadership.</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<b>Tuesday</b>	<p><b>Daily Objective</b> Continue <b>Integrity (personal responsibility) Lesson.</b> Personal debriefing and processing over <i>Remember the Titans</i> (public)</p> <p><b>TEKS:</b> (8) Respect: A, B, C, D, E--(17) Small Group Communication: A, B--(19) Listening &amp; Speaking/Listening: A, B, D, E--(1) Leadership Defined A, B, C</p> <p><b>Agenda with Approximate Time Limits:</b> Debrief and discuss the items recorded from Mondays Integrity and Leadership definitions and observations. Sit in sharing circle and have each student share out and react. Try to remind about small pictures they might have misses: Yoast following into the run in the woods, Burteer not getting in car, Julius not going with burteer, burteer standing up for himself to mom but still being respectful, different approaches to Peetey by different coaches, Peetey quitting still, sacrifice of position twice in games by ryan goss, burteer cutting friend himself, players making own warmup and how they approached coach with idea, big man willingness to be himself.</p> <p><b>Formative Assessment:</b> Journal Entries and Debriefing Paperwork. Work on paper and movie notes.</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p>



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	<p><b>Extension: Extension Activity:</b> Use the internet to find examples of leadership.</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<b>Wednesday/Thursday</b>	<p><b>Daily Objective:</b> Independent Study Hall with Agenda Planning Geared Towards Progress Reports.</p> <p><b>TEKS:</b> (3) Personal Organization: C, D, E, F, G--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(10) Goal Setting: A, B, C, D, E--(14) Decision Making: A, B, C--(1) Leadership Defined A, B, C</p> <p><b>Agenda with Approximate Time Limits:</b> Finish anything from classes or prepare for tests/projects with a stress on major grades. Identify what classes and what items need the most attention and balance time. Also identify any tutorials, due dates, or make ups in a calendar style agenda.</p> <p><b>Formative Assessment:</b> Work on paper and movie notes.</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p> <p><b>Extension:</b> Use the internet to review grades and calculate what needs to be done to reach your goals numerically</p> <p><b>Follow-Up/Homework:</b> Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
<b>Friday</b>	<p><b>Daily Objective:</b> Complete all necessary preparations for the <b>I Learned (Science/Tech) &amp; I Feel</b> Project</p> <p><b>TEKS:</b> (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &amp;Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E</p> <p><b>Agenda with Approximate Time Limits: I Learned (Science/Tech) &amp; I Feel</b> Project —Each student will compose a two-part 10 to 15 minute speech over something that they learned and found interesting in tech or science and also something they find as interesting enough to feel from an interest source. It can be a song, poem, picture, or video. The Science &amp; Tech part is any current or future information online about a life changing technology or advancements. Completed Projects due October 21<sup>st</sup></p> <p><b>Formative Assessment:</b> Speech Preparation Notes and power point check in's</p> <p><b>Interventions:</b> Teacher Meeting 1 on 1</p>



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**Extension:** Use the internet to research additional examples, pictures, videos to enhance your speech and PowerPoint.

**Follow-Up/Homework:** Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?