

**Syllabus: ECONOMICS**  
**Periods 2-4, 6**

**Teacher:** William Maguire **Conference:** Sixth Period (check S241 if you need me) **E-mail:**  
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**Classroom:** FLOAT

- 2 – E230
- 3 – S221
- 4 – E222
- 6 – S216

**TUTORIAL SCHEDULE:**

- **First half of lunch – Monday and Tuesday.**

**STUDENT GOALS AND EXPECTATIONS:**

**There are 3 major Student Goals for this course:**

1. Leave this classroom everyday smarter than you were when you walked in.
2. Understand how to make personal financial decisions.
3. Use Economics to understand the world around you and why it functions in what often seems like a mysterious manner.

**REQUIREMENTS:**

1. Students are required to complete all reading assignments.
2. Students will be required to bring their laptops to class everyday.
3. Students must have a basic understanding of how to use the HUB to access class materials.
4. Students will need to establish an account for the following web resources:

- [everfi.com](http://everfi.com)
- Tes Teach with Blendspace
- Goformative.com

(Students should be prepared to keep a .DOCX file to log usernames and passwords for these and variety of websites and web applications that we will use in class.)

**MATERIALS:**

All students **MUST** have a school issued laptop, **EVERYDAY**. All students **MUST** have a basic understanding of how to keep files organized and up to date on their laptop.

All classroom materials will be web-based and accessible over the internet.

**CLASS RULES:**

1. Tardy students must report in at their HOUSE office. **NO EXCEPTIONS**
2. We will observe a 10 minute dead period at the beginning and end of each period. No passes will be given during this time.
3. Dress code **WILL** be enforced as required by the administration of WHS.
4. Under **NO** circumstances are students to leave the classroom without a pass.
5. **PERSONAL ELECTRONIC DEVICES ARE PROHIBITED DURING CLASS TIME – THIS IS THE POLICY OF WESTSIDE HIGH SCHOOL – THERE WILL BE NO EXCEPTIONS**
6. **Keep your hands and feet to yourself. Always. Every minute.**

## EVALUATION:

1. Grades will be based on the Westside High School Grading Policy. Minor grades will count 30% of the total grade, Major grades, 70%.
2. Written assessments and quizzes will be graded on a 0-5 scale.
  - 5 = Mastery
  - 4 = Exceeds Expectations
  - 3 = Acceptable
  - 2 = Needs Improvement
  - 1 = Unacceptable
  - 0 = Failure (work not turned in)
3. Multiple Choice assessments will be scored using a similar 0-5 scale.
4. Major grade re-takes will be provided according to school policy.
5. There will be a minimum of 3 and a maximum of 5 major assessments per grading period.

## PARENT/STUDENT ACKNOWLEDGEMENT

STUDENT NAME: \_\_\_\_\_

STUDENT SIGNATURE: \_\_\_\_\_

PARENT NAME: \_\_\_\_\_

PARENT SIGNATURE: \_\_\_\_\_

## Units of Study

### **Unit 1 – Personal Financial Literacy – Saving, Investing and Borrowing**

*This two-part unit focuses on the concepts of personal financial literacy are critical so that students can learn to make informed decisions related to personal financial matters. This unit explores the functions of financial institutions for saving, investing and borrowing.*

### **Unit 2 – Personal Financial Literacy – Making Sound Personal Economic Choices and Business Organizations**

*This two-part unit examines the costs and benefits of personal financial choices and types of business organization.*

### **Unit 3 – Fundamental Economic Concepts**

*In this three-part unit students study the basic economic concepts that form the basis for the course, including the circular-flow model of the economy.*

### **Unit 4 – Economic Systems**

*This two-part unit allows the student to study the basic characteristics and benefits of the U.S. Free Enterprise system.*

### **Unit 5 – National Economic Principles and Policies**

*This three-part unit examines macroeconomic concepts such as business cycle and economic growth, money and monetary and fiscal policy decisions.*

### **Unit 6 – Markets and Trade**

*This unit helps students examine the function of competition and trade, including free trade and trade barriers, in domestic and foreign markets.*