



Westside High School Lesson Plan Template

Teacher Name	Gillespie	Unit Name	Form/Storm
Course	Student Leadership	Dates	10/17/22 – 10/21/22

Monday	<p>Daily Objective: Complete all necessary preparations for the I Learned (Science/Tech) & I Feel Project</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E</p> <p>Agenda with Approximate Time Limits: I Learned (Science/Tech) & I Feel Project —Each student will compose a two-part 10 to 15 minute speech over something that they learned and found interesting in tech or science and also something they find as interesting enough to feel from an interest source. It can be a song, poem, picture, or video. The Science & Tech part is any current or future information online about a life changing technology or advancements. Completed Projects due October 21st</p> <p>Formative Assessment: Speech Preparation Notes and power point check in's</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Use the internet to research additional examples, pictures, videos to enhance your speech and PowerPoint.</p> <p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
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Tuesday	<p>Daily Objective: Complete all necessary preparations for the I Learned (Science/Tech) & I Feel Project</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E</p> <p>Agenda with Approximate Time Limits: I Learned (Science/Tech) & I Feel Project —Each student will compose a two-part 10 to 15 minute speech over something that they learned and found interesting in tech or science and also something they find as interesting enough to feel from an interest source. It can be a song, poem, picture, or video. The Science & Tech part is any current or future information online about a life changing technology or advancements. Completed Projects due October 21st</p> <p>Formative Assessment: Speech Preparation Notes and power point check in's</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Use the internet to research additional examples, pictures, videos to enhance your speech and PowerPoint.</p>
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	<p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
Wednesday/Thursday	<p>Daily Objective: Complete all necessary preparations for the I Learned (Science/Tech) & I Feel Project</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E</p> <p>Agenda with Approximate Time Limits: I Learned (Science/Tech) & I Feel Project —Each student will compose a two-part 10 to 15 minute speech over something that they learned and found interesting in tech or science and also something they find as interesting enough to feel from an interest source. It can be a song, poem, picture, or video. The Science & Tech part is any current or future information online about a life changing technology or advancements. Completed Projects due October 21st</p> <p>Formative Assessment: Speech Preparation Notes and power point check in's</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Use the internet to research additional examples, pictures, videos to enhance your speech and PowerPoint.</p> <p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about your choices: Why did you choose those pieces and what do they make you think and feel?</p>
Friday	<p>Daily Objective: Present the I Information & I Inspire Projects</p> <p>TEKS: (7) Personal Responsibility: A, B, C, D, E, F--(11) Listening, Speaking, &Teamwork: A, B, C, D, E--(12) Diversity and Inclusion: A, B, C, D, E</p> <p>Agenda with Approximate Time Limits: Each student will have approximately 8-10 minutes to present their projects. This time does NOT include set up or power point or web pages.</p> <p>Formative Assessment: Speech Notes and Audience Behaviour</p> <p>Interventions: Teacher Meeting 1 on 1</p> <p>Extension: Use the internet to research additional examples, pictures, videos to enhance your speech and PowerPoint.</p> <p>Follow-Up/Homework: Continue to develop our campus culture with iAMwhs. Goal Mural Project. Finish all aspects of the presentation project and take time to practice in front of a family member. Have the family member question you about</p>



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