



## Westside High School Weekly Lesson Plan

<b>Teacher Name</b>	<b>Ospina,</b>	<b>Unit Name</b>	<b>Lección Preliminar</b>
<b>Course</b>	<b>Spanish 1</b>	<b>Dates</b>	<b>9/27/21 - 10/1/21</b>

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<b>Monday</b>	<p><b>Daily Objective:</b> Students will master vocabulary related to the classroom</p> <p><b>Course Requirements/Standards:</b>  <b>Agenda:</b>            warm-up: cognates words recognition            Quizlet (Students will create their own quiz let)            Speaking activity (practice for upcoming test)            Exit ticket: Matching activity ( quizlet game)</p> <p><b>Check for Understanding (CFU)/Assessments:</b> exit ticket  <b>Materials:</b> laptop, binder, pencils, eraser.....  <b>Follow-Up/Homework:</b> review vocabulary</p>
<b>Tuesday</b>	<p><b>Daily Objective:</b> Students will reinforce vocabulary introduced and improve their speaking.</p> <p><b>Course Requirements/Standards:</b>  <b>Agenda</b>            Warmup pair practice ( speaking)            Reading activity ( vocabulary in context)            Listenisng activity ( authentic resources)            Exit ticket: quizlet video game practice</p> <p><b>Check for Understanding (CFU)/Assessments:</b> Exit ticket  <b>Materials:</b> Laptop, binder, pencils .....  <b>Follow-Up/Homework:</b> practice for upcoming test ( interpersonal speaking)</p>
<b>Wednesday/Thursday</b>	<p><b>Daily Objective:</b> <i>Students will master the material taught during the 1 cycle by having an interpersonal speaking activity.</i></p> <p><b>Course Requirements/Standards:</b>  <b>Agenda:</b>            Warm-up speaking rehearsal            Students will take the interpersonal speaking test            Exit ticket: vocabulary brainstorm</p>

	<p><b>Check for Understanding (CFU)/Assessments: exit ticket</b>  <b>Materials: laptop, binder, pencils .....</b>  <b>Follow-Up/Homework: Vocabulary review</b></p>
<p><b>Friday</b></p>	<p><b>Daily Objective: Students will master vocabulary related to classroom and expressions used during class.</b></p> <p><b>Course Requirements/Standards:</b>  <b>Agenda: Warm-up: matching activity</b>  <b>Listening practice (online book practice)</b>  <b>Kahoot (practice vocabulary)</b>  <b>Exit ticket: students-teacher interaction</b></p> <p><b>Check for Understanding (CFU)/Assessments: exit ticket</b>  <b>Materials: laptop, binder, pencil.....</b>  <b>Follow-Up/Homework: Countries review</b></p>