# Westside High School Lesson Plan Week 7

<table>
<thead>
<tr>
<th>Teacher Name</th>
<th>Ural Lee</th>
<th>Unit Name</th>
<th>Unit 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>Psychology</td>
<td>Dates</td>
<td>10/9/23 – 10/13/23</td>
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| Monday | Daily Objective: States of Consciousness -First students will take a quiz. Student will then complete a rough draft of their Dream. They will analyze the dream. 
Agenda with Approximate Time Limits:  
- Student will take a quiz on Dream Analysis.  
- After the quiz, students will finish their dream projects.  
- Teacher will work the room assisting students with their projects.
DOL: Based on your research, what are dreams? |
|---------|-------------------------------------------------|
| Tuesday | Daily Objective: States of Consciousness -Student will complete a Final Copy of their Dream Analysis. They will analyze the dream. 
Agenda with Approximate Time Limits:  
- Students will complete Dream Project due TODAY 
- Students will demonstrate mastery of guided Dream Analysis 
- Students that were absent will be allowed to make-up quiz.
Modifications: and accommodations made per IEP. Student learning will be accessed daily. Changes made as needed.  
Follow-Up/Homework: None |
| Wednesday/Thursday | Daily Objective: Students will be introduced to a new topic. Language and Learning.  
Agenda with Approximate Time Limits:  
- Students will participate in a Peardeck Presentation.  
- Students will complete a slide review of information. 
- Slides need will be on Canvas under Announcements. 
DOL: What is the most important component to learning?  
Modifications: and accommodations made per IEP. Student learning will be accessed daily. Changes made as needed. |
| Friday     | Daily Objective: Students will demonstrate learning by completing their **DOL** and **Language and Learning Quiz**

**Agenda with Approximate Time Limits:**
- Students will complete a **17 item Quiz**.
- Student will complete a DOL within the last 7 minutes of class.

**DOL:** Identify which is most instrumental in shaping children's behavior?

**Modifications:** and accommodations made per IEP. Student learning will be accessed daily. Changes made as needed.

**Follow-Up/Homework:** None |