Week 1 - 8/29 -- 9/2 2022

Westside High School L9son Plans

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<th>Teacher Name:</th>
<th>Maguire, W.</th>
<th>Unit Name and #:</th>
<th>Unit 1 -- Person Financial Literacy</th>
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<td>Course:</td>
<td>Economics</td>
<td>Dates:</td>
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**Monday**

**Framing the Lesson:**

**Student Learning Target:**
I can define economics and examine the current and future nature of work (acquiring resources).

I can explain the function of savings, financial institutions, the types of financial accounts available to consumers and analyze the risk involved in deciding how to allocate the funds in such accounts.

TEKS/AP/Standards: ECO.17A-D

**Activities and Content:**

[https://www.blendspace.com/lessons/St11BwYDXJZF4A/unit-1-personal-finance-spring-2022](https://www.blendspace.com/lessons/St11BwYDXJZF4A/unit-1-personal-finance-spring-2022)

Everfi Modules 1 & 2

**Assessment for Learning (AFL) and Checks for Understanding (CFU):**

How does the concept of work fit into the definition of Economics?

Discussion Board – Do You Get it #1

**Extension and/or Intervention:**

Canvas Discussion Board


**Critical Writing:**

"What are the potential outcomes if the thesis of the video is correct?" "If the video is correct, what does that mean for me?" Do you see automation as a negative or a positive change? Defend your outlook.

**What needs to happen before next class?**

Follow Up/HW: Everfi Module 1 & 2 due Friday

**Tuesday**

**Framing the Lesson:**

**Student Learning Target:**
I can explain the function of savings, financial institutions, the types of financial accounts available to consumers and analyze the risk involved in deciding how to allocate the funds in such accounts.

TEKS/AP/Standards: ECO.17A-D
### Activities and Content:

### Assessment for Learning (AFL) and Checks for Understanding (CFU):
What is your experience with banks? Credit Unions? Why have 2 different types of institutions?

### Extension and/or Intervention:
**WEB** – Is there a Credit Union where I intend to go to school next year?

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### Critical Writing:
Canvas Discussion Board

### What needs to happen before next class?
Follow Up/HW: Everfi Module 1 & 2 due Friday

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### Wed/Thur
**Framing the Lesson:**
*Student Learning Target:*
I can explain the function of savings, financial institutions, the types of financial accounts available to consumers and analyze the risk involved in deciding how to allocate the funds in such accounts.

**TEKS/AP/Standards:** ECO.17A

**Activities and Content:**

**WEB - everfi.com (20 minutes)**

**Assessment for Learning (AFL) and Checks for Understanding (CFU):**
Why save money? How do I define savings and what is a reasonable goal for savings?

**Critical Writing:**

### What needs to happen before next class?
Follow Up/HW: Everfi Module 1 & 2 due Friday, Quiz Friday

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### Friday
**Framing the Lesson:**
I can explain the function of savings, financial institutions, the types of financial accounts available to consumers and analyze the risk involved in deciding how to allocate the funds in such accounts.

**TEKS/AP/Standards:** ECO.17A-D

**Activities and Content:**
| **Assessment for Learning (AFL) and Checks for Understanding (CFU):**  
Why is saving money so hard? How much or how little is savings a responsibility? What’s the difference between Short Term and Long Term savings?  
**R&R and Critical Writing:**  
HUB Discussion Board |
| --- |
| **What needs to happen before next class?**  
Follow Up/HW: Quiz – Today, Everfi Modules 1 & 2 due |