**Week 4 - 9/12 -- 9/16 2022**

**Westside High School Lesson Plans**

<table>
<thead>
<tr>
<th>Teacher Name:</th>
<th>Maguire, W.</th>
<th>Unit Name and #:</th>
<th>Unit 1 -- Person Financial Literacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course:</td>
<td>Economics</td>
<td>Dates:</td>
<td>9/12 - 9/16 2022</td>
</tr>
</tbody>
</table>

**Monday**

**Framing the Lesson:**

**Student Learning Target:**

1-3: I can explain how to begin saving money, demonstrate how to maintain a checking account and determine the advantages and disadvantages of investing savings including for personal retirement.

1-4: I can analyze the concepts of budgeting, borrowing and lending, including the types of loans available, and the responsibilities of borrowing money.

**Activities and Content:**

[https://www.blendspace.com/lessons/St11BwYDXJZF4A/unit-1-personal-finance-spring-2022](https://www.blendspace.com/lessons/St11BwYDXJZF4A/unit-1-personal-finance-spring-2022)

Everfi Modules 5 & 6

**Assessment for Learning (AFL) and Checks for Understanding (CFU):**

EQ #3: Should there be limits on how much interest lenders can charge?

Quiz #2 – Budget Worksheet

**Extension and/or Intervention:**

Canvas Discussion Board


**What needs to happen before next class?**

Follow Up/HW: Everfi Module 5 & 6 due Friday

**Tuesday**

**Framing the Lesson:**

**Student Learning Target:**

1-3: I can explain how to begin saving money, demonstrate how to maintain a checking account and determine the advantages and disadvantages of investing savings including for personal retirement.

1-4: I can analyze the concepts of budgeting, borrowing and lending, including the types of loans available, and the responsibilities of borrowing money.

**TEKS/AP/Standards: ECO.17A-D**
<table>
<thead>
<tr>
<th>Framing the Lesson:</th>
<th>Student Learning Target:</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can analyze the concepts of budgeting, borrowing and lending, including the types of loans available, and the responsibilities of borrowing money.</td>
<td></td>
</tr>
<tr>
<td><strong>TEKS/AP/Standards:</strong> ECO.17A-D</td>
<td></td>
</tr>
</tbody>
</table>

### Activities and Content:  

### Assessment for Learning (AFL) and Checks for Understanding (CFU):  
What are the similarities and differences between saving and investing?

### Extension and/or Intervention:  
WEB - What’s the difference between a Secured and Unsecured loans?

<table>
<thead>
<tr>
<th>What needs to happen before next class?</th>
<th>Follow Up/HW: Everfi Module 5 &amp; 6 due Friday</th>
</tr>
</thead>
</table>

### Wed/Thur  
**WEB:** everfi.com (20 minutes)

### Assessment for Learning (AFL) and Checks for Understanding (CFU):  
What types of loans should I look out for? What is a predatory loan?

<table>
<thead>
<tr>
<th>What needs to happen before next class?</th>
<th>Follow Up/HW: Everfi Module 5 &amp; 6 due Friday</th>
</tr>
</thead>
</table>

### Friday  
**WEB:** everfi.com (20 minutes)

### Assessment for Learning (AFL) and Checks for Understanding (CFU):  
How do I borrow money for school? Should I borrow money for school?

<table>
<thead>
<tr>
<th>What needs to happen before next class?</th>
<th>Follow Up/HW: Everfi Modules 5 &amp; 6 due</th>
</tr>
</thead>
</table>